



LEVEL 3 • TRANSITIONING

STANDARDS AND COMPETENCIES

1. **INTERPERSONAL – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.**
 - a. Exchange information regarding past, present, and future events.
 - b. Pose more complex questions requiring more in-depth responses.
 - c. Request, clarify, and suggest/supply alternative vocabulary and directions in various settings.
 - d. Start, maintain, and end conversations on a variety of familiar topics and personal preferences.
 - e. Provide/exchange information to handle a variety of tasks and complications.

2. **PRESENTATIONAL SPEAKING – Present generally organized information on familiar and researched topics as well as some time-specified events and experiences.**
 - a. Present information about common interests, issues, and research.
 - b. Present personal points of view and supporting reasons.
 - c. Retell or paraphrase selections from literature, videos, or music.

3. **PRESENTATIONAL WRITING – Write on familiar topics in connected, coherent sentences or simple, logical paragraphs.**
 - a. Compose messages, announcements, or communication for public distribution.
 - b. Write short reports about a researched topic.
 - c. Write about academic or career topics.

4. **INTERPRETIVE LISTENING – Understand the main ideas in messages, presentations, and conversations on a variety of topics as well as a few details of overheard conversations when something unexpected is expressed.**
 - a. Understand basic information and details in ads, announcements, and simple recordings.
 - b. Understand straightforward information, interactions, and messages related to everyday life.
 - c. Understand the main idea of what is heard when listening for personal enjoyment.

5. **INTERPRETIVE READING – Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories' descriptions about events and experiences.**
 - a. Understand simple personal questions, events, and/or experiences.
 - b. Understand basic information in ads, announcements, and instructions when accompanied by visuals.
 - c. Understand the main ideas of personal readings.
 - d. Understand the main idea and a few facts about famous/historic people and events.