GEAR UP! Special Education



mdek12.org





VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All **Assessed Areas**

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







REVIEW development timeline



IDENTIFY data elements being collected

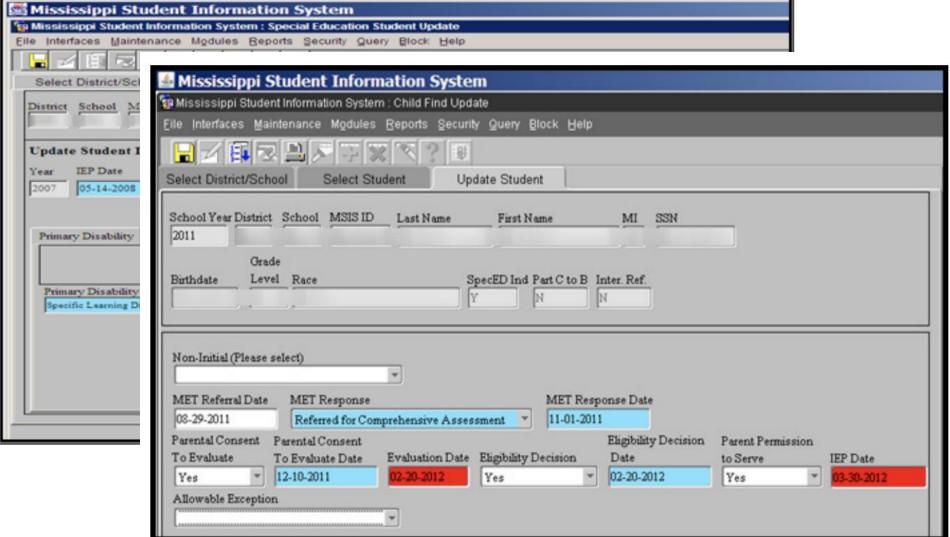
EXPLORE data quality and certification



Data Collection

