



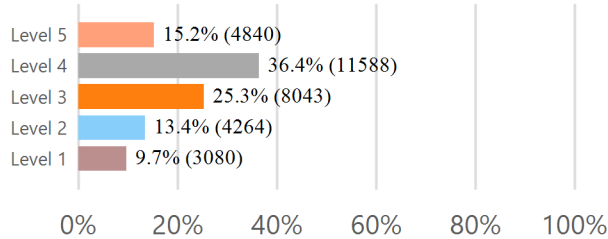
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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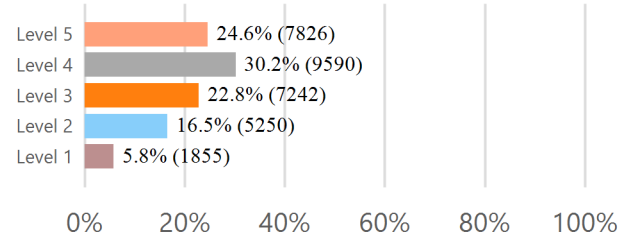
District: Mississippi (0000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

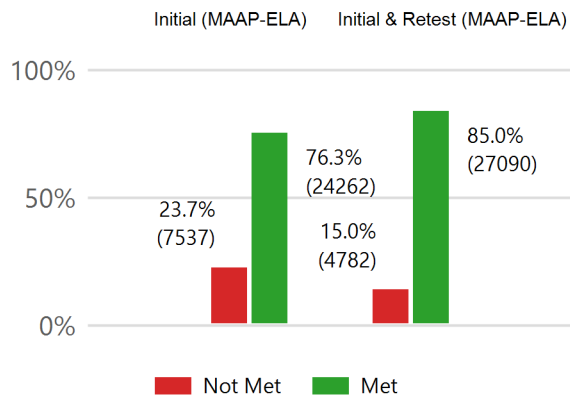


State Assessment - 3rd Grade Math

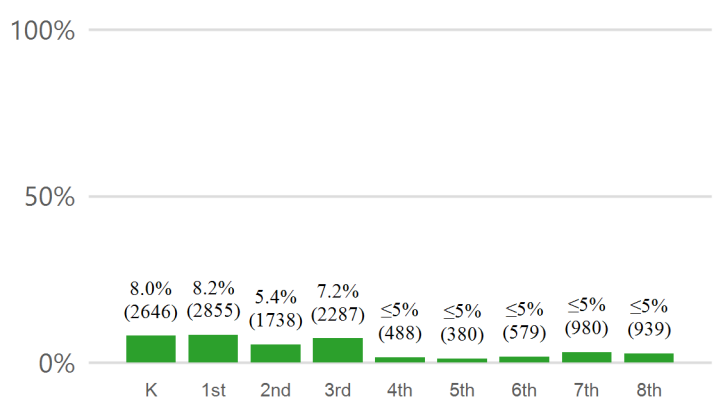


Level 4 and 5 indicate proficiency

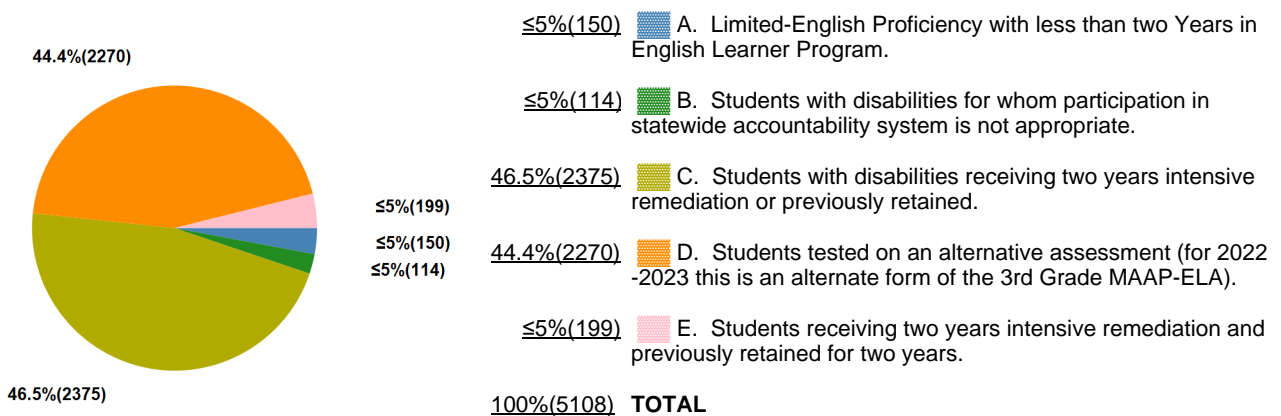
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

Policy not provided by District

Policy Revision Date : Policy not provided by District



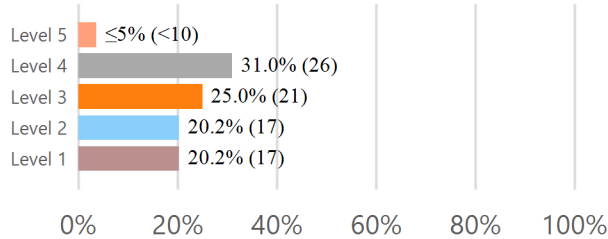
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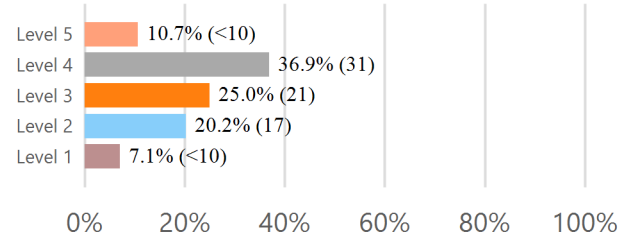
District: Aberdeen School District (4820)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

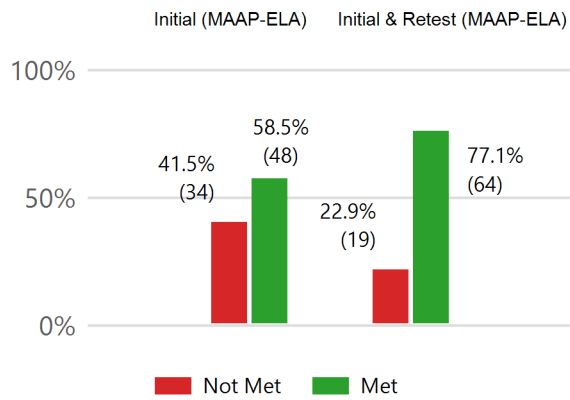


State Assessment - 3rd Grade Math

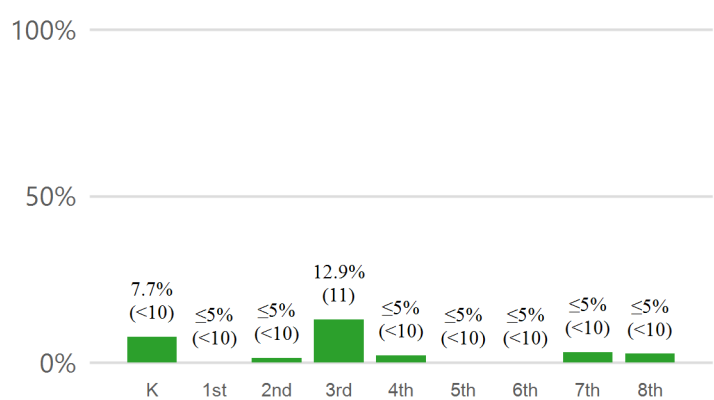


Level 4 and 5 indicate proficiency

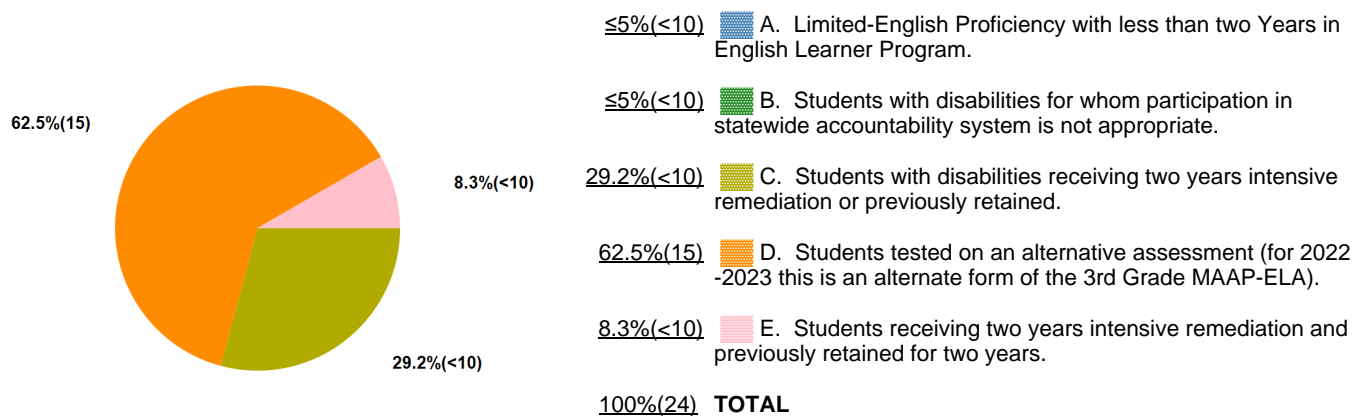
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4820.pdf>

Policy Revision Date : 07/18/2022



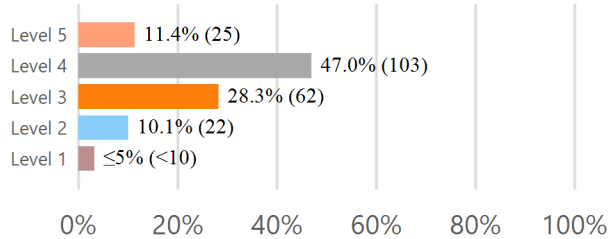
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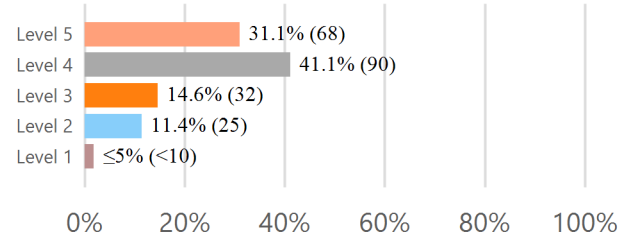
District: Alcorn School District (0200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

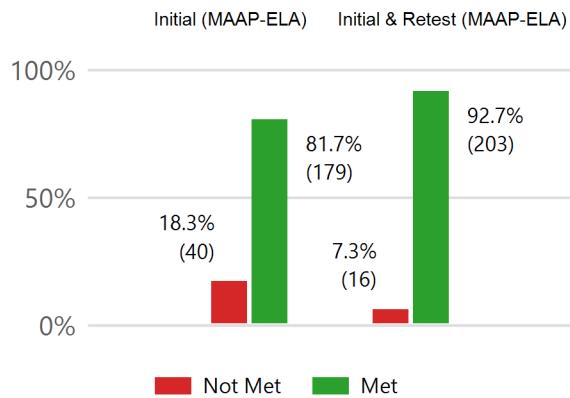


State Assessment - 3rd Grade Math

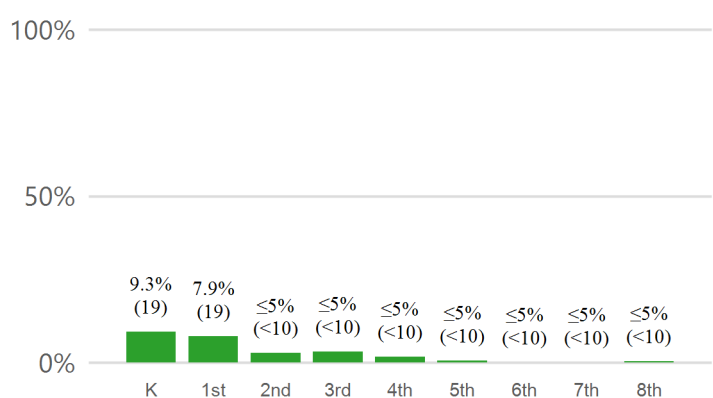


Level 4 and 5 indicate proficiency

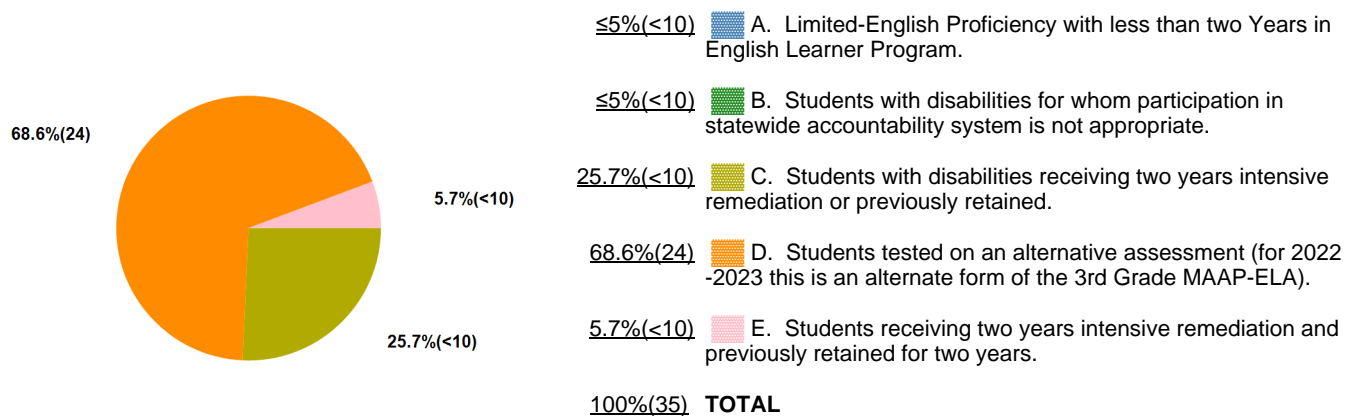
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0200.pdf>

Policy Revision Date : 09/12/2022



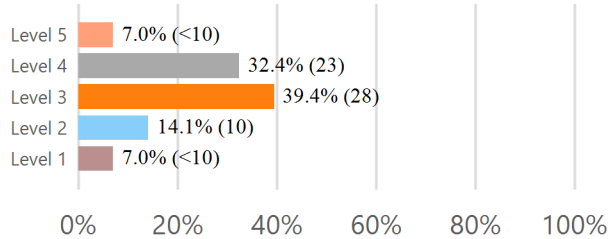
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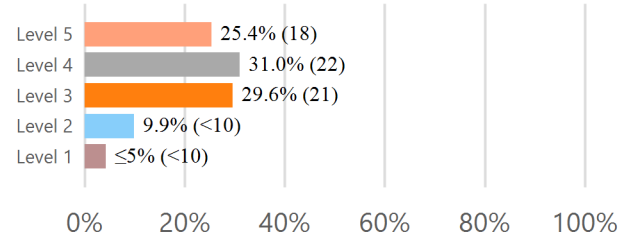
District: Amite County School District (0300)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

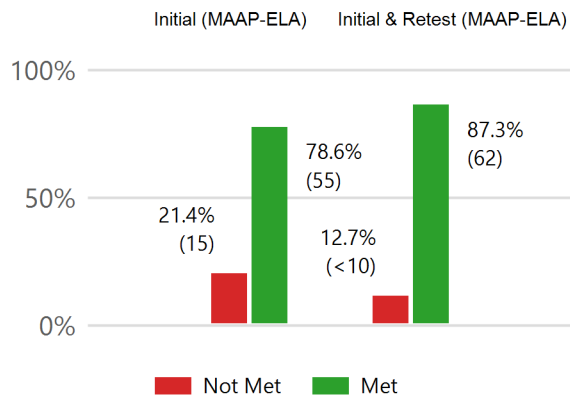


State Assessment - 3rd Grade Math

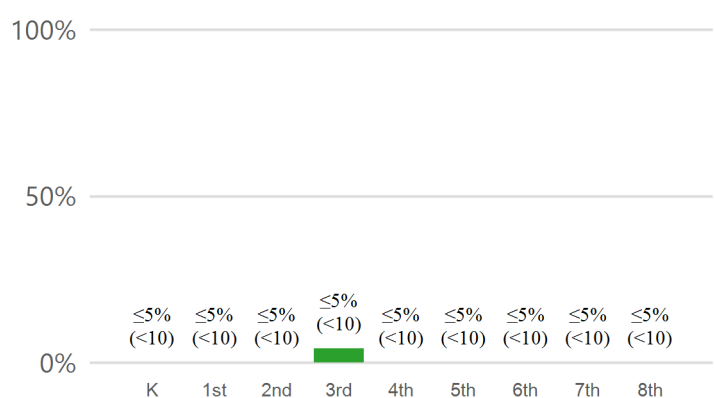


Level 4 and 5 indicate proficiency

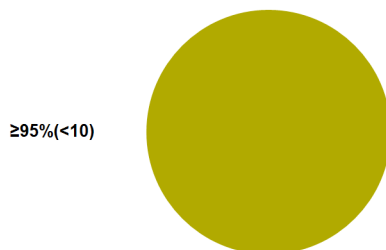
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0300.pdf>

Policy Revision Date : 11/14/2019



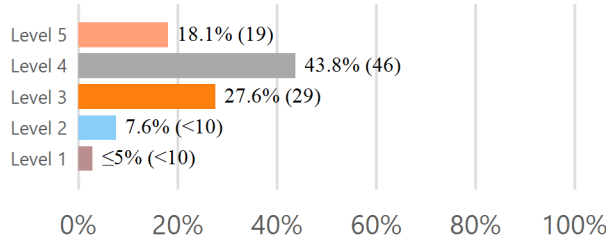
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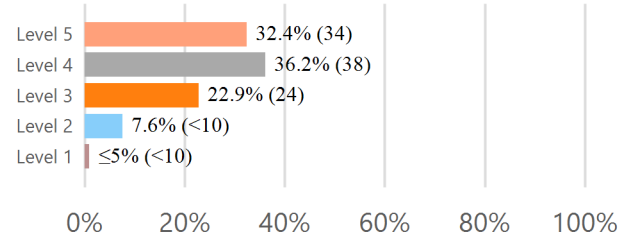
District: Amory School District (4821)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

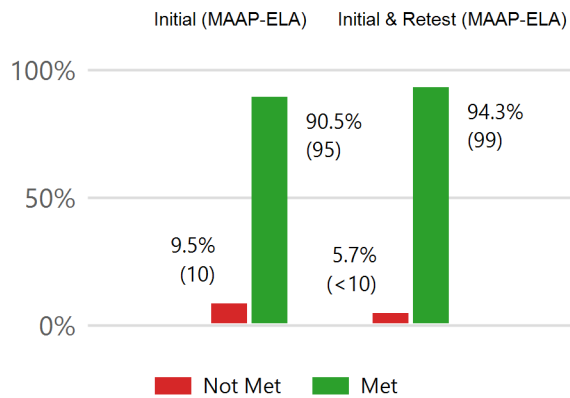


State Assessment - 3rd Grade Math

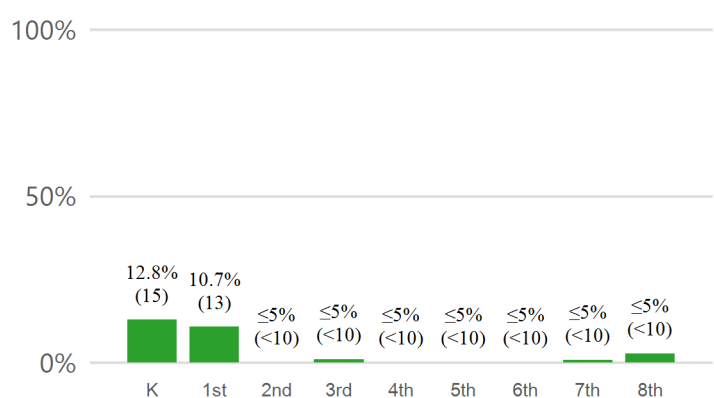


Level 4 and 5 indicate proficiency

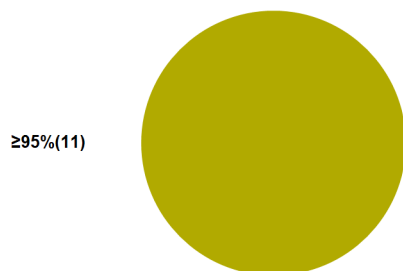
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4821.pdf>

Policy Revision Date : 04/11/2022



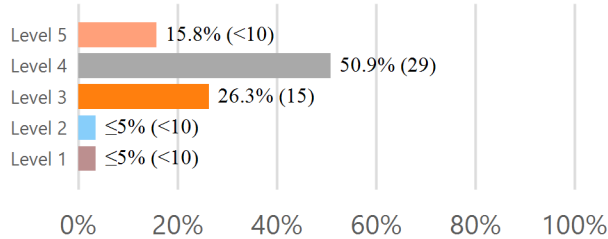
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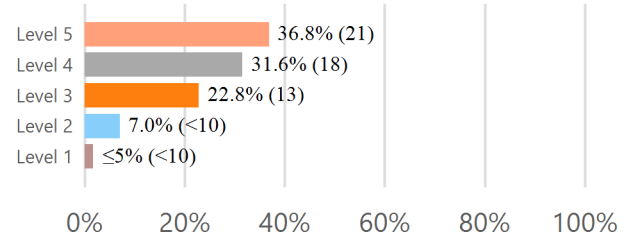
District: Attala County School District (0400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

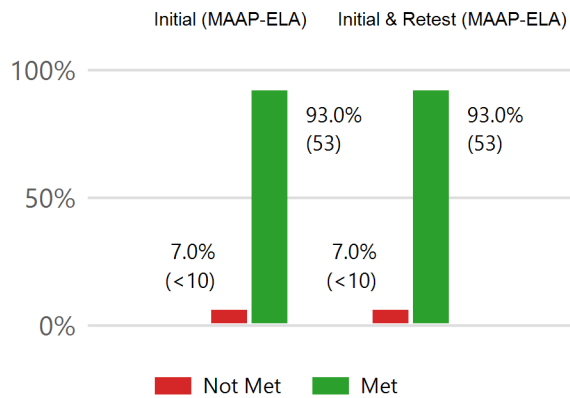


State Assessment - 3rd Grade Math

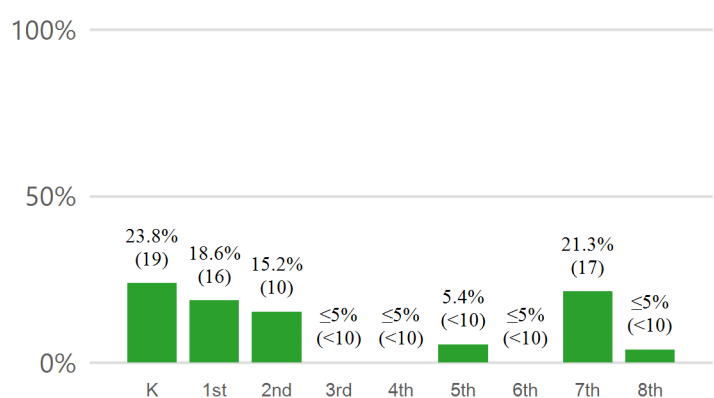


Level 4 and 5 indicate proficiency

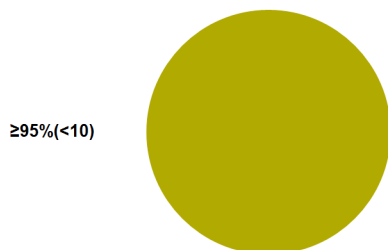
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0400.pdf>

Policy Revision Date : 08/03/2021



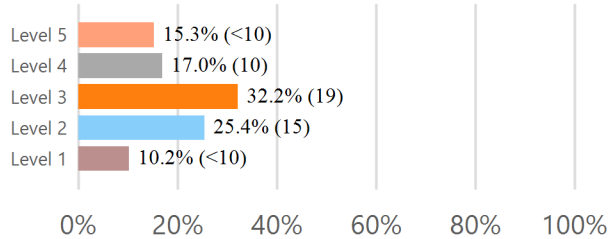
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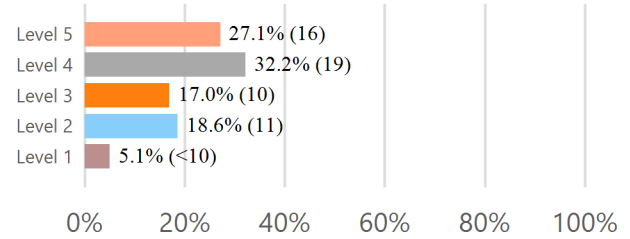
District: Baldwin Public School District (5920)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

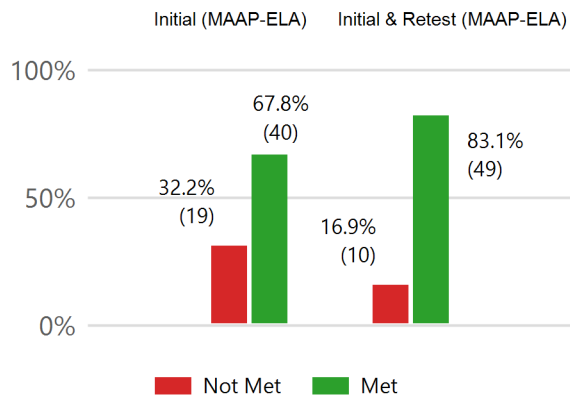


State Assessment - 3rd Grade Math

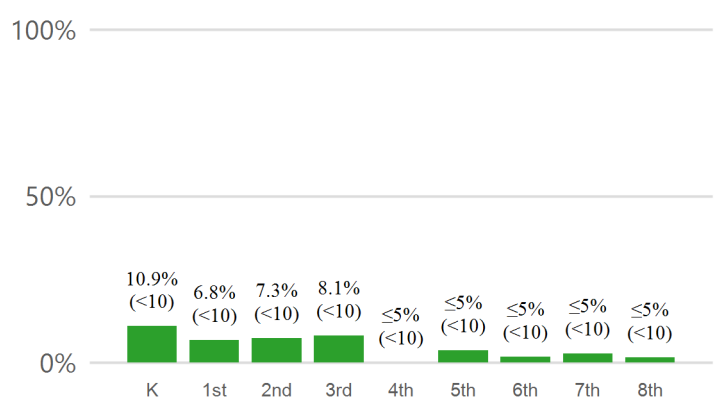


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

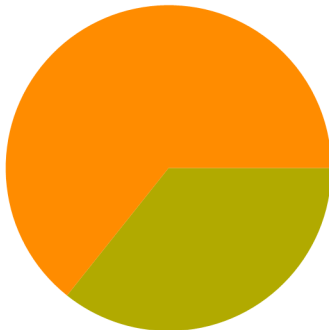


Students Retained K-8th



Students Promoted by Good Cause Exemption

64.3%(<10)



35.7%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

35.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

64.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(14) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5920.pdf>

Policy Revision Date : 11/14/2019



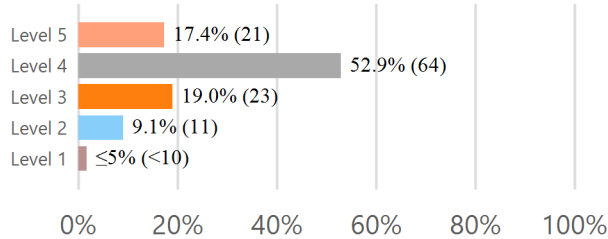
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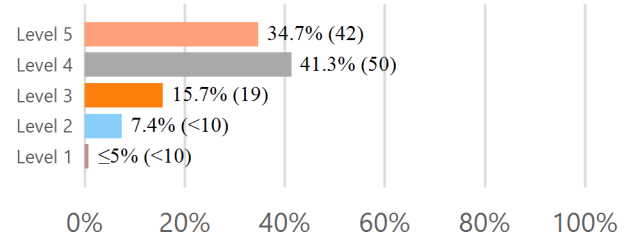
District: Bay St Louis - Waveland School District (2320)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

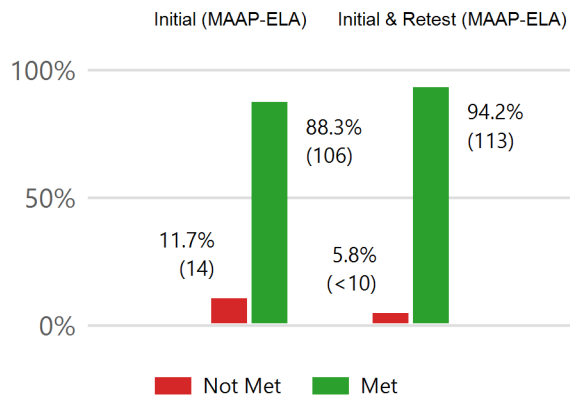


State Assessment - 3rd Grade Math

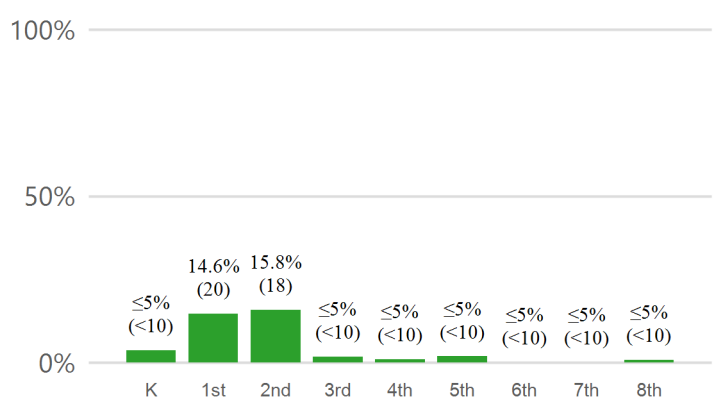


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

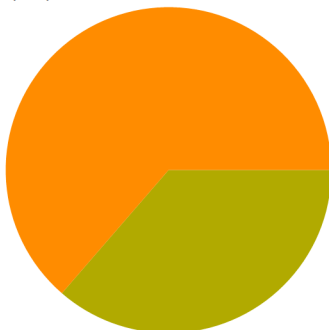


Students Retained K-8th



Students Promoted by Good Cause Exemption

63.6%(<10)



36.4%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

36.4%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

63.6%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2320.pdf>

Policy Revision Date : 07/20/2020



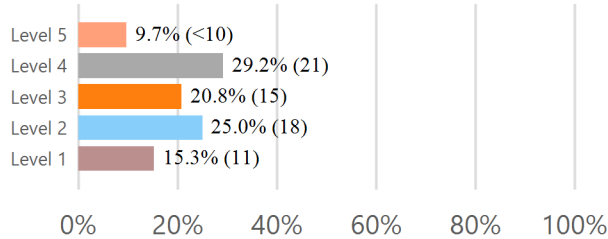
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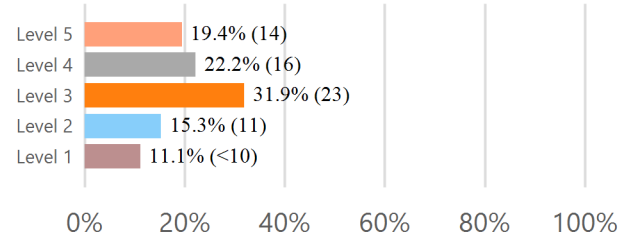
District: Benton County School District (0500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

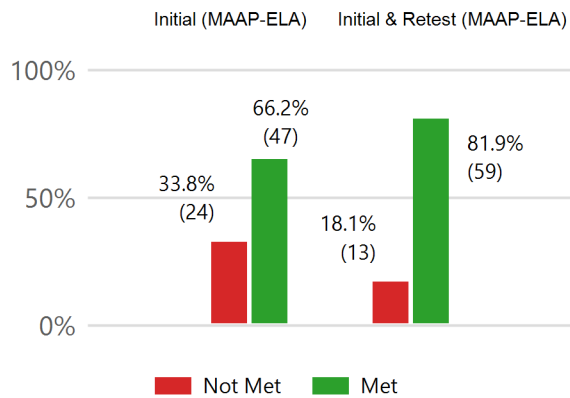


State Assessment - 3rd Grade Math

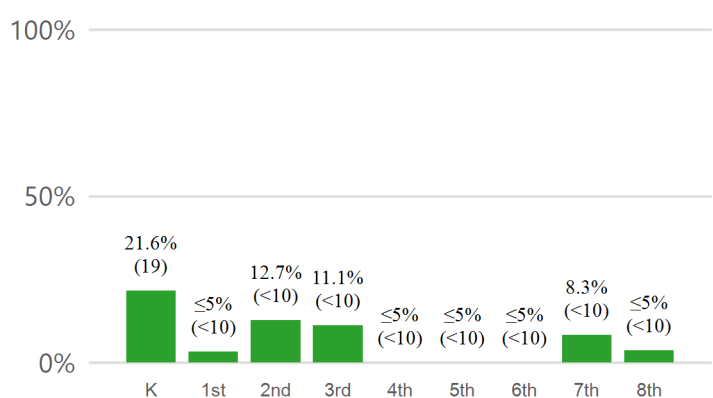


Level 4 and 5 indicate proficiency

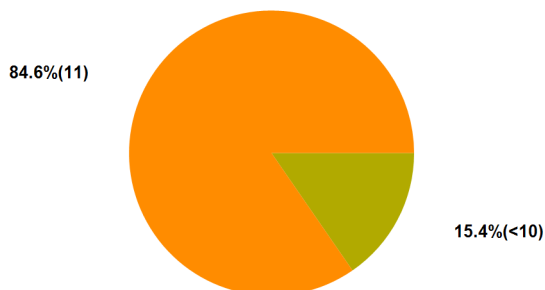
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

15.4% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

84.6% (11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (13) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0500.pdf>

Policy Revision Date : 10/13/2022



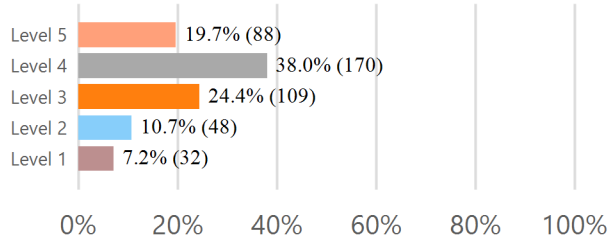
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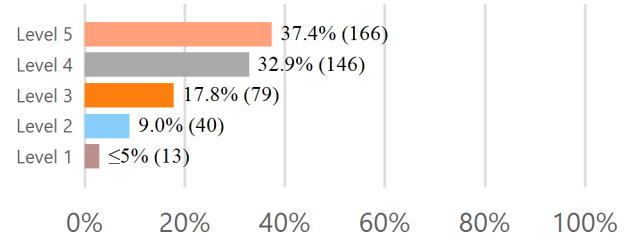
District: Biloxi Public School District (2420)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

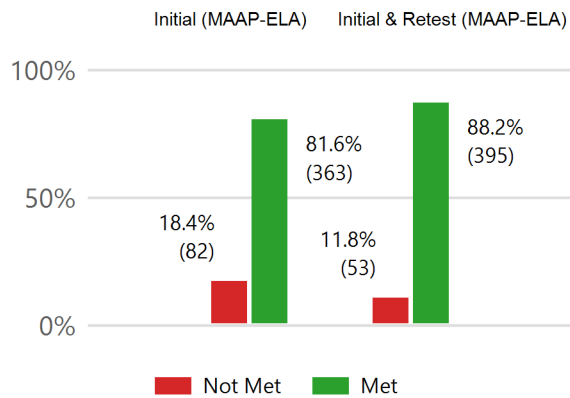


State Assessment - 3rd Grade Math

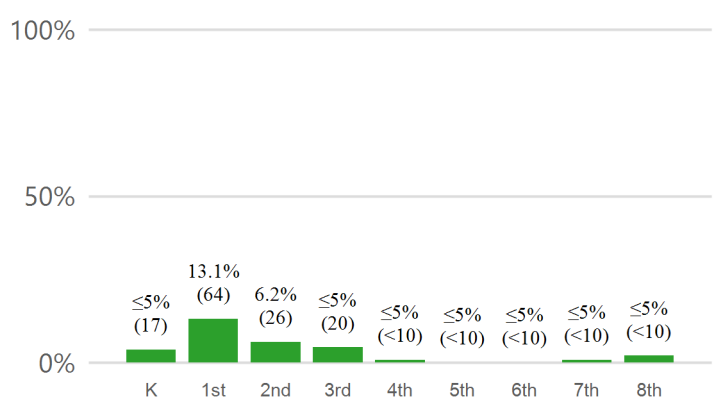


Level 4 and 5 indicate proficiency

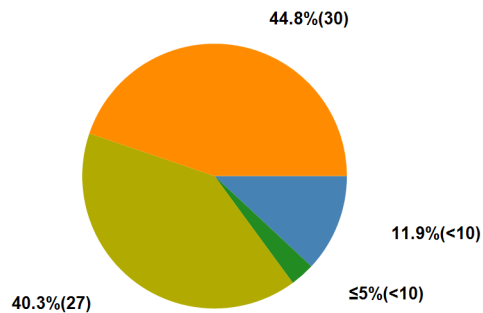
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



11.9%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

40.3%(27) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.8%(30) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(67) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2420.pdf>

Policy Revision Date : 08/18/2022



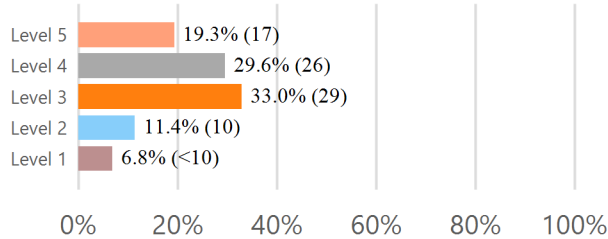
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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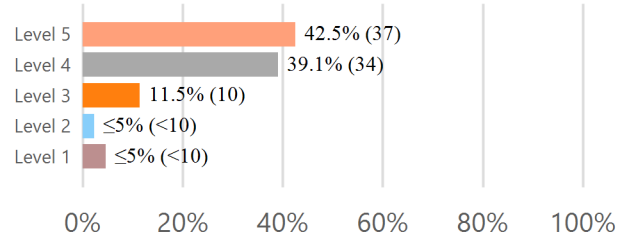
District: Booneville School District (5921)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

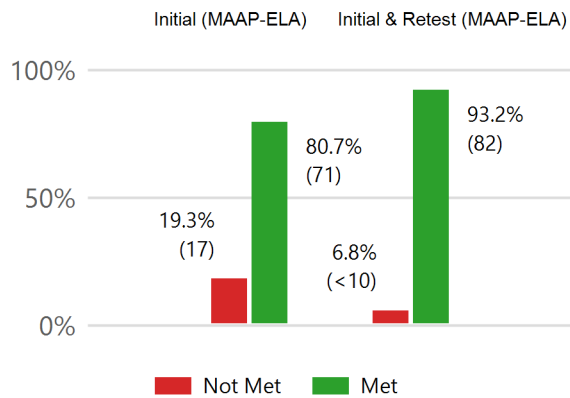


State Assessment - 3rd Grade Math

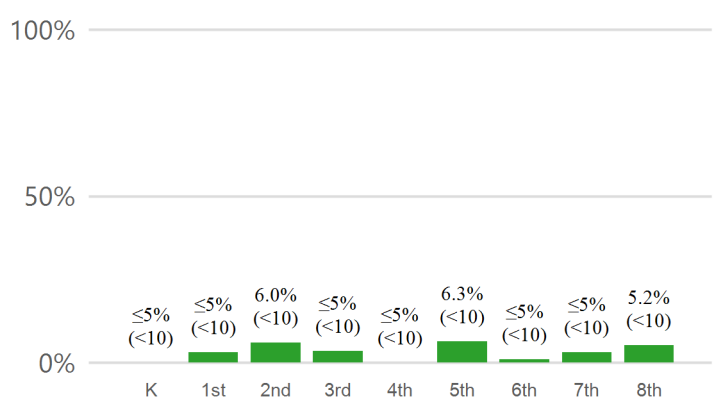


Level 4 and 5 indicate proficiency

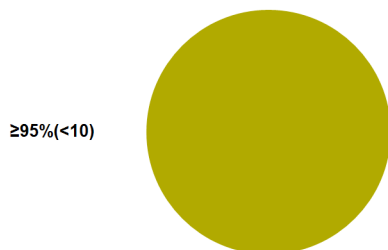
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5921.pdf>

Policy Revision Date : 07/06/2017



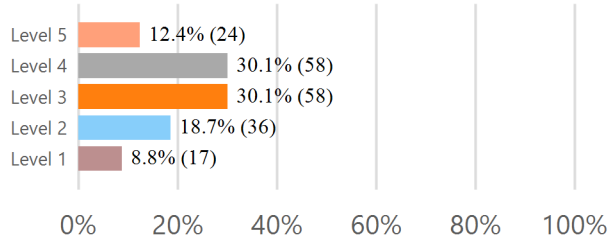
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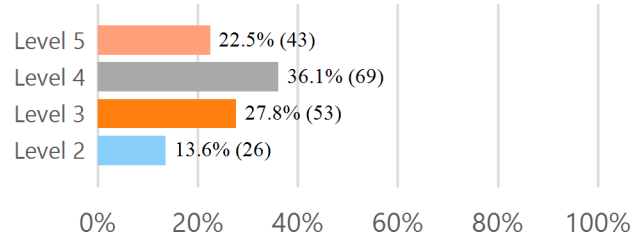
District: Brookhaven School District (4320)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

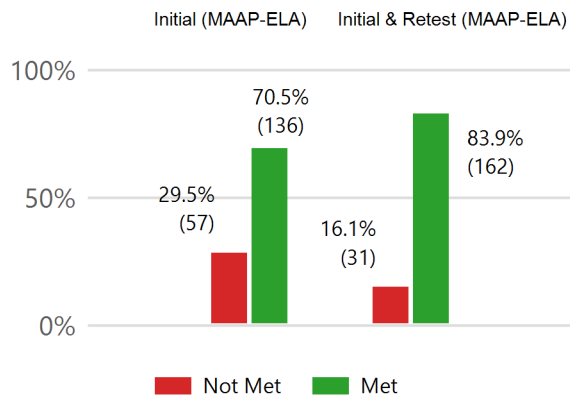


State Assessment - 3rd Grade Math

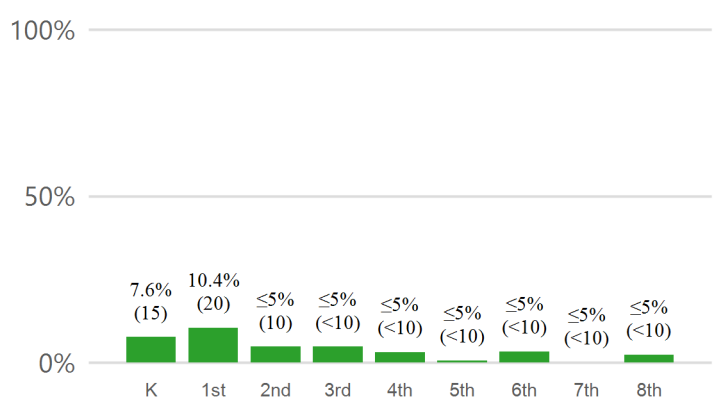


Level 4 and 5 indicate proficiency

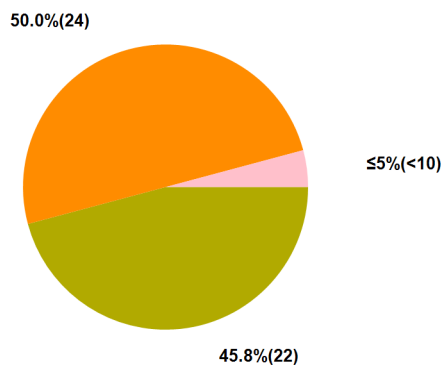
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 45.8% (22) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 50.0% (24) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (48) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4320.pdf>

Policy Revision Date : 07/28/2020



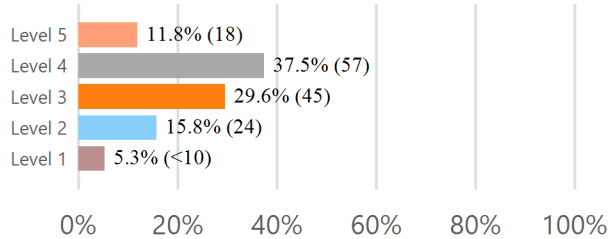
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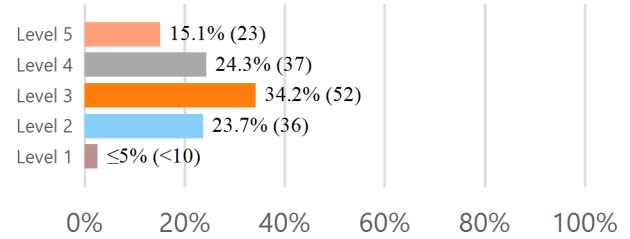
District: Calhoun County School District (0700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

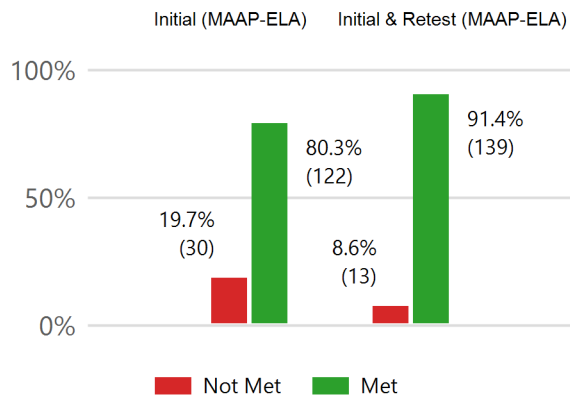


State Assessment - 3rd Grade Math

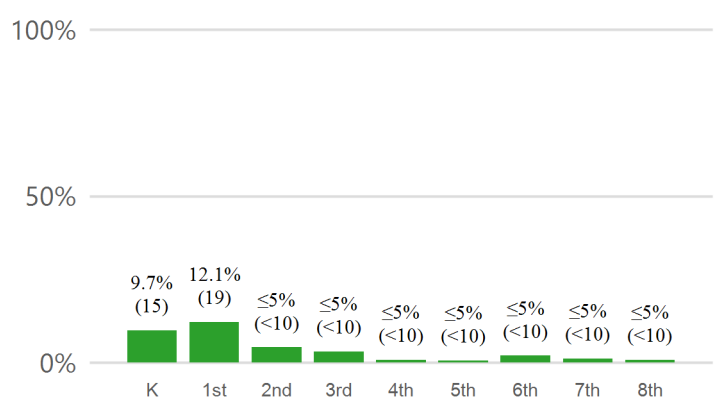


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

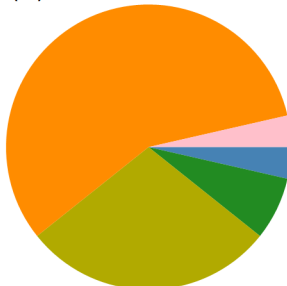


Students Retained K-8th



Students Promoted by Good Cause Exemption

57.1%(16)



28.6%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

7.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

28.6%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

57.1%(16) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(28) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0700.pdf>

Policy Revision Date : 09/30/2019



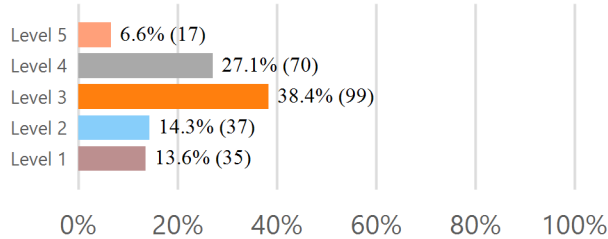
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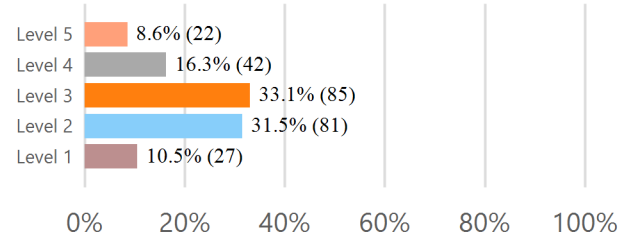
District: Canton Public School District (4520)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

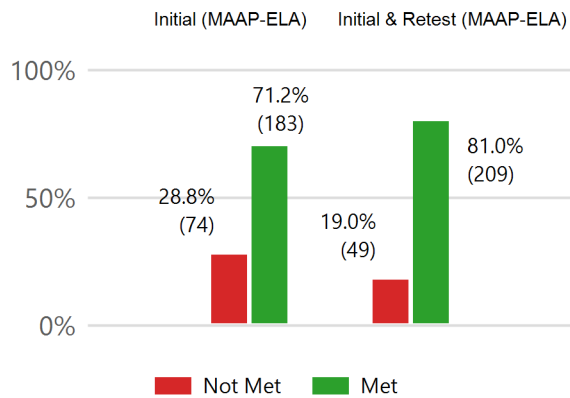


State Assessment - 3rd Grade Math

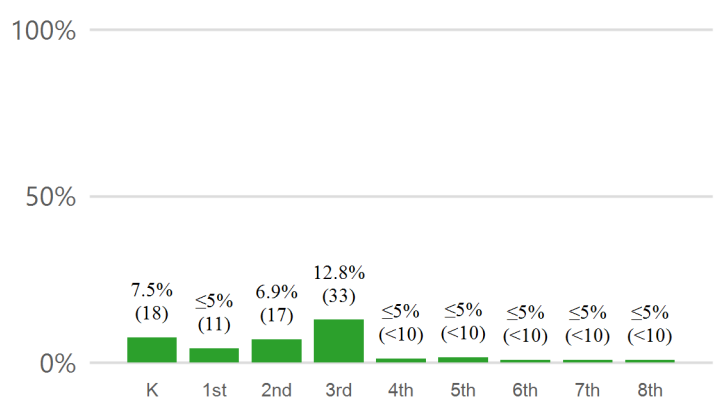


Level 4 and 5 indicate proficiency

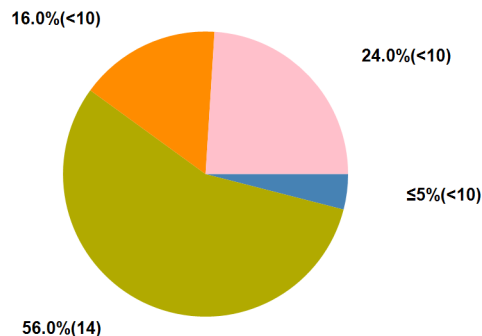
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

56.0% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.

16.0% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

24.0% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (25) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4520.pdf>

Policy Revision Date : 02/13/2018



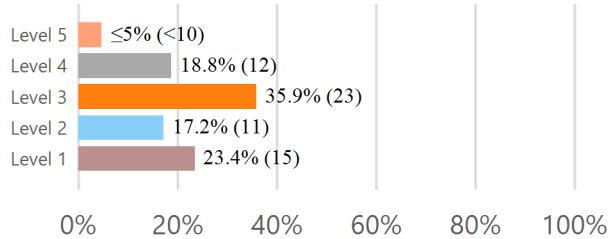
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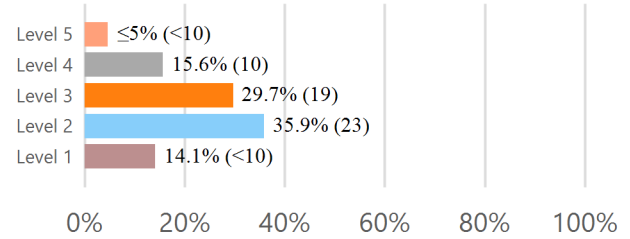
District: Carroll County School District (0800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

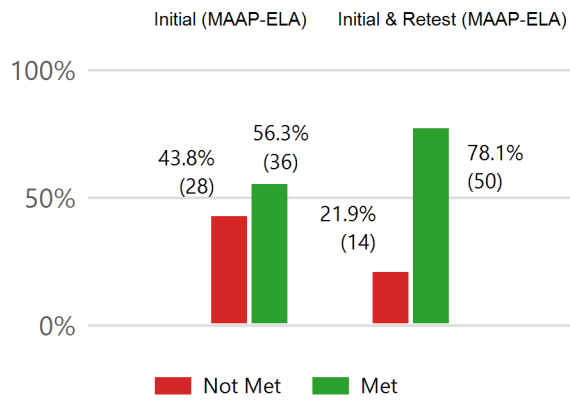


State Assessment - 3rd Grade Math

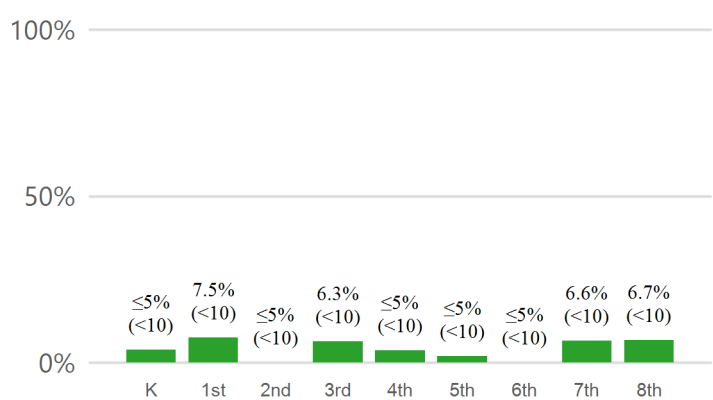


Level 4 and 5 indicate proficiency

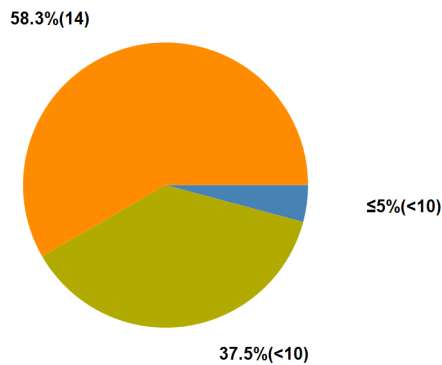
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

58.3% (14) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (24) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0800.pdf>

Policy Revision Date : 08/29/2022



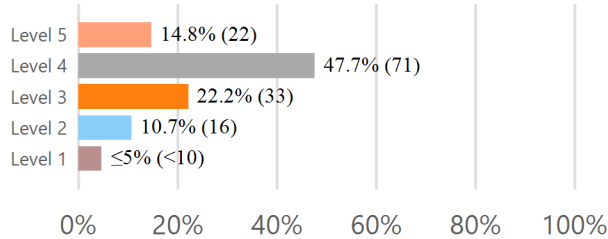
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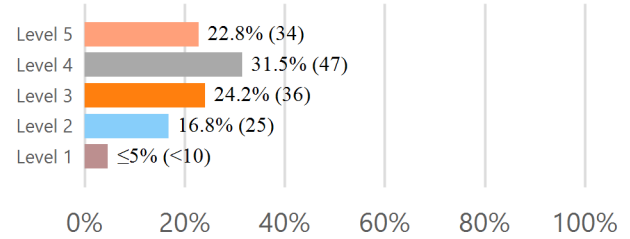
District: Chickasaw County School District (0911)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

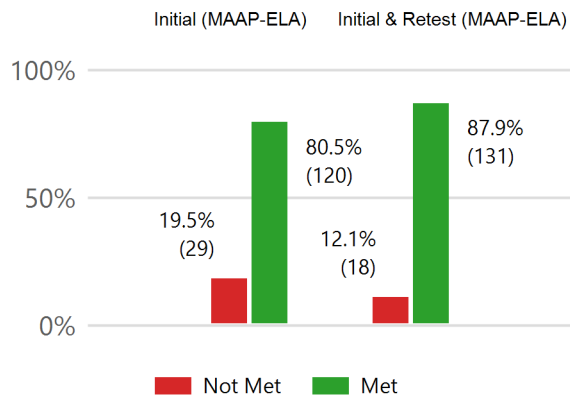


State Assessment - 3rd Grade Math

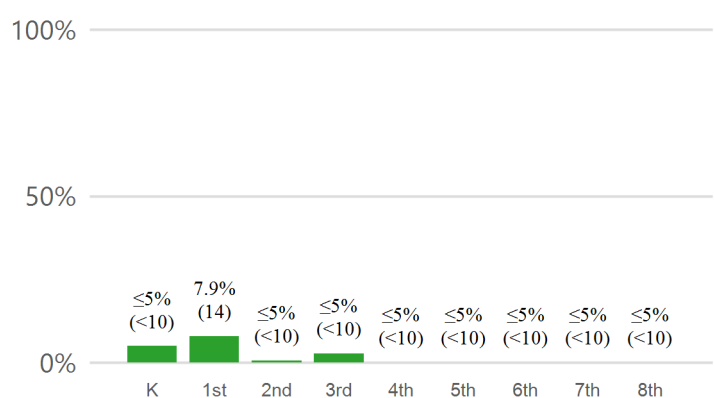


Level 4 and 5 indicate proficiency

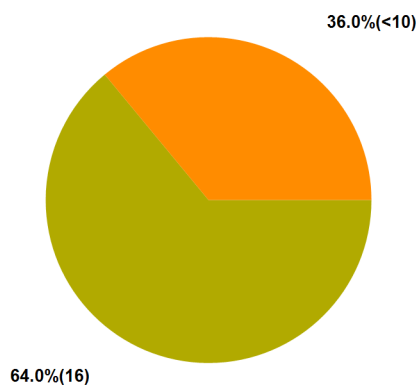
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 64.0%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 36.0%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(25) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0911.pdf>

Policy Revision Date : 04/12/2022



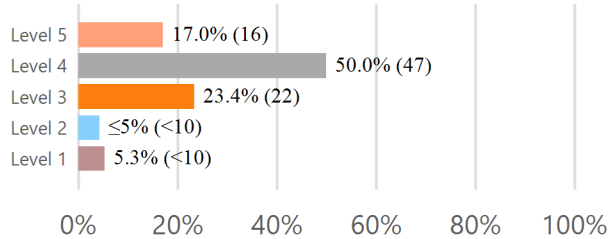
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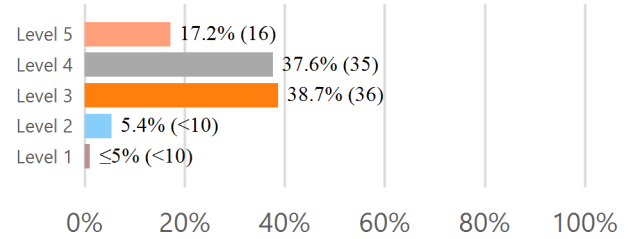
District: Choctaw County School District (1000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

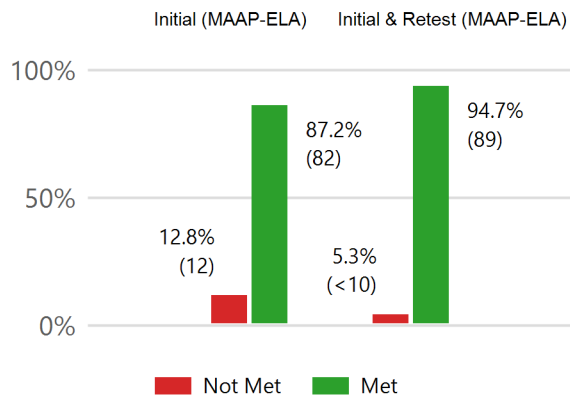


State Assessment - 3rd Grade Math

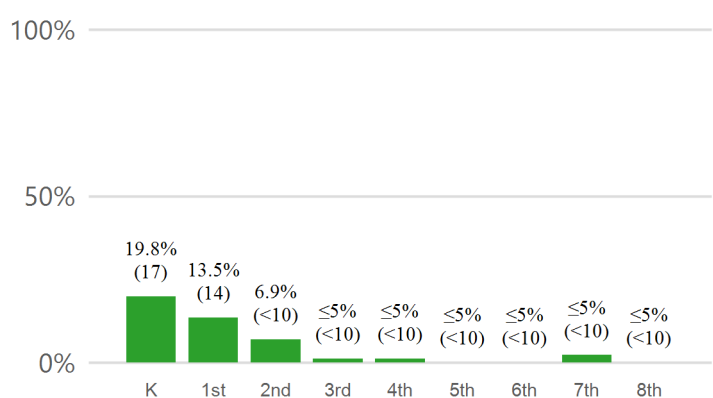


Level 4 and 5 indicate proficiency

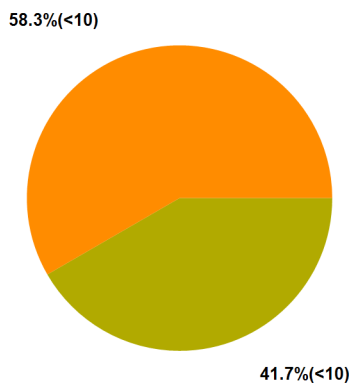
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

41.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

58.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1000.pdf>

Policy Revision Date : 11/14/2019



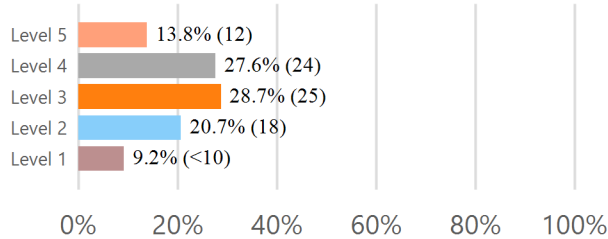
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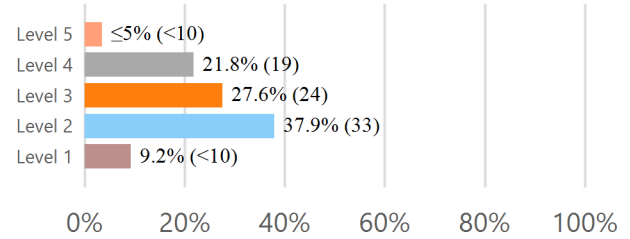
District: Claiborne County School District (1100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

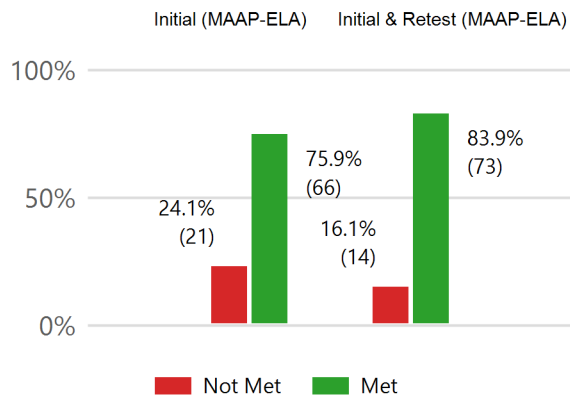


State Assessment - 3rd Grade Math

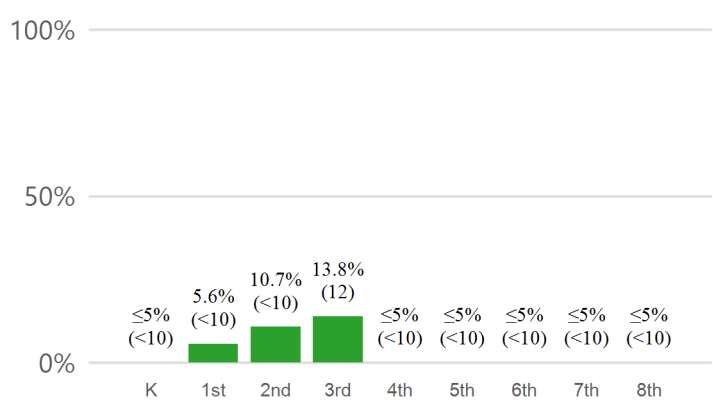


Level 4 and 5 indicate proficiency

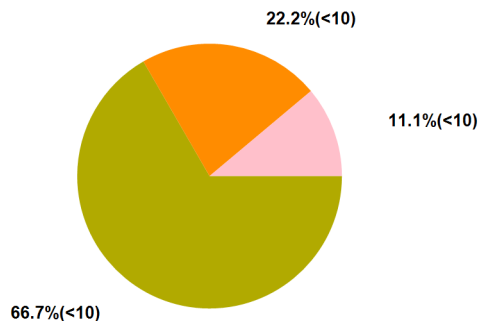
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

22.2%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

11.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1100.pdf>

Policy Revision Date : 08/19/2022



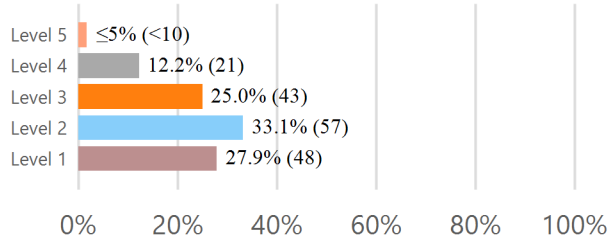
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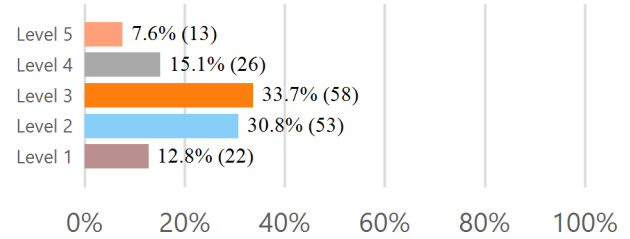
District: Clarksdale Municipal School District (1420)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

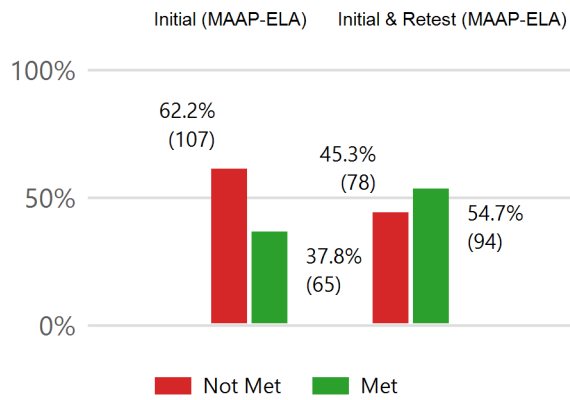


State Assessment - 3rd Grade Math

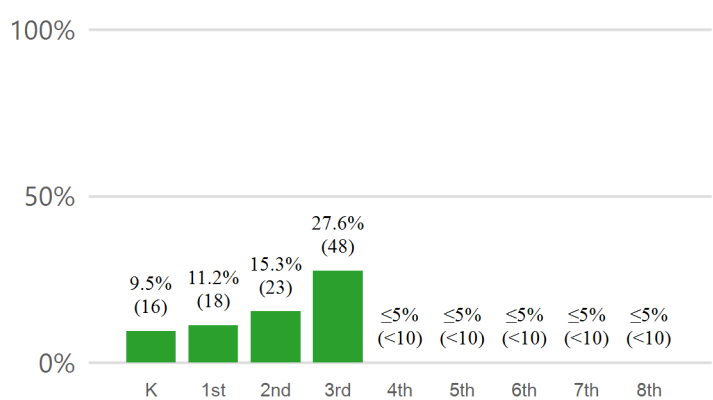


Level 4 and 5 indicate proficiency

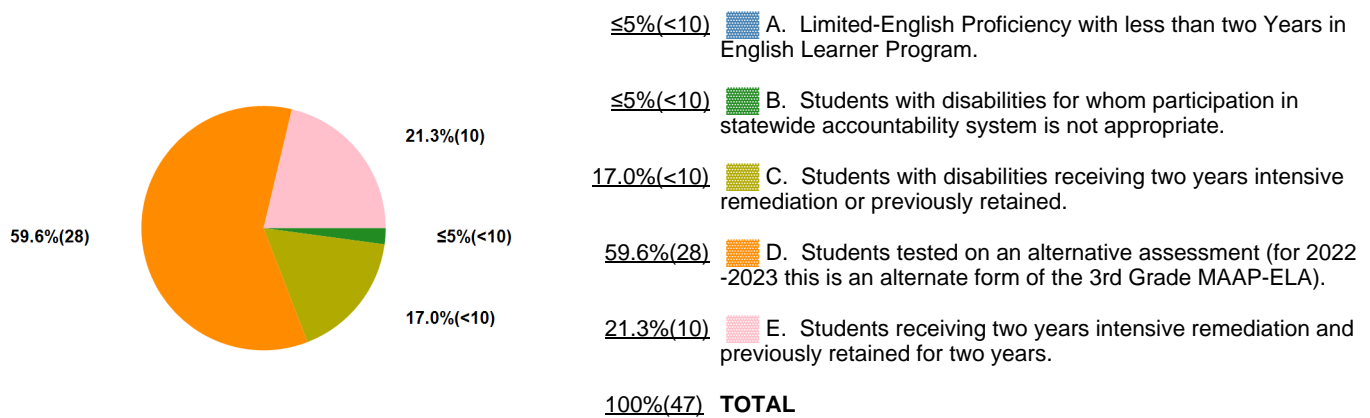
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1420.pdf>

Policy Revision Date : 11/17/2017



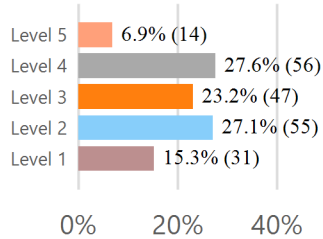
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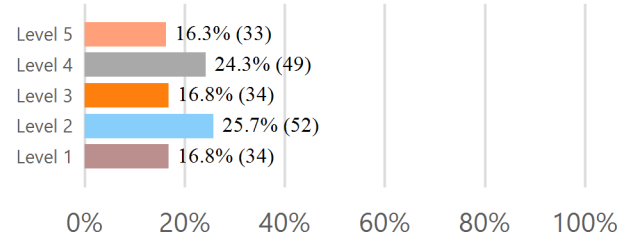
District: Cleveland School District (0614)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

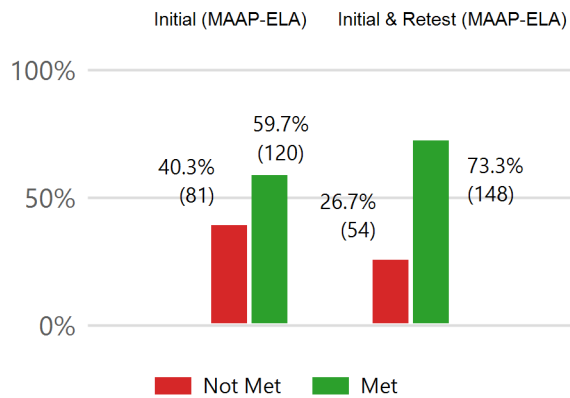


State Assessment - 3rd Grade Math

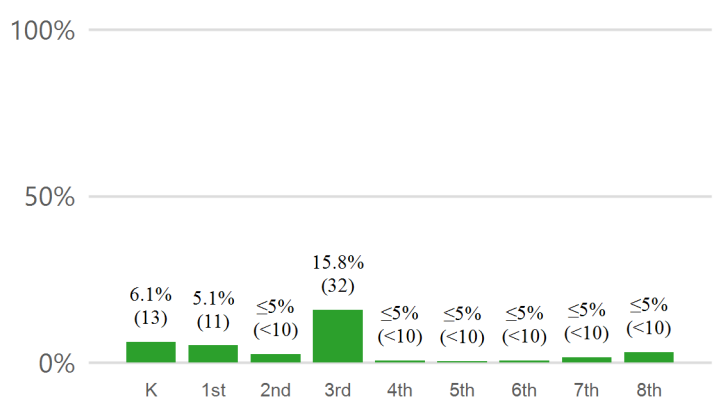


Level 4 and 5 indicate proficiency

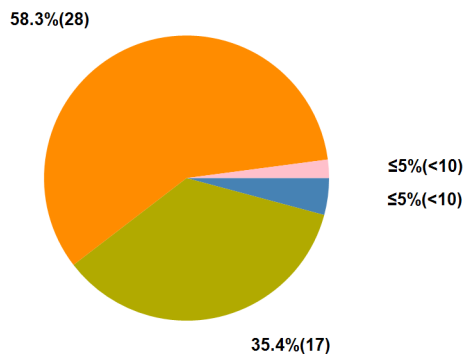
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

35.4% (17) C. Students with disabilities receiving two years intensive remediation or previously retained.

