Vision
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Living Document
Revised as needed based on most recent data, legislation, and policy

Guide Decision Making
Influence budgetary and organizational structure
• Guide board agenda
• Impact policy and procedure
Goals

✓ All Students Proficient and Showing Growth in All Assessed Areas
✓ Every Student Graduates High School and is Ready for College and Career
✓ Every Child Has Access to a High-Quality Early Childhood Program
✓ Every School Has Effective Teachers and Leaders
✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
Goal 1

All Students Proficient and Showing Growth in All Assessed Areas
OBJECTIVE
Implement the Literacy-Based Promotion Act with fidelity

OUTCOME
Increase the percentage of students proficient on 3rd grade reading assessments

All Students Are Proficient and Show Growth in All Assessed Areas

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OBJECTIVE

Continue implementing the MS College- and Career-Ready Standards

OUTCOME

Increase the percentage of students proficient on all assessments
All Students Are Proficient and Show Growth in All Assessed Areas

OBJECTIVE
Develop a statewide literacy plan addressing literacy from birth

OUTCOME
Increase the percentage of students proficient on all assessments
All Students Are Proficient and Show Growth in All Assessed Areas

STRATEGIES

• Implement the required reading assessment for all elementary teachers

• Add the reading assessment as a licensing requirement for special education and early childhood teachers

• Use the MDE Early Warning System to identify students needing assistance and provide interventions

• Use data to provide targeted professional development in all content areas

• Expand content coaches in literacy and math

• Increase parental engagement through P-16 councils in lower performing schools
Goal 2

Every Student Graduates High School and is Ready for College and Career
OBJECTIVE

All students enter college prepared for credit-bearing courses, needing no remedial classes in English or math

OUTCOME

Decrease the percentage of freshmen in college taking remedial courses
Every Student Graduates High School and Is Ready for College and Career

OBJECTIVE

All students graduate prepared for careers, meeting both academic and employability standards

OUTCOMES

Increase the number of students taking the WorkKeys assessment and the percentage scoring at the “silver” level on the WorkKeys assessment

Increase the number of students participating in work-based learning opportunities and demonstrating 21st-century employability skills
**OBJECTIVE**

Increase the number and percentage of students participating in and successfully completing advanced coursework, such as advanced placement courses, dual credit/dual enrollment courses, articulated credit, and national certifications.

**OUTCOME**

Increase the number of students participating in and passing advanced coursework.
Every Student Graduates High School and Is Ready for College and Career

**OBJECTIVE**
Expand the opportunities for students to participate in advanced science, technology, engineering and math (STEM) –related curriculum pathways

**OUTCOME**
Increase the number of schools offering and students passing advanced STEM-pathway courses in high school
Every Student Graduates High School and Is Ready for College and Career

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• Expand advanced coursework opportunities
• Expand advanced STEM pathways
• Continue training all counselors to meet the American School Counselor Association standards of practice
• Establish a statewide Career Readiness Taskforce
• Evaluate current pathways to graduation and make recommendations for modifications and/or new options
Goal 3

Every Child Has Access to a High-Quality Early Childhood Program
Every Child Has Access to a High-Quality Early Childhood Program

OBJECTIVES

Define a high-quality early childhood model and share with all stakeholders

Increase access to high-quality early childhood education programs
Every Child Has Access to a High-Quality Early Childhood Program

**OUTCOMES**

Increase participation in providers of high-quality programs

Increase percentage of children enrolled in high-quality programs from birth to age 4

Increase percentage of students prepared for school on the kindergarten and pre-kindergarten assessments

Improve services to children with special needs in high-quality early childhood programs
Every Child Has Access to a High-Quality Early Childhood Program

**STRATEGIES**

- Staff an early childhood department at the MDE
- Lead a collaborative with public/private partnerships involved with early childhood education (birth to 2 and 3-4-year-olds)
- Identify and improve policy outside MDE impacting early childhood education
- Develop a review process for early childhood providers
- Identify opportunities to blend and braid funding for early childhood programs
Goal 4

Every School Has Effective Teachers and Leaders
Every School Has Effective Teachers and Leaders

**OBJECTIVE**

Increase the percentage of educators rated Effective or above on the state evaluation systems

**OUTCOME**

Increase the number of A- and B-rated schools while decreasing the number of F- and D-rated schools
Every School Has Effective Teachers and Leaders

**OBJECTIVE**

Raise the academic standards in MS teacher-preparation programs

**OUTCOME**

Increase the average Praxis and ACT scores of teachers seeking first-time licensing

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Every School Has Effective Teachers and Leaders

**STRATEGIES**

- Implement with fidelity Mississippi Teacher Evaluation System (MTES) and Mississippi Principal Evaluation System (MPES) and other educator evaluation systems.

- Collaborate with IHL to raise the academic criteria of teacher and administrator preparation programs, focusing on increasing content knowledge and instructional effectiveness.

- Train and place more instructional coaches in the field and focus coaching efforts on low-performing schools.

- Implement the Superintendents’ Academy and Principals’ Academy.

- Link the educator-licensing systems to the educator-evaluation systems.

- Implement superintendent-evaluation process.
Goal 5

Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

OBJECTIVE

Modernize Mississippi Student Information System (MSIS) to become a state-of-the-art data system by 2017-2018

OUTCOMES

Accurate, timely data available when needed for educators to support student achievement

All decisions driven by data
Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

**STRATEGIES**

- Hire chief information officer
- Implement the Office of Technology and Strategic Services plan
- Ensure high support for the system, including infrastructure, training, access, accuracy, and ease of use
- Work with stakeholders to ensure the dashboard presentations are easily interpreted by the audience
- Develop multiple dashboards, such as views for the Board of Education, MDE, the public, educators, and legislators
- Develop a job description for data-entry personnel at the school level
- Collaborate with outside agencies to identify methods for measuring and reporting valuable data supporting student achievement
- Provide training for all stakeholders in understanding and interpreting education data