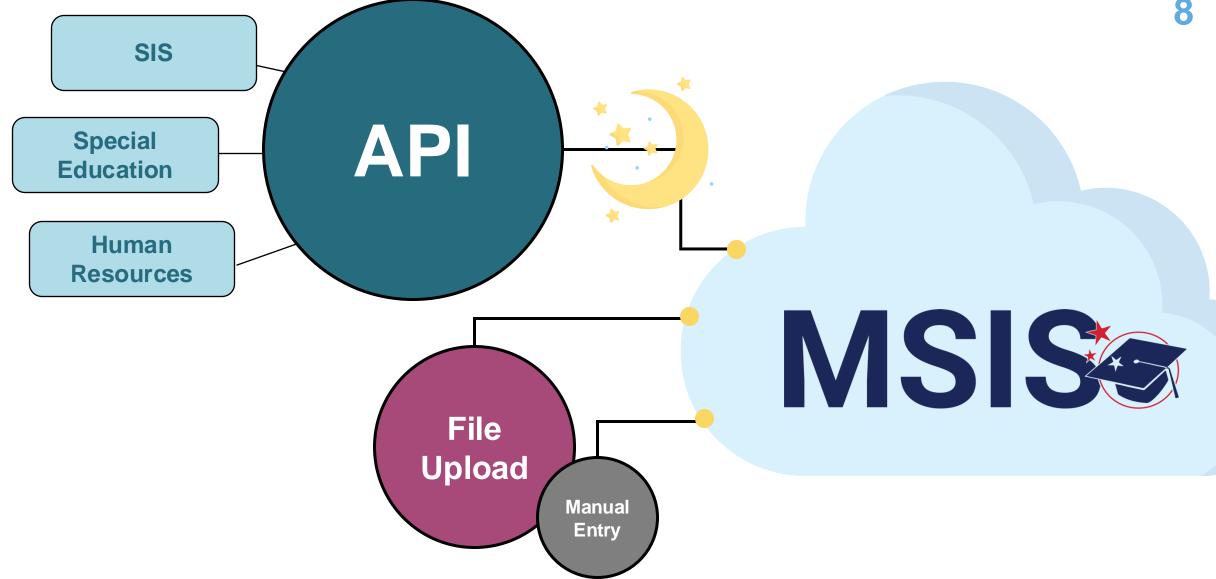




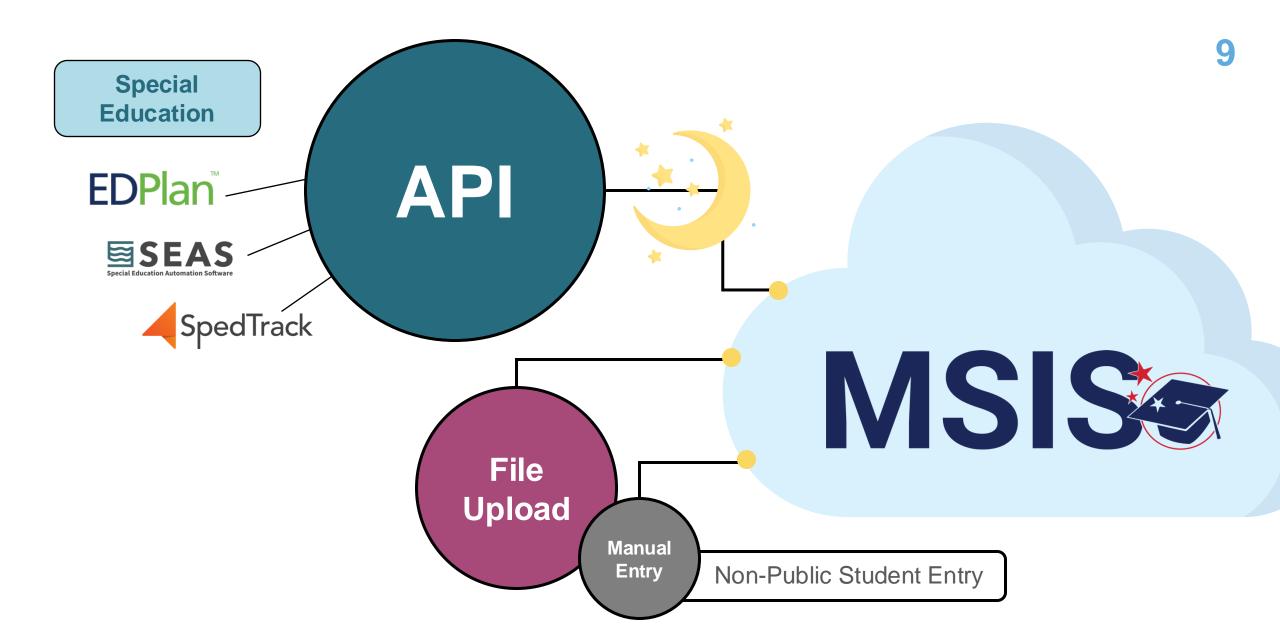
















File Upload

Data Quality Dashboard

Non-Public Student Entry

Initial Reports



Available in Early November

Begin with Roster (Child Count) and continue to work on others for the rest of the school year



EDPlan[™]



Test data has been received and development is on track.

