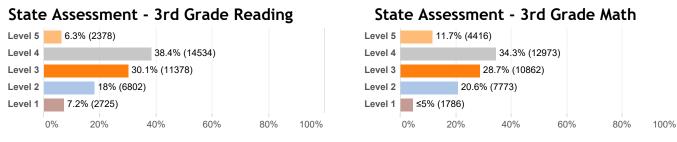
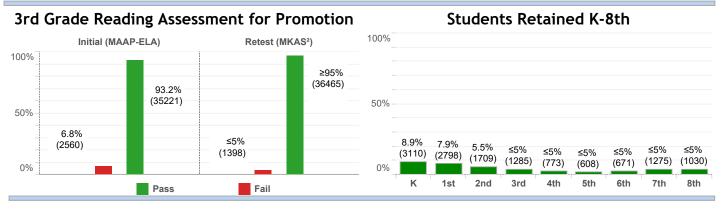


The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MISSISSIPPI School Year: 2017-2018



Levels 4 and 5 indicate proficiency.



Students Promoted by Good Cause Exemption

 \leq 5% (44) **A**. Limited-English Proficiency with less than two Years in English Learner Program

5.2% (70) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

52% (706) C. Students with disabilities receiving two years intensive remediation or previously retained

35.9% (487) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 \leq 5% (50) **E**. Students receiving two years intensive remediation and previously retained for two years

≥95% (1357) TOTAL

Local School Board Promotion / Retention Policy:

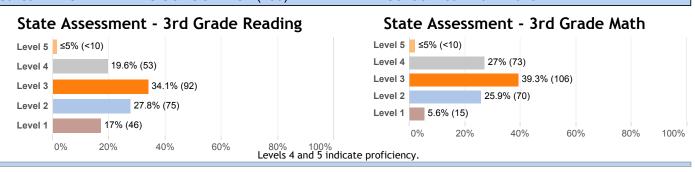
N/A

Policy Revision Date: N/A



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NATCHEZ-ADAMS SCHOOL DIST (130) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 90.8% (247)85.5% (230)50% 50% 14.5% 12.8% 12% 9.2% (39)7.8% 8.8% 6% (34)(31)≤5% (25)≤5% ≤5% (21)<5% (19)(16)(<10) (<10)(<10)(<10)0% 1st 2nd 3rd 4th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 32% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 68% (17) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (25) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

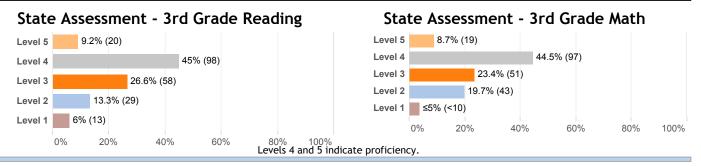
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0130

Policy Revision Date: 7/16/2018

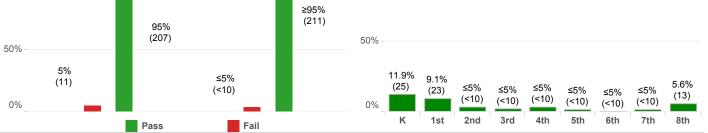


The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ALCORN SCHOOL DIST (200) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 295% (211)



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 40% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

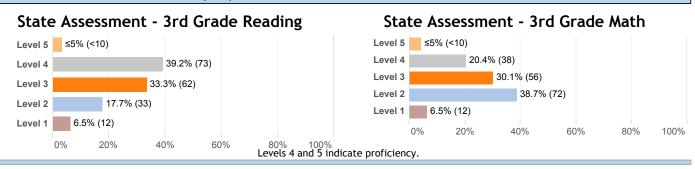
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0200

Policy Revision Date: 7/9/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CORINTH SCHOOL DIST (220) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (182)93.5% (174)50% 50% 6.5% ≤5% (12)≤5% ≤5% ≤5% ≤5% ≤5% (<10) ≤5% <5% (12)(<10)(<10)(<10) (<10) (<10)(<10)(<10)0% 1st 2nd 7th 8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

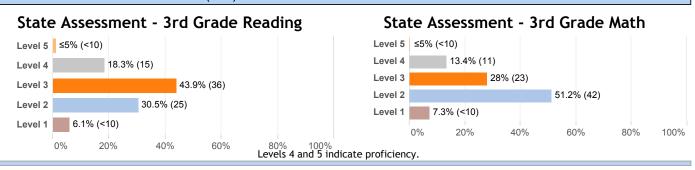
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0220

Policy Revision Date: 7/30/2017



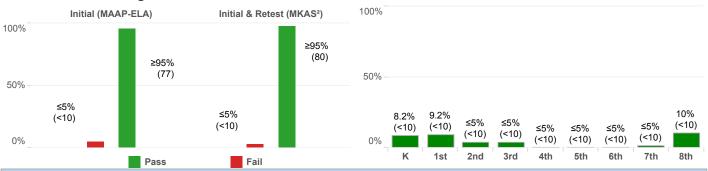
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: AMITE CO SCHOOL DIST (300) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

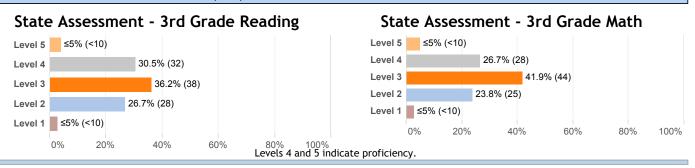
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0300

Policy Revision Date: 12/14/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ATTALA CO SCHOOL DIST (400) **School Year: 2017-2018**



Students Retained K-8th

5.4%

(<10)

4th

(<10)

3rd

≤5%

(<10)

5th

≤5%

(<10)

6th

(11)

7th

(<10)

8th

3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (102)≥95% (101)50% 50% ≤5% 14.4% 13.3% 10.8%

9.3%

(<10)

1st

2nd

7.8%

(<10)

K

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

≤5%

(<10)

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 33.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

(<10)

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

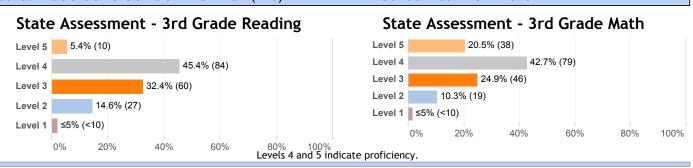
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0400

Policy Revision Date: 12/4/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: KOSCIUSKO SCHOOL DISTRICT (420) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (182)≥95% (180)50% 50% ≤5% 15.8% ≤5% (<10) 7 3% (31)5.4% 5.2% ≤5% ≤5% ≤5% ≤5% (<10) ≤5% (12)(10)(10)(<10) (<10) (<10) (<10) (<10)0% 1st 2nd 3rd 5th 6th 7th 8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

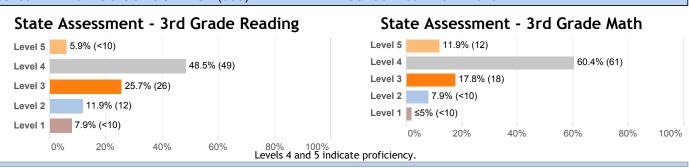
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0420

Policy Revision Date: 11/13/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BENTON CO SCHOOL DIST (500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (98)93 1% (94)50% 50% 25% (18)6.9% 10.8% 10.9% ≤5% (<10) 9% 5.3% ≤5% (10)(11)≤5% (<10) (<10)(<10)<5% (<10)(<10) (<10) (<10)0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

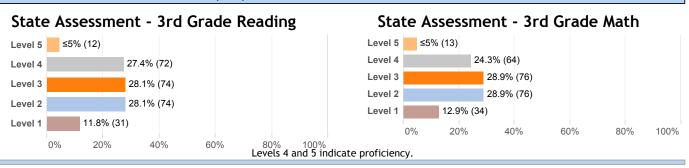
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0500

Policy Revision Date: 9/10/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLEVELAND SCHOOL DIST (614) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (251)88 2% (232)50% 50% 11.8% ≤5% 9.5% (31)5.6% ≤5% ≤5% ≤5% (12)≤5% ≤5% ≤5% (22)(12)(10)(11)(<10) (<10)(<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

25% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

67.9% (19) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years</p>

100% (28) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

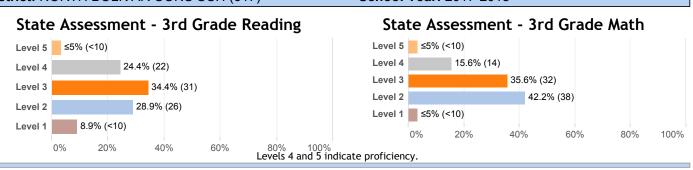
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0614

Policy Revision Date: 6/16/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NORTH BOLIVAR CONS SCH (617) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (90)≥95% (87)50% 50% ≤5% 14.5% 15.1% 13.8% ≤5% (<10) 7.8% (11)(<10)6% (11)≤5% ≤5% ≤5% (<10) (<10) (<10)(<10) (<10) (<10) (<10)0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

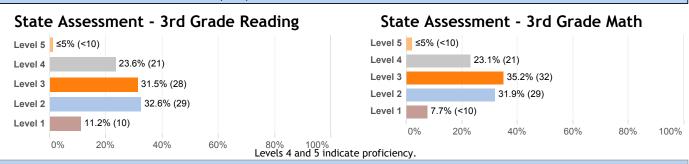
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0617

Policy Revision Date: 12/14/2015



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEST BOLIVAR CONS SCH (618) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% >95% (88)87.6% (78)50% 50% 12.4% ≤5% 7.3% (11)≤5% ≤5% ≤5% (<10) <5% <5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 4th 6th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

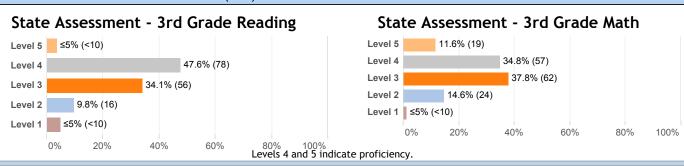
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0618

Policy Revision Date: 7/13/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CALHOUN CO SCHOOL DIST (700) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (162)≥95% (157)50% 50% ≤5% 12.8% ≤5% (<10) 5.9% (24)≤5% ≤5% ≤5% (<10) ≤5% ≤5% <5% ≤5% (12)(<10)(<10) (<10)(<10)(<10)(<10)(<10)0% 1st 2nd 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

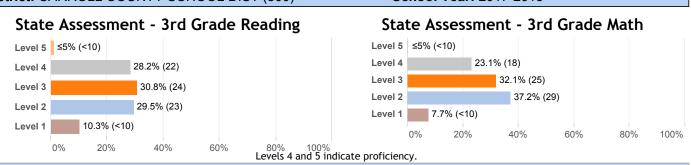
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0700

Policy Revision Date: 5/29/2018



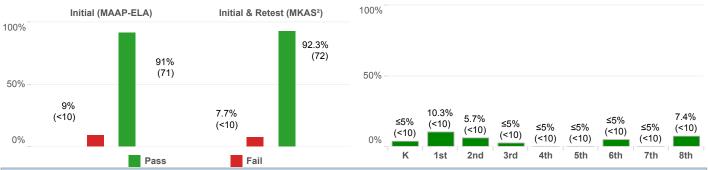
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CARROLL COUNTY SCHOOL DIST (800) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

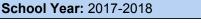
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0800

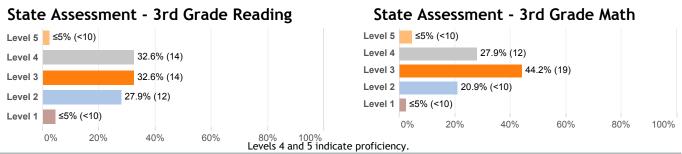
Policy Revision Date: 11/9/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CHICKASAW CO SCHOOL DIST (900)





3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

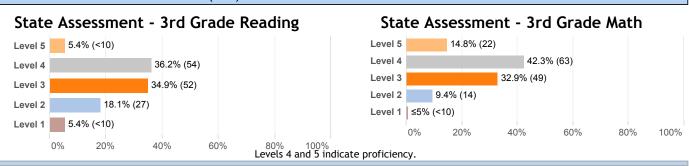
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0900

Policy Revision Date: 5/1/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOUSTON SCHOOL DIST (920) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (147)≥95% (143)50% 50% ≤5% 15.3% 14.5% ≤5% (<10) (19)(20)(<10) ≤5% ≤5% ≤5% ≤5% ≤5% ≤5% ≤5% (<10)(<10) (<10) (<10) (<10) (<10)(<10) 0% K 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

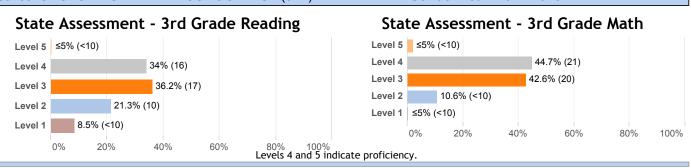
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0920

Policy Revision Date: 3/18/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: OKOLONA SEPARATE SCHOOL DIST (921) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (46)89 4% (42)50% 50% 10.6% ≤5% (<10) 6 4% 6 4% ≤5% (<10) ≤5% ≤5% ≤5% (<10)(<10)

Students Promoted by Good Cause Exemption

(<10)

(<10)

2nd

3rd

(<10)

6th

(<10)

7th

8th

(<10)

(<10)

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

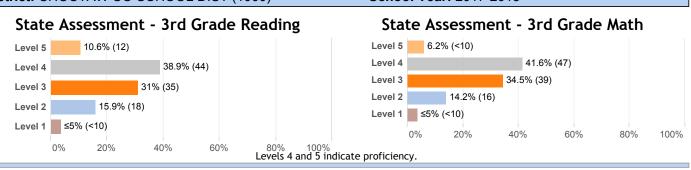
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/0921

Policy Revision Date: 9/18/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CHOCTAW CO SCHOOL DIST (1000) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (109)94 7% (107)50% 50% 5.3% 11.7% 10% ≤5% (<10) ≤5% (<10) (13)≤5% ≤5% (<10) ≤5% <5% <5% ≤5% (<10) (<10) (<10)(<10)(<10)(<10) 0% K 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

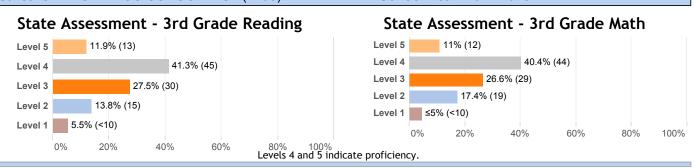
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1000

Policy Revision Date: 6/11/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLAIBORNE CO SCHOOL DIST (1100) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (106)≥95% (104)50% 50% ≤5% ≤5% (<10) (<10) ≤5% ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10) (<10)(<10) (<10)(<10)0% 1st 2nd 3rd 4th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 100% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

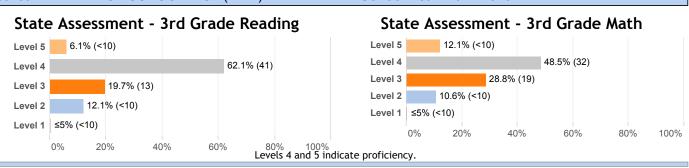
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1100

