

DIGITAL LEARNING LESSON PLAN



GUIDING QUESTIONS FOR TEACHERS



How is the technology tool being used?

- Is this the first time this tool is being used in this classroom? If not, how long have you used it (i.e., length of time or frequency of use in previous lessons)?
- How did students become familiar with this tool?
- How did you learn about this tool?
- Can students easily find this tool/activity in an organized, consistent place?
- Have you reviewed FERPA/Privacy guidelines for this tool? Has it been reviewed and approved by your district technology department?
- Is the tool accessible to all students (e.g., English learners, students with disabilities, including visual impairments that may require screen readers and magnification software, etc.)?

What is the purpose for using this technology tool? ([Engage](#), [Enhance](#), [Extend](#))

- To engage:
 - Does the technology tool allow students to focus on the task of the assignment or activity with less distraction (i.e., time on task)?
 - Does the technology tool motivate students to start the learning process?
 - Does the technology tool cause a shift in the behavior of the students, where they move from passive to active social learners?
- To enhance lesson:
 - Does the technology tool aid students in developing or demonstrating a more sophisticated understanding of the content (i.e., creates opportunities for creation/production over consumption)?
 - Does the technology tool create scaffolds to make it easier to understand concepts or ideas?
 - Does the technology tool create paths for students to demonstrate their understanding of the learning goals in a way that they could not do with traditional tools?
- To extend lesson:
 - Does the technology create opportunities for students to learn outside of their typical school day?

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- Does the technology create a bridge between school learning and everyday life experiences?
 - Does the technology allow students to build skills, that they can use in their everyday lives?

Are there opportunities for collaboration and interaction between students? Feedback?

How did this tool impact the lesson?

- Was your learning objective affected by using the technology tool? How?
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For more information, see [Best Practices for Digital Learning](#).