API ready for SPED Roster at a minimum







File Exports available while API is in development









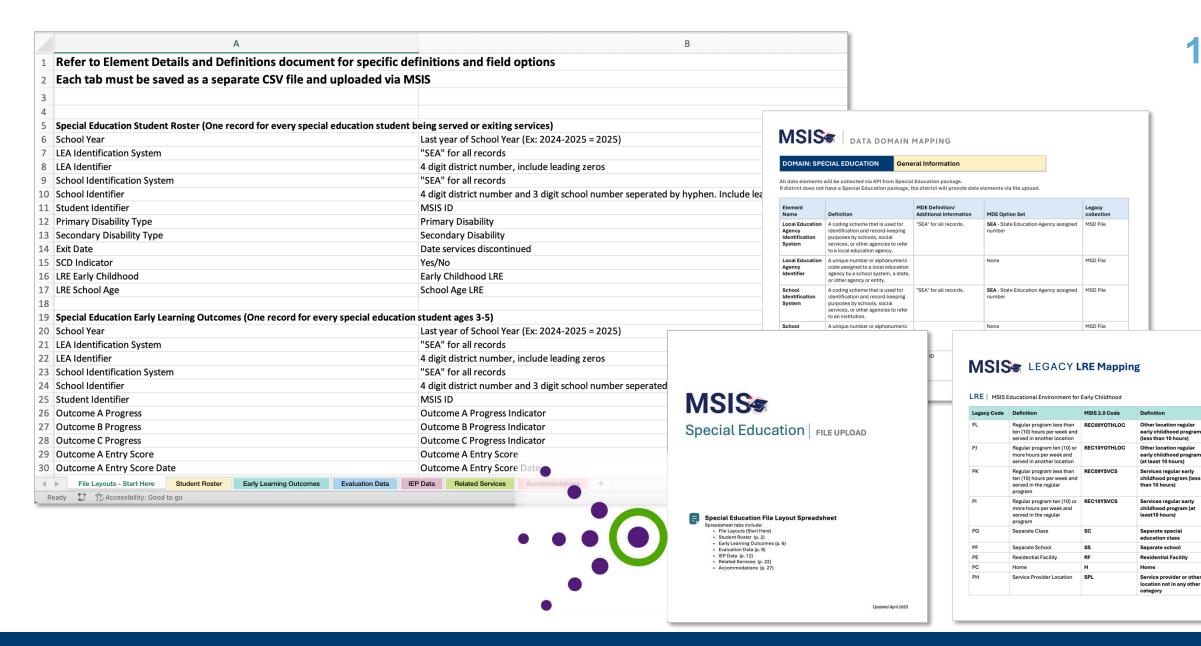


Questions?



Data Elements







	A		В		
1	Refer to Element Details and Definitions document for specific definitions and field options				
2	Each tab must be saved as a separate CSV file and uploaded via MSIS				
3					
4					
5	Special Education Student Roster (One record for every special	education stude	ent being served or exiting services)		
6	School Year		Last year of School Year (Ex: 2024-2025 = 2025)		
7	LEA Identification System		"SEA" for all records		
8	LEA Identifier		4 digit district number, include leading zeros		
9	School Identification System		"SEA" for all records		
10	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros		
11	Student Identifier		MSIS ID		
12	Primary Disability Type		Primary Disability		
13	Secondary Disability Type		Secondary Disability		
	Exit Date		Date services discontinued		
	SCD Indicator		Yes/No		
	LRE Early Childhood		Early Childhood LRE		
17	LRE School Age		School Age LRE		
18					
	Special Education Early Learning Outcomes (One record for ever	ry special educat	· · · · · · · · · · · · · · · · · · ·		
	School Year		Last year of School Year (Ex: 2024-2025 = 2025)		
	LEA Identification System		"SEA" for all records		
	LEA Identifier		4 digit district number, include leading zeros		
23	School Identification System		"SEA" for all records		
24	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros		
	Student Identifier		MSIS ID		
	Outcome A Progress Indicator				
	Outcome B Progress Outcome B Progress Indicator				
	Outcome C Progress Outcome C Progress Indicator				
	Outcome A Entry Score Outcome A Entry Score				
30	Outcome A Entry Score Date Outcome A Entry Score Date				
4	File Layouts - Start Here Student Roster Early Learning Outcomes	Evaluation Data	IEP Data Related Services Accommodations +		
R	ady 🗓 % Accessibility: Good to go				

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx



File Layouts

Student Roster

Early Learning Data

Evaluation IEP Related Services

Accommodations

General overview of the file layout.





General information for every special education student.

Replaces: Manual Entry

Special Ed Student Update Screen



LEA Identifier

School Identifier

Student Identifier

Primary Disability Type

Secondary Disability Type

Exit Date

SCD Indicator

LRE Early Childhood

LRE School Age





LEA Identifier

4-digit LEA number

School Identifier

4-digit LEA number + 3-digit school number

Student Identifier

MSIS ID



LEA Identifier

School Identifier

Student Identifier

Primary Disability Type

Review option set

Secondary Disability Type

Review option set



Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.	Primary Eligibility	AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment
MSIS DATA DOMAIN MAPP	ing		SLD - Specific learning disability
DOMAIN: SPECIAL EDUCATION General Info			SLI - Speech or language impairment
All data elements will be collected via API from Special Education If district does not have a Special Education package, the district Element MDE De			TBI - Traumatic brain injury
	nal Information MEC Option Set collection SEA: State Education Agency assigned MSD File number		VI - Visual impairment
Local Education A unique number or aphanumento Agency code assigned to a local education identifier incept by a school sprine, a state, or other agency or entity. School A coding scheme that is, used for "SIA" for	None MSD File v nil records. SEA - State Education Agency assisted MSD File		·

AU is now **AUT**

EMD is now **EMN**

LS is now SLI

Element Name	Definition		MDE Definition/ Additional Information	MDE Option Set
Disability Condition Type	Codes idea the set of disability conditions.	, ,	Secondary Eligibility	 00 - No disability or impairment known or reported 01 - Blindness or Visual Impairment 02 - Cerebral Palsy 03 - Chronic Illness 04 - Deafness or Hearing Impairment 05 - Drug or Alcohol Addiction 06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression 07 - Epilepsy or Seizure Disorders
Name Definition According systems that is used a foot described and according systems that is used a foot described and according systems and record asserting systems and record asserting according accordin	formation atlon package.	Legary contection MSD File MSD File MSD File		 08 - Intellectual Disability 09 - Orthopedic Impairment 10 - Specific learning disability 11 - Speech or Language impairment 99 - Other type of impairment

Currently use the same code as the primary disability except to report Speech (11).

