



## **STANDARDS FOR PROFESSIONAL LEARNING ESSENTIAL QUESTIONS REFLECTIONS**

Participants will be able to answer the following questions at the end of the training.

- 1. What are the Standards for Professional Learning?**
- 2. How can the standards improve the quality and effectiveness of professional learning?**
- 3. How can the standards impact student achievement?**
- 4. What is the first step to effectively implementing the standards at the district/school level?**

Professional learning that increases educator effectiveness and learning for all students

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3 core elements

Topics (KNOW)

Skills (DO)

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What questions were you prompted to think about?

# Standards Windowpane

## Handout B

Standard \_\_\_\_\_

<b>Key points</b> What information or ideas are important to know about this standard?	<b>Standards in practice</b> Which behaviors are observable when this standard is fully implemented?
<b>Symbol</b> What visual representation would help people remember this standard?	<b>Next steps</b> What steps are necessary to implement this standard?

# Standards Showcase Notes

## Handout C

STANDARD	NOTES
Learning Communities	
Leadership	
Resources	
Data	
Learning Designs	
Implementation	
Outcomes	

Source: Learning Forward. "FACILITATOR GUIDE [Standards for Professional Learning.](#)"

### Where Are We with the Standards?

Directions: Please circle the number that indicates where you think your school/district stands in relation to each standard. Indicate standards that are progressing and areas that need improvement.

1=has not begun 2=initiating  
3=establishing 4=developing 5=sustaining

Standard	Areas Doing Well	Areas to Improve
<b>Learning Communities</b>  <b>1 2 3 4 5</b>		
<b>Leadership</b>  <b>1 2 3 4 5</b>		
<b>Resources</b>  <b>1 2 3 4 5</b>		
<b>Data</b>  <b>1 2 3 4 5</b>		
<b>Learning Designs</b>  <b>1 2 3 4 5</b>		
<b>Implementation</b>  <b>1 2 3 4 5</b>		
<b>Outcomes</b>  <b>1 2 3 4 5</b>		