

DOMAIN: SPECIAL EDUCATION

General Information

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	SEA - State Education Agency assigned number	N/A
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	Manual Entry
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	N/A
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	District Number plus hyphen plus School Number (Ex: 0100-004)	None	Manual Entry
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	Manual Entry

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	State - State-assigned number	N/A
School Year	The year for a reported school session.	Year reported is the ending year. (Ex: 2024-2025 = 2025)	None	Manual Entry

DOMAIN: SPECIAL EDUCATION

Student Roster

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.	Primary Eligibility	AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	Manual Entry (Special Ed Student Update Screen)
Disability Condition Type	Codes identifying the set of disability conditions.	Secondary Eligibility	00 - No disability or impairment known or reported 01 - Blindness or Visual Impairment 02 - Cerebral Palsy 03 - Chronic Illness 04 - Deafness or Hearing Impairment 05 - Drug or Alcohol Addiction 06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression 07 - Epilepsy or Seizure Disorders	Manual Entry (Special Ed Student Update Screen). Previously used the same code as the primary disability except to report Speech (11).

DOMAIN: SPECIAL EDUCATION

Student Roster

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			08 - Intellectual Disability 09 - Orthopedic Impairment 10 - Specific learning disability 11 - Speech or Language impairment 99 - Other type of impairment	
Program Participation Exit Date	The year, month and day on which the person ceased to participate in a program.	Date services discontinued	None	N/A (Service Completed Indicator only)
Significant Cognitive Disability Indicator	Student has an existing IDEA disability with cognitive impairments which may prevent him/her from attaining grade-level achievement standards.	SCD Determination	Yes No	Manual Entry (Special Ed Student Update Screen)
IDEA Educational Environment for Early Childhood	The program in which children ages 3 through 5 attend and in which these children receive special education and related services.	See " MSIS Legacy LRE Mapping " document for details.	REC09YOTHLOC - Other location regular early childhood program (less than 10 hours) REC10YOTHLOC - Other location regular early childhood program (at least 10 hours) REC09YSVCS - Services regular early childhood program (less than 10 hours) REC10YSVCS - Services regular early childhood program (at least 10 hours) SC - Separate special education class SS - Separate school RF - Residential Facility H - Home SPL - Service provider or other location not in any other category	Manual Entry (Special Ed Student Update Screen)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
<p>IDEA Educational Environment for School Age</p>	<p>The setting in which children ages 6 through 21, receive special education and related services.</p>	<p>See "MSIS Legacy LRE Mapping" document for details.</p>	<p>RC80 - Inside regular class 80% or more of the day RC79TO40 - Inside regular class 40% through 79% of the day RC39 - Inside regular class less than 40% of the day SS - Separate school RF - Residential facility HH - Homebound/hospital CF - Correctional facility PPPS - Parentally placed in private school</p>	<p>Manual Entry (Special Ed Student Update Screen)</p>