LEA Identifier

School Identifier

Student Identifier

Primary Disability Type

Secondary Disability Type

Exit Date

Date services discontinued

SCD Indicator

Yes/No



LEA Identifier

School Identifier

Student Identifier

Primary Disability Type

Secondary Disability Type

Exit Date

SCD Indicator

LRE Early Childhood

Review option set

LRE School Age

Review option set



MSIS LEGACY LRE Mapping

LRE | MSIS Educational Environment for Early Childhood

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
PK	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least10 hours)
PG	Separate Class	sc	Separate special education class
PF	Separate School	SS	Separate school
PE	Residential Facility	RF	Residential Facility
PC	Home	Н	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category



EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
PK	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least 10 hours)



EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
PG	Separate Class	SC	Separate special education class
PF	Separate School	SS	Separate school
PE	Residential Facility	RF	Residential Facility
PC	Home	Н	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category



SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SA	Inside general education class 80% or more of the day	RC80	Inside regular class 80% or more of the day
SB	Inside general education class 40% to 79% of the day	RC79TO40	Inside regular class 40% through 79% of the day
SC	Inside general education class less than 40% of the day	RC39	Inside regular class less than 40% of the day
SD	Separate School	SS	Separate school

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SF	Residential facility	RF	Residential facility
SH	Home-Hospital	НН	Homebound/hospital
SI	Correctional facility	CF	Correctional facility
SJ	Parentally placed in private school	PPPS	Parentally placed in private school



Questions?



Data Elements: Early Learning Outcomes

File Student Early Learning Data IEP Related Services Accommodations

Collects progress indicators, entry scores, and exit scores for Early Learning Outcomes A, B, and C.

Replaces: Manual Entry

Special Ed Student Update Screen



Outcome A Progress

Outcome A Entry Score

Outcome A
Entry Score Date

Outcome A
Entry Time Point

Outcome A Exit Score

Outcome A Exit Score Date

Outcome A
Exit Time Point

Repeated for Outcomes B and C



Outcome A Progress

Progress Indicator (Y/N)



Outcome A Progress

Outcome A Entry Score

01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations

03 - Does not show functioning expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations....

See **Data Domain Mapping** for full list

Outcome A
Entry Score Date

Outcome A
Entry Time Point

Baseline for all records



Outcome A Progress

Outcome A Entry Score

Outcome A
Entry Score Date

Outcome A
Entry Time Point

Outcome A Exit Score

Outcome A
Exit Score Date

Outcome A
Exit Time Point

At Exit for all records

See Entry Score options

Repeated for Outcomes B and C





Questions?



File Layout

Student Roster Early Learning Outcomes

Evaluation Data

IEP Data

Related Services

Accommodations

Collects information about evaluations and eligibility.

Replaces: Manual Entry

Child Find Screen



Consent to Evaluation

Eligibility Decision

Eligibility Evaluation
Date

Eligibility Determination

Date

Parent Permission to Serve

IEP Authorization Document Type

Timeliness Reason



Data Elements: Student Roster

Consent to Evaluate Date

Parent permission to test date

Consent to Evaluation

Parent permission to test (Y/N)



