



LEVEL 1 • DEVELOPING

STANDARDS AND COMPETENCIES

1. **INTERPERSONAL – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.**
 - a. Engage in greetings and introductions.
 - b. Ask and answer a variety of simple questions.
 - c. Communicate basic information about myself and people I know.
 - d. Communicate basic information about everyday life.
 - e. Exchange information using texts, graphs, or pictures.

2. **PRESENTATIONAL SPEAKING – Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.**
 - a. Present information about myself and others.
 - b. Express likes, dislikes, and preferences.
 - c. Present information about daily activities and familiar items.
 - d. Present simple information based upon research.

3. **PRESENTATIONAL WRITING – Write short messages and notes on familiar topics related to everyday life.**
 - a. Fill out simple forms with basic information.
 - b. Write about myself and others I know.
 - c. Write lists of daily activities.
 - d. Write about something I researched.

4. **INTERPRETIVE LISTENING – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.**
 - a. Understand simple courtesy phrases.
 - b. Recognize basic information in words and phrases.
 - c. Understand simple questions or statements.
 - d. Understand simple information presented in pictures and graphs.

5. **INTERPRETIVE READING – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.**
 - a. Recognize words, phrases, and characters when associated with already known material.
 - b. Understand short, simple messages on familiar topics.
 - c. Understand the main idea of published materials.
 - d. Understand simple everyday notices in public places on familiar topics.