

COACHING SUPPORTS

Cohort Coaching Supports

Digital Learning Coach (DLC) program staff will work with school leadership to select a cohort of 4-6 teachers to receive individualized coaching supports. Cohort members will receive weekly supports (both in-person and virtually) described below from their DLC for the entirety of the school year.



CLASSROOM OBSERVATIONS

DLCs will observe cohort teachers as they provide instruction to students, whether virtual or in-person. Observations will also include the digital classroom space in the learning management system. Classroom observations are not an evaluation of teachers or their instructional practices but serve as a tool to inform customized digital learning supports (e.g., resources, collaborative lesson planning, co-teaching, etc.).

COACHING CONFERENCES

DLCs will facilitate one-on-one pre- and post-observation conferences with each cohort teacher in order to set goals and provide strategies and other resources to improve digital learning and instructional practices.

COLLABORATIVE LESSON PLANNING

Virtual Support: DLCs will collaborate with cohort teachers as they plan effective digital lessons. During the planning process, coaching staff will work with teachers to incorporate digital learning best practices, utilize appropriate digital tools and assessments (e.g., devices, learning management systems, software, accessibility tools, and other web-based tools), and identify or create high-quality digital content aligned to grade-appropriate Mississippi College- and Career-Readiness Standards.

MODELING AND CO-TEACHING

DLCs will assist cohort teachers in the delivery of effective digital instruction, including the use of best practices to ensure student engagement and digital classroom management techniques. Additionally, coaching staff will assist cohort teachers as they implement digital tools, content, and assessments, and incorporate digital accessibility tools to address the needs of all learners.

Schoolwide Coaching Supports

DLC program staff will work with school leadership to provide schoolwide digital learning supports described below.



DIGITAL LEARNING ACTION PLANNING

DLC program staff will meet with the school administration to develop a Digital Learning Action plan to leverage available resources, guide digital learning supports that will be provided throughout the school year, and to set goals for teachers, administrators, and students. DLC program staff and administrator will review various data, including digital learning needs assessment, BrightBytes (if available), and results from learning walks (see more information below) and informal coach observations, when creating the Digital Learning Action Plan. DLC program staff can recommend content-area professional development sessions led by a MDE Professional Development Coordinator or Content Specialist to support identified instructional needs that are outside the scope of digital learning.

LEARNING WALKS

DLC program staff, along with school and district staff, will participate in three schoolwide learning walks per year. Learning walks are designed as a 10-minute observation in each classroom to capture a snapshot of student learning. Learning walks are not an evaluation of teachers or their instructional practices but serve as a tool to inform schoolwide supports to improve digital learning practices. Additionally, learning walks assist administrators as they learn to identify, support, and evaluate digital learning practices.

PROFESSIONAL DEVELOPMENT/PLCs

DLCs will provide customizable 60- or 90-minute professional development/PLC sessions to support identified needs in the Digital Learning Action Plan. Sessions can be delivered virtually or face-to-face to assigned support schools or the assigned support schools' respective districts (limit to two professional development/PLC sessions per semester). Any Educator-in-Residence's sponsoring district can request one additional professional development session per semester.

DIGITAL
LEARNING
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PROGRAM