Choosing Details to Support a Provided Central Idea
RI.2 (Grades 6-12)

Central Idea:

<table>
<thead>
<tr>
<th>Type of Detail¹</th>
<th>Example or Quote from Text (Include page, paragraph, or section number)</th>
<th>Explanation of How the Example or Quote Conveys, Shapes, Refines, Supports, and/or Develops a Central Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ See the next page for examples of the types of details that often convey, shape, refine, support, and/or develop central ideas.
Types of details that often convey, support, refine, shape, and/or develop central ideas:

- Examples
- Anecdotes
- Statistics
- Descriptions
- Cause and effect
- Quotes
- Analogies
- Point of view
- Word choice (e.g., imagery, figurative language, pronouns, etc.) and repeated words
- Other literary devices (e.g., symbolism, irony, allusions, etc.)
- The relationship between the subject and a type of detail (e.g., the subject and descriptions his/her achievements)
- Additional detail: ____________________________