58.3% (28) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (48) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0614.pdf>

Policy Revision Date : 07/13/2021



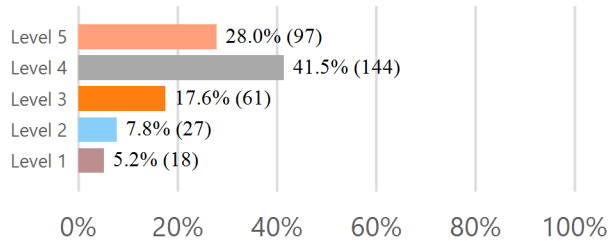
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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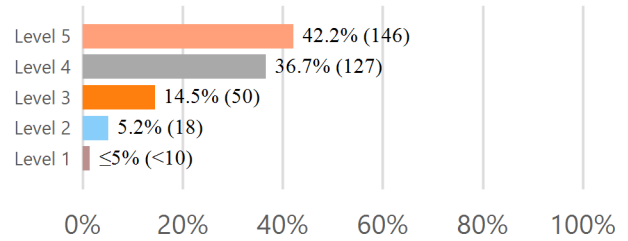
District: Clinton Public School District (2521)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

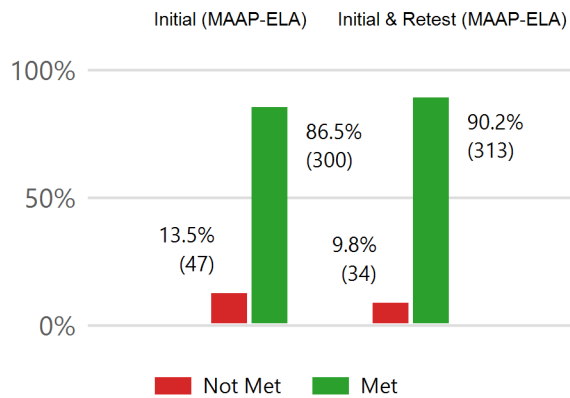


State Assessment - 3rd Grade Math

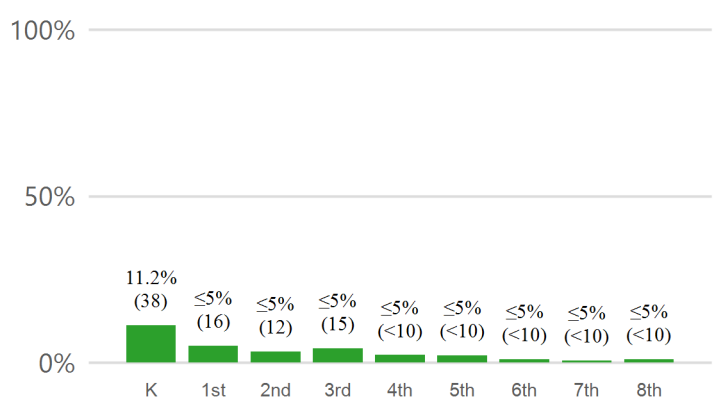


Level 4 and 5 indicate proficiency

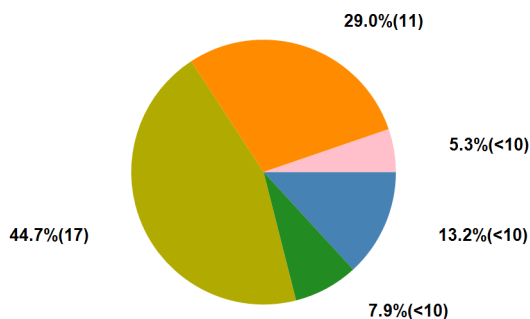
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



13.2%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

7.9%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

44.7%(17) C. Students with disabilities receiving two years intensive remediation or previously retained.

29.0%(11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

5.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(38) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2521.pdf>

Policy Revision Date : 03/20/2018



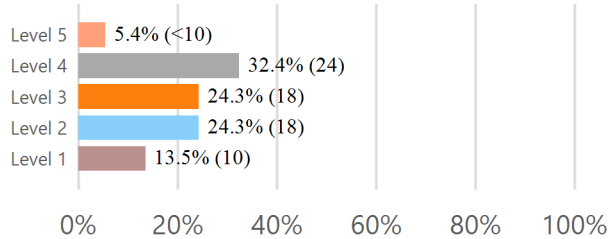
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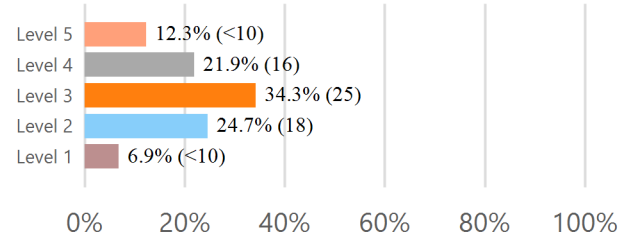
District: Coahoma County School District (1400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

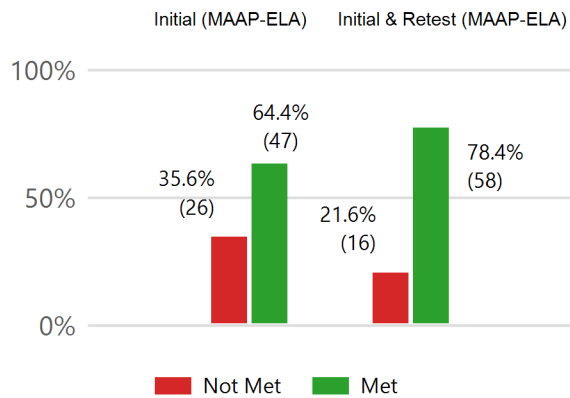


State Assessment - 3rd Grade Math

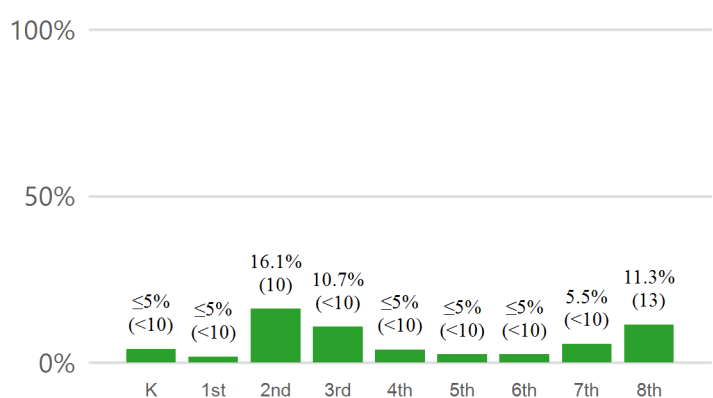


Level 4 and 5 indicate proficiency

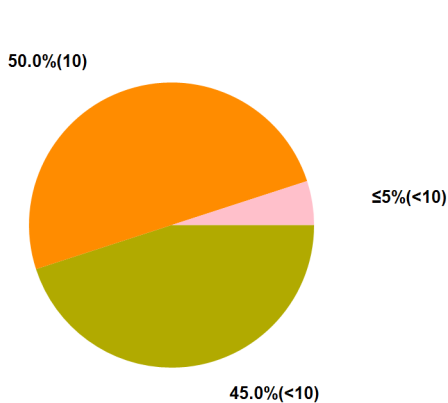
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

45.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0% (10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (20) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1400.pdf>

Policy Revision Date : 08/09/2022



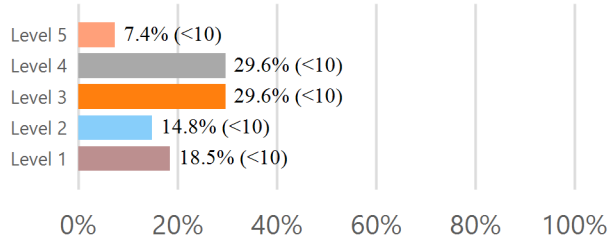
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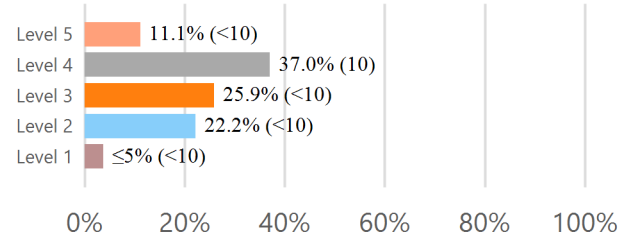
District: Coffeeville School District (8111)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

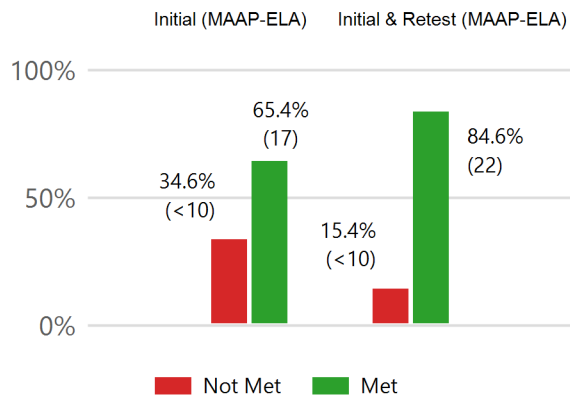


State Assessment - 3rd Grade Math

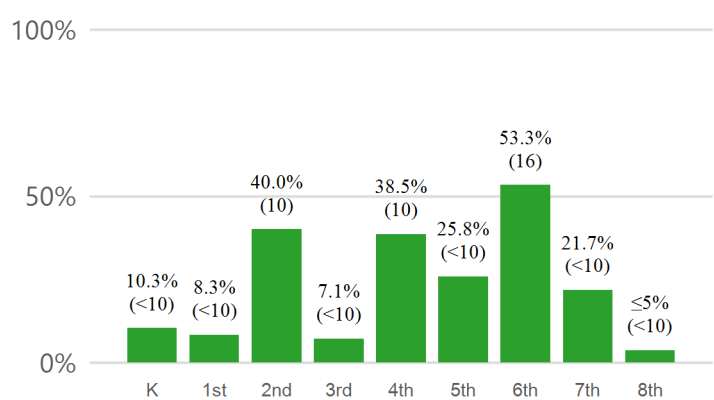


Level 4 and 5 indicate proficiency

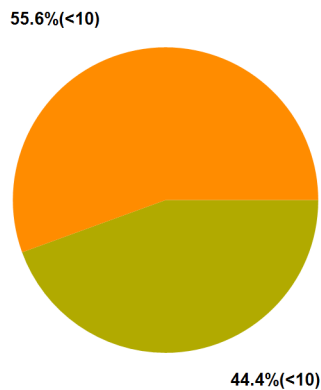
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

44.4%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

55.6%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/8111.pdf>

Policy Revision Date : 09/01/2022



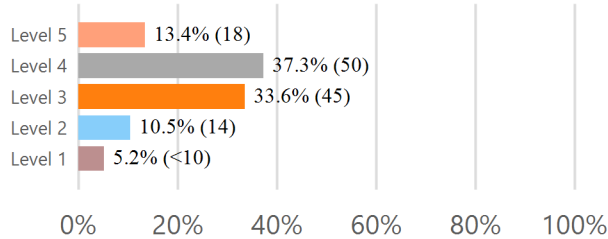
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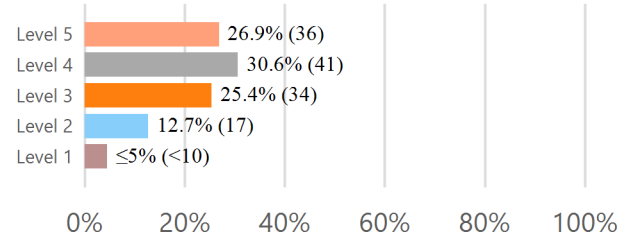
District: Columbia School District (4620)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

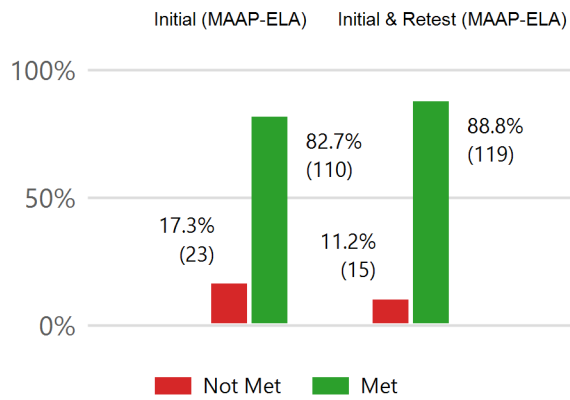


State Assessment - 3rd Grade Math

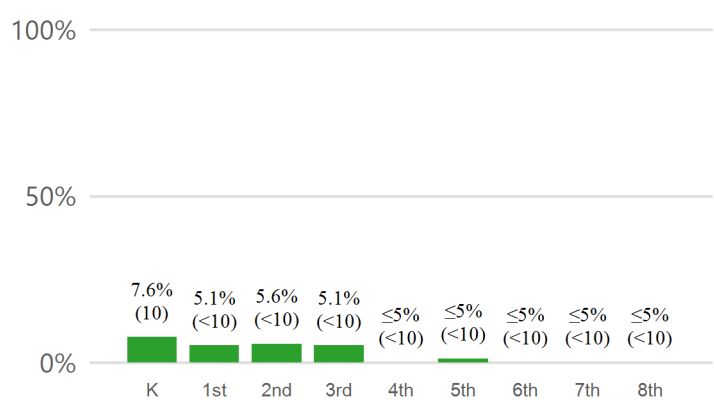


Level 4 and 5 indicate proficiency

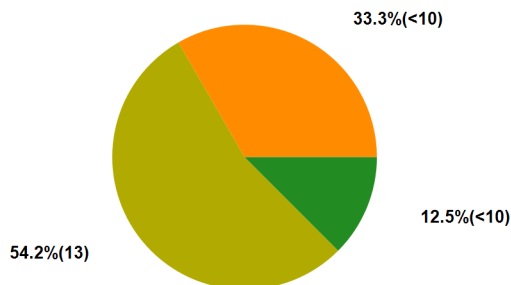
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

12.5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

54.2%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4620.pdf>

Policy Revision Date : 08/09/2018



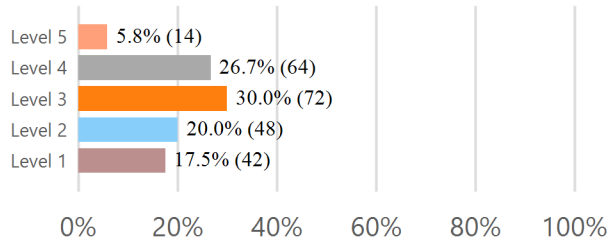
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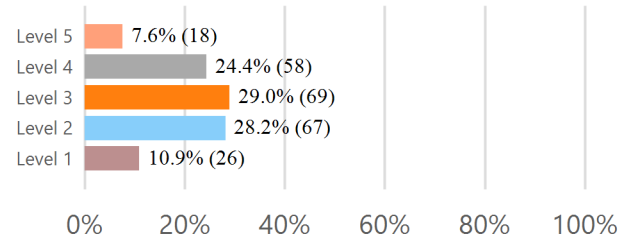
District: Columbus Municipal School District (4420)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

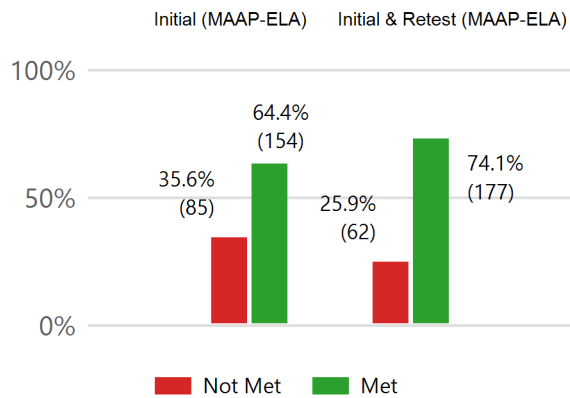


State Assessment - 3rd Grade Math

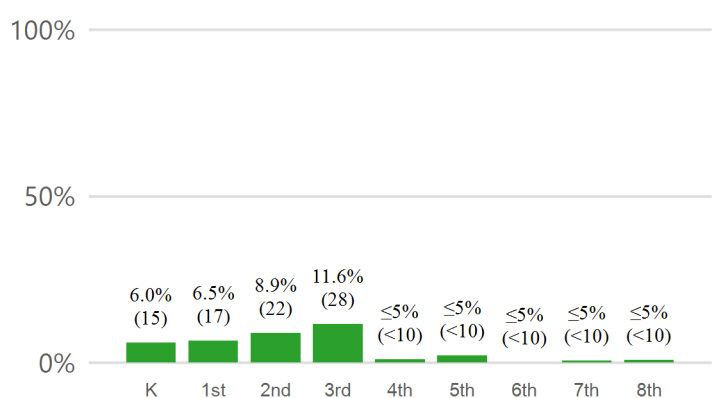


Level 4 and 5 indicate proficiency

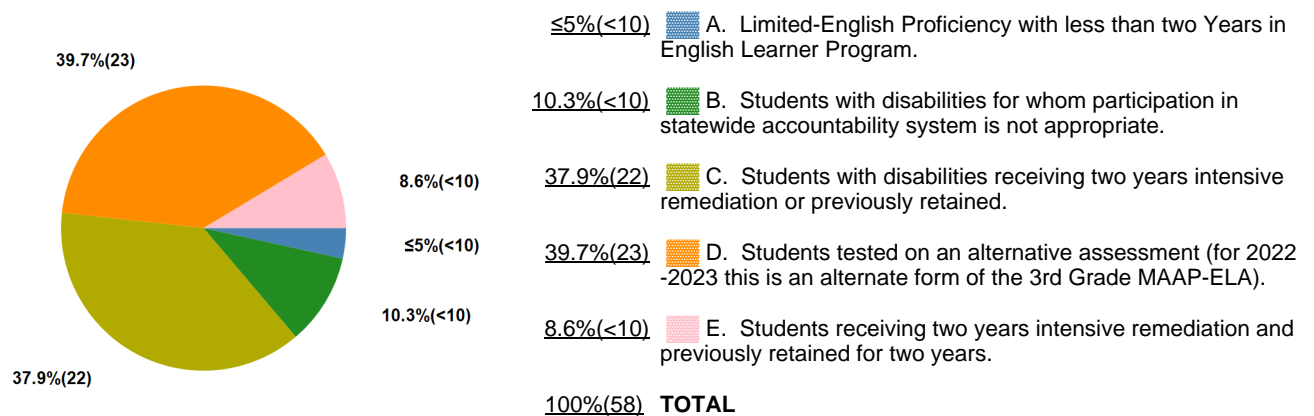
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4420.pdf>

Policy Revision Date : 11/13/2017



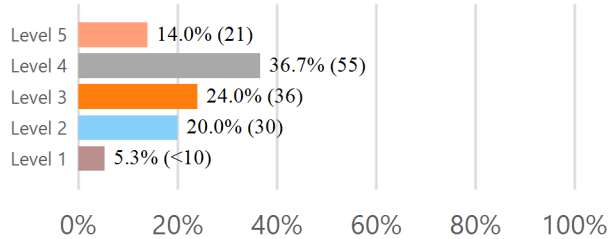
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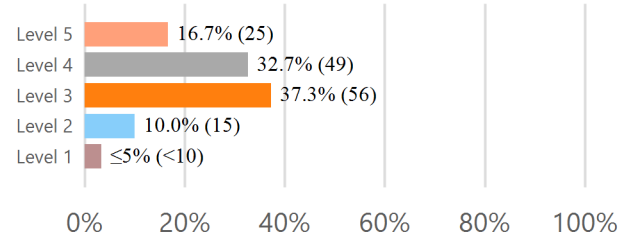
District: Copiah County School District (1500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

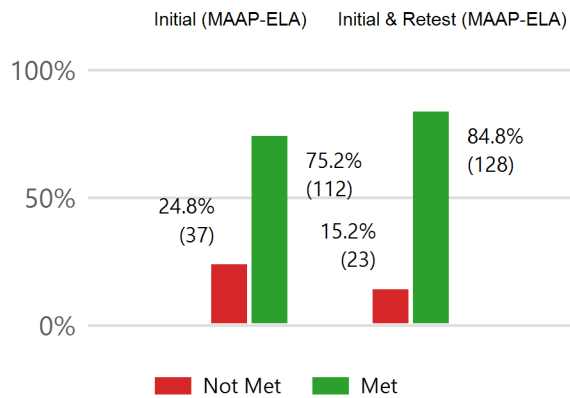


State Assessment - 3rd Grade Math

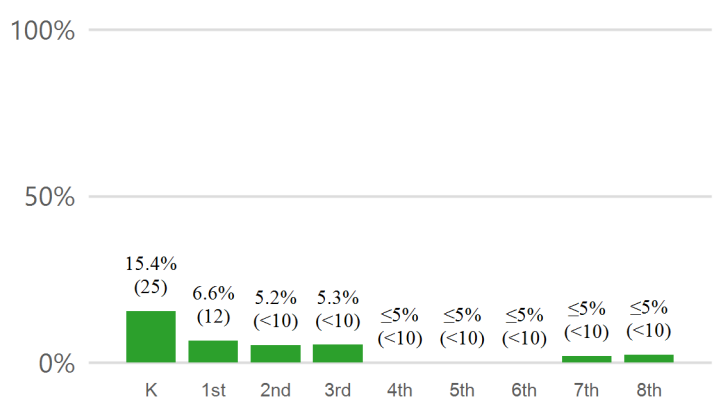


Level 4 and 5 indicate proficiency

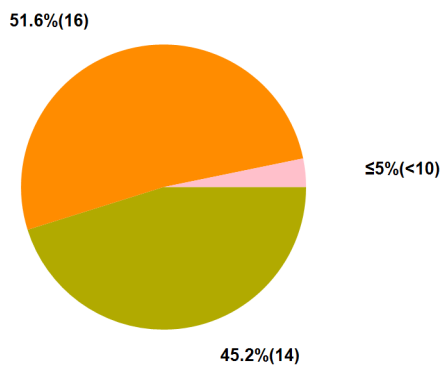
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 45.2%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 51.6%(16) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(31) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1500.pdf>

Policy Revision Date : 08/07/2017



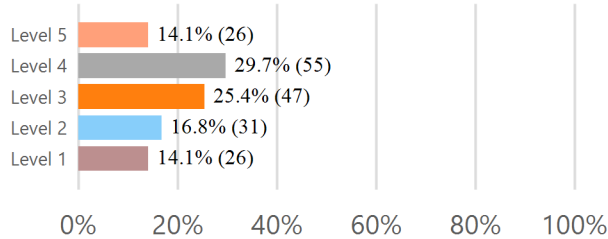
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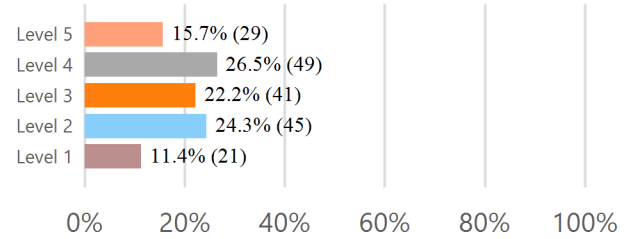
District: Corinth School District (0220)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

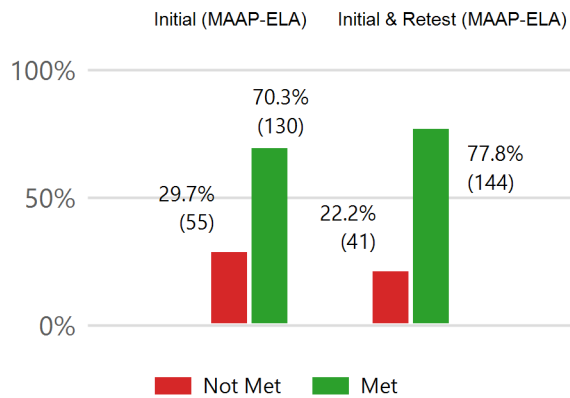


State Assessment - 3rd Grade Math

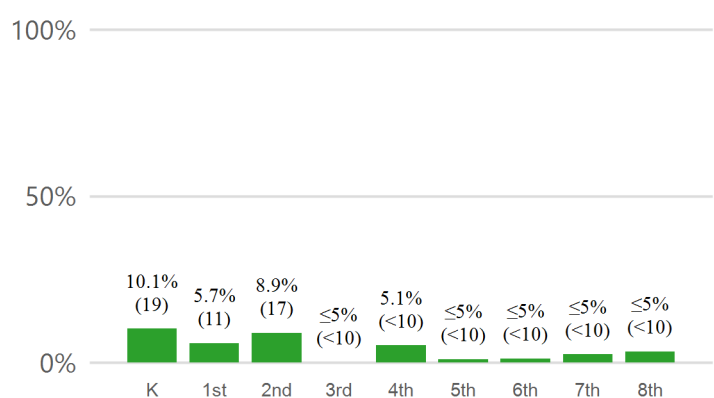


Level 4 and 5 indicate proficiency

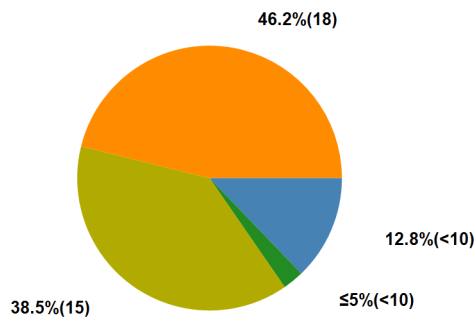
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



12.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

38.5%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

46.2%(18) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(39) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0220.pdf>

Policy Revision Date : 08/28/2019



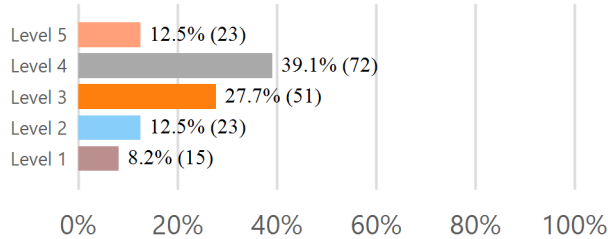
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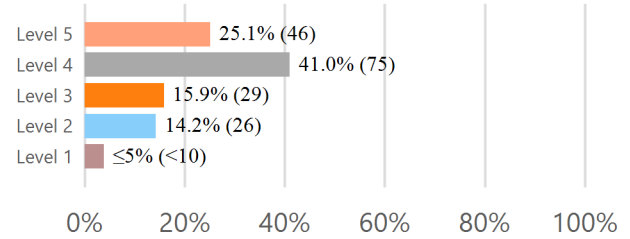
District: Covington County School District (1600)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

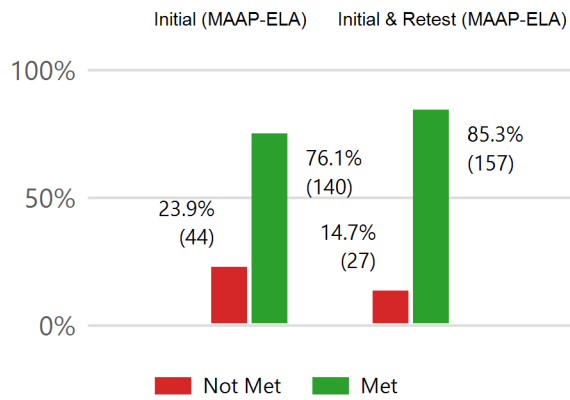


State Assessment - 3rd Grade Math

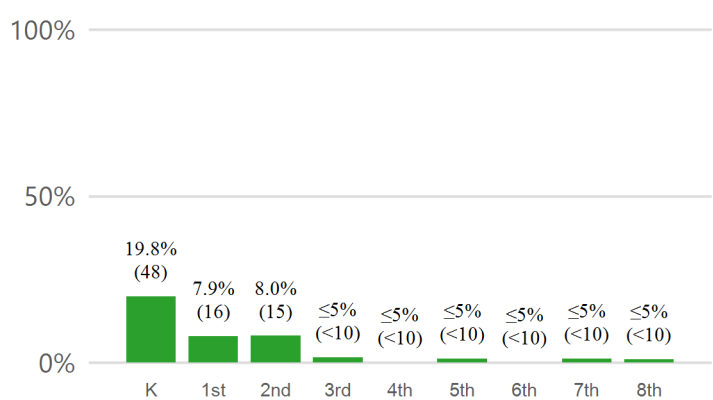


Level 4 and 5 indicate proficiency

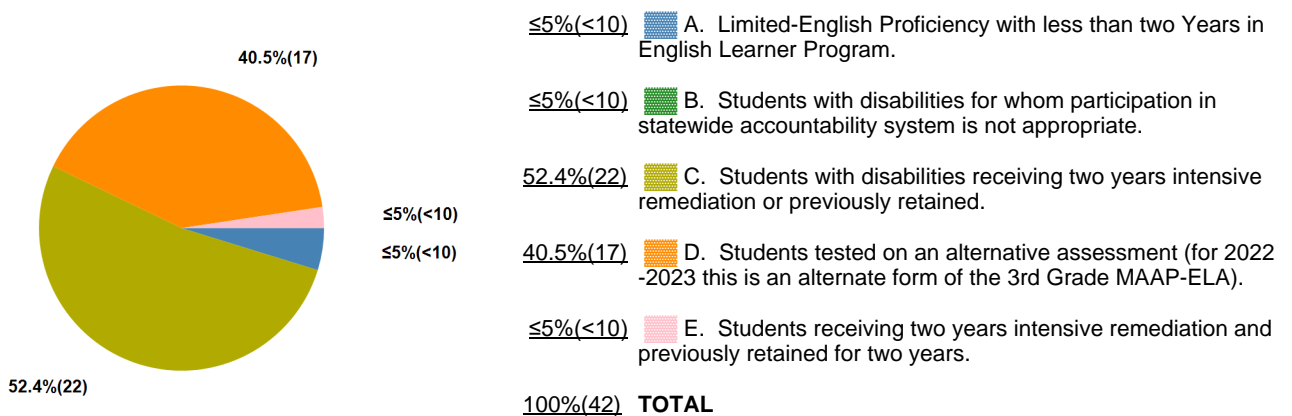
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/1600.pdf>

Policy Revision Date : 07/17/2023



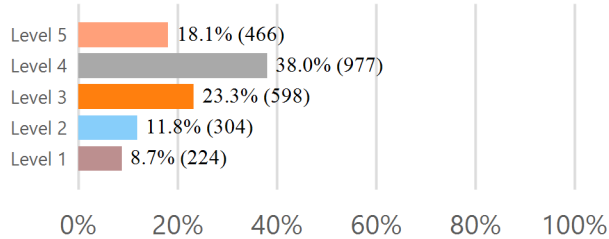
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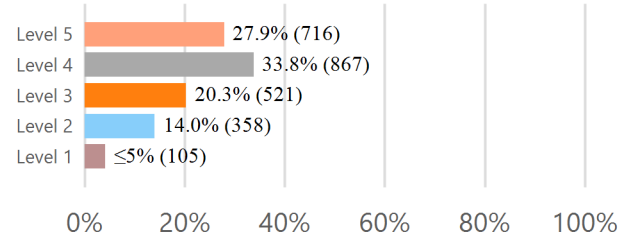
District: DeSoto County School District (1700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

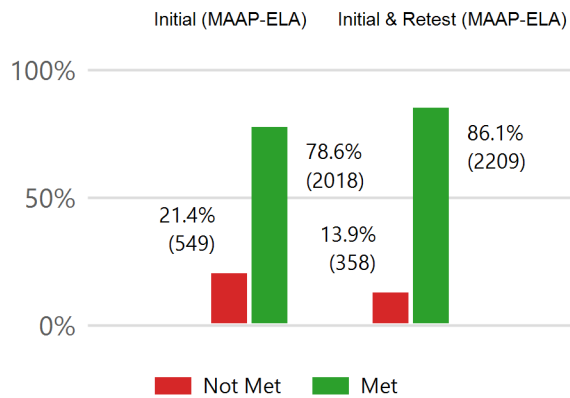


State Assessment - 3rd Grade Math

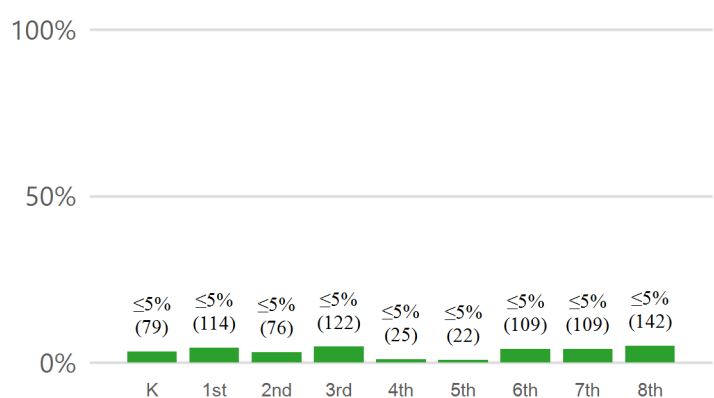


Level 4 and 5 indicate proficiency

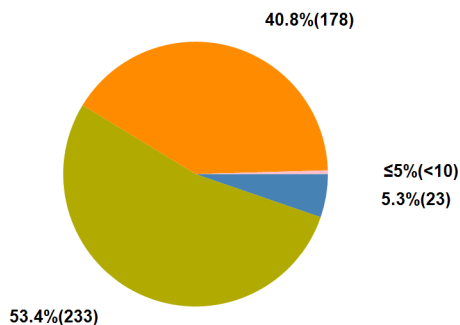
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.3%(23) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

53.4%(233) C. Students with disabilities receiving two years intensive remediation or previously retained.

40.8%(178) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(436) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1700.pdf>

Policy Revision Date : 07/22/2021



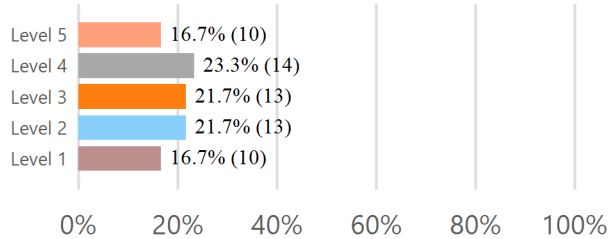
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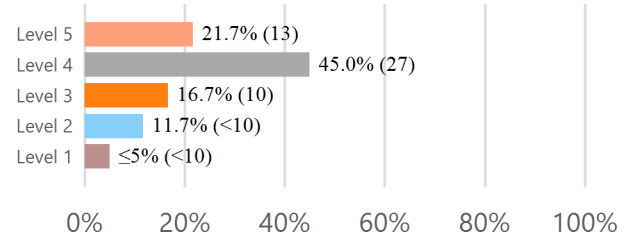
District: East Jasper Consolidated School District (3111)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

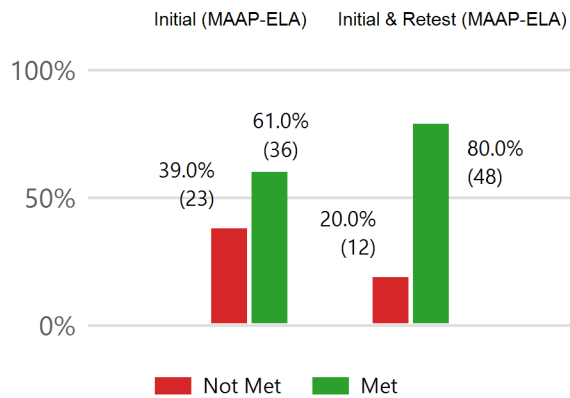


State Assessment - 3rd Grade Math

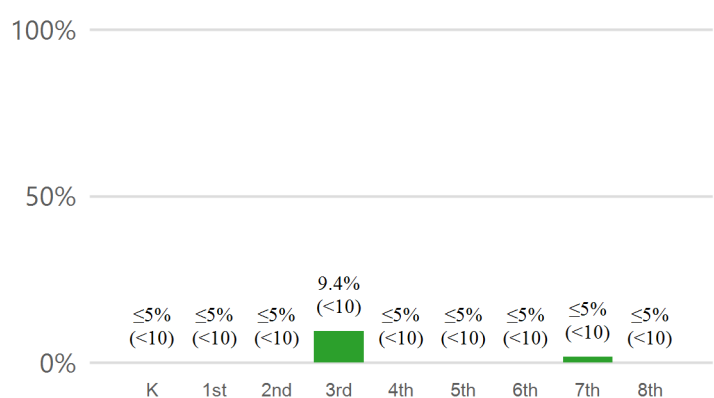


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

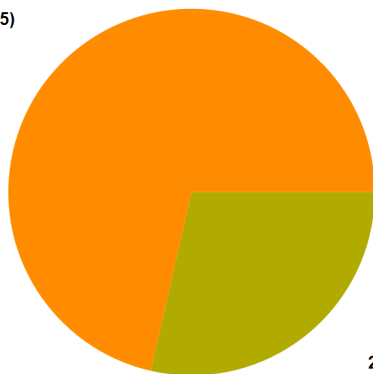


Students Retained K-8th



Students Promoted by Good Cause Exemption

71.4%(15)



28.6%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

28.6%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

71.4%(15) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(21) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3111.pdf>

Policy Revision Date : 12/18/2019



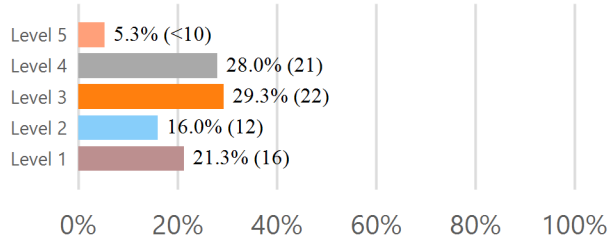
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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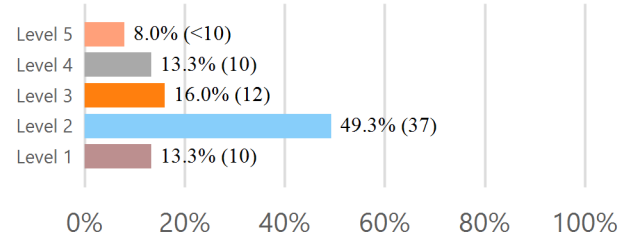
District: East Tallahatchie School District (6811)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

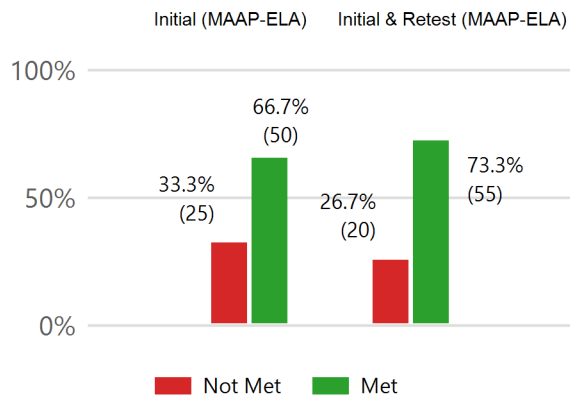


State Assessment - 3rd Grade Math

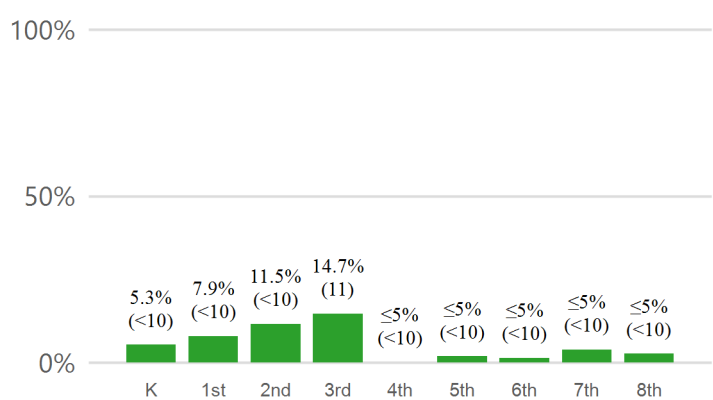


Level 4 and 5 indicate proficiency

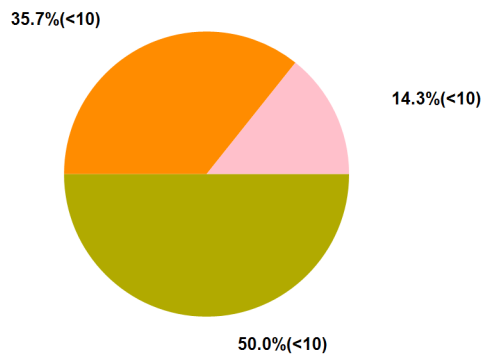
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

35.7% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

14.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (14) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6811.pdf>

Policy Revision Date : 09/12/2022



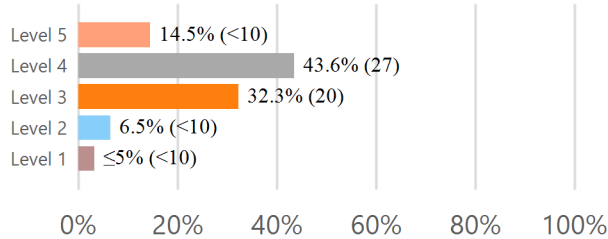
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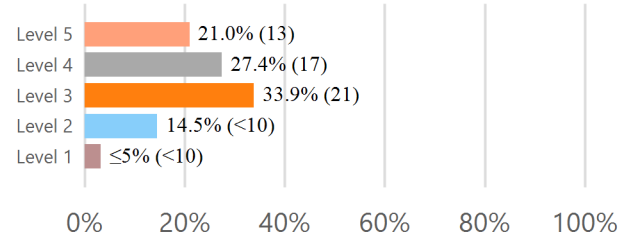
District: Enterprise School District (1211)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

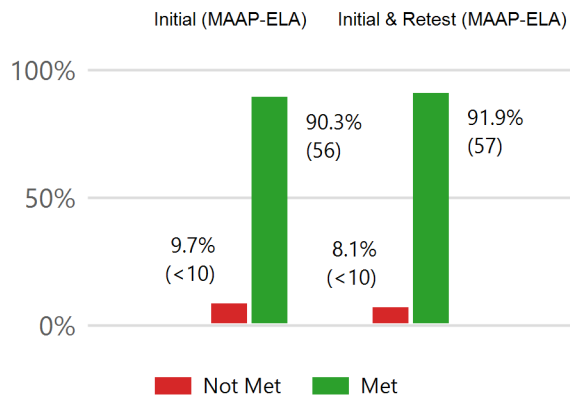


State Assessment - 3rd Grade Math

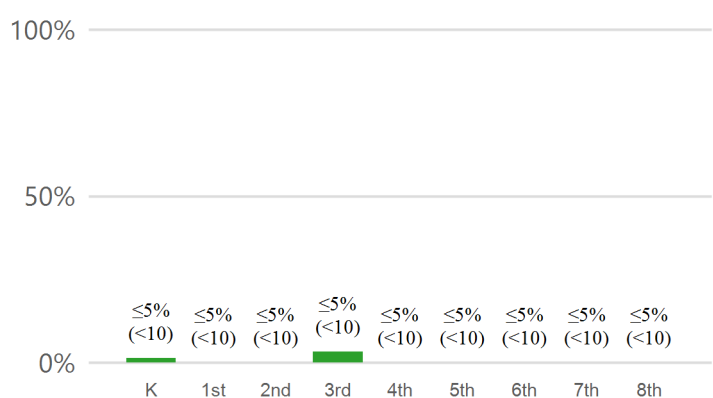


Level 4 and 5 indicate proficiency

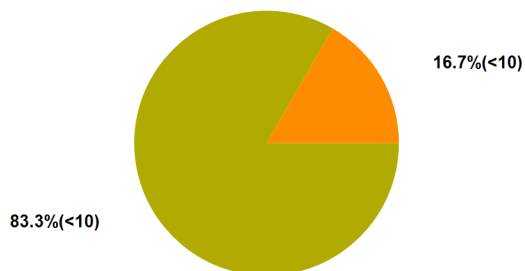
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

16.7% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1211.pdf>

Policy Revision Date : 10/23/2017



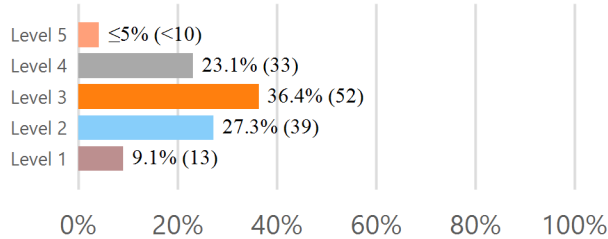
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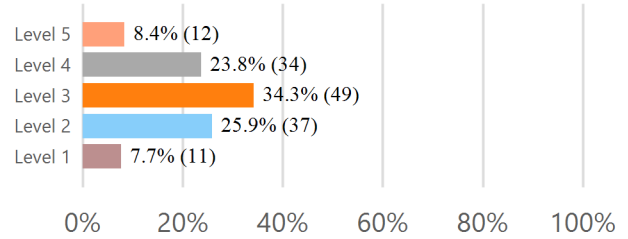
District: Forest Municipal School District (6220)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

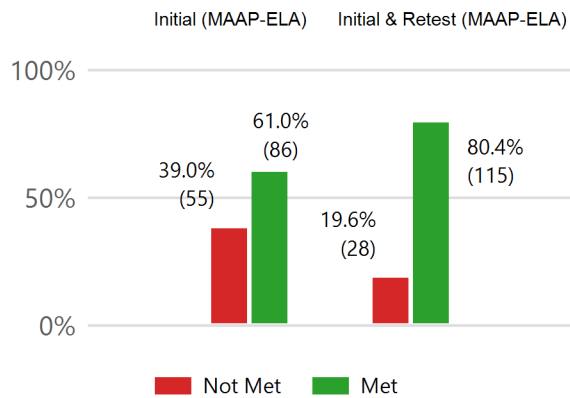


State Assessment - 3rd Grade Math

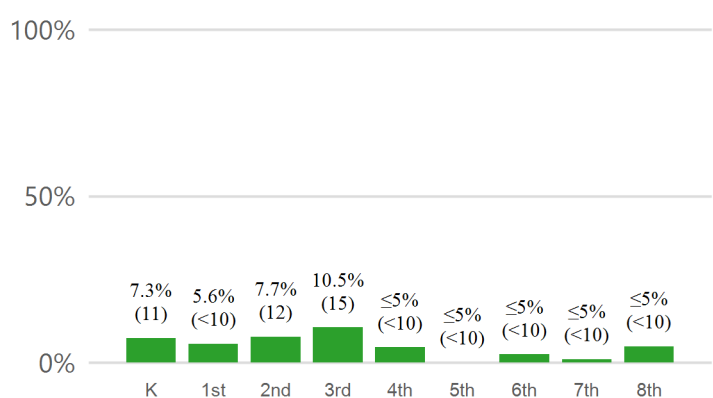


Level 4 and 5 indicate proficiency

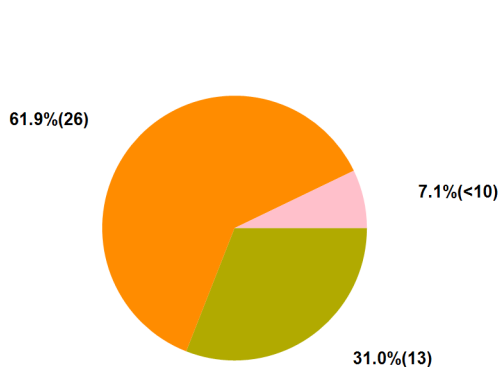
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.0%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

61.9%(26) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

7.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(42) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6220.pdf>

Policy Revision Date : 08/17/2020



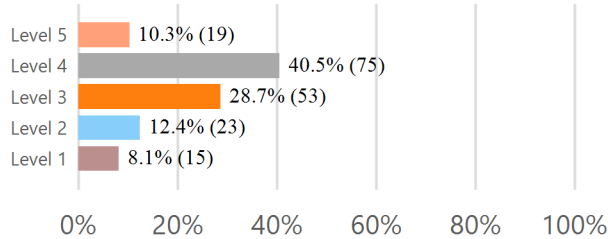
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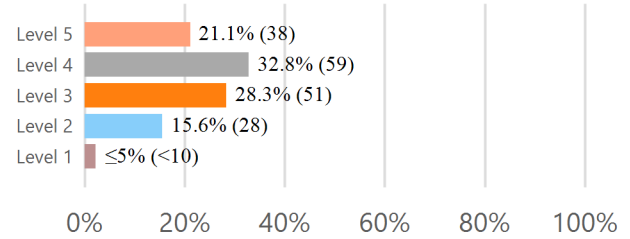
District: Forrest County School District (1800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

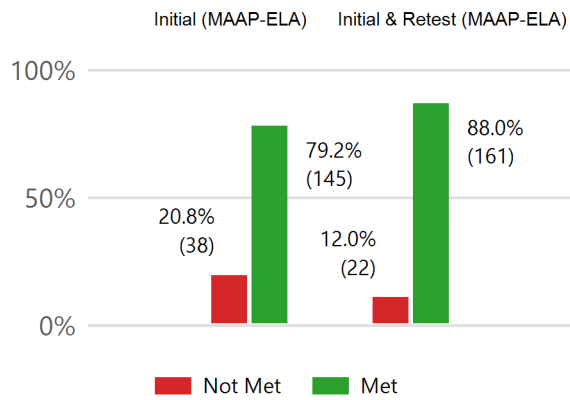


State Assessment - 3rd Grade Math

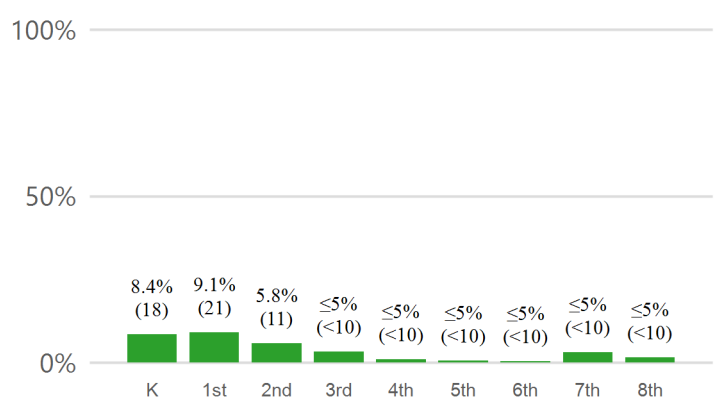


Level 4 and 5 indicate proficiency

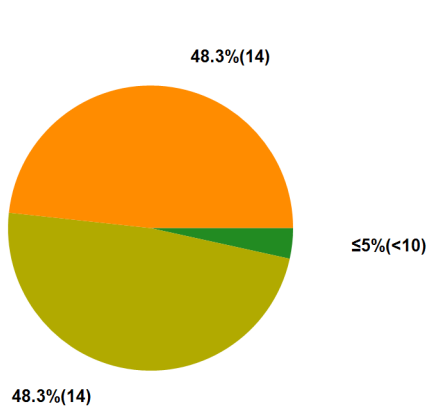
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 48.3%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 48.3%(14) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(29) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1800.pdf>

Policy Revision Date : 05/09/2022



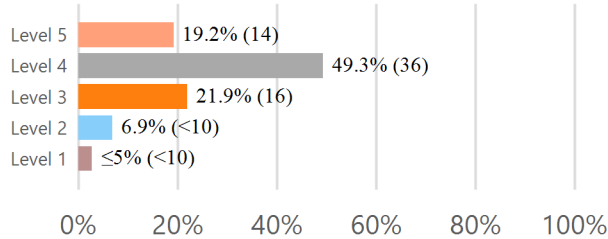
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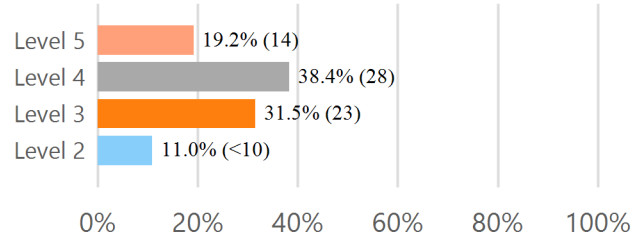
District: Franklin County School District (1900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

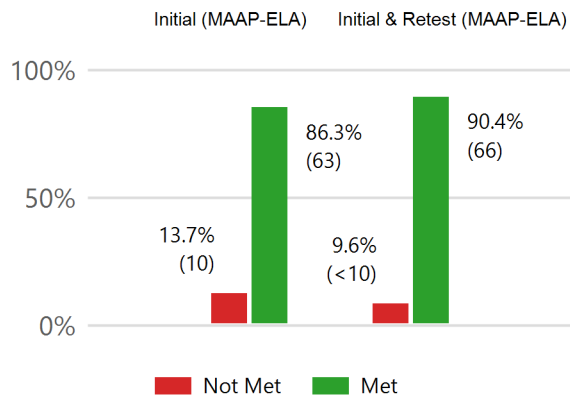


State Assessment - 3rd Grade Math

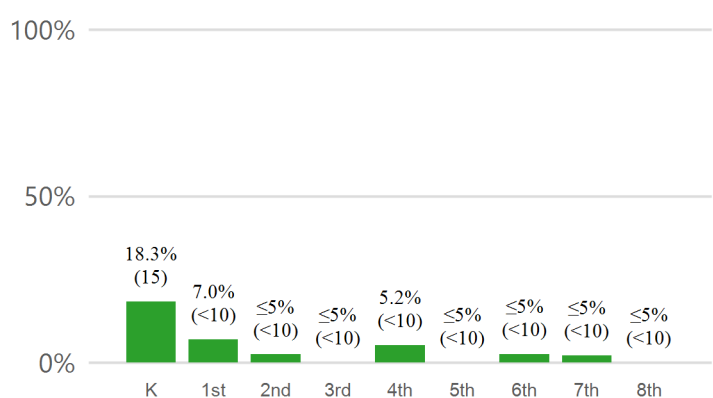


Level 4 and 5 indicate proficiency

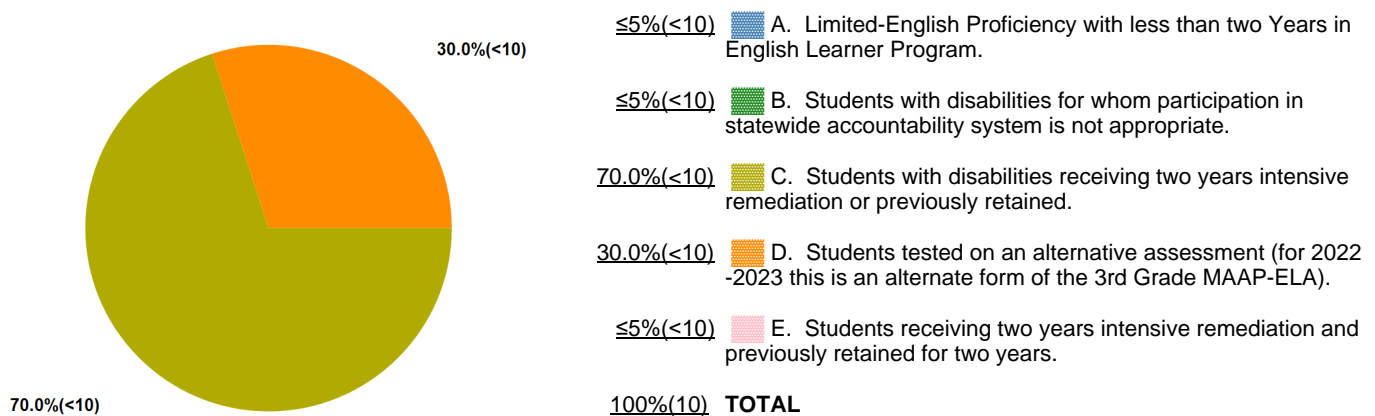
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1900.pdf>

Policy Revision Date : 06/22/2022



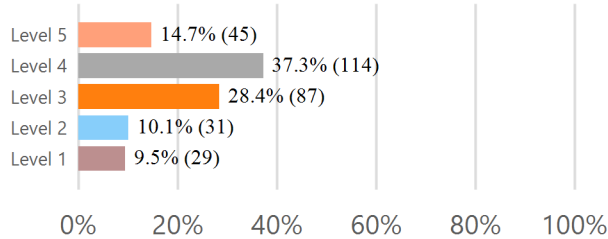
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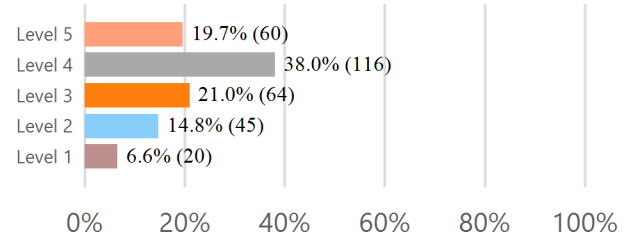
District: George County School District (2000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

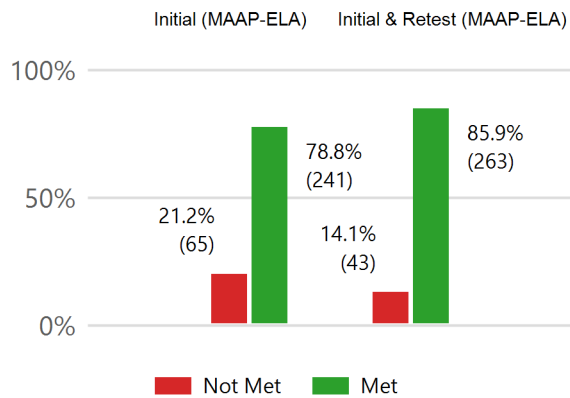


State Assessment - 3rd Grade Math

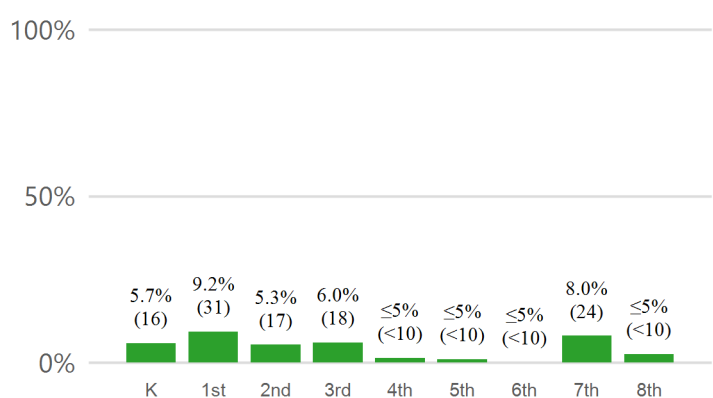


Level 4 and 5 indicate proficiency

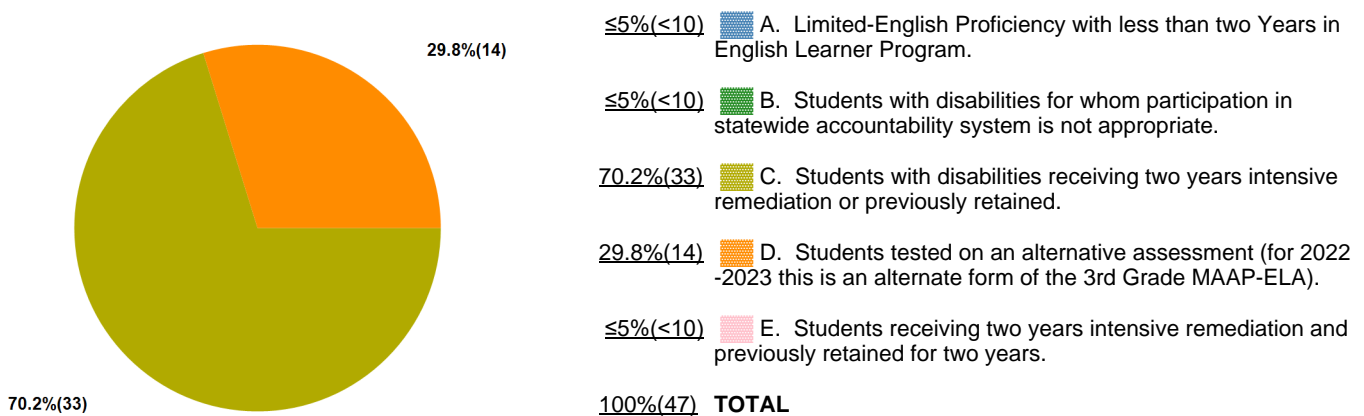
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2000.pdf>

Policy Revision Date : 10/09/2019



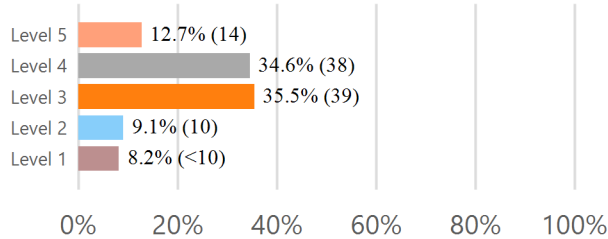
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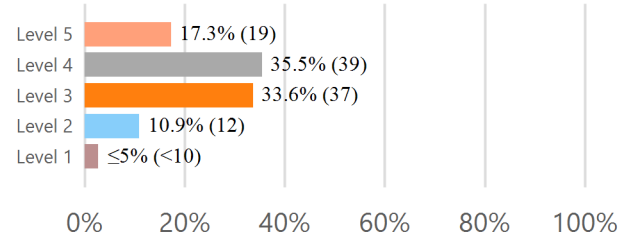
District: Greene County School District (2100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

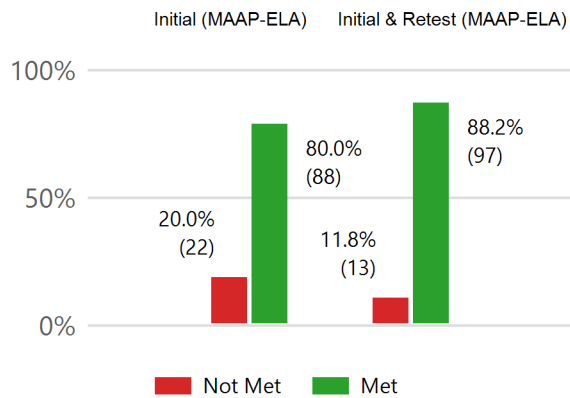


State Assessment - 3rd Grade Math

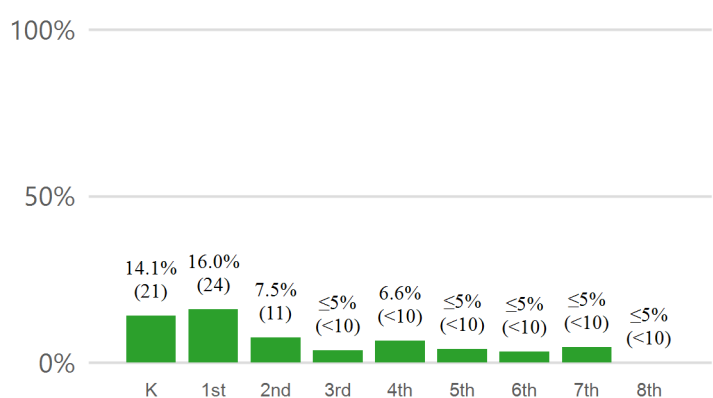


Level 4 and 5 indicate proficiency

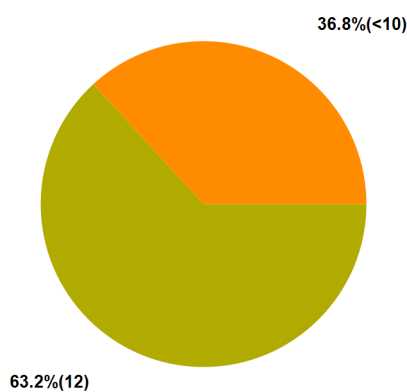
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

63.2%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.