Policy Revision Date: 5/21/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ENTERPRISE SCHOOL DIST (1211) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (66)≥95% (66)50% 50% 16.2% ≤5% ≤5% (<10) (11)≤5% ≤5% ≤5% (<10) ≤5% ≤5% ≤5% ≤5% (<10) (<10)(<10) (<10)(<10)(<10) (<10) (<10) 0% K 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

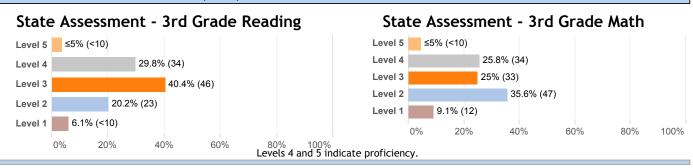
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1211

Policy Revision Date: 10/23/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: QUITMAN SCHOOL DIST (1212) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (127)94 7% (108)50% 50% 5.3% 14.2% 13.5% ≤5% (<10) 7.4% (20)≤5% (<10) ≤5% ≤5% ≤5% (12)(<10)(<10)(<10) (<10)(<10)0%

Students Promoted by Good Cause Exemption

K

1st

2nd

3rd

4th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

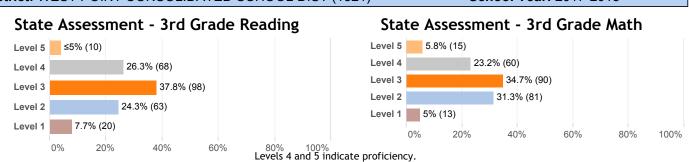
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1212

Policy Revision Date: 12/11/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEST POINT CONSOLIDATED SCHOOL DIST (1321) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% ≥95% Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

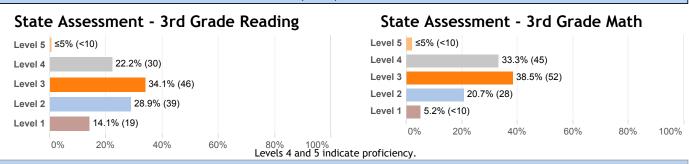
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1321

Policy Revision Date: 12/11/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COAHOMA COUNTY SCHOOL DISTRICT (1400) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94 1% (127)88 1% (119)50% 50% 11.9% 5.9% (16)6 4% ≤5% (<10) ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10)(<10) (<10)(<10) 0%

Students Promoted by Good Cause Exemption

1st

2nd

3rd

4th

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1400

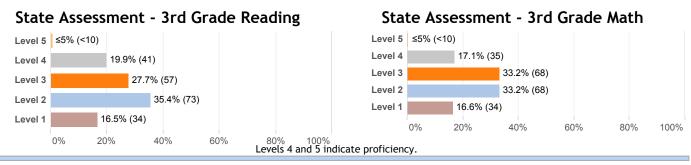
Policy Revision Date: 7/8/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLARKSDALE MUNICIPAL SCHOOL DIST (1420)

School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

12.5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

12.5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

12.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

62.5% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

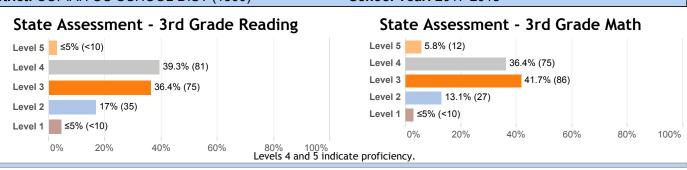
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1420

Policy Revision Date: 11/17/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COPIAH CO SCHOOL DIST (1500) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (199)≥95% (196)50% 50% 19.8% ≤5% 14.6% (41)≤5% (10)6.8% (32)(<10) ≤5% <5% ≤5% <5% ≤5% ≤5% (14)(<10)(<10)(<10)(<10)(<10)(<10)0% K 1st 2nd 8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

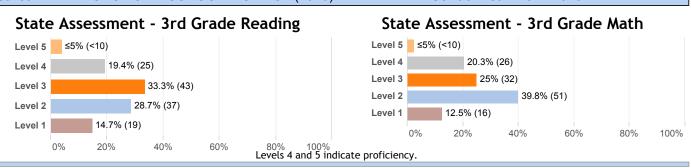
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1500

Policy Revision Date: 8/7/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HAZLEHURST CITY SCHOOL DISTRICT (1520) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93% (120)84 5% (109)50% 50% 15.5% 12.4% 12.1% (20)5.2% ≤5% (13)≤5% (16)(<10) ≤5% ≤5% ≤5% (<10) (<10)(<10)(<10) (<10)(<10)(<10)0% 1st 2nd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

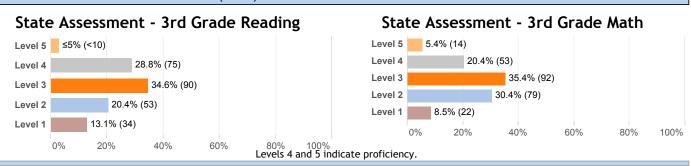
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1520

Policy Revision Date: 9/6/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COVINGTON CO SCHOOLS (1600) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93.8% (244)88 1% (229)50% 50% 21.1% 17.3% 11.9% 15.8% (47)6.2% (39)(31)(36)7.8% ≤5% ≤5% (16)≤5% ≤5% <5% (20)(<10) (<10)(<10)(<10)(<10)0%

Students Promoted by Good Cause Exemption

K

1st

2nd

3rd

4th

7th

8th

5.9% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

47.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

47.1% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (17) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

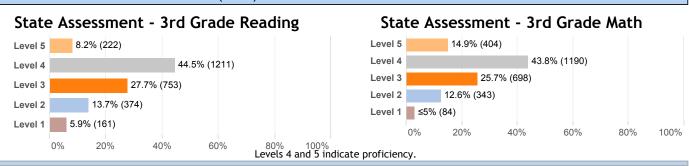
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1600

Policy Revision Date: 7/19/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: DESOTO CO SCHOOL DIST (1700) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% 93 9% (2556)50% 50% 6.1% ≤5% (166)8.2% 6.3% ≤5% (94)≤5% <5% <5% <5% ≤5% <5% (152)(57)(31)(29)(27)(47)(32)(19)0% 2nd 7th 8th 1st Pass Fail

Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

61.2% (71) C. Students with disabilities receiving two years intensive remediation or previously retained

34.5% (40) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (116) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

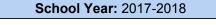
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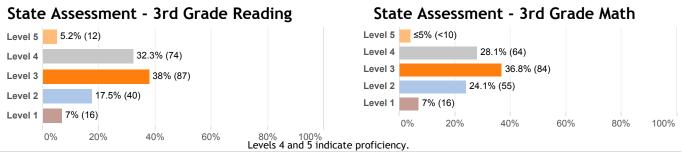
Policy Revision Date: 4/3/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

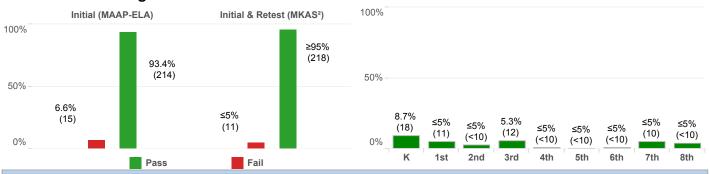
District: FORREST COUNTY SCHOOL DISTRICT (1800)





3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

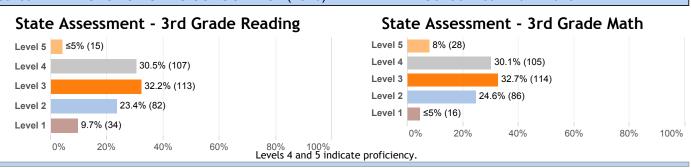
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1800

Policy Revision Date: 8/14/2017



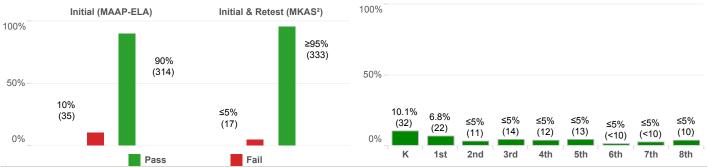
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HATTIESBURG PUBLIC SCHOOL DIST (1820) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Stud

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 23.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 73.1% (19) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years</p>

100% (26) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1820

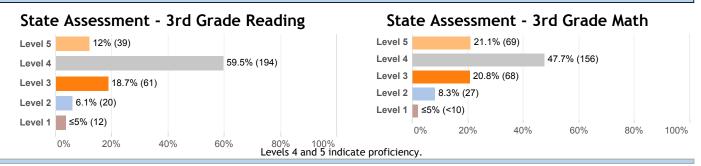
Policy Revision Date: 8/3/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PETAL SCHOOL DIST (1821) School Year: 2017-2018

3rd Grade Reading Assessment for Promotion



Students Retained K-8th

Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% ≥95% (317) 50%

50% ≤5% 11.5% ≤5% (13)6.8% (40)≤5% ≤5% (10)≤5% <5% ≤5% ≤5% (21)(<10) (<10)(<10)(<10)(<10) (<10)0% K 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

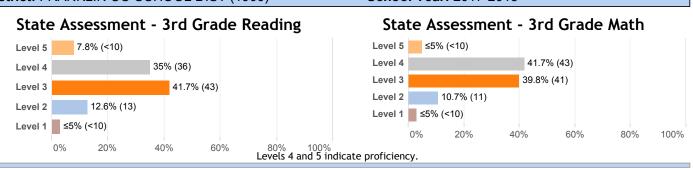
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1821

Policy Revision Date: 10/10/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: FRANKLIN CO SCHOOL DIST (1900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (100)≥95% (99)50% 50% 25% (25)≤5% 11.7% ≤5% (<10) 8.7% 6.3% (12)≤5% (<10) (<10) ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10) 0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

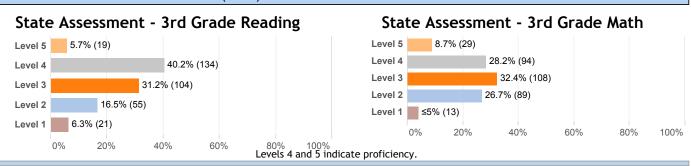
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/1900

Policy Revision Date: 5/15/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GEORGE CO SCHOOL DIST (2000) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (326)94% (312)50% 50% 6% 14% ≤5% (20)6.8% 5.7% (43)6% ≤5% ≤5% (<10) <5% <5% (21)(19)(16)(15)(13)(<10)(<10)0% 1st 2nd 3rd 4th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

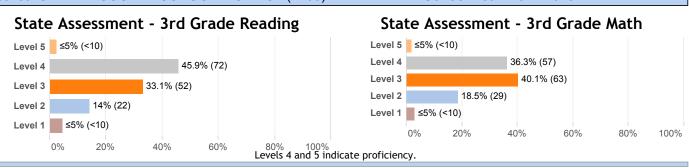
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2000

Policy Revision Date: 6/5/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GREENE COUNTY SCHOOL DISTRICT (2100) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (153)≥95% (150)50% 50% ≤5% 12.7% 10.6% ≤5% (<10) 7.3% 5.8% 6 1% (20)≤5% ≤5% (<10) ≤5% <5% (12)(<10)(10)(<10) (<10) (<10)(<10)0% K 1st 2nd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

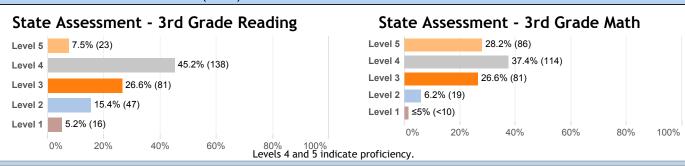
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2100

Policy Revision Date: 5/14/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GRENADA SCHOOL DIST (2220) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (299)≥95% (294)50% 50% 18.7% 16.1% ≤5% 14% 12% (57)≤5% (11)(51)7.6% 8.2% (43)≤5% ≤5% (33)(<10) <5% (28)(23)(13)(12)(<10)0% K 1st 2nd 3rd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

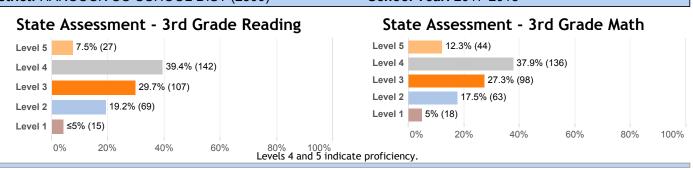
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Policy Revision Date: 6/12/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HANCOCK CO SCHOOL DIST (2300) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (353)≥95% (343)50% 50% ≤5% ≤5% (17)8.4% 7.4% 6.7% 6 4% ≤5% ≤5% (<10) ≤5% <5% ≤5% (22)(24)(23)(14)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 4th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

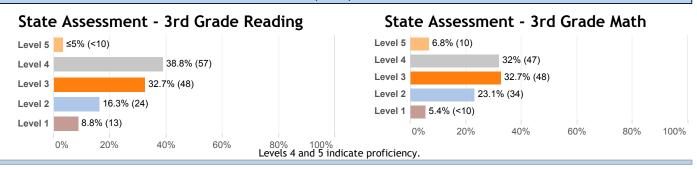
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2300

Policy Revision Date: 6/11/2015



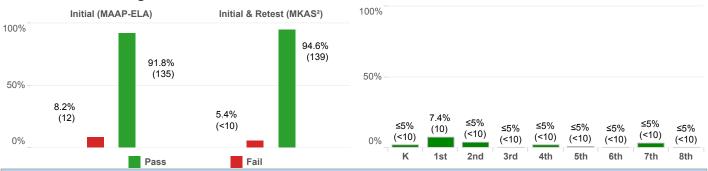
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BAY ST LOUIS WAVELAND SCHOOL DIST (2320) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

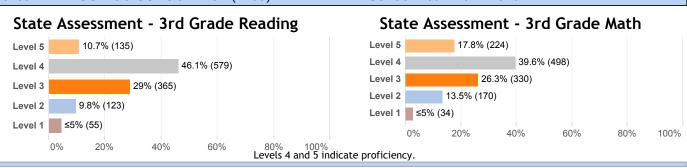
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Policy Revision Date: 5/14/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HARRISON CO SCHOOL DIST (2400) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% ≥95% (1211)50% 50% ≤5% ≤5% (45)≤5% ≤5% ≤5% ≤5% ≤5% ≤5% (29) <5% <5% (34)(35)(41)(33)(28)(31)(16)(12)0% 1st 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

 \leq 5% (<10) **A**. Limited-English Proficiency with less than two Years in English Learner Program

27.8% (15) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

46.3% (25) C. Students with disabilities receiving two years intensive remediation or previously retained

22.2% (12) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (54) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

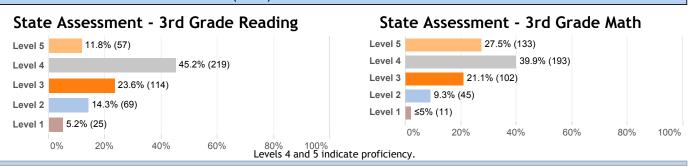
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2400

Policy Revision Date: 2/19/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.





Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (472)94 2% (455)50% 50% 5.8% ≤5% (28)≤5% ≤5% (12)≤5% ≤5% ≤5% ≤5% ≤5% ≤5% (12)(10)(10)(<10)(<10) (<10) (<10)(<10)0% 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

22.2% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

11.1% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

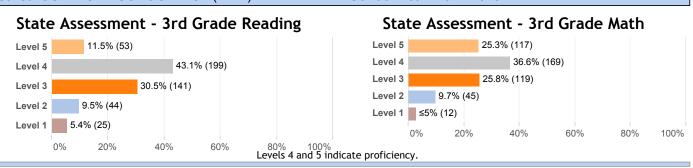
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2420

Policy Revision Date: 6/9/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GULFPORT SCHOOL DIST (2421) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (449)≥95% (443)50% 50% ≤5% 13.7% 11.3% ≤5% (19)8.9% 5.4% 5.9% 5.9% ≤5% (63)≤5% ≤5% (13)(43)(29)(28)(29)(17)(14)(14)0% K 1st 2nd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

 $\underline{6.3\%}$ (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

18.8% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

75% (12) **C**. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (16) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

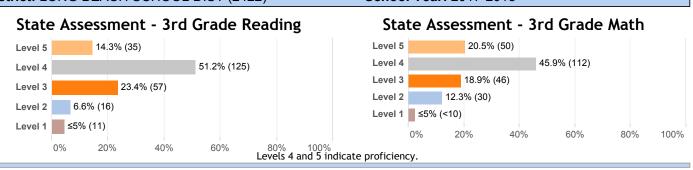
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Policy Revision Date: 6/18/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LONG BEACH SCHOOL DIST (2422) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (237)≥95% (234)50% 50% ≤5% 13 5% ≤5% (10)≤5% ≤5% (<10) ≤5% <5% ≤5% ≤5% ≤5% ≤5% (11)(12)(<10)(<10)(<10)(<10) (<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2422

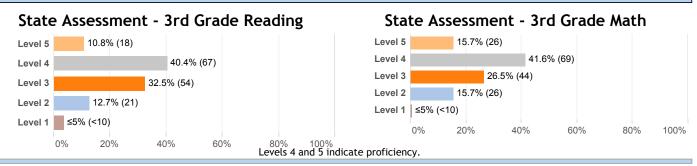
Policy Revision Date: 8/13/2013



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

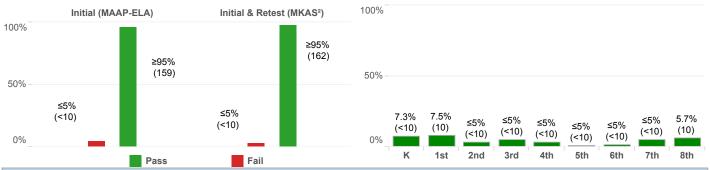
District: PASS CHRISTIAN PUBLIC SCHOOL DIST (2423)

School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 25% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 75% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

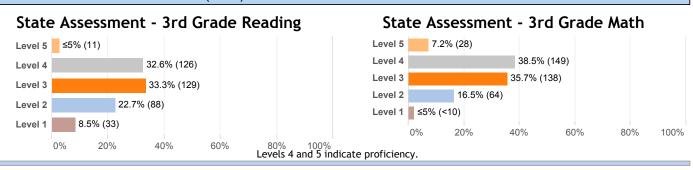
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2423

Policy Revision Date: 6/10/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HINDS CO SCHOOL DIST (2500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (375)92.8% (359)50% 50% 7.2% ≤5% (28)8.2% ≤5% ≤5% ≤5% ≤5% (12)≤5% <5% (13)(10)(10)(10)(<10)(<10)(<10)0%

Students Promoted by Good Cause Exemption

1st

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 23.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 69.2% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0 (0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 7.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (13) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

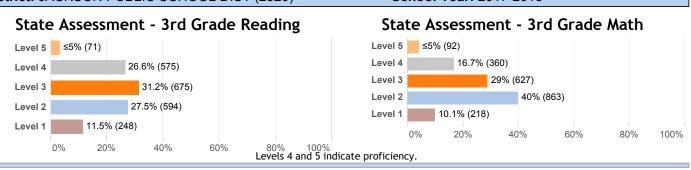
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2500

Policy Revision Date: 10/12/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JACKSON PUBLIC SCHOOL DIST (2520) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94 5% (2045)89 1% (1922)50% 50% 10.9% 5.5% (236)7 1% 6.8% 5.8% 5.6% ≤5% ≤5% ≤5% (119)≤5% ≤5% (140)(109)(102)(87)(60)(42)(34)(<10)0% 1st 2nd 3rd 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

6.7% (12) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

29.4% (53) C. Students with disabilities receiving two years intensive remediation or previously retained

60.6% (109) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (180) TOTAL

Local School Board Promotion / Retention Policy:

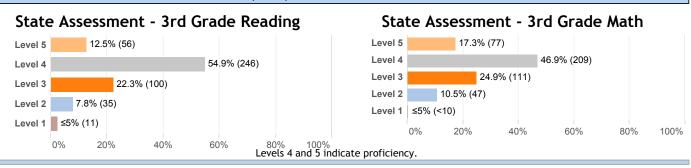
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2520

Policy Revision Date: 10/3/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLINTON PUBLIC SCHOOL DIST (2521) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (444)≥95% (440)50% 50% ≤5% ≤5% (<10) 7.5% ≤5% ≤5% ≤5% (<10) <5% <5% ≤5% (26)(19)(14)(15)(11)(12)(<10)(<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

 $\underline{50\%}$ (<10) **A**. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

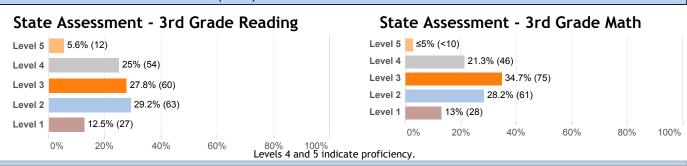
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Policy Revision Date: 3/20/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLMES CO SCHOOL DIST (2600) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (206)87% (188)50% 50% 13% ≤5% (28)(10)≤5% ≤5% ≤5% ≤5% ≤5% (11)(<10)(<10)(<10)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

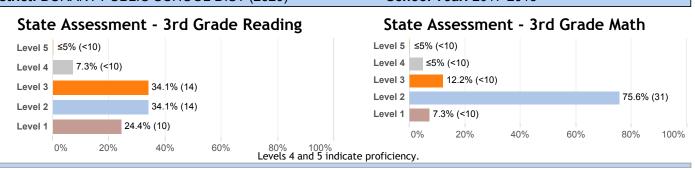
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2611

Policy Revision Date: 8/9/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: DURANT PUBLIC SCHOOL DIST (2620) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion 100% Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 87.8% (36)73 2% (30)50% 50% 16.7% 26.8% 12.2% 8.9% (<10)(11)≤5% (<10)(<10) ≤5% ≤5% (<10) (<10)(<10)(<10)(<10) (<10) (<10)0%

Students Promoted by Good Cause Exemption

1st

2nd

3rd

6th

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

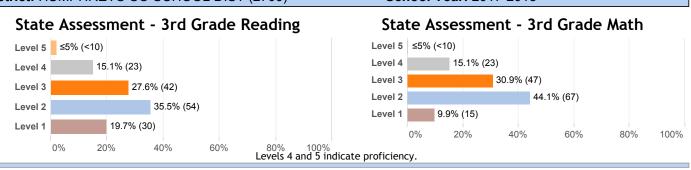
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2611

Policy Revision Date: 8/9/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HUMPHREYS CO SCHOOL DIST (2700) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (145)85.5% (130)50% 50% 14.5% 11 3% ≤5% (22)≤5% ≤5% (17)≤5% ≤5% ≤5% (<10) ≤5% (<10) (<10)(<10) (<10) (<10) (<10)(<10)(<10)0% 1st 2nd 3rd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

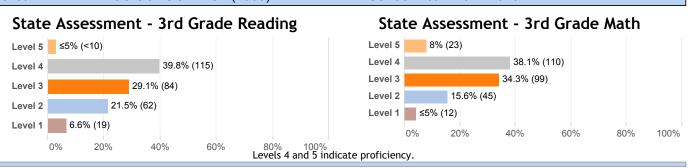
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2700

Policy Revision Date: 7/18/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ITAWAMBA CO SCHOOL DIST (2900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (280)≥95% (278)50% 50% ≤5% 14.4% ≤5% (11)≤5% ≤5% (<10) <5% <5% <5% ≤5% (22)(10)(<10)(<10)(<10)(<10)(<10)0% 1st 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- $\underline{0}$ (0) **A**. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 25% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

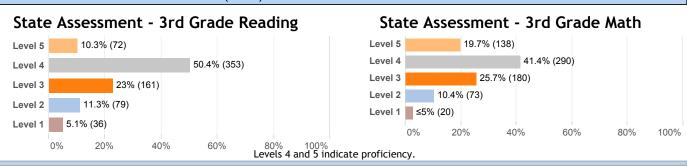
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/2900

Policy Revision Date: 10/2/2017



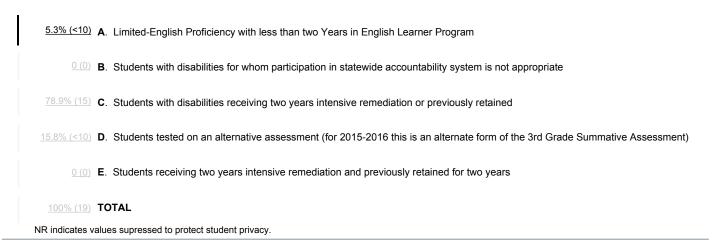
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JACKSON CO SCHOOL DIST (3000) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (680)94 9% (665)50% 50% 5.1% ≤5% (36)6.5% ≤5% ≤5% ≤5% ≤5% ≤5% (21)≤5% ≤5% ≤5% (20)(19)(21)(17)(15)(13)(15)(<10)0% 1st 8th Pass Fail

Students Promoted by Good Cause Exemption



Local School Board Promotion / Retention Policy:

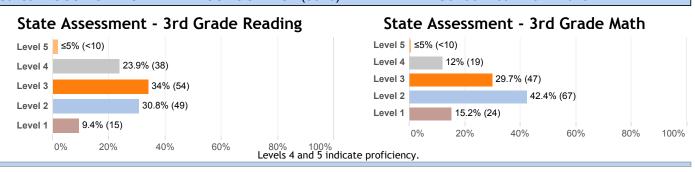
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Policy Revision Date: 11/10/2016



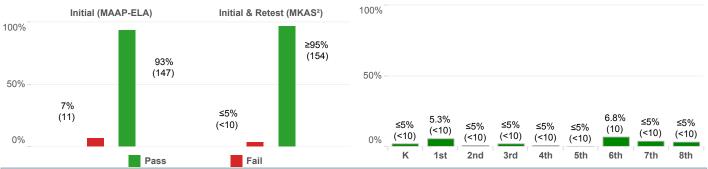
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MOSS POINT SEPARATE SCHOOL DIST (3020) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 12.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 87.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

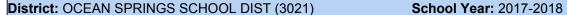
Local School Board Promotion / Retention Policy:

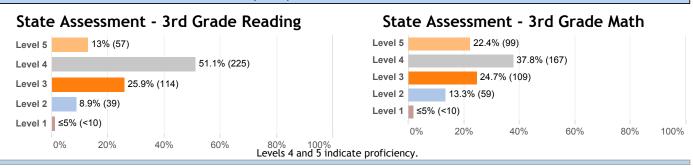
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3020

Policy Revision Date: 5/8/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.





Students Retained K-8th

Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% ≥95% (437) 50% ≤5%

8.5%

≤5%

(14)

2nd

(43)

1st

≤5%

(14)

≤5%

(10)

<5%

(<10)

≤5%

(<10)

≤5%

(<10)

7th

≤5%

(<10)

8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

≤5%

(<10)

Fail

25% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

(<10)

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

3rd Grade Reading Assessment for Promotion

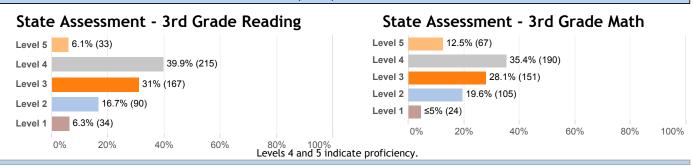
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3021

Policy Revision Date: 2/11/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PASCAGOULA GAUTIER SCHOOL DIST (3022) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (524)93 4% (507)50% 50% 6.6% ≤5% (36)≤5% ≤5% ≤5% ≤5% (19)<5% <5% ≤5% (23)(18)(13) (10)(12)(11)(<10)(<10)(<10)0% 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

19.2% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

26.9% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

50% (13) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

≤5% (<10) E. Students receiving two years intensive remediation and previously retained for two years</p>

100% (26) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

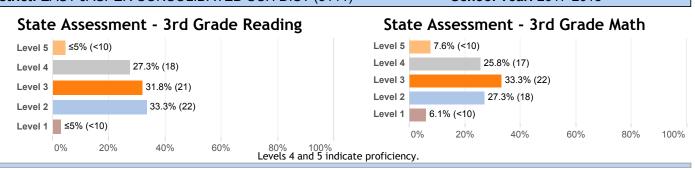
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Policy Revision Date: 3/12/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: EAST JASPER CONSOLIDATED SCH DIST (3111) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (64)≥95% (63)50% 50% ≤5% 13.2% ≤5% (<10) 5.6% (10)≤5% ≤5% ≤5% ≤5% (<10) ≤5% ≤5% (<10)(<10)(<10) (<10) (<10) (<10)(<10) (<10)0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

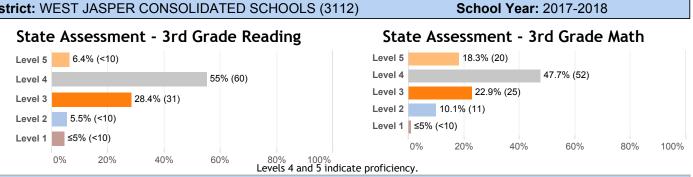
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3111

Policy Revision Date: 3/17/2015



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEST JASPER CONSOLIDATED SCHOOLS (3112)



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (104)≥95% (104)50% 50% 20.2% ≤5% (20)11.5% 10.8% ≤5% (<10) 6.9% 5.4% ≤5% (13)(12)≤5% (<10) ≤5% ≤5% (<10)(<10)(<10) (<10) (<10)(<10)0% K 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

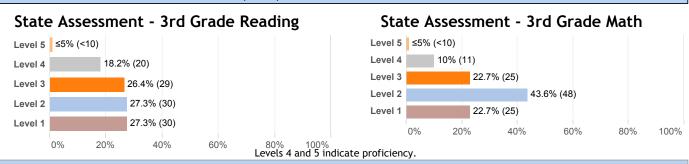
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Policy Revision Date: 6/12/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON CO SCHOOL DIST (3200) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 89 1% (98)77 1% (84)50% 50% 22.9% 15.7% 10.9% (25)(17)≤5% (12)≤5% ≤5% ≤5% ≤5% (<10)(<10) (<10)(<10)(<10) (<10)(<10)(<10)0% 2nd 3rd 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

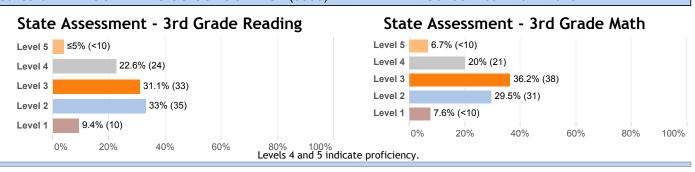
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Policy Revision Date: 9/19/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON DAVIS CO SCHOOL DIST (3300) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (101)94 1% (95)50% 50% 5.9% ≤5% (<10) 5.7% 5.9%

