Early Learning Collaborative Council Cohort IV RFP
Questions and Answers
Amendment Number One
June 15, 2022

1. The PreK cannot be a standalone facility (without having a Head Start or public school), correct?

   Early Learning Collaborative: An "early learning collaborative" is a district or countywide council that writes and submits an application to participate in the voluntary pre-Kindergarten program.

   An early learning collaborative is comprised of, at a minimum:
   - a public-school district (This entity must have at least one classroom.)
   - and a local Head Start affiliate, if in existence. (This entity must have at least one classroom.)

   Other partners could include:
   - one or more licensed childcare centers,
   - private or parochial schools,
   - agencies or other organizations that work with young children and their families to provide resources and coordination even if those agencies or organizations are not pre-Kindergarten providers.

2. I would like to know if there is education and development funding available to establish a new childcare facility for PreK and if so how do I go about qualifying.

   Establishing a new childcare facility is not an allowable activity and would fall under the non-allowable costs of the grant.

   Specific categories of non-allowable expenses include costs associated with writing the application, costs for entertainment, land acquisition, capital improvements/permanent renovations not required to maintain licensing requirements, tuition for staff to pursue required teaching degrees, stationary playground equipment, supervisory salary and fringe benefits (such as, but inclusive of, a percentage of the superintendent’s salary and fringe), cost of substitute teachers, cost to attend out of state conferences (lodging, transportation, meals), and indirect cost.
3. On Page 15 of the RFP, it states that funds may be used for operating expenses such as personnel and personnel benefits. Can collaborative funds be used to supplement the salaries of the MAP teachers and assistants for days worked above the MAP calendar days of 165 to ensure all teachers in the collaborative work the same number of days for planning, preparation, and professional learning?

Yes

4. Can a collaborative use dual enrollment for children housed in a school and also be enrolled in a Head Start program?

Yes, programs can create an interagency agreement to serve children housed in a school district classroom that would also be considered enrolled in a Head Start program. This method of dual enrollment will benefit both the school and the Head Start program as to not reduce enrollment of the Head Start program. Families that have children in a school classroom will have access to the benefits of the Head Start program as well.

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NOTE: This amendment one is hereby made a part of the Mississippi Department of Education’s Request for Proposals. The Vendor acknowledges receipt of said amendment and is made aware of the changes contained therein. By signing this form, the Offeror accepts the changes as part of the contract requirement.

______________________________                       ___________________________
Authorized Signature                Date

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Printed Name