

Child Outcomes Summary (COS) Form

Check one: Entry COS Interim Rating Exit COS

Date Completed: _____

I. Child Information

Name: _____

Date of Birth: _____ MSIS#: _____

Primary Disability: _____

Secondary Disability: _____

II. Rating Summary

For Interim/Exit Only:
(Any progress made since Entry rating?)

Outcome 1 Rating: _____ Y N
Having Positive Social-Emotional Skills

Outcome 2 Rating: _____ Y N
Acquiring and Using Knowledge and Skills

Outcome 3 Rating: _____ Y N
Using Appropriate Behavior to Meet Needs

III. Anchor Assessment _____

IV. Sources of Information (check all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Observations | <input type="checkbox"/> Anecdotal Notes |
| <input type="checkbox"/> Interviews | <input type="checkbox"/> Classroom Data |
| <input type="checkbox"/> Other Assessment Tools (list)
_____ | <input type="checkbox"/> Other Sources (list)
_____ |

V. Persons involved in determining the rating:

Name	Role
	Parent
	General Education Teacher
	Special Education Teacher
	Agency Representative
	Related Service Provider
	Other
	Other

1. Positive Social-Emotional Skills (including social relationships)

To answer the questions below, think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Relating to adults
- Relating to other children
- Following rules related to groups or interacting with others

1a. To what extent does the child show age-expected functioning, across a variety of settings and situations, on this outcome? (choose one number)

1	2	3	4	5	6	7
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Supporting evidence for this outcome rating

Age-expected functioning

Concerns in this area? **Yes** **No (describe)**

Immediate foundational skills/Functioning that is not yet age-expected but approaching age-expected

Functioning that is not yet age-expected or immediate foundational

1b. (For Interim/Exit only) Has the child shown ANY new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? (Choose one number)

Yes 1 – Describe progress:

No 2 – Describe why no progress:

2. Acquiring and Using Knowledge and Skills (including early language/communication and early literacy)

To answer the questions below, think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

2a. To what extent does this child show age-expected functioning, across a variety of settings and situations, on this outcome? (choose one number)

1	2	3	4	5	6	7
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Supporting evidence for this outcome rating

Age-expected functioning

Concerns in this area? **Yes** **No** (describe)

Immediate foundational skills/Functioning that is not yet age-expected but approaching age-expected

Functioning that is not yet age-expected or immediate foundational

2b. (For Interim/Exit only): Has the child shown ANY new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (Choose one number)

Yes 1 – Describe progress:

No 2 – Describe why no progress:

3. Appropriate Behavior to Meet Needs

To answer the questions below, think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects, etc.)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects, etc.)

3a. To what extent does this child show age-expected functioning, across a variety of settings and situations, on this outcome? (choose one number)

1	2	3	4	5	6	7
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Supporting evidence for this outcome rating

Age-expected functioning

Concerns in this area? **Yes** **No** (describe)

Immediate foundational skills/Functioning that is not yet age-expected but approaching age-expected

Functioning that is not yet age-expected or immediate foundational

3b. (For Interim/Exit only): Has the child shown ANY new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (Choose one number)

Yes 1 – Describe progress:

No 2 – Describe why no progress: