Special Education





MISSISSIPPI DEPARTMENT OF

mdek12.org

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Bootcamp 2024

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders

EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







Session Norms

Be an active participant	
Share reactions	React
Respond to prompts in the chat	(=) Chat
Ask questions	2) Q&A





COMPARE the legacy system and the new MSIS

EXPLORE changes to data collection and reporting

ANALYZE special education reports

REVIEW data quality and certification



Special Education Student Data



Data Collection







Interfaces Mainte	Information System : Special Education Student Update nance Mgdules Beports Security Guery Block Help
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strict School M	Real Mississippi Student Information System : Child Find Update
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Primary Disability Specific Learning D	Grade Birthdate Level Race SpecED Ind Part C to B Inter. Ref. Y N N Non-Initial (Please select) Y N MET Referral Date MET Response MET Response Date 08-29-2011 Referred for Comprehensive Assessment I1-01-2011 Parental Consent Parental Consent Eligibility Decision Parent Permission
Primary Disability Specific Learning D	Grade Birthdate Level Race SpecED Ind Part C to B Inter. Ref. Y N N Metr Referral Date MET Response MET Referral Date MET Response Date 08-29-2011 Referred for Comprehensive Assessment II-01-2011 Parental Consent Parental Consent Eligibility Decision Parent Permission To Evaluate To Evaluate Date Evaluation Date Eligibility Decision Date to Serve IEP Date Yes 202 2012 Yes 2012
Primary Disability Specific Learning Di	Grade Birthdate Level Race SpecED Ind Part C to B Inter. Ref. Y N N Met Referral Date MET Response GS-29-2011 Referred for Comprehensive Assessment II-01-2011 Parental Consent Parental Consent To Evaluate To Evaluate Date Evaluation Date Eligibility Decision Date to Serve IEP Date Yes 12-10-2011 02-20-2012 Yes 02-20-2012 Yes 03-30-2012











EDPlan[™]





Expecting data to begin flowing in by the end of August, 2024.



cial tion	Vendor	Method for sending data to MSIS				
Speucat	EdPlan	API nightly				
Ed	SEAS	API nightly				
	SpedTrack	API nightly				
	Other Vendors	District completes MDE-provided template District uploads template to MSIS				
	No Vendor	District completes MDE-provided template District uploads template to MSIS				







