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Message from the State Superintendent of Education

On behalf of the Mississippi State Board of Education (SBE), I am pleased to present the Annual Report of the State Superintendent of Education for the 2014-2015 academic school year. In accordance with the requirements of Section 37-3-11 of the Mississippi Code of 1972, Annotated, this report contains pertinent financial, statistical and other important information at the state and local school district levels.

This report also highlights many of the achievements of 2014-2015 as the state begins to see the results of bold reform efforts to improve education in Mississippi. With college and career-ready standards for all students, aligned assessments to measure progress, and an accountability system focused on student growth and achievement, we have moved into a new era of public education in Mississippi.

As evidenced by the data in this report, the collective effort of our communities, schools and state leaders is having a positive and significant impact on student achievement. I look forward to our continued momentum as we work to support our school districts as they prepare students to be successful in college, the workforce and life.

Along with the members of the SBE, the staff of the Mississippi Department of Education, and the students, teachers and school leaders of Mississippi, I appreciate your continued support of public education in our state.

If you would like to view this report online, please visit www.mde.k12.ms.us.

Sincerely,

Carey M. Wright, Ed.D.
State Superintendent of Education
Mississippi State Board of Education

The Mississippi State Board of Education’s vision is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens. The Board’s five primary goals are: All students are proficient and show growth in all assessed areas; every student graduates from high school and is ready for college and career; every child has access to a high-quality early childhood education program; every school has effective teachers and leaders; and every community effectively uses a world-class data system to improve student outcomes.
## 2014-2015 Facts & Figures

### Number of Schools:
- **Elementary:** 515
- **Secondary:** 213
- **Combined:** 173

**Total = 901**

### Number of Districts: 144

### Student Average Daily Attendance: 454,096

### Student Daily Membership: 490,225

### Number of Teachers: 32,230

### National Ranking for Percent of Teachers Who Are National Board Certified Teachers: 4th

### Total Education Enhancement Funds (EEF) Dispersed to Teachers: $13,401,525

### Number of Teachers Receiving EEF Procurement Cards to Purchase School Supplies: 34,275

### Average Expenditure per Pupil: $9,394

### Average Teacher Salary: $43,308

### Total Percentage of Total Current Operation of District Administrative Costs: 4.69%
Mississippi Department of Education
2014-2015 Highlights

The Mississippi Department of Education is charged with supporting local school districts to help them to attain the State Board of Education’s vision and goals. The Board’s bold vision for a world-class education system and the agency’s philosophy of operating in the best interest of students drive the MDE’s work. The MDE believes that students of all abilities and backgrounds can learn and have the capacity to compete in a global economy.

In December 2014, the Mississippi State Board of Education unveiled its 5-year Strategic Plan for 2016-2020, which set the roadmap for changing the trajectory of public education in Mississippi.

Mississippi State Board of Education Strategic Plan Goals:
1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
**All Students Proficient and Showing Growth in All Assessed Areas**

**Kindergarten Readiness**
Mississippi administered its first-ever statewide assessment of learning in kindergarten in the 2014-2015 school year, which showed the majority of the state’s youngest students made significant gains over the course of the academic year. The state average score for the fall test was 501 and climbed to 680 after the spring test. Every district in the state showed progress among their kindergarten classes, with district averages ranging from 595 to 762 on the spring test.

Research from a four-year study show that 84 percent of students at the beginning of kindergarten with a score of 530 or above on the Kindergarten Readiness Assessment are on track to become proficient readers by the end of 3rd grade. While the fall results showed that more than 65 percent of students entered kindergarten lacking prerequisite skills, that percentage dropped to 9 percent after the spring test.


**3rd Grade Reading Assessment**
Schools throughout Mississippi put a laser-focus on literacy to help students meet the requirements of the Literacy-Based Promotion Act. Starting in 2014-2015, the law required that 3rd graders pass a reading test to qualify for promotion to the 4th grade. After the final administration of the 3rd Grade Reading Assessment, more than 92 percent of students achieved a passing score. The law set the passing score “above the lowest achievement level,” which means students near the passing score still need intervention and support in the 4th grade to develop their reading skills. The same is true for students who got promoted with a good cause exemption and those who were retained in the 3rd grade.

**National Assessment of Educational Progress**

Mississippi showed a significant increase in 4th grade reading on the 2015 National Assessment of Educational Progress (NAEP), bucking the national trend of flat or declining performance. Compared to 2013 scores, Mississippi was the only state that had a significant increase in 4th grade reading, was one of 13 states that had a significant increase in 4th grade math and was the only state that saw significant increases in both reading and math for 4th grade. Reading and math scores for 8th grade also defied national trends. These scores remained steady as national scores declined.

Overall, 4th grade reading proficiency rates rose from 21 to 26 percent, and math proficiency increased from 26 to 30 percent. In the 8th grade, proficiency levels for reading remained flat at 20 percent and math increased from 21 to 22 percent. It is worth noting that most 4th graders had the benefit of receiving instruction based on the Mississippi College and Career Ready Standards since kindergarten. Mississippi’s 8th graders were introduced to the higher standards in the 5th grade or later, so they were not expected to meet the more rigorous learning goals while in elementary school.

To view the results, visit, [www.nationsreportcard.gov](http://www.nationsreportcard.gov)

### NAEP Grade 4 Mathematics Score Gains 2013 to 2015

![Map of NAEP Grade 4 Mathematics Score Gains 2013 to 2015](image)

### NAEP Grade 4 Reading Score Gains 2013 to 2015

![Map of NAEP Grade 4 Reading Score Gains 2013 to 2015](image)
English Language Arts and Mathematics Exams
for Grades 3-8 and Algebra I and English II

Mississippi students took new tests in the 2014-2015 school year that were aligned to the Mississippi College and Career Ready Standards. As expected, the number of students meeting or exceeding expectations for college and career readiness was low. However, the number of students who scored in the “approaching expectations” category was significant. With continued support and instruction, these students are capable of meeting the higher academic standards. Mississippi’s results followed national trends for states that administered new assessments aligned to college and career ready standards.

The new test results close the “honesty gap” between the percentage of students achieving proficiency on the National Assessment of Educational Progress (NAEP) and the percentage meeting grade-level expectations on Mississippi’s state assessments. In previous years, on less challenging tests, Mississippi students showed passing levels in the 50-70 percent range, while NAEP tests showed proficiency levels were actually in the 20-25 percent range.

The 2014-2015 results provide a new starting point for measuring student progress over time. Moving forward, Mississippi will continue to assess students on tests aligned to high academic standards.

<table>
<thead>
<tr>
<th>Level</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATH</th>
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<tr>
<td></td>
<td>Percent meeting or</td>
<td>NAEP</td>
</tr>
<tr>
<td></td>
<td>exceeding expectations</td>
<td>Proficient</td>
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<tr>
<td>Grade 3</td>
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<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>30 percent</td>
<td>26 percent</td>
</tr>
<tr>
<td>Grade 5</td>
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<td></td>
</tr>
<tr>
<td>Grade 6</td>
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<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>31 percent</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>31 percent</td>
<td>20 percent</td>
</tr>
<tr>
<td>English II</td>
<td>49 percent</td>
<td></td>
</tr>
<tr>
<td>Algebra I</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mississippi Assessment Program (MAP)
The Mississippi Department of Education led the development of a new statewide testing system called the Mississippi Assessment Program (MAP). Starting in the 2015-2016 school year, students will take MAP assessments for English language arts and mathematics in grades 3 through 8 and high school Algebra I and English II. Dozens of Mississippi educators helped build the computer-based tests, which will be administered as single end-of-course exams. Like the state assessments that were administered in 2014-2015, MAP tests are aligned to the Mississippi College and Career Ready Standards.

11th Grade ACT
For the first time, every high school junior took the ACT college readiness test in 2015. Statewide, 9 percent scored college ready in all four tested subjects of English, Reading, Math and Science. ACT results for 2015 public school graduates show 11 percent met the college-ready benchmark, compared to 28 percent nationally. The results underscore the need to expand access to more rigorous learning opportunities including Advanced Placement courses and dual credit/dual enrollment courses and for programming high school students in the right sequence of core courses that will help them perform better on the ACT. Taking courses including Biology, Chemistry, Physics and Mathematics courses including Algebra II and beyond substantially increases a student's readiness for college-level work and workforce training programs.

To view the results, visit http://reports.mde.k12.ms.us/report1/r2014-15.aspx
Every Student Graduates from High School
and is Ready for College and Career

**Mississippi College and Career Ready Standards**

The Mississippi College and Career Ready Standards are a set of learning targets in English language arts and mathematics for kindergarten through the 12th grade. These high academic standards will ensure students have the academic knowledge and skills they need to be successful in college, career and life. Adopted in 2010, the Mississippi College and Career Ready Standards drive the learning that takes place in every public school in the state. How the standards are taught – the curriculum or methods and materials used – is decided at the local level, as it was with previous standards.

In keeping with the periodic review process of academic standards, the Mississippi Department of Education launched an online public comment forum in 2015 to collect feedback about the Mississippi College and Career Ready Standards. Close to 1,400 participants contributed more than 8,500 items of feedback over the course of the three-month forum. An overwhelming majority – more than 90 percent – indicated their approval of the Mississippi College and Career Ready Standards. About 49 percent of those who weighed in on the standards were teachers, about 17 percent were parents, 15 percent were administrators or school district staff, and about 6 percent represented the community at-large. A total of 112 school districts were represented in the comments, or nearly 78 percent of the state’s 144 districts.

Of the 10 percent of respondents who indicated they would like to see some sort of change in one or more of the standards, most wanted a standard moved to a different grade level. No one suggested removing a standard. The English language arts standards that received the most feedback were in kindergarten. The math standards that received the most feedback were in Algebra I, with requests to either move certain standards to another grade or rewrite the standard.

Teams of content experts, teachers from K-12 and postsecondary institutions and parents worked with MDE staff to review all of the feedback and propose revisions for improving the overall quality and appropriateness of the standards to promote college and career readiness for all students. Any changes to the standards would be implemented in the 2016-2017 school year.
**Advanced Placement Initiative**

Between 2009 and 2014, Mississippi saw a 6.3 percent increase in the number of AP exam takers and a 9.7 percent increase in qualifying scores on AP exams. Though AP participation is on the rise, Mississippi ranks last in the nation for the percent of students taking AP exams, with 15 percent of students taking at least one AP exam, compared to the national average of 36 percent. There is also a disparity around the state in the level of access students have to AP courses, with some high schools not offering any AP courses. Research shows that AP courses benefit students regardless of how well they score on the corresponding AP exam. Students who master AP courses are three times more likely to graduate from college.

**Golden Triangle Early College High School**

Mississippi’s first early college high school opened at the start of the 2015-2016 school year. The Golden Triangle Early College High School (GTECHS) welcomed a freshman class of 62 students from five school districts including Columbus, Lowndes, Noxubee, Starkville-Oktibbeha and West Point. These students have the opportunity to earn college credits while earning a high school diploma. Located on the Golden Triangle campus of East Mississippi Community College (EMCC), GTECHS is a partnership of the five school districts, EMCC, the Mississippi Department of Education and Mississippi State University. GTECHS targets students who are first-generation college students and may need additional support to be successful in college, such as academic or financial assistance. Up to five early college high schools a year can be approved in Mississippi.
Increased Pathways to Graduation

High school seniors have been provided with additional options to meet graduation requirements if they don’t pass one or more exams in the Subject Area Test Program (SATP) and don’t meet previously approved alternative options. Students in 2014-2015 and 2015-2016 may use their end-of-course SATP score with their overall course grade or a combined minimum score from the four required tests to apply for graduation. This option gives students another way to demonstrate that they have mastered their coursework without making the requirements for graduation contingent upon the outcome of any one particular test. SATP tests are administered to students who have completed Algebra I, Biology I, English II, and U.S. History. Under the new policy, SATP test results will continue to be included in the state accountability model. Starting in the 2016-2017 school year, SATP scores will constitute 25 percent of a student’s final grade.
Every Child Has Access to a High-Quality Early Childhood Program

**Early Learning Collaboratives**
The Early Learning Collaborative Act of 2013 enabled the Mississippi Department of Education to award grants to 11 Early Learning Collaboratives (ELCs) throughout the state. These collaboratives opened more than 1,700 new 4-year-old pre-kindergarten slots in 66 preschools in the 2014-2015 school year. At the end of the school year, more than half of these 4-year-olds met or exceeded the expected performance level for kindergarten readiness, according to results from the first year of assessments. Pre-K students in the ELCs took the Kindergarten Readiness Assessment in fall 2014 and spring 2015. The spring 2015 scores indicated that 59 percent of the collaborative students were at or above the end-of-year score that is indicative of a basic level of mastery of the literacy skills needed for kindergarten. To view the results, visit [http://reports.mde.k12.ms.us/report1/r2014-15.aspx](http://reports.mde.k12.ms.us/report1/r2014-15.aspx).

Additionally, as a part of a study conducted by the Social Science Research Center at Mississippi State University, some 1,350 children were screened for developmental, social and emotional factors. Among the children who were screened, 679 received referrals for developmental delays, social-emotional delays, or both developmental and social-emotional delays.

Early Learning Collaboratives include partners from Head Start programs, public school districts, parochial schools, and community organizations. The MDE continues to seek funding and support to expand access to early childhood education throughout the state.

**Early Learning Collaboratives:**
- Clarke County Early Learning Partnership
- Coahoma County Pre-K Collaborative Initiative
- Corinth-Alcorn Prentiss Early Learning Collaborative
- Desoto County Early Learning Collaborative
- Gilmore Early Learning Initiative Collaborative
- Lamar County Early Learning Collaborative
- McComb Community Collaborative for Early Learning Success
- Petal Early Learning Collaborative/Petal Excel By 5
- Picayune School District
- Sunflower County Early Learning Collaborative
- Tallahatchie Early Learning Alliance
Pre-K Guidelines, Teaching Strategies and Professional Development

The Mississippi Department of Education continued its work toward building a high-quality early childhood education infrastructure for the state. Under the leadership of the MDE’s newly established Office of Early Childhood Education, guidelines for 3- and 4-year-old pre-K programs were revised and aligned to kindergarten guidelines. Additionally, the Office of Early Childhood Education created and published teaching strategies for 4-year-old programs that may be used by any early learning provider in the state. Pre-K teachers statewide may also participate in the MDE’s full schedule of professional development offerings. The MDE is continuing to work with stakeholder groups to develop a statewide kindergarten transition plan, a family engagement plan, a comprehensive school readiness definition and a stronger connection between pre-K and K-3 initiatives.
Every School Has Effective Teachers and Leaders

Superintendents’ Academy
The Mississippi Department of Education in 2014-2015 launched its first Superintendents’ Academy, an advanced leadership training program to assist district leaders in their efforts to improve student outcomes. The academy has been a priority of the MDE and the Mississippi Board of Education, and in 2013, the Legislature appropriated $500,000 to establish the academy. Superintendents from 19 school districts across the state reviewed the latest technology for enhancing student learning, participated in advanced leadership training from some of the nation’s foremost trainers of company executives, and trained to improve the speed and quality of management decision making. The Superintendents’ Academy is continuing in 2015-2016 with 22 participants in its second cohort.

Principals’ Training
The Mississippi Department of Education provided leadership and instructional training to approximately 40 principals from some of the lowest-performing schools in the state. Plans are underway to establish a Principals’ Academy modeled on the successful Superintendents’ Academy.

Literacy Training
More than 10,000 kindergarten through 3rd grade teachers and elementary school principals across the state have completed phase I Language Essentials for Teachers of Reading and Spelling (LETRS) training, which is part of a statewide system of support to equip school administrators, teachers, parents and communities to effectively promote literacy. The training was implemented after the passage of the 2013 Literacy-Based Promotion Act, which focuses on grade-level reading from kindergarten through 3rd grade. Teachers also received support from 50 Literacy Coaches who served 87 schools throughout the state. In 2015-2016, the number of Literacy Coaches increased to 74 serving 124 schools.
Regional Professional Development

The Mississippi Department of Education piloted a Regional Service Delivery Model for providing professional development to educators throughout the state. The model allows for schools and districts to request and receive customized, on-site training for their teachers at no cost. Thus far, 13 professional development coordinators have been hired who specialize in content areas including math, literacy, English language arts and special education. This delivery system will be expanded as MDE continues to provide year-round professional development to educators statewide.

Educator Accountability System

The 2014-2015 school year marked the second year of full implementation of the Mississippi Teacher Evaluation System and the third year of implementation of the Mississippi Principal Evaluation System. Certified teachers and school administrators are evaluated using these systems. New evaluation systems have also been developed for counselors, librarians, speech-language pathologists and student service coordinators. Currently, the Educator and Leader Effectiveness Steering Committee is reviewing all of the educator evaluation systems. The committee will provide guidance on improvements to the evaluation processes, components and rubrics to ensure that the systems are fair, accurate and act as catalysts for professional growth.
Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

**Major Grant to Enhance Data System to Improve Student Outcomes**
The Mississippi Department of Education will receive $6.6 million over the next four years to enhance the Statewide Longitudinal Data System (SLDS) designed to help the state make data-informed decisions to improve student learning and outcomes, as well as to facilitate research to increase student achievement and close achievement gaps. Mississippi was one of 16 states out of 43 applicants to receive a grant from the Institute of Education Sciences (IES). The MDE will share the grant with the National Strategic Planning & Analysis Research Center (NSPARC), an interdisciplinary research center at Mississippi State University. NSPARC’s research is used by policymakers to look at outcomes and help design and evaluate programs for workforce development, education, and economic development.

**Accountability System**
The Mississippi Statewide Accountability System assigns letter grades from A through F to every school and district in the state. The system takes into account multiple factors including statewide assessment results, student growth and graduation rates.

Grades for 2014-2015 will be reported in 2016. For the second year in a row, the Mississippi Department of Education received a waiver from the U.S. Department of Education that will allow schools and districts to keep their letter grades from 2013-2014 if those grades are higher than what they receive for 2014-2015. Both grades will be made public for transparency, though the waiver grades will be considered the official grades.

<table>
<thead>
<tr>
<th></th>
<th>With Waiver</th>
<th>Without Waiver</th>
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<tbody>
<tr>
<td>Total A districts</td>
<td>19</td>
<td>3</td>
</tr>
<tr>
<td>Total B districts</td>
<td>43</td>
<td>15</td>
</tr>
<tr>
<td>Total C districts</td>
<td>48</td>
<td>68</td>
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<td>Total D districts</td>
<td>39</td>
<td>63</td>
</tr>
<tr>
<td>Total F districts</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

*There will be no waiver applied to grades assigned for the 2015-2016 school year.* Therefore, grades reported for 2015-2016 will establish a new starting point for evaluating school and district performance.
Literacy Target Schools
Trend data from the statewide English language arts assessment identified 87 schools that needed support to improve student outcomes. These schools are called literacy target schools. Literacy coaches were assigned to all literacy target schools to help teachers become more effective teachers of reading. Part of their job is teaching educators how to use data to adjust instruction to help struggling readers. As a result of their work, the percentage of students in literacy target schools passing the 3rd Grade Reading Assessment increased from 73 percent on the first test administration to 84 percent after the final test administration. This 11 percent increase exceeds the statewide increase of 7 percent from the first to last test administration.

Kindergarten Readiness Data Identifies High-Quality Pre-K Programs
Beginning in fall 2015, schools started to collect information about the pre-kindergarten programs their kindergarteners attended. This information will be cross referenced with students’ Kindergarten Readiness Assessment scores to identify the pre-K programs that produced the highest scoring students. These programs will be surveyed to identify best practices that can be replicated at programs whose graduates achieved lower scores. The Kindergarten Readiness data will shape future professional development offerings for early childhood education providers and inform instructional supports or interventions for students.

ACT Results
The results of the 11th grade administration of the ACT college readiness test were used to help schools examine course-taking patterns and to identify students who would benefit from the placement in courses to strengthen their skills and prevent the need for developmental courses in college.
New Legislative Initiative

Educational Scholarship Account
The 2015 Equal Opportunity for Students with Special Needs Act provided up to $6,500 for 434 Educational Savings Accounts (ESA) for parents of students with disabilities who want to remove them from a public school to seek educational services elsewhere. The program launched on July 1, 2015. As of November 30, 2015, 286 people had active ESA accounts. Account holders must be a Mississippi resident, have a child with an active Individualized Education Program (IEP) from a public school within the previous 18 months of their application, and sign an agreement to adhere to the rules of participation. The agreement requires parents to provide an organized, appropriate educational program with measurable annual goals to their child and, to the extent possible, to provide an education in the areas of reading, grammar, mathematics, social studies and science.

For more information, visit www.mde.k12.ms.us/OSE/ESA
Notable State and National Honors

**Title I Distinguished Schools**
The Mississippi Department of Education honored 20 Title I Distinguished Schools in 2015 for exceptional student performance for two or more consecutive years or for making effective strides in closing the achievement gap. The Title I program provides funding to schools across the country for students at risk of failure and living at or near poverty. Two of the schools were announced as National Title I Distinguished Schools – Bassfield High School in the Jefferson Davis County School District and O’Bannon Elementary School in the Western Line School District.

- Bassfield High School, Jefferson Davis County School District
- O’Bannon Elementary School, Western Line School District
- Saucier Elementary School, Harrison County School District
- Ruleville Middle School, Sunflower County Consolidated School District
- Heidelberg Junior High School, East Jasper School District
- Thrasher High School, Prentiss County School District
- Delisle Elementary School, Pass Christian School District
- Woodley Elementary School, Hattiesburg Public School District
- Jonestown Elementary School, Coahoma County School District
- West Lowndes Middle School, Lowndes County School District
- Key Elementary School, Jackson Public School District
- Byhalia Middle School, Marshall County School District
- Wesson Attendance Center, Copiah County School District
- North Panola High School, North Panola School District
- East Hancock Elementary School, Hancock County School District
- Richland High School, Rankin County School District
- Finch Elementary School, Wilkinson County School District
- Denman Junior High School, McComb School District
- Southeast Lauderdale Elementary School, Lauderdale County School District
- Seminary High School, Covington County School District
Casey Elementary School in the Jackson Public School District was named a National Blue Ribbon School, making it one of the 335 public and private schools recognized nationwide to achieve the honor in 2015. The National Blue Ribbon Schools program distinguishes and honors schools for helping students achieve at very high levels and for making significant progress in closing the achievement gap. Casey embraces the Whole Schools Initiative that uses the arts as a vehicle for promoting high-quality instruction and learning for all students.

Casey Elementary School Named 2015 National Blue Ribbon School

National Board Certified Teachers

The number of National Board Certified Teachers in Mississippi rose to 3,849 in 2014-2015, with 130 additional teachers achieving NBCT status. National Board Certification demonstrates that teachers have attained the knowledge and skills necessary to prepare students for 21st century success. Mississippi ranks 4th in the nation for the percent of teachers who are NBCTs and 7th for the total number of NBCTs. The state of Mississippi provides Board-certified teachers an annual stipend of $6,000. The MDE received a $1.2 million grant in 2015 from the W.K. Kellogg Foundation to enhance literacy and literacy coach training for National Board Certified Teachers.
2015 Mississippi Teacher of the Year

Anna Morris, a 2nd grade teacher at Oak Grove Lower Elementary School in Lamar County Schools, was selected as the 2015 Mississippi Teacher of the Year. Morris has been teaching for 10 years. She holds a Bachelor of Science degree and a Master’s degree in Elementary Education with a concentration in Mild to Moderate Disabilities from William Carey University. She also obtained a Teaching English as a Foreign Language (TEFL) certification from the TEFL International Mediterrani Escola in Barcelona, Spain. As an educator, Morris is passionate about project-based learning within “Maker’s Culture” and student-centered designs. She is her school’s Positive Behavior Intervention and Supports Committee Coach and frequently collaborates with fellow educators and designs events to celebrate achievement. Morris has worked with children in eight different countries and five continents.