<5%

(<10)

(<10)

<5%

(<10)

≤5%

(<10)

≤5%

(<10)

7th

≤5%

(<10)

8th

Students Promoted by Good Cause Exemption

(<10)

(<10)

1st

(<10)

2nd

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

(<10)

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

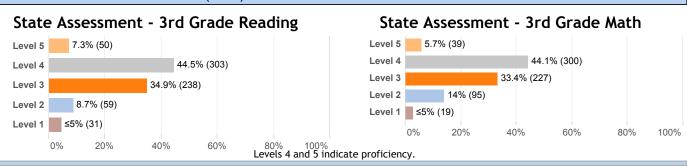
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3300

Policy Revision Date: 5/9/2016

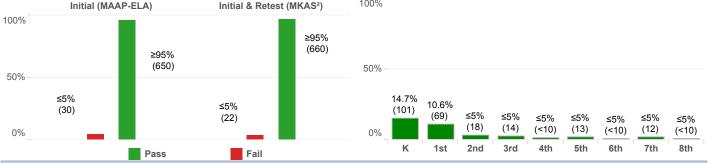


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District: JONES CO SCHOOL DIST (3400) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Students Retained K-8th Initial (MAAP-ELA) Initial & Retest (MKAS²) 100%



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (18) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (18) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

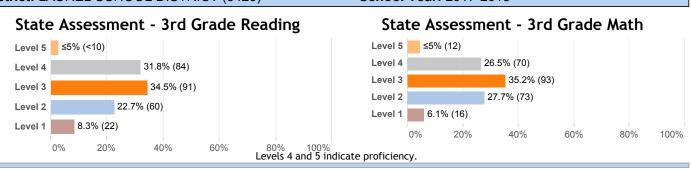
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3400

Policy Revision Date: 6/2/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAUREL SCHOOL DISTRICT (3420) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (258)92% (241)50% 50% 8% 14.6% 13.1% ≤5% (21)7.1% (45)5.8% ≤5% (<10) ≤5% <5% (19)(16)(12)(11)(11)(<10) (<10)0% K 1st 2nd 3rd 4th 5th 6th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 12.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 87.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

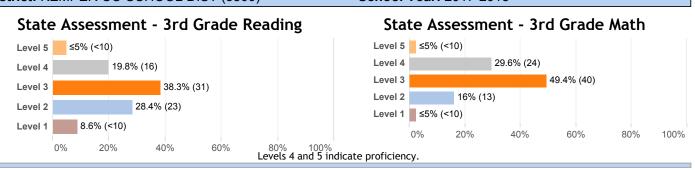
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Policy Revision Date: 6/18/2018



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District: KEMPER CO SCHOOL DIST (3500) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 25% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

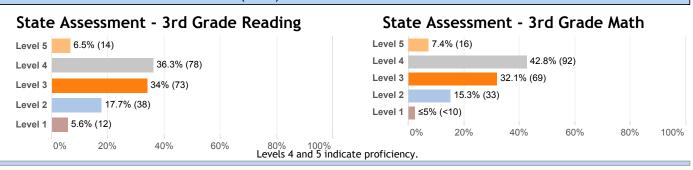
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Policy Revision Date: 7/19/2018



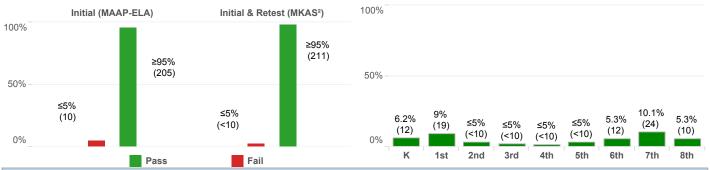
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAFAYETTE CO SCHOOL DIST (3600) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

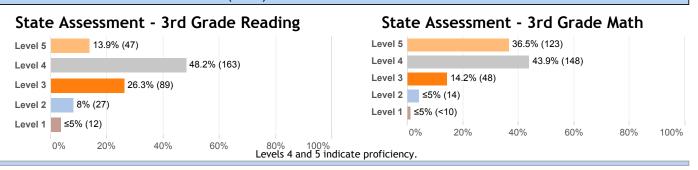
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3600

Policy Revision Date: 3/23/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: OXFORD SCHOOL DISTRICT (3620) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (333)≥95% (327)50% 50% ≤5% 15.6% ≤5% (11)7.8% (54)6% ≤5% (<10) ≤5% ≤5% ≤5% <5% (28)≤5% (19)(14)(<10)(<10)(<10) (<10)(<10)0% K 1st 2nd 5th 6th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 36.4% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 45.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 18.2% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (11) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

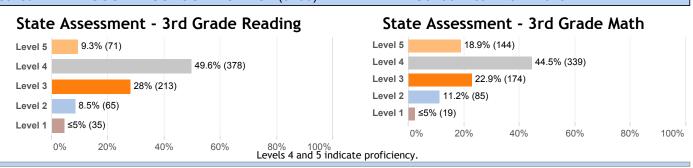
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Policy Revision Date: 7/23/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAMAR COUNTY SCHOOL DISTRICT (3700) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (734)≥95% (726)50% 50% ≤5% ≤5% 10.2% (36)≤5% ≤5% ≤5% ≤5% (28)(81)<5% ≤5% ≤5% (36)(29)(24)(18)(<10)(14)(<10)0% 1st 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

6.9% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

55.2% (16) C. Students with disabilities receiving two years intensive remediation or previously retained

24.1% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

10.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (29) TOTAL

Local School Board Promotion / Retention Policy:

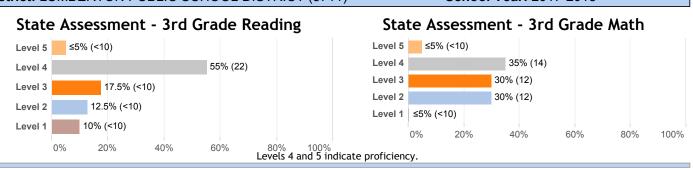
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3700

Policy Revision Date: 12/11/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LUMBERTON PUBLIC SCHOOL DISTRICT (3711) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (39)92 5% (37)50% 50% 7.5% 15.6% 13.6% ≤5% (<10) 6.3% 7.3% 9.1% 7.5% (<10) (<10)(<10) (<10) (<10) ≤5% ≤5% (<10) (<10)(<10)(<10) (<10) 0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

6.9% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

≤5% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

55.2% (16) C. Students with disabilities receiving two years intensive remediation or previously retained

24.1% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

10.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (29) TOTAL

Local School Board Promotion / Retention Policy:

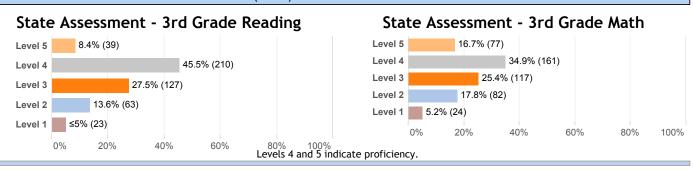
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Policy Revision Date: 12/11/2017



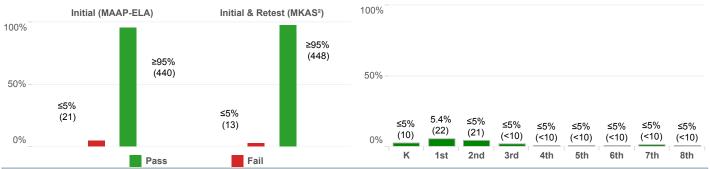
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAUDERDALE CO SCHOOL DIST (3800) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 28.6% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (14) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

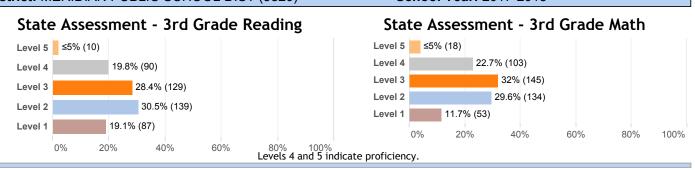
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3800

Policy Revision Date: 11/16/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MERIDIAN PUBLIC SCHOOL DIST (3820) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 91 9% (418)82 2% (373)50% 50% 17.8% 8.1% (81) 6 1% ≤5% ≤5% (37)≤5% ≤5% ≤5% ≤5% ≤5% (37)(24)(19)(19)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 23.2% (13) C. Students with disabilities receiving two years intensive remediation or previously retained
- 76.8% (43) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (56) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

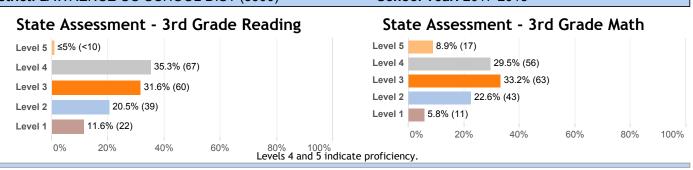
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/3820

Policy Revision Date: 2/13/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAWRENCE CO SCHOOL DIST (3900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94 7% (180)86.8% (165)50% 50% 13.2% 5.3% (25)7.9% ≤5% ≤5% ≤5% (10)(15)≤5% <5% (15)(<10)(<10)(<10) (<10) (<10)0%

Students Promoted by Good Cause Exemption

1st

2nd

3rd

4th

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 23.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 69.2% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 7.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (13) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

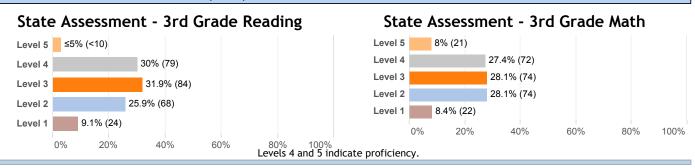
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Policy Revision Date: 5/15/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEAKE CO SCHOOL DIST (4000) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94 7% (249)90.1% (236)50% 50% 9.9% 5.3% 10.3% 9.5% (26)5.6% ≤5% ≤5% ≤5% (23)(14)(25)(10)(10)(12)(<10)(<10)(<10)0% 7th 1st 2nd 3rd 4th 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

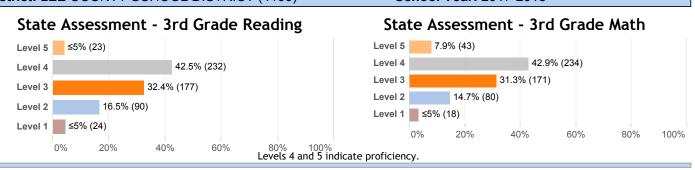
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Policy Revision Date: 6/16/2016



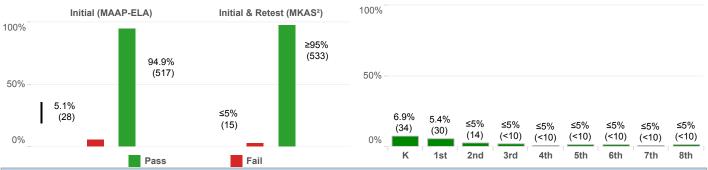
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District: LEE COUNTY SCHOOL DISTRICT (4100) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 9.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 90.9% (10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (11) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

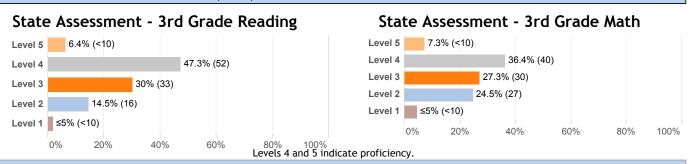
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Policy Revision Date: 5/31/2016



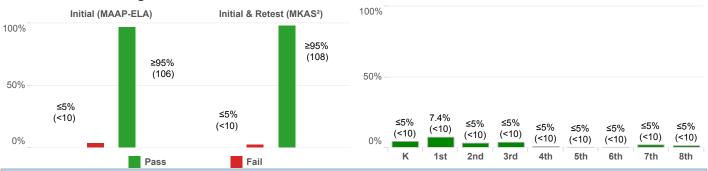
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3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

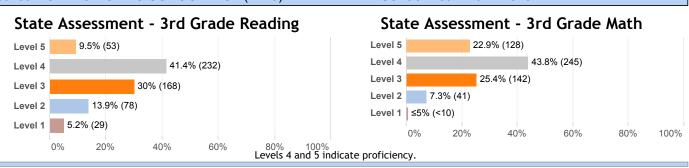
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Policy Revision Date: 6/19/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TUPELO PUBLIC SCHOOL DIST (4120) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (546)94 3% (528)50% 50% 5.7% ≤5% (32)(58)≤5% ≤5% (14)<5% ≤5% ≤5% ≤5% (17)(11) (<10)(<10) (<10) (<10)(<10)0% 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

6.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

81.3% (13) C. Students with disabilities receiving two years intensive remediation or previously retained

12.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (16) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

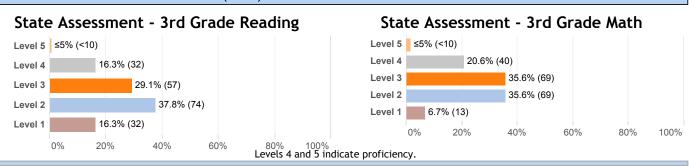
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Policy Revision Date: 8/16/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEFLORE CO SCHOOL DIST (4200) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (186)85 1% (165)50% 50% 18.8% 14.9% (33)≤5% (29)6.6% 5.2% 5.3% ≤5% (<10) <5% (<10)(10)(11)(12)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

25% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4200

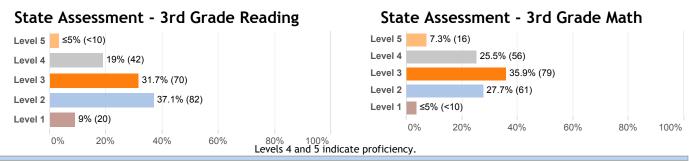
Policy Revision Date: 7/18/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

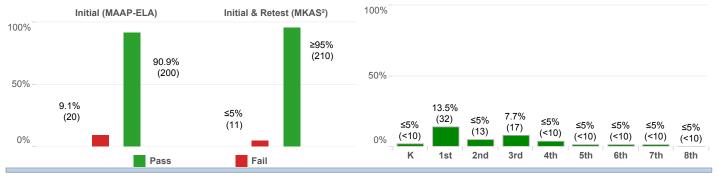
District: GREENWOOD PUBLIC SCHOOL DISTRICT (4220)

School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 100% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

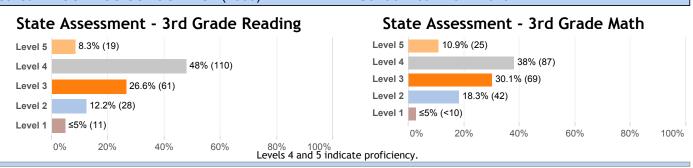
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4220

Policy Revision Date: 1/19/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LINCOLN CO SCHOOL DIST (4300) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (219)94 3% (216)50% 50% 5.7% 9.9% ≤5% (13)≤5% ≤5% ≤5% ≤5% (10)(24)<5% <5% ≤5% (13)(<10) (<10) (<10)(<10)(<10)(<10)0% 2nd 4th 5th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 7.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 84.6% (11) C. Students with disabilities receiving two years intensive remediation or previously retained
- 7.7% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (13) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