Consent to Evaluation

Eligibility Decision

Yes/No

Eligibility
Determination Date

Eligibility Evaluation
Date



Consent to Evaluation

Eligibility Decision

Eligibility
Determination Date

Eligibility Evaluation

Date

Parent Permission to Serve

Yes/No

IEP Authorization Document Type

Placement



Consent to Evaluation

Eligibility Decision

Eligibility
Determination Date

Eligibility Evaluation

Date

Parent Permission to Serve

IEP Authorization Document Type

Timeliness Reason

Review option set



Eleme Name			De	finition			MDE Definition/ Additional Information	MDE Option Set
Indicator 11 Child Find Timeliness Reason		stu	The reason a student's initial evaluation was or was not timely.			Reason evaluation was not completed within timeframe	 1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 	
DOMAIN: SPECIAL EDUCATION All data elements with excitement data Affirms Special Education parkage. If district desires the was Special Education parkage. If district doses not have a Special Education parkage.								1009 - Parent/guardian withdrew or refused consent to evaluate
Element Name Def		Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection			1010 - Student died
	Local Education Agency Identification System Local Education	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency. A unique number or alphanumeric	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File			1011 - Evaluation completed in expected time
	Agency Identifier	code assigned to a local education agency by a school system, a state, or other agency or entity.						
	School Identification System School	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution. A unique number or alphanumeric	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File			9999 - Other Not Timely
	Identifier	code assigned to an institution by a school, school system, a state, or other agency or entity.						

Currently:

- Parent repeatedly failed to produce child for evaluation
- Child moved during process
- SLD written mutual agreement



Questions?



File Layout

Student Roster Early Learning Outcomes Evaluation Data

IEP Data Related Services

Accommodations

Collects information from the student's IEP.

New Collection

Some elements were collected on the Special Ed Student Update Screen

Progress Report Frequency will not be collected 24-25SY. Leave this column blank!



Data Elements: Student Roster

IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

BIP Development Date

BIP Implementation Date

BIP Revision Date

IEP Signed Indicator

IEP Signed Date

Evaluations Needed (1-5)



IEP Implementation Date

Projected Annual Review Date

Projected End Date



Data Elements: Student Roster

IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Yes/No



IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Student Invitation for Transition Planning

Yes/No Student was invited to IEP Meeting for transition

Agency Invitation for Transition Planning

Yes/No Participating Agency was invited to IEP Meeting for transition



Data Elements: Student Roster

IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

Yes/No



IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

BIP Development Date

BIP Implementation Date

BIP Revision Date



IEP Implementation Date

Projected Annual Review Date

Projected End Date

IEP Committee Meeting Date

Projected Re-evaluation Date

Procedural Safeguards
Notice Indicator

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

BIP Development Date

BIP Implementation Date

BIP Revision Date

IEP Signed Indicator

IEP Signed Date

Evaluations Needed (1-5)







Special Education File Layout Spreadsheet

Spreadsheet tabs include:

- File Layouts (Start Here)
- Student Roster (p. 2)
- · Early Learning Outcomes (p. 6)
- Evaluation Data (p. 9)
- IEP Data (p. 12)
- Related Services (p. 22)
- · Accommodations (p. 27)

Updated April 2023

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_iep_fields_identified.pdf



IEP Data Elements



Refer to Special Education Data Element Mapping for data element details, definitions, and field options.

Provide one record for every student with an IEP.

IEP Data tab must be saved as a separate CSV file and uploaded to MSIS.
File should be uploaded as necessary based on new or updated data elements.

Column	Data Element Name	Additional Notes
A	School Year	Last year of the current Sci (Ex: 2024-2025 = 2025)
В	LEA Identification System	"SEA" for all records
C	LEA Identifier	4-digit district number. Inc (Ex: 0123)
D	School Identification System	"SEA" for all records
E	School Identifier	4-digit district number and separated by a hyphen. Inc (Ex: 0123-045)
F	Student Identifier	MSIS ID
G	Document Type (IEP)	02196 for all records (IEP)
H	Document Date Type	"Implementation" for all re Date)
	IEP Implementation Date	IEP Implementation Date
J	Document Type (IEP)	02196 for all records (IEP)

A INDIVIDUALIZED EDUCATION PROGRAM (IEP) School Year:Public Agency/School District: Student's Name:MSIS:F N IEP Committee Meeting Date:/	FILE UPLOAD	IEP Data Data Elements	IEP Fields	
Student's Name: MSIS: F N IEP Committee Meeting Date:			· ,	C
N IEP Committee Meeting Date: / Projected Annual Review Date: / L IEP Implementation Date: / / Projected End Date: / / M (Projected date when services and programs will begin)				F
(Projected date when services and programs will begin) (Projected date when services and programs will end) Date of Birth:				L
Gender: Female Male Ethnicity: Secondary Eligibility:				_ M
	Date of Birth:	/ Age:	Primary Eligibility:	
Grade: School: Current Eligibility Date: / _ /	Gender: 🗌 Female	Male Ethnicity:	Secondary Eligibility:	_
		ol·	Current Eligibility Date: / /	





Questions?



