

Free Professional Development Opportunities

METIS 2019

bit.ly/METISPart1

July 18, 2019



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OFFICE OF _____
**PROFESSIONAL
DEVELOPMENT**

LEADING THE LEARNING
MOVING MISSISSIPPI FORWARD ▶▶



@kristi915
@MissDeptEd

#leadingthelearning

Vision and Mission

Mississippi Department of Education

VISION




To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board Goals

State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

- 1**
All Students Proficient and Showing Growth in All Assessed Areas

- 2**
Every Student Graduates from High School and is Ready for College and Career

- 3**
Every Child Has Access to a High-Quality Early Childhood Program

- 4**
Every School Has Effective Teachers and Leaders

- 5**
Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

- 6**
Every School and District is Rated "C" or Higher


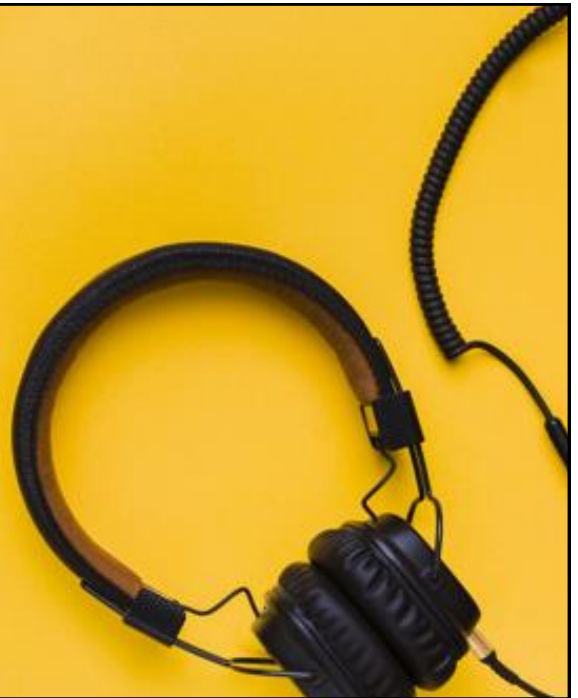
State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

4

Every School Has Effective Teachers and Leaders



Musical
Shares









Who selects the current professional development for your district/school?

How are these choices made?

14

A silver and black microphone is positioned on the left side of a dark gray rectangular area. To its right, two questions are written in a white, monospaced, typewriter-style font. The number "14" is located in the bottom right corner of this area.





Session Goals

At the end of this session, participants will be able to –

- identify elements of effective professional development
- locate and request the current offerings of professional development support from the Mississippi Department of Education.



What are the
elements of effective
professional
development?

Effective Professional Development

Effective professional development –

- is **content focused**.
- incorporates **active learning**, utilizing adult learning theory.
- supports **collaboration**, typically in **job-embedded** contexts.
- uses **models and modeling** of effective practice.
- provides **coaching and expert supports**.
- offers opportunities for **feedback and reflection**.
- is of **sustained duration**.



Darling-Hammond, Hyler, & Gardner 2017

21

Face-to-Face Professional Development



Menu of Services



Fall 2019
Menu of Services

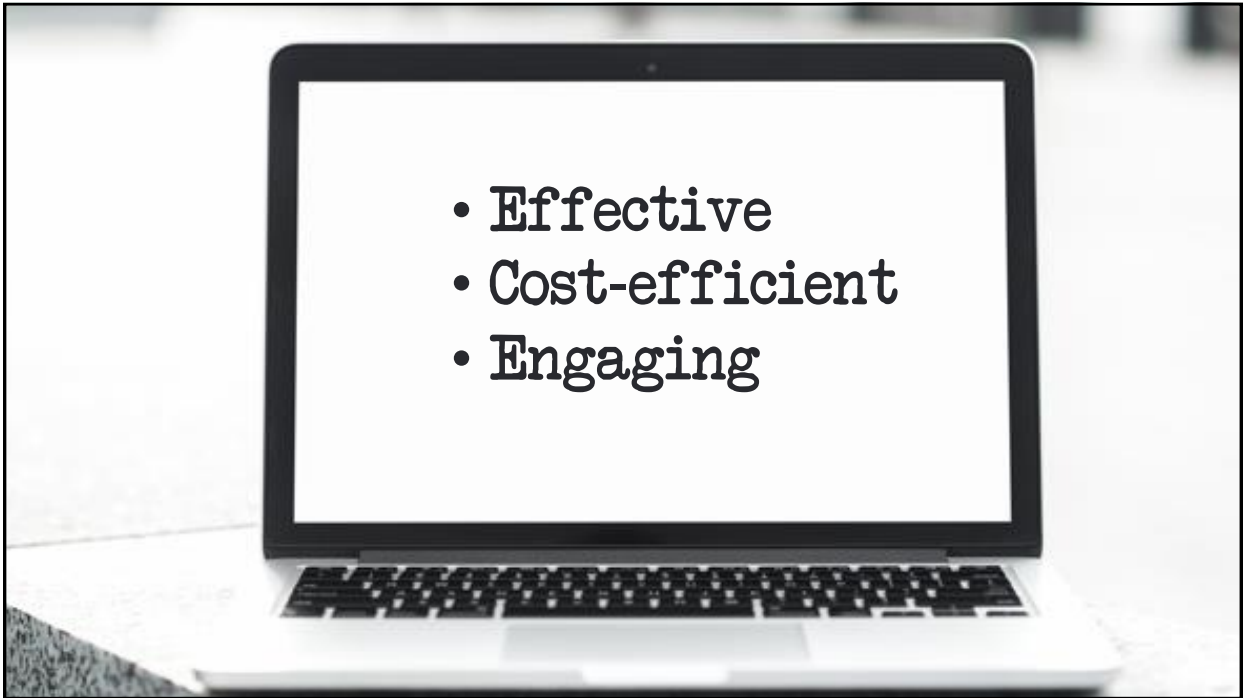
MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

