MISSISSIPPI BOARD OF EDUCATION
2016-2020 Strategic Plan

GOAL 1
All Students Are Proficient and Show Growth in All Assessed Areas

INDICATORS OF SUCCESS
• Increase the percentage of students proficient on 3rd grade reading assessments
• Increase the percentage of students proficient on all assessments

STRATEGIES
• Implement the required reading assessment for all elementary teachers and add to licensing for SPED and early childhood teachers
• Use the MDE Early Warning System to identify and intervene students needing assistance
• Provide professional development based on data in all content areas
• Expand content coaches in literacy and math
• Increase parental engagement through P-16 councils in lower performing schools

GOAL 2
Every Student Graduates High School and Is Ready for College and Career

INDICATORS OF SUCCESS
• Decrease the percentage of freshmen in MS colleges taking remedial courses
• Increase the number of students taking the WorkKeys assessment and the percentage scoring at the “silver” level
• Increase the number of students participating in work-based learning opportunities and demonstrating 21st-century employability skills

STRATEGIES
• Expand advanced coursework opportunities
• Expand advanced STEM pathways
• Continue training all counselors to meet the American School Counselor Association standards of practice
• Establish a statewide Career Readiness Taskforce
• Evaluate current pathways to graduation and make recommendations for modifications or new options

GOAL 3
Every Child Has Access to a High-Quality Early Childhood Program

INDICATORS OF SUCCESS
• Increase participation in providers of high quality programs
• Increase percentage of children enrolled in high-quality programs from birth to age 4
• Increase percentage of students prepared for school on the kindergarten and pre-K assessments
• Improve services to special-needs children in high-quality early childhood programs

STRATEGIES
• Staff an early childhood department at the MDE
• Lead a collaborative with public/private partnerships involved with early childhood education
• Identify and improve policy outside MDE that impacts early childhood education
• Develop a review process for early childhood providers
• Identify opportunities to blend and braid funding for early childhood programs
Every School Has Effective Teachers and Leaders

**INDICATORS OF SUCCESS**

- Increase the number of A-and B-rated schools while decreasing the number of F- and D-rated schools
- Increase the average Praxis and ACT scores of teachers seeking first-time licensing

**STRATEGIES**

- Implement educator-evaluation systems with fidelity
- Collaborate with IHL to raise the academic criteria of educator-preparation programs, increasing content knowledge and instructional effectiveness
- Train and place more instructional coaches in the field and focus coaching efforts on low-performing schools
- Implement superintendents’ and principals’ academy
- Link the educator-licensing system to the educator-evaluation systems
- Implement superintendent-evaluation process

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

**INDICATORS OF SUCCESS**

- Accurate, timely data available when needed for educators to support student achievement
- All decisions driven by data

**STRATEGIES**

- Hire chief information officer
- Implement the Office of Technology and Strategic Services plan
- Ensure high support for the system, including infrastructure, training, access, accuracy, and ease of use
- Develop multiple dashboards and ensure dashboard views can be easily interpreted
- Develop a job description for data-entry personnel at the school level
- Collaborate with outside agencies to identify methods for measuring and reporting valuable data supporting student achievement
- Provide training for all stakeholders in understanding and interpreting education data