36.8%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(19) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2100.pdf>

Policy Revision Date : 10/14/2019



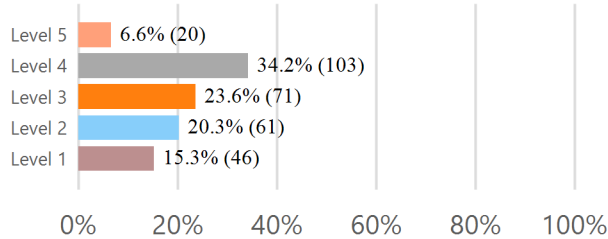
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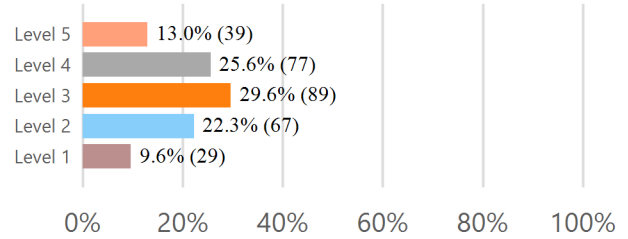
District: Greenville Public School District (7620)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

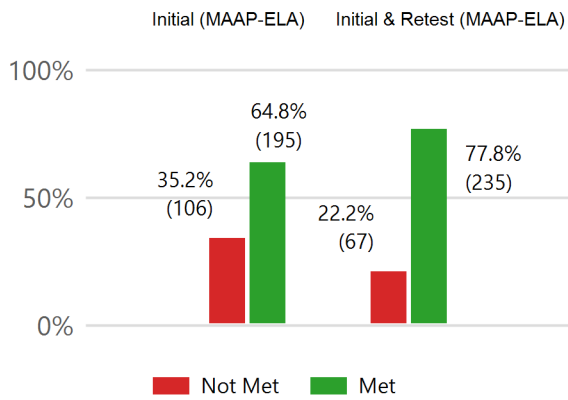


State Assessment - 3rd Grade Math

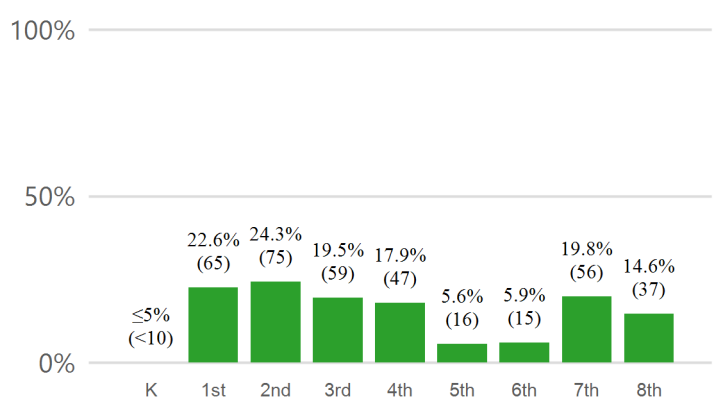


Level 4 and 5 indicate proficiency

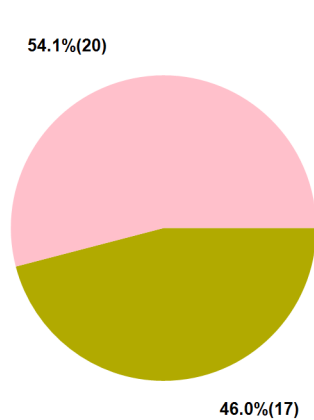
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.0% (17) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- 54.1% (20) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (37) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7620.pdf>

Policy Revision Date : 06/22/2021



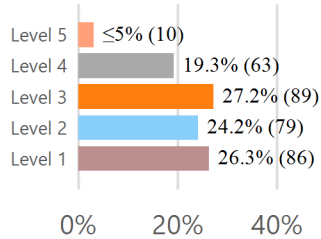
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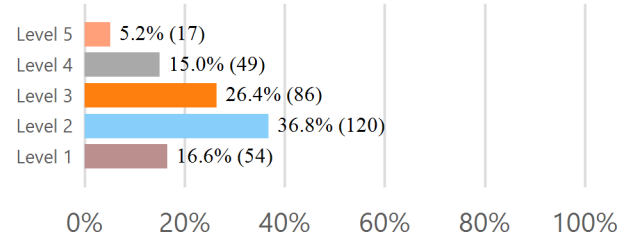
District: Greenwood-Leflore Consolidated School District (4211)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

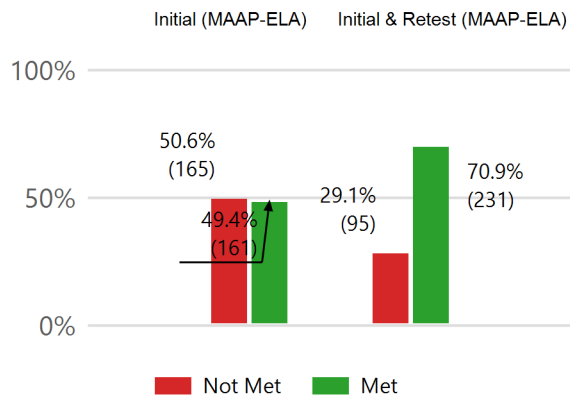


State Assessment - 3rd Grade Math

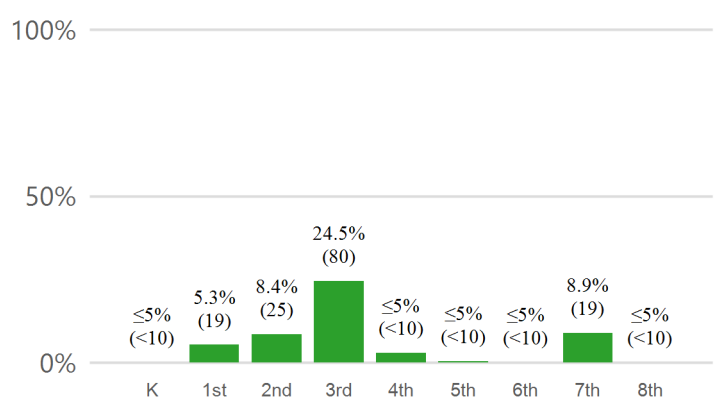


Level 4 and 5 indicate proficiency

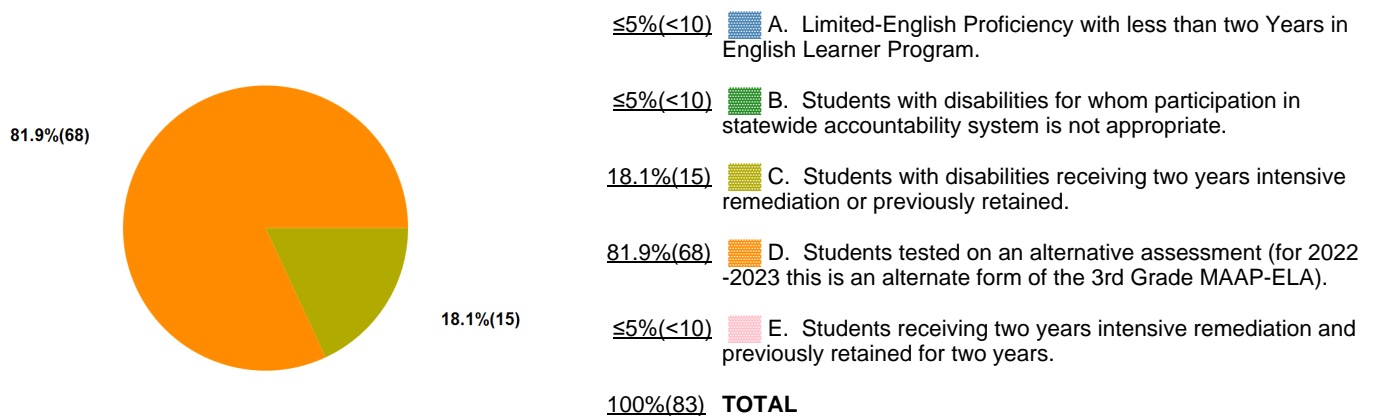
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4211.pdf>

Policy Revision Date : 09/09/2022



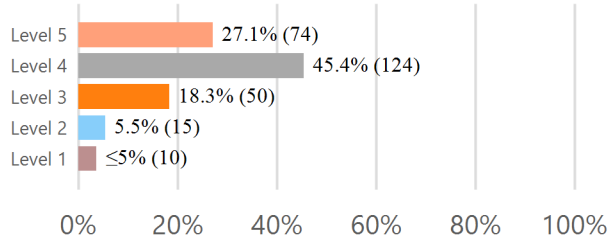
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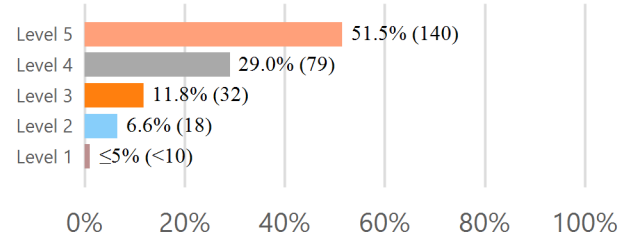
District: Grenada School District (2220)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

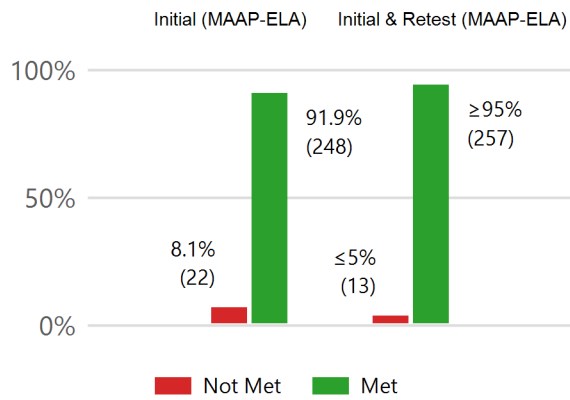


State Assessment - 3rd Grade Math

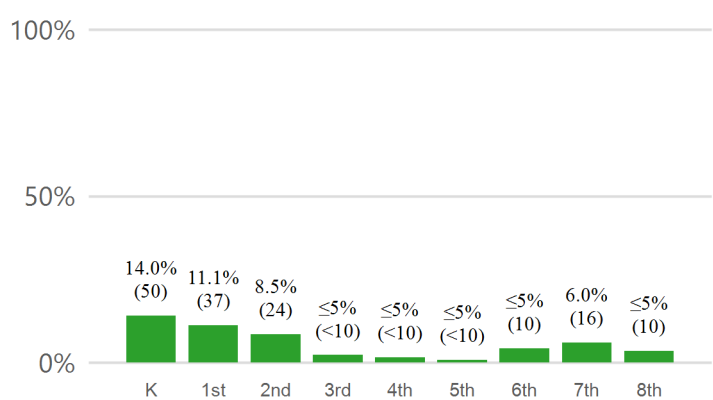


Level 4 and 5 indicate proficiency

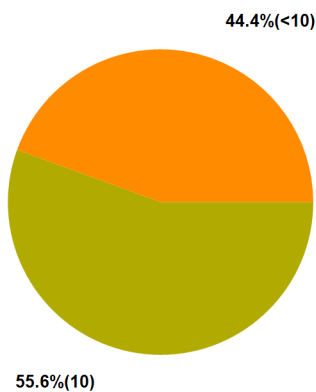
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

55.6%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.4%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2220.pdf>

Policy Revision Date : 09/13/2022



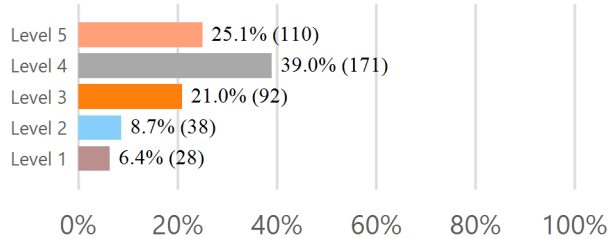
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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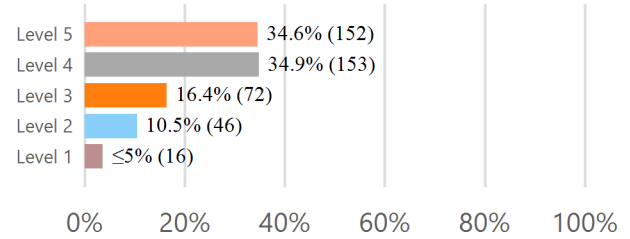
District: Gulfport School District (2421)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

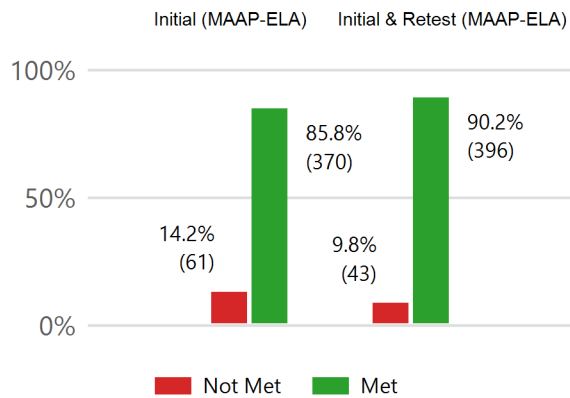


State Assessment - 3rd Grade Math

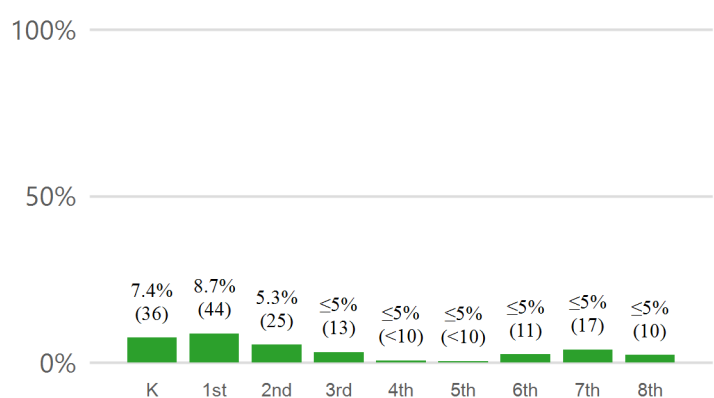


Level 4 and 5 indicate proficiency

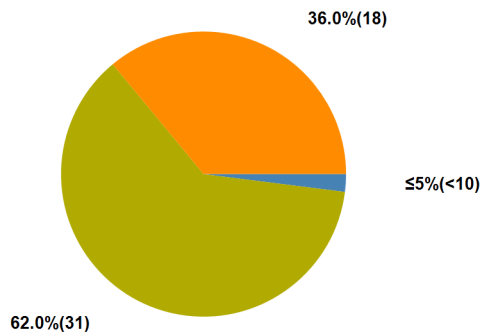
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

62.0%(31) C. Students with disabilities receiving two years intensive remediation or previously retained.

36.0%(18) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(50) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2421.pdf>

Policy Revision Date : 12/07/2020



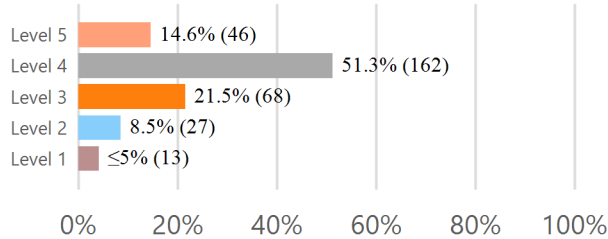
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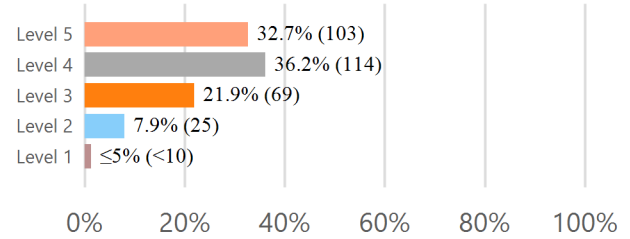
District: Hancock County School District (2300)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

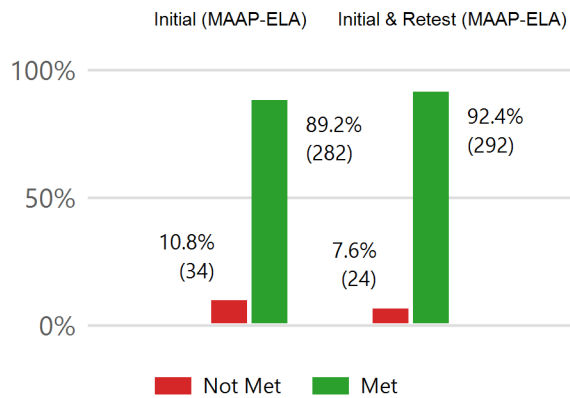


State Assessment - 3rd Grade Math

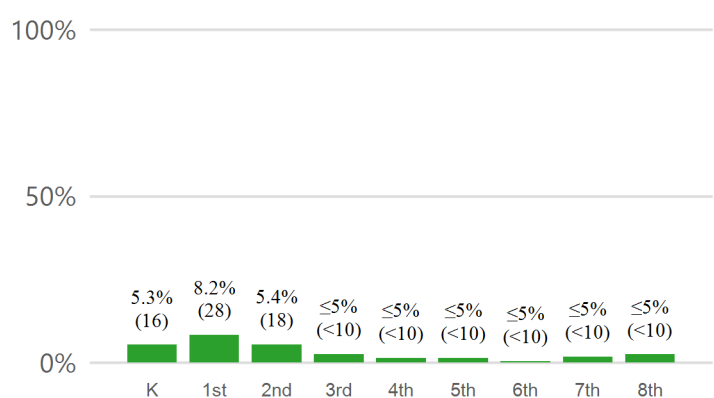


Level 4 and 5 indicate proficiency

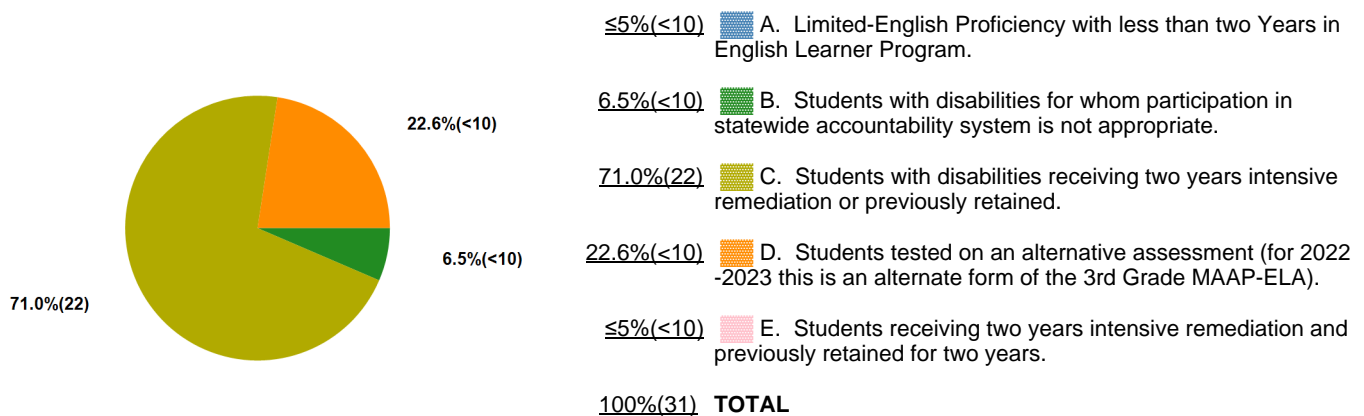
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2300.pdf>

Policy Revision Date : 09/08/2022



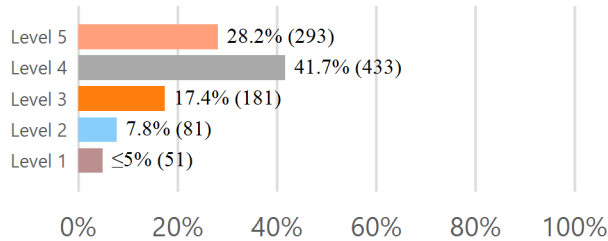
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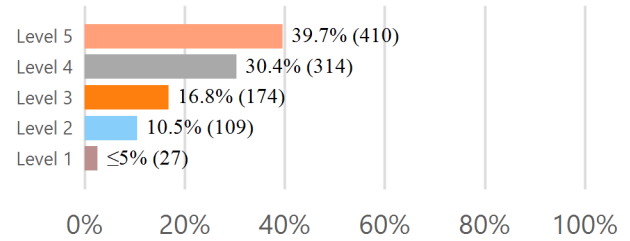
District: Harrison County School District (2400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

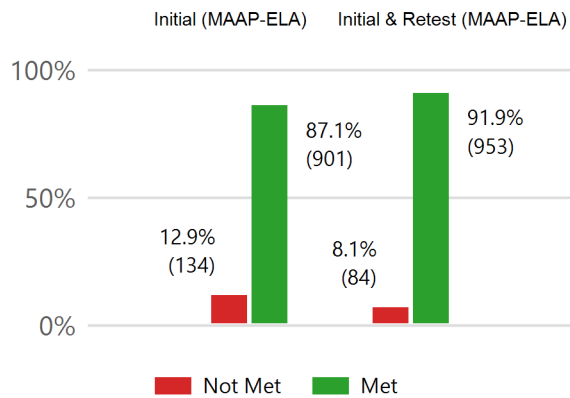


State Assessment - 3rd Grade Math

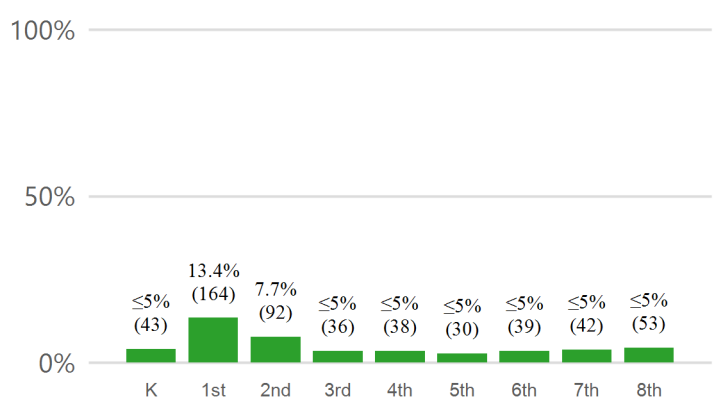


Level 4 and 5 indicate proficiency

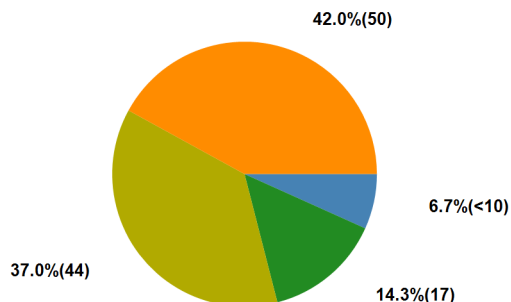
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.7%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

14.3%(17) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.0%(44) C. Students with disabilities receiving two years intensive remediation or previously retained.

42.0%(50) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(119) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2400.pdf>

Policy Revision Date : 09/01/2022



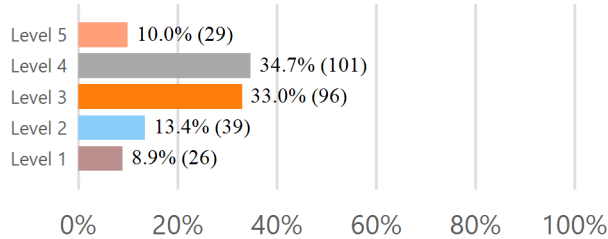
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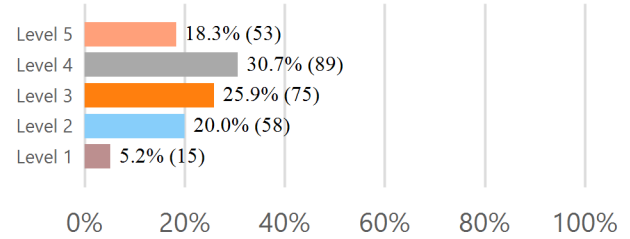
District: Hattiesburg Public School District (1820)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

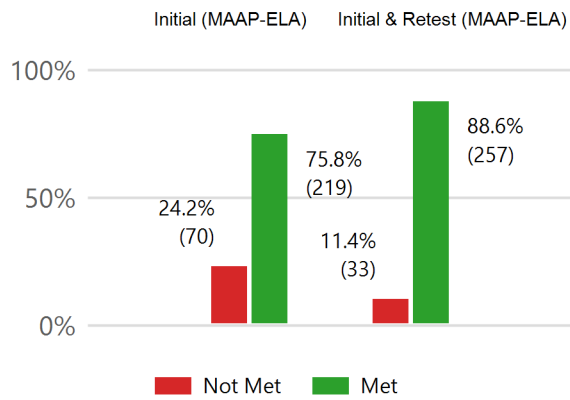


State Assessment - 3rd Grade Math

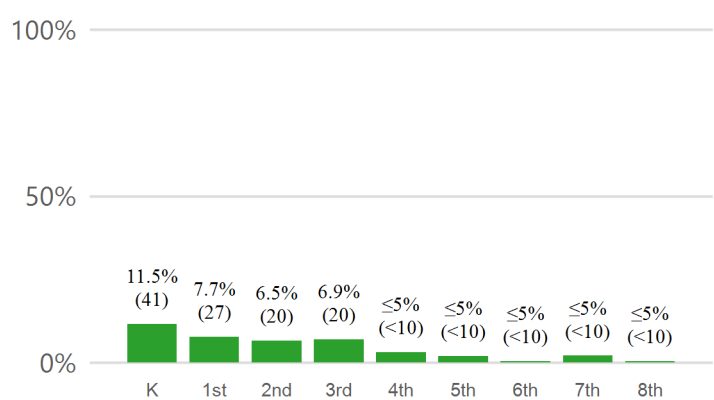


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

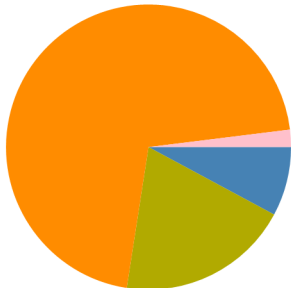


Students Retained K-8th



Students Promoted by Good Cause Exemption

70.6%(36)



≤5%(<10)

7.8%(<10)

19.6%(10)

7.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

19.6%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.

70.6%(36) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(51) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/1820.pdf>

Policy Revision Date : 12/02/2016



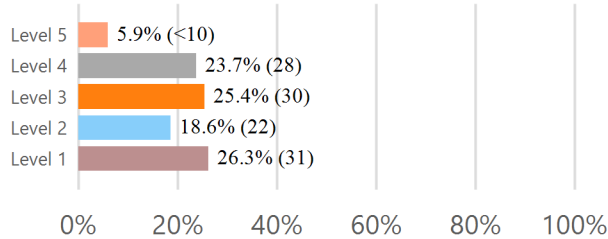
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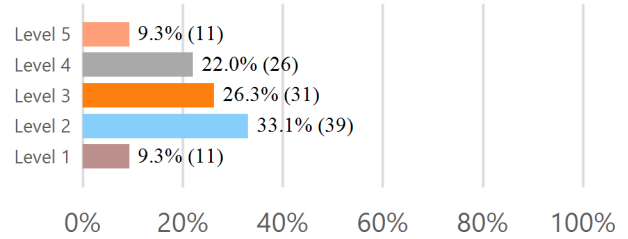
District: Hazlehurst City School District (1520)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

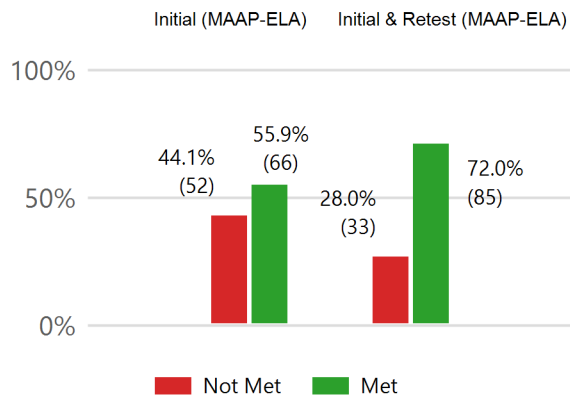


State Assessment - 3rd Grade Math

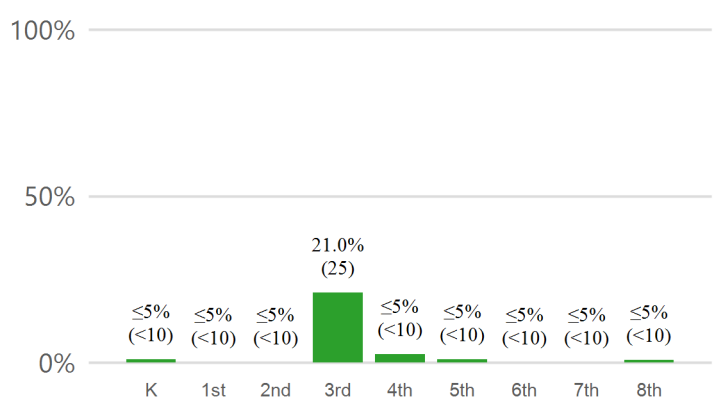


Level 4 and 5 indicate proficiency

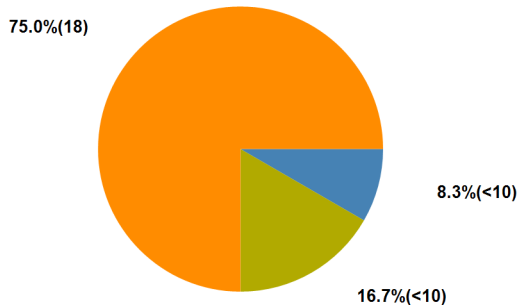
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

16.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

75.0%(18) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1520.pdf>

Policy Revision Date : 04/07/2022



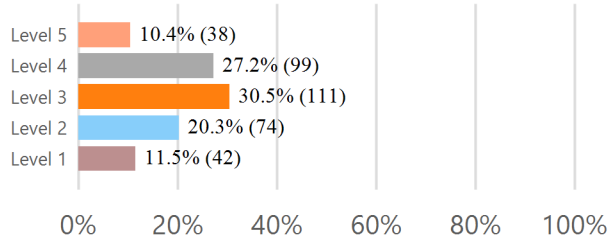
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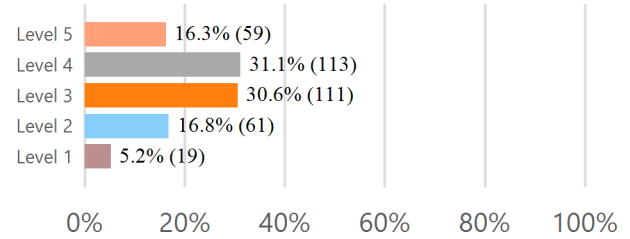
District: Hinds County School District (2500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

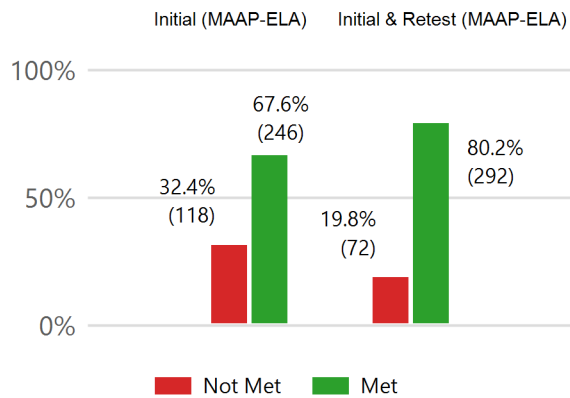


State Assessment - 3rd Grade Math

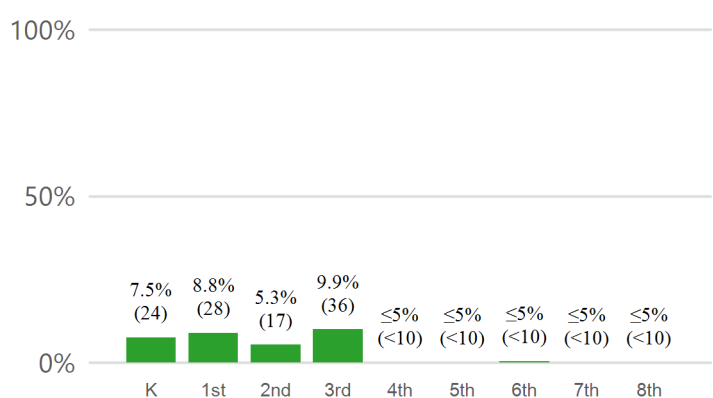


Level 4 and 5 indicate proficiency

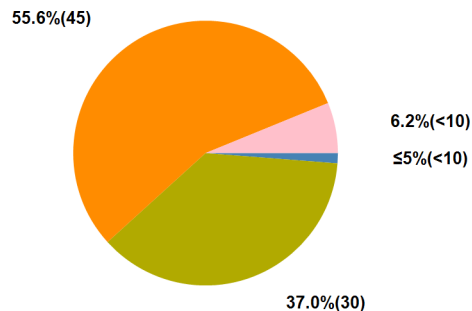
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

37.0%(30) C. Students with disabilities receiving two years intensive remediation or previously retained.

55.6%(45) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

6.2%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(81) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2500.pdf>

Policy Revision Date : 09/01/2022



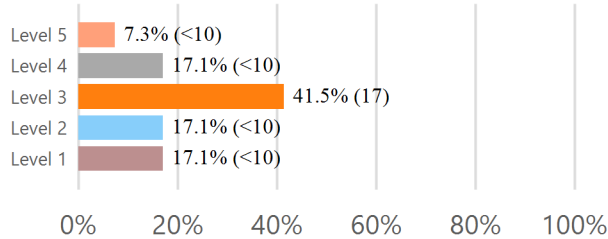
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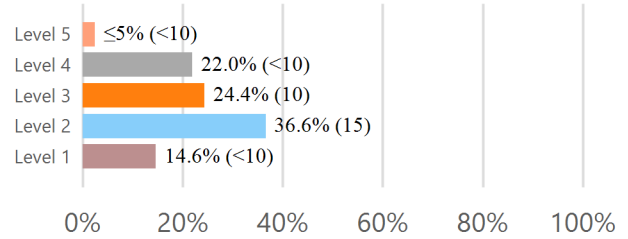
District: Hollandale School District (7611)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

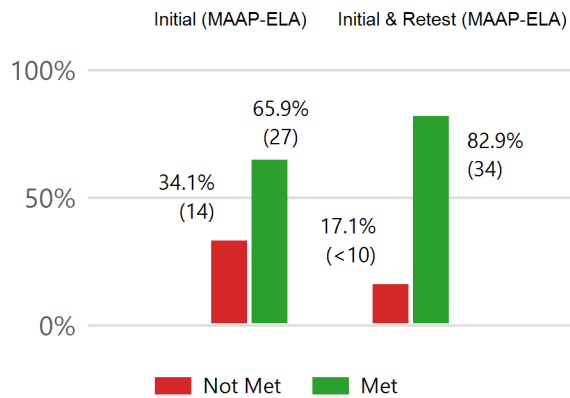


State Assessment - 3rd Grade Math

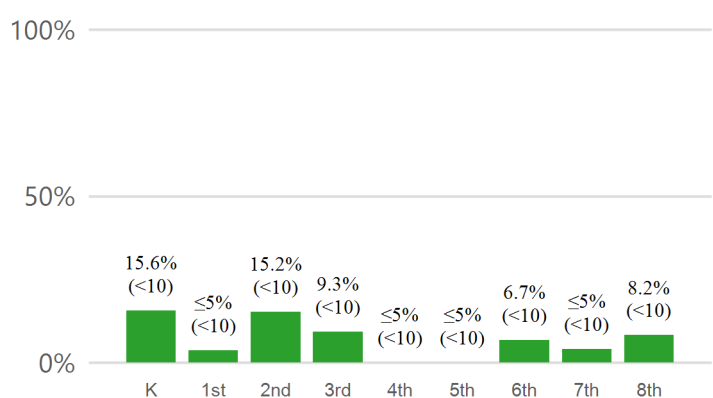


Level 4 and 5 indicate proficiency

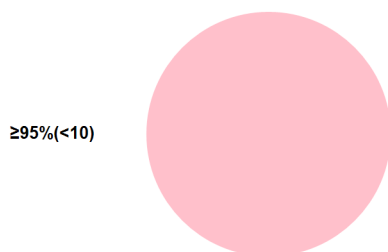
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≥95% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7611.pdf>

Policy Revision Date : 01/19/2021



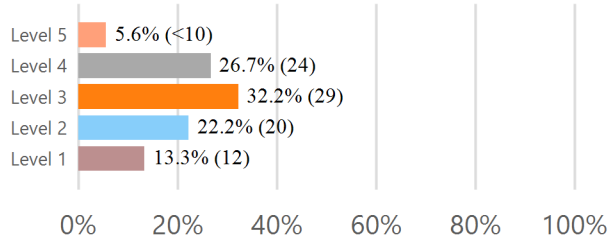
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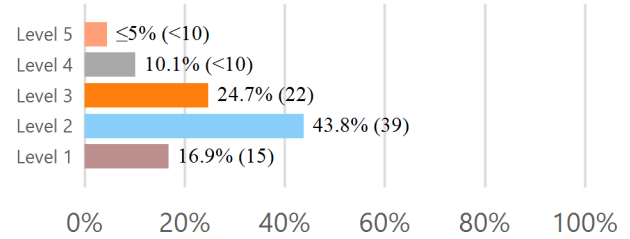
District: Holly Springs School District (4720)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

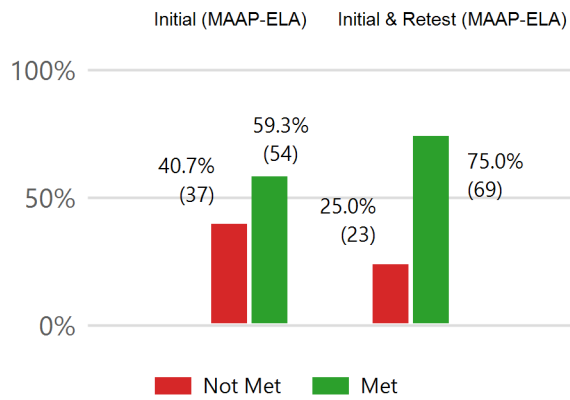


State Assessment - 3rd Grade Math

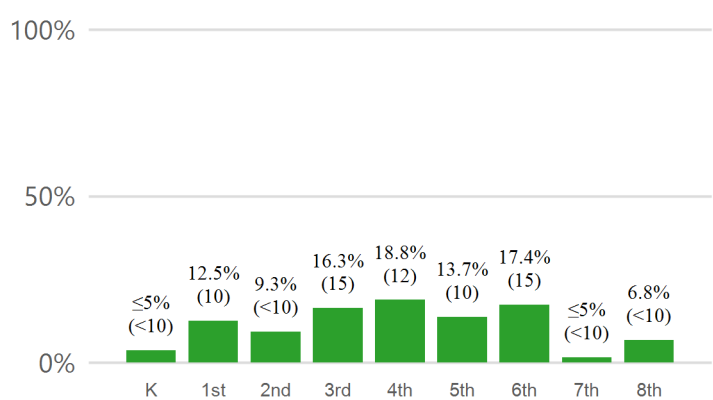


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

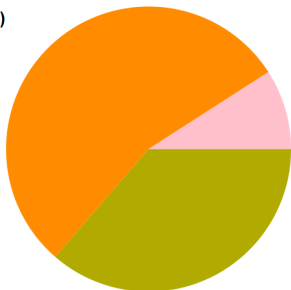


Students Retained K-8th



Students Promoted by Good Cause Exemption

54.6%(12)



9.1%(<10)

36.4%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

36.4%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

54.6%(12) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

9.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(22) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4720.pdf>

Policy Revision Date : 10/25/2021



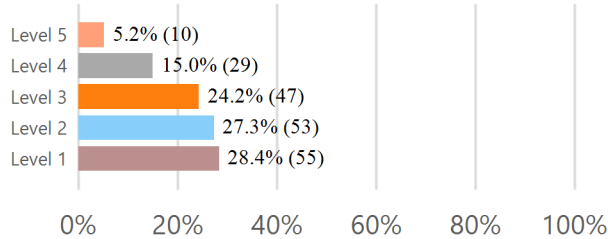
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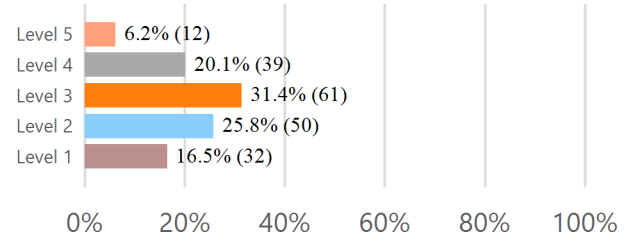
District: Holmes Consolidated School District (2611)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

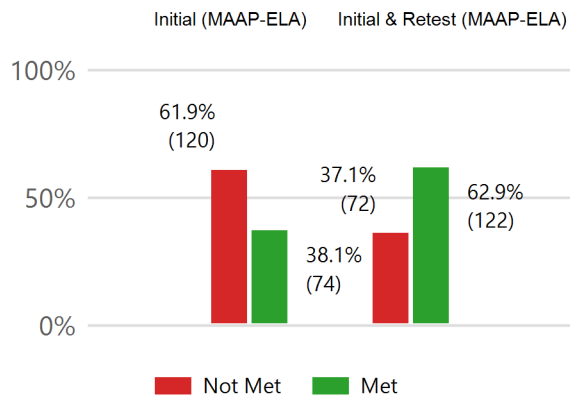


State Assessment - 3rd Grade Math

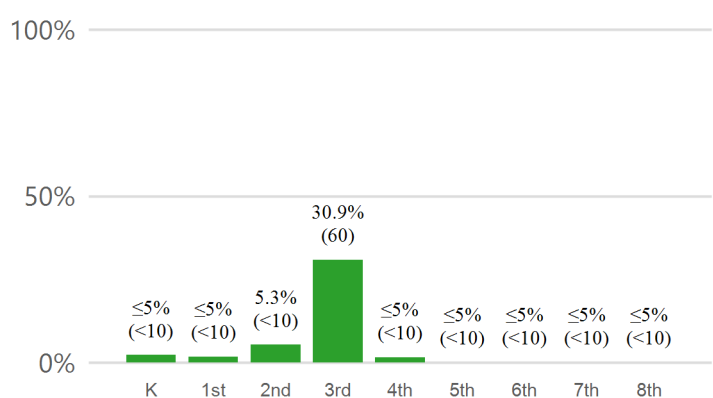


Level 4 and 5 indicate proficiency

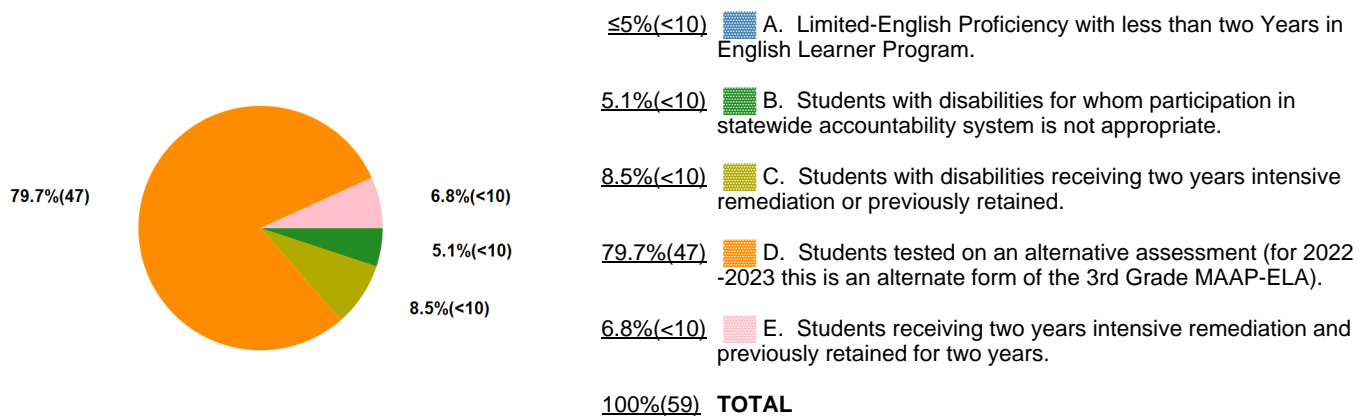
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2611.pdf>

Policy Revision Date : 04/14/2022



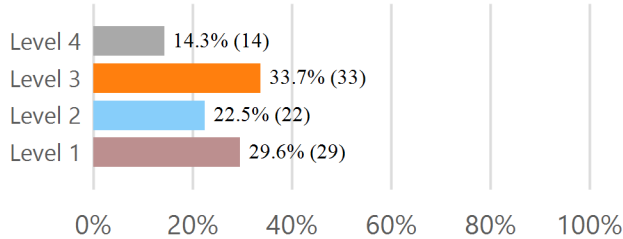
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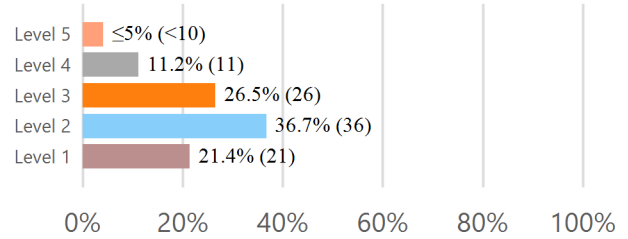
District: Humphreys County School District (2700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

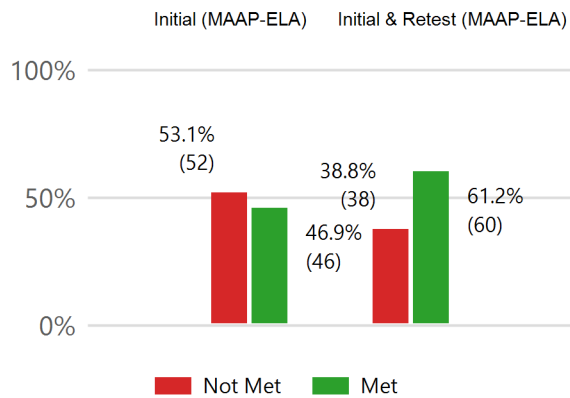


State Assessment - 3rd Grade Math

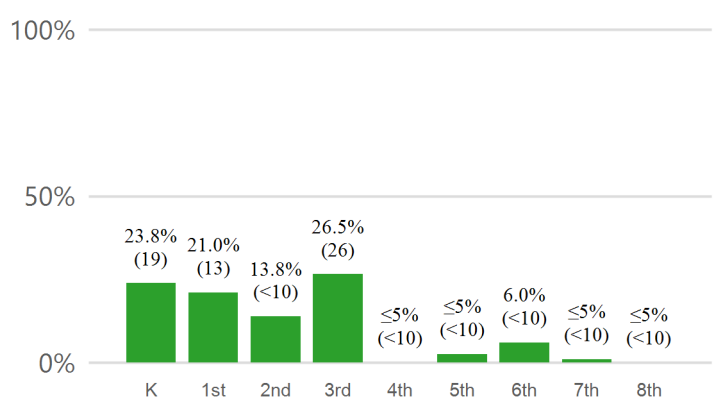


Level 4 and 5 indicate proficiency

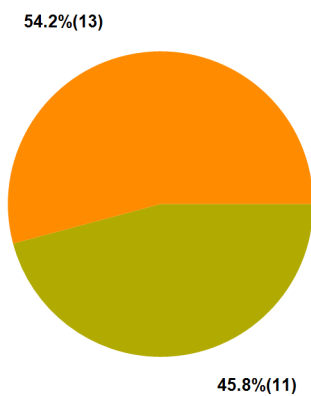
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 45.8% (11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 54.2% (13) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (24) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2700.pdf>

Policy Revision Date : 08/09/2019



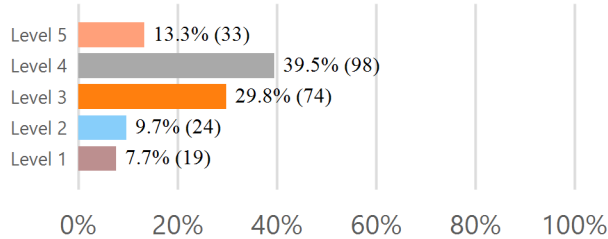
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

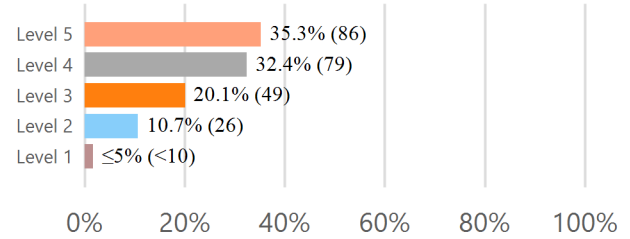
District: Itawamba County School District (2900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

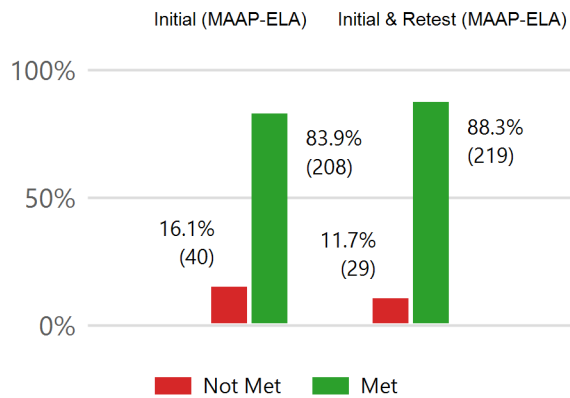


State Assessment - 3rd Grade Math

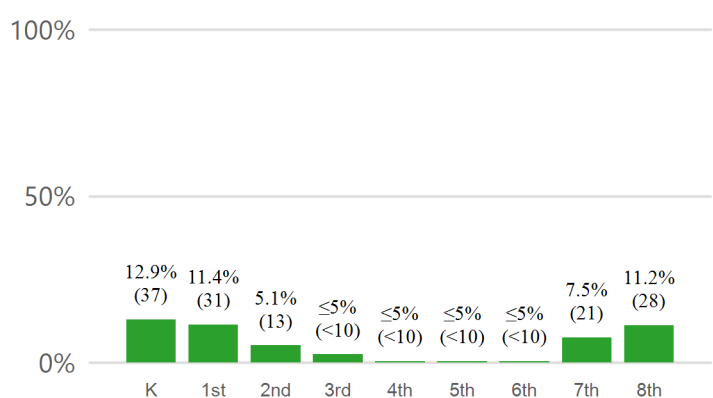


Level 4 and 5 indicate proficiency

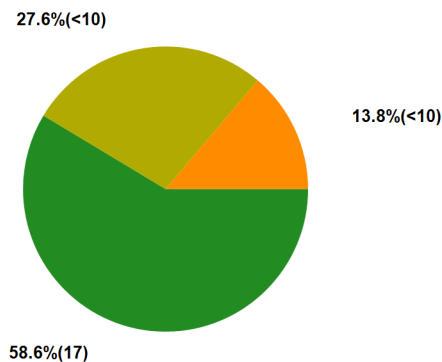
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

58.6%(17) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

27.6%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

13.8%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(29) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/2900.pdf>

Policy Revision Date : 07/31/2023



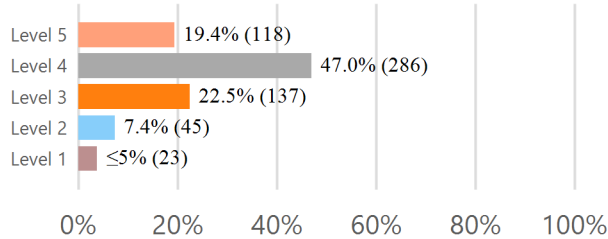
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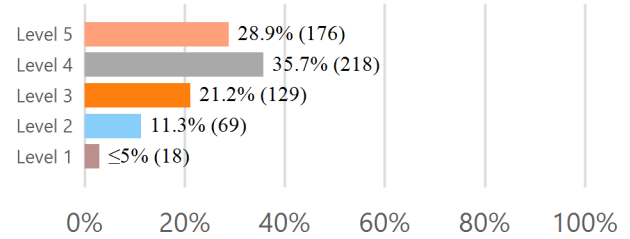
District: Jackson County School District (3000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

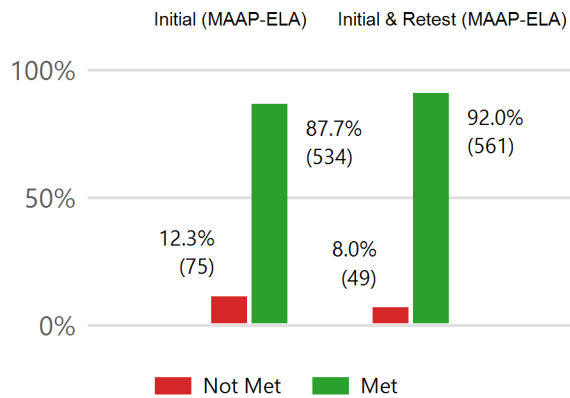


State Assessment - 3rd Grade Math

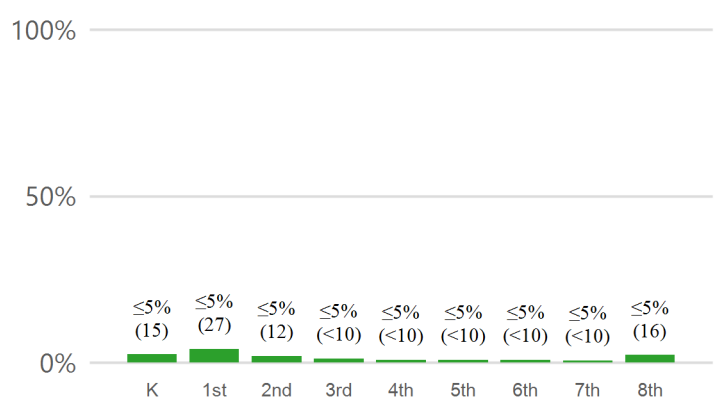


Level 4 and 5 indicate proficiency

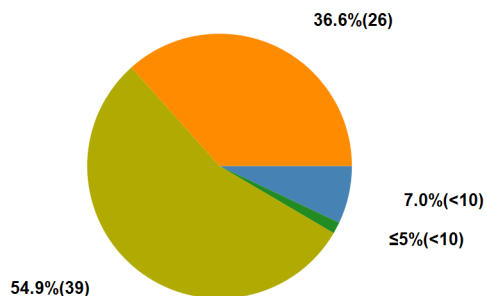
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.0%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

54.9%(39) C. Students with disabilities receiving two years intensive remediation or previously retained.