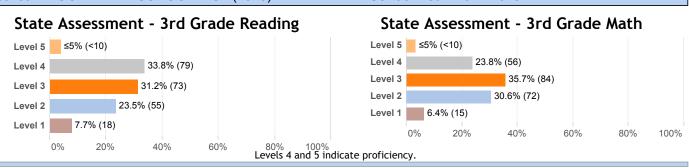
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4300

Policy Revision Date: 7/16/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BROOKHAVEN SCHOOL DIST (4320) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94 5% (223)91.9% (215)50% 50% 8.1% 12.6% 13.9% 5.5% (19)7.9% 5.6% 6 4% (28)≤5% ≤5% (13)<5% (19)(13)(17)(<10) (<10)(<10)(<10)0% K 1st 2nd 3rd 4th 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

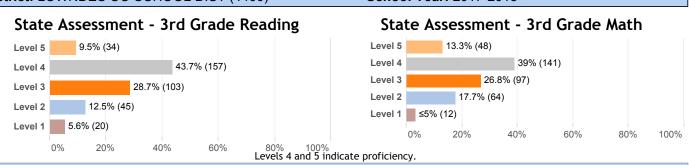
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4320

Policy Revision Date: 7/24/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LOWNDES CO SCHOOL DIST (4400) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (347)94 4% (339)50% 50% 5.6% ≤5% (20)≤5% ≤5% ≤5% (15)≤5% ≤5% ≤5% ≤5% (26)(14)(<10)(11)(<10)(<10)(<10)(<10)0%

Students Promoted by Good Cause Exemption

1st

2nd

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (14) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (14) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

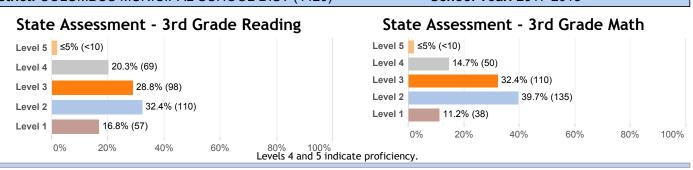
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4400

Policy Revision Date: 12/9/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBUS MUNICIPAL SCHOOL DIST (4420) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93.8% (319)87.8% (296)50% 50% 12.2% 11.5% 6.2% (41)6.6% 6 4% ≤5% (30)(21)≤5% ≤5% ≤5% <5% <5% (18)(16)(<10)(<10)(<10)(<10)(<10)0% 7th K 1st 2nd 3rd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 23.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 76.9% (20) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (26) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

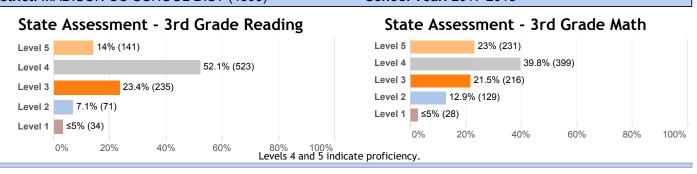
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4420

Policy Revision Date: 11/13/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MADISON CO SCHOOL DIST (4500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (982)≥95% (976)50% 50% ≤5% ≤5% 9.7% (28)≤5% (22)≤5% (99)<5% ≤5% ≤5% <5% ≤5% (33)(13)(<10)(12)(15)(<10) (<10) 0% 7th 8th 1st 2nd Pass Fail

Students Promoted by Good Cause Exemption

14.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

85.7% (18) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (21) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

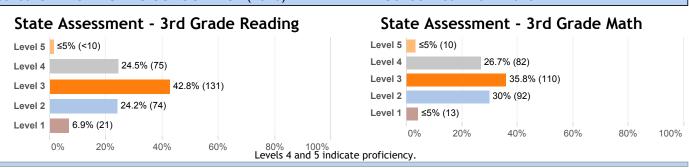
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4500

Policy Revision Date: 7/1/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CANTON PUBLIC SCHOOL DIST (4520) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (297)≥95% (293)50% 50% ≤5% 11 4% ≤5% (13)(10)≤5% ≤5% ≤5% ≤5% ≤5% (27)(14)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

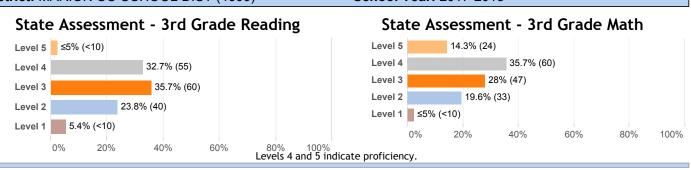
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4520

Policy Revision Date: 6/22/2015



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MARION CO SCHOOL DIST (4600) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (162)94 6% (159)50% 50% 5.4% 12.8% ≤5% (<10) 6.6% (20)≤5% ≤5% (<10) ≤5% ≤5% (<10)(10)(<10)(<10)(<10)(<10) (<10) (<10)0% K 1st 2nd 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 83.3% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 16.7% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

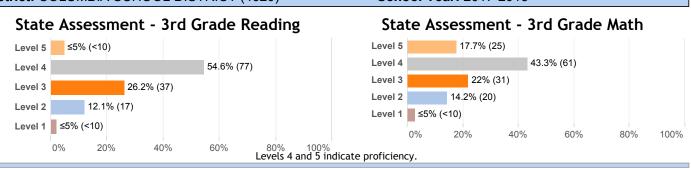
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4600

Policy Revision Date: 7/6/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBIA SCHOOL DISTRICT (4620) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (138)≥95% (137)50% 50% ≤5% 12.6% ≤5% (<10) (15)≤5% ≤5% ≤5% (<10) ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10)(<10)(<10) (<10) (<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

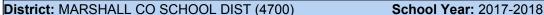
Local School Board Promotion / Retention Policy:

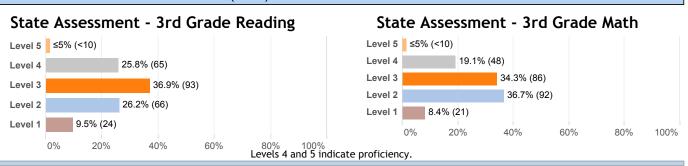
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4620

Policy Revision Date: 6/28/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.





Students Retained K-8th

8.8%

(22)

3rd

≤5%

(<10)

8th

≤5%

(<10)

≤5%

(<10)

(<10)

≤5%

(<10)

6.8%

(15)

2nd

3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93 7% (236)88.9% (224)50% 50% 11.1%

11 1%

1st

7.9%

(21)

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

6.3%

(16)

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
- 100% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

(28)

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

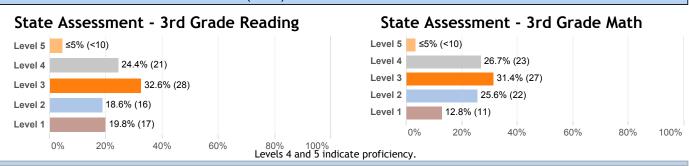
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Policy Revision Date: 4/12/2016



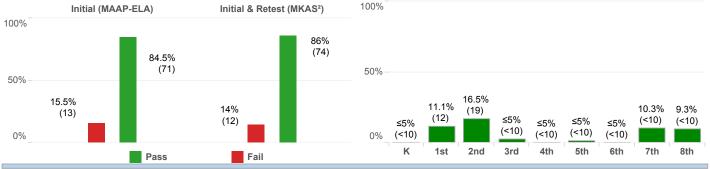
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLLY SPRINGS SCHOOL DIST (4720) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

10% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

90% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

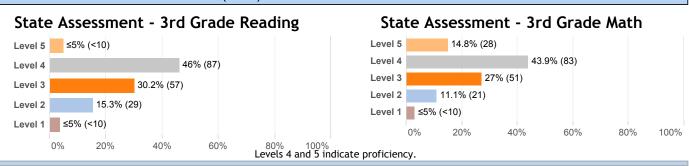
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Policy Revision Date: 2/13/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MONROE CO SCHOOL DIST (4800) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (185)≥95% (185)50% 50% ≤5% 15.4% ≤5% (<10) (25)≤5% (<10) <5% ≤5% ≤5% ≤5% ≤5% <5% (<10)(<10)(<10)(<10)(<10)(<10)(<10)(<10)0% K 1st 2nd 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

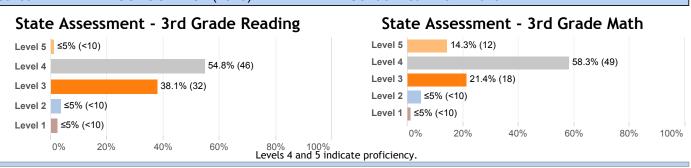
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4800

Policy Revision Date: 2/13/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ABERDEEN SCHOOL DIST (4820) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (84)≥95% (84)50% 50% ≤5% ≤5% 10% (<10) 6.5% (<10) (<10) ≤5% <5% ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10) (<10)(<10)(<10)(<10)0% 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

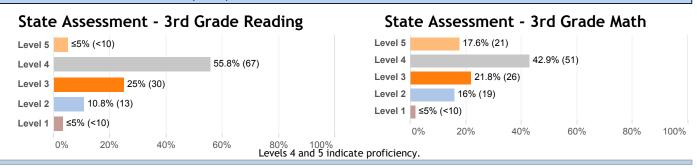
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Policy Revision Date: 6/18/2018



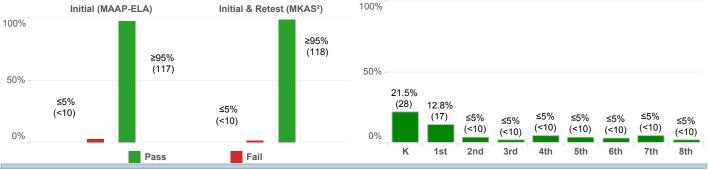
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: AMORY SCHOOL DIST (4821) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

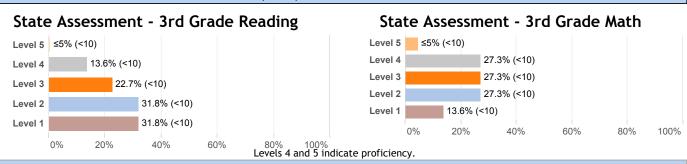
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Policy Revision Date: 7/30/2018



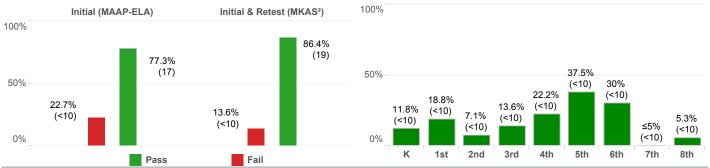
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MONTGOMERY CO SCHOOL DIST (4900) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 11.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 11.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 77.8% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

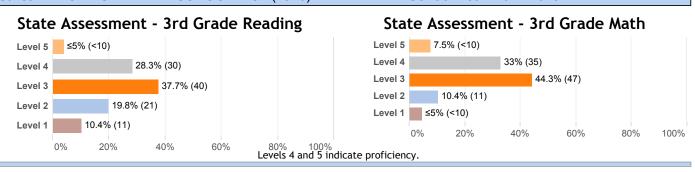
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Policy Revision Date: 8/14/2018

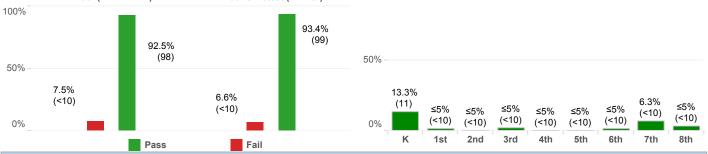


The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WINONA SEPARATE SCHOOL DIST (4920) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 11.1% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 11.1% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 77.8% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

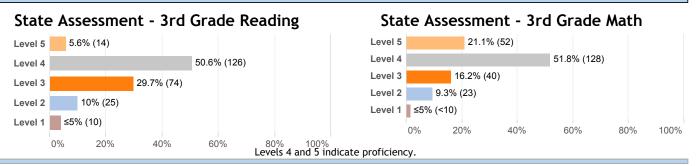
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/4911

Policy Revision Date: 8/14/2018



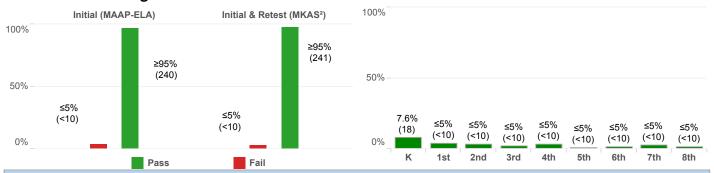
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District: NESHOBA COUNTY SCHOOL DISTRICT (5000) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

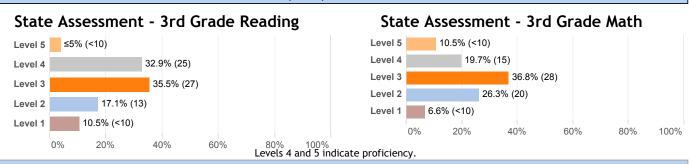
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Policy Revision Date: 10/12/2017



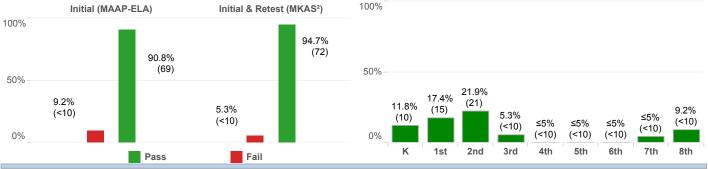
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PHILADELPHIA PUBLIC SCHOOL DIST (5020) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

14.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

42.9% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

42.9% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

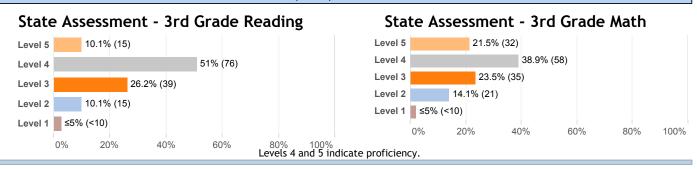
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Policy Revision Date: 1/10/2017



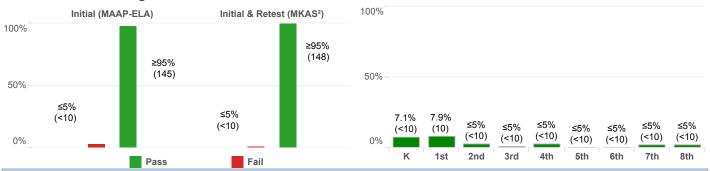
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District: NEWTON COUNTY SCHOOL DISTRICT (5100) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

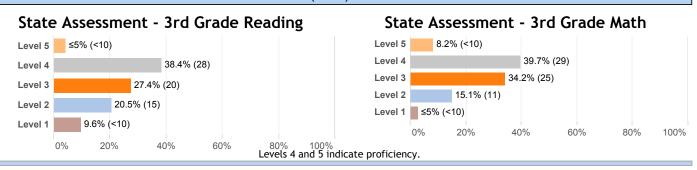
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Policy Revision Date: 10/9/2017



