## Appendix L: Teacher Questionnaire Expressive Language

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| **Student:** *Click to Enter Student’s Name* **School:** *Click to Enter School Name* |
| **Teacher:** *Click to Enter Teacher’s Name* **Grade:** *Click to Enter Student’s Grade* |

**Skill Area: Expressive Language**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The student:** | Yes | No | Sometimes | N/A |
| * Expresses ideas effectively |  |  |  |  |
| * Uses sentence structure and grammar that is appropriate for age/grade |  |  |  |  |
| * Expresses a logical sequence of ideas to tell a story or relate event |  |  |  |  |
| * Uses age-appropriate vocabulary |  |  |  |  |
| * Speaks with appropriate rate, volume, pitch, and voice quality |  |  |  |  |
| **Skill Area: Social Communication/Pragmatics** |  |  |  |  |
| * Participates in discussions |  |  |  |  |
| * Can carry on a meaningful conversation with adults and peers |  |  |  |  |
| * Begins, maintains, and ends conversation appropriately |  |  |  |  |
| * Makes relevant comments about the topic |  |  |  |  |
| * Understands humor, idioms, and other figurative language |  |  |  |  |
| * Attends to speaker – maintains eye contact appropriately |  |  |  |  |
| * Asks for clarification when message is not understood |  |  |  |  |
| **Skill Area: Phonemic Awareness** |  |  |  |  |
| * Can segment sounds within a word orally |  |  |  |  |
| * Can blend sounds orally to form words |  |  |  |  |
| * Can identify final consonant sounds in words presented orally |  |  |  |  |
| * Can identify initial consonant sounds in words presented orally |  |  |  |  |
| * Can verbally produce rhyming words |  |  |  |  |
| * Can identify rhyming words |  |  |  |  |

**Do you have any other observations relating to the expressive language skills of this student?**

*Click to Enter Additional Information*

**It is my opinion that these behaviors:**

**do not** adversely affect educational performance

**do** adversely affect educational performance

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Teacher’s Signature Date