36.6%(26) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(71) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3000.pdf>

Policy Revision Date : 07/11/2022



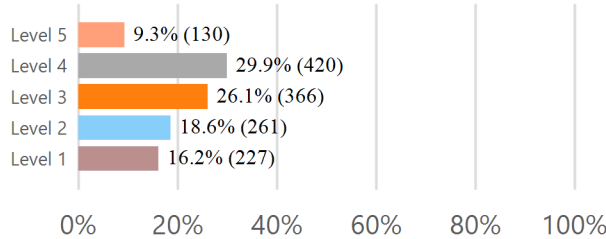
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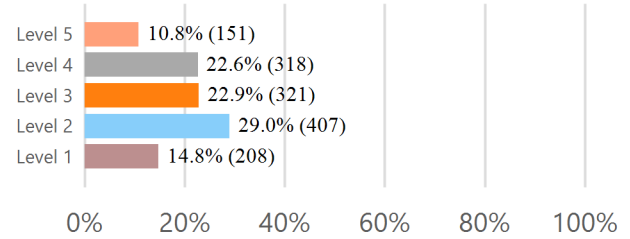
District: Jackson Public School District (2520)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

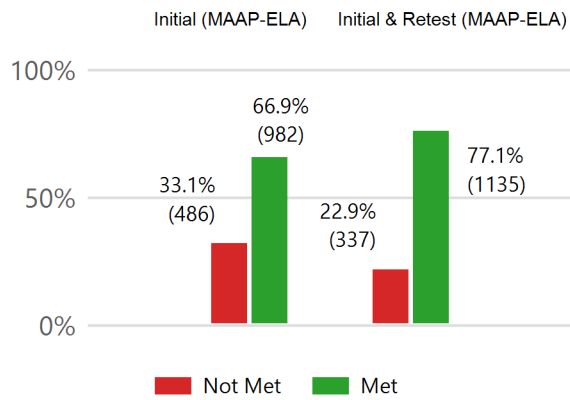


State Assessment - 3rd Grade Math

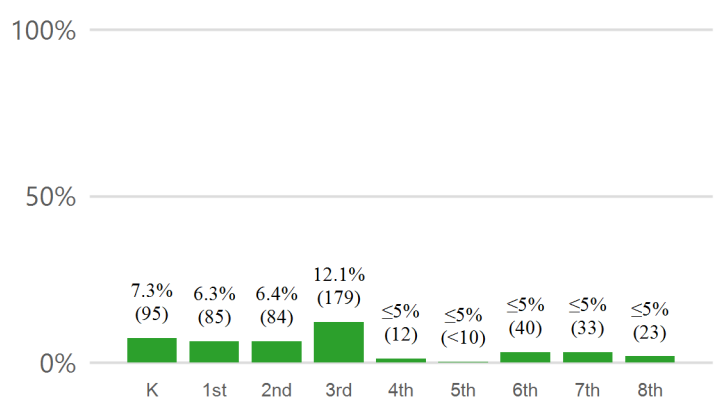


Level 4 and 5 indicate proficiency

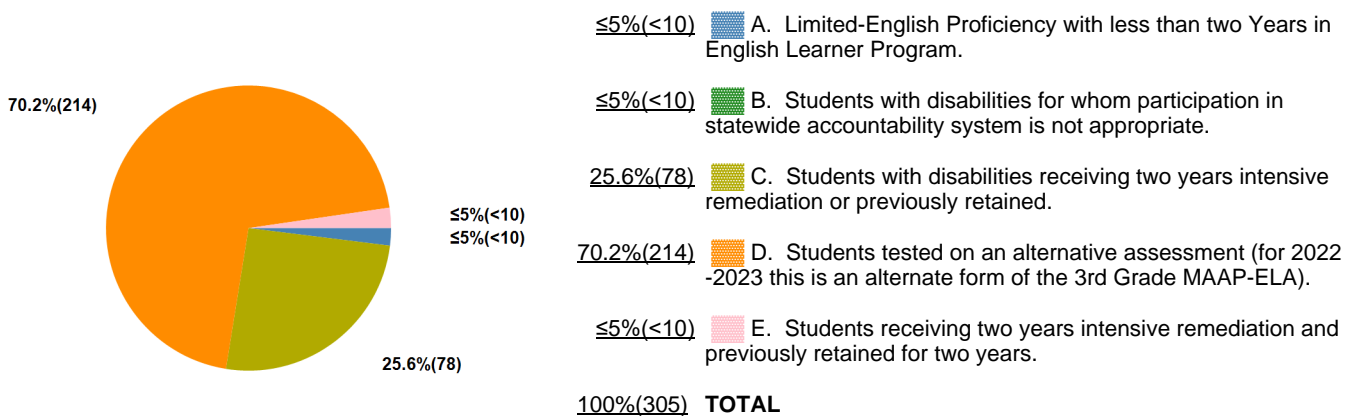
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2520.pdf>

Policy Revision Date : 09/07/2022



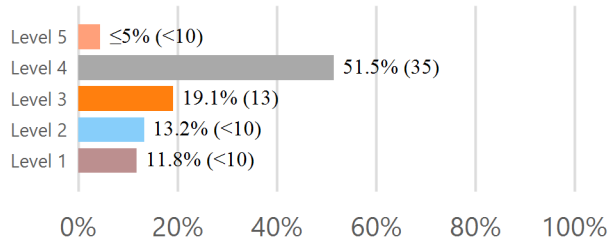
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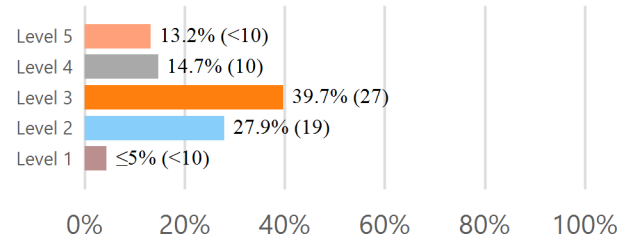
District: Jefferson County School District (3200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

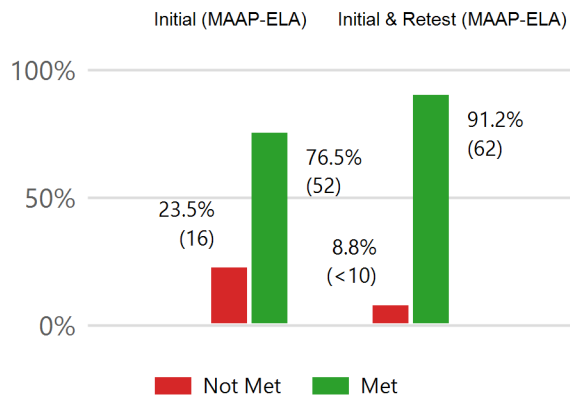


State Assessment - 3rd Grade Math

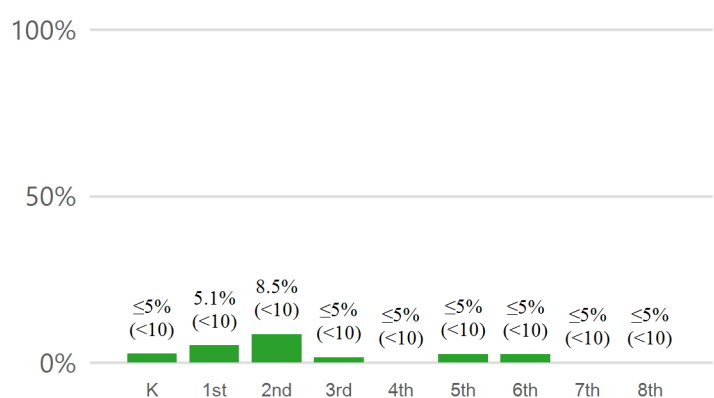


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

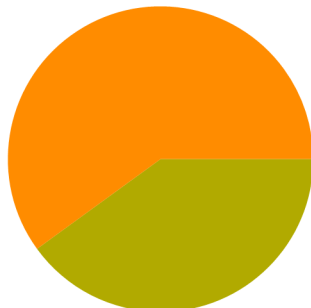


Students Retained K-8th



Students Promoted by Good Cause Exemption

60.0%(<10)



40.0%(<10)

≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

40.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

60.0%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(15) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3200.pdf>

Policy Revision Date : 06/17/2020



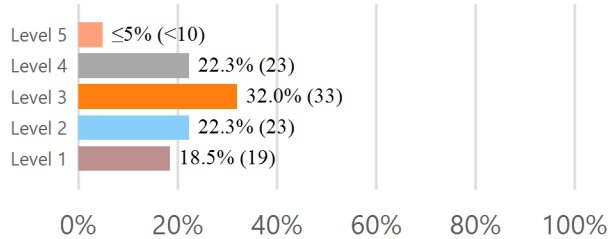
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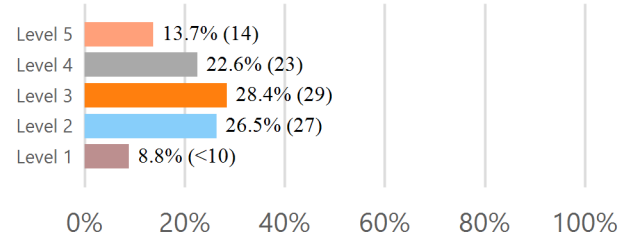
District: Jefferson Davis County School District (3300)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

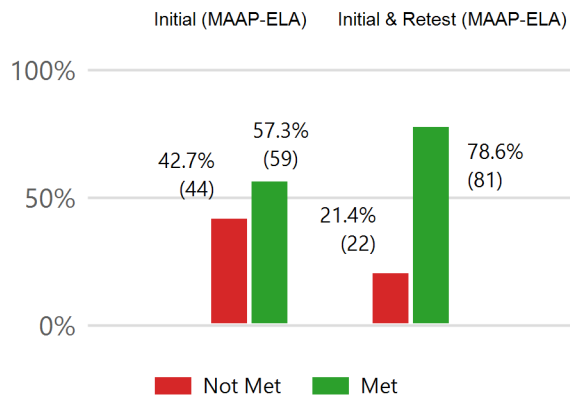


State Assessment - 3rd Grade Math

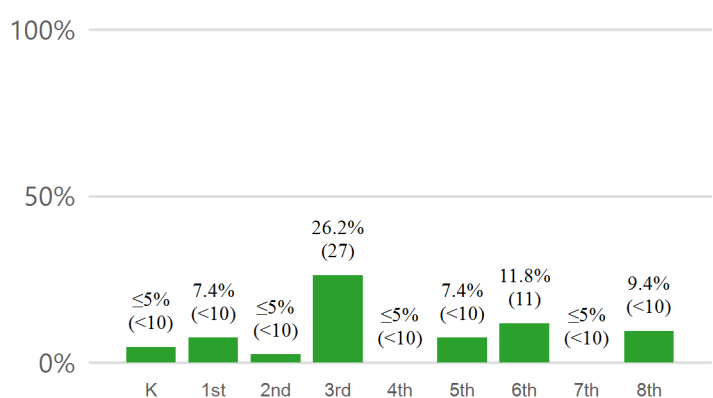


Level 4 and 5 indicate proficiency

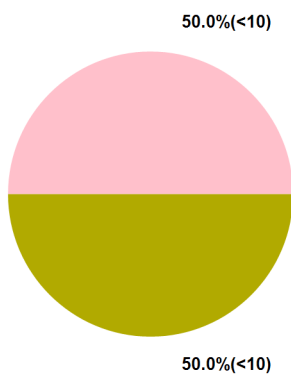
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

50.0%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3300.pdf>

Policy Revision Date : 05/07/2020



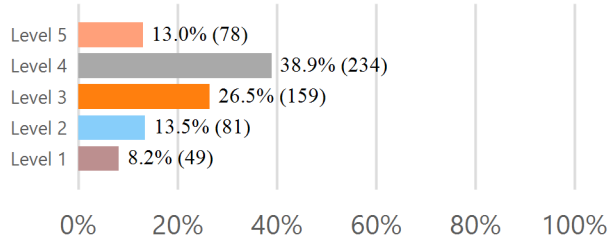
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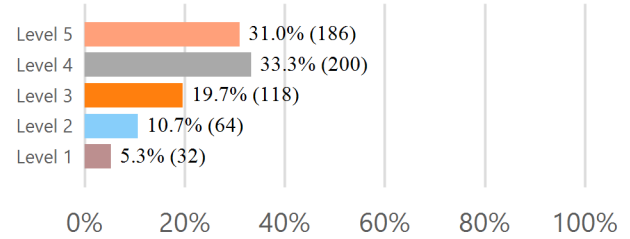
District: Jones County School District (3400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

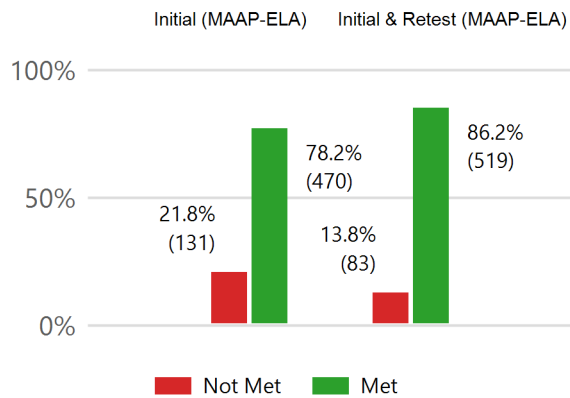


State Assessment - 3rd Grade Math

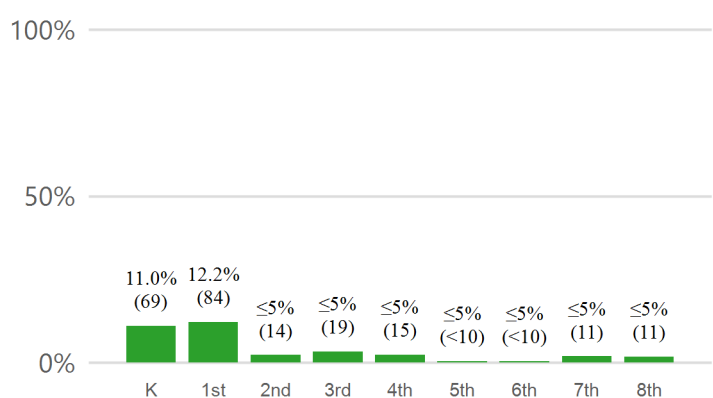


Level 4 and 5 indicate proficiency

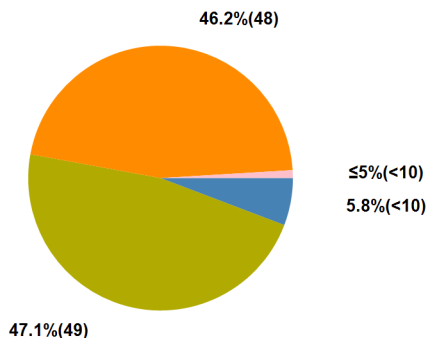
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.8%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

47.1%(49) C. Students with disabilities receiving two years intensive remediation or previously retained.

46.2%(48) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(104) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3400.pdf>

Policy Revision Date : 06/02/2014



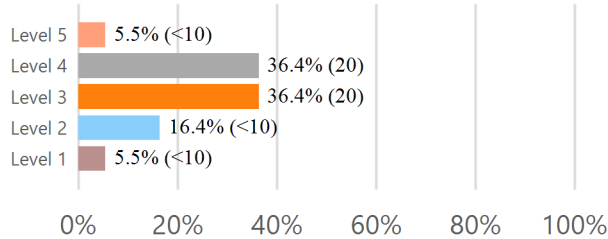
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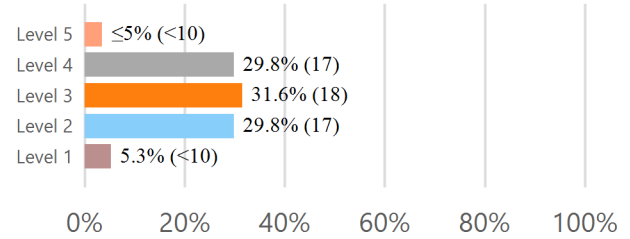
District: Kemper County School District (3500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

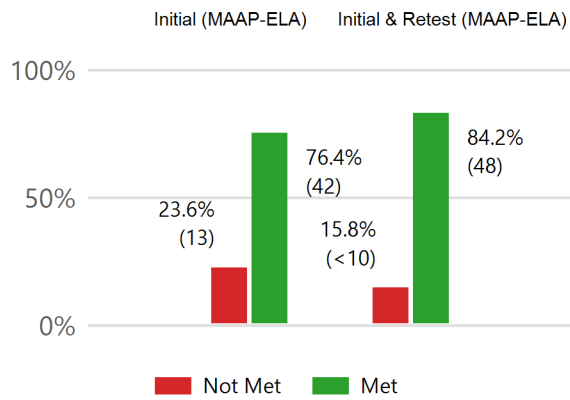


State Assessment - 3rd Grade Math

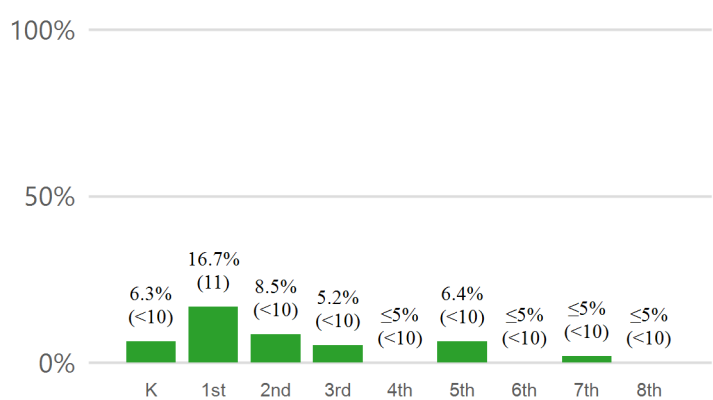


Level 4 and 5 indicate proficiency

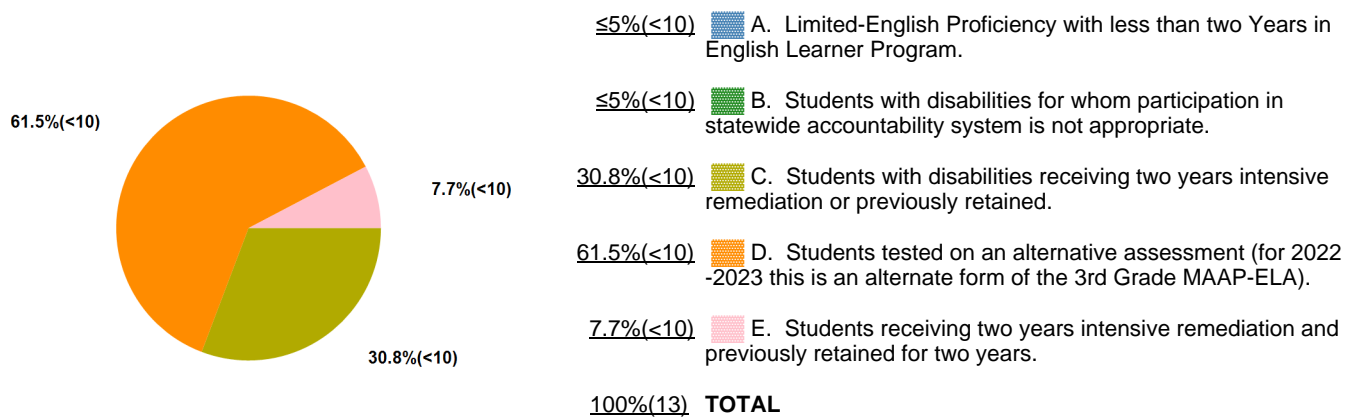
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3500.pdf>

Policy Revision Date : 07/21/2022



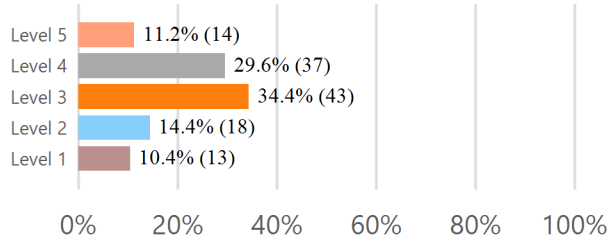
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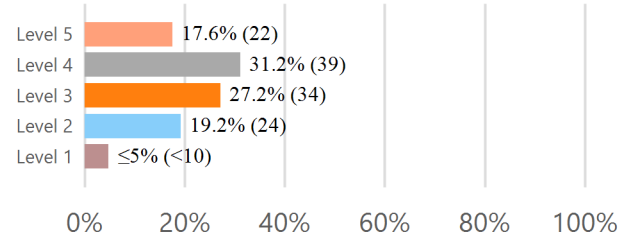
District: Kosciusko School District (0420)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

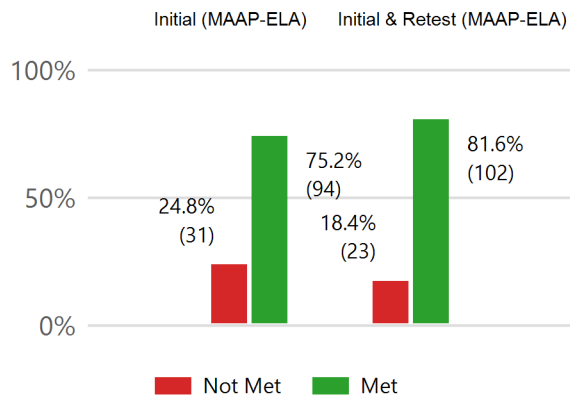


State Assessment - 3rd Grade Math

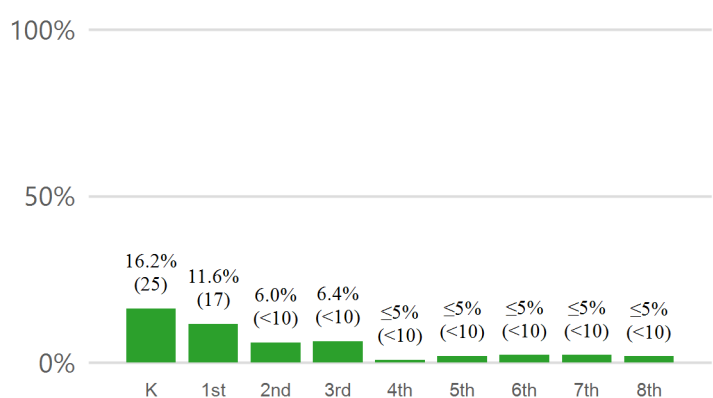


Level 4 and 5 indicate proficiency

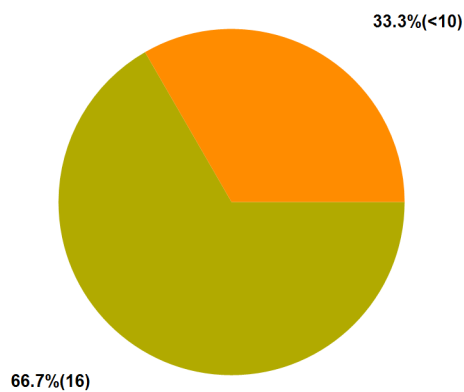
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0420.pdf>

Policy Revision Date : 06/12/2017



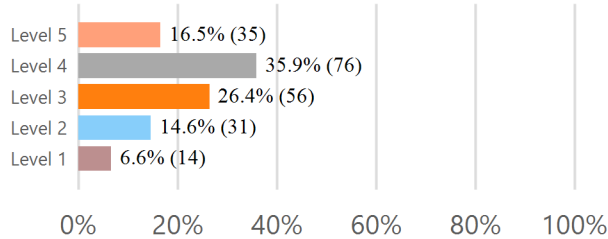
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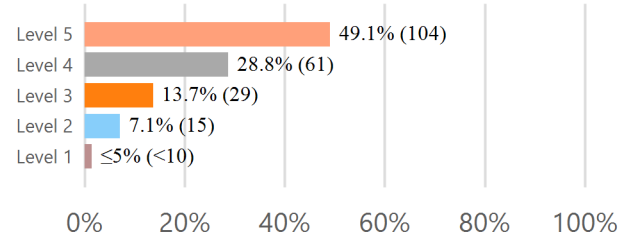
District: Lafayette County School District (3600)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

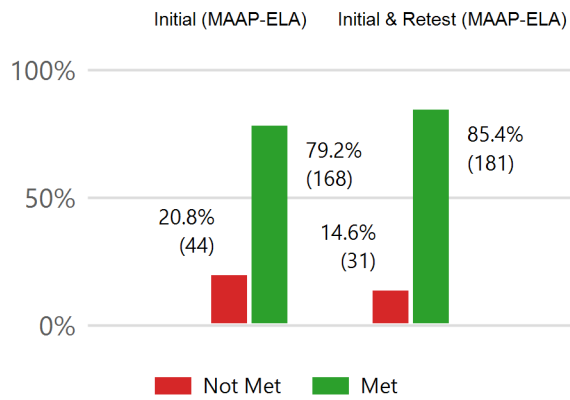


State Assessment - 3rd Grade Math

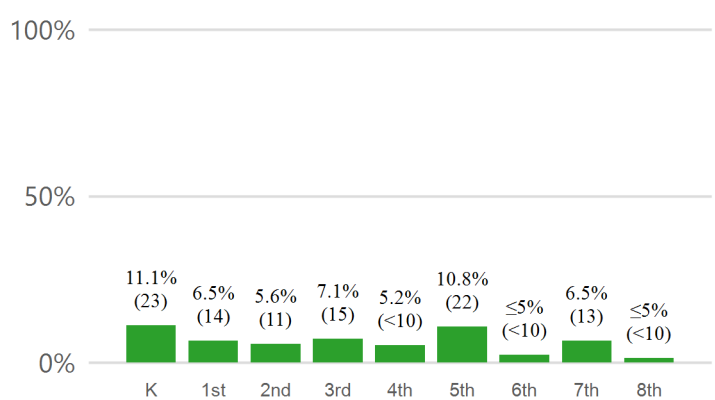


Level 4 and 5 indicate proficiency

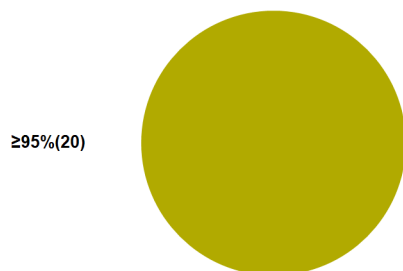
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(20) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(20) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3600.pdf>

Policy Revision Date : 08/19/2022



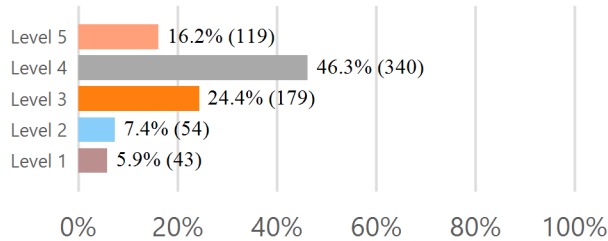
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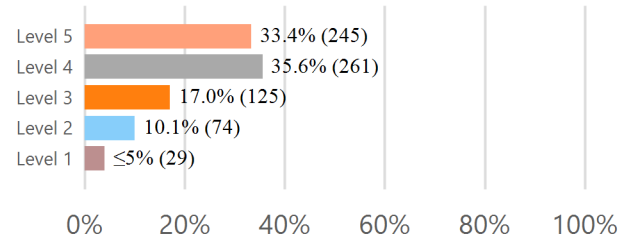
District: Lamar County School District (3700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

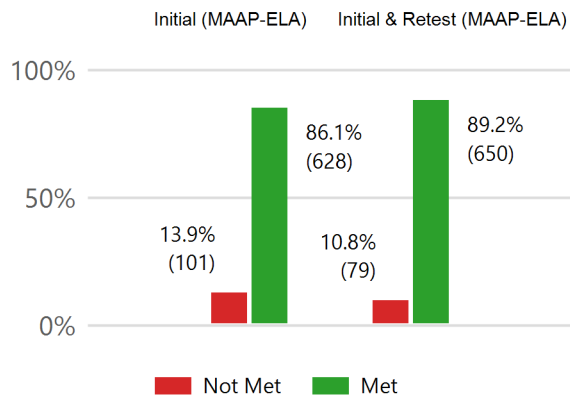


State Assessment - 3rd Grade Math

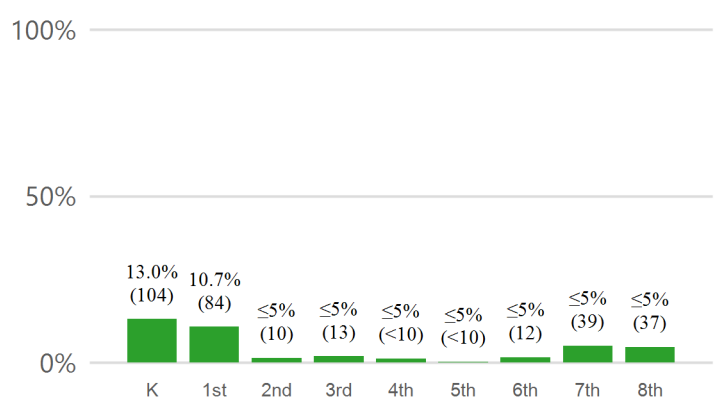


Level 4 and 5 indicate proficiency

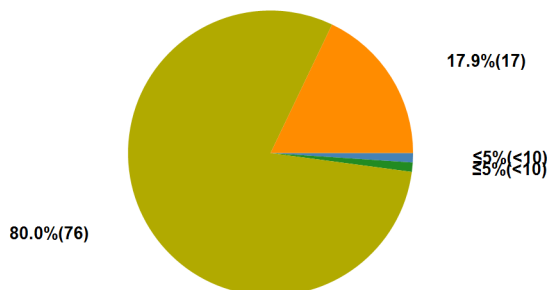
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

80.0%(76) C. Students with disabilities receiving two years intensive remediation or previously retained.

17.9%(17) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(95) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/3700.pdf>

Policy Revision Date : 10/10/2022



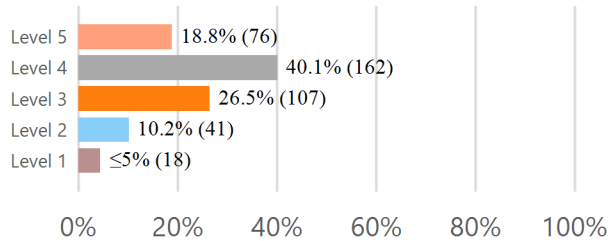
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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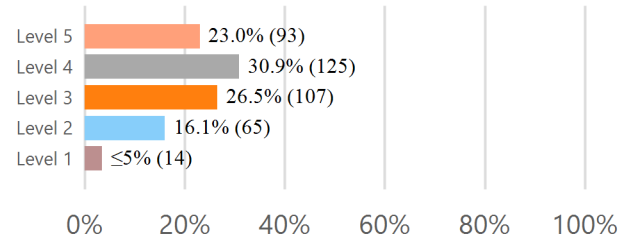
District: Lauderdale County School District (3800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

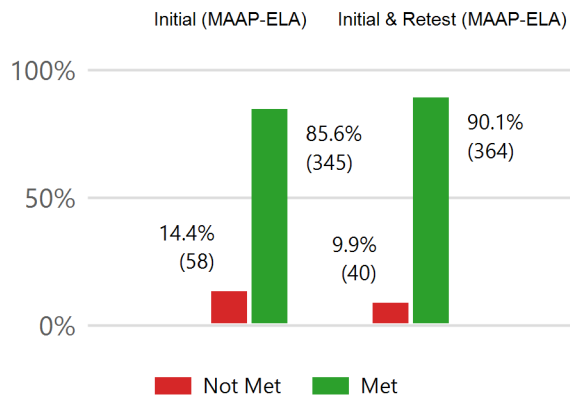


State Assessment - 3rd Grade Math

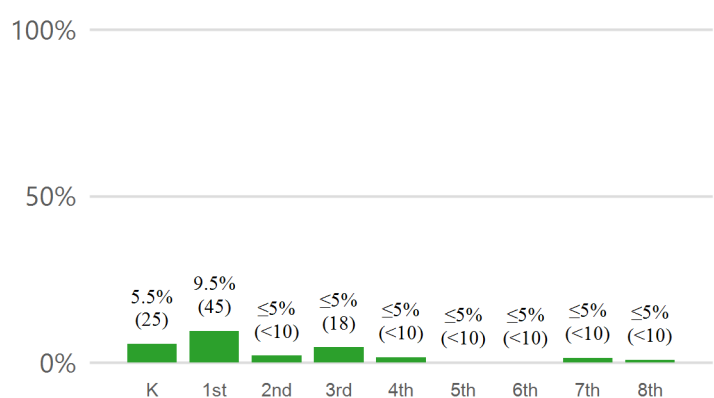


Level 4 and 5 indicate proficiency

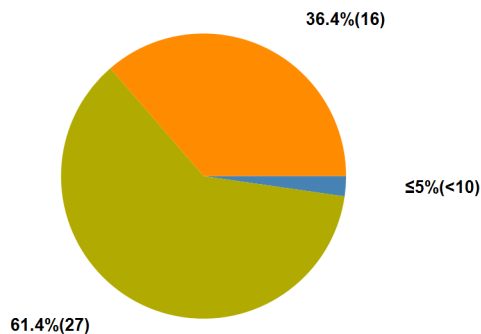
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

61.4%(27) C. Students with disabilities receiving two years intensive remediation or previously retained.

36.4%(16) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(44) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3800/pdf>

Policy Revision Date : 07/21/2022



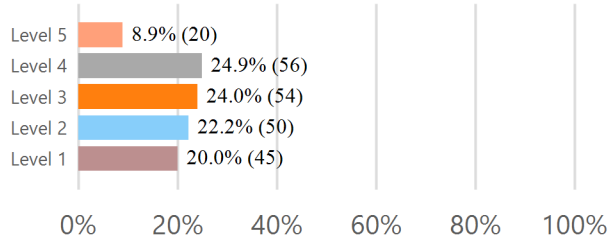
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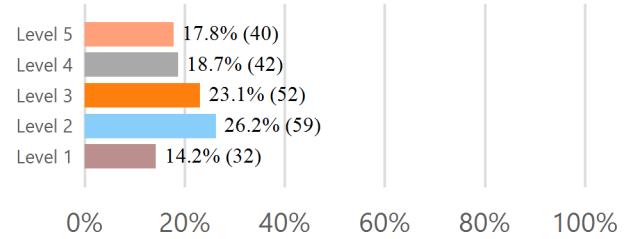
District: Laurel School District (3420)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

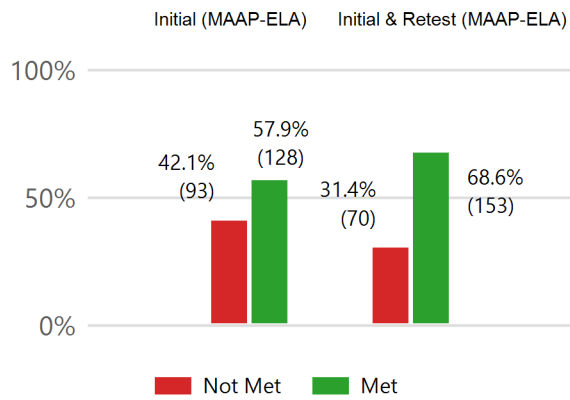


State Assessment - 3rd Grade Math

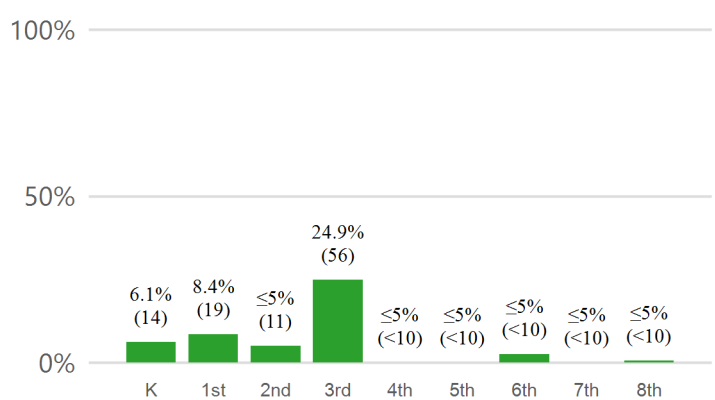


Level 4 and 5 indicate proficiency

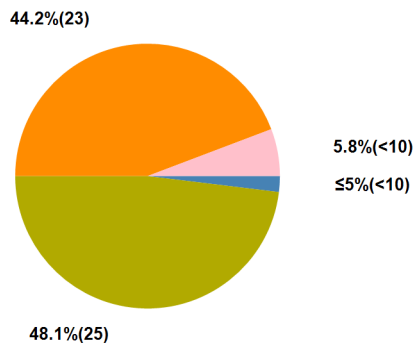
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 48.1% (25) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 44.2% (23) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.8% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (52) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3420.pdf>

Policy Revision Date : 08/11/2020



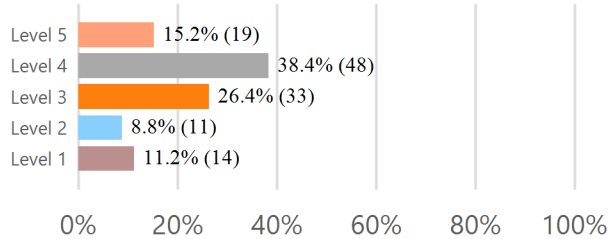
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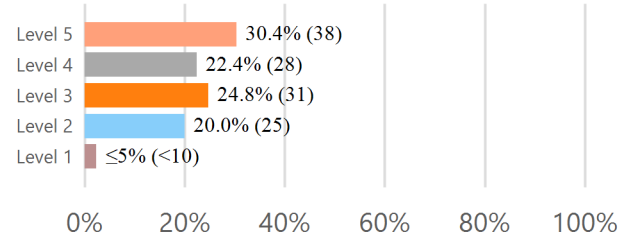
District: Lawrence County School District (3900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

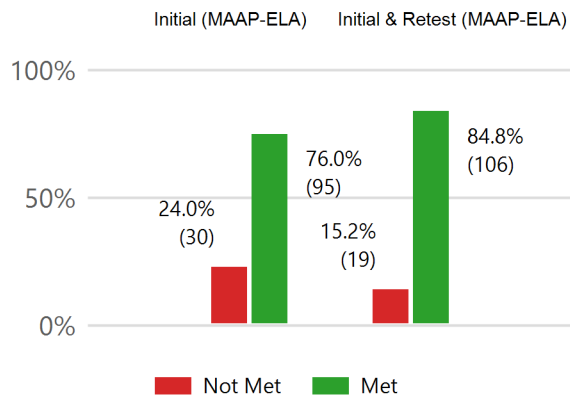


State Assessment - 3rd Grade Math

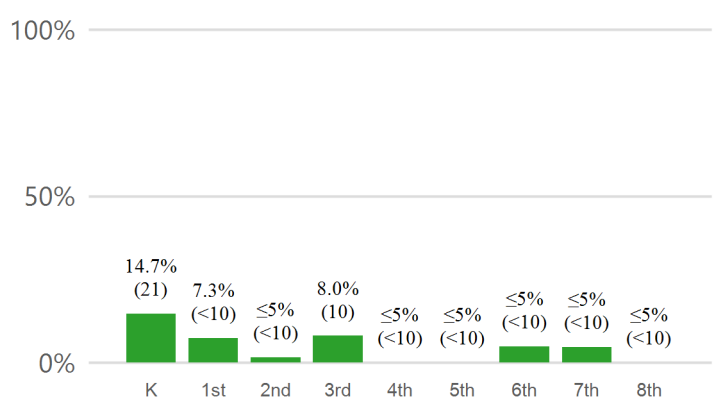


Level 4 and 5 indicate proficiency

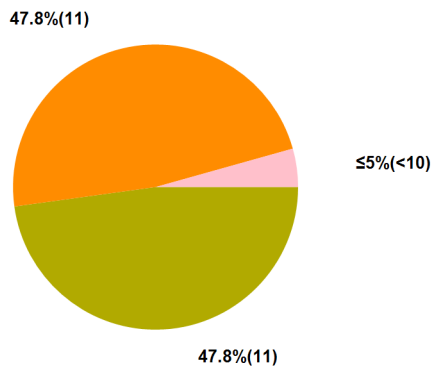
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 47.8%(11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 47.8%(11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(23) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3900.pdf>

Policy Revision Date : 10/18/2016



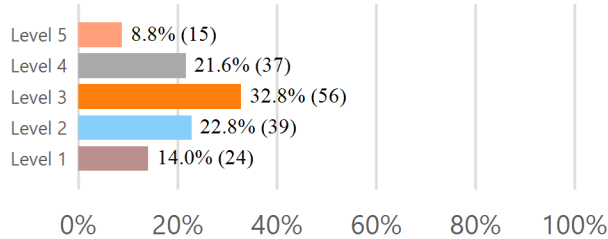
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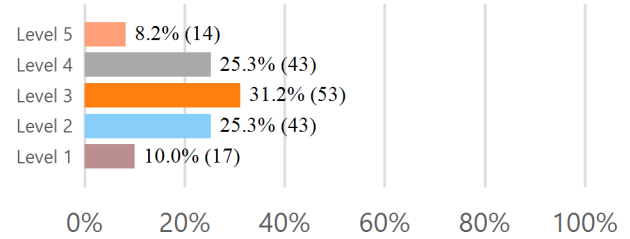
District: Leake County School District (4000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

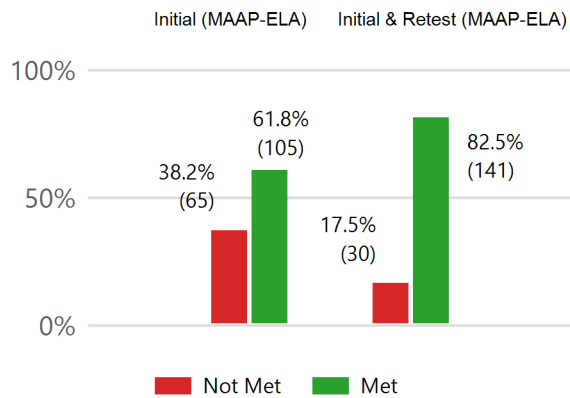


State Assessment - 3rd Grade Math

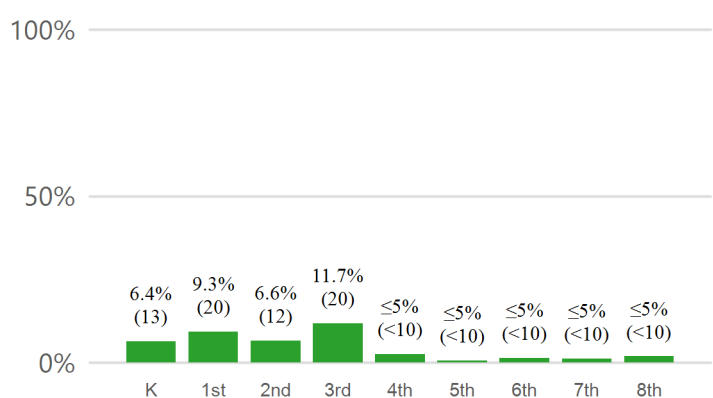


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

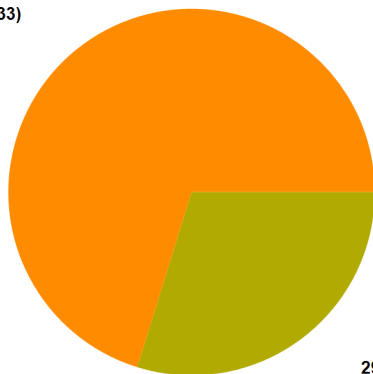


Students Retained K-8th



Students Promoted by Good Cause Exemption

70.2%(33)



29.8%(14)

- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 29.8% (14) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 70.2% (33) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (47) TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4000.pdf>

Policy Revision Date : 01/14/2021



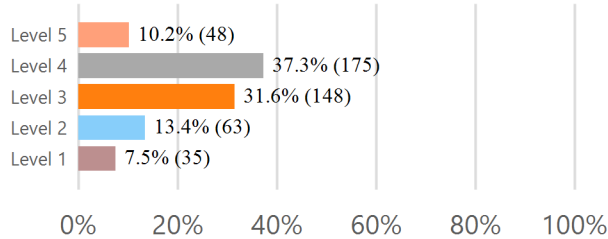
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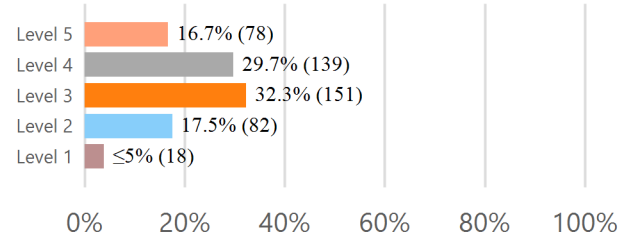
District: Lee County School District (4100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

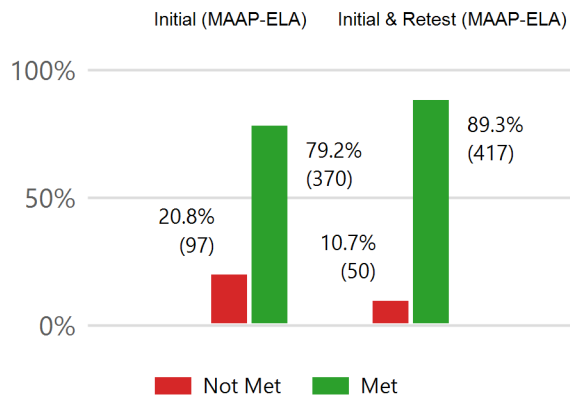


State Assessment - 3rd Grade Math

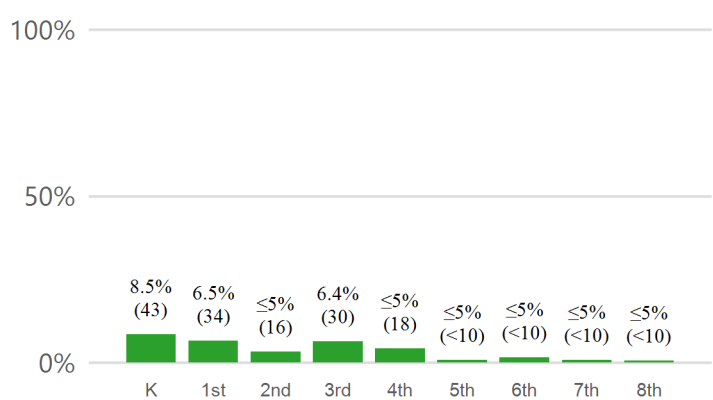


Level 4 and 5 indicate proficiency

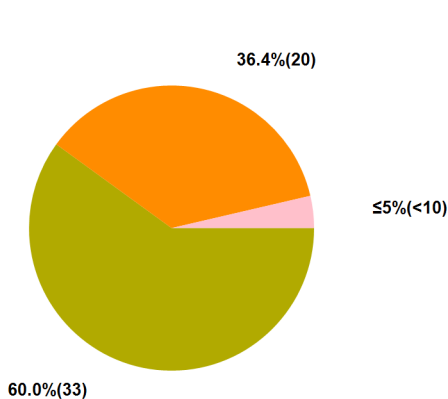
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 60.0%(33) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 36.4%(20) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(55) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4100.pdf>

Policy Revision Date : 11/18/2019



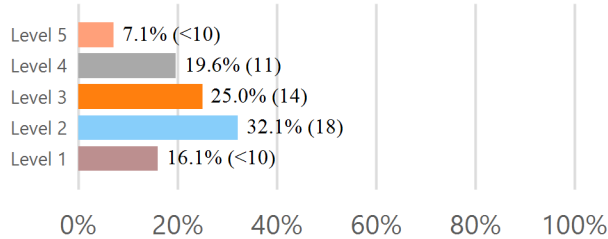
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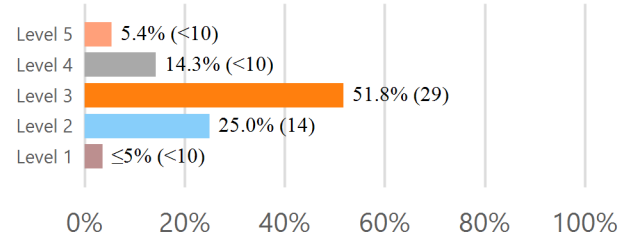
District: Leland School District (7612)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

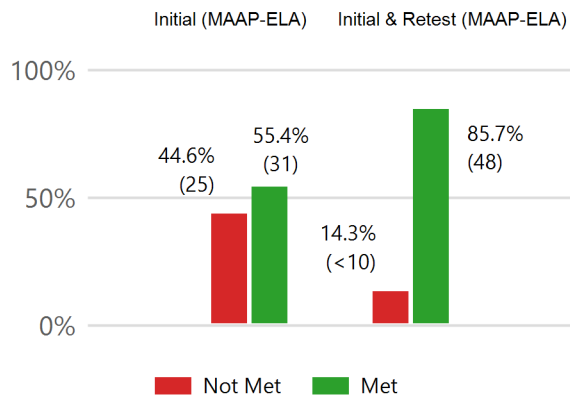


State Assessment - 3rd Grade Math

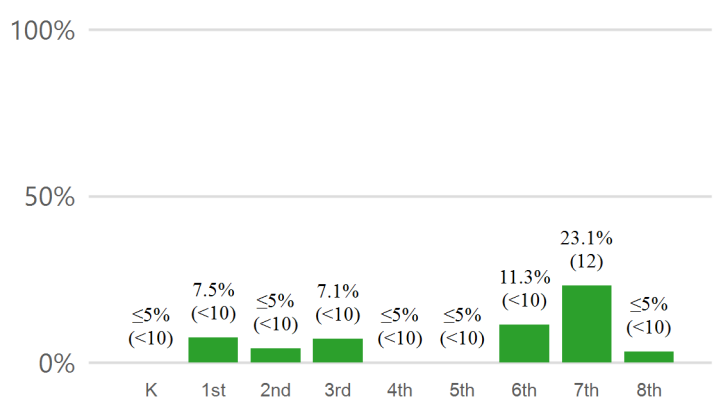


Level 4 and 5 indicate proficiency

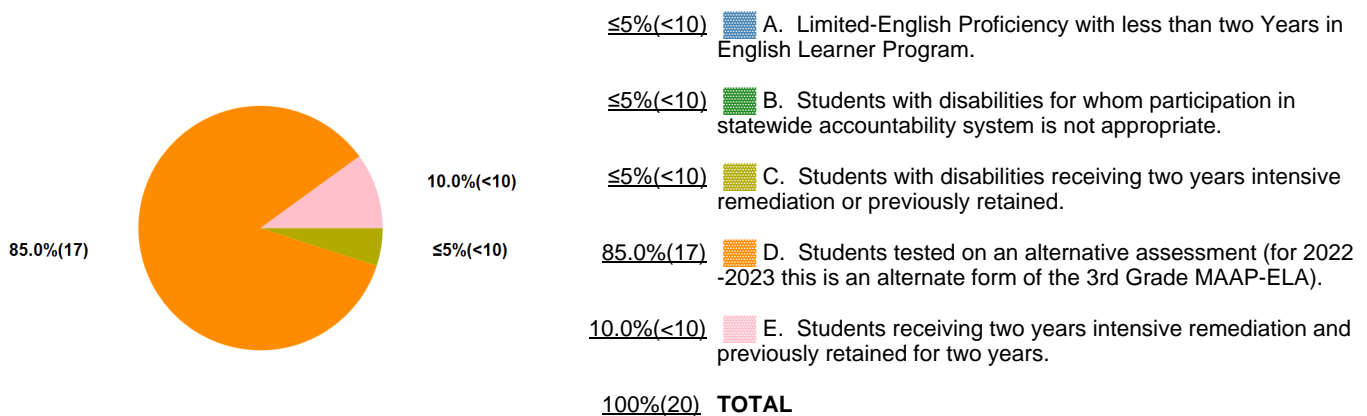
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7612.pdf>

Policy Revision Date : 08/30/2022



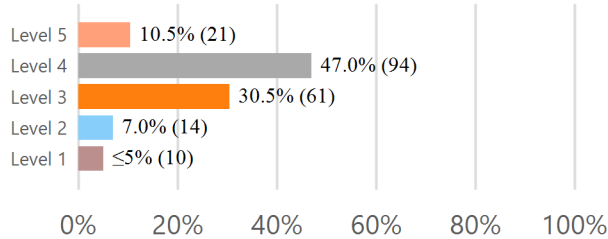
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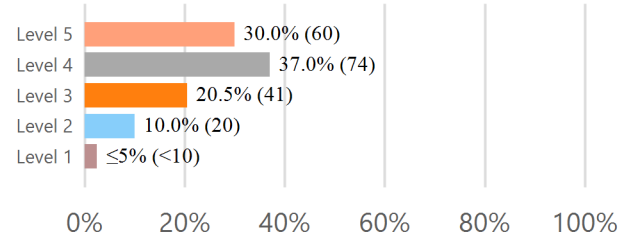
District: Lincoln County School District (4300)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

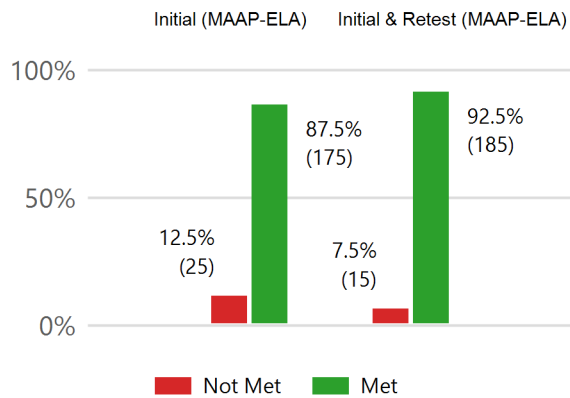


State Assessment - 3rd Grade Math

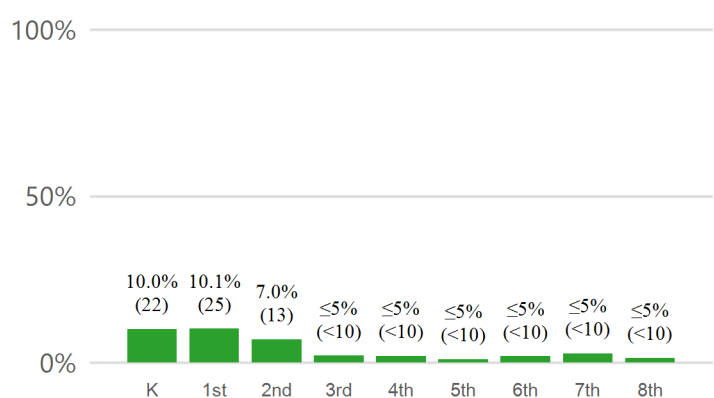


Level 4 and 5 indicate proficiency

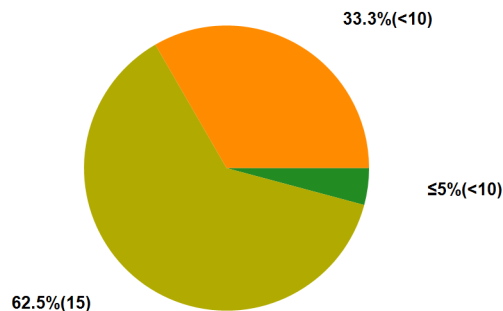
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

62.5%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(24) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4300.pdf>

Policy Revision Date : 05/18/2020



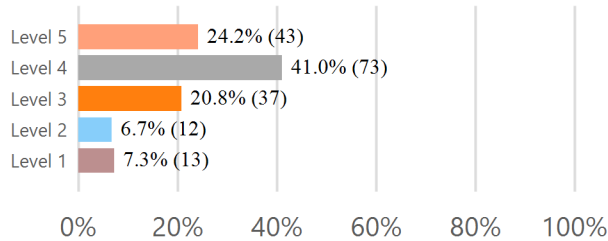
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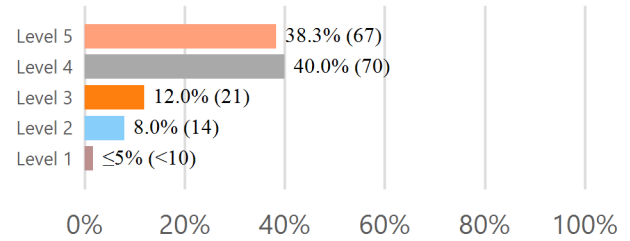
District: Long Beach School District (2422)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

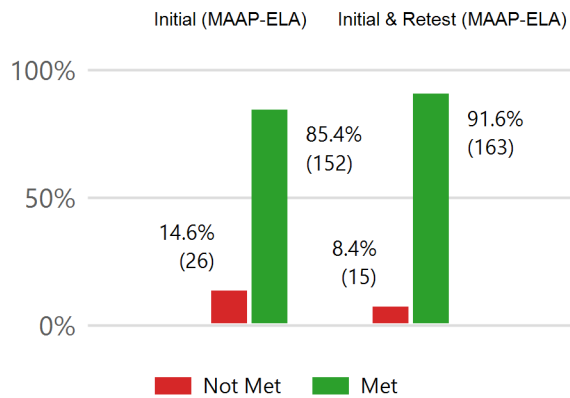


State Assessment - 3rd Grade Math

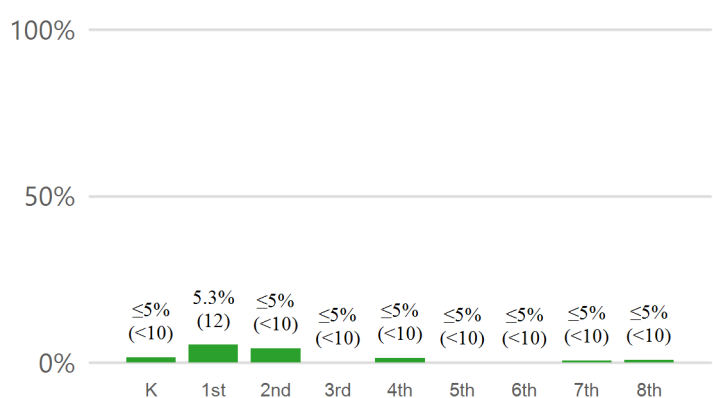


Level 4 and 5 indicate proficiency

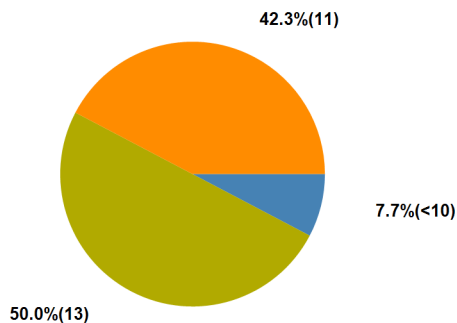
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.7%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

42.3%(11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(26) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/2422.pdf>

Policy Revision Date : 05/14/2019



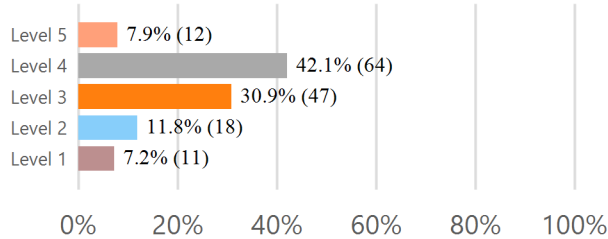
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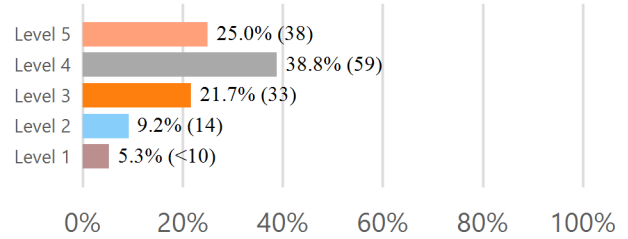
District: Louisville Municipal School District (8020)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

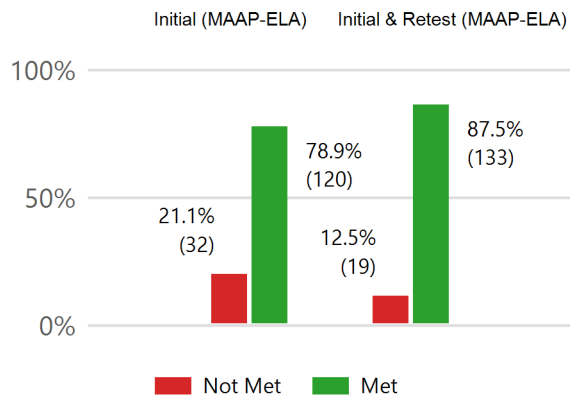


State Assessment - 3rd Grade Math

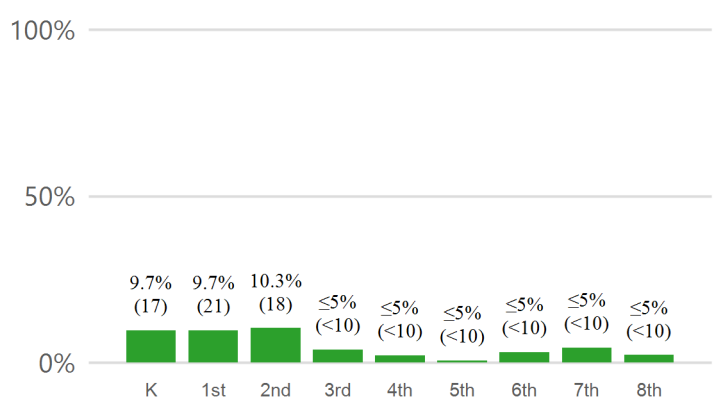


Level 4 and 5 indicate proficiency

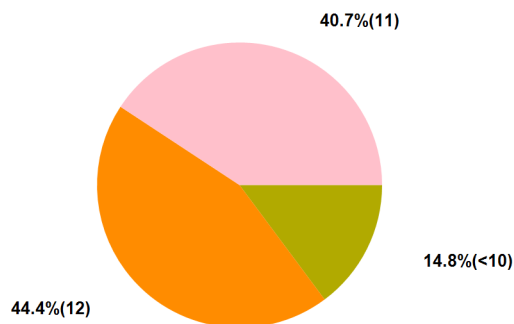
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

14.8% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

44.4% (12) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

40.7% (11) E. Students receiving two years intensive remediation and previously retained for two years.

100% (27) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/8020.pdf>

Policy Revision Date : 09/15/2022



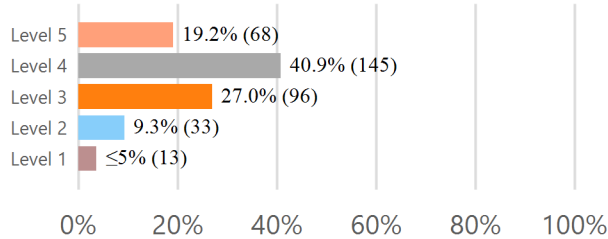
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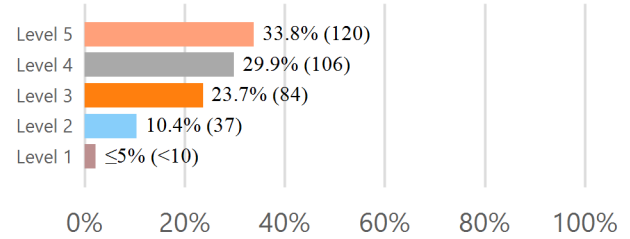
District: Lowndes County School District (4400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

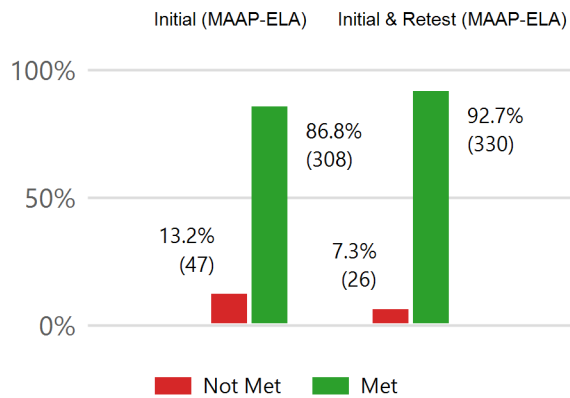


State Assessment - 3rd Grade Math

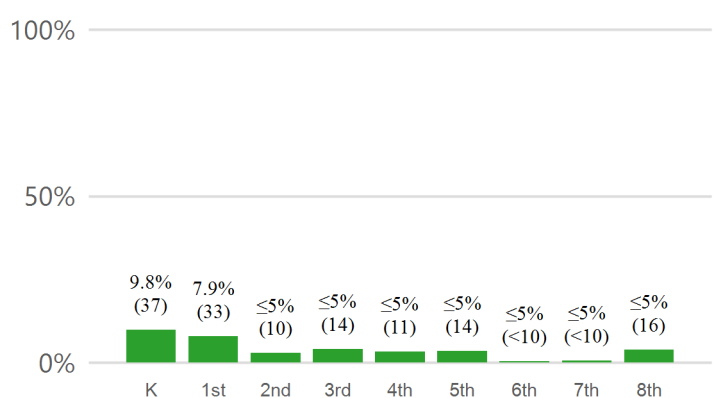


Level 4 and 5 indicate proficiency

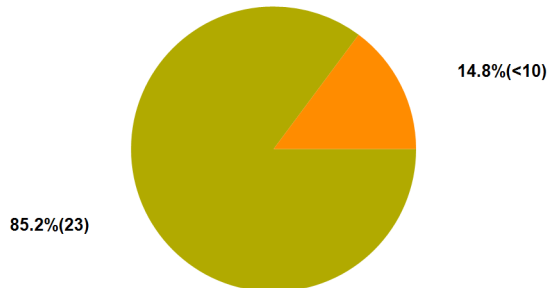
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

85.2%(23) C. Students with disabilities receiving two years intensive remediation or previously retained.