2015 Parent of the Year

Sissy Lynn, the mother of two children in Madison County Schools, was named the 2015 Mississippi Parent of the Year. Lynn is a passionate supporter of public education and uses her talents to spread positive news about the Ridgeland zone of Madison County Schools. Lynn has held various Parent Teacher Organization positions and has been a daily presence in the Ridgeland schools since her son, now in 6th grade, was in kindergarten. She was selected twice as the Ann Smith Elementary Parent of the Year (2011 and 2014) and was the 2015 Highland Elementary Parent of the Year. Lynn and her husband Randy were named 2014 City Makers of the Year, the City of Ridgeland’s top award, for their service and dedication to Ridgeland’s public schools.

Milken Educator Award

Cagney Weaver, a 4th grade teacher at North Bay Elementary School in the Biloxi School District, received the $25,000 Milken Educator Award, www.Milken Educator Awards.org. This prestigious honor recognizes up to 40 of America’s most outstanding educators. Weaver has immersed herself in training to teach the Mississippi College and Career Ready Standards, serves on the school leadership team and supervises student teachers. She completed a year-long National Board Certification.

2015 Mississippi Administrator of the Year

Dr. Patrick Gray, principal of Oak Grove Middle School in Lamar County Schools, was selected as the 2015 Mississippi Administrator of the Year. He holds a Bachelor of Arts in English Literature from the University of Southern Mississippi, a Master of Education degree from William Carey College, and an Ed.S. degree and Ph.D. in Educational Administration from the University of Southern Mississippi. An educator for 15 years, Gray is a member of several professional organizations including National Writing Project, National Council of Teachers of English, and the National Association of Secondary School Principals. He has been recognized as a “Master Teacher” and leader in the Lamar County School District and has led professional development sessions on effective writing strategies and middle school management.
Mississippi Math, Science Teachers Earn National Recognition

The Mississippi Board of Education recognized the 2014-2015 state finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. The program, established in 1983 by the White House, allows each state to select up to five state finalists in mathematics and up to five state finalists in science. One of the state finalists in each content area will be selected as the Presidential Awardee for the state, which is the highest recognition that a kindergarten through 12th grade mathematics or science teacher may receive for outstanding teaching in the United States. The Mississippi finalists are:

Virginia (Virge) Cornelius, a math teacher at Lafayette High School in the Lafayette County School District. She earned her undergraduate degree in Mathematics and art from Smith College, and she holds a Master of Education degree from Harvard University. She taught for 10 years in Massachusetts before moving to Oxford in 2000. She teaches primarily Algebra I and Advanced Placement calculus. In addition, she has served as a reader, table leader, and question leader for the AP Calculus national exam. Cornelius has been designated as a STAR Teacher five times, and she was awarded the Siemens AP Excellence Award in 2009. Several of Cornelius’s former students are high school math teachers. She teaches in the same department with two of them.

Cornelius also taught fellow PAEMST finalist, Laura Zarandona, a math teacher at the Mississippi School for Math and Science. She graduated from high school in Kenmore, Washington, before attending Rhodes College and earning a Bachelor of Science degree in Physics. While at Rhodes, Zarandona ran a mentoring program and coached a Math Counts team at a local elementary school. Those experiences led her to the Mississippi Teacher Corps. She earned a Master of Arts degree in curriculum and instruction from the University of Mississippi in 2005 while teaching in the Hollandale School District. She joined the Mississippi School for Mathematics and Science in 2008.
Zarandona taught another PAEMST finalist, **Carl Lucas**, an Algebra instructor and head basketball coach at Simmons High School in the Hollandale School District, where he attended high school. He earned a Bachelor of Science degree in mathematics at Mississippi Valley State University, where he later returned to earn a Master of Education degree in teaching. Prior to teaching in the Hollandale School District, Lucas served as head basketball coach and as an Algebra I instructor at Leflore County High School in Itta Bena from 2009 to 2012.

**Susanna (Susie) Oglesby**, who teaches science, technology, engineering and mathematics (STEM) classes at New Hope High School in Lowndes County School District, moved from Guatemala to Columbus, Miss., where she was raised by her grandparents. She graduated from Mississippi State University. With aspirations of being a marine biologist, Oglesby took a biology lab workshop on the coast of Mississippi at the Dauphin Lab Research Center. There, she met two science teachers who had a passion for teaching students and who believed that it is up to the next generation to change the world. Being with these amazing teachers gave her an “a-ha” moment of understanding that teaching students to care about the world would have an impact on our society.

**Amanda Rogers** teaches advanced geometry, advanced mathematics, and AP Calculus AB to 9th through 12th graders at Petal High School in the Petal School District. During her 12-year career as a secondary mathematics teacher, Rogers has taught courses ranging from 8th grade math to AP Calculus. Rogers earned a Bachelor of Science degree in mathematics from the University of Southern Mississippi and a Master of Education degree in secondary education from William Carey University. She is a National Board Certified teacher in adolescent and young adulthood mathematics, and she is also certified by the College Board to teach AP Calculus AB. To provide students with the opportunity to compete nationally, Rogers is currently working to build the advanced and AP course offerings and enrollment at her school.