The graphic features a collage of images: children walking on a path with yellow leaves, children reading, pencils, a clock, and books. The Mississippi Department of Education logo is at the bottom.



Online
Professional
Development

The graphic shows a desk with a keyboard, glasses, a pen, a coffee cup, and a small plant. The text 'Online Professional Development' is written in a large, black, serif font on the right side.



LMS for MDE



canvas
BY INSTRUCTURE



27

A Closer Look at Canvas

If These Walls Could Talk

Full screen view

Edit

Course Status

- Home
- Announcements
- Assignments
- Discussions
- Grades
- Pages
- People
- Files
- Syllabus
- Outcomes
- Quizzes
- Modules
- Conferences
- Collaborations
- Chat
- Google Drive
- Office 365
- Settings

If These Walls Could Talk

Thank you for taking part in **If These Walls Could Talk: Anchor Charts and Word Walls**.

During this training you will review relevant research, identify the three types of anchor charts, and create your own displays to use in your classroom. Here are a few details to help you navigate this course:

1. Links to each module can be found on this page. These must be completed in sequential order.
2. Each module should last approximately 30 minutes and contain activities and assessments to be completed by the due date listed on your syllabus.
3. While these courses may be viewed as a team within your PLC, a certificate of completion will only be given to those who have individually submitted all required documents. This certificate will be emailed to you within two weeks from the completion of the course.
4. Once you have completed the 6 Modules, you will complete an online evaluation of the course.

Below you will find the links to each individual module:

Module 1
THE BASICS OF ANCHOR CHARTS

Module 2
ANCHOR CHARTS IN THE CLASSROOM

Module 3
ANCHOR CHARTS IN YOUR CLASSROOM

Module 4
THE BASICS OF WORD WALLS

Module 5
BUILDING VOCABULARY WITH WORD WALLS (PAGE 1)

Module 6
BUILDING VOCABULARY WITH WORD WALLS (PAGE 2)

Please reach out to me at elise.brown@mde.k12.org if you have any questions.

QUESTIONS?

I look forward to working with you all!

Elise Brown

Inquiry from Commons

Choose Home Page

View Course Stream

New Announcement

Student View

Coming Up

Nothing for the next week

28

Sample Syllabus

Date	Topics/Assigned Readings/Homework	Major Assignments and Deadlines
Week 1 08/01-08/10	Module 1: The Basics of Anchor Charts	Module 1 Assessment due 08/10
Week 2 08/13-08/17	Module 2: Anchor Charts in the Classroom	Module 2 Discussion due 8/17
Week 3 08/20-08/24	Module 3: Anchor Charts in YOUR Classroom	Module 3 Portfolio due 8/24
Week 4 08/27-08/31	BREAK	
Week 5 09/03-09/07	Module 4: The Basics of Word Walls	Module 4 Assessment due 9/07
Week 6 09/10-09/14	Module 5: Building Vocabulary with Word Walls	Module 5 Discussion due 9/14
Week 7 09/17-09/21	Module 6: Bringing it All Together	Module 6 Lesson Plan due 9/21

29



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Darling-Hammond, Hylter, Gardener, & Espinoza 2017

31

WHAT DO U MEAN



THERE'S NO BUDGET FOR
PROFESSIONAL DEVELOPMENT?



32



Exit Ticket

Please visit bit.ly/METISPart2 (this is case sensitive) or scan the QR code below for the post-session evaluation. Once the evaluation is complete, you will gain access to all materials from today's training.





Dr. Kristina Livingston

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35

References

Darling-Hammond, L., Hyster, M. E., & Gardner, M. (2017). Effective teacher professional development.



36