Data Elements





		В							
Refer to Element Details and Definitions document fo	or specific definitions and field options								
Each tab must be saved as a separate CSV file and uple	oaded via MSIS								
									_
Special Education Student Roster (One record for every special edu	cation student being served or exiting services)								
School Year	Last year of School Year (Ex: 2024-2025 = 2025)		MSIS		MAPPING				
LEA Identification System	"SEA" for all records								
LEA Identifier	4 digit district number, include leading zeros		DOMAIN: SPE	CIAL EDUCATION Gen	eral Information				
School Identification System	"SEA" for all records		All data elements	will be collected via API from Specia	al Education package				
School Identifier	4 digit district number and 3 digit school number seperat	ted by hyphen. Include lea	If district does not	have a Special Education package,	the district will prov	de data elements v	/ia file upload.		
Student Identifier	MSIS ID	, ,,	Element		MDE Definition/			Legacy	
Primary Disability Type	Primary Disability		Name Local Education	A coding scheme that is used for	Additional Inform	s. SEA - St	tion Set ate Education Agency assigned	Collection MSD File	
Secondary Disability Type	Secondary Disability		Agency Identification	identification and record-keeping purposes by schools, social		number	number		
Exit Date	Date services discontinued		System	services, or other agencies to refer to a local education agency.					
SCD Indicator	Yes/No		Local Education	A unique number or alphanumeric		None		MSD File	
LRE Early Childhood	Early Childhood LRE		Identifier	agency by a school system, a state,					
LRE School Age	School Age LRE		School	A coding scheme that is used for	"SEA" for all record	s. SEA - St	ate Education Agency assigned	MSD File	
3			Identification System	identification and record-keeping purposes by schools, social		number			
Special Education Early Learning Outcomes (One record for every sp	pecial education student ages 3-5)			to an institution.					
						Mana			
School Year	Last year of School Year (Ex: 2024-2025 = 2025)		School	A unique number or alphanumeric		None		MSD File	
School Year LEA Identification System	Last year of School Year (Ex: 2024-2025 = 2025) "SEA" for all records		School	A unique number or alphanumeric		None		MSD File	
School Year LEA Identification System LEA Identifier	Last year of School Year (Ex: 2024-2025 = 2025) "SEA" for all records 4 digit district number, include leading zeros		School	A unique number or alphanumeric	ID	None		MSD File	
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1	Refer to Element Details and Definitions document f	or specific de	efinitions and field options
2	Each tab must be saved as a separate CSV file and up	loaded via N	ISIS
3			
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5	Special Education Student Roster (One record for every special ed	ucation student	being served or exiting services)
6	School Year		Last year of School Year (Ex: 2024-2025 = 2025)
7	LEA Identification System		"SEA" for all records
8	LEA Identifier		4 digit district number, include leading zeros
9	School Identification System		"SEA" for all records
10	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros
11	Student Identifier		MSIS ID
12	Primary Disability Type		Primary Disability
13	Secondary Disability Type		Secondary Disability
14	Exit Date		Date services discontinued
15	SCD Indicator		Yes/No
16	LRE Early Childhood		Early Childhood LRE
17	LRE School Age		School Age LRE
18			
19	Special Education Early Learning Outcomes (One record for every s	special education	n student ages 3-5)
20	School Year		Last year of School Year (Ex: 2024-2025 = 2025)
21	LEA Identification System		"SEA" for all records
22	LEA Identifier		4 digit district number, include leading zeros
23	School Identification System		"SEA" for all records
24	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros
25	Student Identifier		MSIS ID
26	Outcome A Progress		Outcome A Progress Indicator
27	Outcome B Progress		Outcome B Progress Indicator
28	Outcome C Progress		Outcome C Progress Indicator
29	Outcome A Entry Score		Outcome A Entry Score
30	Outcome A Entry Score Date		Outcome A Entry Score Date
	File Layouts - Start Here Student Roster Early Learning Outcomes	Evaluation Data	EP Data Related Services Accommodations +
R	ady 🔟 🖏 Accessibility: Good to go		

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx



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1	School Year	LEA Identification System	LEA Identifier	School Identification System	School Identifier	Student Identifier	Primary Disability Type	Secondary Disability Type	Exit Date	SCD Indicator	LRE Early Childhood	LRE School Age
2	2025	SEA	4100	SEA	4100-004	123456789	AUT	11	L	No		RC80
3	2025	SEA	4100	SEA	4100-004	234567890) ID			Yes	REC09YSVCS	
4	2025	SEA	4100	SEA	4100-004	456789123	B OHI		2024-10-05	No		RC79TO40
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	F F	ile Layouts - Start Here	Student F	Roster Early Learning	Outcomes	Evaluation Data	IEP Data Relat	ted Services Accomr	nodations	+		
	Ready 🗓 🏠 Accessibility: Good to go											+ 100%

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx



File Layout Example Spreadsheet

File Layouts	Student Roster	Early Learning Outcomes	Evaluation Data	IEP Data	Related Services	Accommodations

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx









One record (row) for every special education student being served or exiting services.







Element Name Definition		MDE Definit Additional Ir	ion/ nformation	MDE Option Set					
Prim Disa	rimary isability Type		The ove dis cor bes per	e major erriding ability ndition t st descr rson's pairmer	or hat ibes a	Primary Eliq	gibility	AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities	/
								OI - Orthopedic impairment	
								OHI - Other health impairment	
	MOIO					1		SI D - Specific learning disability	
	DOMAIN: SPECIAL EDUCATION Concret Informa All data elements vill be collected via API from Special Education par		MAPPING eral Information al Education package. the district will provide data	elements via file upload.				SLI - Speech or language impairment	
	Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy			TBI - Traumatic brain injury	
	Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	SEA - State Education Agency assigned number	I MSD File			VI - Visual impairment	
	Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File				
	School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File				
	School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	MSD File				
Student A unique number or alphanumeric MSISID None school, school system, a state, or other agency or entrity.		None	MSD File						