**Dorothy Thomas** teaches Algebra I and foundations of Algebra at Pontotoc High School in Pontotoc City School District. Thomas received a Bachelor of Science degree in mathematics from Mississippi Valley State University. She later received a Master of Education degree in curriculum and instruction with an emphasis in mathematics from the University of Mississippi. She received her education specialist in educational leadership from the University of Mississippi. Thomas is a National Board Certified Teacher of early adolescent mathematics and a member of the Mississippi Professional Educators, the National Council of Teachers of Mathematics, and the Association for Supervision and Curriculum Development.
### District Financial Information

**2014-2015 Statewide Receipts for Public Schools**

#### Source of Federal Funds

<table>
<thead>
<tr>
<th>Source of Federal Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wildlife Refuge</td>
<td>$94,314</td>
</tr>
<tr>
<td>E-Rate</td>
<td>14,130,820</td>
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<tr>
<td>Impact Aid - Maint. &amp; Operation</td>
<td>1,676,430</td>
</tr>
<tr>
<td>Flood Control</td>
<td>117,623</td>
</tr>
<tr>
<td>Mineral Leases</td>
<td>2,477</td>
</tr>
<tr>
<td>Other Unrestricted</td>
<td>10,294,343</td>
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<tr>
<td>Impact Aid Const. PL 81-815</td>
<td>1,251,658</td>
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<tr>
<td>Title III - Lang Instr. For LEP &amp; Immig</td>
<td>182,839,759</td>
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<tr>
<td>Title I</td>
<td>364,915</td>
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<tr>
<td>School Improvement 1003g</td>
<td>4,254,337</td>
</tr>
<tr>
<td>Social Services</td>
<td>22,146</td>
</tr>
<tr>
<td>EHA-Special Education</td>
<td>113,600,154</td>
</tr>
<tr>
<td>Adult Education</td>
<td>1,089,397</td>
</tr>
<tr>
<td>Vocational &amp; Technical Education</td>
<td>6,211,437</td>
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<tr>
<td>Child Nutrition</td>
<td>248,392,795</td>
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<tr>
<td>Title II</td>
<td>32,402,747</td>
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<tr>
<td>Work Force Investment Act</td>
<td>204,263</td>
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<tr>
<td>Education Jobs</td>
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<tr>
<td>Title X-C Ed for Homeless Children &amp;</td>
<td>604,866</td>
</tr>
<tr>
<td>21st Century</td>
<td>10,712,154</td>
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<tr>
<td>Restricted - Disaster Relief</td>
<td>7,456,942</td>
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<tr>
<td>Restricted - ARRA</td>
<td>1,720,882</td>
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<tr>
<td>TVA</td>
<td>6,332,407</td>
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<tr>
<td>National Forest</td>
<td>1,821,781</td>
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<tr>
<td>Other - Restricted</td>
<td>26,766,598</td>
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</tbody>
</table>

**TOTAL FEDERAL SOURCES** $672,385,143

#### Source of State Funds

<table>
<thead>
<tr>
<th>Source of State Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homestead Exemption</td>
<td>$34,647,557</td>
</tr>
<tr>
<td>Severance Tax</td>
<td>177,987</td>
</tr>
<tr>
<td>Chickasaw Funds</td>
<td>20,778,890</td>
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<tr>
<td>Drivers Education</td>
<td>2,515,854</td>
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<tr>
<td>MAEP &amp; Per Capita</td>
<td>2,146,369,002</td>
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<tr>
<td>School Ad Valorem Tax Reduction</td>
<td></td>
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<tr>
<td>Education Enhancement Fund</td>
<td>20,869,617</td>
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<tr>
<td>Vocational &amp; Technical Education</td>
<td>38,188,644</td>
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<tr>
<td>Public School Building Fund</td>
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<tr>
<td>Adult Education</td>
<td>237,345</td>
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<tr>
<td>Child Nutrition</td>
<td>2,802,041</td>
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<tr>
<td>Educable Children</td>
<td>5,768,053</td>
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<tr>
<td>Other</td>
<td>52,490,652</td>
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</table>

**TOTAL STATE FUNDS** $2,324,854,822

#### Source of Local Funds

<table>
<thead>
<tr>
<th>Source of Local Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ad Valorem Taxes</td>
<td>$1,301,457,811</td>
</tr>
<tr>
<td>Other Taxes</td>
<td>4,338,269</td>
</tr>
<tr>
<td>Revenue in Lieu of Taxes</td>
<td>15,310,178</td>
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<tr>
<td>Tuition</td>
<td>9,790,479</td>
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<tr>
<td>Transportation Fees</td>
<td>2,163,108</td>
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<tr>
<td>Earnings on Investments</td>
<td>5,702,435</td>
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<tr>
<td>Food Service</td>
<td>44,457,164</td>
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<tr>
<td>Student Activity</td>
<td>57,453,847</td>
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<tr>
<td>Community Service</td>
<td>2,282,584</td>
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<tr>
<td>Other Revenue from Local Sources</td>
<td>35,351,093</td>
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<tr>
<td>Gaming Revenue</td>
<td>11,429,299</td>
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</table>

**TOTAL LOCAL REVENUE** $1,489,736,267

**TOTAL REVENUE RECEIPTS FROM LOCAL, STATE & FED SOURCES** $4,486,976,232

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**Additional Revenue**

<table>
<thead>
<tr>
<th>Additional Revenue</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Intermediate Sources</td>
<td>$362,636</td>
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<tr>
<td>Operational Sixteenth Section</td>
<td>47,271,464</td>
</tr>
<tr>
<td>Sixteenth Section Principal</td>
<td>22,796,897</td>
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</table>

**TOTAL ADDITIONAL REVENUE** $70,430,997

**Nonrevenue Receipts**

<table>
<thead>
<tr>
<th>Nonrevenue Receipts</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sale of Bonds</td>
<td>$97,399,590</td>
</tr>
<tr>
<td>Proceeds of Loans</td>
<td>47,933,999</td>
</tr>
<tr>
<td>Inception of Capital Leases</td>
<td>24,876,981</td>
</tr>
<tr>
<td>Insurance Loss Recoveries</td>
<td>16,572,570</td>
</tr>
<tr>
<td>Sale of Assets</td>
<td>1,330,274</td>
</tr>
</tbody>
</table>

