

COACHING SUPPORTS

DIGITAL
LEARNING
COACH
PROGRAM

Cohort Coaching Supports

Digital Learning Coach (DLC) program staff will work with school leadership to select a cohort of 6-8 teachers to receive individualized coaching supports. Cohort members will receive the weekly supports described below from their DLC for the entirety of the school year.



CLASSROOM OBSERVATIONS

DLCs will observe cohort teachers for digital best practices as they provide instruction to students, whether virtual or in-person, and will include the digital classroom space in the learning management system. Classroom observations are not an evaluation of teachers or their instructional practices but serve as a tool to inform customized digital learning supports (e.g., resources, collaborative lesson planning, co-teaching, etc.).

COACHING CONFERENCES

DLCs will facilitate one-on-one pre- and post-observation conferences with each cohort teacher in order to set goals and provide strategies and other resources to improve digital instructional practices.

COLLABORATIVE LESSON PLANNING

DLCs will collaborate with cohort teachers as they plan effective digital lessons. During the planning process, coaching staff will work with teachers to incorporate digital learning best practices, utilize appropriate digital tools and assessments (e.g., devices, learning management systems, software, accessibility tools, and other web-based tools), and curate high-quality digital content aligned to grade-appropriate Mississippi College- and Career-Readiness Standards.

MODELING AND CO-TEACHING

DLCs will model the use of digital tools and assist cohort teachers by co-teaching lessons incorporating effective digital instruction, including the use of best practices to ensure student engagement and digital classroom management techniques.

Schoolwide Coaching Supports

DLC program staff will work with school leadership to provide schoolwide digital learning supports described below.



DIGITAL LEARNING ACTION PLANNING

DLC program staff will meet with the school administration to develop a Digital Learning Action plan to leverage available resources, guide digital learning supports that will be provided throughout the school year, and set goals for teachers, administrators, and students. DLC program staff and administrator will review various data, including digital learning needs assessment, BrightBytes, and informal coach observations, when reviewing the Digital Learning Action Plan. DLC program staff can recommend content-area professional development sessions led by an MDE Professional Development Coordinator or Content Specialist to support identified instructional needs that are outside the scope of digital learning.

PROFESSIONAL DEVELOPMENT

DLCs will provide 60- or 90-minute professional development sessions to support identified needs in the Digital Learning Action Plan. Professional development sessions can be delivered virtually or face-to-face to assigned support schools or the assigned support schools' respective districts (limited to one PD session per semester).

PROFESSIONAL LEARNING COMMUNITIES

DLCs will provide customizable 30- to 45- minute Professional Learning Community (PLC) sessions for small groups of teachers. PLCs will extend learning from professional development sessions and support teachers in the implementation of new digital tools and/or skills aligned to digital learning best practices (limited to two PLC sessions per semester).