EMD is now EMN

LS is now SLI



Element Name Definition		MDE Definition/ Additional Information	MDE Option Set	24		
Disab	<section-header></section-header>	Codes ides the set of disability conditions conditions	entifying 5. 5. 6. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.	Secondary Eligibility	 00 - No disability or impairment known or reported 01 - Blindness or Visual Impairment 02 - Cerebral Palsy 03 - Chronic Illness 04 - Deafness or Hearing Impairment 05 - Drug or Alcohol Addiction 06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression 07 - Epilepsy or Seizure Disorders 08 - Intellectual Disability 09 - Orthopedic Impairment 10 - Specific learning disability 11 - Speech or Language impairment 99 - Other type of impairment 	Currently use the same code as the primary disability except to report Speech (11).
	purpose of schools, Bocal aprice, or offer agencies to offer to an institution. School Aunique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity. Student Aunique number or alphanet Aunique number or alphanet Aunique number or alphanet Aunique number or alphanet Aunique number of alphanet Aunique number or alphanet	None None	MSD File			
	Identifier A unique number or alphanumeric MSIS code assigned to a student by a school, school system, a state, or	None	mSD Hile			





MSIS LEGACY LRE Mapping

LRE | MSIS Educational Environment for Early Childhood

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
РК	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least10 hours)
PG	Separate Class	SC	Separate special education class
PF	Separate School	SS	Separate school
PE	Residential Facility	RF	Residential Facility
PC	Home	Н	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category



EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
PK	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least 10 hours)



EARLY CHILDHOOD

Legacy Code	Definition	MSIS 2.0 Code	Definition
PG	Separate Class	SC	Separate special education class
PF	Separate School	SS	Separate school
PE	Residential Facility	RF	Residential Facility
PC	Home	н	Home
PH	Service Provider Location	SPL	Service provider or other location not in any other category



Legacy LRE Mapping

SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SA	Inside general education class 80% or more of the day	RC80	Inside regular class 80% or more of the day
SB	Inside general education class 40% to 79% of the day	RC79TO40	Inside regular class 40% through 79% of the day
SC	Inside general education class less than 40% of the day	RC39	Inside regular class less than 40% of the day
SD	Separate School	SS	Separate school



SCHOOL AGE

Legacy Code	Definition	MSIS 2.0 Code	Definition
SF	Residential facility	RF	Residential facility
SH	Home-Hospital	нн	Homebound/hospital
SI	Correctional facility	CF	Correctional facility
SJ	Parentally placed in private school	PPPS	Parentally placed in private school





One record (row) for every special education ages 3-5.











File Layout Example Spreadsheet



One record (row) for every student referred for special education evaluation.







Eleme Name	nt	Definition	MDE Definition/ Additional Information	MDE Option Set	35
Indicat Find T Reaso	tor 11 Child imeliness n	The reason a student's initial evaluation was or was not timely. PING Transmitting PING Transmitting Trans	Reason evaluation was not completed within timeframe	 1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 1009 - Parent/guardian withdrew or refused consent to evaluate 1010 - Student died 1011 - Evaluation completed in expected time 9999 - Other Not Timely 	 Currently: Parent repeatedly failed to produce child for evaluation Child moved during processs SLD written mutual agreement
	services, or other agencies to refer to an institution. School A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other searce or entity.	None MSD File			
1	other agency or entity. Student A unique number or student by a code assigned to a student by a school, school system, a state, or other agency or entity. MSIS II	D None MSD File			



1



One record (row) for every student with an IEP.








https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_iep_fields_identified.pdf

mdek12.org/msis2.0/resources



Special Education

E

Refer to Special Education Data Element Mapping for data element details, definitions, and field options.

Provide one record for every student with an IEP.

IEP Data tab must be saved as a separate CSV file and uploaded to MSIS. File should be uploaded as necessary based on new or updated data elements.