DOMAIN: SPECIAL EDUCATION

IEP Data

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Individualized Program Type	A designation of the type of program developed for a student.	Used to designate IEPs	02196 - Individualized education program (IEP)	N/A
Individualized Program Service Plan Date Type	An indication of the significance of a date to an individualized program.	Based on the IEP: Implementation = IEP Implementation Date Tentative = Projected Annual Review Date	Development - Development date Implementation - Implementation date TentativeRevision - Tentative revision date Revision - Revision date Other - Other	N/A
Individualized Program Service Plan Date	The year, month, and day on which the status of the service plan for a child is established or significantly altered.	Based on the IEP: IEP Implementation Date and Projected Annual Review Date	None	Manual Entry (Special Ed Student Update Screen)
Individualized Program Service Plan End Date	The year, month, and day on which the status of the service plan for a child effectively ends.	Based on the IEP: Projected End Date	None	N/A
Individualized Program Service Plan Meeting Date	The date on which a child's service plan meeting is held.	Based on the IEP: IEP Committee Meeting Date	None	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Individualized Program Service Plan Reevaluation Date	Date student will be reevaluated for continued placement in a support program(s).	Based on the IEP: Projected Re-evaluation Date	None	N/A
Individualized Program Service Plan Progress Report Schedule	Frequency by which parents are notified of the student’s progress on annual goals and if the progress is sufficient to achieve the goals by the end of the individualized program service plan year.	Based on the IEP: Use Notification of Progress Provided to Parents/Guardians to determine Frequency	Daily - Daily Weekly - Weekly Monthly - Monthly Quarterly - Quarterly Term - Term Other - Other	N/A
Individualized Program Service Plan Progress Report Type	A method by which parents are notified of the student’s progress on annual goals and if the progress is sufficient to achieve the goals by the end of the individualized program service plan.	Based on the IEP: Use Notification of Progress Provided to Parents/Guardians to determine Type. Progress Notes and Goals Sheets = Progressreports	Reportcard - Report card Progressreports - Progress reports Parentconference - Parent conference Other - Other	N/A
Procedural Safeguards Notice Indicator	An indication the parent/guardian has received a copy of the procedural safeguards.	Based on the IEP: Procedural Safeguard Notice Indicator	Yes No	N/A
Behavior Impedes Learning Indicator	An indication that a student's behavior impedes the student's learning or the learning of other students.	Based on the IEP: Behavior Intervention Indicator	Yes No	N/A
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for	Based on the IEP: Is the IEP signed?	Yes No	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
	delivery of student services, program, or improvement plan.			
Authorization Date	The date the authorization occurred.	Based on the IEP: IEP Signed Date	None	N/A
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.		IEP - IEP	N/A
Functional Behavior Assessment Date	The year, month and day on which the functional behavior assessment was conducted.	Based on the IEP: FBA Date	None	N/A
Duration Length in Minutes	The number of minutes in an instance.	Based on the IEP: Related Service Duration (Duration not required for ESY or Transportation)	None	N/A
Frequency Unit	The unit of time by which a cycle is defined.	Based on the IEP: Related Service Frequency (Frequency not required for ESY or Transportation)	Minute - Minute Hour - Hour Day - Day Week - Week Month - Month Year - Year	N/A
Frequency Length	The number of units within a repeating cycle. Used with Frequency and Frequency Units elements to describe the occurrence of repeating events	Based on the IEP: Related Service Frequency Ex: 3 for 3 times a week where unit = Week (Frequency Length not	None	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
	such as student services delivered 3 times a week for 16 weeks.	required for ESY or Transportation)		
Student Support Service Type	Type of related or ancillary services offered or provided to a person or a group of persons within the formal educational system or by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to appropriate educational programs, and the ability to adjust to and remain in school through the completion of programs. In serving a student with an identified disability, related services include developmental, corrective, or supportive services required to ensure that the person benefits from special education.	Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'	00290 - Adaptive physical education 00291 - Art therapy 00292 - Assistive technology services 00293 - Audiological services 73050 - Augmentative Communication Service 73051 - Autism Spectrum Disorder Service 73052 - Behavior and Behavioral Consultation Service 73053 - Braille Service 00889 - Career and technical education rehabilitation training and job placement 00878 - Case management services 00295 - Children's protective services 00881 - Communication services 73057 - Community based career training 73056 - Community based career training for Special Education 00882 - Community recreational services 73048 - Curriculum planning 00334 - Developmental childcare program 73047 - Early Intervention / Early Childhood Special Education Special	Manual Entry (Special Ed Student Update Screen)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			Service 00297 - Early intervention services 00298 - Educational therapy 73054 - ESL/Migrant Service 73070 - Extended school year services 00299 - Family counseling 00333 - Family training, counseling, and home visits 00303 - Health care 73060 - Homebound or Hospitalized 00883 - Independent living 73058 - Individual career education 73059 - Individual career education for special education 73049 - Instructional Aide/Assistant/Intervener Service 00304 - Interpretation for the hearing impaired 00332 - Medical services only for diagnostic or evaluation purposes 00305 - Mental health counseling 00884 - Mental health services 00306 - Music therapy 00300 - National School Nutrition programs 00308 - Note-taking assistance 00335 - Nursing service 00336 - Nutrition services 00309 - Occupational therapy 00310 - Orientation and mobility services	

