



# Every Little Step I Take

Learning Walks/Instructional Walks

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BLING

# Instructional/Learning Walks

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A **brief** classroom visit utilizing a researched-based tool that provides principals and teachers opportunities to reflect on what students are learning, learning strategies, student interaction with the content, and student engagement.

- Create a culture of inquiry and research, characterized by collaborative learning and reflective practice
- Enhanced focus on classroom practices, instruction, and student learning experiences

# Purpose





# Goal

To make learning walks a part of the professional learning of the entire faculty

# Learning Walks: Structured Observation for Teachers (5:15)



# Activity

Depending on number of participants, I will solicit volunteer(s) to role play.

1 or 2 teachers

4-5 students per teacher

Remaining participants will do a mock learning walk using a researched based rubric (3-5 minutes)

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# Activity Discussion and Feedback

# In Closing.....

*LEARNING  
WALKS  
SHOULD BE*

Frequent

Short

Unscheduled

Reflective

Collaborative

**FOCUSED**



# Thank You

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