14.8%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(27) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4400.pdf>

Policy Revision Date : 06/25/2015



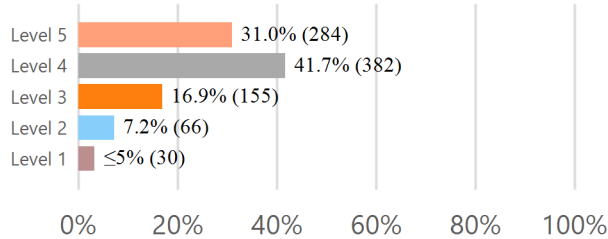
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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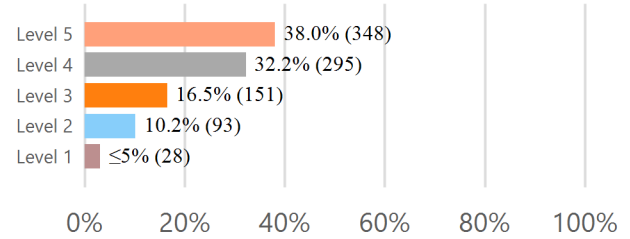
District: Madison County School District (4500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

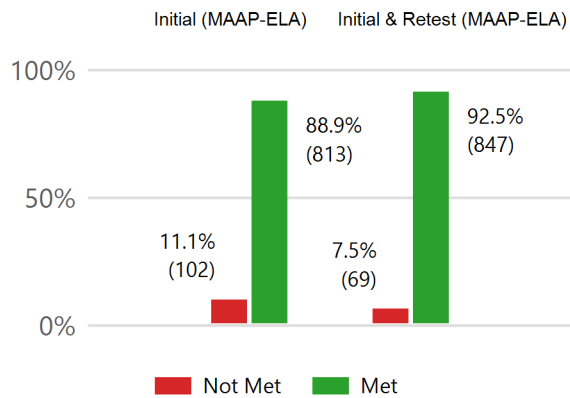


State Assessment - 3rd Grade Math

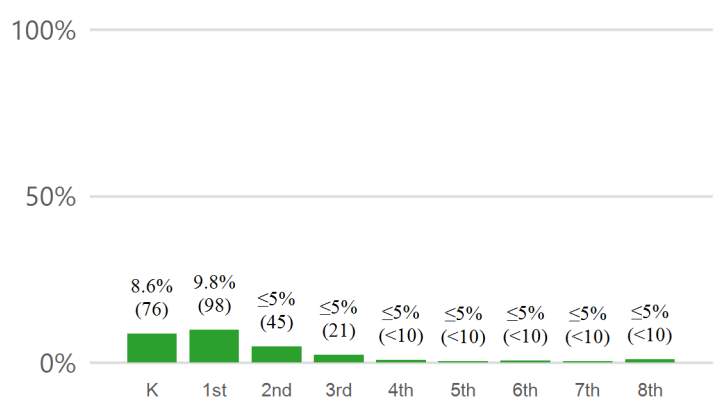


Level 4 and 5 indicate proficiency

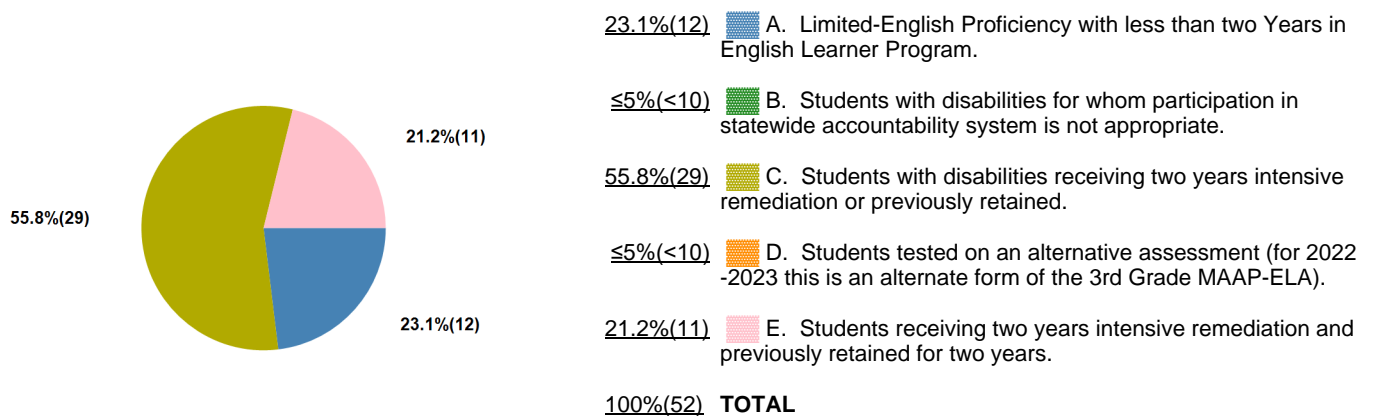
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4500.pdf>

Policy Revision Date : 07/11/2022



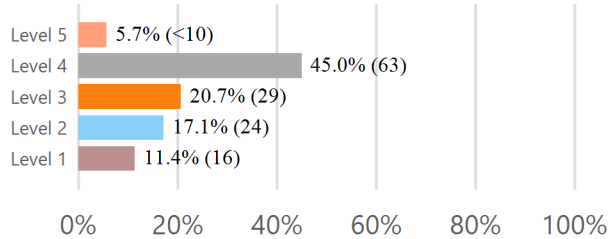
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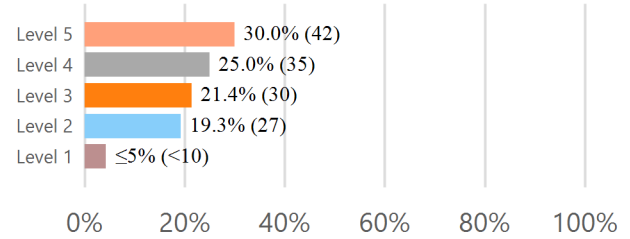
District: Marion County School District (4600)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

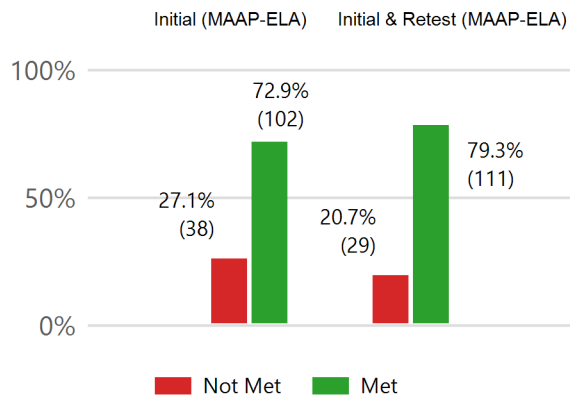


State Assessment - 3rd Grade Math

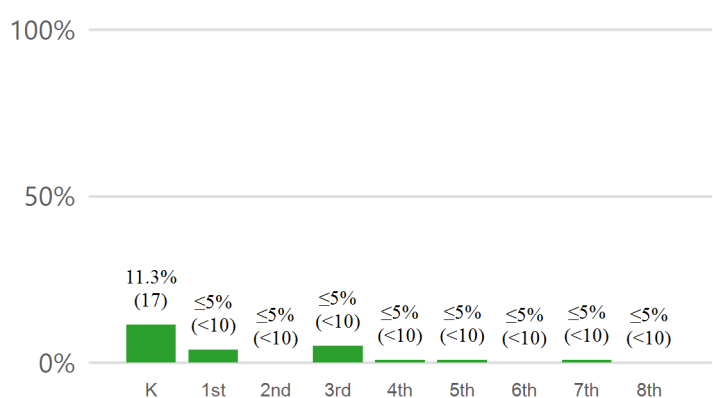


Level 4 and 5 indicate proficiency

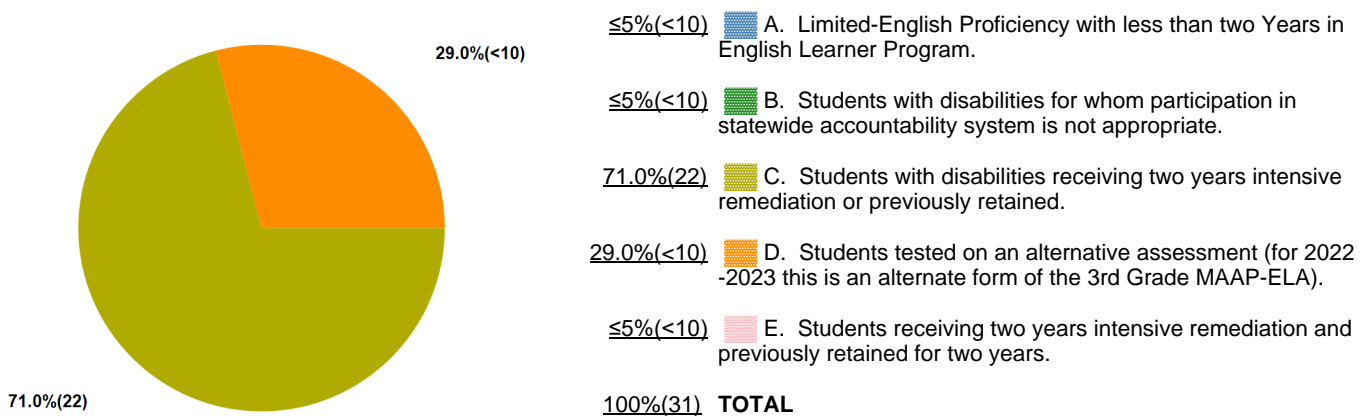
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4600.pdf>

Policy Revision Date : 03/09/2020



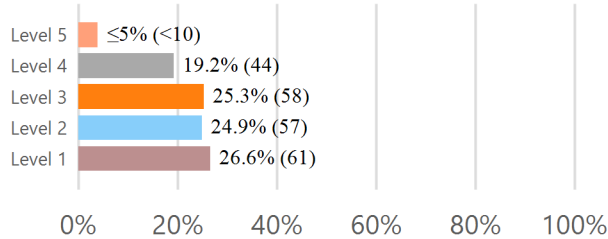
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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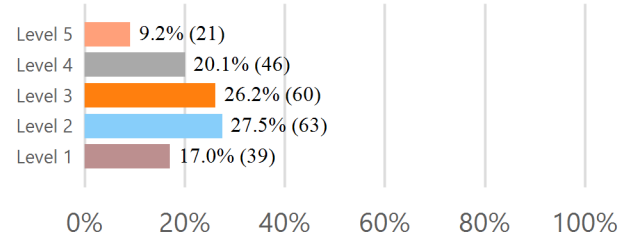
District: Marshall County School District (4700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

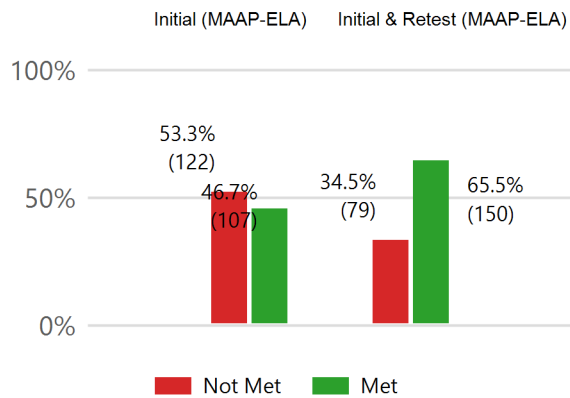


State Assessment - 3rd Grade Math

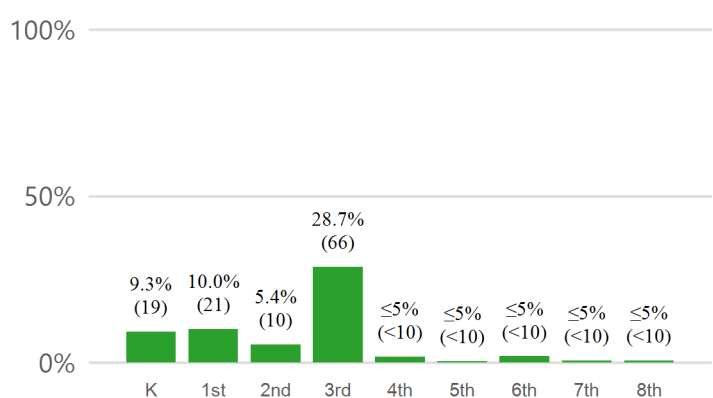


Level 4 and 5 indicate proficiency

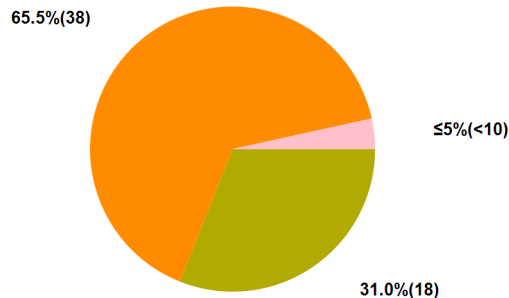
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.0% (18) C. Students with disabilities receiving two years intensive remediation or previously retained.

65.5% (38) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (58) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4700.pdf>

Policy Revision Date : 08/09/2022



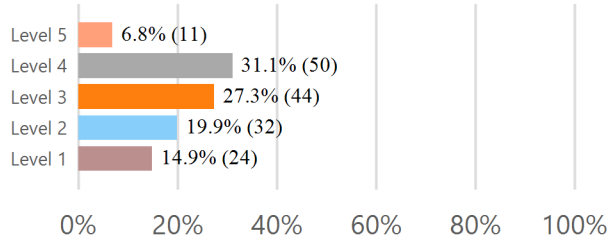
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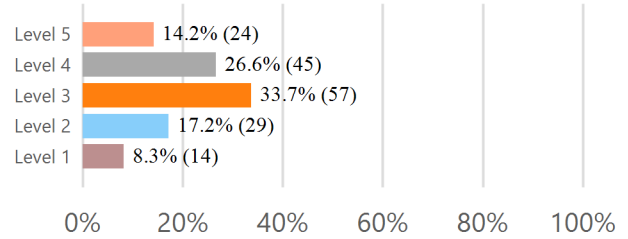
District: McComb School District (5720)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

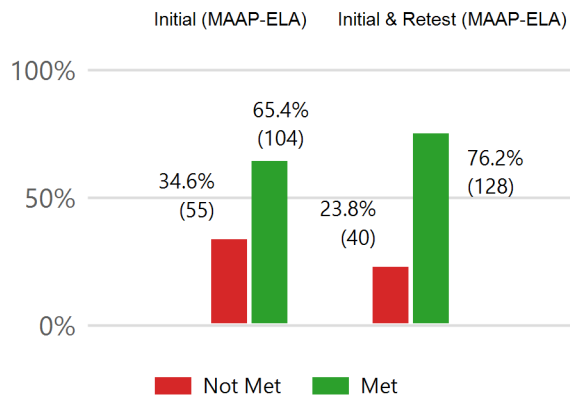


State Assessment - 3rd Grade Math

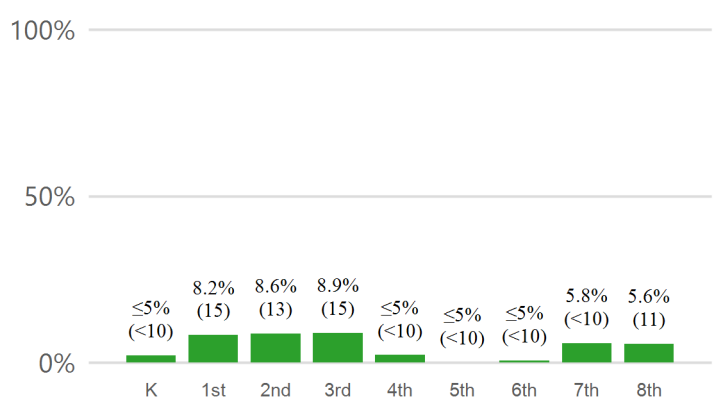


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

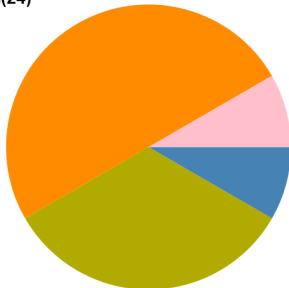


Students Retained K-8th



Students Promoted by Good Cause Exemption

50.0%(24)



8.3% (<10)

8.3% (<10)

33.3%(16)

8.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

33.3% (16) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0% (24) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

8.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (48) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5720.pdf>

Policy Revision Date : 06/14/2022



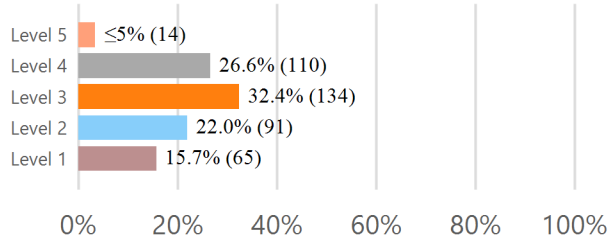
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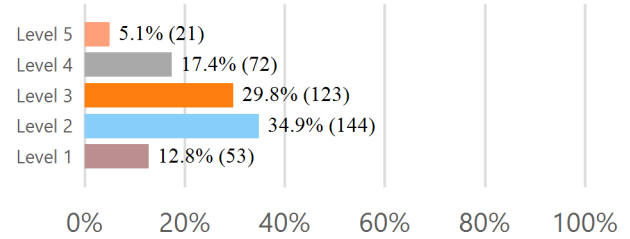
District: Meridian Public School District (3820)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

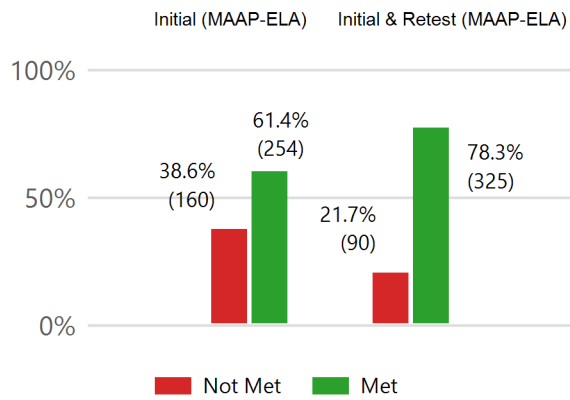


State Assessment - 3rd Grade Math

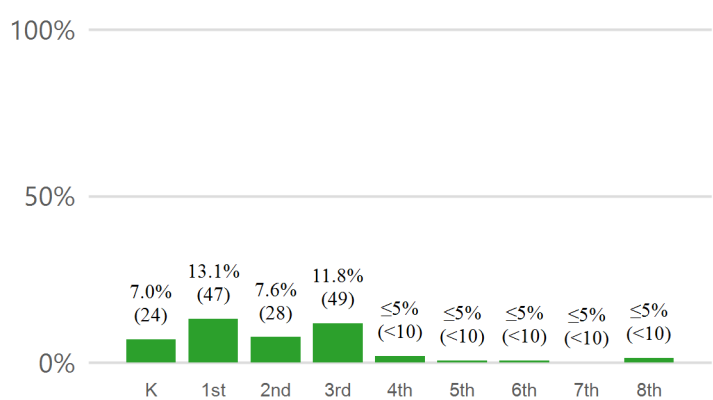


Level 4 and 5 indicate proficiency

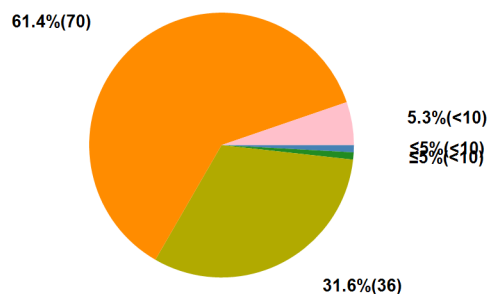
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.6%(36) C. Students with disabilities receiving two years intensive remediation or previously retained.

61.4%(70) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

5.3%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(114) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/3820.pdf>

Policy Revision Date : 05/15/2023



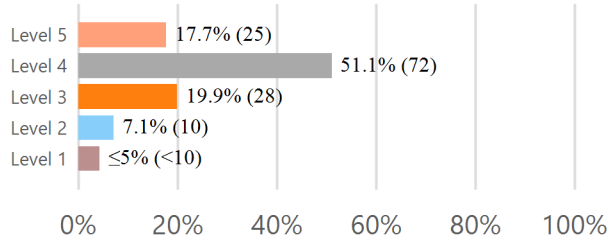
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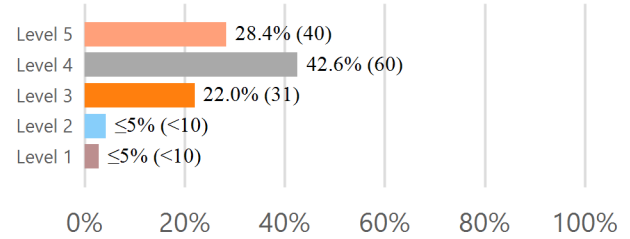
District: Monroe County School District (4800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

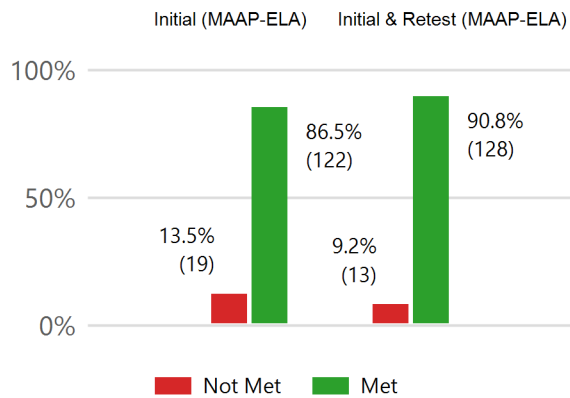


State Assessment - 3rd Grade Math

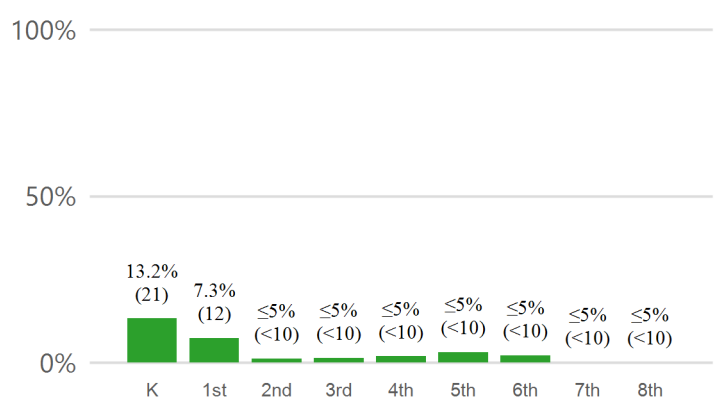


Level 4 and 5 indicate proficiency

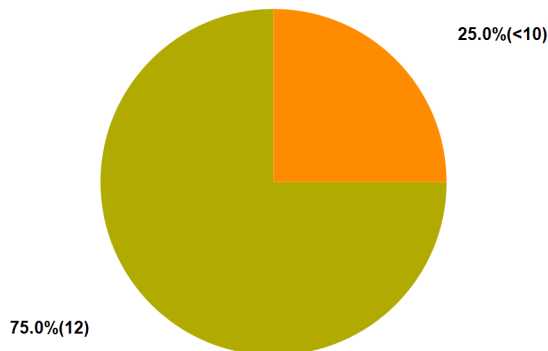
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(16) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4800.pdf>

Policy Revision Date : 02/15/2022



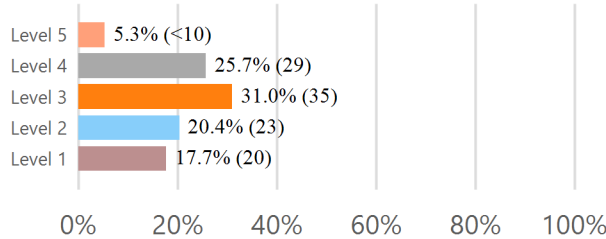
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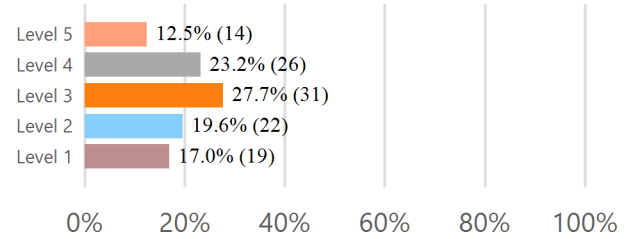
District: Moss Point School District (3020)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

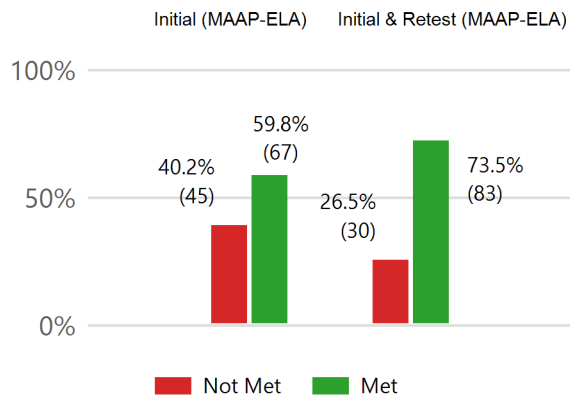


State Assessment - 3rd Grade Math

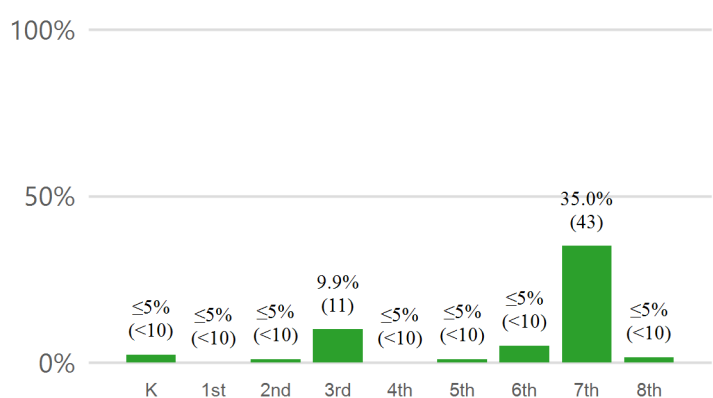


Level 4 and 5 indicate proficiency

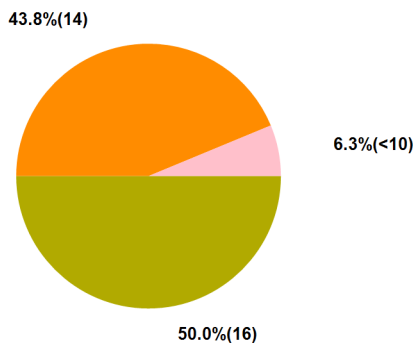
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0% (16) C. Students with disabilities receiving two years intensive remediation or previously retained.

43.8% (14) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

6.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (32) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3020.pdf>

Policy Revision Date : 07/14/2020



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District: MS School For The Blind And Deaf (2560)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

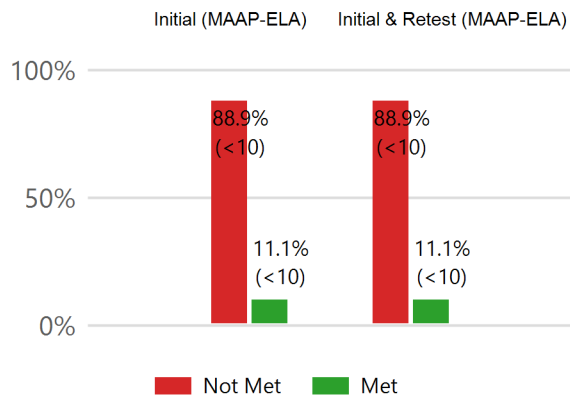
No Data Available

State Assessment - 3rd Grade Math

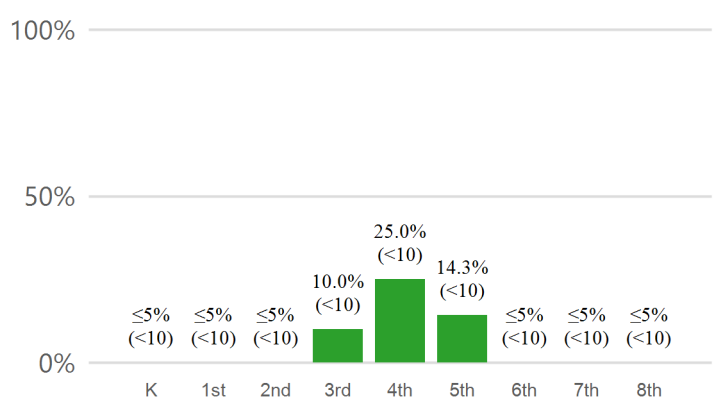
No Data Available

Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

87.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

12.5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/2560.pdf>

Policy Revision Date : 09/02/2022



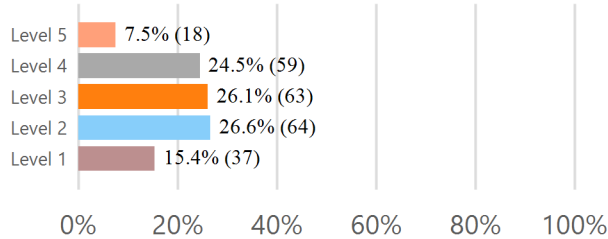
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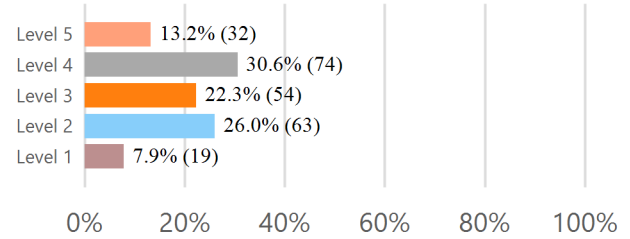
District: Natchez-Adams School District (0130)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

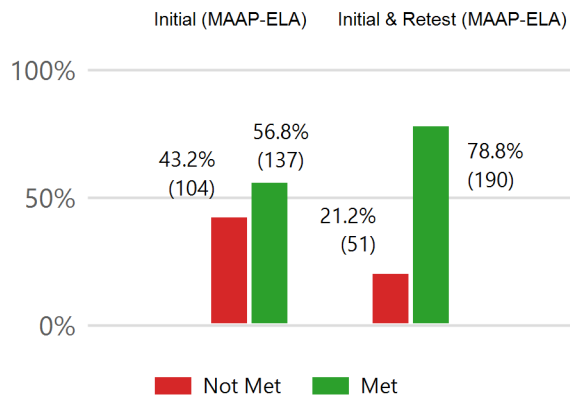


State Assessment - 3rd Grade Math

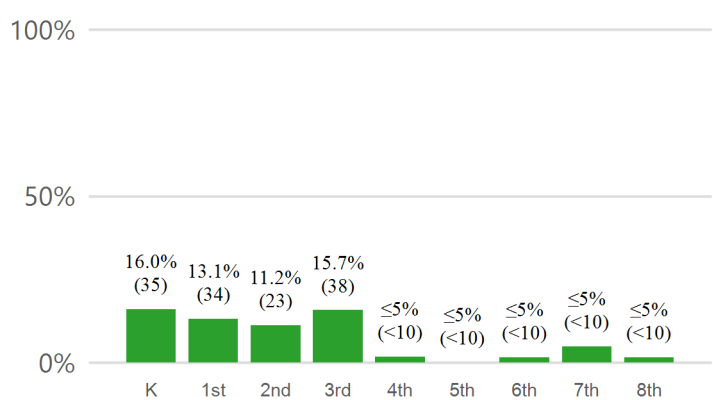


Level 4 and 5 indicate proficiency

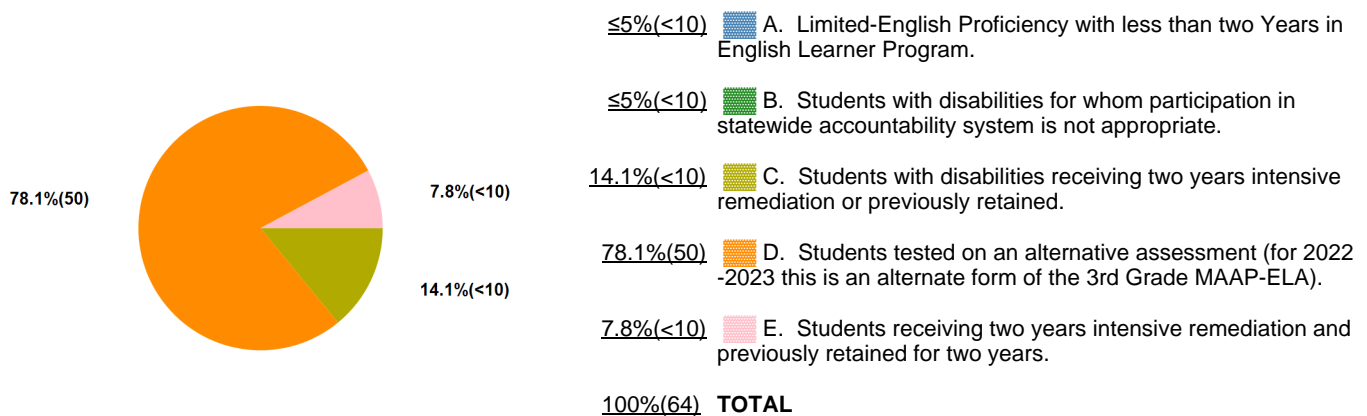
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0130.pdf>

Policy Revision Date : 07/19/2022



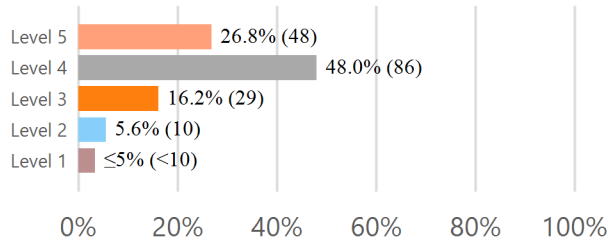
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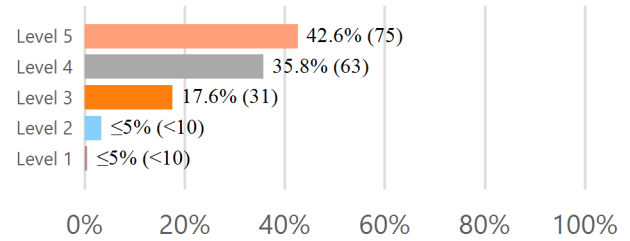
District: Neshoba County School District (5000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

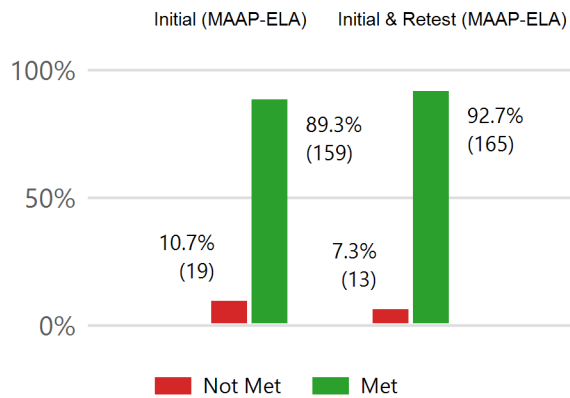


State Assessment - 3rd Grade Math

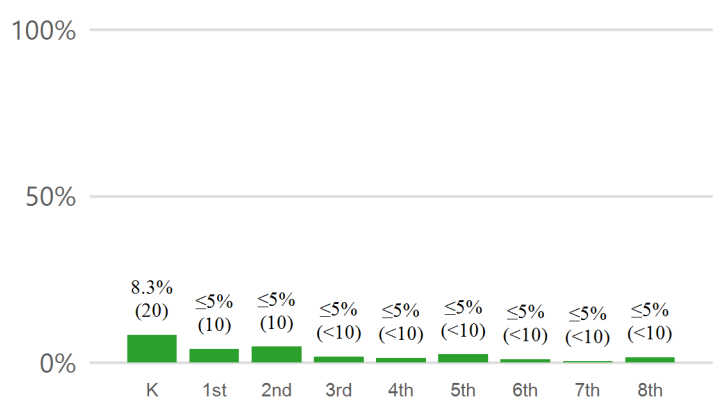


Level 4 and 5 indicate proficiency

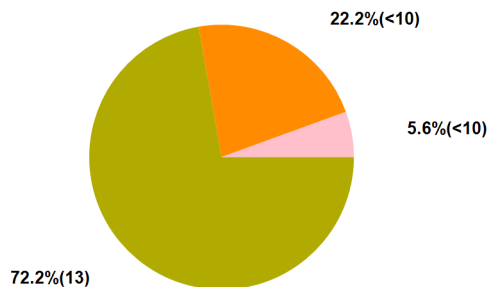
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

72.2%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

22.2%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

5.6%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(18) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5000.pdf>

Policy Revision Date : 09/10/2021



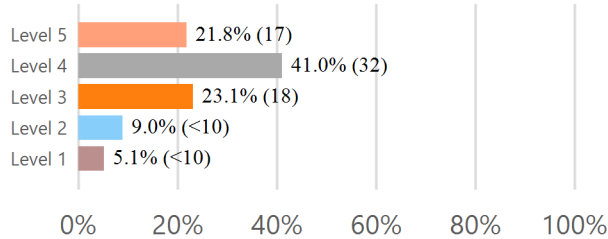
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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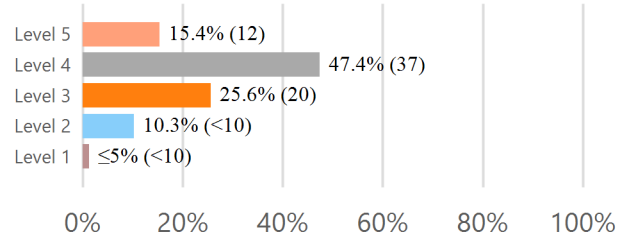
District: Nettleton School District (4111)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

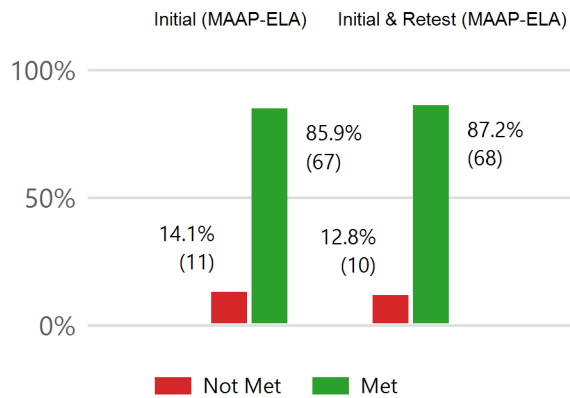


State Assessment - 3rd Grade Math

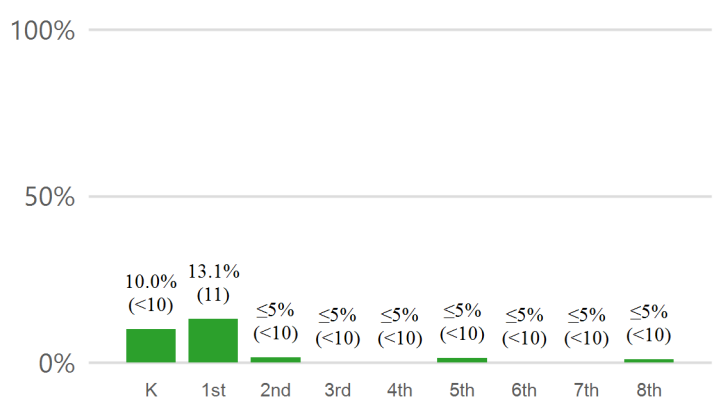


Level 4 and 5 indicate proficiency

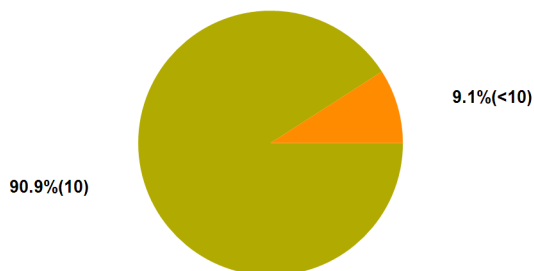
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

90.9%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.

9.1%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(11) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4111.pdf>

Policy Revision Date : 10/12/2021



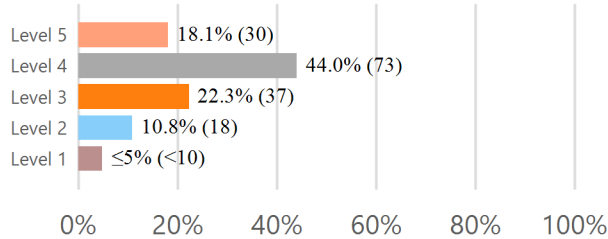
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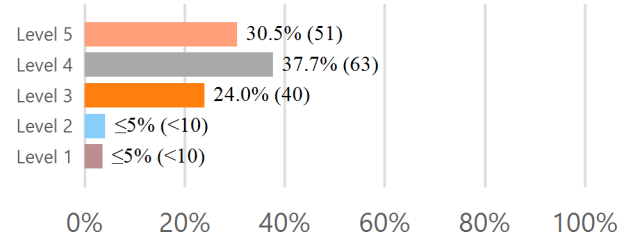
District: New Albany School District (7320)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

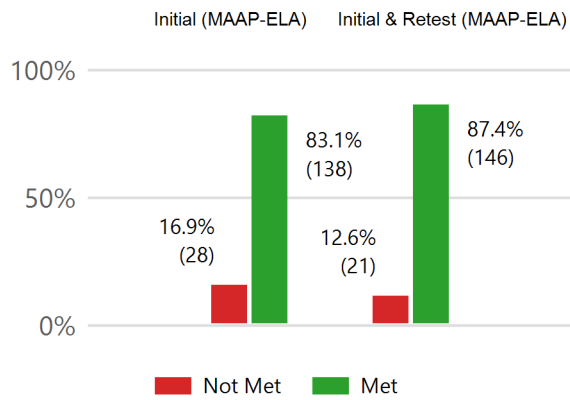


State Assessment - 3rd Grade Math

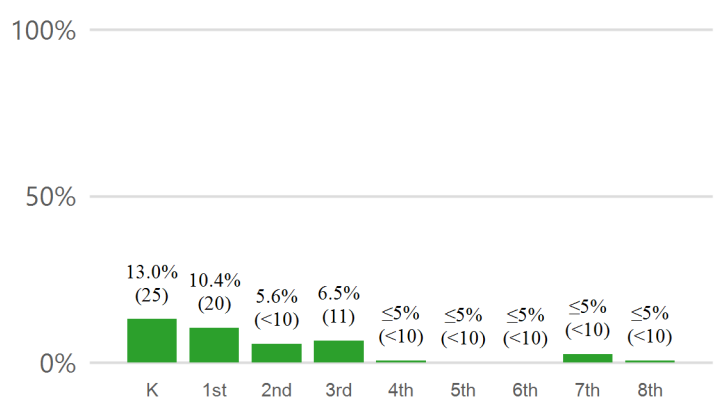


Level 4 and 5 indicate proficiency

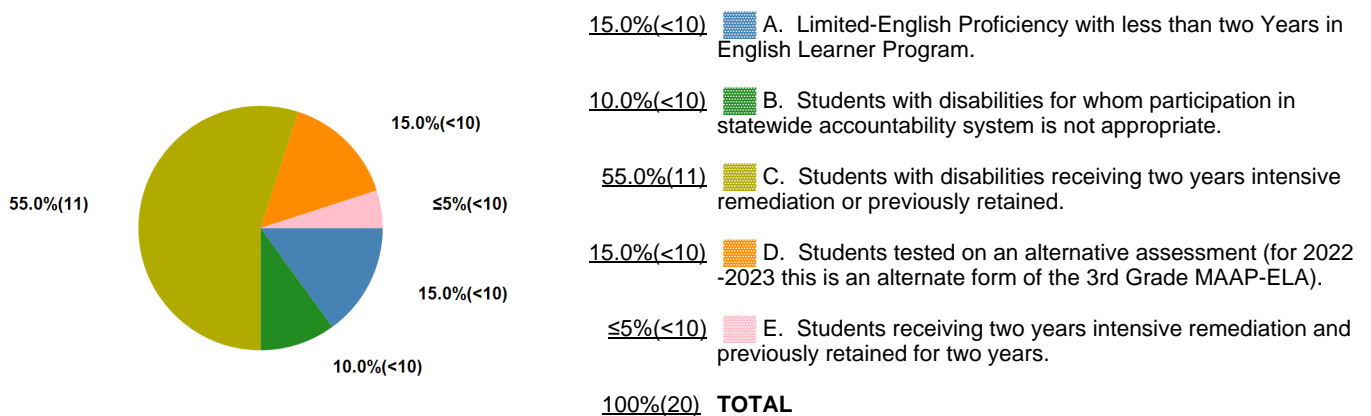
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7320.pdf>

Policy Revision Date : 12/04/2017



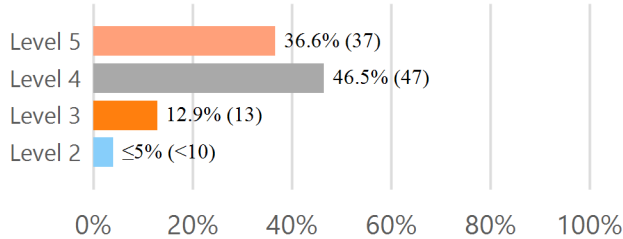
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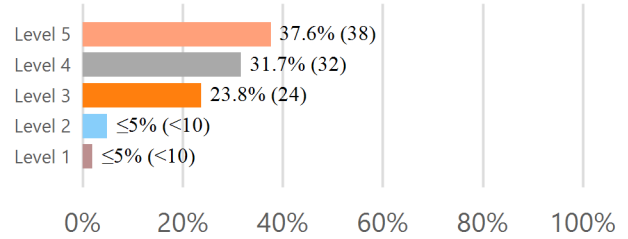
District: Newton County School District (5100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

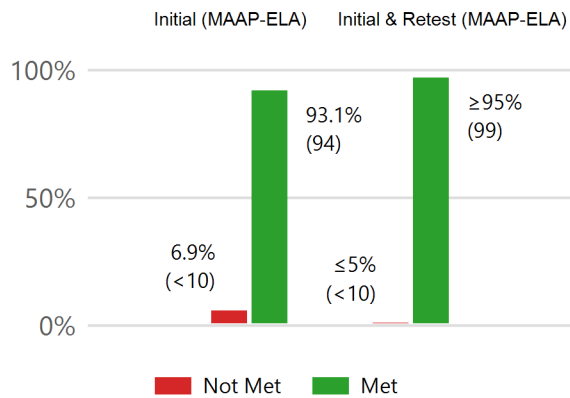


State Assessment - 3rd Grade Math

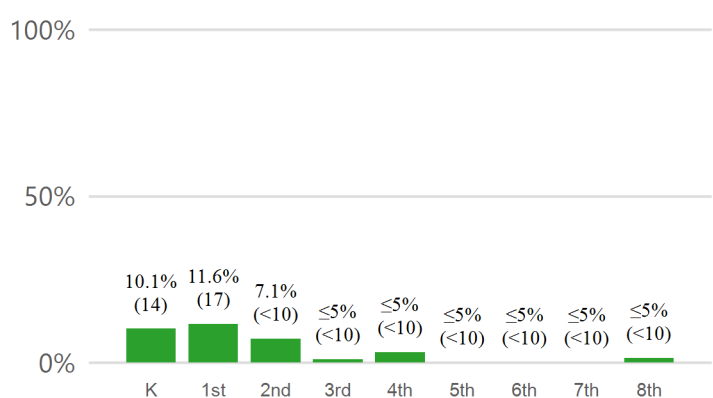


Level 4 and 5 indicate proficiency

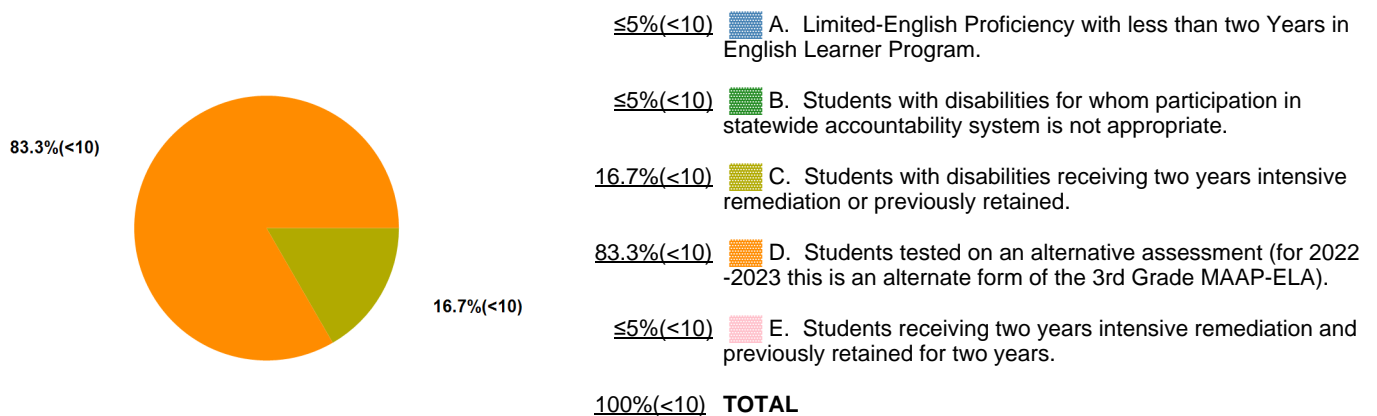
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5100.pdf>

Policy Revision Date : 01/20/2022



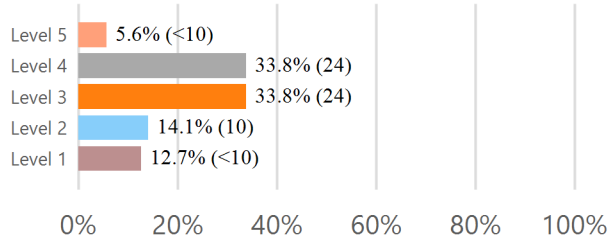
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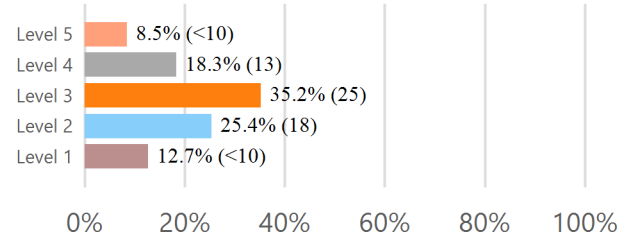
District: Newton Municipal School District (5130)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

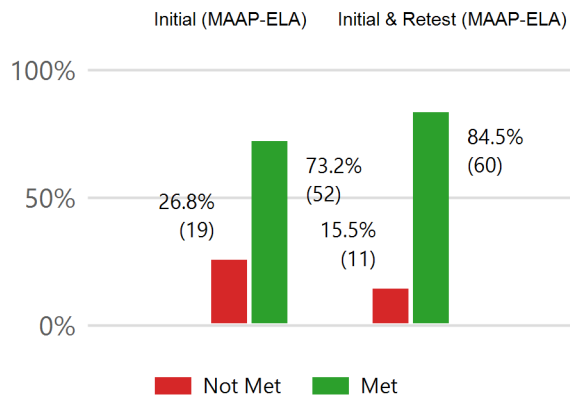


State Assessment - 3rd Grade Math

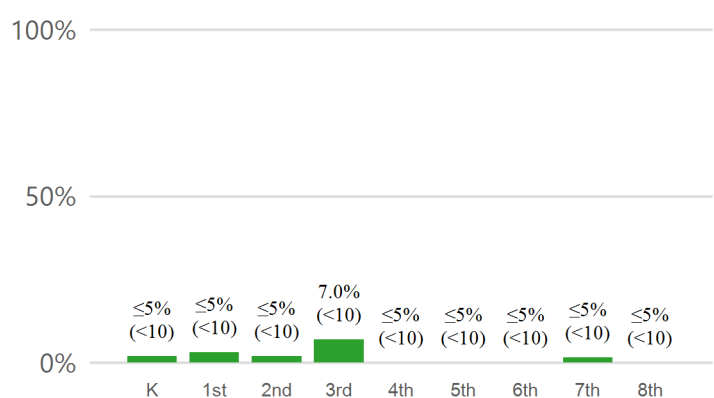


Level 4 and 5 indicate proficiency

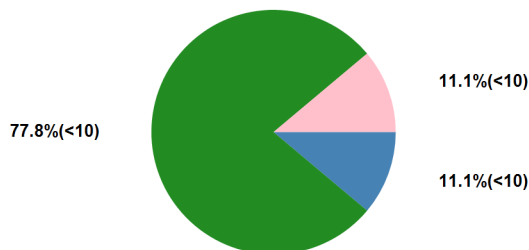
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



11.1%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

77.8%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

11.1%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5130.pdf>

Policy Revision Date : 05/17/2021



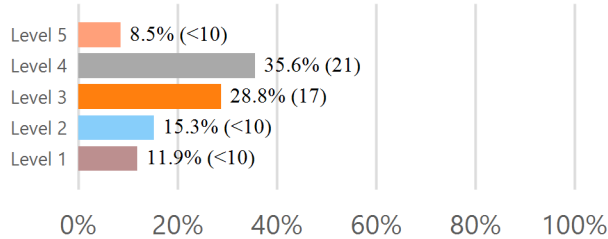
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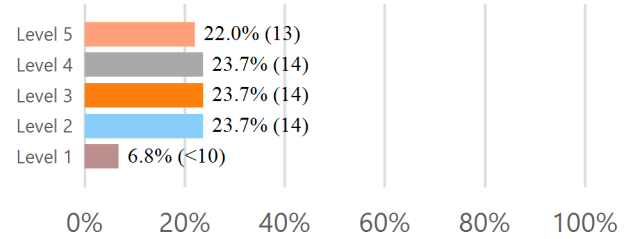
District: North Bolivar Consolidated School District (0617)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

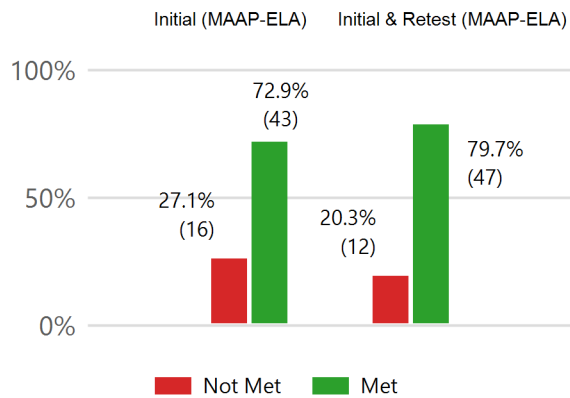


State Assessment - 3rd Grade Math

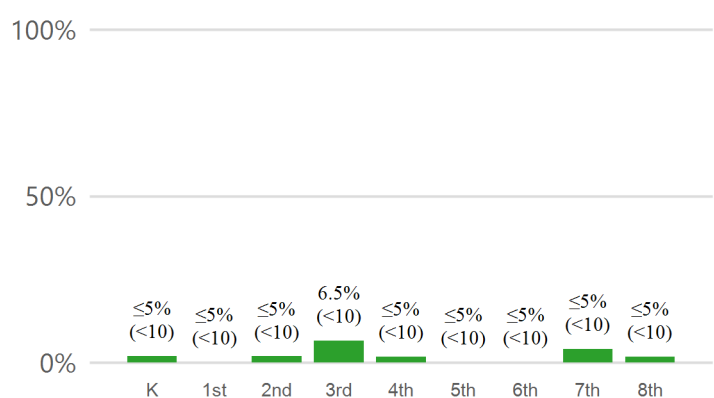


Level 4 and 5 indicate proficiency

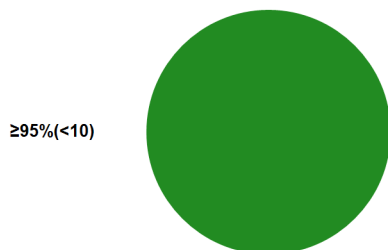
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≥95% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0617.pdf>

Policy Revision Date : 09/16/2019



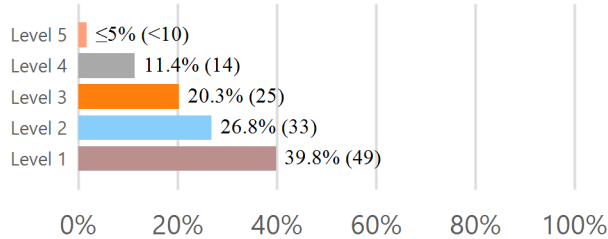
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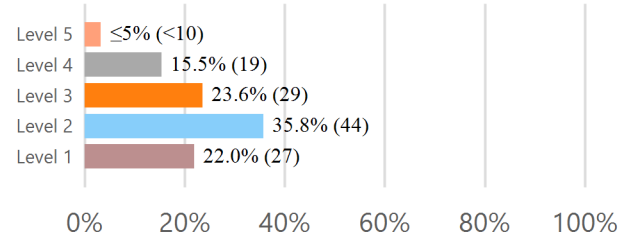
District: North Panola School District (5411)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

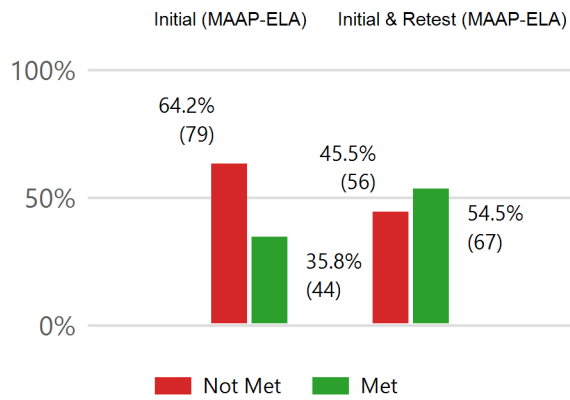


State Assessment - 3rd Grade Math

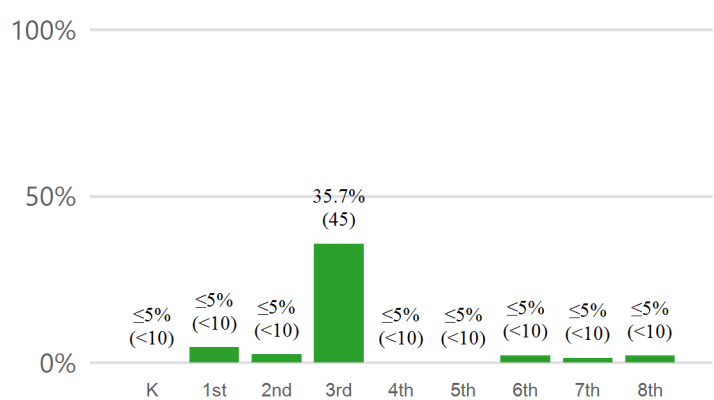


Level 4 and 5 indicate proficiency

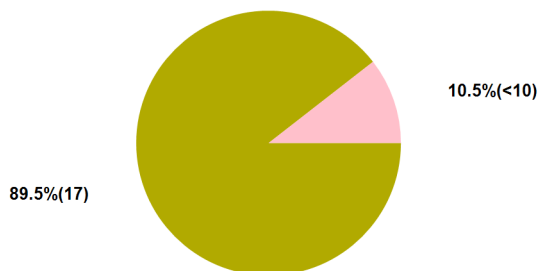
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

89.5% (17) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

10.5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (19) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5411.pdf>

Policy Revision Date : 07/29/2022



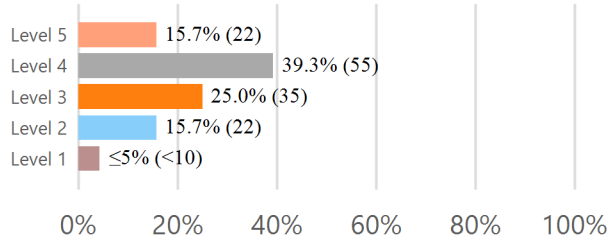
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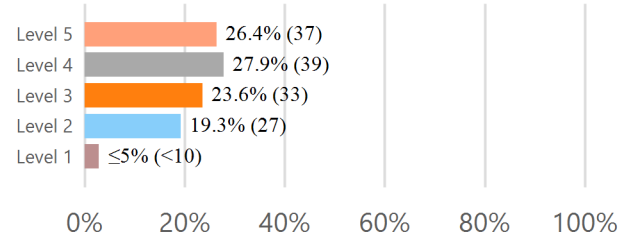
District: North Pike School District (5711)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

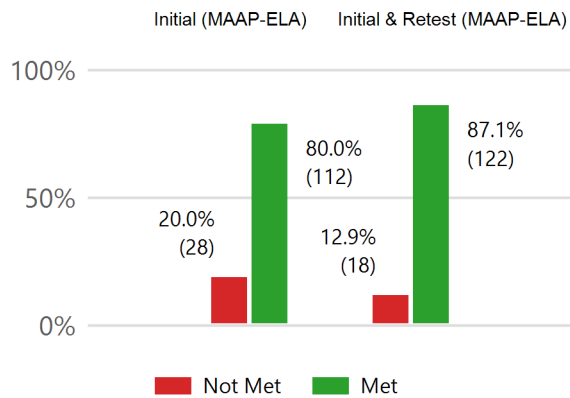


State Assessment - 3rd Grade Math

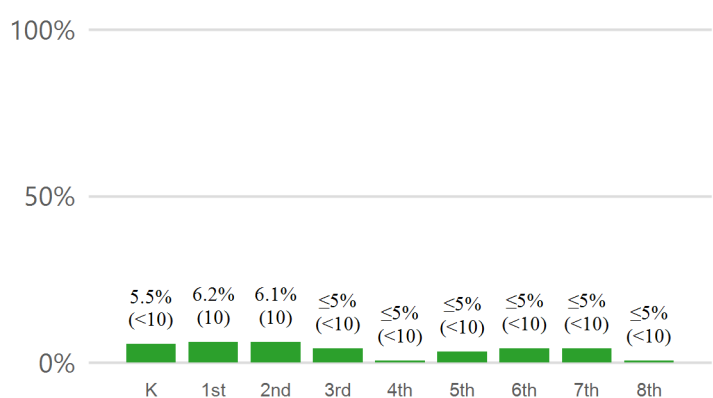


Level 4 and 5 indicate proficiency

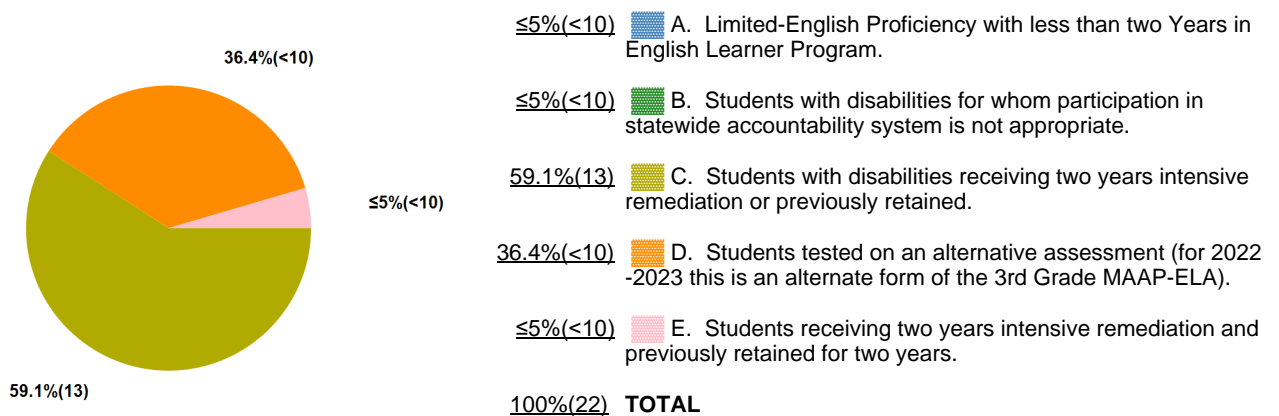
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5711.pdf>

Policy Revision Date : 05/05/2022



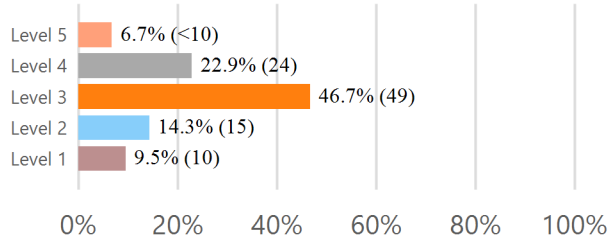
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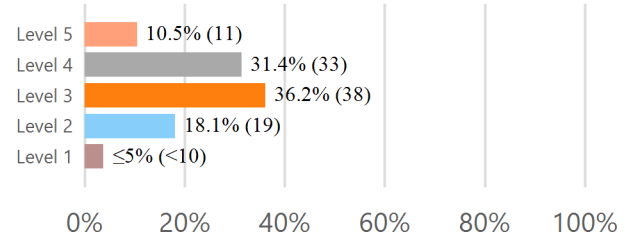
District: North Tippah School District (7011)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

