

Mississippi Succeeds: Digital Learning Plan

The Equity in Distance Learning Act
Implementation PART 1: District Allocations

July 24, 2020



John Kraman

Chief Information Officer

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

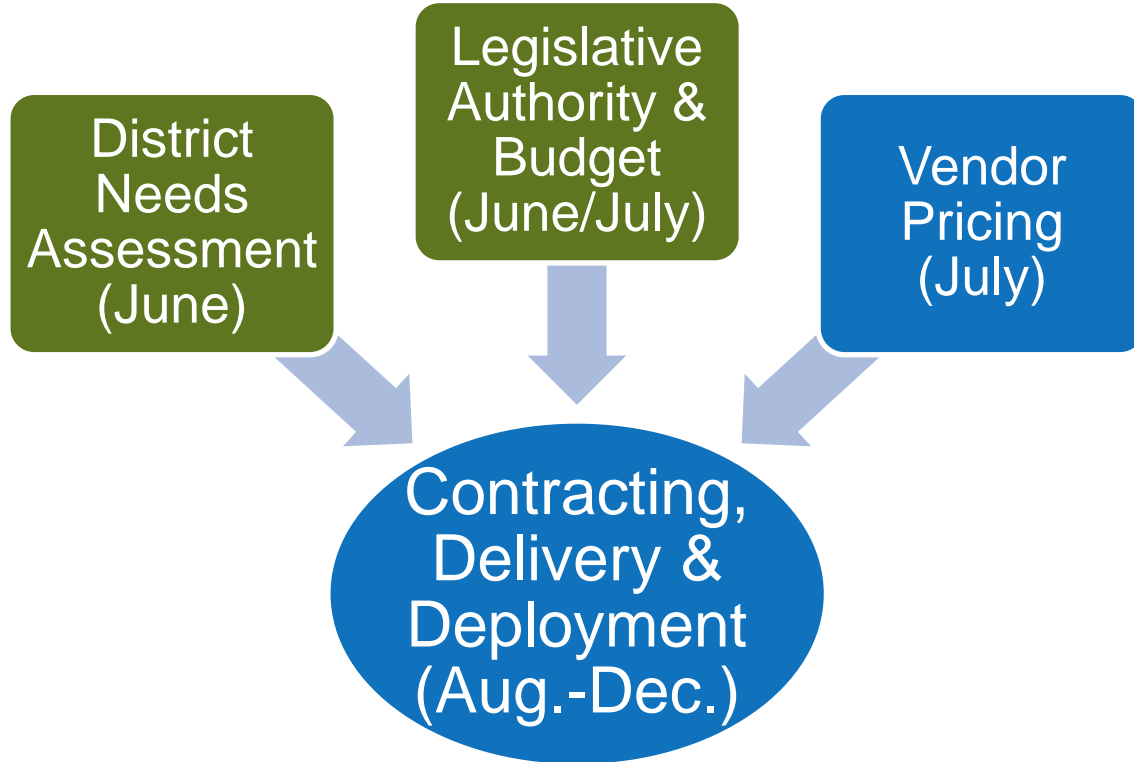
MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Digital Learning Plan Components

1. **Devices and services:** Laptops or tablets for all students who need one
2. **Connectivity:** Data plans with hotspots to connect to the internet
3. **Digital curriculum and learning management systems:** High-quality instructional materials and the best online platform(s) to deliver them
4. **Professional development for teachers, parents and school staff:** Training teachers how to deliver instruction online and training parents how to support their children with technology at home
5. **Computer security, planning, and support:** Device management, software, network configuration and accessibility
6. **Telehealth/Teletherapy:** Devices, connectivity, curriculum and professional development will support student access to telehealth/teletherapy and social-emotional learning

Discovery and Planning: June-December 2020



"Equity in Distance Learning Act" (SB3044)

The Equity in Distance Learning Fund

- \$129,700,000 allocated based on Average Daily Membership (ADM)
- \$20,000,000 allocated by MDE based on needs assessment responses
- **Purpose:** To provide funding sufficient for students, teachers, and administrators and other staff to engage in grade-appropriate distance learning aligned with the state's College- and Career-Readiness Standards

Eligible Expenses

Priority #1: Laptop computers, tablets, or other devices that can be used by a student or teacher in their home

Priority #2: Learning management systems, software and other online tools

Priority #3: Enhance internet connectivity

Priority #4: Enhance security related to devices or connectivity to comply with state and federal law

Priority #5: Professional development related to use of components of distance learning for teachers and students

District Eligibility

1. Prioritize purchase of products listed on previous slide
2. Match 20% of the funds received under this grant program
3. Purchase products from vendors listed on the Express Products List (EPL)
4. Submit the original, itemized receipt of purchase with district's request for reimbursement
5. Secure insurance and submit proof of insurance
6. Submit by September 1: Distance Learning Plan, Technology Sustainability Plan and Responsible Use Policy
7. Compile and maintain inventory

Allocation Information

ALLOCATION	ALLOCATION DETAILS
School District Name	[...]
Distance Learning Point of Contact (POC)	[...]
Distance Learning POC Email	[...]
Average Daily Membership (ADM): Months 1-9 of SY2019-2020	1,600
Estimated ADM-Based Distance Learning Allocation	\$477,142
Estimated Need-Based Allocation	\$131,536
Estimated Total State Allocation	\$608,678
Estimated School District 20% Match	\$121,736
ESTIMATED TOTAL FUNDS	\$730,413

Expenses (Needs Based) with Preliminary Pricing

EXPENSES (NEEDS ASSESSMENT)	DETAILS	PRELIMINARY PRICING
Requested Device Support	Yes	
Devices TOTAL	1,450	\$870,000
• Chromebook*		
• Windows Laptop*	1,450 \$600/ea	\$870,000
• MacBook*		
• iPad*		
Requested Learning Management System Support	Yes	
Requested Learning Management System Training and Professional Development	Yes	
Learning Management System TOTAL	1,680	\$3,360
• Google Classroom	\$2/user	
• Instructure Canvas		
• Schoology		
State Licenses-Related TOTAL	Statewide filter	\$18,394
TOTAL EXPENSES		\$891,574

Bottom Line

TOTAL FUNDS	TOTAL EXPENSES	VARIANCE
\$730,413	\$891,574	-\$161,341

- If this district wants to purchase the devices, LMS licenses and support that they listed in their Needs Assessment, they will need to identify an additional \$161,341.
- Alternatively, they will need to leverage available \$730,413 to implement their digital learning plan for all students and teachers.

Next Steps

7/24

- MDE develops specifications, release to vendors

7/31

- Districts verify needs, weighed against allocations

8/6

- MDE negotiates vendor contracts and board approval

9/1

- *Districts submit applications w/required plans & assurances*

9/11

- Final date for district to submit purchase orders to vendors

FALL

- Delivery, deployment, training & professional development

1. Changes to needs assessment
2. Orders already placed, eligibility for reimbursement
3. Digital Learning Plans, Sustainability Plan, Use Policy

"Equity in Distance Learning Act"

Questions?