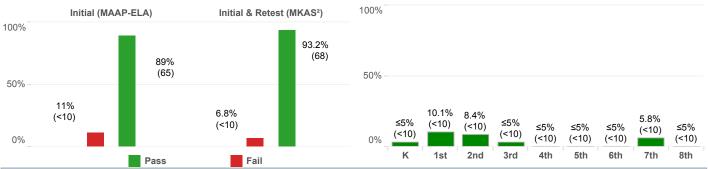
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District: NEWTON MUNICIPAL SCHOOL DISTRICT (5130) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

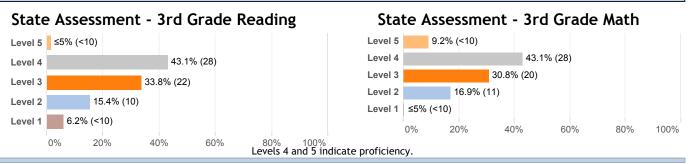
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Policy Revision Date: 8/24/2018



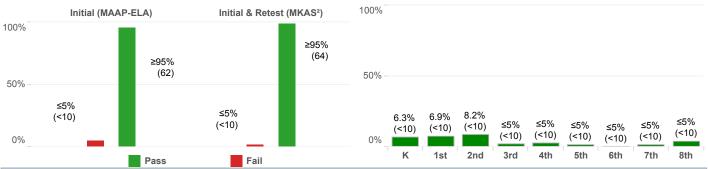
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3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

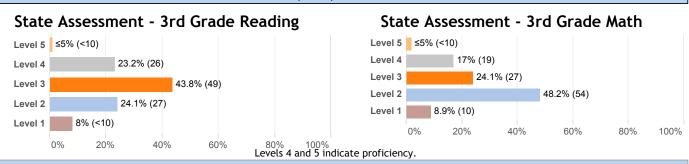
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5131

Policy Revision Date: 10/11/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NOXUBEE COUNTY SCHOOL DISTRICT (5200) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (111)≥95% (107)50% 50% ≤5% ≤5% (<10) 6.3% ≤5% ≤5% (<10) <5% ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10) (<10)(<10)(<10)(<10)0% 1st 2nd 3rd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 100% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

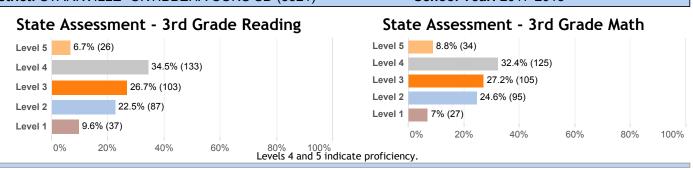
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Policy Revision Date: 8/14/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: STARKVILLE- OKTIBBEHA CONS SD (5321) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 94% (363)90.9% (351)50% 50% 9.1% 11 2% 6% (35)(47)≤5% ≤5% ≤5% (23)<5% <5% <5% ≤5% (14)(17)(11)(<10)(<10)(<10)(<10)(<10)0% 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

7.7% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

53.8% (14) C. Students with disabilities receiving two years intensive remediation or previously retained

38.5% (10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (26) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

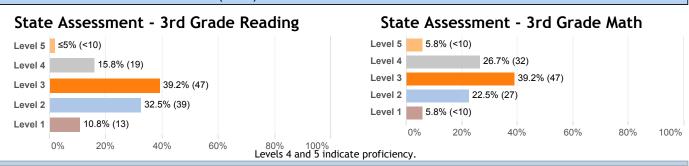
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5321

Policy Revision Date: 6/19/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NORTH PANOLA SCHOOLS (5411) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 91 7% (110)86.7% (104)50% 50% 13.3% 8.3% (16)6.6% 5.8% (10)≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10)(<10) (<10) (<10)0% 1st 2nd 3rd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 33.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (12) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

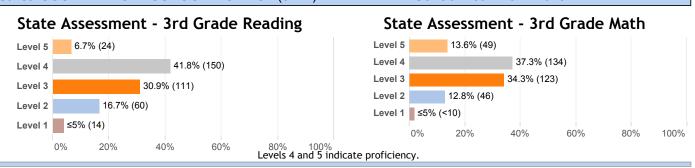
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5411

Policy Revision Date: 11/28/2017



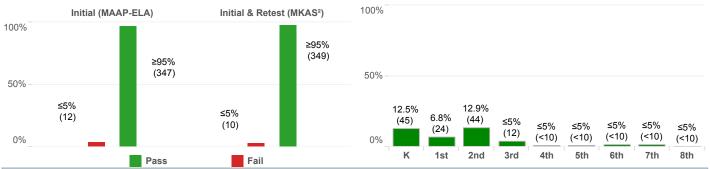
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District: SOUTH PANOLA SCHOOL DISTRICT (5412) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 87.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 12.5% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

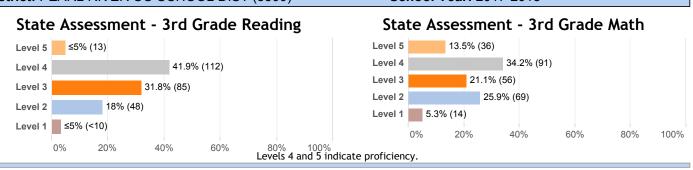
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5412

Policy Revision Date: 5/19/2015



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District: PEARL RIVER CO SCHOOL DIST (5500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (266)≥95% (255)50% 50% ≤5% 13.6% ≤5% (12)8.3% (35)≤5% ≤5% (<10) ≤5% ≤5% <5% <5% ≤5% (10)(<10) (<10)(<10)(<10)(<10)(<10)0% K 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

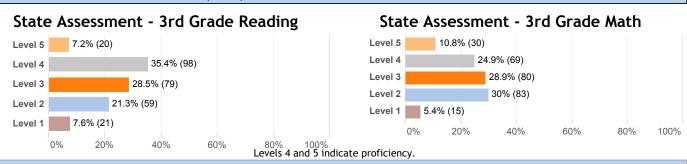
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5500

Policy Revision Date: 3/12/2018



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District: PICAYUNE SCHOOL DIST (5520) **School Year: 2017-2018**



Students Retained K-8th

5th

6th

7th

8th

3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (264)92 4% (256)50% 50% 7.6% 12% 9.9% 9.9% ≤5% (21)(32)(23)(22)(13) <5% <5% ≤5% ≤5% (13)(<10)(<10)(<10)(<10) (<10)

Students Promoted by Good Cause Exemption

K

1st

2nd

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

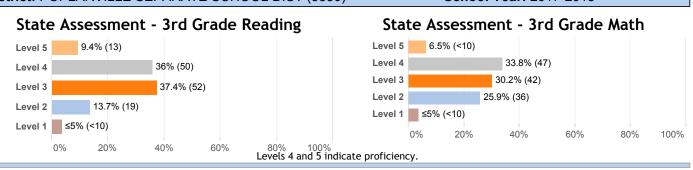
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5520

Policy Revision Date: 8/14/2018



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District: POPLARVILLE SEPARATE SCHOOL DIST (5530) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (137)≥95% (132)50% 50% ≤5% 14.7% 14.2% ≤5% (<10) (23)6.3% (22)≤5% ≤5% ≤5% ≤5% (<10) <5% ≤5% (<10)(<10) (<10)(<10)(<10)(<10)(<10)0% K 1st 4th 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

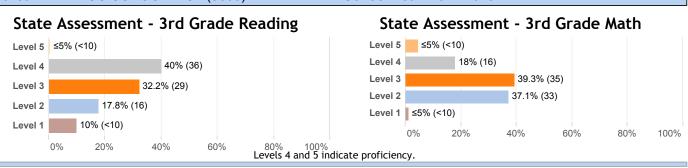
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Policy Revision Date: 5/14/2018



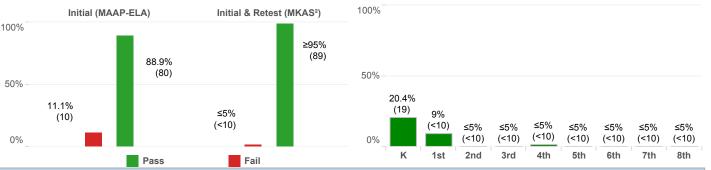
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District: PERRY CO SCHOOL DIST (5600) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 80% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 20% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

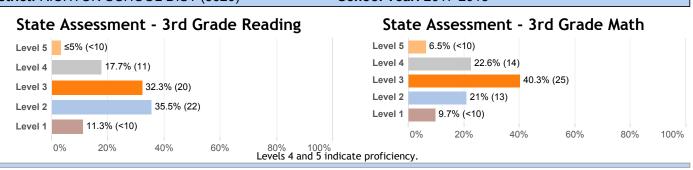
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5600

Policy Revision Date: 8/13/2018



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District: RICHTON SCHOOL DIST (5620) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93.5% (58)93.5% (58)50% 50% 6.5% 12% 6.5% 9.7% (<10) 6.7% 5.8% ≤5% ≤5% (<10)(<10) ≤5% (<10)≤5% (<10)(<10) (<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

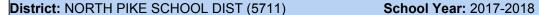
Local School Board Promotion / Retention Policy:

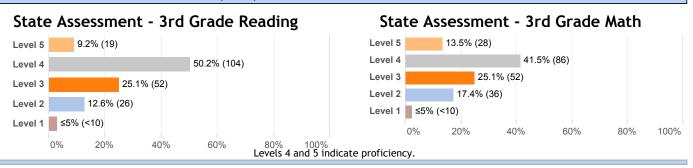
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5620

Policy Revision Date: 7/31/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.





Students Retained K-8th

3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (201)≥95% (199)50% 50% ≤5%

≤5%

(<10)

(<10)

1st

≤5%

(<10)

2nd

≤5%

(<10)

(<10)

<5%

(<10)

≤5%

(<10)

≤5%

(<10)

7th

<5%

(<10)

8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

≤5%

(<10)

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 28.6% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

(<10)

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

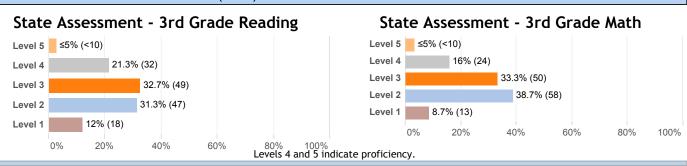
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Policy Revision Date: 7/1/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH PIKE SCHOOL DIST (5712) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93 4% (141)89.3% (134)50% 50% 10.7% 6.6% 9.6% (16)7.4% ≤5% ≤5% (10)≤5% ≤5% (12)≤5% (11)(<10)(<10)(<10) (<10) (<10)(<10) (<10)0% 1st 2nd 3rd 4th 5th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

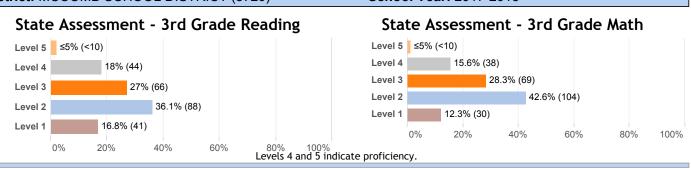
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Policy Revision Date: 10/5/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MCCOMB SCHOOL DISTRICT (5720) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 91.8% (224)83 2% (203)50% 50% 16.8% 8.2% (41)6 2% ≤5% ≤5% (20)≤5% (20)≤5% <5% (15)(12)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 4th 5th 8th Pass Fail

Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0 (0) **B**. Students with disabilities for whom participation in statewide accountability system is not appropriate

11.5% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

76.9% (20) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

7.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (26) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

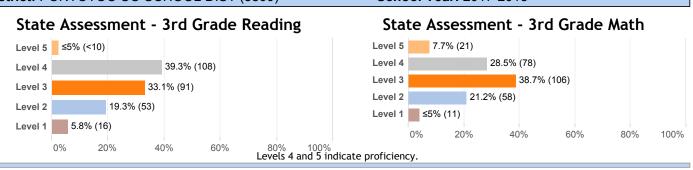
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5720

Policy Revision Date: 8/11/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PONTOTOC CO SCHOOL DIST (5800) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (266)≥95% (262)50% 50% 20.6% 19.8% ≤5% (59)(64)≤5% (13)7.2% 6.3% ≤5% ≤5% ≤5% (<10) ≤5% ≤5% (20)(17)(15)(10)(11)

Students Promoted by Good Cause Exemption

K

1st

2nd

3rd

4th

(<10)

(<10)

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 14.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

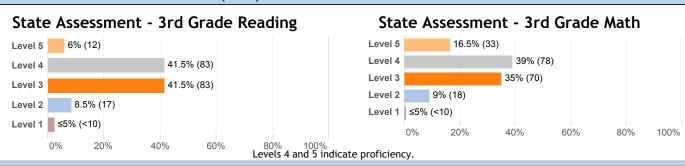
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5800

Policy Revision Date: 8/14/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PONTOTOC CITY SCHOOLS (5820) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (197)≥95% (194)50% 50% ≤5% 9.9% ≤5% (<10) (18)≤5% (<10) ≤5% ≤5% ≤5% ≤5% ≤5% ≤5% (16)(<10)(<10) (<10) (<10)(<10)(<10)(<10) 0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 40% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

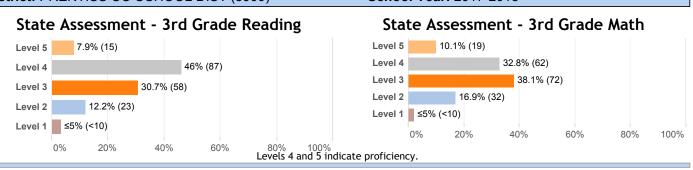
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Policy Revision Date: 8/14/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PRENTISS CO SCHOOL DIST (5900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (185)≥95% (184)50% 50% ≤5% ≤5% (<10) 6.6% 6.3% 6.3% 5.7% ≤5% ≤5% (26)(<10) ≤5% (14)(13)(10)(12)(<10)(11)(<10)(<10)0% 7th 1st 2nd 3rd 4th 5th 6th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

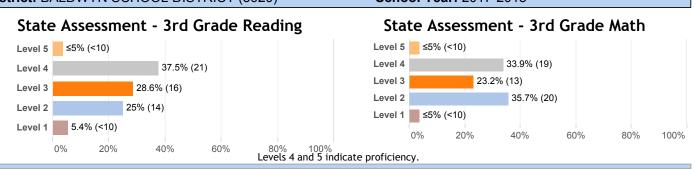
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Policy Revision Date: 11/13/2017



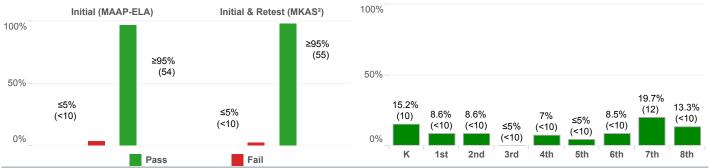
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.





