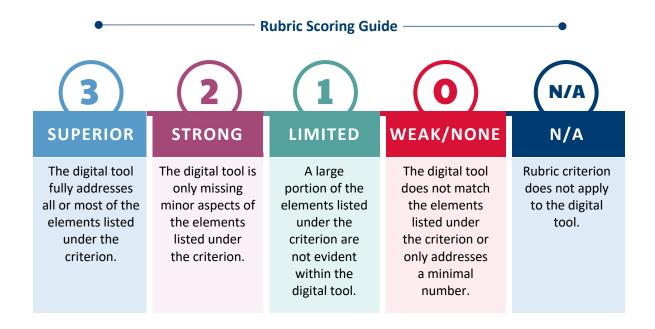
DIGITAL TOOL

<< EVALUATION RUBRIC >>

This rubric facilitates an evaluation of digital tools. **Digital tools** are any technology-based content, app, software, extension, website, or platform intentionally selected to promote student learning in multiple ways (e.g., accessibility, creativity, critical thinking, communication, collaboration, engagement, assessment, etc.).

The rubric examines digital tools' functional, technical, and instructional features. It does not identify a specific score that a digital tool must reach to be deemed acceptable. Rather, it is designed to offer insight into a digital tool's relative strengths and weaknesses, as evaluated against a set of criteria. Use the scoring guide below to assign scores for each criterion.



NOTE: The MDE does not officially endorse any specific technology standards or models of teaching with technology. However, the resource provided below is made available to assist educators and administrators with the facilitation of technology integration into classrooms, schools, and school districts. Local schools have discretion over which technology partners and products are utilized in their districts. For legal advice regarding technology services, please contact your local school board attorney.



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CRITERIA	SCORE	COMMENTS
Ease of Use and Navigation	(3, 2, 1, 0, N/A)	
The digital tool offers a flexible, user-friendly design that teachers and students can quickly learn how to use. User-friendly setup and dashboard/interface for teachers User-friendly dashboard/interface students can use independently Tutorials and/or technical support platform Clear directions/prompts Can be used with a variety of class sizes/groups Offline functionality Mobile app functionality		
Integration	(3, 2, 1, 0, N/A)	
While keeping full functionality, the digital tool can be seamlessly integrated with other district programs or devices. Compatible with current operating system, devices, web browsers, web filters, etc. Integration into learning management system (e.g., Canvas, Google Classroom, Schoology, etc.) Integration into single sign-on solutions (e.g., Clever) NOTE: Consult with your Technology Department to evaluate this characteristic.		
Data Privacy and Security	(3, 2, 1, 0, N/A)	
The digital tool has policies to protect student privacy and the confidentiality of student information. Clear privacy policy and terms of service Complies with FERPA (Family Educational Rights and Privacy Act), CIPA (Children's Internet Protection Act) and COPPA (Children's Online Privacy Protection Act) Secure student account creation (e.g., students join with class code or teachers control student rostering) NOTE: Consult with your Technology Department to evaluate this characteristic.		
Appropriateness	(3, 2, 1, 0, N/A)	
The digital tool and any content are developmentally appropriate. Grade level/age Content is free of stereotypes No commercial messaging/ads Images, audio, and video are suitable for students and do not create unnecessary distractions		

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Purpose and Alignment	(3, 2, 1, 0, N/A)	
The digital tool aligns to the MS-CCR standards and learning targets. □ Easily customized for alignment to standards and learning targets □ Meets a specific need within the lesson (e.g., engage, extend, or enhance the learning)		
Engagement	(3, 2, 1, 0, N/A)	
The digital tool helps create a learning environment that promotes active learning and student engagement. Provides opportunities for student voice and choice Encourages creativity, critical thinking, collaboration, and/or communication		
Data Collection and Reporting	(3, 2, 1, 0, N/A)	
The digital tool provides data and reports on student progress. □ Data can be gathered quickly to inform instruction (teachers) or learning (students) □ Responsive measures that adapt based on student performance □ Generates reports on student performance and progress □ Customizable reporting features □ Reports can be shared with students and/or parents □ Provides next steps regarding remediation/interventions □ Allows teachers and/or administrators to track longitudinal student performance data		
Feedback	(3, 2, 1, 0, N/A)	
The digital tool allows for meaningful and timely feedback on student learning. □ Teachers can share feedback with individual students or larger groups of students □ Peer-to-peer feedback □ Multiple modes of feedback (e.g., audio, text, video, etc.)		
Supports for All Learners	(3, 2, 1, 0, N/A)	
The digital tool helps the teacher to address learning needs of all students. Provides students with scaffolded supports or enrichment opportunities Addresses gaps in learning Supports personalized learning ADA (American Disabilities Act) and WCAG2 (Web Content Accessibility Guide 2.0) compliant Built-in accessibility tools (e.g., audio, captions, subtitles, text-to-speech, translation, etc.)		
TOTAL SCORE		