File Layout

Student Roster Early Learning Outcomes

Evaluation Data

IEP Data

Related Services Accommodations

Collects information about each support service for a student.

Replaces: Manual Entry

Special Ed Student Update Screen



Related Services Type

Related Services Duration

Related Services Frequency

Frequency Length



Related Services Type

Includes ESY and transportation needed

Related Services Duration



Related Services Type

Related Services Duration

Related Services Frequency

Minute, Hour, Day, Week, Month, Year

Not required for ESY or Transportation services

Frequency Length

Number of times per unit



Element Name		De	finition			MDE Definition/ Additional Information	MDE Option Set
Student Support Service Type Type of related or ancillary services offered or provided to a person or a group of persons within the formal educational system or by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to			on son by which so to This d	Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'	 00290 - Adaptive physical education 00291 - Art therapy 00292 - Assistive technology services 00293 - Audiological services 73050 - Augmentative Communication Service 73051 - Autism Spectrum Disorder Service 73052 - Behavior and Behavioral Consultation Service 73053 - Braille Service 00889 - Career and technical education rehabilitation training and job placement 00878 - Case management services 00295 - Children's protective services 00881 - Communication services 73057 - Community based career training 73056 - Community based career training for 		
	DATA DOMAIN	MAPPING ral Information			ity i in		Special Education 00882 - Community recreational services 73048 - Curriculum planning
All data element	will be collected via AP i from Special have a Special Education peckage, 1 Definition A coding scheme that is pased for purposes by schools, social purposes by schools, social services, or other agencies to refer a local declaration agency. A circum unifier or sightnermetic as local declaration agency A confige scheme for sightnermetic appropriate properties to refer to an institution. A circum unifier or sightnermetic to an institution. A circum unifier or sightnermetic to an institution. A circum unifier or sightnermetic action, chooling stems to see school, schooling stems, a state, or school, schooling stems, a state, or chools agency or an existent by a contragation of sightnermetic actions, and contragation of schools, schooling stems, a state, or school, schooling stems, a state, or schooling stems, a s		a elements via file upload. MDE Option Set SEA - State Education Agency assigned number None SEA - State Education Agency assigned number None None	Legery cottection MSD File MSD File MSD File MSD File MSD File	s. th		00334 - Developmental childcare program 73047 - Early Intervention / Early Childhood Special Education Special Service 00297 - Early intervention services 00298 - Educational therapy 73054 - ESL/Migrant Service 73070 - Extended school year services 00299 - Family counseling

Currently:

- Language/Speech Therapy
- Physical Therapy
- Audiology
- Occupational Therapy
- Transportation by District
- Psychological Services
- Early Identification and Assessment...





Questions?



File Layout

Student Roster Early Learning Outcomes

Evaluation Data IEP Data

Related Services

Accommodations

Collects testing accommodation information about each student.

New Collection



Assessment Title

State Assessment Title

Accommodation Code

State Accommodation Code





Questions?