Column	Data Element Name	Additional Notes
A	School Year	Last year of the current Scł (Ex: 2024-2025 = 2025)
В	LEA Identification System	"SEA" for all records
С	LEA Identifier	4-digit district number. Inc (Ex: 0123)
D	School Identification System	"SEA" for all records
E	School Identifier	4-digit district number and separated by a hyphen. Inc (Ex: 0123-045)
F	Student Identifier	MSIS ID
G	Document Type (IEP)	02196 for all records (IEP)
Н	Document Date Type	"Implementation" for all re Date)
	IEP Implementation Date	IEP Implementation Date
U	Document Type (IEP)	02196 for all records (IEP)

cial Education FILE UPLOAD	IEP Data Data Elements	IEP Fields	
A School Year:	INDIVIDUALIZED EDU	CATION PROGRAM (IEP) chool District:	С
Student's Name:		MSIS:	F
IEP Committee Meetin	ıg Date: / /	Projected Annual Review Date: / /	
IEP Implementation D (Projected date when serv	ate: / / /ices and programs will begin)	Projected End Date: / / (Projected date when services and programs will end)	_ M
	/ Age:	Primary Eligibility:	
Date of Birth: /		······································	
Date of Birth: <u>/</u> Gender: 🗌 Female	Male Ethnicity:	_ Secondary Eligibility:	_
Date of Birth: <u>/</u> Gender:	Male Ethnicity:	_ Secondary Eligibility:	_

mdek12.org/msis2.0/resources



File Layout Example Spreadsheet



One record (row) for every related service for a student.







Element Name Definition					MDE Definition/ Additional Information	MDE Option Set	42
Student Support Service Type	Typ and or p or a with edu an o prov inst sup wel incl emo abil app stud	e of related illary servic provided to a group of pa- nin the forma- cational sys- putside age vides non- ructional se port the gen fare of stude udes physic ptional heal- ity to select oropriate cou dy, admissic	l or es offe a perso ersons al stem o ncy wh ervices neral ents. T cal and th, the an urse of on to	red on r by nich to This	Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'	 00290 - Adaptive physical education 00291 - Art therapy 00292 - Assistive technology services 00293 - Audiological services 73050 - Augmentative Communication Service 73051 - Autism Spectrum Disorder Service 73052 - Behavior and Behavioral Consultation Service 73053 - Braille Service 00889 - Career and technical education rehabilitation training and job placement 00878 - Case management services 00295 - Children's protective services 00881 - Communication services 73057 - Community based career training 73056 - Community based career training for Special Education 	 Currently: Language/Speech Therapy Physical Therapy Audiology Occupational Therapy Transportation by District
DECEMBENDED DEFACION DECEMBENDED DECEM	AND WAPPING Constitution Special Unformation Special Unformation Special Unformation MDED Definition/ MDED Definition/ And resorts. Part of all records. For all records. For all records. Part of all records.	MOC Option Set SEA. State Education Agency assigned number SEA. State Education Agency assigned number SEA. State Education Agency assigned number None None None None	Legscy IMED File MED File	ity ı in s. th ə		 00882 - Community recreational services 73048 - Curriculum planning 00334 - Developmental childcare program 73047 - Early Intervention / Early Childhood Special Education Special Service 00297 - Early intervention services 00298 - Educational therapy 73054 - ESL/Migrant Service 73070 - Extended school year services 00299 - Family counseling 	 Psychological Services Early Identification and Assessment





File Layout Example Spreadsheet



One record (row) for every assessment accommodation for a student.









Why collect testing accommodations?





Provides information about participation and performance on MAAP assessments

Page 1 - MSIS 2.0 Prototype (figma.com)

MAAP Assessment Dashboard





MAAP Assessment Dashboard





MAAP Assessment Dashboard - Details







File Upload







Permission: Special Education











Upload a New File

Please follow this file naming convention:





MSISSISPI STUDENT INFORMATION SYSTEM	Uploade	d Files		+ Upload a File
	Name	Date & Time (CT)	Uploaded By	Status
	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	LastName, FirstName	Failed
Home Data Quality Dashboard	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	Central Access	Failed
Accreditation	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Failed
😥 Student Management 🗸 न्री Reports	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Failed
↑ Data Submission ∧	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Pending
File Upload	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Pending
Vendor Status	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
Data Input ~	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
•	<u>filename.csv</u>	10/4/2022, 2:18:54 PM	FirstName LastName	Success
Lisa 🗸				