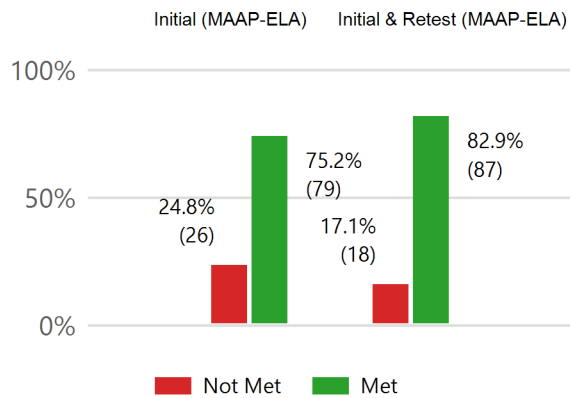


State Assessment - 3rd Grade Math

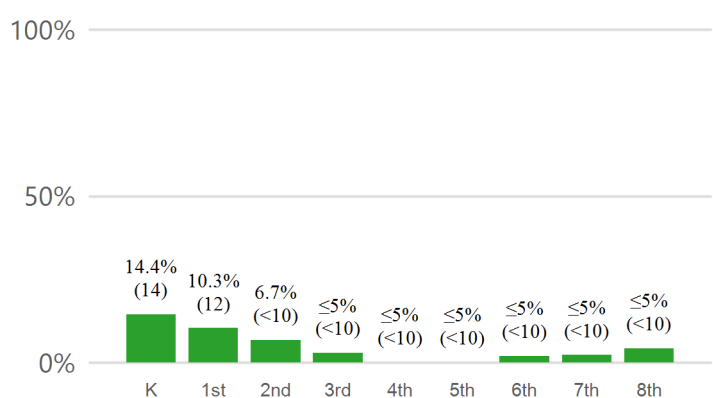


Level 4 and 5 indicate proficiency

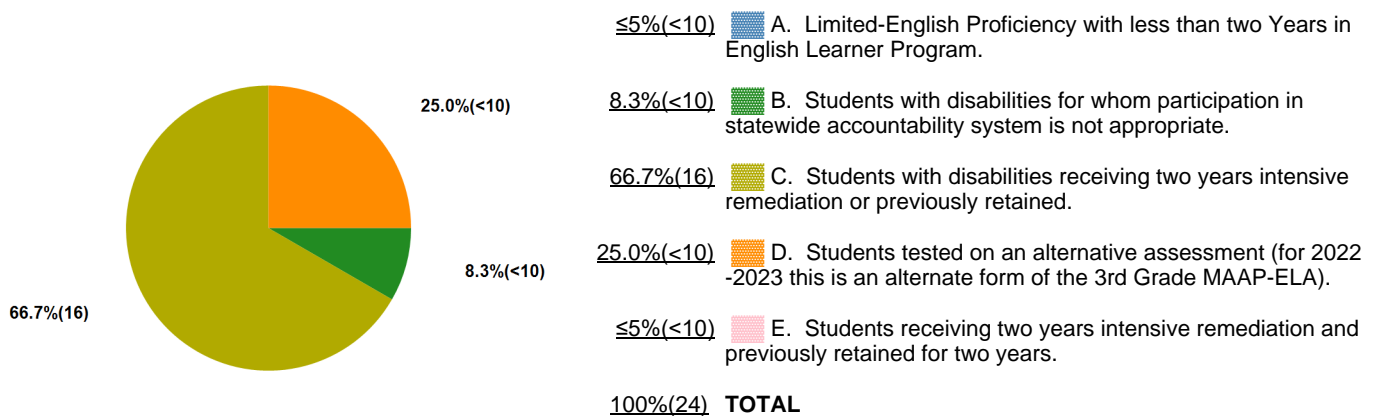
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7011.pdf>

Policy Revision Date : 01/09/2020



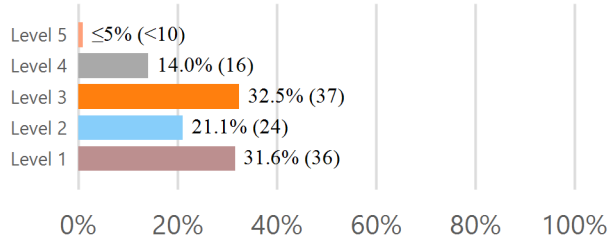
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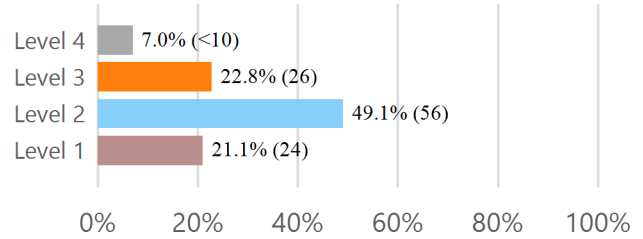
District: Noxubee County School District (5200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

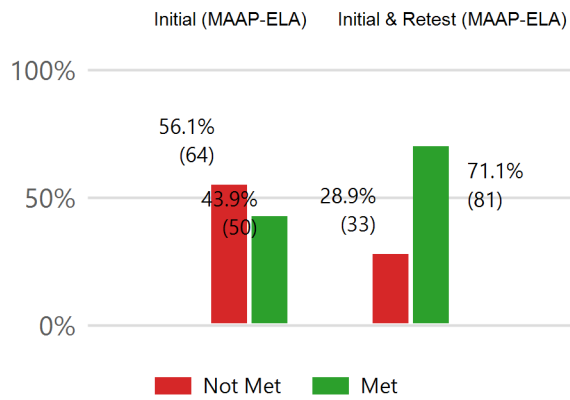


State Assessment - 3rd Grade Math

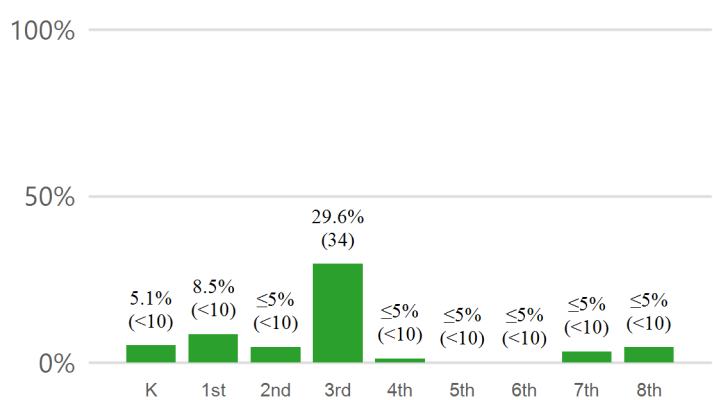


Level 4 and 5 indicate proficiency

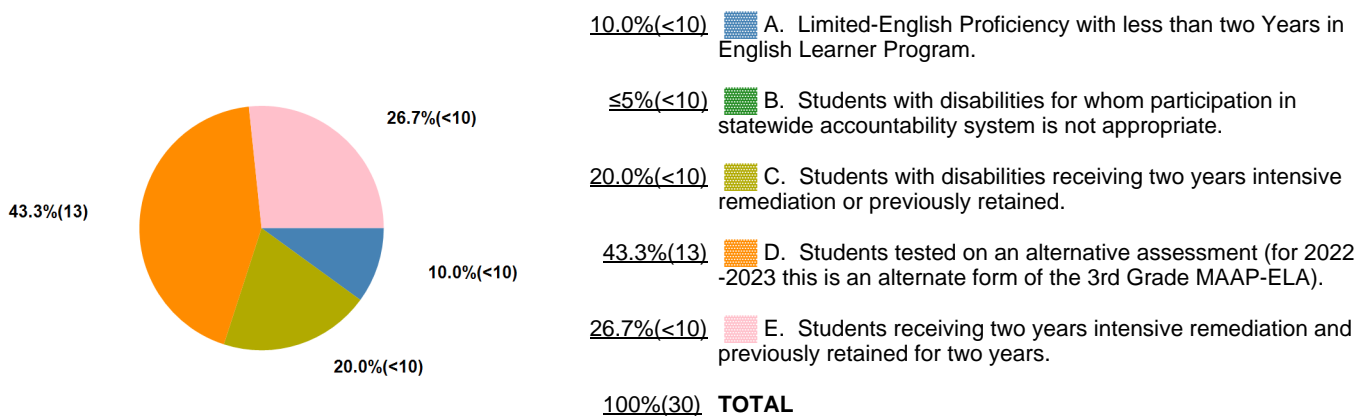
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5200.pdf>

Policy Revision Date : 08/02/2019



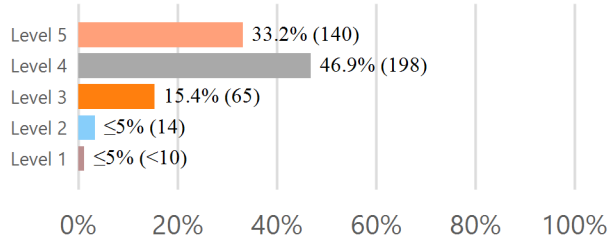
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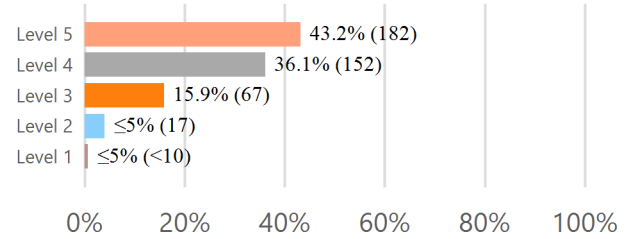
District: Ocean Springs School District (3021)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

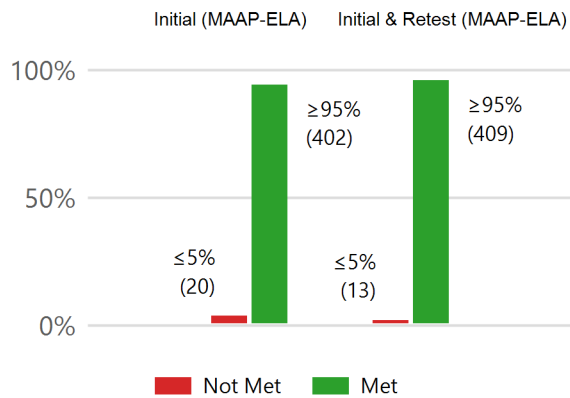


State Assessment - 3rd Grade Math

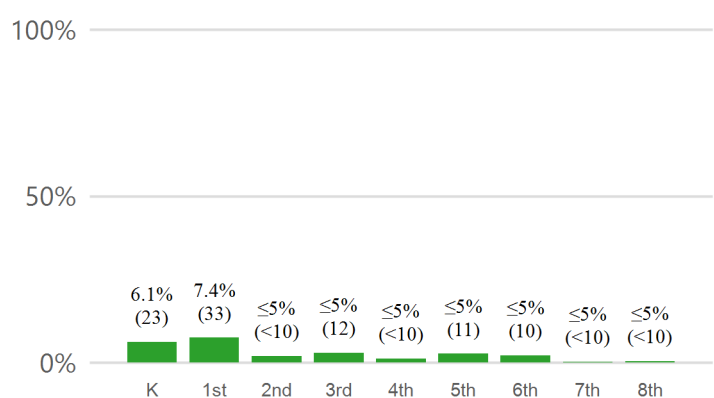


Level 4 and 5 indicate proficiency

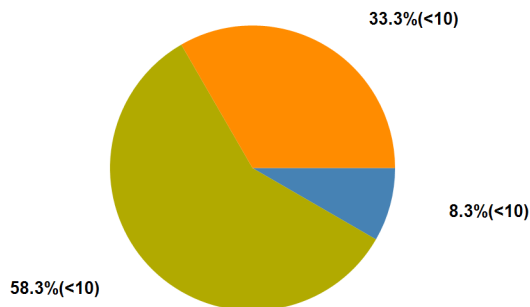
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

58.3%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

33.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3021.pdf>

Policy Revision Date : 08/18/2022



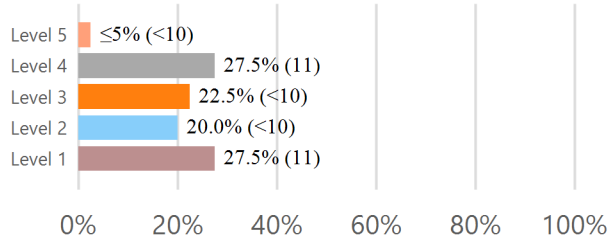
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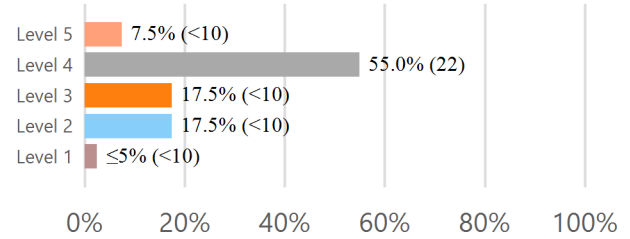
District: Okolona Seperate School District (0921)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

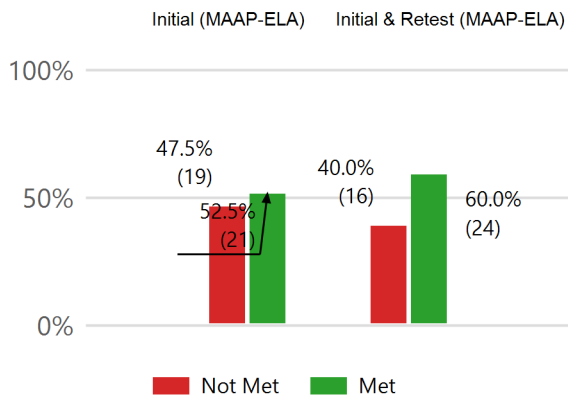


State Assessment - 3rd Grade Math

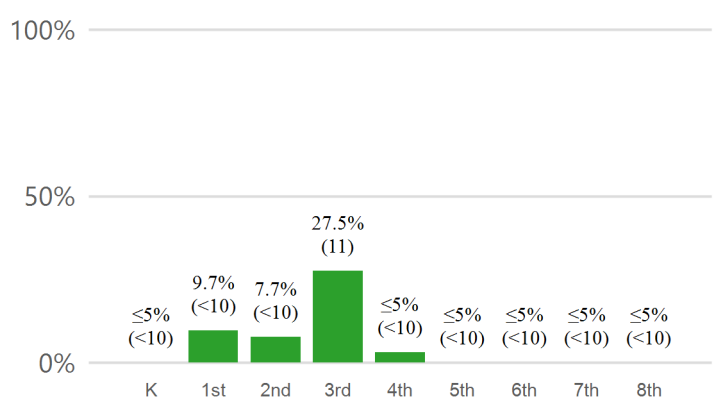


Level 4 and 5 indicate proficiency

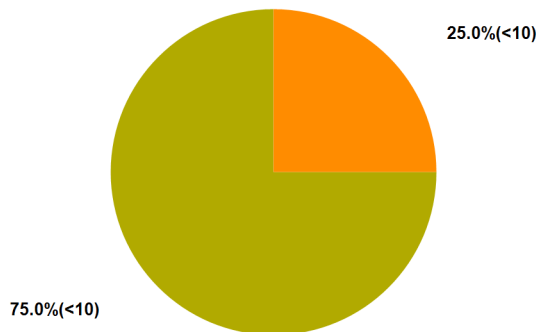
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

75.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

25.0% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0921.pdf>

Policy Revision Date : 08/08/2016



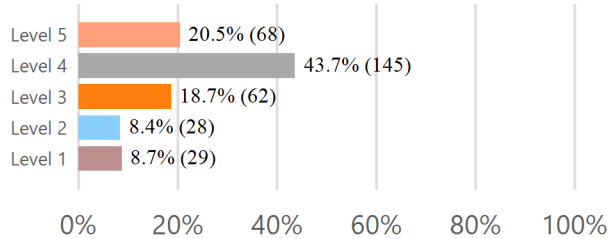
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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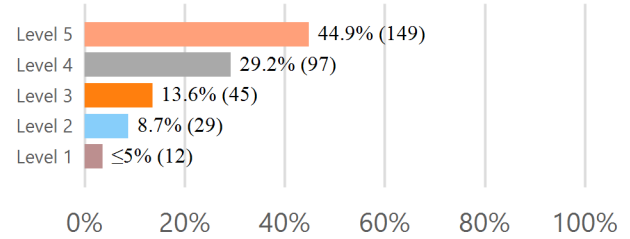
District: Oxford Public School District (3620)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

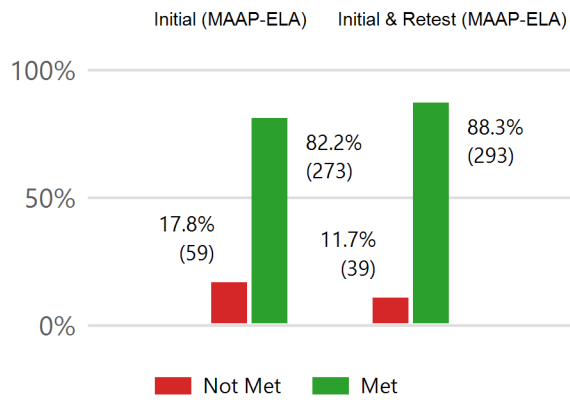


State Assessment - 3rd Grade Math

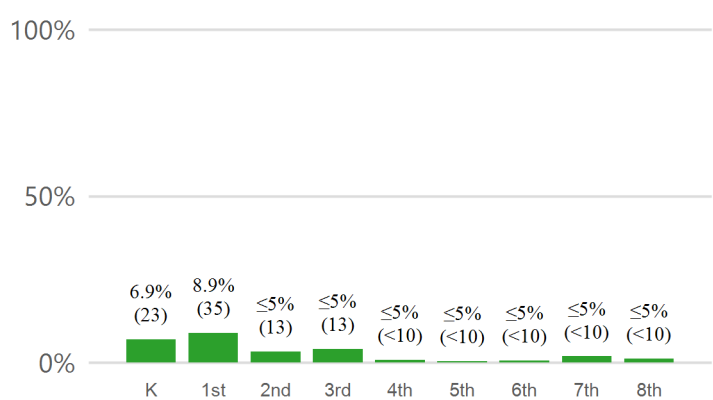


Level 4 and 5 indicate proficiency

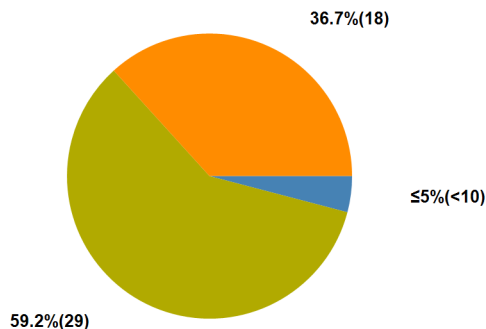
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 59.2%(29) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 36.7%(18) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(49) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3620.pdf>

Policy Revision Date : 05/23/2022



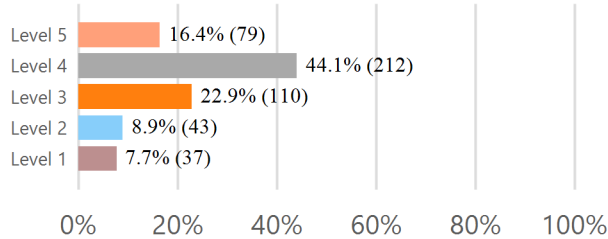
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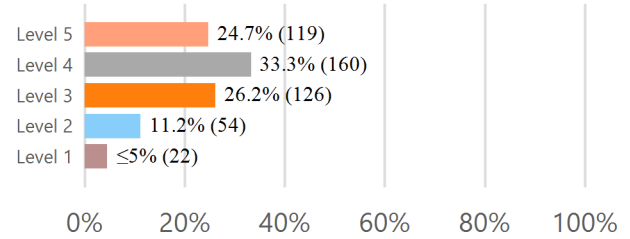
District: Pascagoula Gautier School District (3022)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

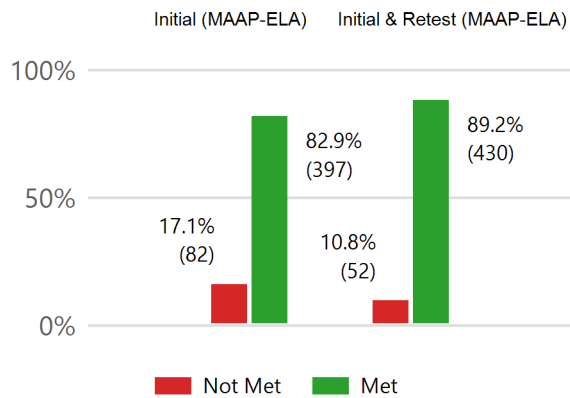


State Assessment - 3rd Grade Math

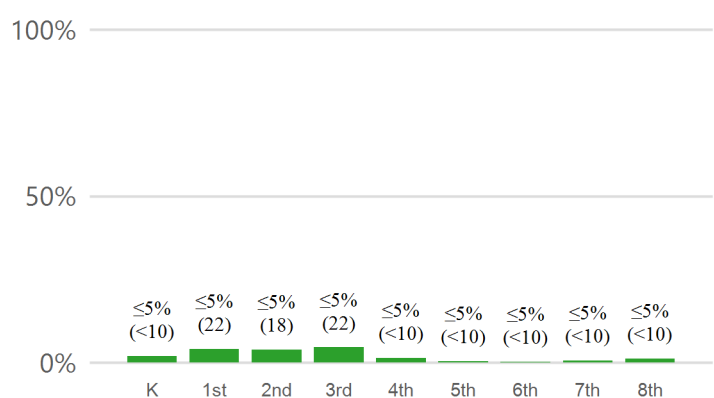


Level 4 and 5 indicate proficiency

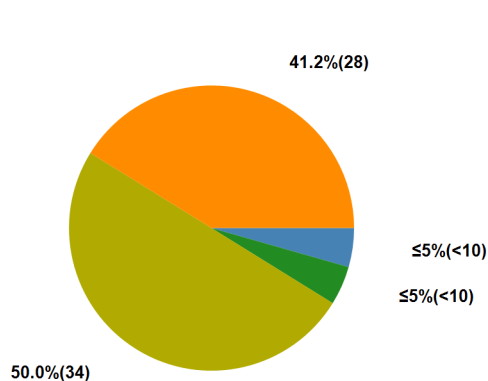
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0% (34) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 41.2% (28) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (68) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3022.pdf>

Policy Revision Date : 07/11/2022



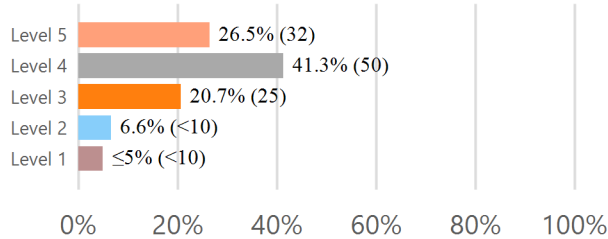
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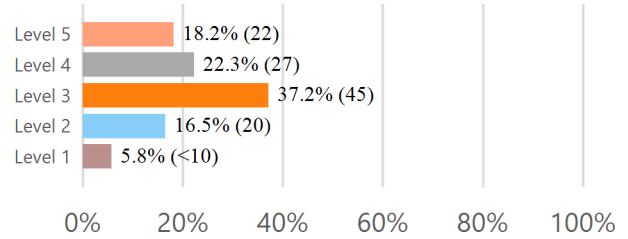
District: Pass Christian School District (2423)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

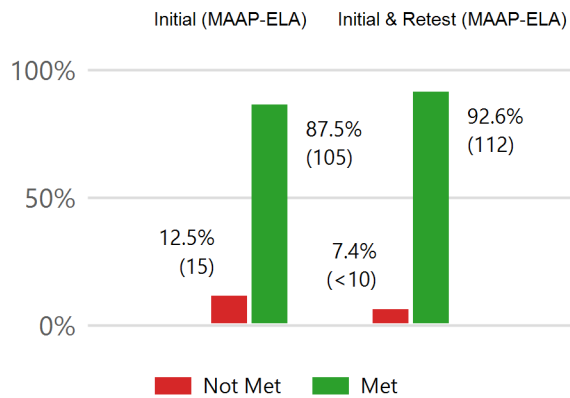


State Assessment - 3rd Grade Math

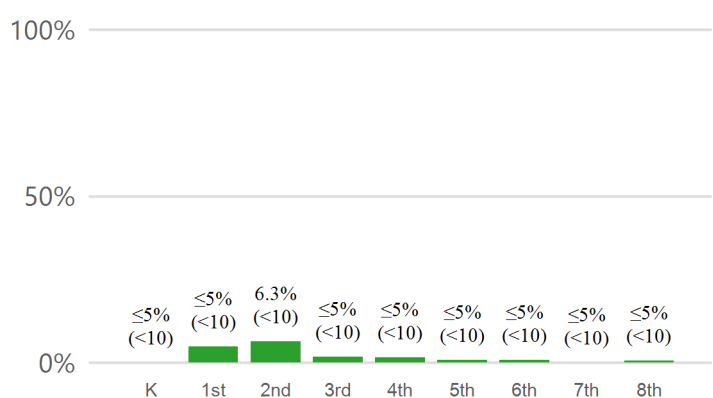


Level 4 and 5 indicate proficiency

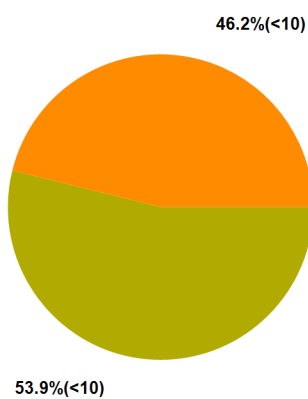
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

53.9% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

46.2% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (13) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/2423.pdf>

Policy Revision Date : 01/11/2022



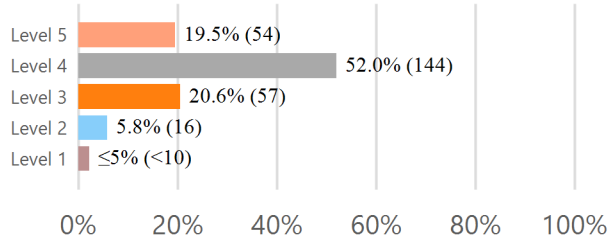
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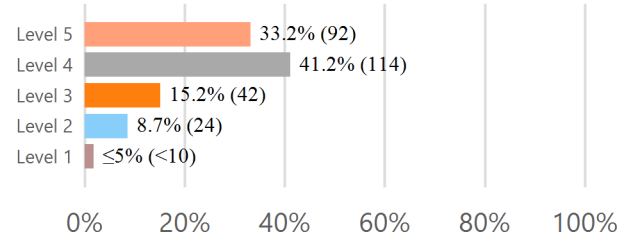
District: Pearl Public School District (6120)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

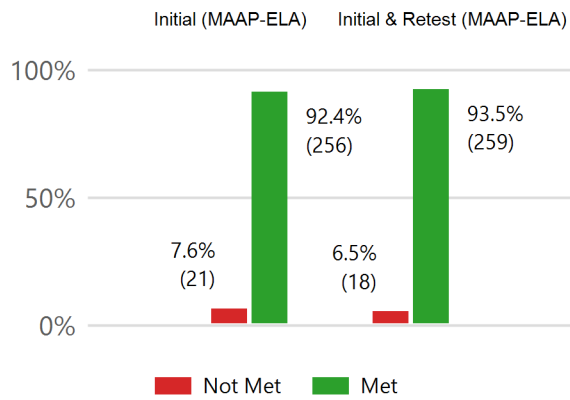


State Assessment - 3rd Grade Math

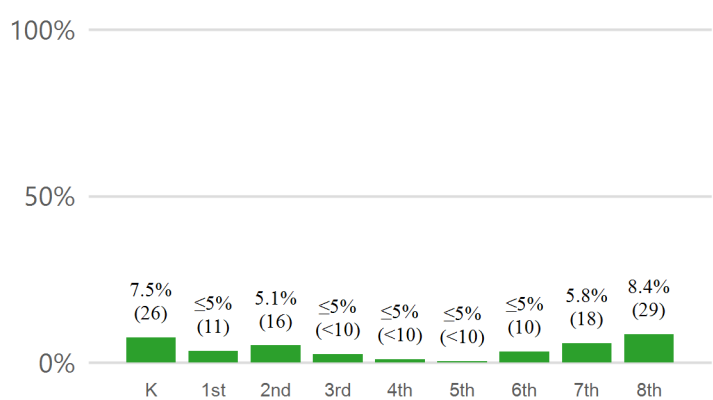


Level 4 and 5 indicate proficiency

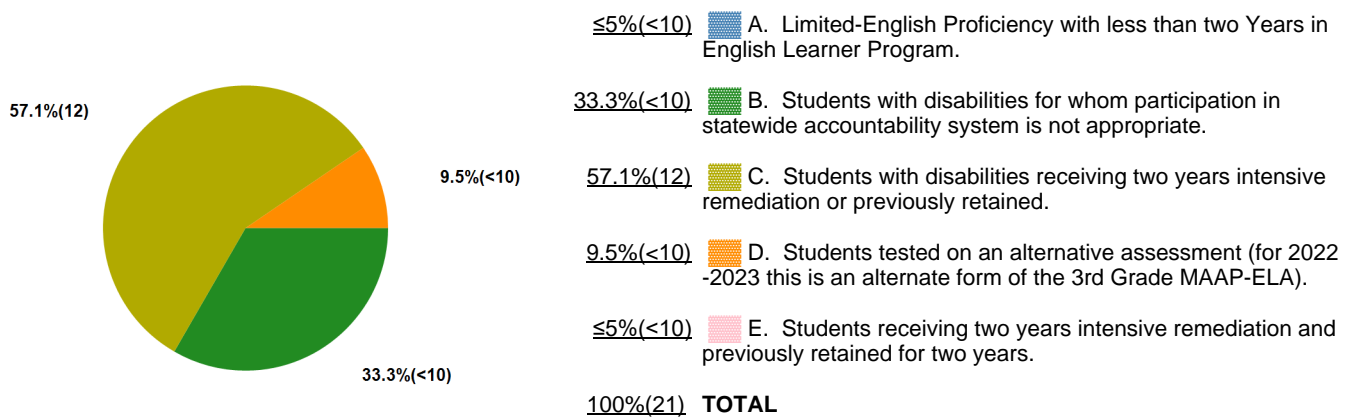
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6120.pdf>

Policy Revision Date : 12/12/2016



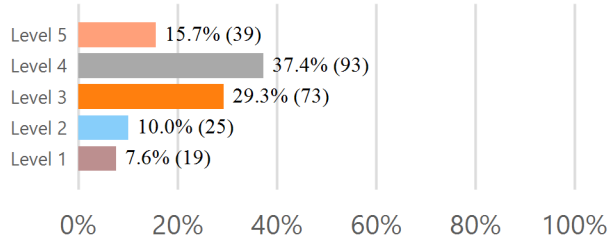
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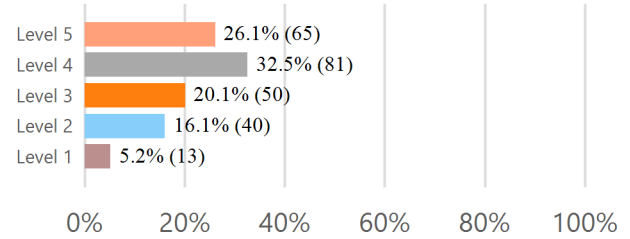
District: Pearl River County School District (5500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

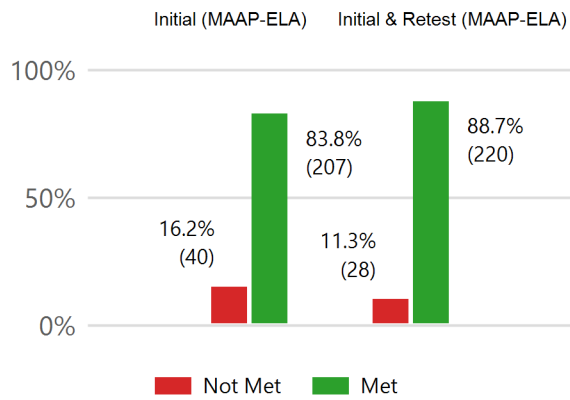


State Assessment - 3rd Grade Math

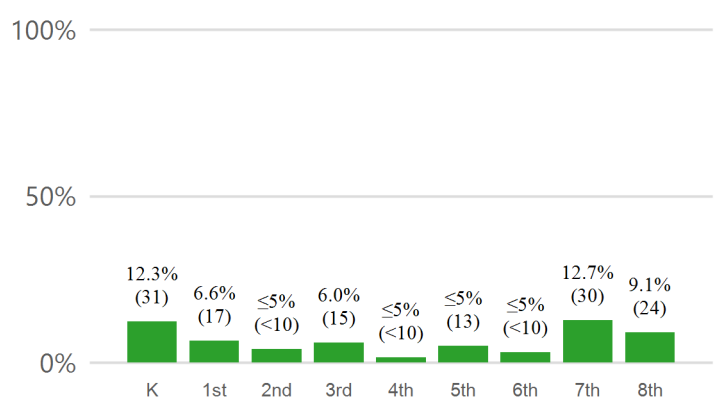


Level 4 and 5 indicate proficiency

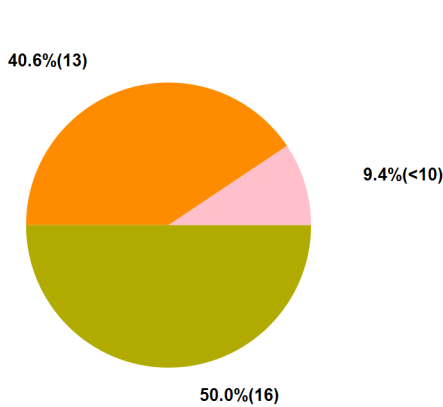
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 50.0% (16) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 40.6% (13) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- 9.4% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (32) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5500.pdf>

Policy Revision Date : 09/09/2021



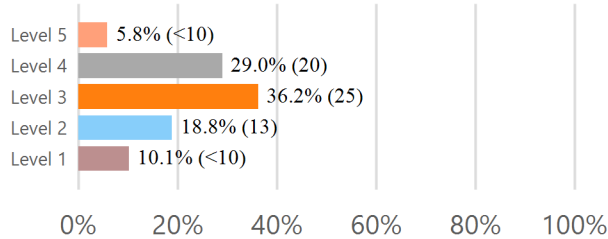
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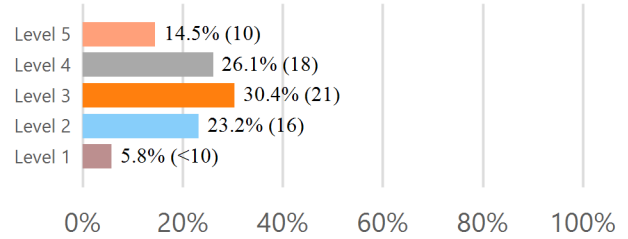
District: Perry County School District (5600)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

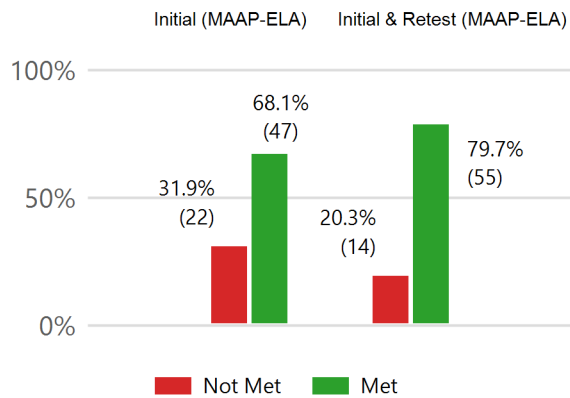


State Assessment - 3rd Grade Math

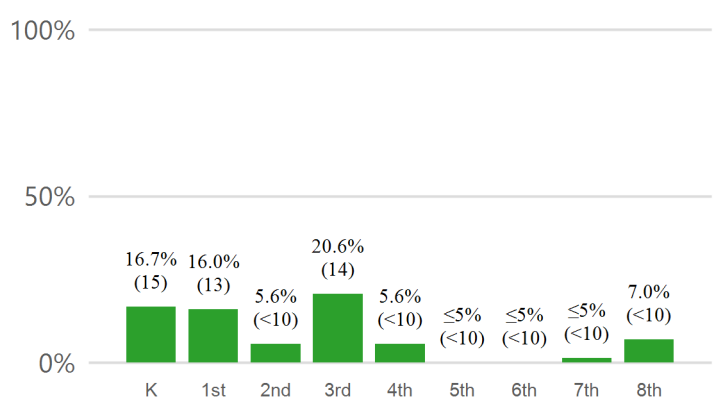


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

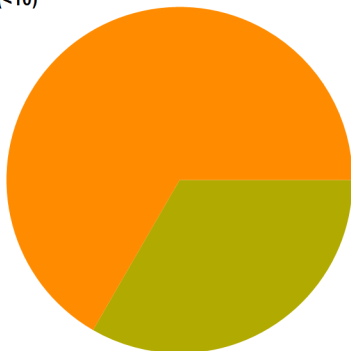


Students Retained K-8th



Students Promoted by Good Cause Exemption

66.7%(<10)



33.3%(<10)

- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 33.3%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 66.7%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5600.pdf>

Policy Revision Date : 09/12/2022



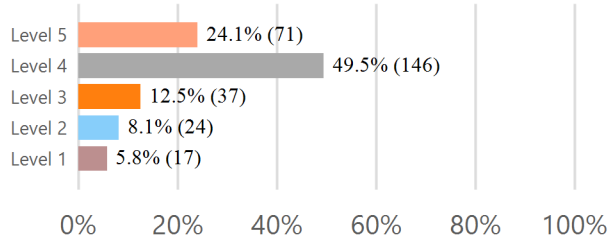
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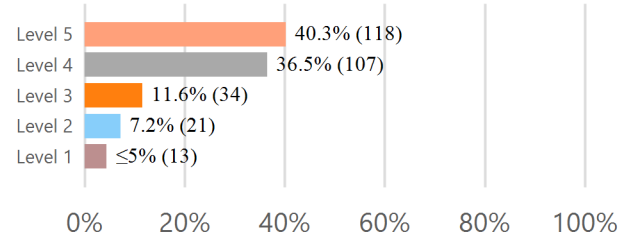
District: Petal Public School District (1821)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

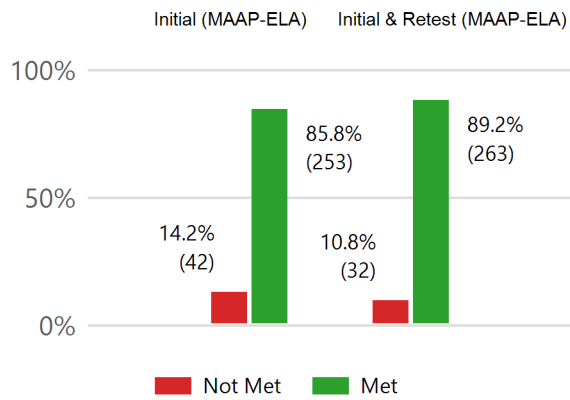


State Assessment - 3rd Grade Math

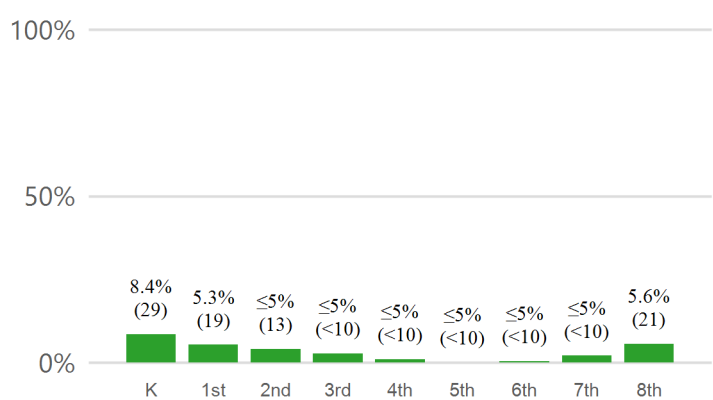


Level 4 and 5 indicate proficiency

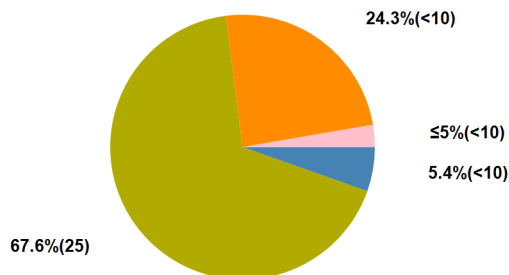
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



5.4%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

67.6%(25) C. Students with disabilities receiving two years intensive remediation or previously retained.

24.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(37) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1821.pdf>

Policy Revision Date : 11/12/2019



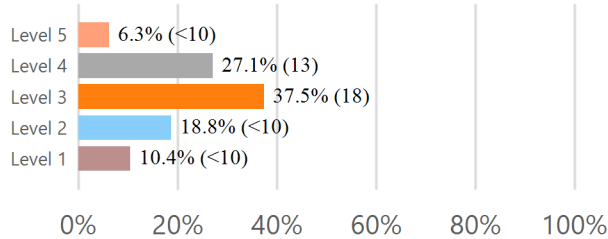
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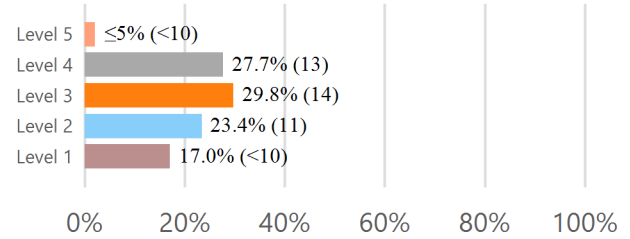
District: Philadelphia Public School District (5020)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

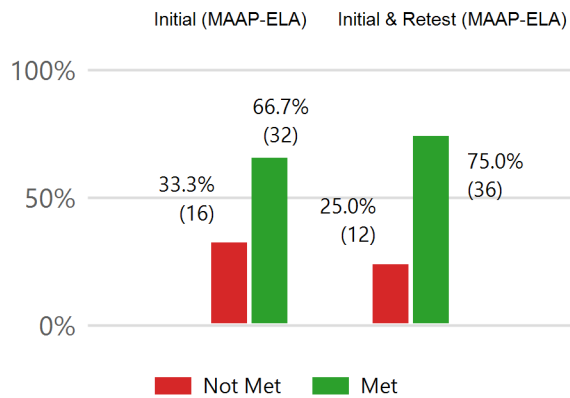


State Assessment - 3rd Grade Math

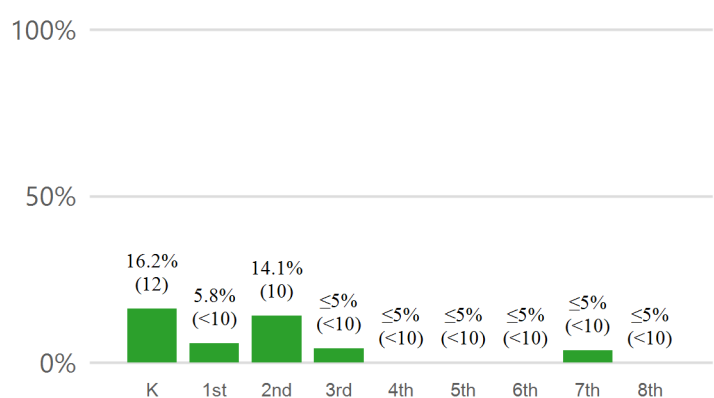


Level 4 and 5 indicate proficiency

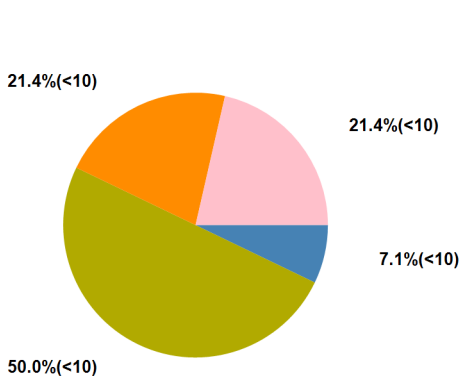
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



7.1% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

50.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

21.4% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

21.4% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (14) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5020.pdf>

Policy Revision Date : 09/13/2022



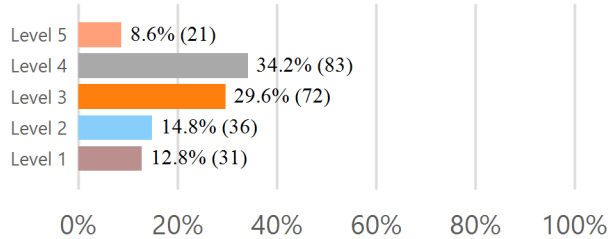
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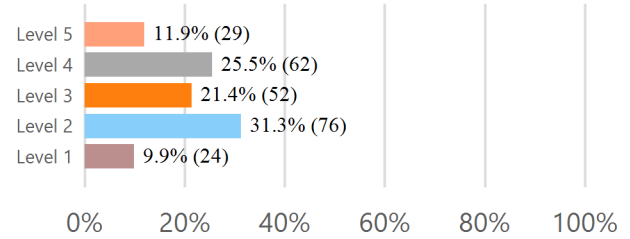
District: Picayune School District (5520)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

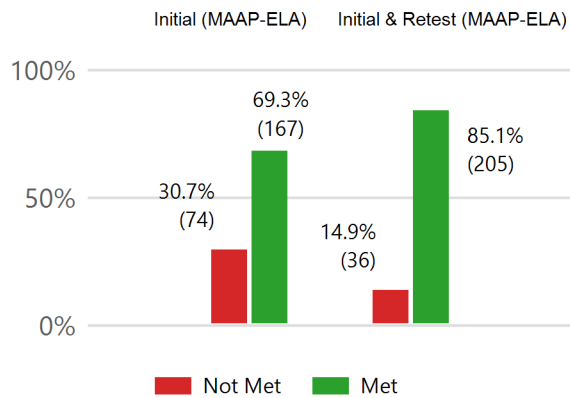


State Assessment - 3rd Grade Math

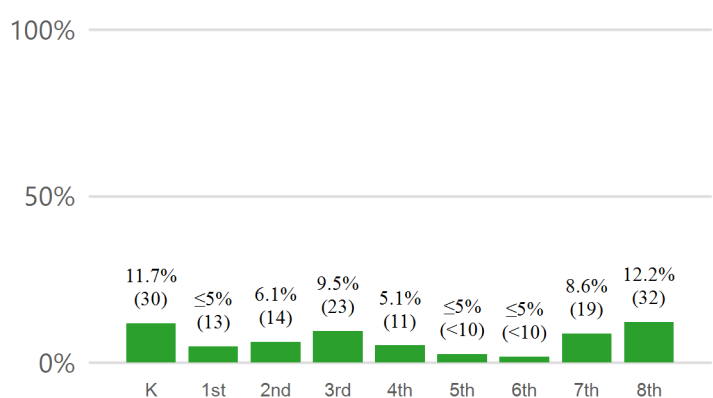


Level 4 and 5 indicate proficiency

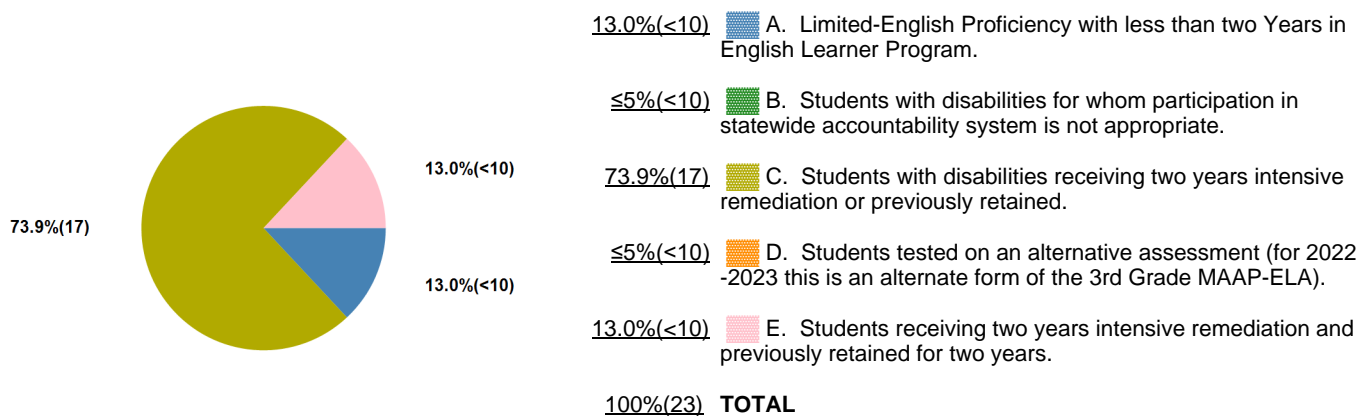
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5520.pdf>

Policy Revision Date : 08/14/2018



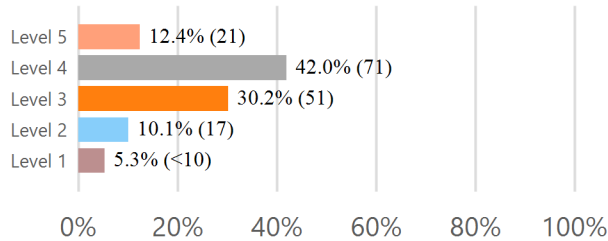
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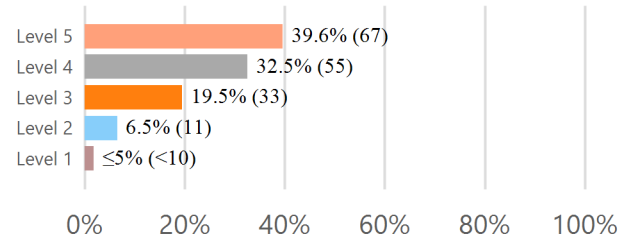
District: Pontotoc City School District (5820)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

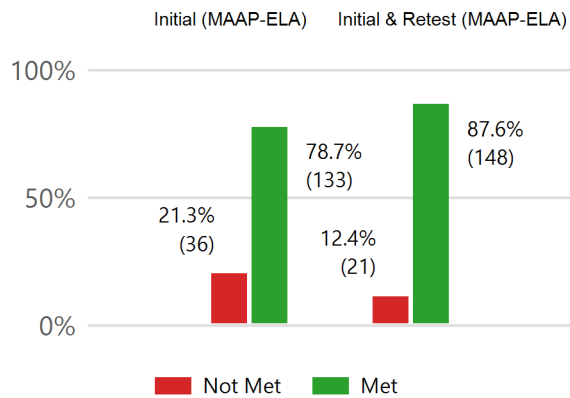


State Assessment - 3rd Grade Math

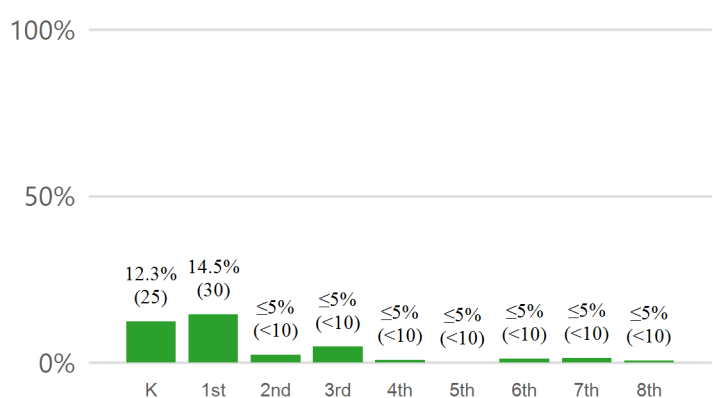


Level 4 and 5 indicate proficiency

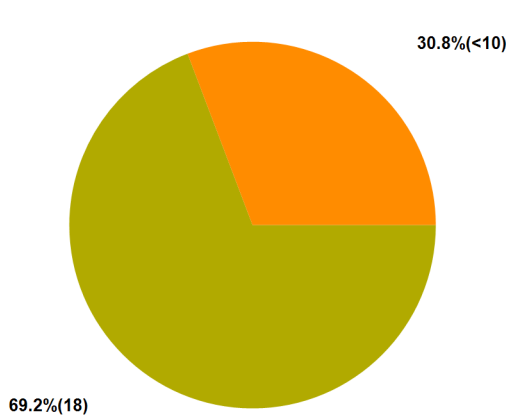
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

69.2% (18) C. Students with disabilities receiving two years intensive remediation or previously retained.

30.8% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (26) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/5820.pdf>

Policy Revision Date : 08/31/2017



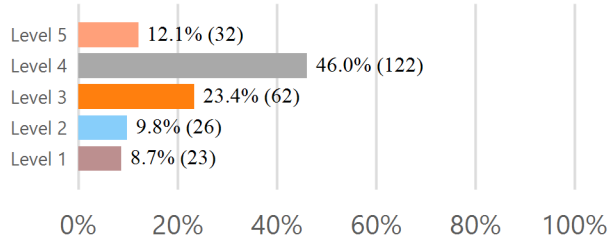
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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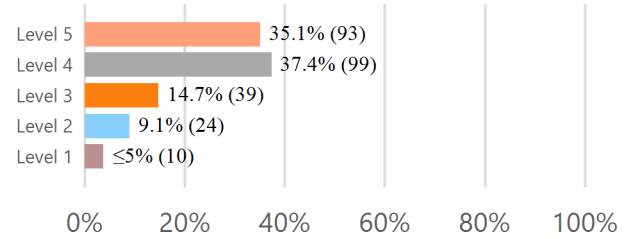
District: Pontotoc County School District (5800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

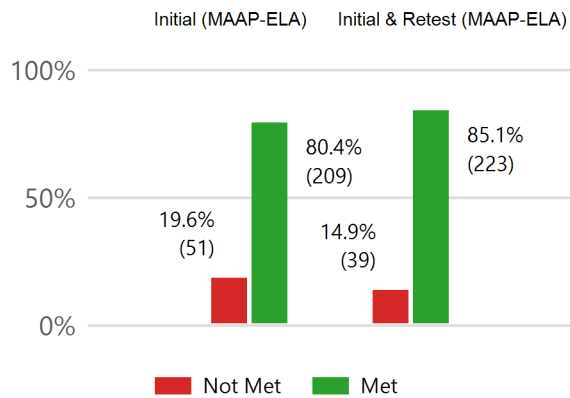


State Assessment - 3rd Grade Math

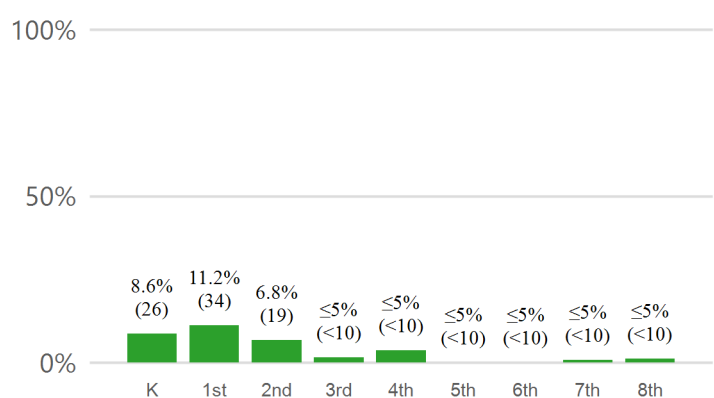


Level 4 and 5 indicate proficiency

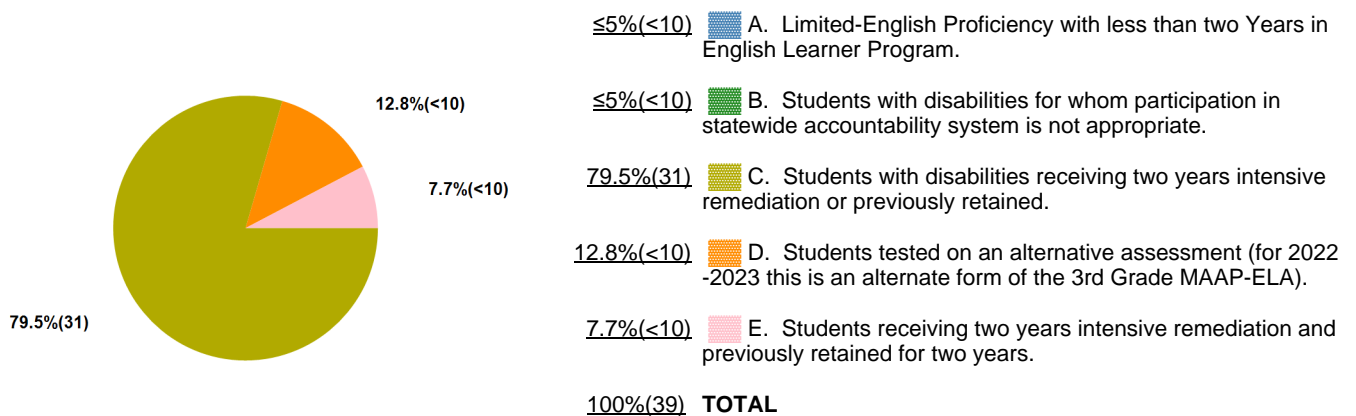
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5800.pdf>

Policy Revision Date : 12/12/2017



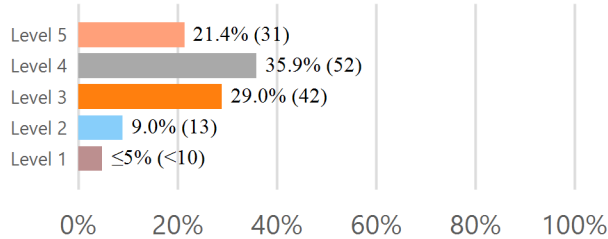
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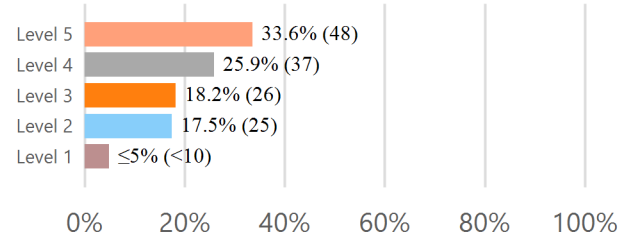
District: Poplarville Separate School District (5530)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

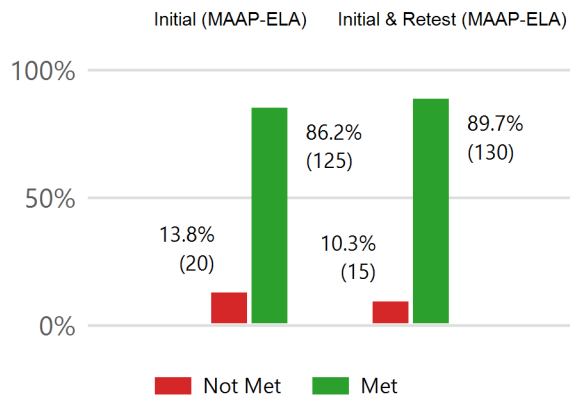


State Assessment - 3rd Grade Math

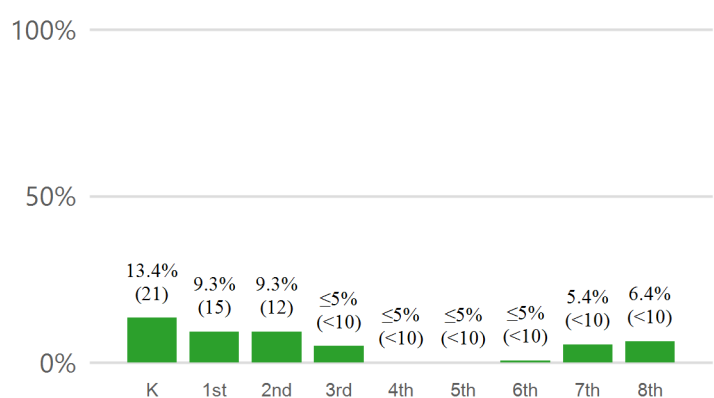


Level 4 and 5 indicate proficiency

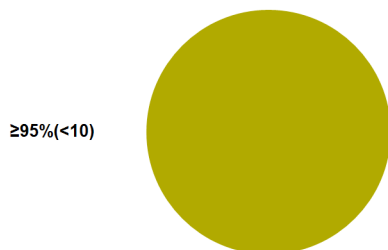
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5530.pdf>

Policy Revision Date : 05/09/2022



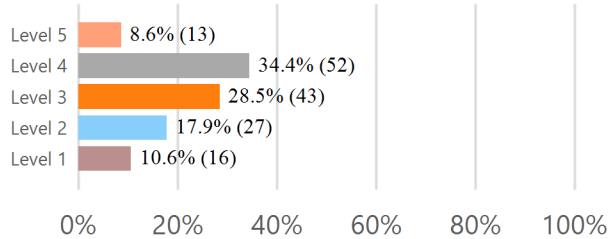
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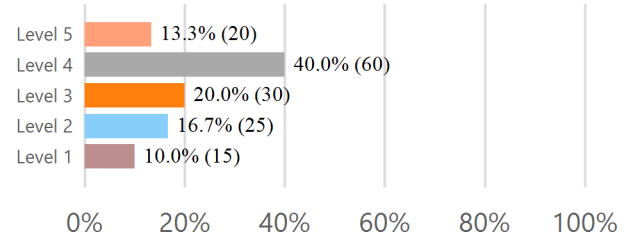
District: Prentiss County School District (5900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

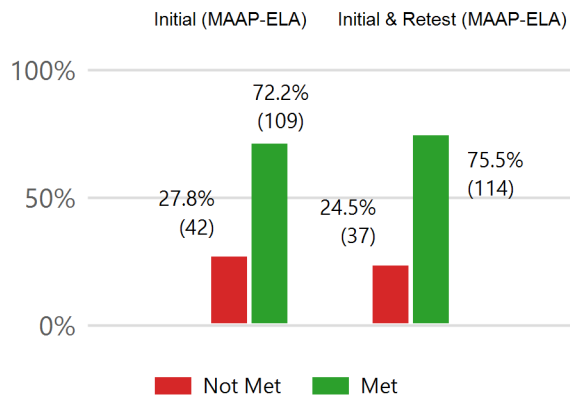


State Assessment - 3rd Grade Math

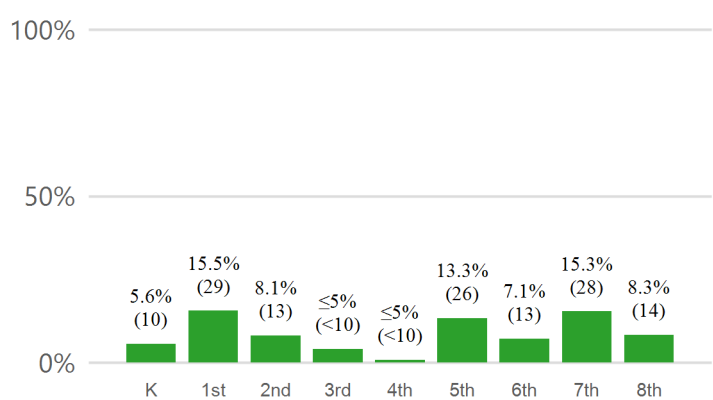


Level 4 and 5 indicate proficiency

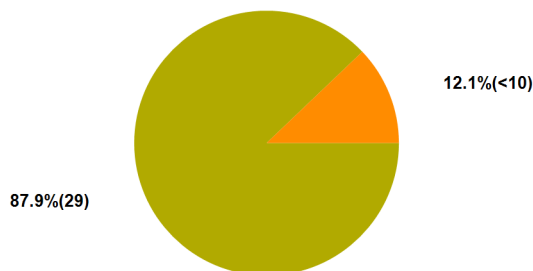
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

87.9% (29) C. Students with disabilities receiving two years intensive remediation or previously retained.