**TOTAL NONREVENUE RECEIPTS** $188,023,423

**TOTAL REVENUE & NONREV. RECEIPTS** $4,745,430,652
## District Financial Information

### 2014-2015 Statewide Expenditures for Public Schools

### INSTRUCTION & OTHER STUDENT EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREKINDERGARTEN</td>
<td>$20,695,181.69</td>
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<tr>
<td>INSTRUCTION</td>
<td>1,822,558,339.67</td>
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<tr>
<td>SPECIAL PROGRAMS</td>
<td>438,229,220.22</td>
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<tr>
<td>ADULT/CONTINUING EDUCATION</td>
<td>3,155,205.50</td>
</tr>
<tr>
<td>SUMMER SCHOOL PROGRAMS</td>
<td>1,940,367.00</td>
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<tr>
<td>ATHLETICS</td>
<td>73,103,479.61</td>
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<tr>
<td>STUDENT ACTIVITIES</td>
<td>33,647,812.18</td>
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<tr>
<td>OTHER INSTRUCTIONAL PROGRAMS</td>
<td>5,044,272.38</td>
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<tr>
<td>ATTENDANCE</td>
<td>12,306,981.78</td>
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<tr>
<td>GUIDANCE SERVICES</td>
<td>94,623,478.55</td>
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<tr>
<td>HEALTH SERVICES</td>
<td>33,144,336.87</td>
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<tr>
<td>PSYCHOLOGICAL SERVICES</td>
<td>17,314,349.71</td>
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<tr>
<td>SPEECH PATHOLOGY</td>
<td>45,352,374.50</td>
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<tr>
<td>SCHOOL RESOURCE OFFICER</td>
<td>1,544,414.62</td>
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<tr>
<td>OTHER SUPPORT SERVICES - STUDENTS</td>
<td>7,208,223.88</td>
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<tr>
<td>IMPROVEMENT OF INSTRUCTION</td>
<td>116,660,438.62</td>
</tr>
<tr>
<td>EDUCATIONAL MEDIA SERVICES</td>
<td>92,201,526.29</td>
</tr>
<tr>
<td><strong>TOTAL INSTRUCTION &amp; OTHER STUDENT EXPENDITURES</strong></td>
<td><strong>$ 2,816,770,001.07</strong></td>
</tr>
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### GENERAL ADMINISTRATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>BOARD OF EDUCATION SERVICES</td>
<td>$27,725,917.31</td>
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<tr>
<td>EXECUTIVE ADMINISTRATIVE SERVICES</td>
<td>47,547,567.05</td>
</tr>
<tr>
<td>SPECIAL AREA ADMINISTRATION</td>
<td>81,278,657.75</td>
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<tr>
<td>BUSINESS SERVICES</td>
<td>60,878,540.72</td>
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<tr>
<td><strong>TOTAL GENERAL ADMINISTRATION</strong></td>
<td><strong>$ 197,430,682.83</strong></td>
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</table>

### SCHOOL ADMINISTRATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>SCHOOL ADMINISTRATION</td>
<td>$250,718,298.28</td>
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<tr>
<td><strong>TOTAL SCHOOL ADMINISTRATION</strong></td>
<td><strong>$ 250,718,298.28</strong></td>
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</table>

### OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>OPERATION AND MAINTENANCE OF PLANT</td>
<td>$434,492,436.28 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>STUDENT TRANSPORTATION SERVICES</td>
<td>$195,652,939.54 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>CENTRAL SUPPORT SERVICES (TECH)</td>
<td>$444,186,580.51 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td><strong>TOTAL OTHER EXPENDITURES - INSTRUCTIONAL SUPPORT</strong></td>
<td><strong>$ 678,213,956.31</strong></td>
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</table>

### OTHER EXPENDITURES - NONINSTRUCTIONAL SUPPORT

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOOD SERVICE OPERATIONS</td>
<td>$254,787,213.50 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>ENTERPRISE OPERATIONS</td>
<td>300,648.36 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>COMMUNITY SERVICES OPERATIONS</td>
<td>$2,059,501.91 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td>OTHER NON-INSTRUCTIONAL SERVICES</td>
<td>$13,845,427.26 (Excludes Capitalized Equipment)</td>
</tr>
<tr>
<td><strong>TOTAL OTHER EXPENDITURES- NONINSTRUCTIONAL SUPPORT</strong></td>
<td><strong>$ 270,992,791.05</strong></td>
</tr>
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</table>

### TOTAL CURRENT OPERATIONAL EXPENSES (Functions 1000-3999)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAPITALIZED EQUIPMENT (Exp. Functions 2600 - 3999)</strong></td>
<td><strong>$ 51,727,485.15</strong></td>
</tr>
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</table>

### NONREVENUE TRANSACTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>16th Section Land Mgmt &amp; Improvement</td>
<td>$9,720,652.87</td>
</tr>
<tr>
<td>Facility Acquisitions &amp; Construction</td>
<td>106,770,971.58</td>
</tr>
<tr>
<td>Interest Paid on Debt (obj.330)</td>
<td>55,235,260.22</td>
</tr>
<tr>
<td>Debt Service Payments (excluding obj. 330)</td>
<td>220,284,447.05</td>
</tr>
<tr>
<td>Repayment to Funded Bond Escrow Agent</td>
<td>7,032,285.00</td>
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<tr>
<td>Pynt to QZAB Debt Escrow Agent</td>
<td>10,228,867.47</td>
</tr>
<tr>
<td>Other Debt Service</td>
<td>1,688,905.55</td>
</tr>
<tr>
<td><strong>TOTAL NON REVENUE TRANSACTIONS</strong></td>
<td><strong>$ 470,661,424.74</strong></td>
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</table>

### TOTAL CURRENT EXPENDITURES & NONREVENUE TRANSACTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL CURRENT EXPENDITURES &amp; NONREVENUE TRANSACTIONS</strong></td>
<td><strong>$ 4,736,714,649.43</strong></td>
</tr>
</tbody>
</table>

Note: Expenditure categories per SDE definition. State level administrative costs are not included in totals.
District Financial Information

Federal, State and Local Sources Revenue for Public Schools

(All Funds - Rev. Functions 1000, 3000 & 4000)

- Total State 51.81%
- Total Local 33.20%
- Total Federal 14.99%

Federal, State and Local Sources Expenditures for Public Schools

(All Funds - Exp. Functions 1000-3999)

- Instruction 66.84%
- Other-Instructional Support 16.09%
- Non-Instructional Support 6.43%
- School Administration 5.95%
- General Administration 4.69%
District Financial Information

- **Expenditures for Public Schools by Functional Areas**
  Report details public school expenditure amounts by functional area by school district. For each district, the report shows the percentage of each functional area to the total operational expense. The report also lists the percent ranking for each district for each functional area.