SEPTEMBER

Post Secondary Outcomes

mdek12.org/msis2.0/resources





Permission: Special Education



	LEA	ceholder text 🗸 🗸	School Placeholder text	Student Placeholder	Race ext V Pla	Disa ceholder text V Pla	bility aceholder text	✓ Placeholder	text 🗸	
	Specia	al Education P	ost-Seconda	y Outcomes (In	dicator 14)					
	LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
	#####	District Name	#####	School Name	########	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
										Enrolled in Higher Education
										Competitive Employment
	•4##	District Name	#####	School Name	########	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	
		District Name	#####	School Name	########	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
										Enrolled in Other Post Se
										Other Employment
		District Name	#####	School Name	########	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	
		District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	
		District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
		District Name	#####	School Name	########	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
										Enrolled in Other Post Ser
										Competitive Employment
	#####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	
	###	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	

Data Entry Download > Post Secondary Outcomes



Post Secondary Outcomes





Post Secondary Outcomes

#####

District Name

LEA		School	Student	Race	Di	sability			
Plac	eholder text 🗸 🗸	Placeholder text	✓ Placehold	ertext V Pla	ceholder text 🗸 🗸	Placeholder text	V Placeholder	r text 🗸	
Specia	al Education P	ost-Secondar	y Outcomes (ndicator 14)					
LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Race	Disability	Exiting Reason	Post-Secondary Outcome
#####	District Name	#####	School Name	########	Last Name, First Name	White	Autism	Dropped out	+ Post-Secondary Outcome
									Enrolled in Higher Education
									Competitive Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Autism	Graduated with Regular High School Diploma	Other Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Visual impairment	Graduated with Special High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Other Employment
#####	District Name	#####	School Name	########	Last Name, First Name	White	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged
#####	District Name	#####	School Name	########	Last Name, First Name	White	Intellectual Disability	Dropped out	Unknown
####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Enrolled in Other Post Secondary
#####	District Name	#####	School Name	########	Last Name, First Name	Asian	Autism	Graduated with Regular High School Diploma	+ Post-Secondary Outcome
									Enrolled in Other Post Secondary
									Competitive Employment
#####	District Name	#####	School Name	########	Last Name, First Name	Black	Multiple disabilities	Graduated with Special High School Diploma	Not Engaged

White

Intellectual Disability

Dropped out

Last Name, First Name



School Name

########

#####



Competitive Employment



MONTHLY DATA REVIEW

Special Education Part C to B

mdek12.org/msis2.0/resources





Permission: Special Education



LEA		School Year		School Year	
Placeholder text	~	Placeholder text	~	Placeholder text	~

Special Education Part C to B (Indicator 12)

	LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
	#####	District Name	#############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
	#####	District Name	#######################################		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	#####	District Name	#############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
	#####	District Name	#############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
	14	District Name	#######################################	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
		District Name	#######################################		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
		District Name	##############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
		District Name	############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
		District Name	#############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
		District Name	#######################################		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
	#####	District Name	##############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
	#####	District Name	#############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	
	#####	District Name	###############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued
	####"	District Name	#############		Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
		District Name	#######################################	###########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
		District Name	##############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	









LEA Placeholder text

School Year Placeholder text \sim

Placeholder text

 \sim

Special Education Part C to B (Indicator 12)

 \sim

School Year

LEA ID	LEA Name	Health ID	MSIS ID	Student Name	Date of Birth	Not Eligible Date	Referred to Part B Date	Transition Date	Removed	Removal Reason
#####	District Name	############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Moved out of state
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	No Permission to test
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	No	
#####	District Name	############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Referred to Part C after 33 months
#####	District Name	###########	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Parent Refused Services
#####	District Name	############	#########	Last Name, First Name	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	MM-DD-YYYY	Yes	Service Discontinued

Data Entry Download > Part C to B







Data Quality







Permission: Special Education



Data Quality









Data Quality










MONTHLY DATA REVIEW

Non-Public Student Entry

mdek12.org/msis2.0/resources











Click on the school year drop down to select the appropriate school year.





Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry Student Seal of Biliteracy

+ Add New

School Year 2023 - 2024 △ Data Quality Dashboard

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Aberdeen School District

Home

Accreditation

I Reports

🖹 Data Input

Data Submission

Assessment CTE

Federal Programs Finance Personnel

Special Education

Student District & School

MDE & OTSS

O User Management

😫 Lisa 🗸

😥 Student Management 🗸



3





6	MISSISSIPPI STUDENT INFORMATION SYSTEM	Non-Public Student Entry Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry
Enter the	Aberdeen School District 🗸	* Required Field Cancel Create
student's MSIS ID	Home	Student Information
number and	🛆 Data Quality Dashboard	* Enter MSIS ID
select Search . If a student is found in MSIS, the screen will populate with student information.	Accreditation	000256985 Search
	😥 Student Management 🗸	*Last Name * First Name Middle Name * Date of Birth SSN
	Il Reports	Smith
	Data Submission	LEA and School Information
	🖹 Data Input 🛛 🔨	LEA School Year * School Type School
	Assessment	2024 - 2025 O CTE O SpEd ####-### School Name
	CTE Federal Programs	Student Demographics
	Finance	Gender Ethnicity Bace Special Education: English Learner:
	Personnel	Select V Select V Select V Select V
	Special Education	
	District & School	Student Enrollment



7	MISSISSIPPI STUDENT INFORMATION SYSTEM	Non-Public Student Entry Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry
If an MSIS ID	Aberdeen School District 🗸	* Required Field Cancel Create
cannot be found	Home	Student Information
in the system, check to ensure the ID was entered correctly OR request an	🛆 Data Quality Dashboard	* Enter MSIS ID 7
	Accreditation	000256985 Search MSIS ID Not Found. Please ensure MSIS ID has been created for the student.
	😥 Student Management 🗸	* Last Name * First Name Middle Name * Date of Birth SSN
	না Reports	Smith 000-00-0000
	Data Submission	LEA and School Information
	🖹 Data Input 🛛 🔨	LEA School Year * School Type School
	Assessment	2024 - 2025 O CTE O SpEd ####-### School Name
student.	CTE	
	Federal Programs	Student Demographics
	Finance	Gender Ethnicity Race Special Education: English Learner:
	Personnel	$\left(\begin{array}{ccc} \text{Select} & \checkmark \end{array}\right) \left(\begin{array}{ccc} \text{Yes} & \square \text{No} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} & \square \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} & \square \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} & \square \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} \\ \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} \\ \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} \end{array}\right) \left(\begin{array}{cccc} \text{Yes} \end{array}\right) \left(\begin{array}{ccc} \text{Yes} \end{array}\right) \left(\begin{array}{cccc} \text{Yes} \end{array}\right) \left(\begin{array}$
	Student	Student Enrollment



8	MISSISSIPPI STUDENT INFORMATION SYSTEM	Non-Public Student Entry Compulsory Attendance Good Cause Exceptions Graduation Options Interventions Kindergarten Entry MSIS ID Non-Public Student Entry
Select SpEd for	Aberdeen School District V	* Required Field Cancel Create Student Information
Some fields will be prepopulated.	 Data Quality Dashboard Accreditation 	* Enter MSIS ID 000256985 Search
	段 Student Management ∨	*Last Name * First Name Middle Name * Date of Birth SSN Smith 000-00-0000
Required fields	 Data Submission Data Input 	LEA and School Information LEA School Year * School Type 8
are marked with an asterisks.	Assessment CTE Federal Programs	2024 - 2025 O CTE O SpEd ####-### School Name Student Demographics
	Finance Personnel Special Education	Gender Ethnicity Race Special Education: English Learner: Select V Select V Yes No
	District & School	Student Enrollment





Q





School 200 and 500 students **WILL NOT transfer from the legacy system to the new MSIS system.** All non-public students will have to be entered into the new system beginning July1.



School 200 and 500 students **WILL NOT roll from year to year** in the new system. All non-public students will have to be re-entered into MSIS at the beginning of every school year.









MONTHLY DATA REVIEW

Special Education

mdek12.org/msis2.0/resources



84



Permission: Special Education





Dashboard

Data Review





DECEMBER

Special Education Child Count

mdek12.org/msis2.0/resources





Permission: Special Education + Certify









JUNE

EOY Certification

mdek12.org/msis2.0/resources





Permission: Special Education + Certify













Virtual Trainings



Virtual Bootcamp

Virtual Bootcamp: Beginning of Year Tasks	July 12	1:00 – 2:30 p.m.
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Virtual Office Hours

Wednesdays, 2:30 - 3:30 p.m. beginning July 3, 2024, until further notice Join link will be sent via MSIS Blast







MSIS Team msis2@mdek12.org



