

## COMPARISON CHART

### Every Student Succeeds Act of 2015 (ESSA) – No Child Left Behind Act of 2001 (NCLB)

#### Title II, Part A – Supporting Effective Instruction

	<b>Every Student Succeeds Act (ESSA)</b>	<b>No Child Left Behind Act (NCLB)</b>
<b>Title II, Part A</b>	<b>Supporting Effective Instruction</b>	Improving Teacher Quality State Grants
<p style="text-align: center;"><b>Allocation</b></p> <p>1. Formula (SEA-to-LEA)</p>	<p style="text-align: center;"><u>Funding Formula:</u></p> <p>1. <b>“Hold harmless” reduction between 2017 &amp; 2022 until it is eventually eliminated</b></p> <p>2. <b>Population/Poverty percentages shift between 2018 &amp; 2020 to:</b></p> <ul style="list-style-type: none"> <li>• Number of 15-17 year olds (20% population)</li> <li>• Number of low-income 15-17 year olds (80% poverty)</li> </ul>	<p>The “hold harmless” provision guaranteed the amount of funds received in FY2001.</p>
2. Optional State Reservation for Principal/School Leadership	SEAs <b>are permitted to keep up to 3% of the 95%</b> otherwise set aside for LEAs for state-level activities for principals and school leaders.	SEAs must allocate 95% of their Title II, Part A grants to LEAs.
3. Set-Aside for Private Schools	LEAs must reserve a share of their <b><u>entire Title II, Part A allocation</u></b>	LEAs must reserve a share of the Title II, Part A money spent on

	for equitable services for private schools.	professional development for equitable services to private schools.
<b>Definition</b>	<p><u>Professional Development:</u> Activities that are-</p> <ul style="list-style-type: none"> <li>(1) sustained (not stand-alone, 1-day, or short term workshops)</li> <li>(2) intensive</li> <li><b>(3) collaborative</b></li> <li><b>(4) job-embedded</b></li> <li><b>(5) data-driven</b></li> <li>(6) classroom-focused</li> </ul> <p><u>Additional PD activities under ESSA:</u></p> <ul style="list-style-type: none"> <li>(1) <b>personalized plans</b> to address specific needs identified in observation or other feedback</li> <li>(2) PD that increase the ability of teachers <b>and instructional staff to provide instruction and academic support services</b> for children with disabilities/developmental delays</li> </ul>	<p><u>Professional Development:</u> Activities that are-</p> <ul style="list-style-type: none"> <li>(1) high quality</li> <li>(2) sustained (1-day or short term workshops)</li> <li>(3) intensive</li> <li>(4) classroom-focused</li> </ul>

	(3) address the <b>transition from early childhood education to elementary school</b>	
<b>Contents of Application</b>	<p><u>LEAs are expected to provide a description of:</u></p> <ol style="list-style-type: none"> <li>1. the activities to be carried out by the LEA and how the activities will be <b>aligned to challenging State academic standards</b></li> <li>2. the LEA's <b>systems of professional growth and improvement</b></li> <li>3. how the LEA will <b>prioritize funds</b> to schools implementing comprehensive and targeted support and improvement activities and the highest percentage of poverty children</li> <li>4. the LEA will <b>use data and ongoing consultation</b> with stakeholders to update and improve activities supported with Title I, Part A funds</li> <li>5. an assurance that the LEA will comply with section</li> </ol>	<p><u>LEAs are expected to provide a description of:</u></p> <ol style="list-style-type: none"> <li>1. the activities to be carried out by the LEA and how the activities will be based on a review of the scientifically based research</li> <li>2. the impact on the student's academic achievement and eliminating the achievement gap</li> <li>3. how the LEA will coordinate PD activities provided through all programs</li> <li>4. how the PD will be made available and meet the needs of teachers and principals</li> <li>5. how funds from this part will be integrated with funds under part D</li> <li>6. how all stakeholders collaborated in the planning of activities</li> <li>7. the needs assessment</li> </ol>

	<p>8501 (private school children &amp; teachers)</p> <p>6. an assurance that the LEA will coordinate PD activities provided through all programs</p>	<p>8. how the LEA will train teachers to: (a) teach and address the needs of students, (b) improve student behavior, (c) involve parents, and (d) understand/use data to improve instruction and learning</p> <p>9. how the LEA will use funds to meet the requirements for teachers and paraprofessionals</p> <p>10. an assurance that the LEA will target funds per need: (a) lowest proportion of HQ teachers, (b) largest average class size, and (c) identified for school improvement</p> <p>11. an assurance that the LEA will comply with section 9501 (private school children &amp; teachers)</p>
<p><b>Uses of Funds</b></p>	<p><u><b>Expands</b></u> activities to include:</p> <p>1. Developing, implementing, and improving rigorous, transparent, and fair evaluation and support systems</p>	<p><u>Activities included:</u></p> <p>1. Recruit, hire, and retain highly qualified teachers and principals</p> <p>2. Research-based, high quality PD</p>

	<ol style="list-style-type: none"> <li>2. Recruiting and retaining effective educators</li> <li>3. Recruiting qualified individuals from other fields</li> <li>4. Reducing class size to <b>evidence-based</b> levels</li> <li>5. High-quality, <b>personalized</b> PD that is <b>evidence-based</b></li> <li>6. Programs that increase teachers' abilities to effectively teach students with disabilities</li> <li>7. Transition program training to meet the needs of students in the early grades</li> <li>8. Training on selecting and implementing assessments and using data to improve instruction and student learning</li> <li>9. Training on recognizing trauma, mental illness, and child sexual abuse</li> <li>10. Training to support the identification and instruction of gifted and talented students</li> <li>11. Supporting instructional services provided by effective school library programs</li> </ol>	<ol style="list-style-type: none"> <li>3. To support the acquisition of advanced degrees</li> <li>4. Training activities to enhance the involvement of parents in their child's education</li> <li>5. Salary of a HQ teacher when the regular teacher is on sabbatical</li> <li>6. Costs to assist new teachers in meeting State certification requirements</li> <li>7. To purchase supplies/materials for PD</li> <li>8. Teacher advancement initiatives</li> </ol>
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	<p>12. Training to promote high-quality instruction and instructional leadership in STEM</p> <p>13. Developing feedback mechanisms</p> <p>14. PD on integrated academics and career and technical education</p> <p>15. Other <b>evidence-based</b> activities that meet the purpose of Title II, Part A</p>	
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