## Appendix F: Speech Sound Production and Use Assessment Summary

|  |
| --- |
| **School District:** *Enter District Name* **Date:** *Click to enter date*. |
| **Student’s Name:** *First Name* *Middle Initial* *Last Name* |
| **Student’s Date of Birth:** *Select Date of Birth* **Grade:** *Enter Grade in School* |
| **School:** *Enter School Name* **Age:** *Enter Student’s Age* |
| **Communication Assessment:** *Click to Enter Text*  **SLP’s Name:** *Enter SLP’s Name* |

1. **INTELLIGIBILITY**

|  |
| --- |
| 1. Clinician’s judgment of connected speech intelligibility:
 |
| [ ] Intelligible | [ ] Occasionally unintelligible and/or noticeably in error |
| [ ] Frequently unintelligible | [ ] Unintelligible or only intelligible when the listener has knowledge of the context |
| 1. Clinician’s judgment of connected speech intelligibility:
 |
| [ ] Conversation with clinician table | [ ] Classroom observation |
| [ ] Other, *Click to specify* |

1. **SOUND SYSTEM**

|  |  |  |  |
| --- | --- | --- | --- |
| **Standardized test(s) administered** | **Date** | **Percentile** | **SS** |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |

1. **ERROR TYPE**

|  |
| --- |
| 1. Sound errors or phonological processes typical of a child of younger age (list):

*Click to enter information* |
| 1. Unusual or atypical sound errors or phonological processes (list):

*Click to enter information* |
| 1. Phonetic inventory (an X indicates the sound is not present in any context):
 |
|[ ]  **p**encil |[ ]  **t**oe |[ ]  **f**an |[ ]  **s**end |[ ]  **th**in |[ ]  k**ey** |[ ]  p**a**th |
|[ ]  **b**e |[ ]  **d**uck |[ ]  T**V** |[ ]  **z**oo |[ ]  **th**en |[ ]  b**i**b |[ ]   h**o**p |
|[ ]  **m**an |[ ]  **g**o |[ ]  **r**un |[ ]  **sh**ip |[ ]  **j**ump |[ ]  ch**ai**r |[ ]  d**o**g |
|[ ]  **n**ose |[ ]  **k**ite |[ ]  h**er** |[ ]  **ch**ip |[ ]  plea**s**ure |[ ]  b**e**d |[ ]  t**oe** |
|[ ]  **house** |[ ]  **l**eaf |[ ]  **w**et |[ ]  ri**ng** |[ ]  h**a**t |[ ]  f**oo**t |[ ]  b**ye** |
|[ ]  wh**o** |[ ]  b**oy** |[ ]  n**ut** |[ ]  c**ow** |[ ]  h**ea**d |[ ]  w**a**y |[ ]  ag**ai**n |
|[ ]  **n**o |[ ]  **y**es |  |
| **Comments:***Click to enter information* |

1. **SPEECH MECHANISM STRUCTURE AND/OR FUNCTIONS**

|  |  |
| --- | --- |
| [ ] Adequate for speech | [ ] Significantly affects speech |
| [ ] Mildly affects speech | [ ] Inadequate for speech |
| **Comments:***Click to enter information* |

1. **INFORMAL ASSESSMENT INFORMATION (information for observation, interview, etc.):**

|  |
| --- |
| *Click to enter information for observation, interview, etc.* |

##