3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

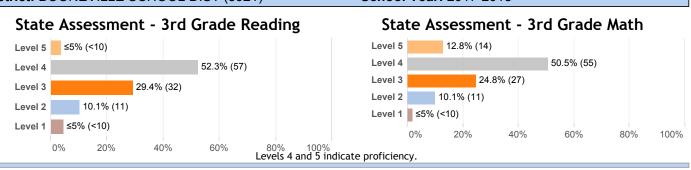
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5920

Policy Revision Date: 12/18/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BOONEVILLE SCHOOL DIST (5921) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (104)94 5% (103)50% 50% 5.5% ≤5% 9.5% (<10) ≤5% ≤5% (<10) (11)<5% <5% <5% <5% ≤5% ≤5% (<10) (<10)(<10)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

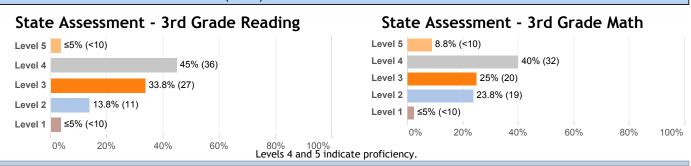
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/5921

Policy Revision Date: 7/6/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: QUITMAN CO SCHOOL DIST (6000) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (78)≥95% (77)50% 50% ≤5% ≤5% (<10) 5.8% (<10) <5% ≤5% <5% <5% ≤5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10) (<10)(<10)(<10)0% 2nd 5th 6th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

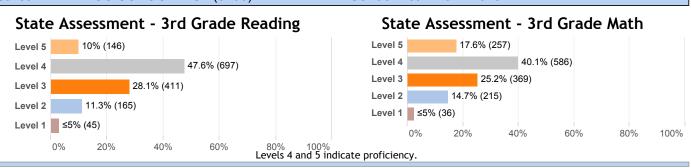
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6000

Policy Revision Date: 5/8/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: RANKIN CO SCHOOL DIST (6100) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% ≥95% (1411)50% 50% ≤5% ≤5% (52)≤5% ≤5% ≤5% ≤5% ≤5% (27)<5% ≤5% ≤5% (59)(57)(42)(41)(17)(28)(12)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

9.1% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

13.6% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

77.3% (17) C. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (22) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

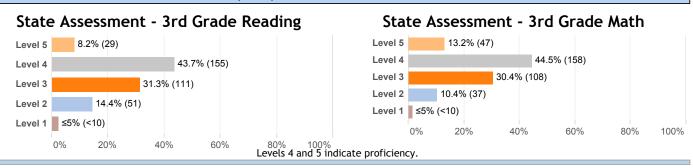
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6100

Policy Revision Date: 6/10/2015



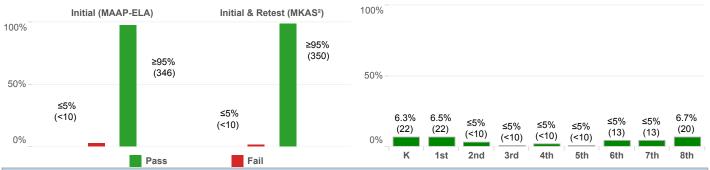
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PEARL PUBLIC SCHOOL DIST (6120) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

42.9% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

28.6% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

28.6% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (14) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

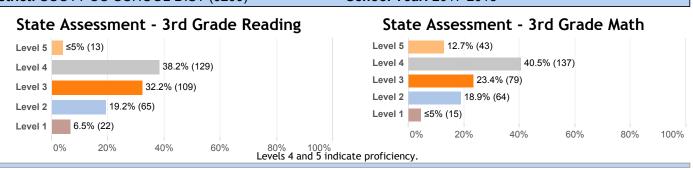
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Policy Revision Date: 6/27/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SCOTT CO SCHOOL DIST (6200) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (322)93.2% (315)50% 50% 6.8% ≤5% (23)6.9% 7.5% 5.6% ≤5% ≤5% (16)≤5% ≤5% (26)(21)(16)(17)(<10)(<10)(<10)(<10)0% 1st 2nd 4th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

23.5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

64.7% (11) C. Students with disabilities receiving two years intensive remediation or previously retained

11.8% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

 $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (17) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

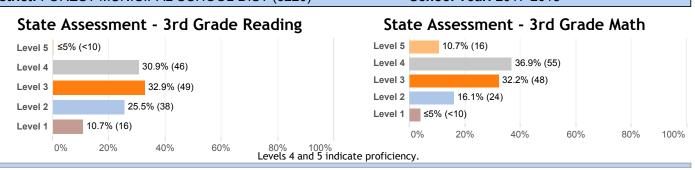
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Policy Revision Date: 6/12/2018



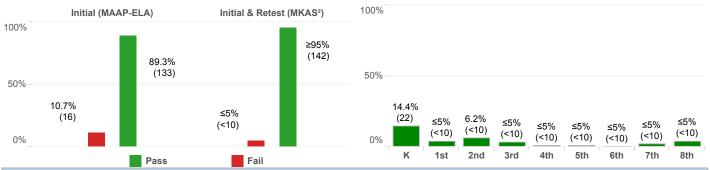
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: FOREST MUNICIPAL SCHOOL DIST (6220) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

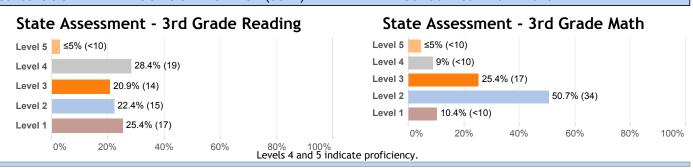
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Policy Revision Date: 5/11/2015



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH DELTA SCHOOL DISTRICT (6312) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 89.6% (60)85 1% (57)50% 50% 14.9% 14.3% 10.4% (10)7.5% 6.3% (10)≤5% ≤5% (<10) (<10) ≤5% ≤5% (<10)(<10) (<10)(<10) (<10) (<10)(<10)0% 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

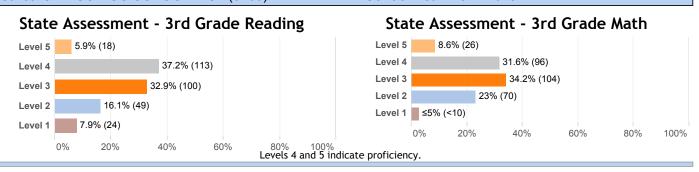
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6312

Policy Revision Date: 7/27/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SIMPSON CO SCHOOL DIST (6400) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (289)91.8% (279)50% 50% 16.8% 8.2% 11.5% ≤5% (25)(52)5.1% 5.2% ≤5% ≤5% (35)(15)<5% ≤5% ≤5% (15)(14)(11)(10)(<10)(<10)(<10)0% K 1st 2nd 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

13.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

13.3% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

 $\underline{60\%}$ (<10) **C**. Students with disabilities receiving two years intensive remediation or previously retained

0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

13.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (15) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

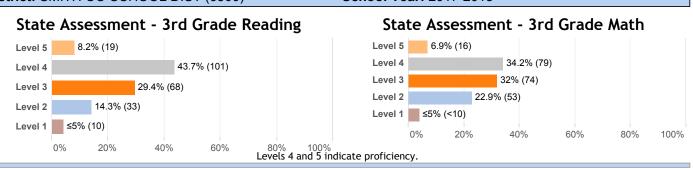
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6400

Policy Revision Date: 4/1/2015



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SMITH CO SCHOOL DIST (6500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (226)≥95% (223)50% 50% ≤5% ≤5% (<10) (31)7.5% 5.1% ≤5% (<10) <5% ≤5% <5% (16)(16)(12)(<10)(<10) (<10)(<10)0% K 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

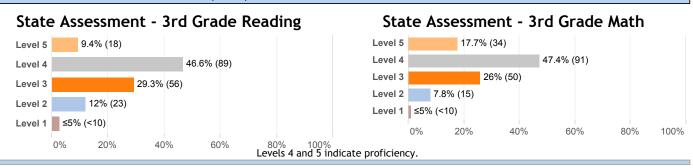
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6500

Policy Revision Date: 2/12/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: STONE CO SCHOOL DIST (6600) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (189)≥95% (186)50% 50% ≤5% ≤5% (<10) 5.4% ≤5% (<10) ≤5% ≤5% <5% ≤5% ≤5% ≤5% (11)(<10)(<10)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

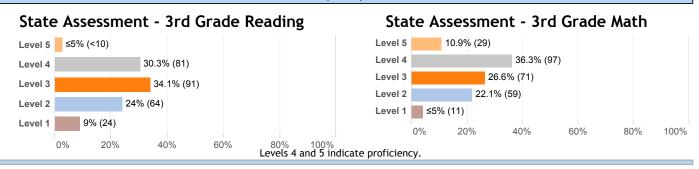
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6600

Policy Revision Date: 2/5/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SUNFLOWER CO CONSOLIDATE SCH DIST (6711) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (258)92 5% (247)50% 50% 7.5% 15.4% 10.2% ≤5% 9.6% (20)≤5% ≤5% ≤5% ≤5% ≤5% (10)(30)(30)≤5% (12)(<10)(<10)(<10)(<10)(<10)

Students Promoted by Good Cause Exemption

K

1st

2nd

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 25% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (12) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

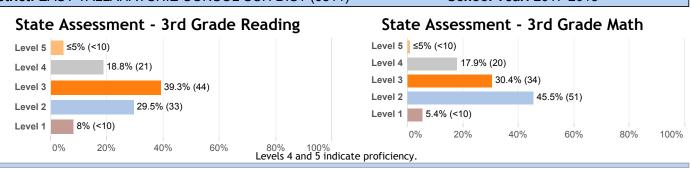
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6711

Policy Revision Date: 6/7/2018



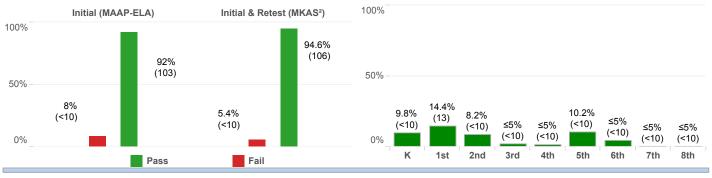
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: EAST TALLAHATCHIE CONSOL SCH DIST (6811) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 25% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0 (0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6811

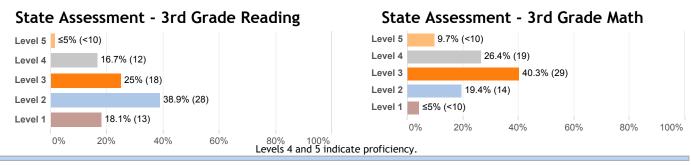
Policy Revision Date: 9/19/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

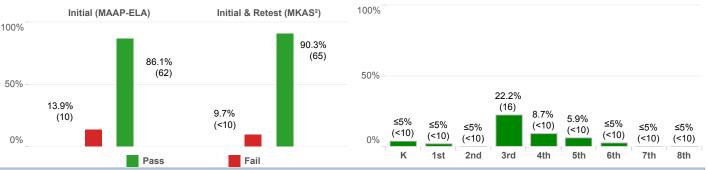
District: WEST TALLAHATCHIE SCHOOL DISTRICT (6812)

School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

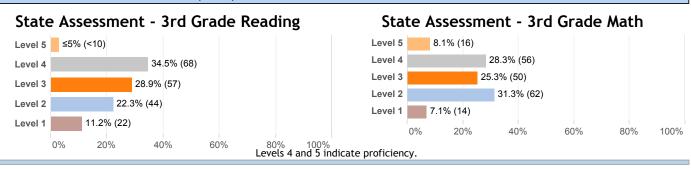
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6812

Policy Revision Date: 10/11/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TATE CO SCHOOL DIST (6900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93 4% (185)88 4% (175)50% 50% 11.6% 11.5% 6.6% 10.1% 10.2% (23)8.1% ≤5% ≤5% (20)(22)≤5% ≤5% (23)(13)≤5% (16)(<10) (<10) (<10) (<10) (<10)0% K 1st 2nd 3rd 4th 5th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 10% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 30% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6900

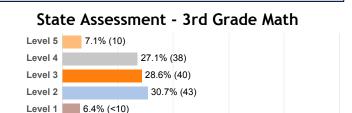
Policy Revision Date: 5/8/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SENATOBIA MUNICIPAL SCHOOL DIST (6920)

40% (56)



80%

100%

School Year: 2017-2018



31.4% (44)

25% (35)

State Assessment - 3rd Grade Reading

Level 5 ≤5% (<10)

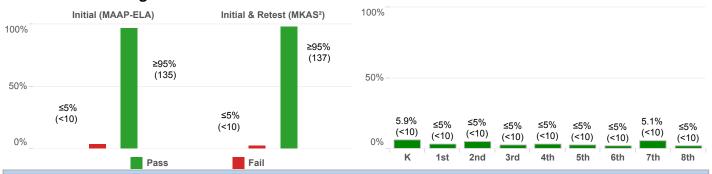
Level 1 ≤5% (<10)

Level 4

Level 3

Level 2

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

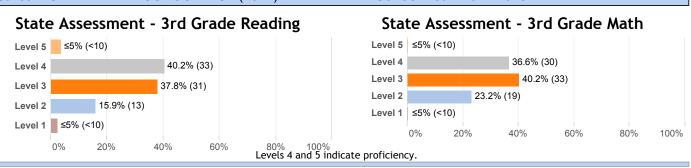
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/6920

Policy Revision Date: 6/9/2014



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NORTH TIPPAH SCHOOL DIST (7011) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (82)≥95% (81)50% 50% ≤5% ≤5% (<10) 7.8% ≤5% (<10) <5% <5% ≤5% ≤5% (<10)(<10)(<10) (<10)(<10)(<10) (<10) (<10) (<10) 0% 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 50% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

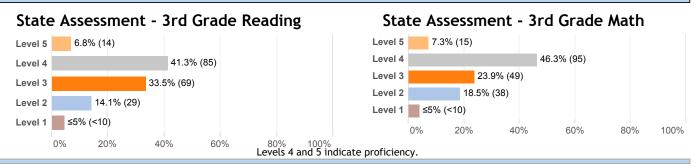
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7011

Policy Revision Date: 7/19/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH TIPPAH SCHOOL DIST (7012) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
- 33.3% (<10) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

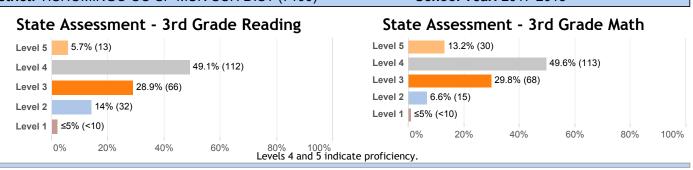
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7012

Policy Revision Date: 3/20/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TISHOMINGO CO SP MUN SCH DIST (7100) School Year: 2017-2018



Students Retained K-8th

3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (224)≥95% (223)50% 50% 16.2% ≤5% ≤5% (<10) (47)

≤5%

(<10)

1st

K

<5%

(<10)

2nd

≤5%

(<10)

≤5%

(<10)

≤5%

(<10)

≤5%

(<10)

≤5%

(<10)

7th

≤5%

(<10)

8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

(<10)

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

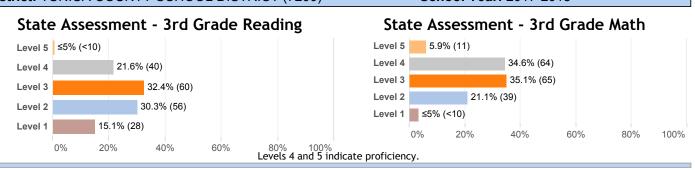
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Policy Revision Date: 4/9/2018