12.1% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (33) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5900.pdf>

Policy Revision Date : 09/07/2022



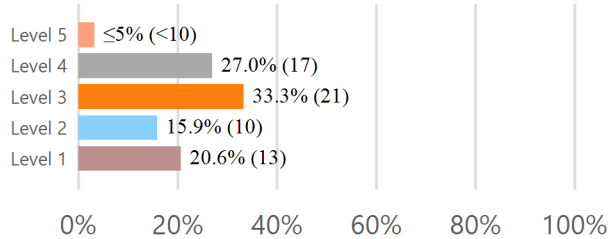
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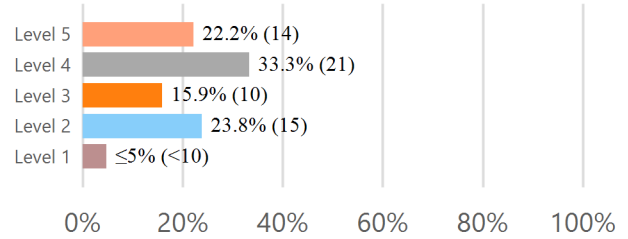
District: Quitman County School District (6000)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

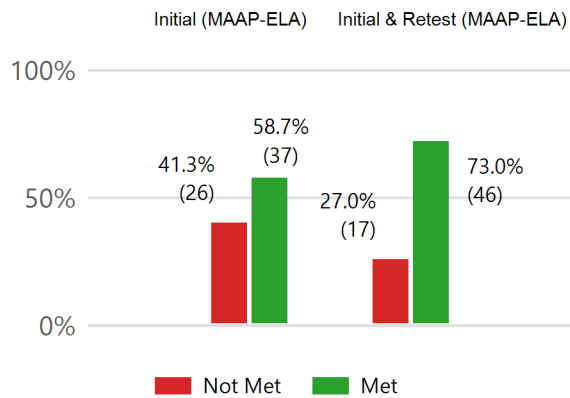


State Assessment - 3rd Grade Math

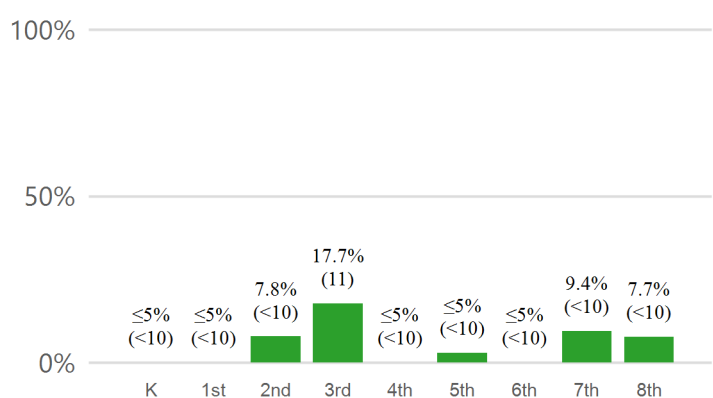


Level 4 and 5 indicate proficiency

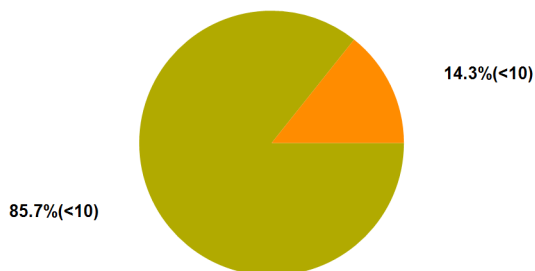
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

14.3% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6000.pdf>

Policy Revision Date : 12/17/2019



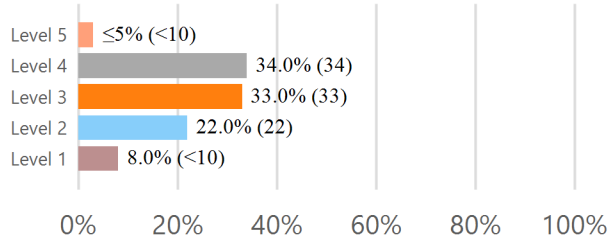
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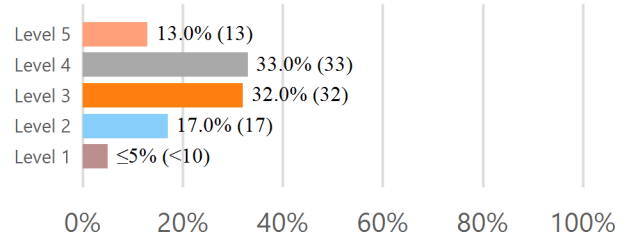
District: Quitman School District (1212)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

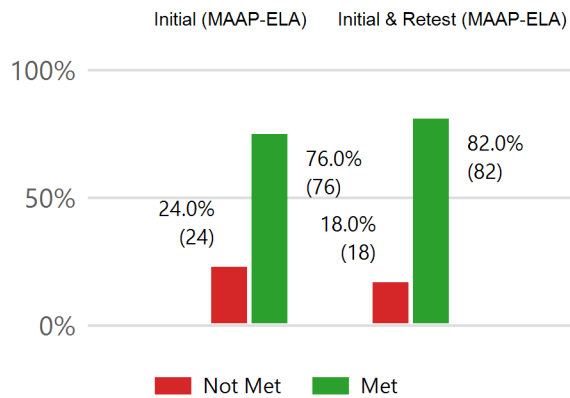


State Assessment - 3rd Grade Math

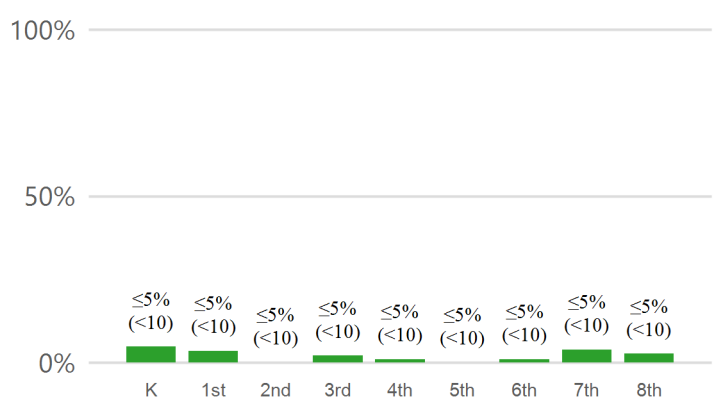


Level 4 and 5 indicate proficiency

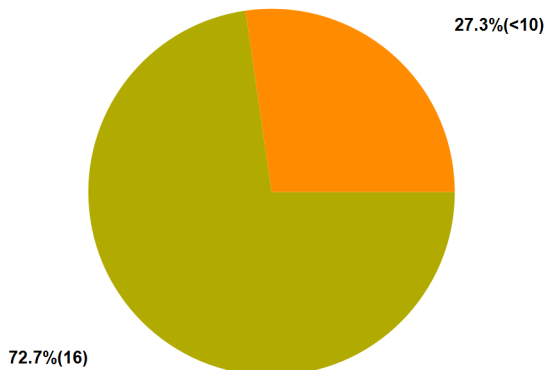
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

72.7% (16) C. Students with disabilities receiving two years intensive remediation or previously retained.

27.3% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (22) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1212.pdf>

Policy Revision Date : 01/11/2021



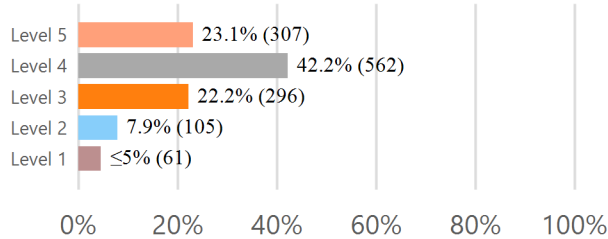
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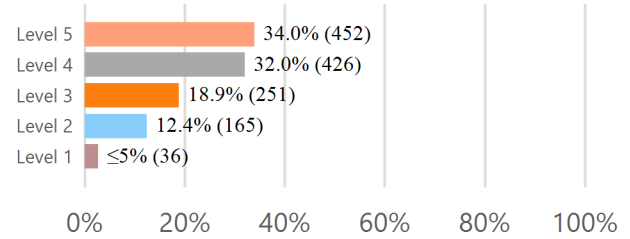
District: Rankin County School District (6100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

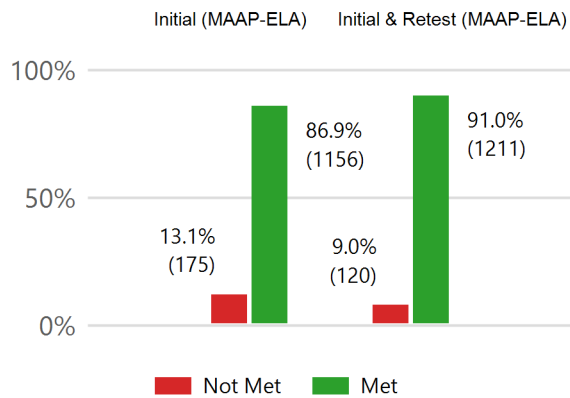


State Assessment - 3rd Grade Math

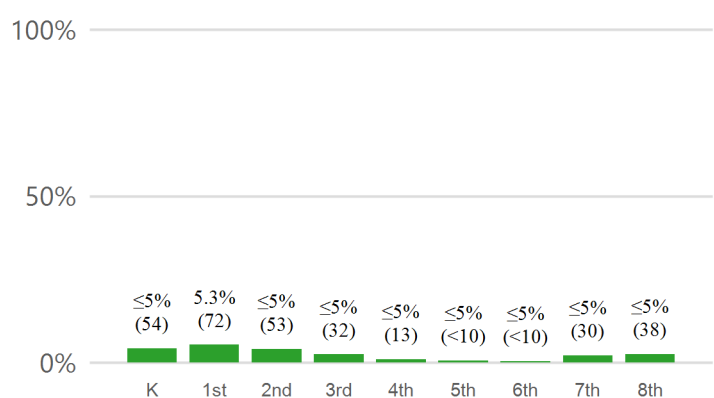


Level 4 and 5 indicate proficiency

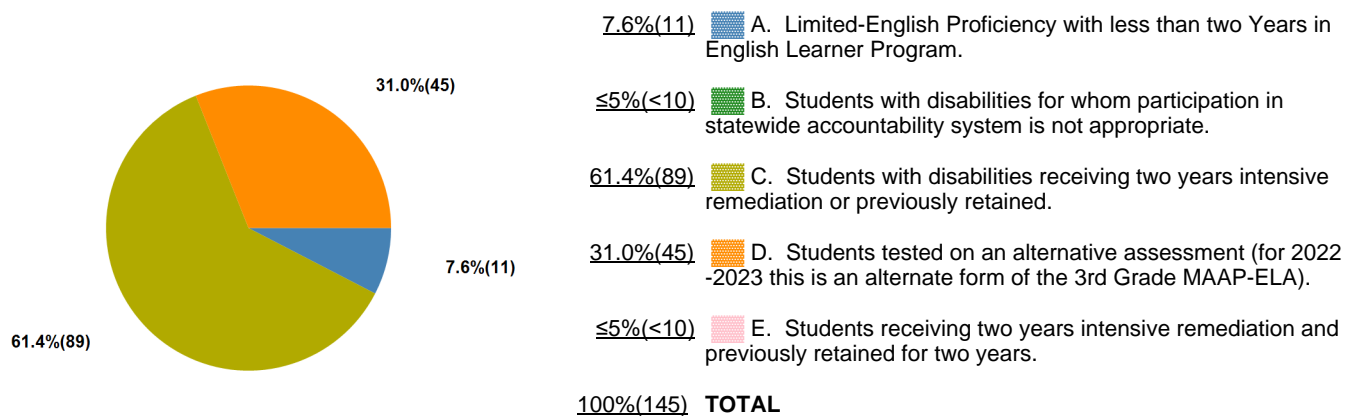
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6100.pdf>

Policy Revision Date : 05/25/2022



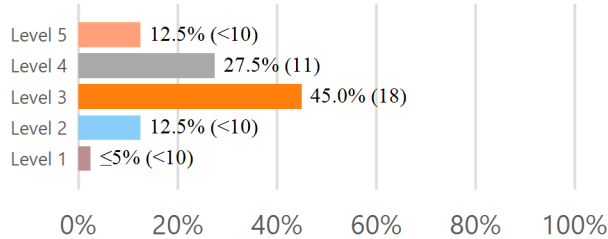
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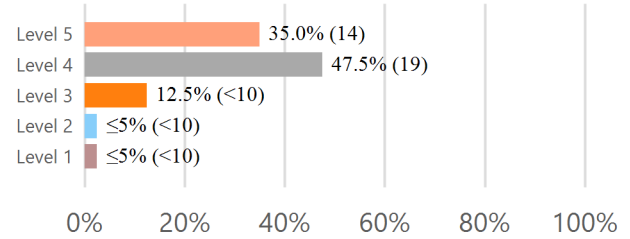
District: Richton School District (5620)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

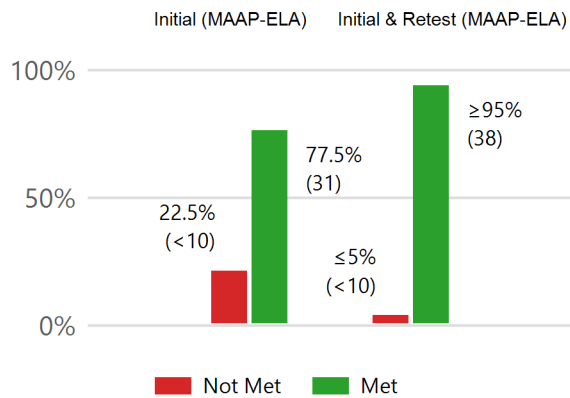


State Assessment - 3rd Grade Math

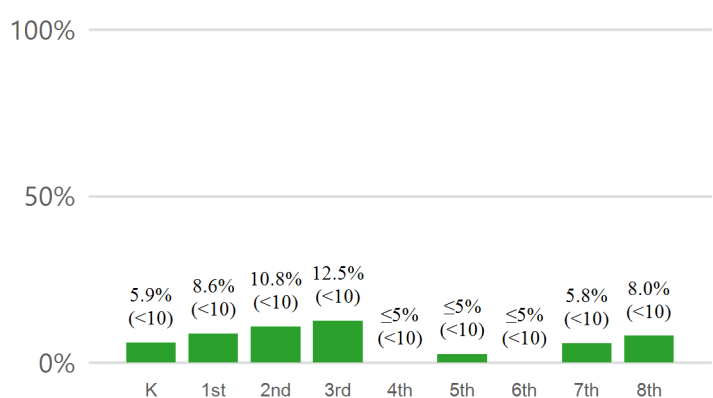


Level 4 and 5 indicate proficiency

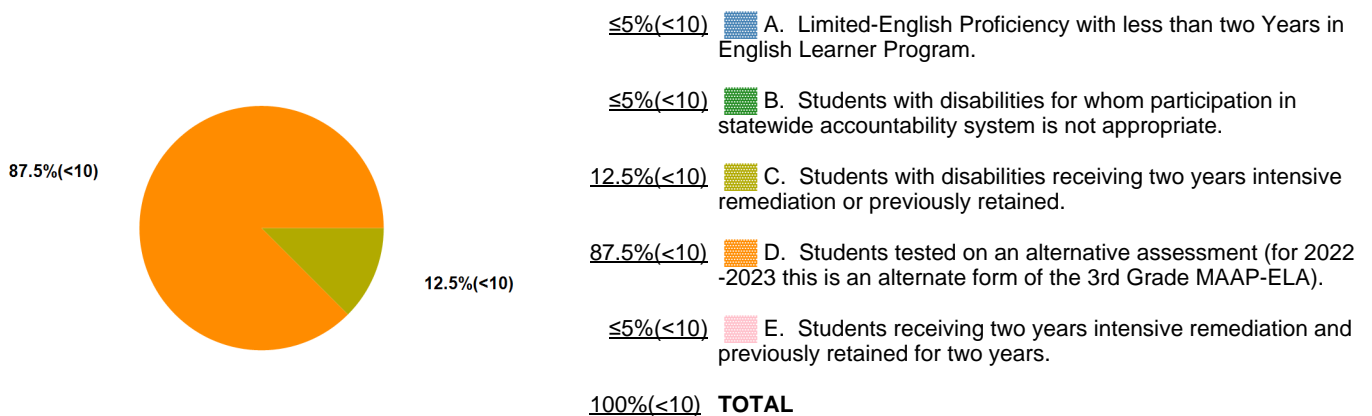
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/5620.pdf>

Policy Revision Date : 07/17/2023



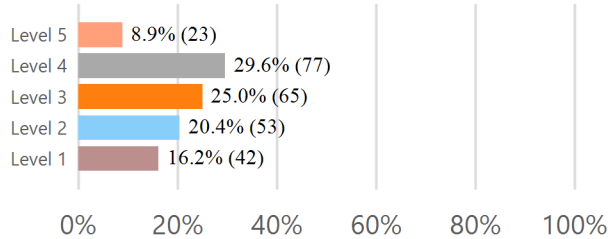
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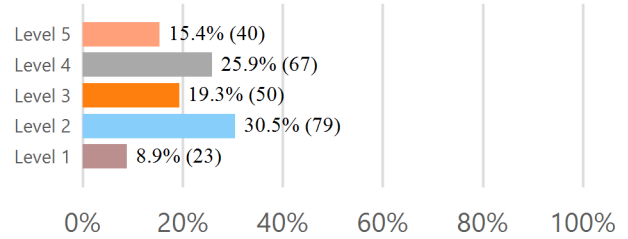
District: Scott County School District (6200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

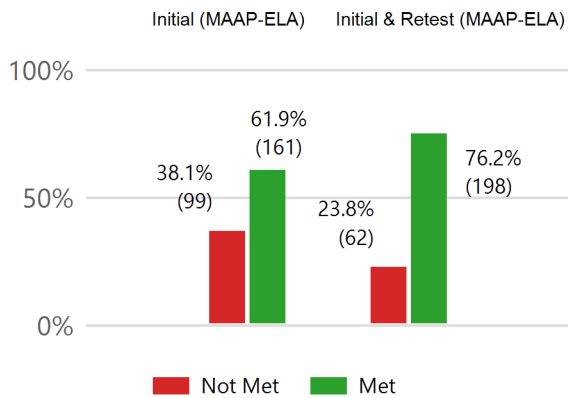


State Assessment - 3rd Grade Math

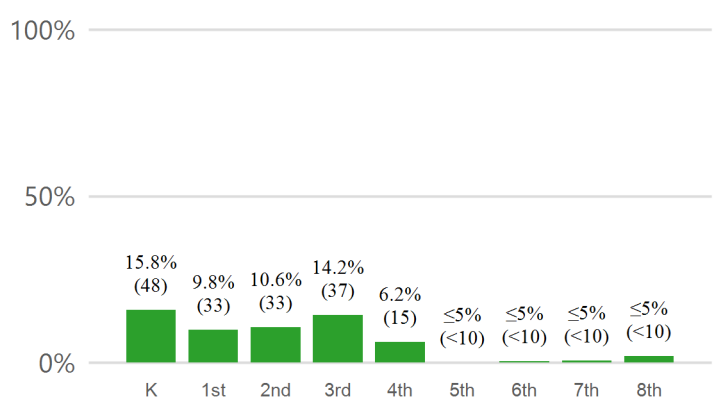


Level 4 and 5 indicate proficiency

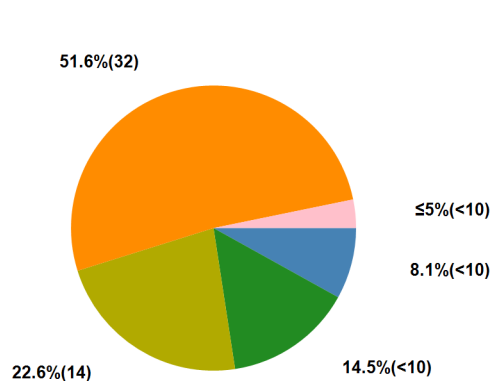
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.1%(≤10) A. Limited-English Proficiency with less than two Years in English Learner Program.

14.5%(≤10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

22.6%(14) C. Students with disabilities receiving two years intensive remediation or previously retained.

51.6%(32) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(≤10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(62) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6200.pdf>

Policy Revision Date : 09/13/2022



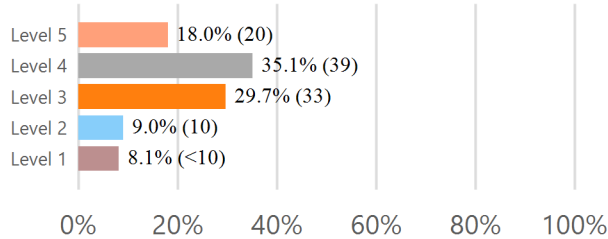
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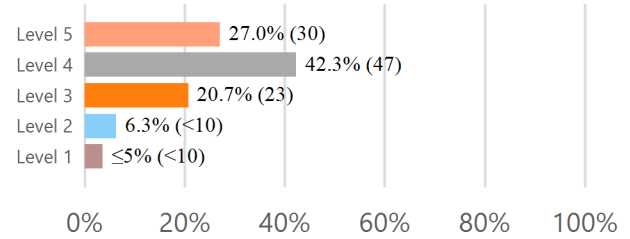
District: Senatobia Municipal School District (6920)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

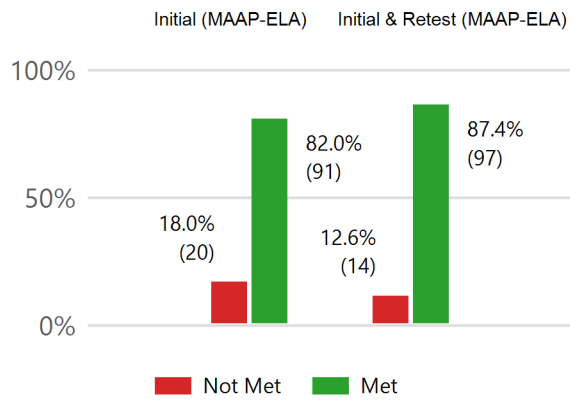


State Assessment - 3rd Grade Math

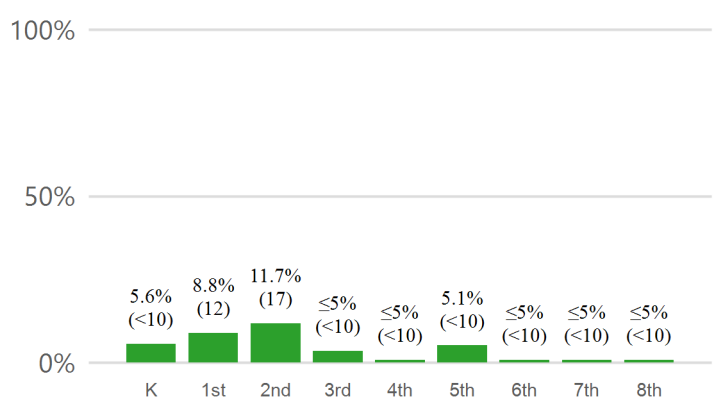


Level 4 and 5 indicate proficiency

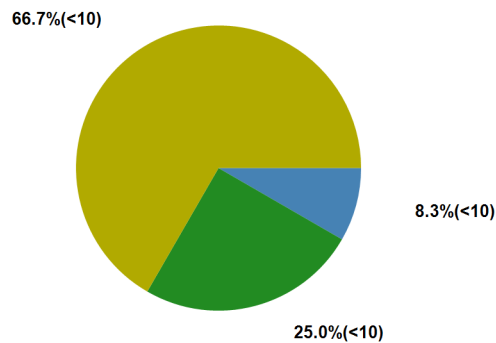
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



8.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

25.0%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

66.7%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(12) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6920.pdf>

Policy Revision Date : 08/02/2021



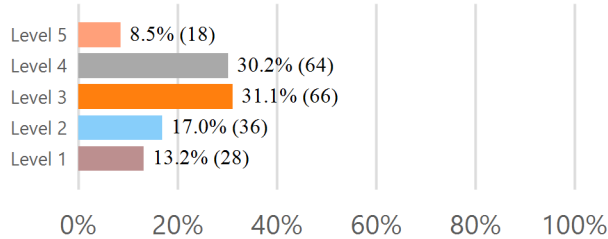
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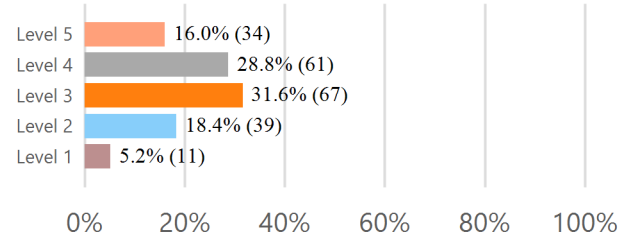
District: Simpson County School District (6400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

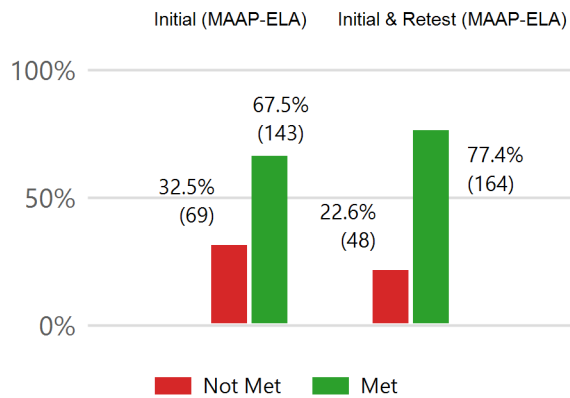


State Assessment - 3rd Grade Math

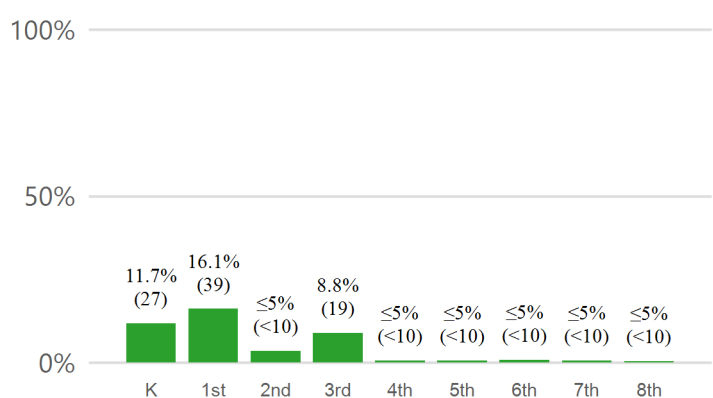


Level 4 and 5 indicate proficiency

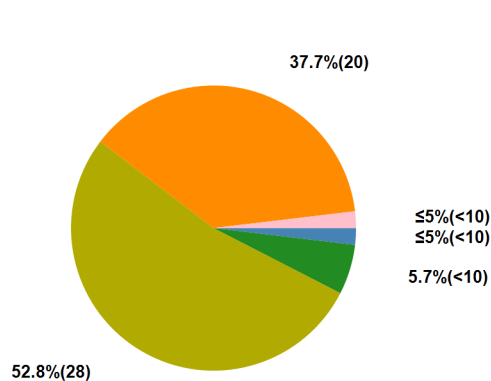
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- 5.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 52.8% (28) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 37.7% (20) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (53) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6400.pdf>

Policy Revision Date : 03/10/2016



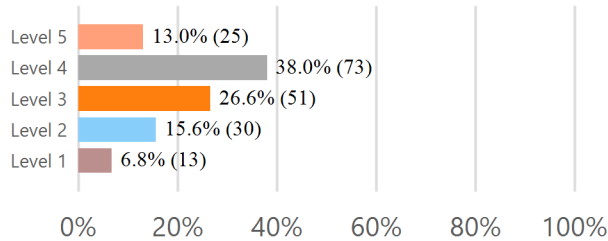
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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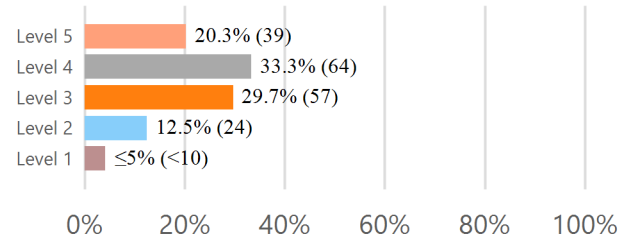
District: Smith County School District (6500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

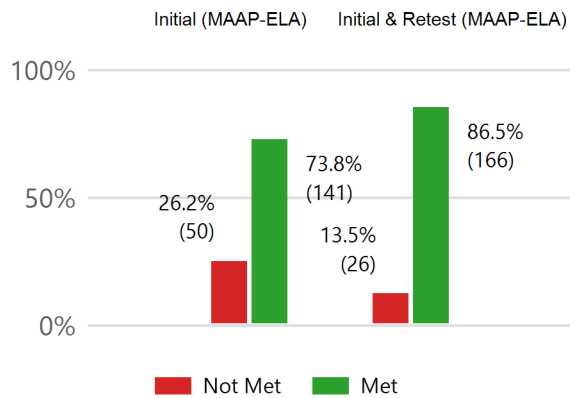


State Assessment - 3rd Grade Math

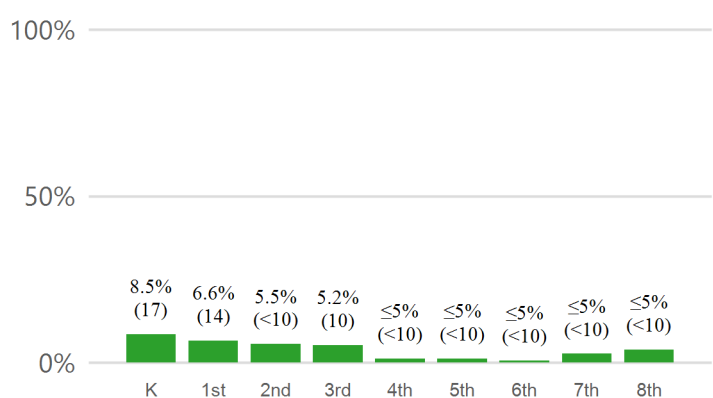


Level 4 and 5 indicate proficiency

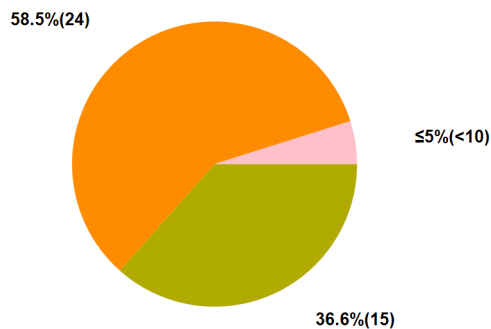
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

36.6%(15) C. Students with disabilities receiving two years intensive remediation or previously retained.

58.5%(24) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(41) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6500.pdf>

Policy Revision Date : 08/22/2022



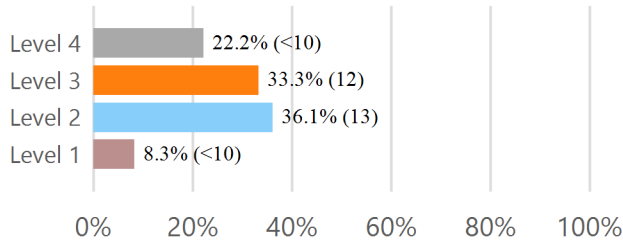
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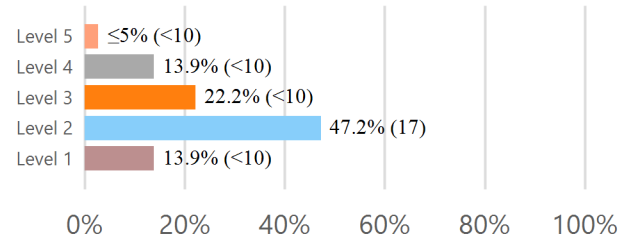
District: South Delta School District (6312)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

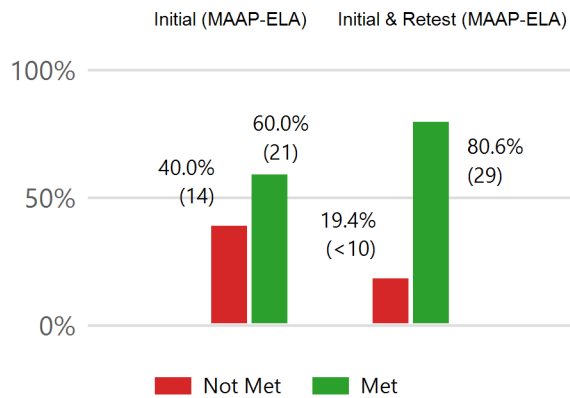


State Assessment - 3rd Grade Math

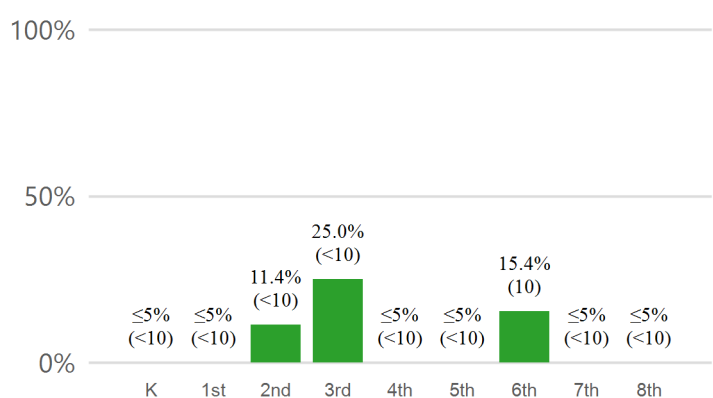


Level 4 and 5 indicate proficiency

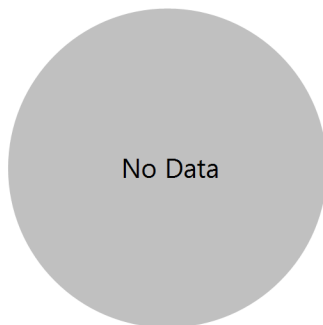
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- A. Limited-English Proficiency with less than two Years in English Learner Program.
- B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- C. Students with disabilities receiving two years intensive remediation or previously retained.
- D. Students tested on an alternative assessment (for 2022 -2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- E. Students receiving two years intensive remediation and previously retained for two years.

TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6312.pdf>

Policy Revision Date : 08/10/2021



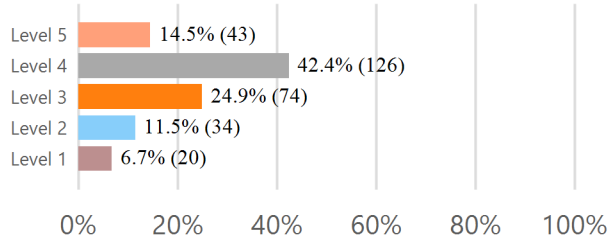
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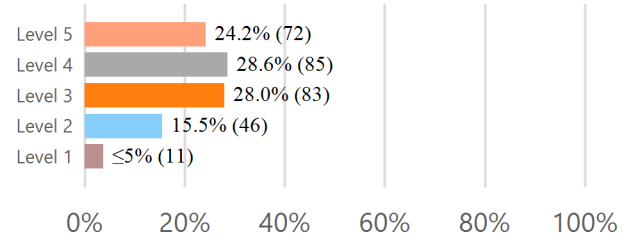
District: South Panola School District (5412)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

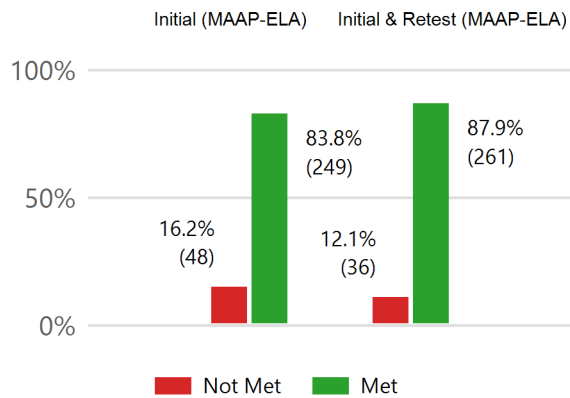


State Assessment - 3rd Grade Math

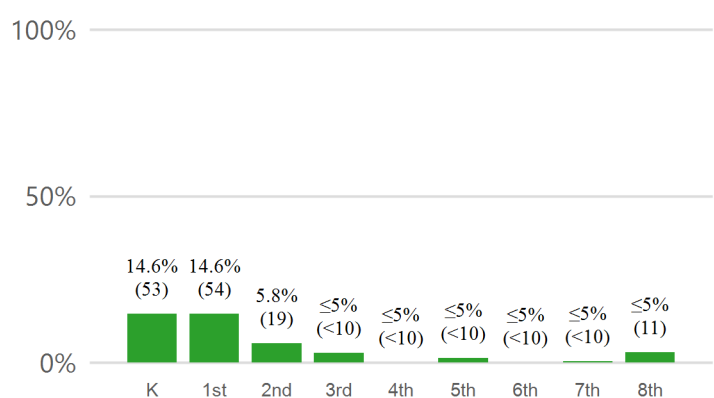


Level 4 and 5 indicate proficiency

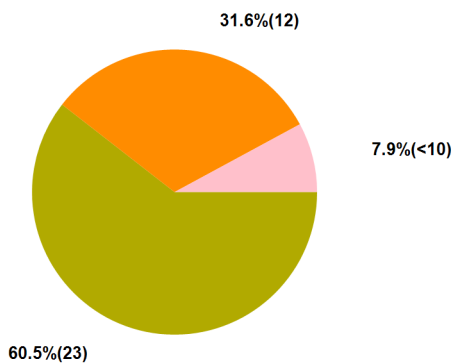
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 60.5%(23) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 31.6%(12) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- 7.9%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(38) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5412.pdf>

Policy Revision Date : 04/19/2022



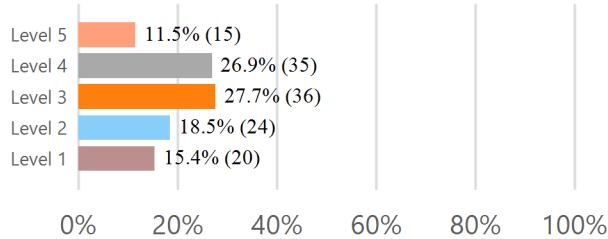
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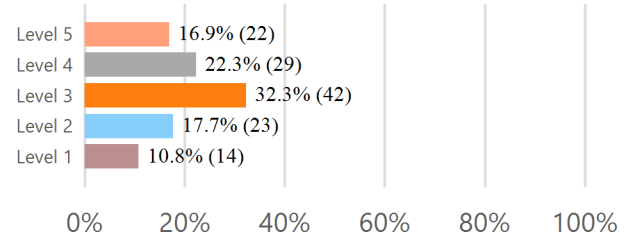
District: South Pike School District (5712)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

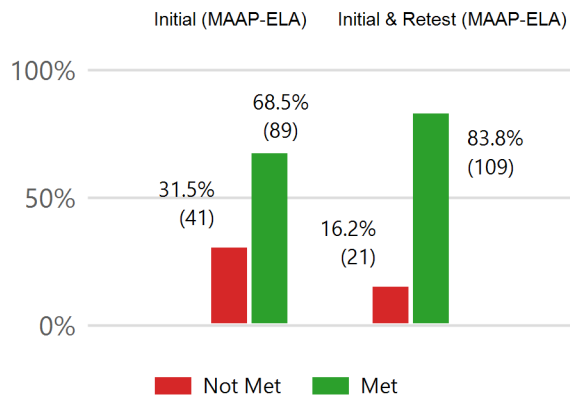


State Assessment - 3rd Grade Math

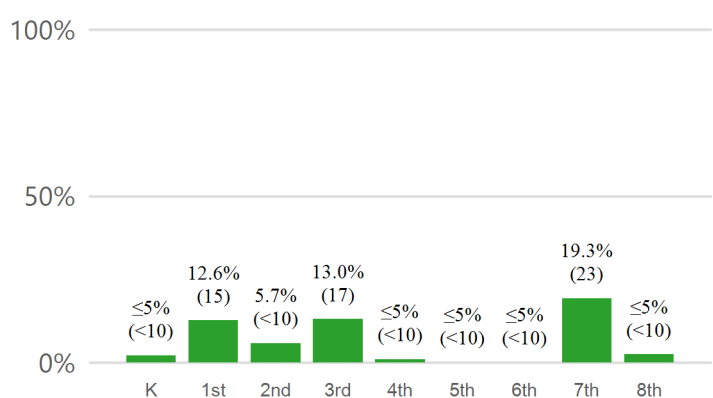


Level 4 and 5 indicate proficiency

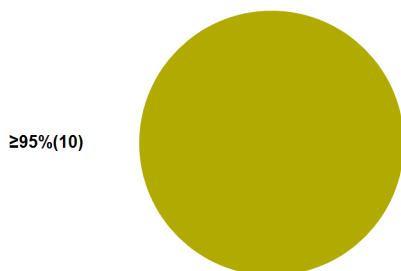
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5712.pdf>

Policy Revision Date : 08/19/2022



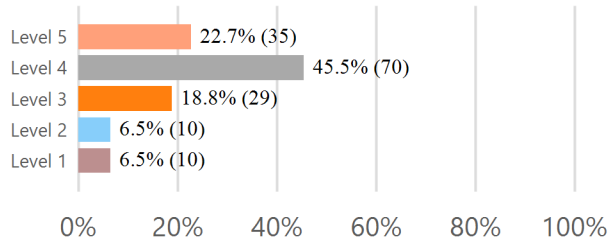
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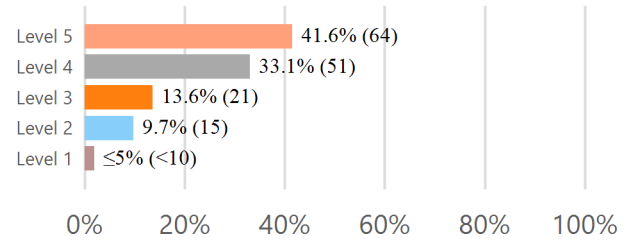
District: South Tippah School District (7012)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

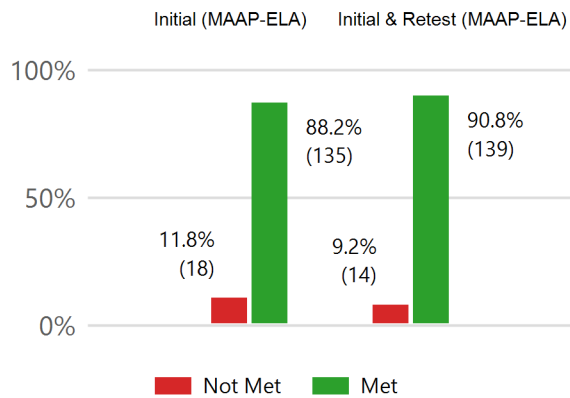


State Assessment - 3rd Grade Math

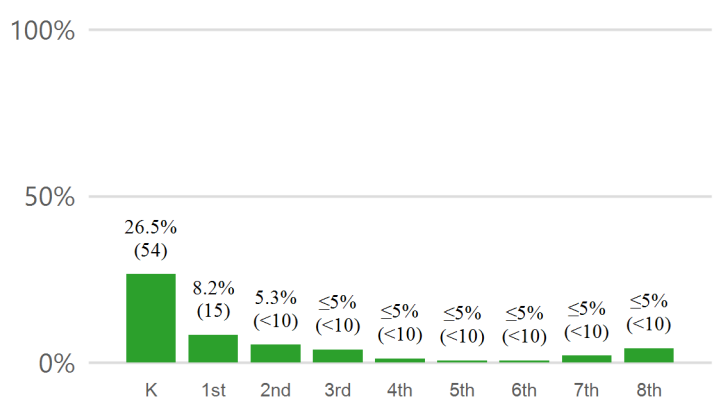


Level 4 and 5 indicate proficiency

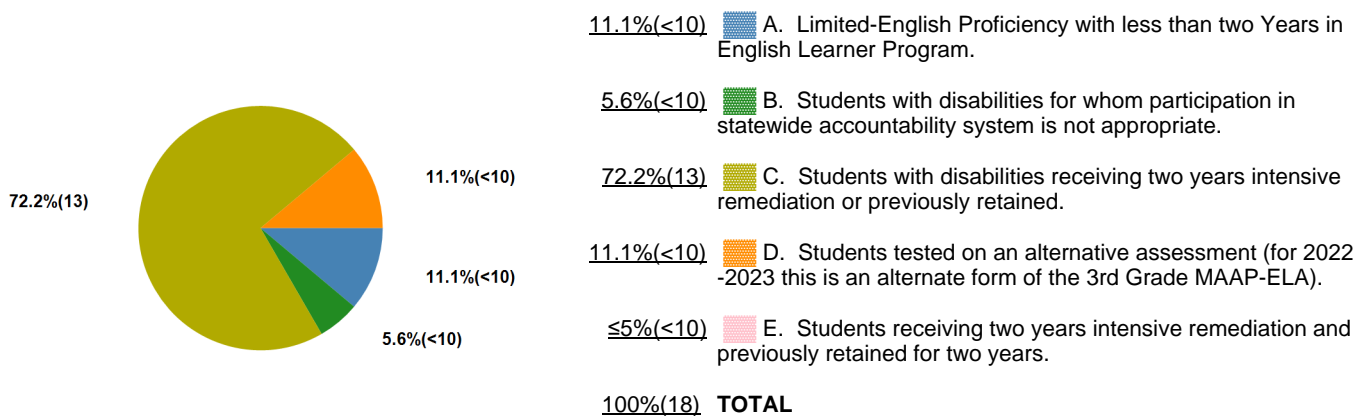
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7012.pdf>

Policy Revision Date : 09/17/2019



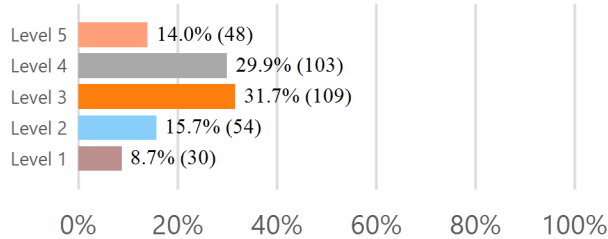
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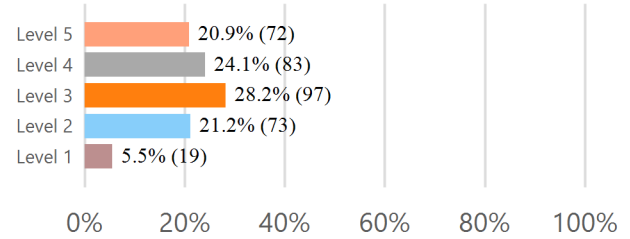
District: Starkville Oktibbeha Consolidated School District (5321)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

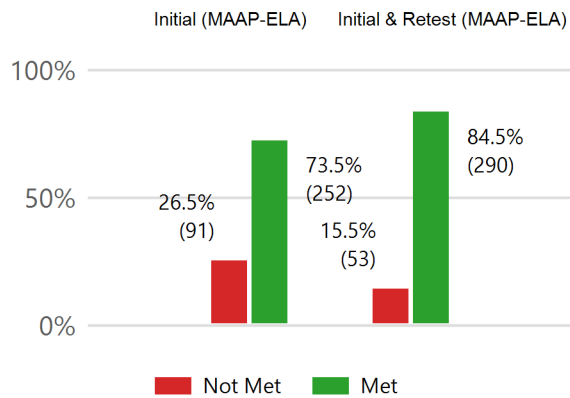


State Assessment - 3rd Grade Math

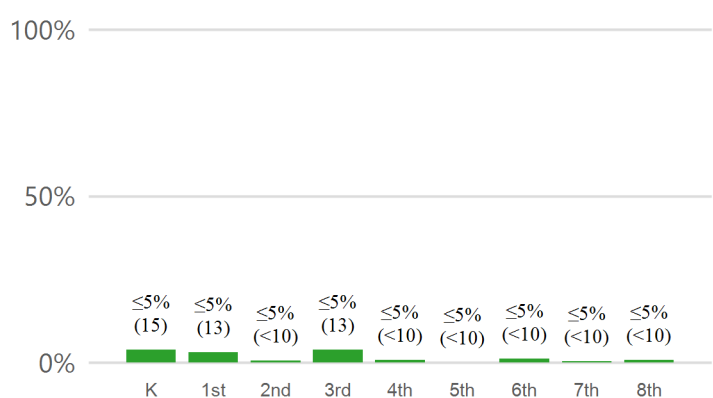


Level 4 and 5 indicate proficiency

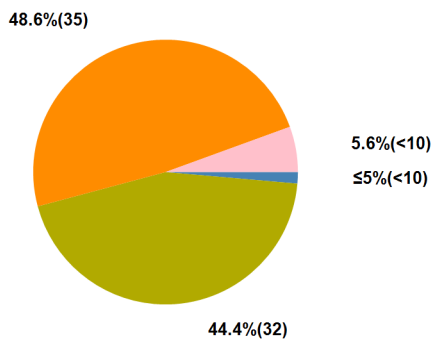
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 44.4%(32) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 48.6%(35) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- 5.6%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(72) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5321.pdf>

Policy Revision Date : 01/17/2006



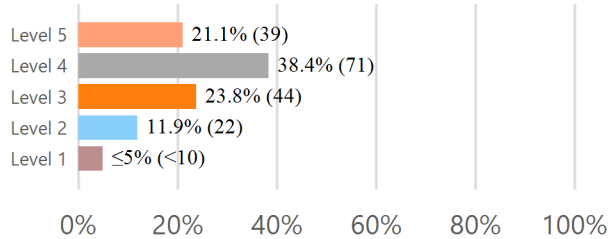
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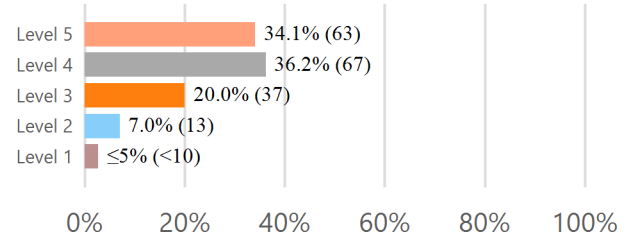
District: Stone County School District (6600)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

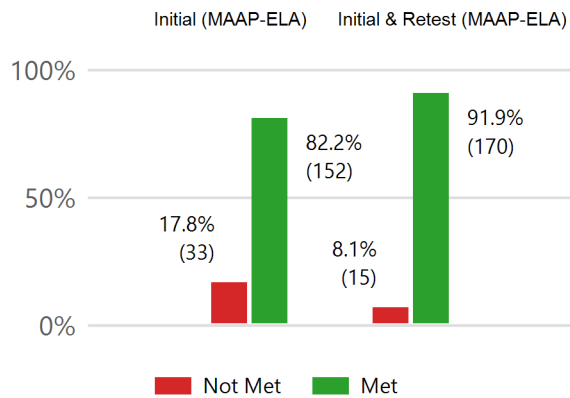


State Assessment - 3rd Grade Math

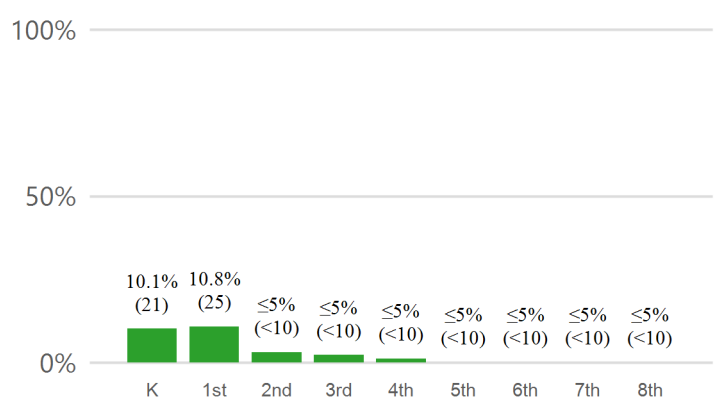


Level 4 and 5 indicate proficiency

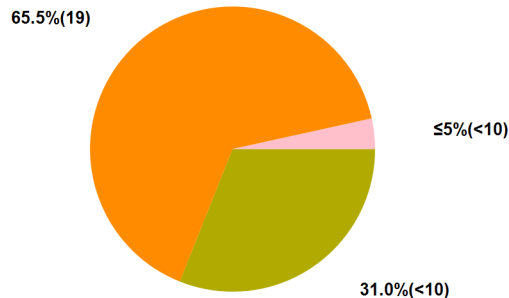
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

31.0% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

65.5% (19) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (29) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6600.pdf>

Policy Revision Date : 06/06/2022



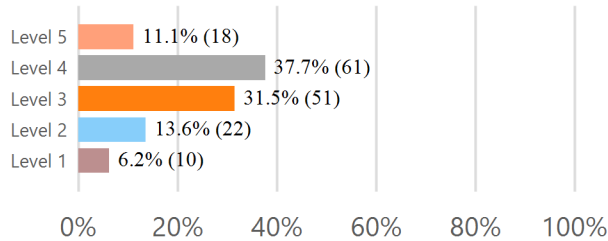
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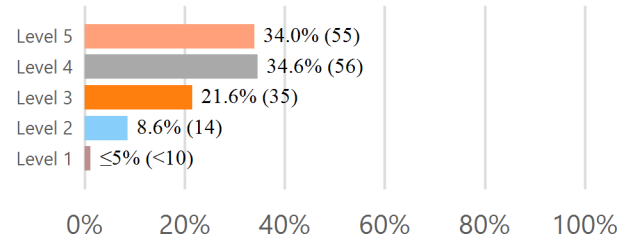
District: Sunflower County Consolidated School District (6711)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

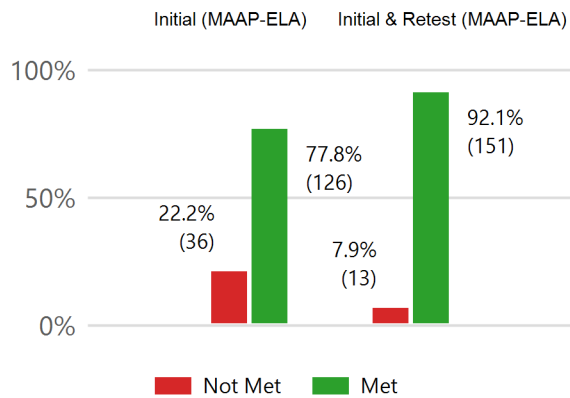


State Assessment - 3rd Grade Math

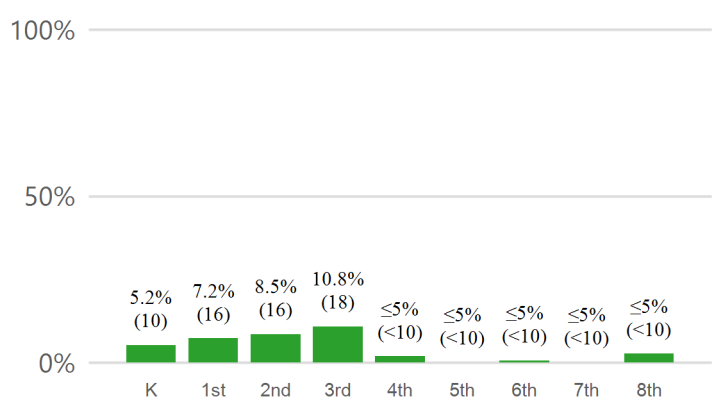


Level 4 and 5 indicate proficiency

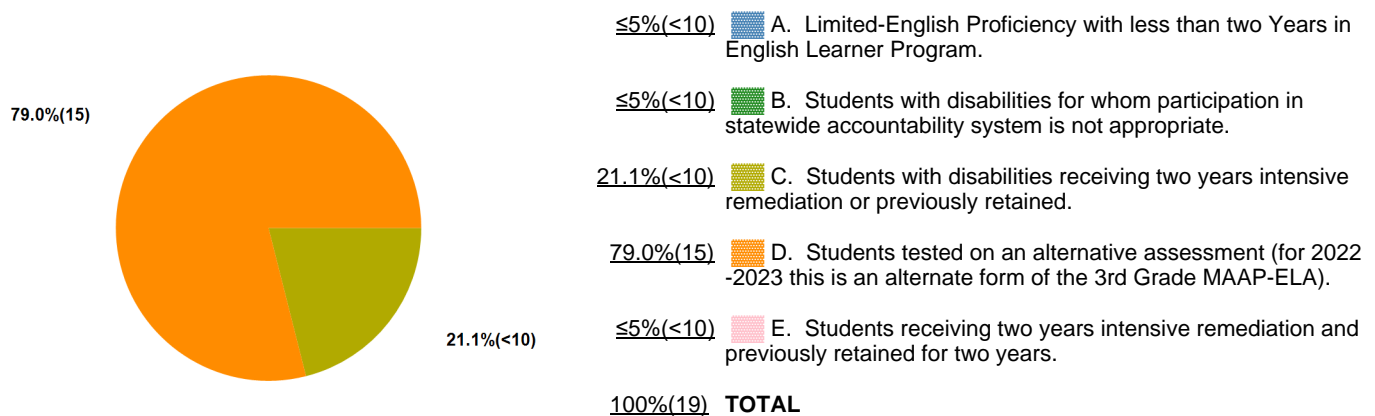
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/6711.pdf>

Policy Revision Date : 09/13/2022



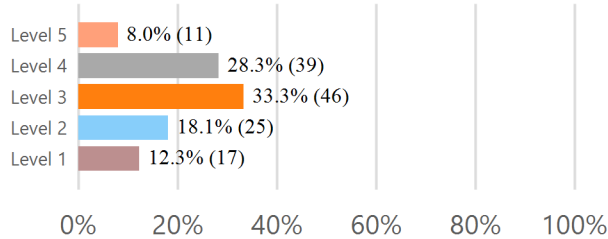
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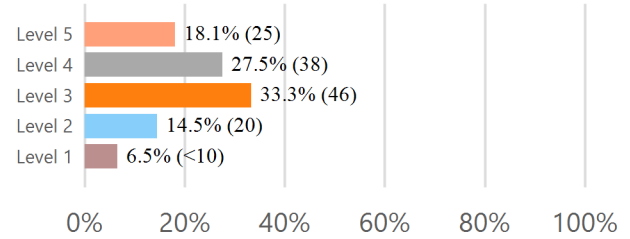
District: Tate County School District (6900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

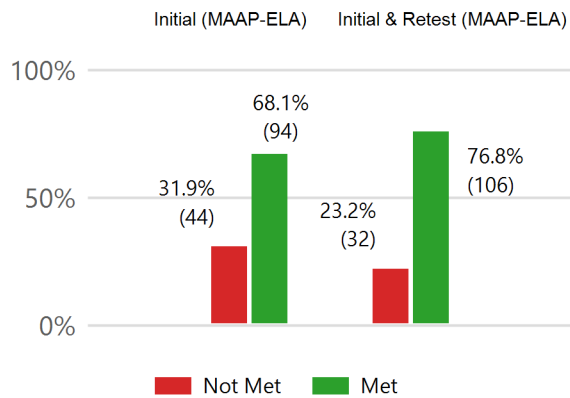


State Assessment - 3rd Grade Math

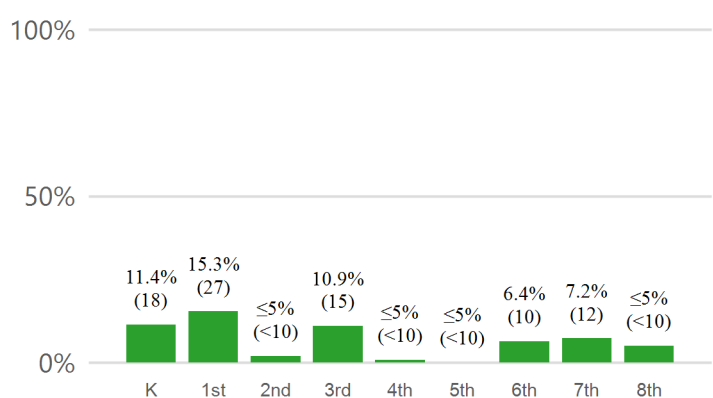


Level 4 and 5 indicate proficiency

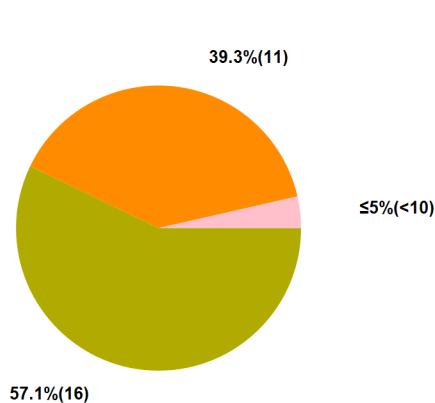
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

57.1%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.

39.3%(11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(28) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/6900.pdf>

Policy Revision Date : 06/08/2023



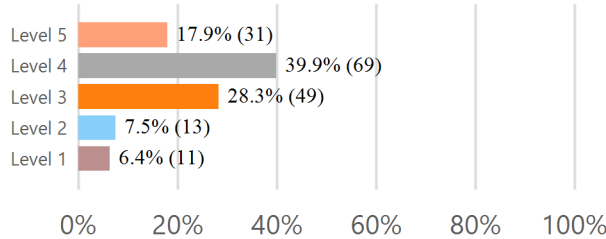
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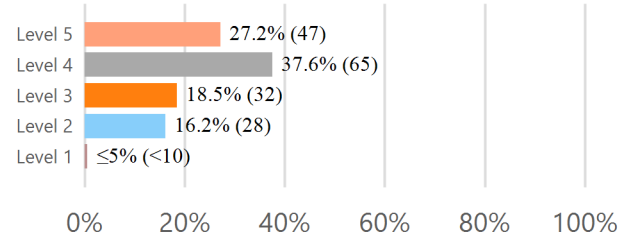
District: Tishomingo County School District (7100)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

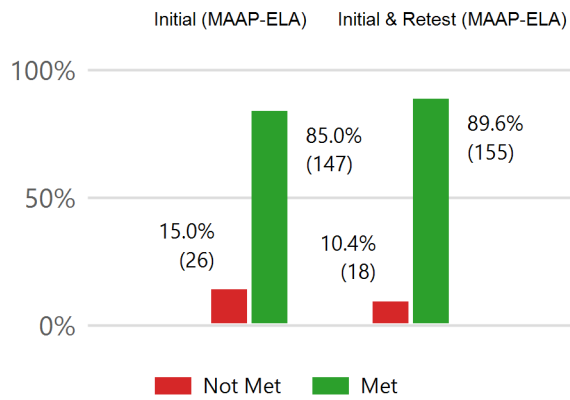


State Assessment - 3rd Grade Math

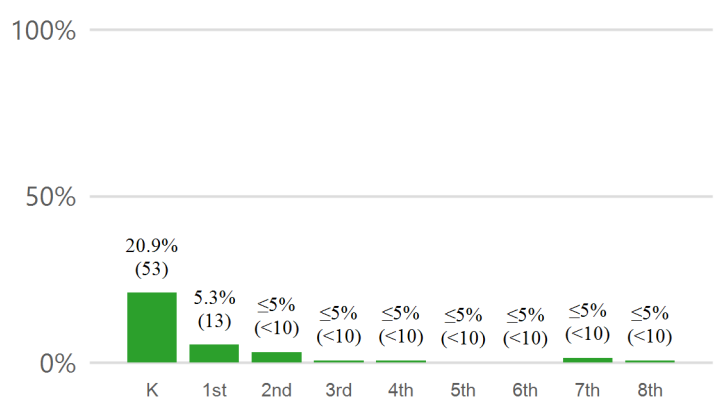


Level 4 and 5 indicate proficiency

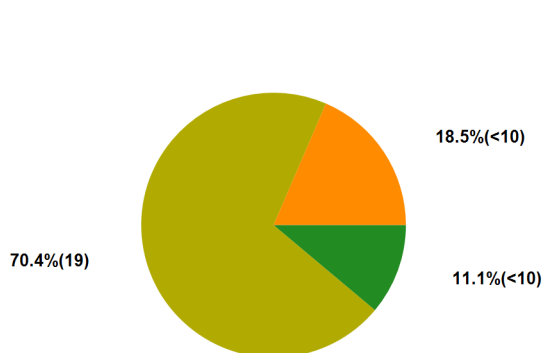
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

11.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

70.4%(19) C. Students with disabilities receiving two years intensive remediation or previously retained.