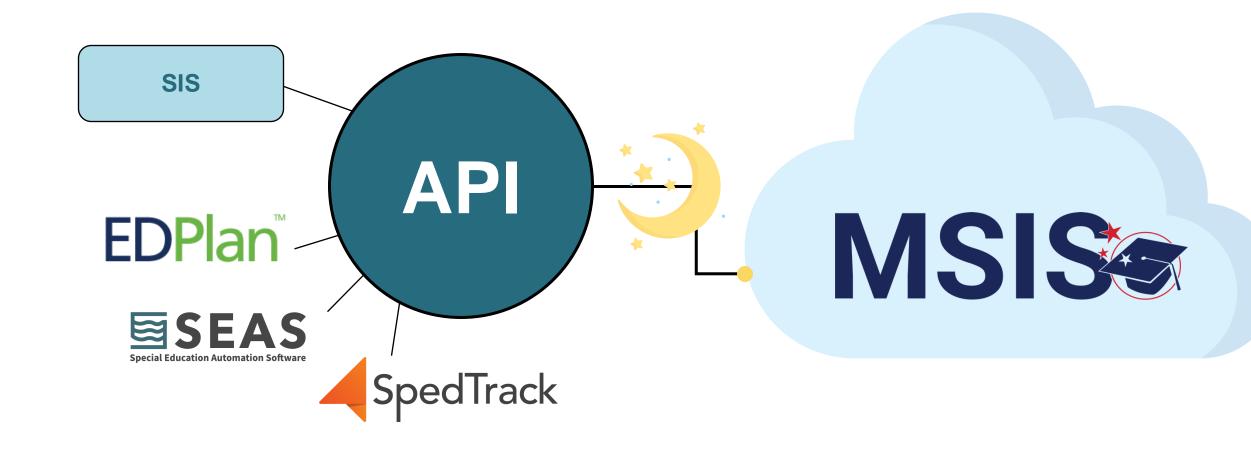
Data Quality



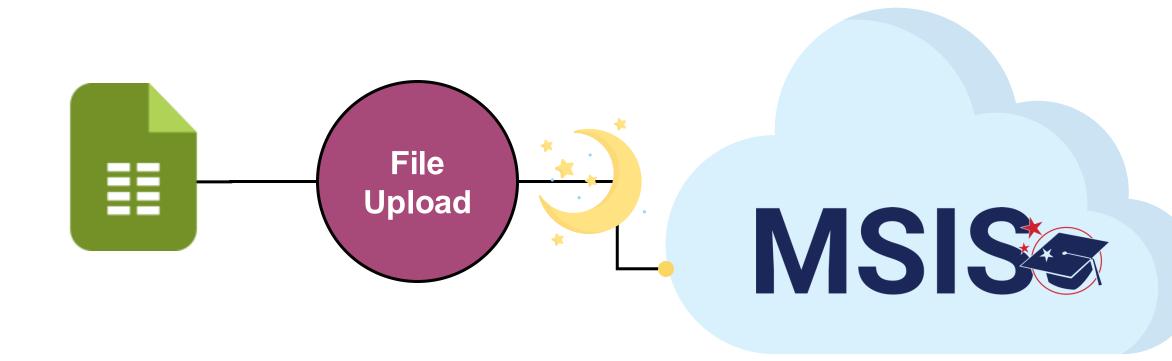


Permission: Special Education



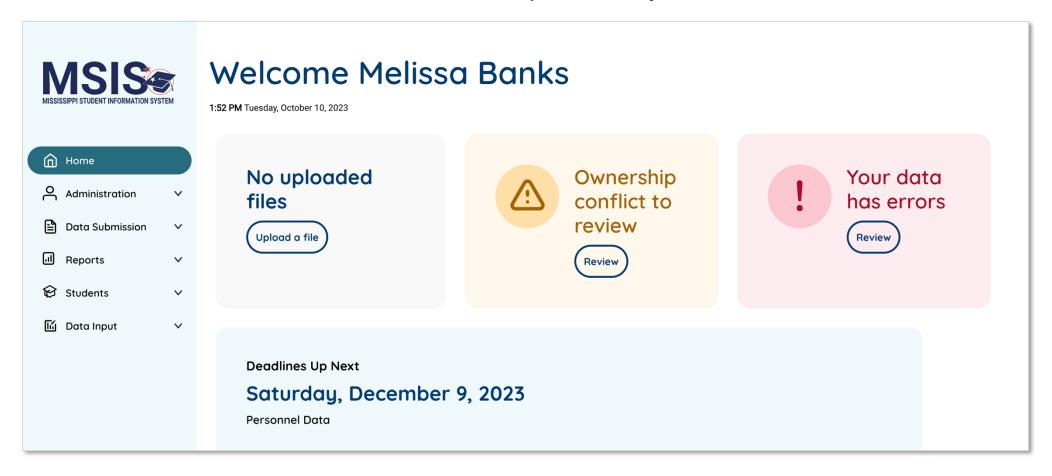








MSIS Staff reviews dashboards and reports daily to check for errors





MSISSISPI STUDENT INFORMATION SYSTEM

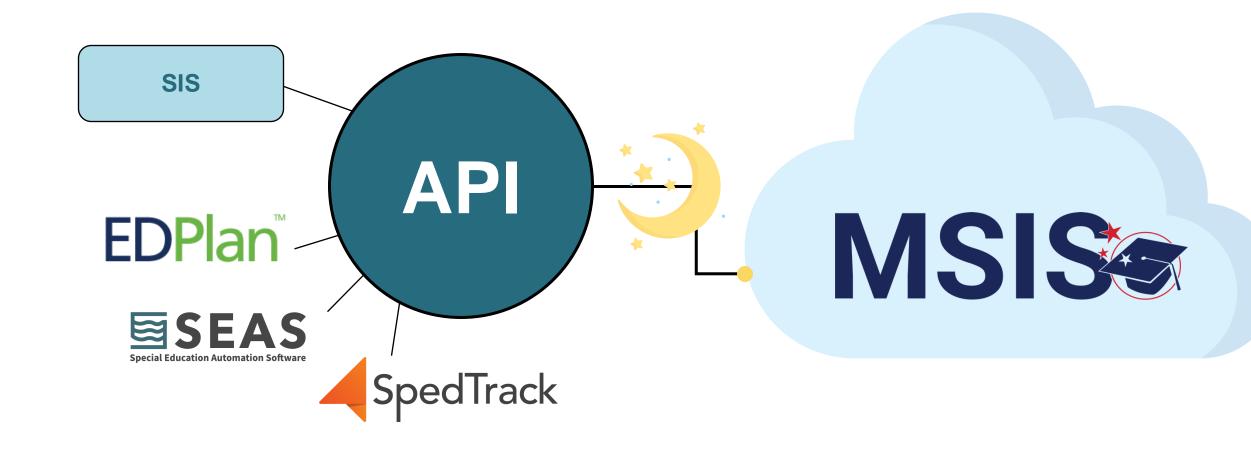
Test District Name

	Home	
<u>م</u>	Administration	v
	Data Submission	v
.ıl	Reports	v
	Students	v
岡	Data Input	v

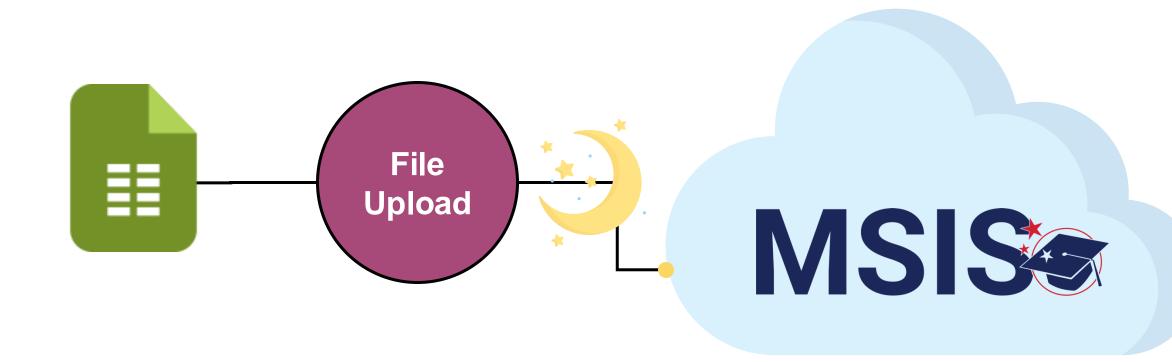
Melissa Banks V