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			<p>09999 - Other 00311 - Parenting skills assistance 00312 - Peer services 00313 - Physical therapy 00331 - Psychological services 00314 - Reader service 00315 - Recreation service 00318 - Rehabilitation counseling services 00885 - Residential services 73046 - Respite Care 00319 - School clothing 00302 - School counseling 00320 - School health nursing services 73061 - School Psychologist 00294 - Service coordination (case management services) 00337 - Social work services 00321 - Special transportation 00322 - Speech-language therapy 00323 - Study skills assistance 00324 - Substance abuse education/prevention 00886 - Supported employment services 73062 - Teacher consultant for autism 73064 - Teacher Consultant for disturbance emotional 73066 - Teacher consultant for hearing impairment 73063 - Teacher Consultant for</p>	

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			intellectual disability 73068 - Teacher consultant for orthopedic impairment 73069 - Teacher consultant for other health impairment 73065 - Teacher consultant for specific learning disability 73067 - Teacher consultant for visual impairment 00887 - Technological aids 00325 - Teen/adolescent family planning 00326 - Test assistance 00327 - Translation/interpreter services 00888 - Transportation services 00329 - Tutoring services 00330 - Vision services 73055 - Work-based Learning	
Assessment Title	The title or name of the assessment.	Based on the IEP: Accommodation Test and Evaluations Needed. This would be the list of evaluations needed (FBA, Assistive Technology, Occupational/Physical Therapy, Other)	MAAP Mathematics MAAP English Language Arts Kindergarten Readiness Assessment Literacy-Based Promotion Act Assessment MAAP Science MAAP U.S. History MAAP-A Mathematics MAAP-A English Language Arts MAAP-A Science English Language Proficiency Test ACT 11th Grade	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			FBA Assistive Technology Occupational/Physical Therapy Other	
Accommodation Type	The specific accommodation necessary for assessment or instruction.	Based on the IEP: Accommodation Code	3 - Small group 4 - Test individually 7 - At home or in a facility 12 - Medical Monitoring Device 20 - Extra Time 21 - Scheduled rest breaks 25 - Administer the test over consecutive days 40 - Large print or online enlargement 41 - Braille 43 - Amplification devices 48 - Supplemental aids 49 - Stay on task reminder 55 - Read test questions and answer choices 57 - Student reads test aloud to self 62 - Paper test 70 - Scribe/transcription 75 - Braille writer/Braille notetaker 77 - Speech-to-text without auto-correct features 76 - Assistive technology devices / Computer software programs used to facilitate communication for students with limited expressive language	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			ability 81 - Bilingual glossary 83 - Additional allowable accessibility feature 84 - Additional allowable accessibility feature 85 - Additional allowable accessibility feature 86 - Additional allowable accessibility feature 87 - Additional allowable accessibility feature 88 - Additional allowable accessibility feature 89 - Additional allowable accessibility feature 93 - Additional allowable accommodation 94 - Additional allowable accommodation 95 - Additional allowable accommodation 96 - Additional allowable accommodation 97 - Additional allowable accommodation 98 - Additional allowable accommodation 99 - Additional allowable accommodation	

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Individualized Program Type	A designation of the type of program developed for a student.	Based on the IEP: Used for Transition Plan	05982 - Individualized transition plan	Manual Entry (Special Ed Student Update Screen – Transition Services: “Yes”)
Student Invitation for Transition Planning Indicator	An indication that the student was invited to the Individualized Education Program meeting where transition services are to be discussed.	Based on the IEP: Student was invited to IEP meeting (Transition)	Yes No	Manual Entry (Special Ed Student Update Screen – Transition Services: “Yes”)
Agency Invitation for Transition Planning Indicator	An indication that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the Individualized Education Program team meeting with the prior consent of the parent or student who has reached the age of majority.	Based on the IEP: Participating Agencies were invited to IEP meeting (Transition)	Yes No	Manual Entry (Special Ed Student Update Screen – Transition Services: “Yes”)
Individualized Program Type	A designation of the type of program developed for a student.	Based on the IEP: Used for BIP	75019 - Behavior Intervention Plan (BIP)	N/A

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Individualized Program Service Plan Date Type	An indication of the significance of a date to an individualized program.	Based on the IEP: Options used for BIP: Development = BIP Development Date Implementation = BIP Implementation Date Revision = BIP Last Revised Date	Development - Development date Implementation - Implementation date TentativeRevision - Tentative revision date Revision - Revision date Other - Other	N/A
Individualized Program Service Plan Date	The year, month, and day on which the status of the service plan for a child is established or significantly altered.	Based on the IEP: BIP Development Date, Implementation Date, and Last Revised Date	None	N/A