- **Expenditure Per Pupil Average Daily Attendance**
  Report shows the average daily attendance for each district. The report also details the expenditure amount per pupil using all funds and expenditure functions 1000-3999. Instructional costs for each district per pupil are listed and include all funds and instructional expenditures. Additionally, the per pupil expenditure amount for transportation is listed by district. The report lists the ranking by district for each of the three per pupil categories. Statewide, the average per pupil expenditure is $9,394.

- **Revenue by Source by District**
  Report shows the amount of revenue each district received from local, state, federal and intermediate sources. By district, the report shows the percentage of each revenue source to the total revenue. The report also lists the percent ranking for each revenue source by districts. The total column shows the revenue received from all sources. The last column lists the ranking by district for the total revenue amount.

- **District Assessment and Tax Levies**
  Report shows assessed value and homestead information for each district. The report details the breakdown of mills levied for specific purposes as well as the total millage. Districts that have assessed value in two different counties are listed twice to show the assessment and millage by county.
Career and Technical Education
Career and Technical Education programs administered by the Office of Career and Technical Education and Workforce Development prepare all students for new jobs, roles, technologies, and responsibilities in order to develop a competent workforce to support and enhance Mississippi’s economy. The delivery system is effective and responsive to changing needs of business and industry. This report shows agencies that received CTE federal and state funds and Mississippi Department of Employment Security Industry Employment Projections that reflect the expected future number of Mississippi workers to be employed in the labor market within a 10-year time period. The projections are compared with the total number of CTE programs taught in Mississippi during school year 2014-2015.

Safe and Orderly Schools
The Safe and Orderly Schools School Safety Report includes counts on personnel trained and other accomplishments. The Transportation Report shows data for privately owned and publicly owned vehicles. The State Public School Building Fund Report contains information about capital improvements of schools in the state.
District Student Information

Average Daily Attendance by District
The Average Daily Attendance (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report. Statewide, the total ADA is 454,096.

Net Membership by Grade
Net membership is the number of students belonging to a school unit at any given time. The membership is an ever-changing number and is found by adding the total number of student entries and total student re-entries, and subtracting the number of withdrawals. This report is for reporting period for month 01. Statewide, the total net membership is 490,225.

District Personnel Information

Instructional Personnel by District
Data included in this section represents salary information reported by local school districts via the Mississippi Student Information System. This includes employees of the school district who are professionally trained and licensed to provide instruction and services to students enrolled in the school district.

Classroom Teacher Count and Average Salary
Report represents salary information reported by local school districts, via the Mississippi Student Information System, which includes the total number of teachers, average pupil daily attendance per teacher, and the average classroom/instructional personnel salary. There are 32,230 teachers statewide. The average teacher salary is $43,308.
District List 2014-2015

Aberdeen School District
Alcorn School District
Amite County School District
Amory School District
Attala County School District
Baldwyn Public School
Bay St. Louis-Waveland School District
Benton County School District
Biloxi Public School District
Booneville School District
Brookhaven School District
Calhoun County School District
Canton Public School District
Carroll County School District
Chickasaw County School District
Choctaw County School District
Claiborne County School District
Clarksdale Municipal School District
Cleveland School District
Clinton Public School District
Coahoma Agricultural High School
Coahoma County School District
Coffeeville School District
Columbia School District
Columbus Municipal School District
Copiah County School District
Corinth School District
Covington County School District
Desoto County School District
Durant Public School District
East Jasper School District
East Tallahatchie School District
Enterprise School District
Forest Municipal School District
Forrest County AHS

Mississippi School Districts
View district directory at www.mde.k12.ms.us/mississippi-school-superintendents
Hazlehurst City School District
Hinds County School District
Hollandale School District
Holly Springs School District
Holmes County School District
Houston School District
Humphreys County School District
Itawamba County School District
Jackson County School District
Jackson Public School District
Jefferson County School District
Jefferson Davis County School
Jones County School District
Kemper County School District
Kosciusko School District
Lafayette County Schools
Lamar County School District
Lauderdale County Schools
Laurel School District
Lawrence County School District
Leake County School District
Lee County Schools
Leflore County School District
Leland School District
Lincoln County School District
Long Beach School District
Louisville Municipal School District
Lowndes County School District
Lumberton Public School District
Madison County School District
Marion County School District
Marshall County School District
McComb School District
Meridian Public School District
Monroe County School District
Montgomery County School District
Moss Point School District
Natchez-Adams School District
Neshoba County School District
Nettleton School District
New Albany School District
Newton County Schools
Newton Municipal School District
North Bolivar Consolidated School District
North Panola School District
North Pike School District
North Tippah School District
Noxubee County School District
Ocean Springs School District
Okolona School District
Oxford Public School District
Pascagoula School District
Pass Christian School District
Pearl Public School District
Pearl River County School District
Perry County Schools
Petal Public School District
Philadelphia Public School District
Picayune School District
Pontotoc City Schools
Pontotoc County Schools
Poplarville School District
Prentiss County School District
Quitman School District
Quitman County School District
Rankin County School District
Richton School District
Scott County School District
Senatobia Municipal School District
Simpson County School District
Smith County School District
South Delta School District
South Panola School District
South Pike School District
South Tippah School District
Starkville-Oktibbeha School District
Stone County School District
Sunflower County Consolidated School District
Tate County School District
Tishomingo County Municipal School District
Tunica County School District
Tupelo Public School District
Union County School District
Union Public School District
Vicksburg-Warren School District
Walthall County School District

Water Valley School District
Wayne County School District
Webster County School District
West Bolivar Consolidated School District
West Jasper School District
West Point Consolidated School District
West Tallahatchie School District
Western Line School District
Wilkinson County School District
Winona School District
Yazoo City Municipal School District
Yazoo County School District