18.5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(27) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7100.pdf>

Policy Revision Date : 07/21/2022



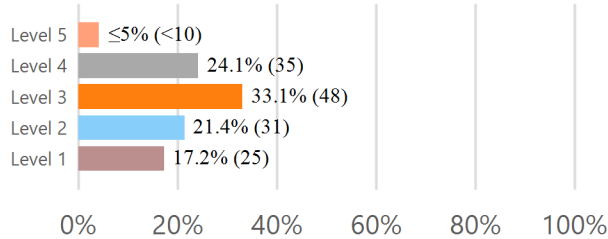
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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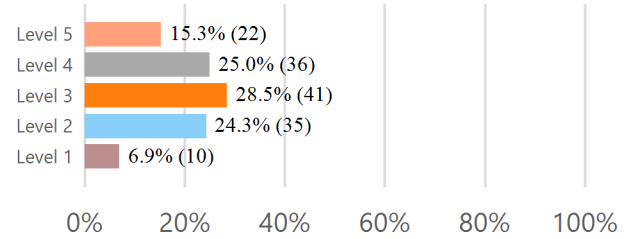
District: Tunica County School District (7200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

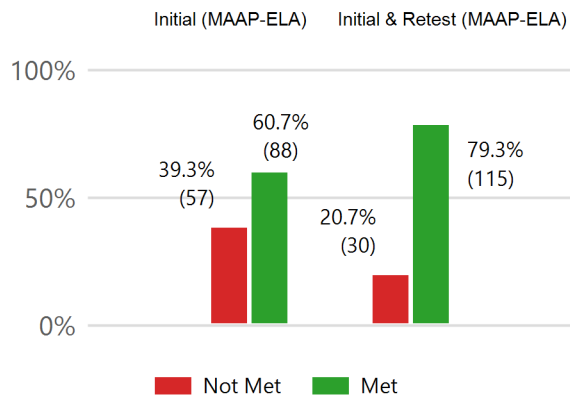


State Assessment - 3rd Grade Math

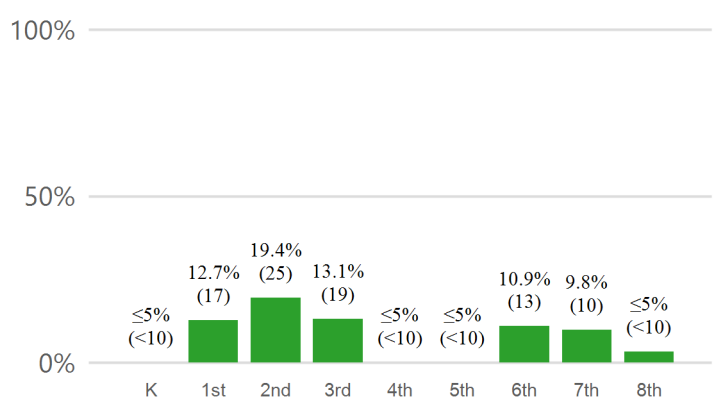


Level 4 and 5 indicate proficiency

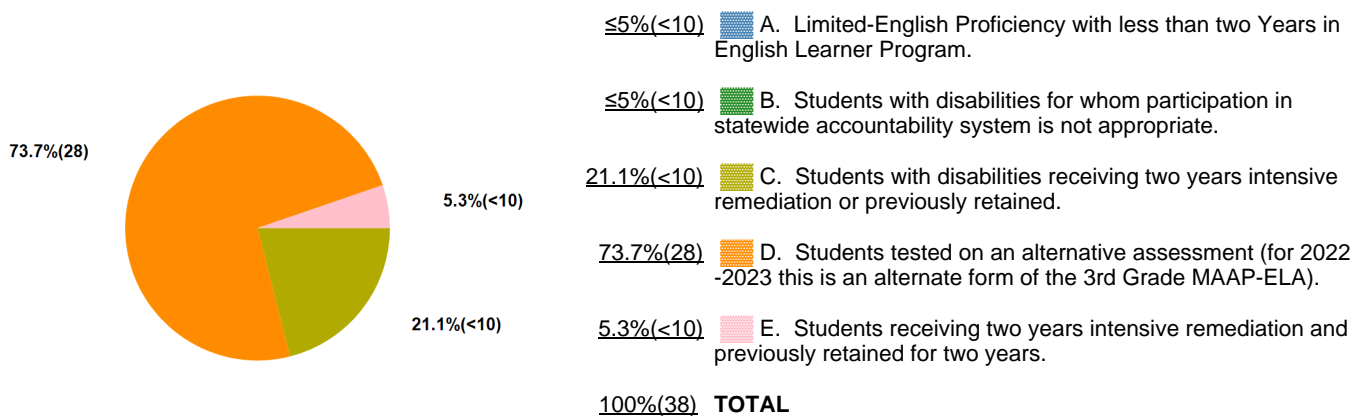
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7200.pdf>

Policy Revision Date : 10/14/2021



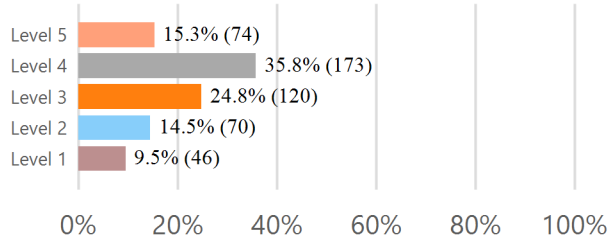
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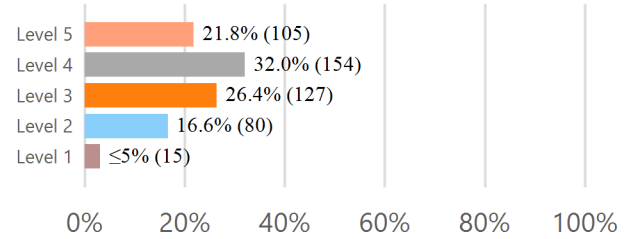
District: Tupelo Public School District (4120)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

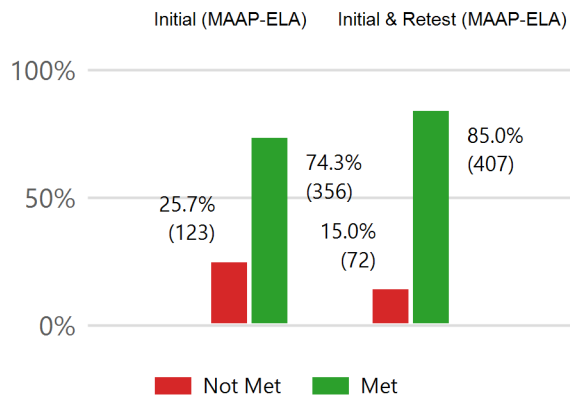


State Assessment - 3rd Grade Math

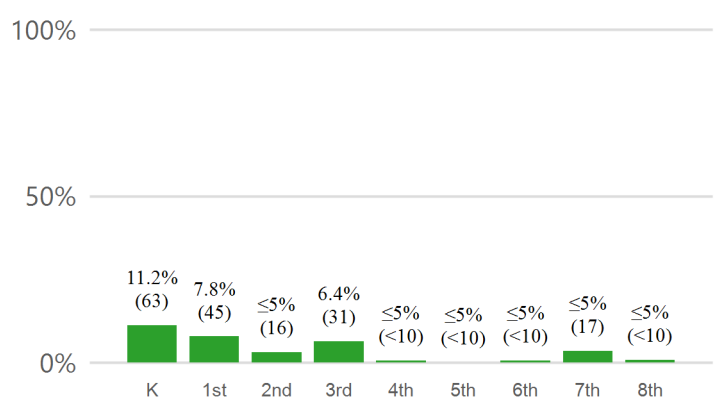


Level 4 and 5 indicate proficiency

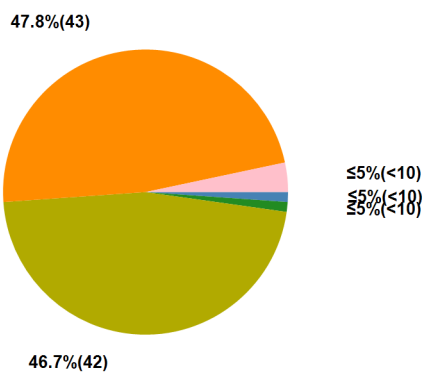
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.7%(42) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 47.8%(43) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(90) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4120.pdf>

Policy Revision Date : 08/16/2018



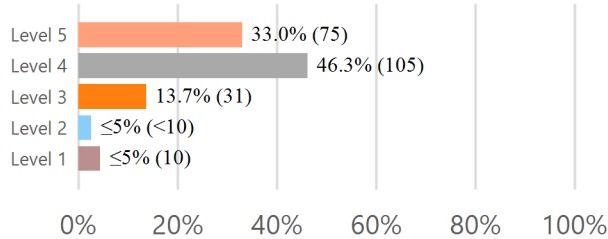
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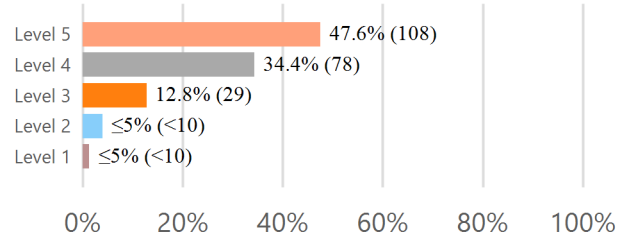
District: Union County School District (7300)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

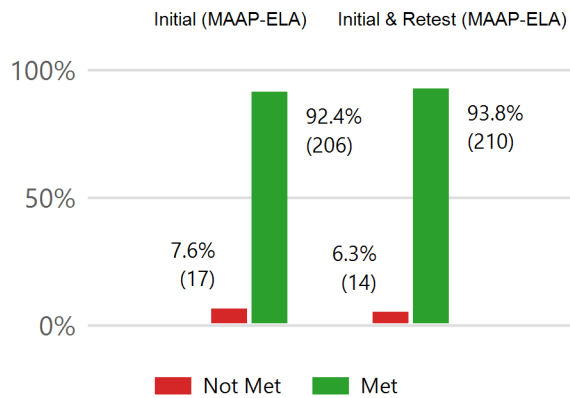


State Assessment - 3rd Grade Math

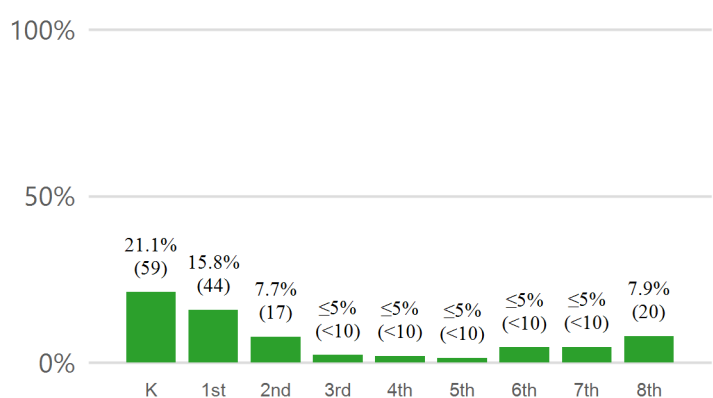


Level 4 and 5 indicate proficiency

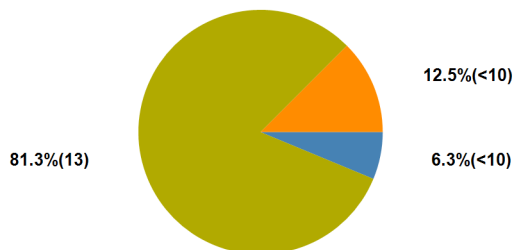
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



6.3%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

81.3%(13) C. Students with disabilities receiving two years intensive remediation or previously retained.

12.5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(16) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7300.pdf>

Policy Revision Date : 08/24/2022



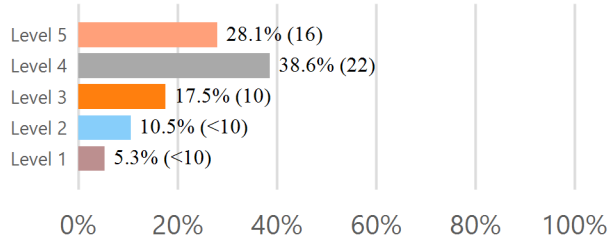
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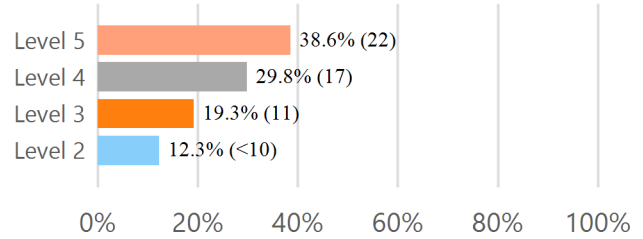
District: Union Public School District (5131)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

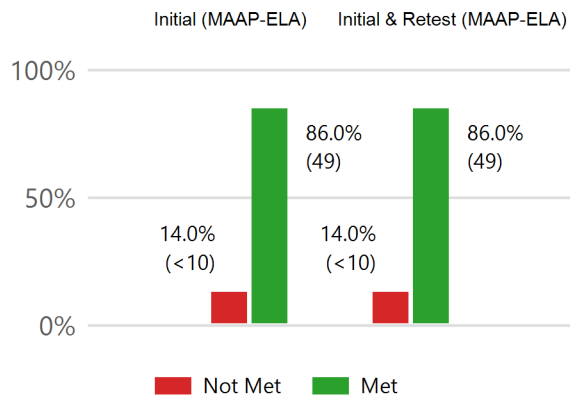


State Assessment - 3rd Grade Math

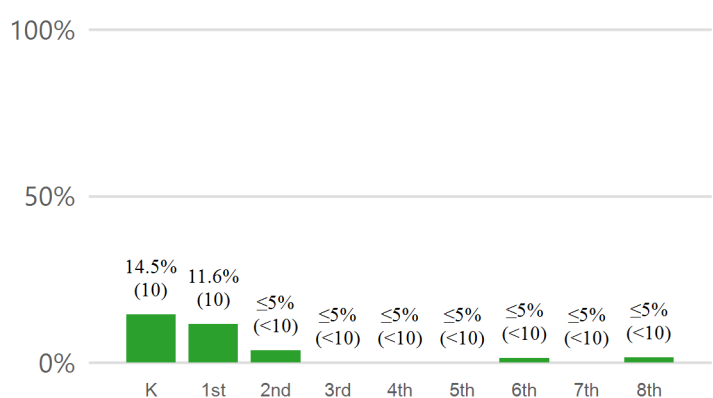


Level 4 and 5 indicate proficiency

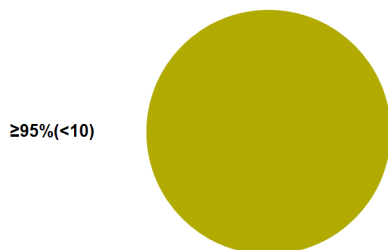
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

≥95% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/5131.pdf>

Policy Revision Date : 10/10/2016



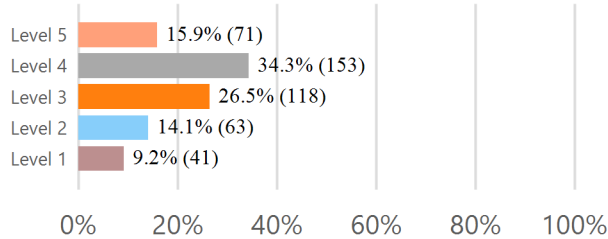
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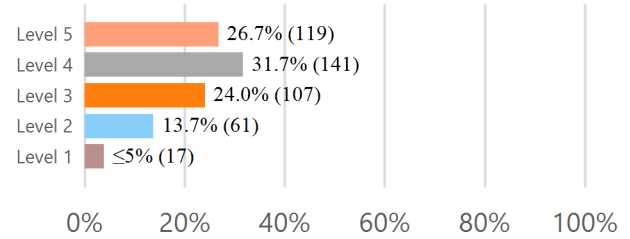
District: Vicksburg-Warren School District (7500)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

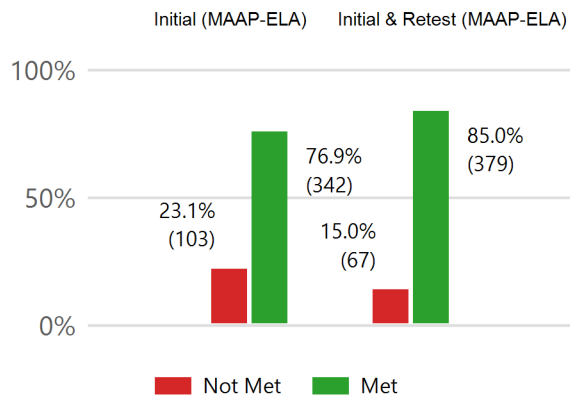


State Assessment - 3rd Grade Math

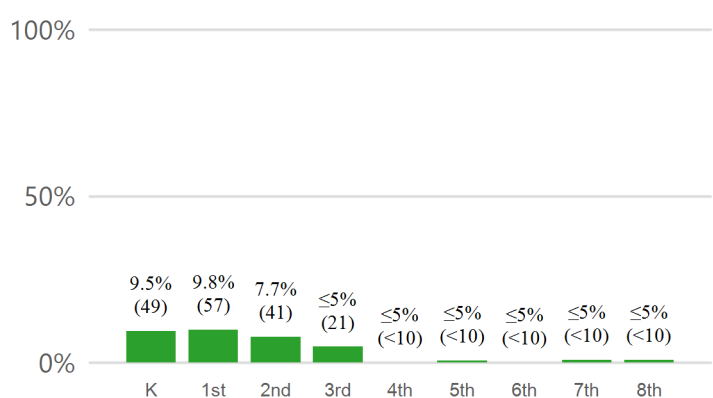


Level 4 and 5 indicate proficiency

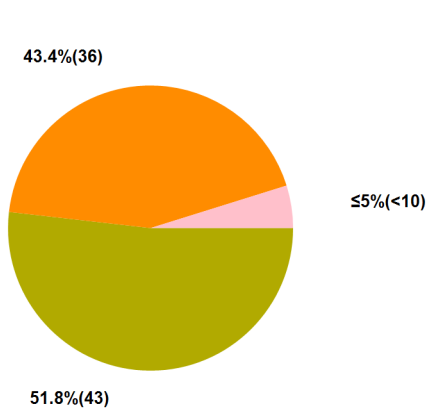
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 51.8%(43) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 43.4%(36) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(83) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7500.pdf>

Policy Revision Date : 10/21/2019



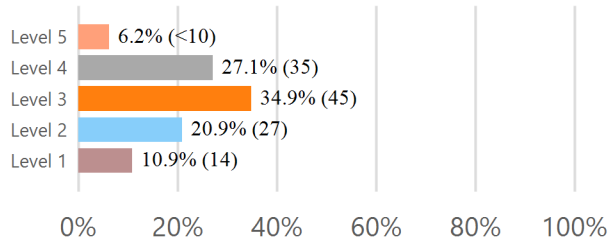
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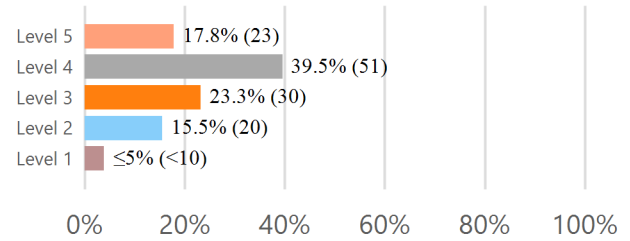
District: Walthall County School District (7400)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

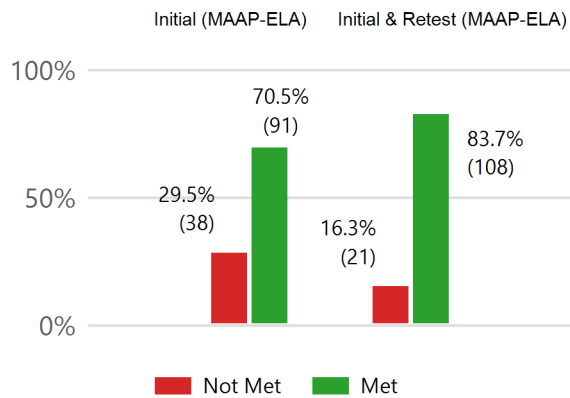


State Assessment - 3rd Grade Math

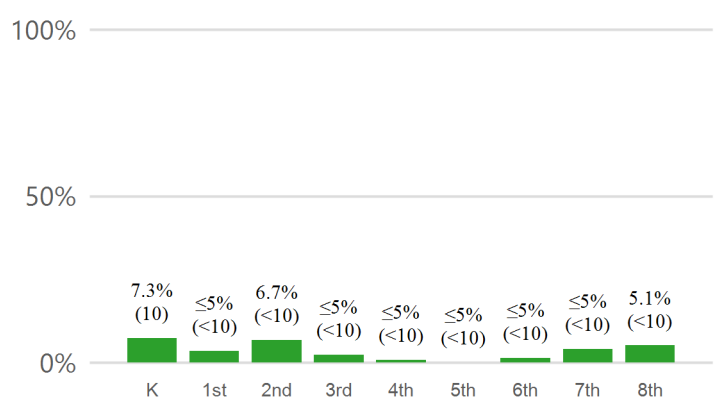


Level 4 and 5 indicate proficiency

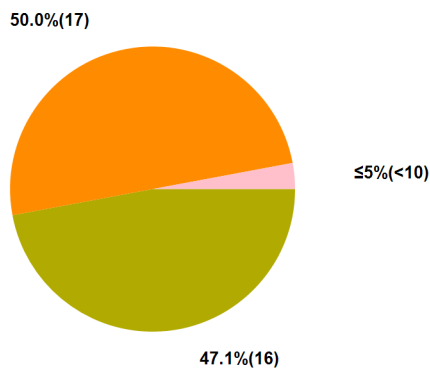
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

47.1%(16) C. Students with disabilities receiving two years intensive remediation or previously retained.

50.0%(17) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(34) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/7400.pdf>

Policy Revision Date : 06/22/2023



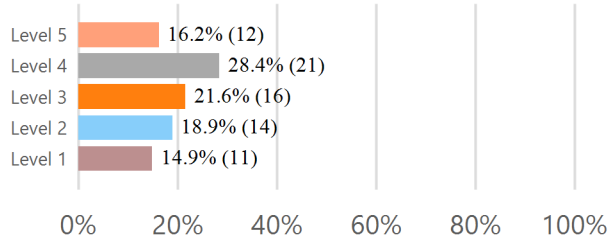
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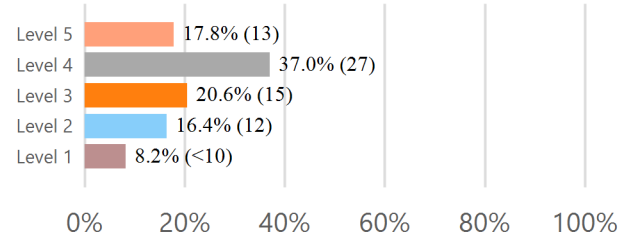
District: Water Valley School District (8113)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

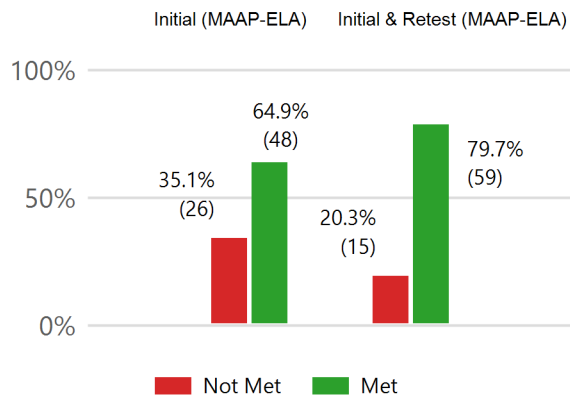


State Assessment - 3rd Grade Math

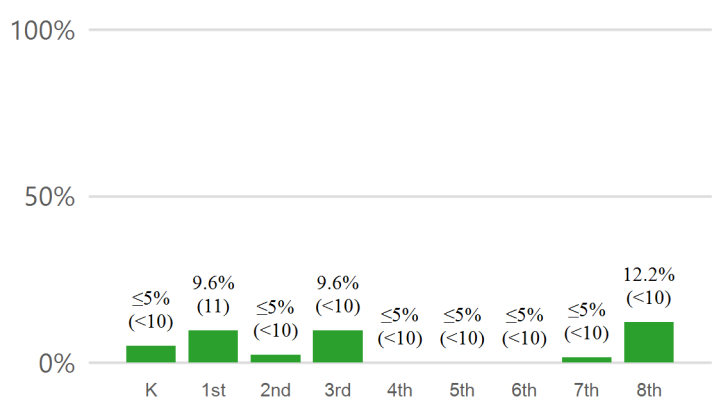


Level 4 and 5 indicate proficiency

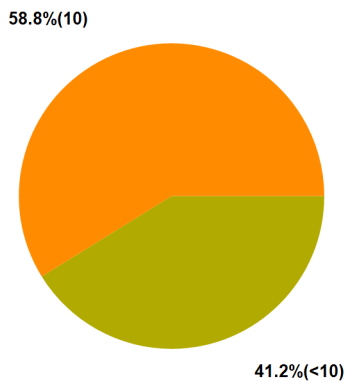
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

41.2% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

58.8% (10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.

100% (17) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/8113.pdf>

Policy Revision Date : 05/20/2021



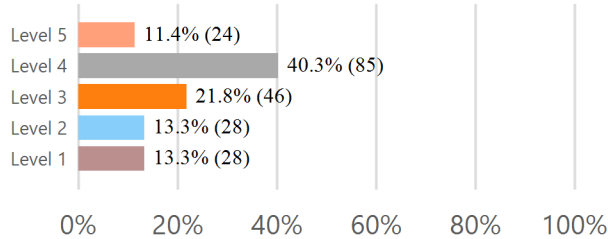
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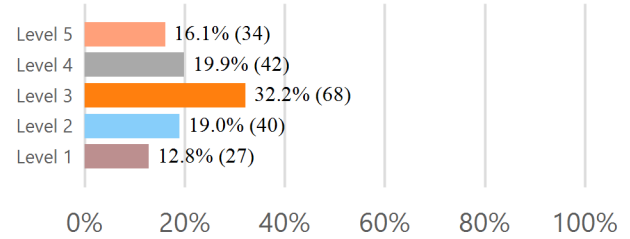
District: Wayne County School District (7700)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

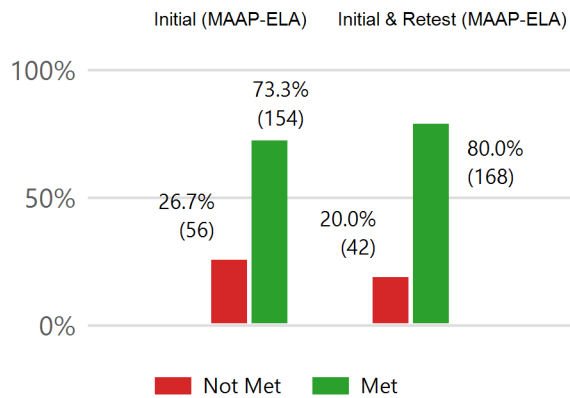


State Assessment - 3rd Grade Math

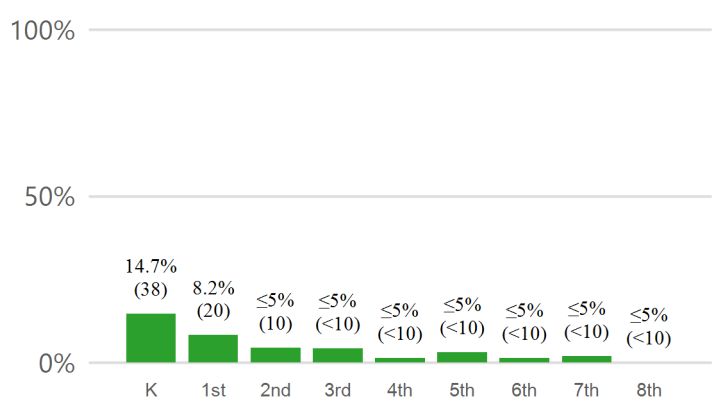


Level 4 and 5 indicate proficiency

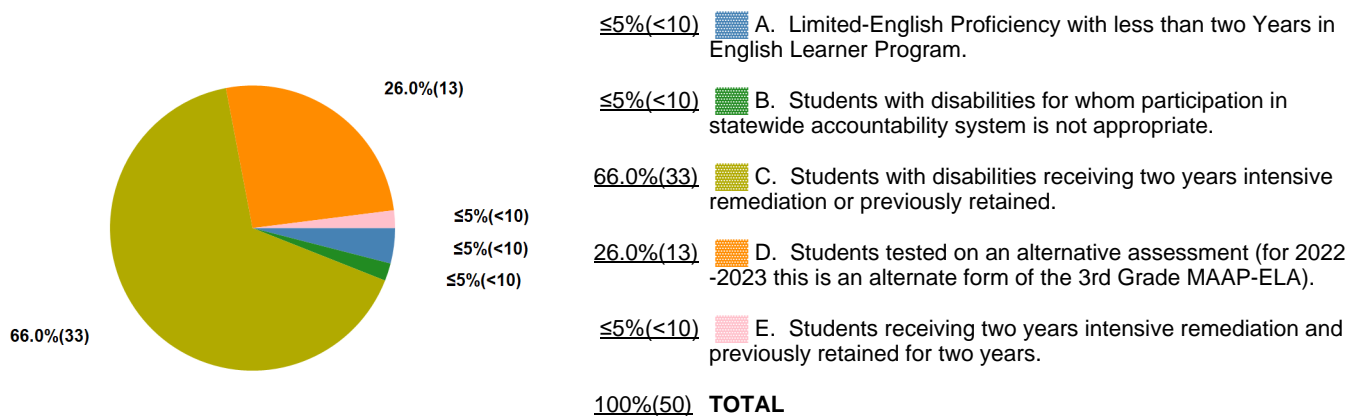
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7700.pdf>

Policy Revision Date : 08/25/2022



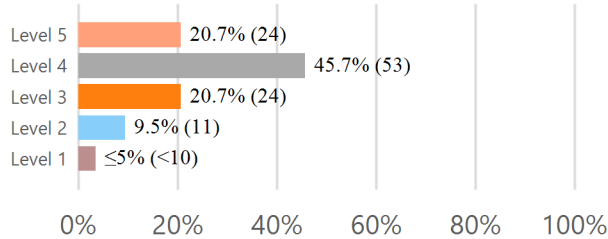
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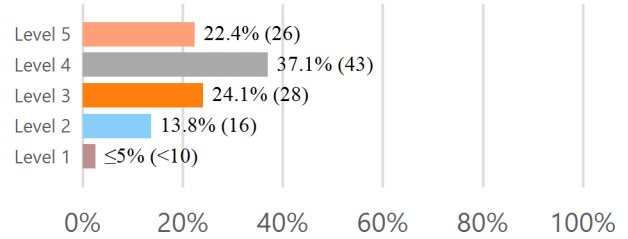
District: Webster County School District (7800)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

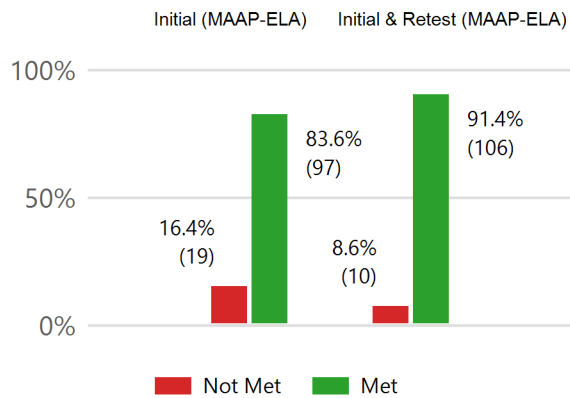


State Assessment - 3rd Grade Math

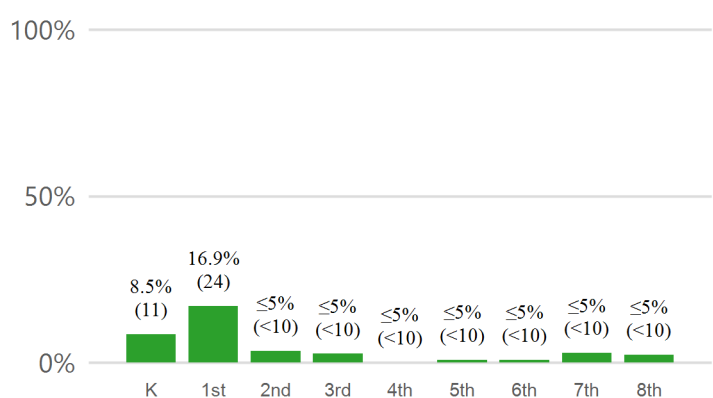


Level 4 and 5 indicate proficiency

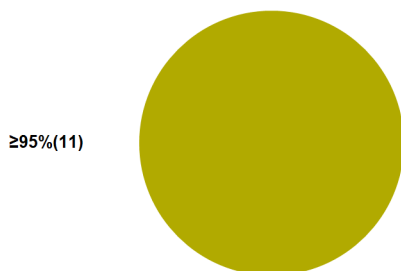
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95% (11) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5% (<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (11) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7800.pdf>

Policy Revision Date : 11/11/2019



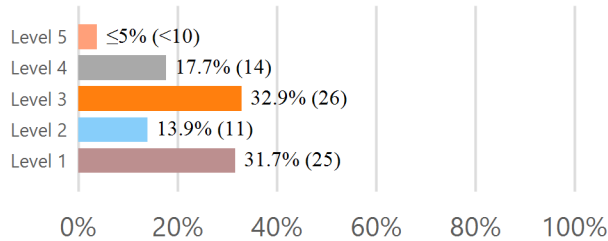
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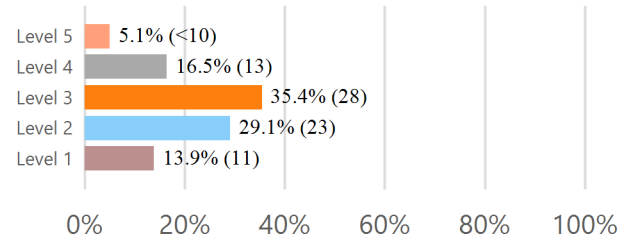
District: West Bolivar Consolidated School District (0618)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

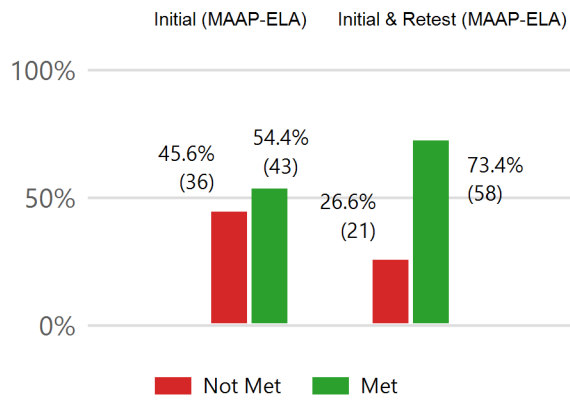


State Assessment - 3rd Grade Math

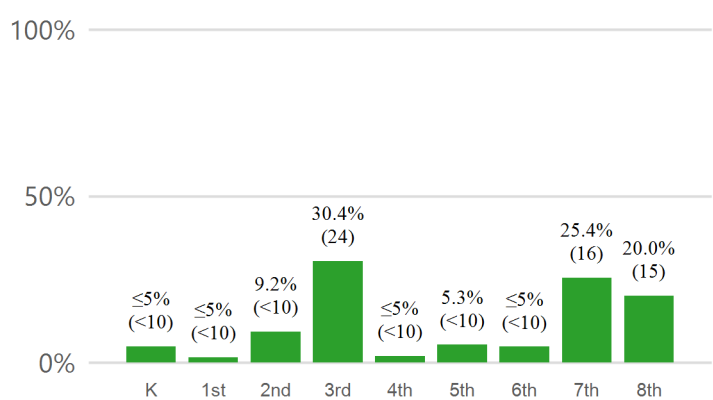


Level 4 and 5 indicate proficiency

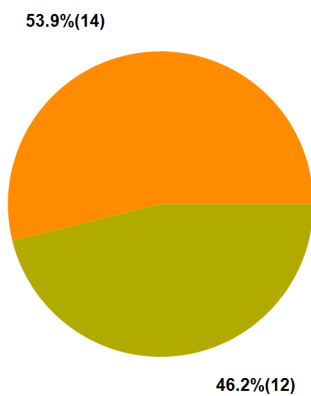
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 46.2% (12) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 53.9% (14) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100% (26) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/0618.pdf>

Policy Revision Date : 11/12/2020



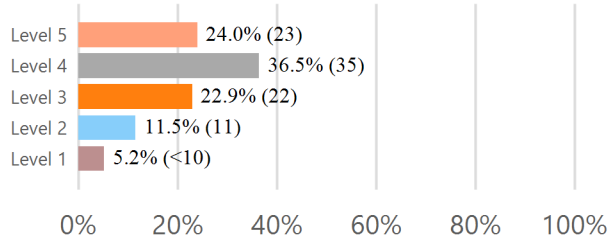
Literacy Based Promotion Act Annual Report of Performance and Student Retention

The Literacy Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten through Grade 3 students enrolled in public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under [MS Code 37-177-17](#) of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessments (retest), being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

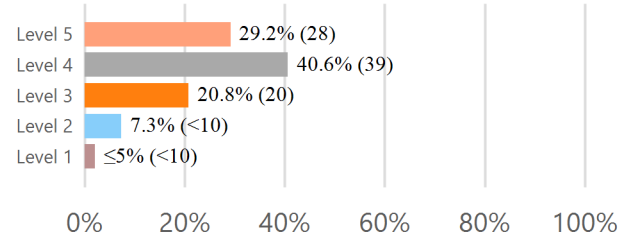
District: West Jasper Consolidated School District (3112)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

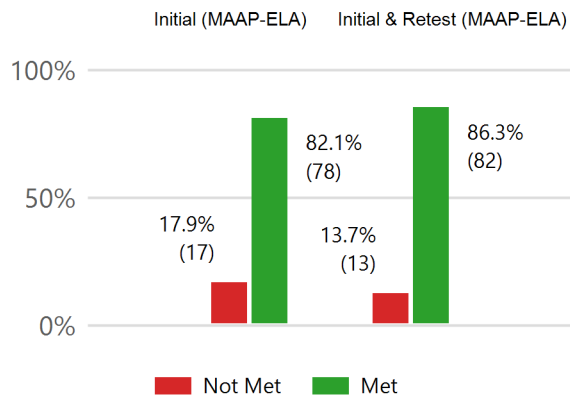


State Assessment - 3rd Grade Math

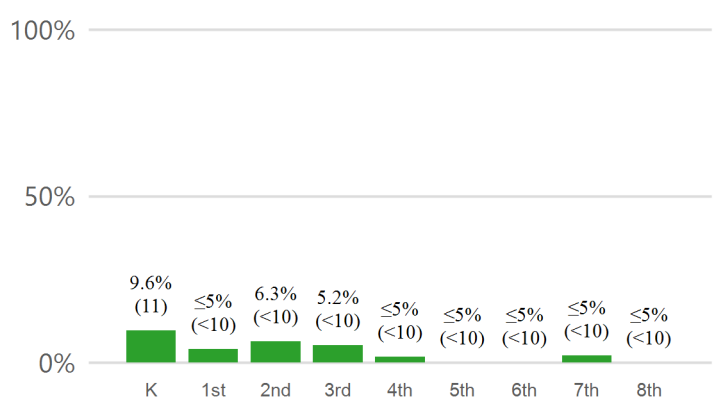


Level 4 and 5 indicate proficiency

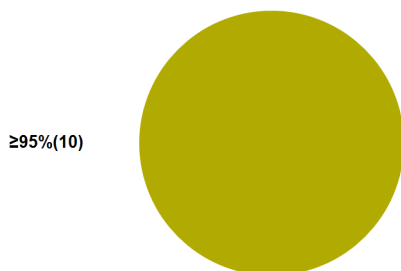
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/3112.pdf>

Policy Revision Date : 06/25/2019



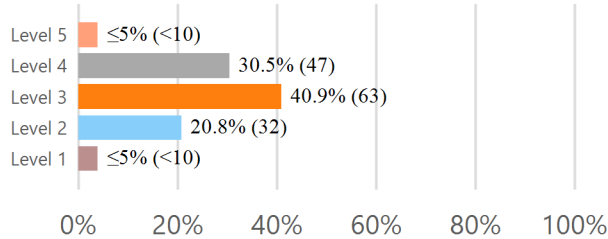
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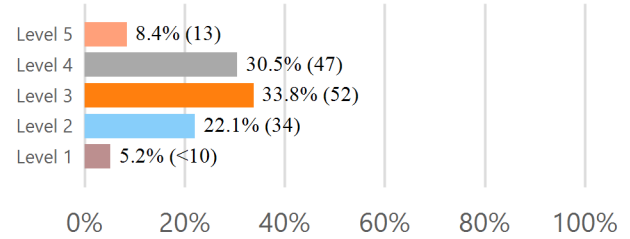
District: West Point Consolidated School District (1321)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

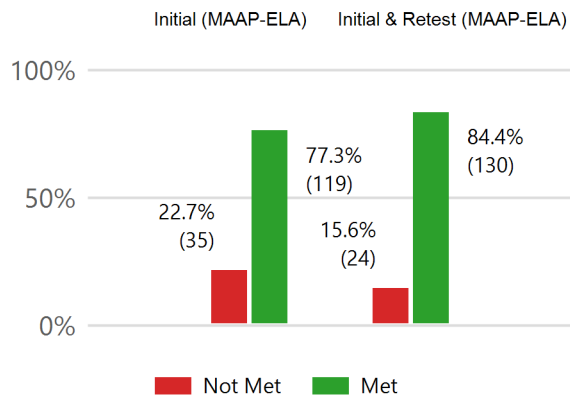


State Assessment - 3rd Grade Math

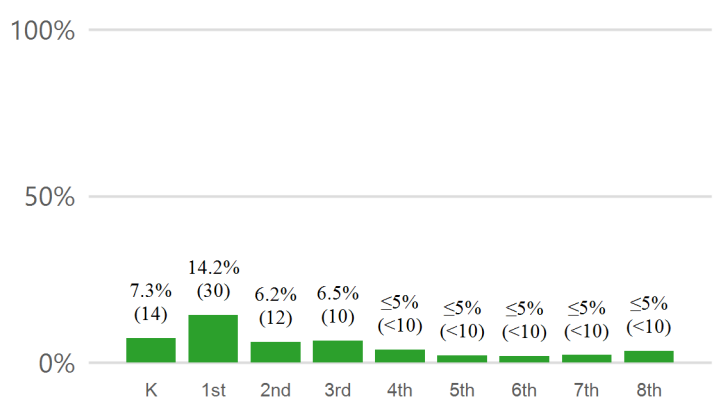


Level 4 and 5 indicate proficiency

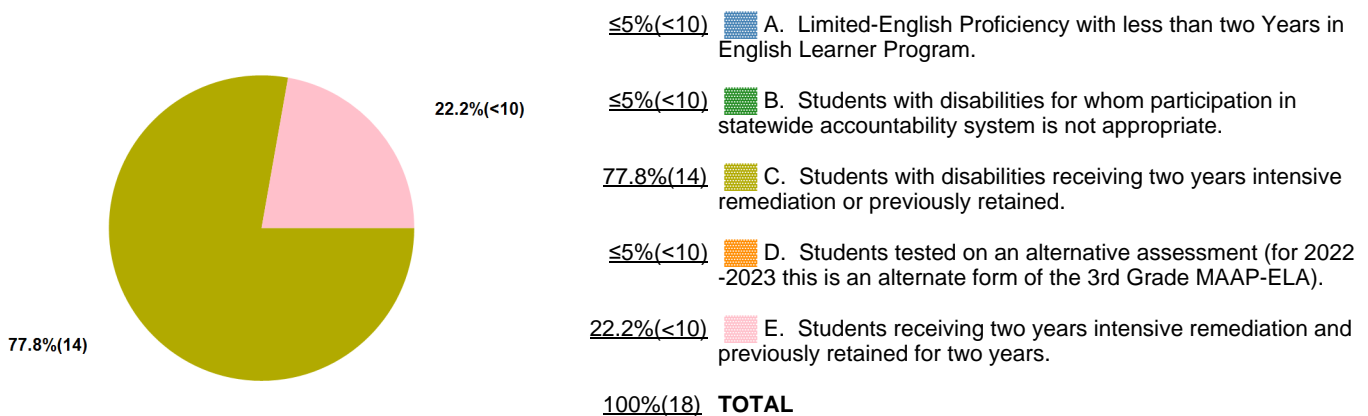
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/1321.pdf>

Policy Revision Date : 08/24/2022



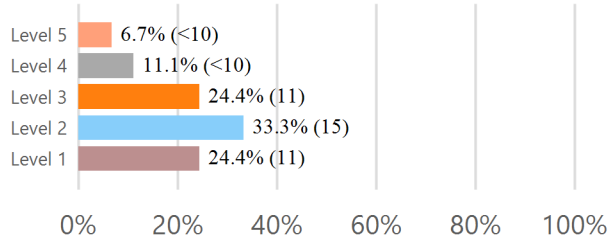
Literacy Based Promotion Act Annual Report of Performance and Student Retention

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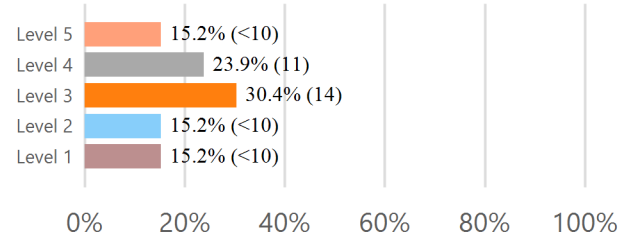
District: West Tallahatchie School District (6812)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

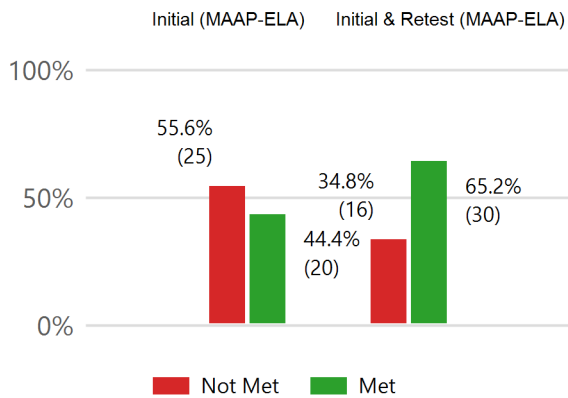


State Assessment - 3rd Grade Math

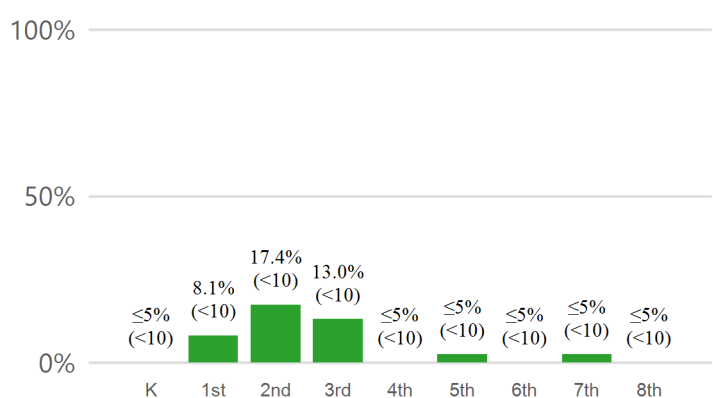


Level 4 and 5 indicate proficiency

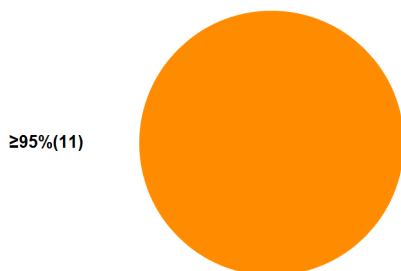
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≤5%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≥95%(11) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(11) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/6182.pdf>

Policy Revision Date : 09/27/2017



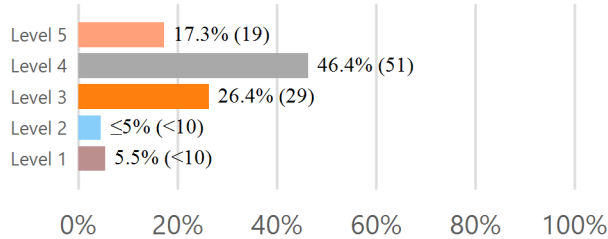
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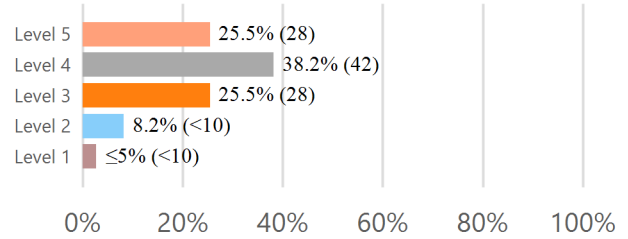
District: Western Line School District (7613)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

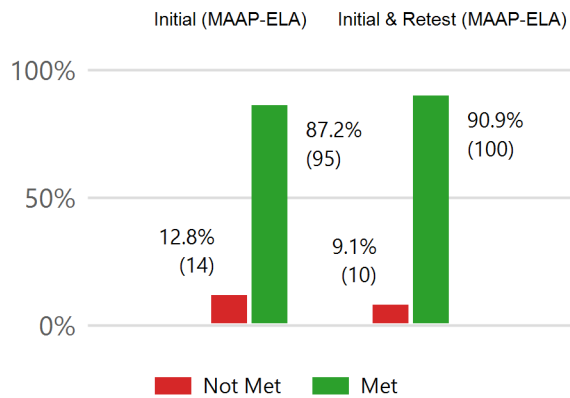


State Assessment - 3rd Grade Math

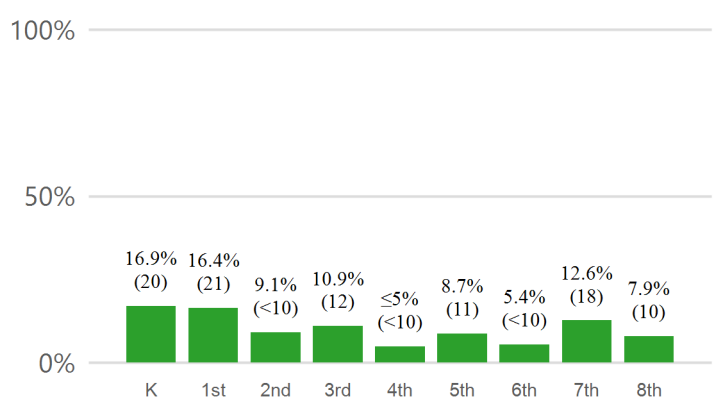


Level 4 and 5 indicate proficiency

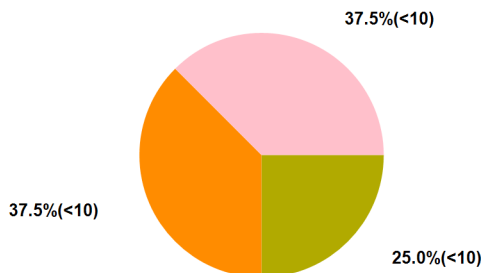
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

25.0%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

37.5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

37.5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2023/7613.pdf>

Policy Revision Date : 07/13/2023



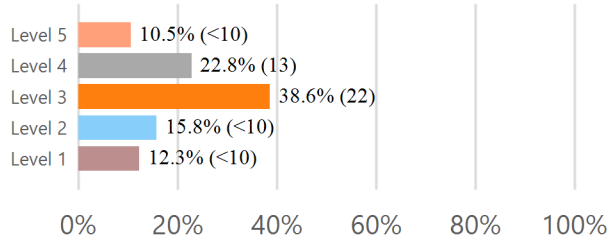
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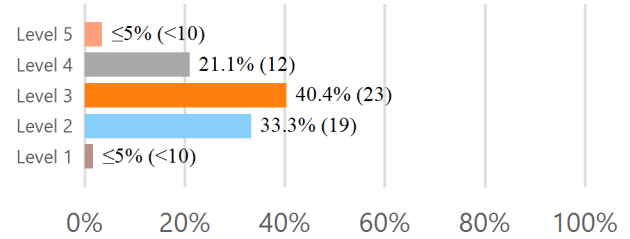
District: Wilkinson County School District (7900)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

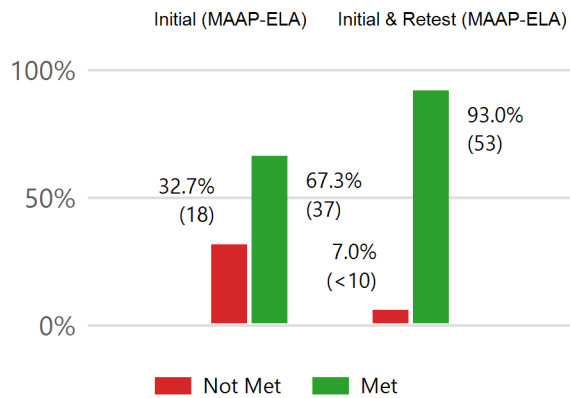


State Assessment - 3rd Grade Math

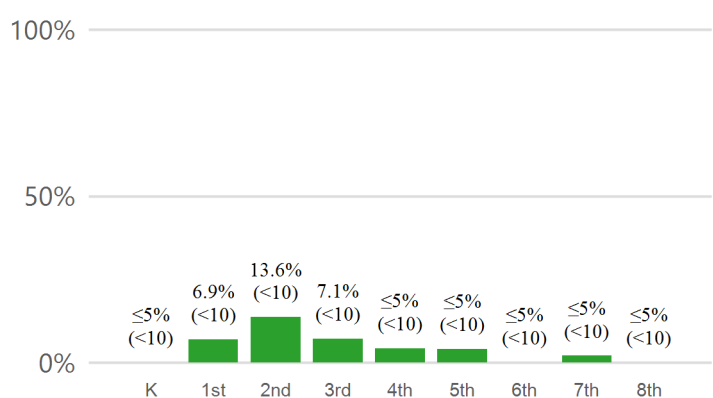


Level 4 and 5 indicate proficiency

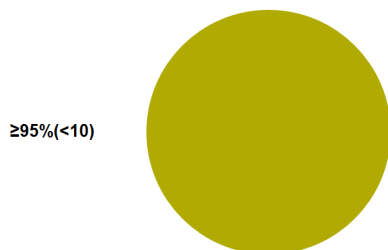
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- ≥95%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.
- ≤5%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/7900.pdf>

Policy Revision Date : 05/11/2022



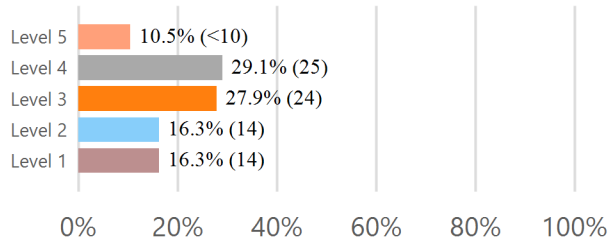
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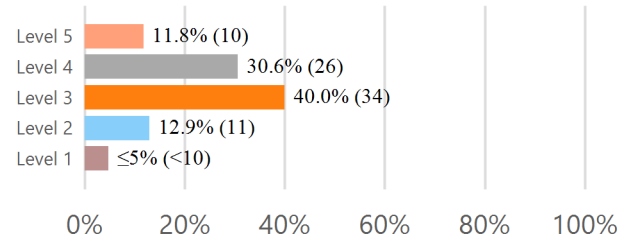
District: Winona-Montgomery Consolidated School District (4911)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

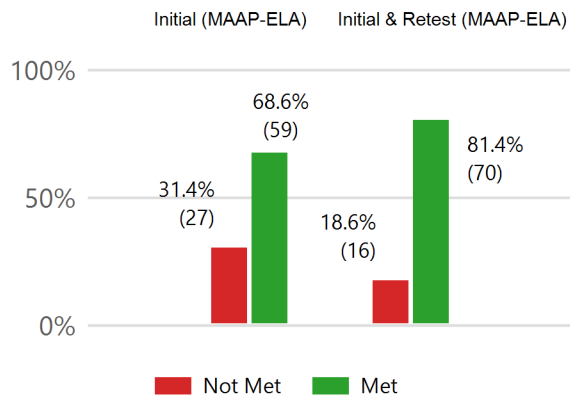


State Assessment - 3rd Grade Math

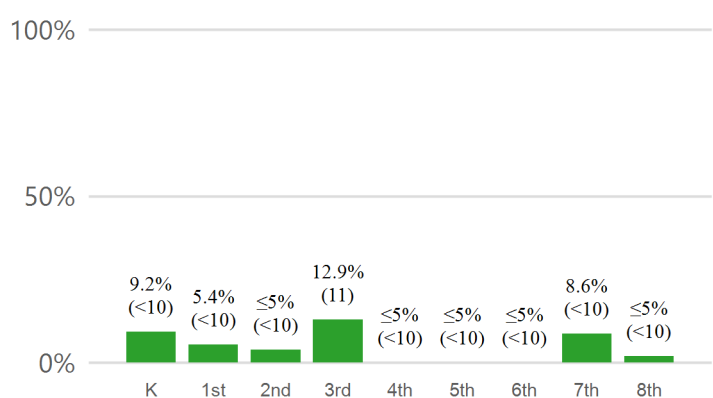


Level 4 and 5 indicate proficiency

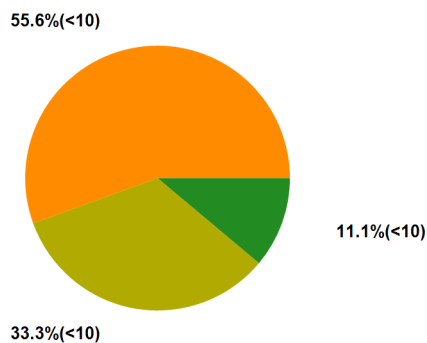
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

11.1%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

33.3%(<10) C. Students with disabilities receiving two years intensive remediation or previously retained.

55.6%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/4911.pdf>

Policy Revision Date : 09/08/2020



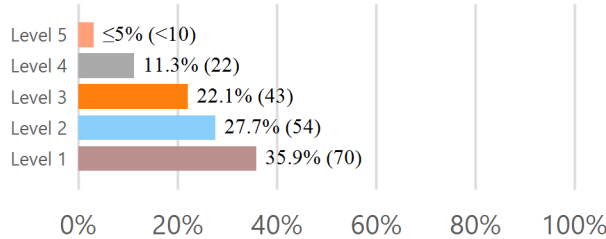
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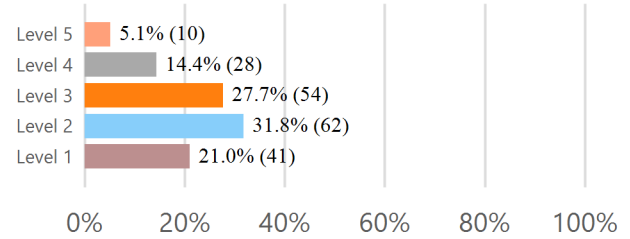
District: Yazoo City Municipal School District (8220)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

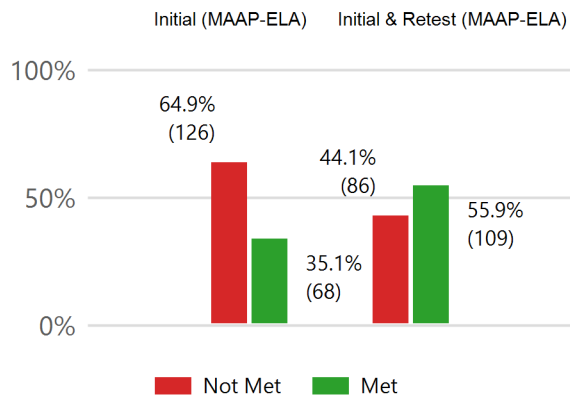


State Assessment - 3rd Grade Math

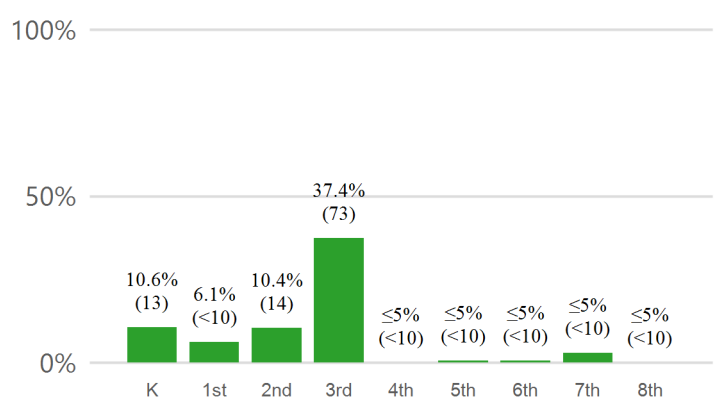


Level 4 and 5 indicate proficiency

3rd Grade Reading Assessment for Promotion

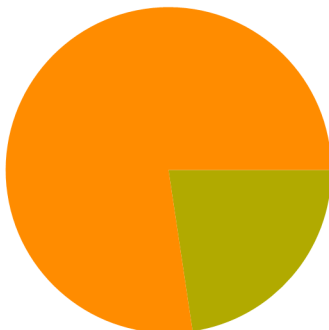


Students Retained K-8th



Students Promoted by Good Cause Exemption

77.4%(41)



22.6%(12)

- ≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.
- ≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.
- 22.6%(12) C. Students with disabilities receiving two years intensive remediation or previously retained.
- 77.4%(41) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).
- ≤5%(<10) E. Students receiving two years intensive remediation and previously retained for two years.
- 100%(53) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/8220.pdf>

Policy Revision Date : 08/09/2019



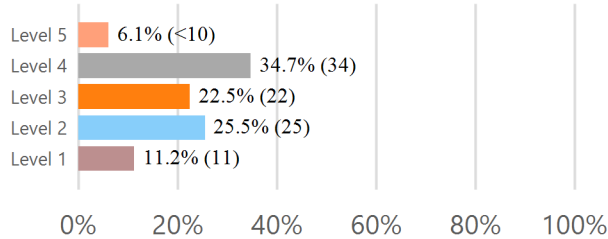
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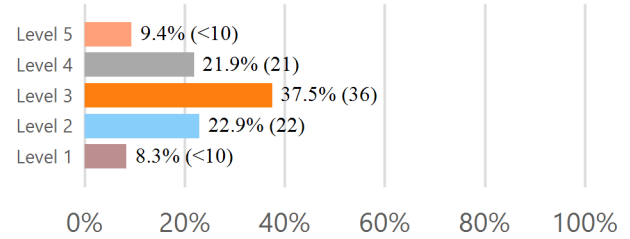
District: Yazoo County School District (8200)

School Year : 2022-2023

State Assessment - 3rd Grade ELA

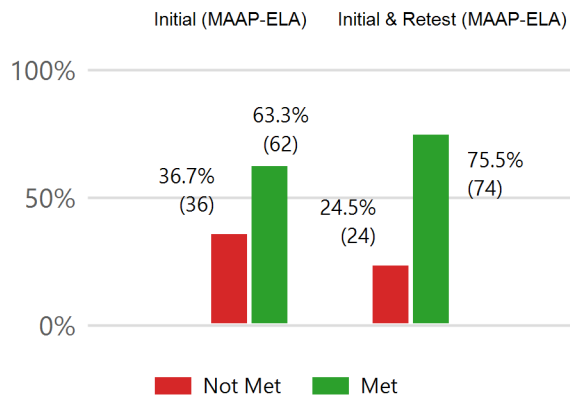


State Assessment - 3rd Grade Math

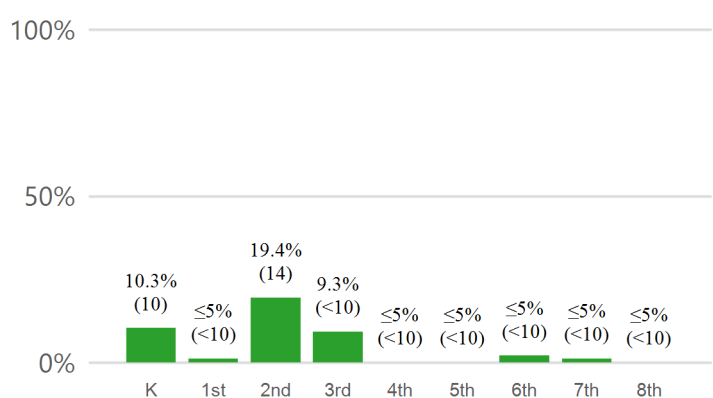


Level 4 and 5 indicate proficiency

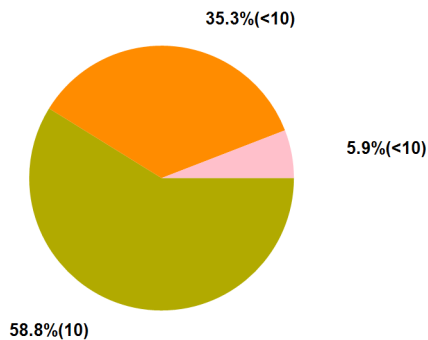
3rd Grade Reading Assessment for Promotion



Students Retained K-8th



Students Promoted by Good Cause Exemption



≤5%(<10) A. Limited-English Proficiency with less than two Years in English Learner Program.

≤5%(<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate.

58.8%(10) C. Students with disabilities receiving two years intensive remediation or previously retained.

35.3%(<10) D. Students tested on an alternative assessment (for 2022-2023 this is an alternate form of the 3rd Grade MAAP-ELA).

5.9%(<10) E. Students receiving two years intensive remediation and previously retained for two years.

100%(17) TOTAL

Local School Board Promotion / Retention Policy:

<https://www.mdek12.org/sites/default/files/reports/LBPA/2022/8200.pdf>

Policy Revision Date : 08/18/2022