DOMAIN: SPECIAL EDUCATION

Evaluation Data

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for delivery of student services, program, or improvement plan.	Based on the IEP: Parent Permission to Serve	Yes No	Manual Entry (Child Find > Select Student)
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.	Parent Permission to Serve	Placement - Placement	N/A
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for delivery of student services, program, or improvement plan.	Based on the IEP: Parent Permission to Serve	Yes No	Manual Entry (Child Find > Select Student)
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.	Parent Permission to Serve	Placement - Placement	N/A
Consent to Evaluation Date	The date the consent to evaluation occurred.	Parent Permission to Test Date	None	Manual Entry (Child Find > Select Student)
Consent to Evaluation Indicator	Indication parent agreed to evaluate student.	Parent Permission to Test	Yes No	Manual Entry (Child Find > Select Student)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Eligibility Determination Date	Upon completion of the administration of assessments and other evaluation measures, the date that a group of qualified professionals and the parent of the child determine whether the child is a child with a disability.	Current Eligibility Date		Manual Entry (Child Find > Select Student)
IDEA Indicator	A person having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	Eligibility Decision	Yes No	Manual Entry (Child Find > Select Student)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
<p>Indicator 11 Child Find Timeliness Reason</p>	<p>The reason a student’s initial evaluation was or was not timely.</p>	<p>Reason evaluation was not completed within timeframe</p>	<p>1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 1009 - Parent/guardian withdrew or refused consent to evaluate 1010 - Student died 1011 - Evaluation completed in expected time 9999 - Other Not Timely</p>	<p>Manual Entry (Child Find > Select Student)</p>
<p>Eligibility Evaluation Date</p>	<p>The date when the evaluation to determine eligibility was conducted.</p>	<p>Evaluation Date</p>	<p>None</p>	<p>Manual Entry (Child Find > Select Student)</p>

DOMAIN: SPECIAL EDUCATION

Evaluation Data

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Child Outcomes Summary Progress A Indicator	Indicates that the child demonstrates progress in positive social-emotional skills, including social relationships.	Outcome A Progress	Yes No	Manual Entry (Special Ed Student Update Screen)
Child Outcomes Summary Progress B Indicator	Indicates that the child demonstrates progress in acquisition and use of knowledge and skills, including early language/communication.	Outcome B Progress	Yes No	Manual Entry (Special Ed Student Update Screen)
Child Outcomes Summary Progress C Indicator	Indicates that the child demonstrates progress in use of appropriate behaviors to meet their needs.	Outcome C Progress	Yes No	Manual Entry (Special Ed Student Update Screen)
Child Outcomes Summary Rating A	Child's level of functioning in positive social-emotional skills (including social relationships).	Outcome A Entry Score Outcome A Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)	01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning	Manual Entry (Special Ed Student Update Screen)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns 07 - Shows functioning expected for age in all or almost all everyday situations	
Child Outcomes Summary Rating B	Child's level of functioning in the acquisition and use of knowledge and skills (including early language/communication.	Outcome B Entry Score Outcome B Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)	01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns	Manual Entry (Special Ed Student Update Screen)

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
			<p>07 - Shows functioning expected for age in all or almost all everyday situations</p>	
<p>Child Outcomes Summary Rating C</p>	<p>Child's level of functioning in the use of appropriate behaviors to meet their needs.</p>	<p>Outcome C Entry Score Outcome C Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)</p>	<p>01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns 07 - Shows functioning expected for age in all or almost all everyday situations</p>	<p>Manual Entry (Special Ed Student Update Screen)</p>
<p>Early Learning Outcome Time Point</p>	<p>The point in time for which the result is used for an outcome measure.</p>	<p>Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)</p>	<p>Baseline - Baseline - at entry AtExit - At exit NA - Not applicable Other - Other</p>	<p>Manual Entry (Special Ed Student Update Screen)</p>

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Early Learning Outcome Measurement Date	The date on which the assessment is conducted to determine the outcome.	Outcome Entry and Exit Dates	None	Manual Entry (Special Ed Student Update Screen)