

OFFICE OF QUALITY PROFESSIONALS AND SPECIAL SCHOOLS
Summary of State Board of Education Items
January 19-20, 2012

TEACHER CENTER

13. Approval of critical shortage subject areas and geographical regions for the following programs: Federal Stafford Program, Federal Perkins Loan, Paul C. Douglas Teacher Scholarship Program, Teacher Education Assistance for College and Higher Education (TEACH) Grant Program, Critical Needs Teacher Scholarship Program, and the William Winter Teacher Scholar Loan Program

The State Board of Education designates critical shortage subject areas and geographical regions annually to enable participants to receive loan forgiveness or pay back service in designated shortage areas under the Critical Needs Teacher Scholarship Program and the William Winter Teacher Scholar Loan Program.

These designations also enable participants to qualify for deferment of loan repayments under the Federal Stafford Program, for loan cancellation under the Federal Perkins Loan, to enable grant recipients to fulfill their teaching obligation under TEACH, and to reduce their teaching obligation under the Paul C. Douglas Teacher Scholarship Program.

Subject Shortage Areas:

Special Education, Mathematics, Science (Biology, Chemistry, Physics)
Foreign Language (French, German, Spanish)

Geographical Shortage Areas by School District:

Natchez-Adams	Greene County
Benoit	Greenville Public
Canton	Greenwood
Carroll County	Hazlehurst City
Claiborne County	Hinds AHS
Clarksdale	Hollandale
Cleveland	Holly Springs
Coahoma County	Holmes County
Coahoma County AHS	Humphreys County
Copiah County	Indianola
Drew	Jefferson County
Durant Public	Kemper County
East Tallahatchie Consolidated	

East Jasper
Leland
Montgomery County
Mound Bayou
North Bolivar
North Panola
Noxubee County
Quitman County
Shaw
South Delta
South Pike
Sunflower County

Leflore County
Marshall County
Tate County
Tunica County
West Bolivar
West Jasper
West Tallahatchie
Western Line
Wilkinson County
Yazoo City
Yazoo County

Recommendation: Approval