Welcome Melissa Banks

9:56 PM Monday, October 16, 2023

home

Administration

Data Submission

Reports ^

Run a Report

⊗ Students

No uploaded files

Upload a file

Deadlines Up Next

Friday, December 15, 2023

Personnel Data



Deadlines & Certification





DECEMBER

Special Education Child Count





JUNE

EOY Certification





Questions?



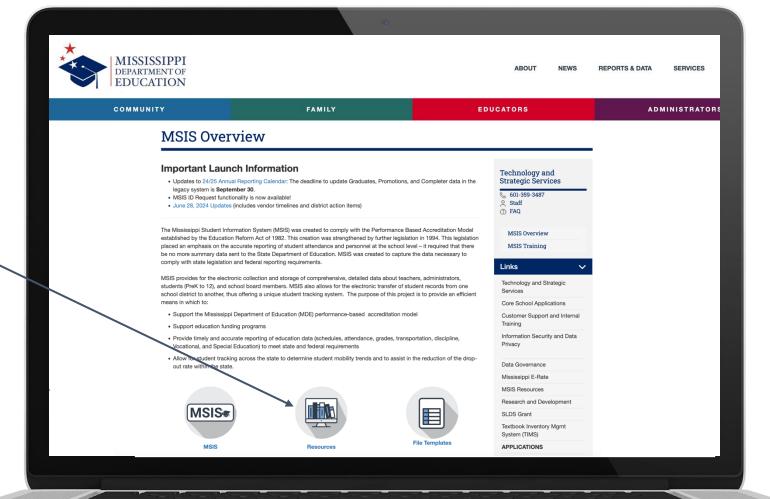
Resources



Training Resources



Resources





MSIS Team

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