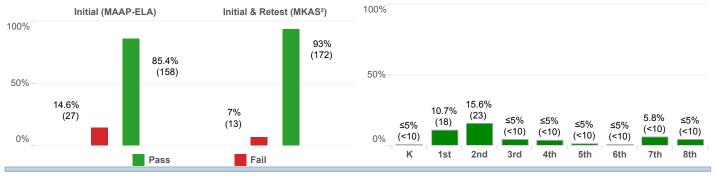
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TUNICA COUNTY SCHOOL DISTRICT (7200) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 100% (17) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (17) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

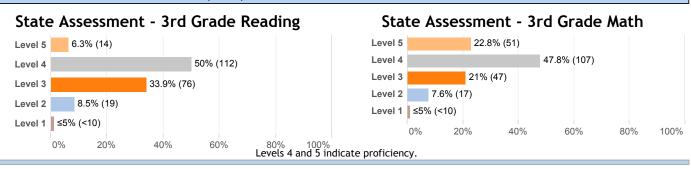
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7200

Policy Revision Date: 6/13/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

School Year: 2017-2018 District: UNION CO SCHOOL DIST (7300)



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (224)≥95% (220)50% 50% 18.9% ≤5% 14.2% (46)≤5% (<10) (29)≤5% ≤5% ≤5% (<10) ≤5% ≤5% ≤5% ≤5% (11)(<10)(<10)(<10)(<10)(<10) (<10)0% K 1st 2nd 6th 7th 8th

Students Promoted by Good Cause Exemption

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

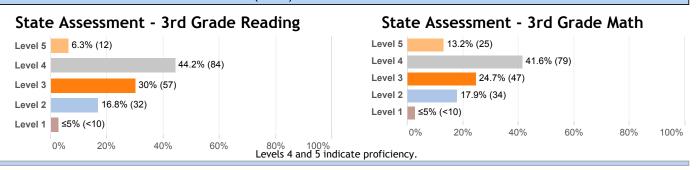
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Policy Revision Date: 12/4/2017



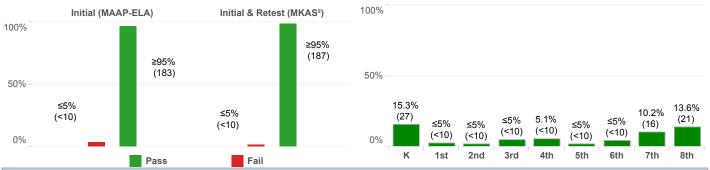
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NEW ALBANY PUBLIC SCHOOLS (7320) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

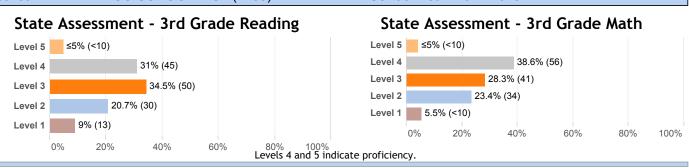
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Policy Revision Date: 12/4/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WALTHALL CO SCHOOL DIST (7400) **School Year: 2017-2018**



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (142)93.8% (136)50% 50% 17.2% 6.2% ≤5% (22)(<10) 8.5% 5.3% ≤5% ≤5% (<10) ≤5% <5% ≤5% (<10)(<10)(<10)

Students Promoted by Good Cause Exemption

(<10)

2nd

3rd

1st

(<10)

6th

7th

8th

(<10)

5th

(<10)

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C**. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

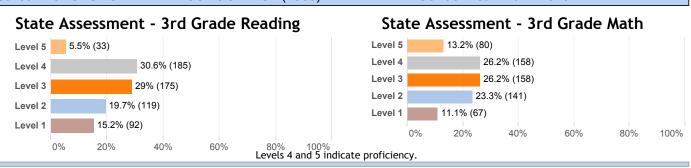
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Policy Revision Date: 1/17/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: VICKSBURG WARREN SCHOOL DIST (7500) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 91 4% (552)86 1% (519)50% 50% 13.9% 8.6% (84)7 2% 6.9% ≤5% (52)≤5% ≤5% <5% (39)(39)(32)(23)(24)(<10)(<10)(<10)(<10)0% 1st 2nd 3rd 4th 8th Pass Fail

Students Promoted by Good Cause Exemption

≤5% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

45.6% (31) C. Students with disabilities receiving two years intensive remediation or previously retained

45.6% (31) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)

7.4% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (68) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

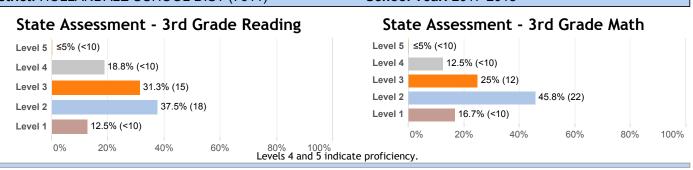
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7500

Policy Revision Date: 12/5/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLLANDALE SCHOOL DIST (7611) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) Students Retained K-8th 100% 295% (48)



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

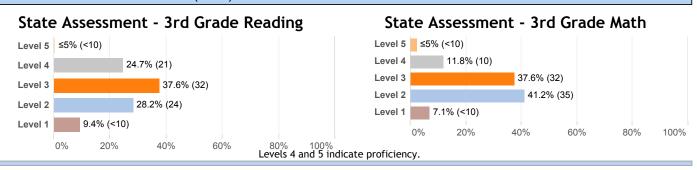
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7611

Policy Revision Date: 8/10/2015



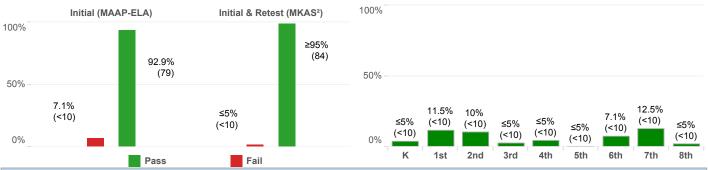
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LELAND SCHOOL DIST (7612) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

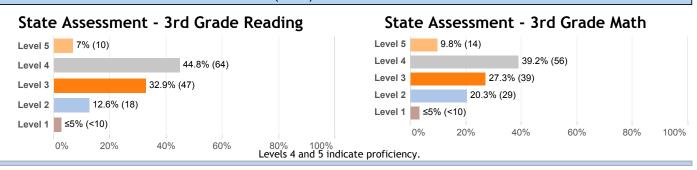
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7612

Policy Revision Date: 8/22/2018



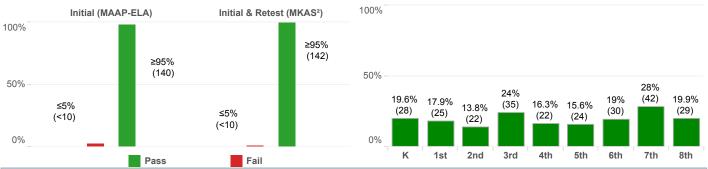
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WESTERN LINE SCHOOL DISTRICT (7613) School Year: 2017-2018



3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

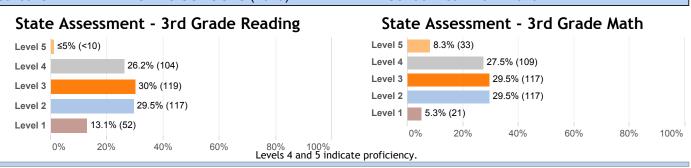
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7613

Policy Revision Date: 11/10/2016



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GREENVILLE PUBLIC SCHOOLS (7620) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (383)87.9% (349)50% 50% 16.7% 12.1% 12.8% 12.4% 12.4% ≤5% 9.6% (48)(65)8% 7.8% 6.7% (51)(38)(37)(14)≤5% (43)(32)(25)(27)(<10)0% K 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 33.3% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

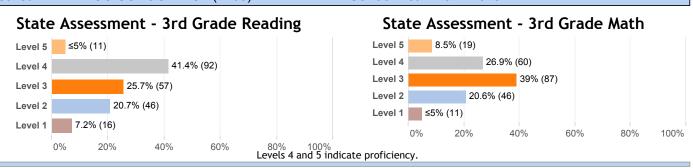
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7620

Policy Revision Date: 5/22/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WAYNE CO SCHOOL DIST (7700) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% ≥95% (212)92.8% (205)50% 50% 7.2% 11.7% ≤5% (16)(31)≤5% ≤5% ≤5% (11)≤5% ≤5% ≤5% (10)(<10)(<10)(<10)(<10)(<10)(<10)0% 1st 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

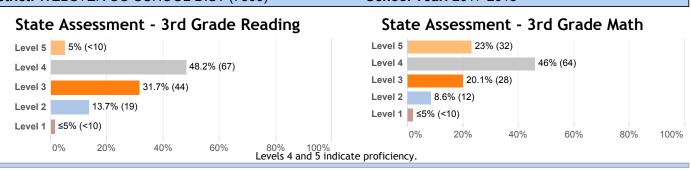
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Policy Revision Date: 11/6/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEBSTER CO SCHOOL DIST (7800) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (139)≥95% (136)50% 50% ≤5% 13.1% 11.3% ≤5% (<10) 6.3% ≤5% ≤5% (15)(<10) ≤5% ≤5% (<10)(<10)(<10)(<10)(<10)(<10)0% K 1st 2nd 3rd 4th 5th 6th 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

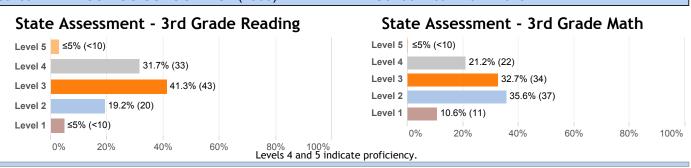
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7800

Policy Revision Date: 6/28/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WILKINSON CO SCHOOL DIST (7900) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS²) 100% 100% ≥95% (103)94 2% (97)50% 50% 5.8% ≤5% (<10) ≤5% ≤5% (<10) (10)<5% <5% <5% ≤5% ≤5% (<10) (<10) (<10)(<10)(<10)(<10) (<10)(<10)0% 1st 2nd 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) **TOTAL**

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/7900

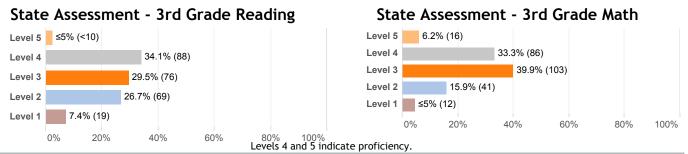
Policy Revision Date: 6/13/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

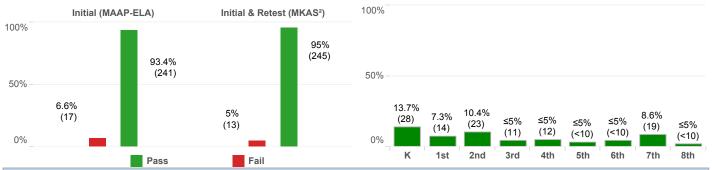
District: LOUISVILLE MUNICIPAL SCHOOL DIST (8020)





3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

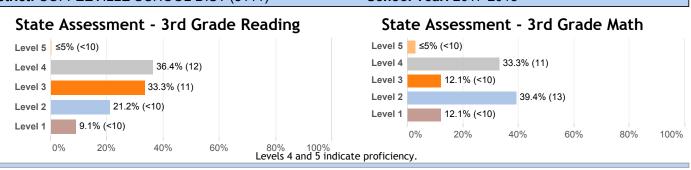
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/8020

Policy Revision Date: 8/22/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COFFEEVILLE SCHOOL DIST (8111) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93 9% (31)90.9% (30)50% 50% 9.1% 6.1% (<10) (<10) ≤5% ≤5% ≤5% ≤5% (<10)≤5% (<10) (<10) (<10) (<10) (<10)(<10) (<10)(<10)0% 2nd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation or previously retained
- 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
- $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years
- 0 (0) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/8111

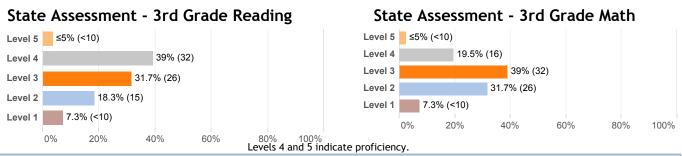
Policy Revision Date: 9/1/2013



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

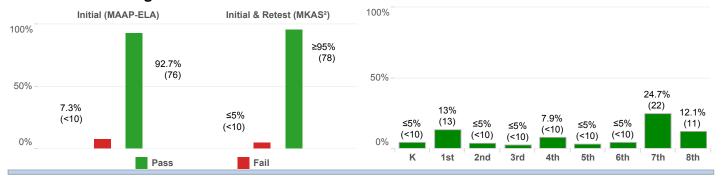
District: WATER VALLEY SCHOOL DISTRICT (8113) School Year: 2017-2018





3rd Grade Reading Assessment for Promotion

Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

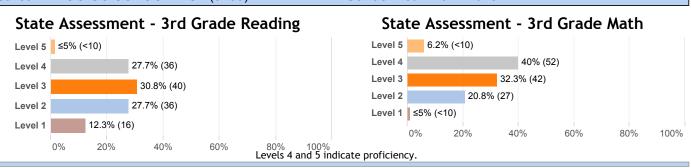
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/8113

Policy Revision Date: 12/18/2017



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: YAZOO CO SCHOOL DIST (8200) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) Initial & Retest (MKAS2) 100% 100% 93 1% (121)87 7% (114)50% 50% 12.3% 9.9% 11.5% 6.9% (16)(<10) (<10) <5% ≤5% ≤5% ≤5% ≤5% ≤5% (<10)(<10)(<10)(<10) (<10)(<10)(<10) 0% K 1st 2nd 3rd 7th 8th Pass Fail

Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) D. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - $\underline{0}$ (0) **E**. Students receiving two years intensive remediation and previously retained for two years

100% (<10) TOTAL

NR indicates values supressed to protect student privacy.

Local School Board Promotion / Retention Policy:

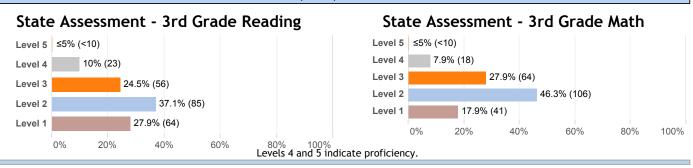
https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/8200

Policy Revision Date: 5/2/2018



The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, which include the number and percentage of students: scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: YAZOO CITY MUNICIPAL SCHOOL DIST (8220) School Year: 2017-2018



Students Retained K-8th 3rd Grade Reading Assessment for Promotion Initial (MAAP-ELA) 100% Initial & Retest (MKAS2) 100% 84.6% (193)79.8% (182)50% 50% 20.2% 15.4% (46)9.2% 5 9% 6 2% ≤5% (35)(21)<5% ≤5% ≤5% ≤5% (13)(11)

Students Promoted by Good Cause Exemption

(<10)

2nd

3rd

1st

(<10)

4th

(<10)

(<10)

(<10)

7th

8th

0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program

Fail

- 0(0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (14) C. Students with disabilities receiving two years intensive remediation or previously retained
 - 0(0) **D**. Students tested on an alternative assessment (for 2015-2016 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (14) TOTAL

0%

NR indicates values supressed to protect student privacy.

Pass

Local School Board Promotion / Retention Policy:

https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/LBPA%202017/8220

Policy Revision Date: 8/13/2015