

OFP Highlights



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

Quentin Ransburg, Executive Director

April 2019

Mr. Ransburg's Desk...

We are excited to partner with all of our LEAs in a continuous effort to provide students and teachers with the necessary resources to positively impact academic achievement. Although changes are occurring, we maintain our commitment to provide effective leadership and support through the prudent use of federal funding. Thank you for your work with implementing ESSA programs in districts and communities across Mississippi to promote student achievement for all students.



UPCOMING EVENTS

➤ April

- FY20 CFPA Training
- FY20 Application release, mid-April
- FY20 RFP release for McKinney-Vento grant

➤ May

- 9th State Board approval of 21st CCLC STEAM Grants
- **17th Programmatic Self-Assessment submission deadline**
- FY20 RFP release for 21st Century Community Learning Centers (CCLC) grant

➤ June

- **14th FY20 Application submission deadline**
- 25th – 28th MAFEPD 2019 Summer Conference

For more information, please click [here](#).

Title III

The missing data elements for EL students in the following categories: Language, Years Served, Service Status, and/or Grade Level should be corrected in MSIS. The specific names of students and the data that are missing have been uploaded in the LEA SharePoint EL Data Review folder. Please ensure that all students marked as “Served” in MSIS have been tested by completing the English Language Proficiency Test (ELPT). Please review your EL student rosters in MSIS and complete the missing data elements.

If you have questions regarding EL students, please contact Dr. Wendy Hubbard at whubbard@mdek12.org or Farrah Nicholson at fnicholson@mdek12.org. For any technical issues regarding SharePoint, contact Shelia Miller at smiller@mdek12.org. You may also contact staff by phone at 601-359-3499. Thanks for your attention to this urgent request.

FY19 Programmatic Self-Assessment

Please access the link below to submit the FY19 Programmatic Self-Assessment for ESSA programs. **All LEAs** are required to complete the assessment. If you have any technical difficulties, please contact Shelia Miller at smmiller@mdek12.org or call 601-359-3499. The deadline for submitting the completed assessment is **May 17, 2019**.

[FY19 Programmatic Self-Assessment](#)

FY20 Staffing Budget Memorandum

During the 2019 Regular Session of the Mississippi Legislature, a \$1500.00 pay raise was approved for teachers. This pay raise is for teacher categories coded in the Mississippi Student Information System (MSIS) inclusive of classroom teachers, assistant teachers, librarians, counselors, and other certified educators and staff who work directly with students. As you budget and plan for FY20 staffing from ESSA, IDEA, or CTE federal program funds, please remember to include the pay raise along with the annual increase for years of experience or changes to licensure status as appropriate.

Please contact the MDE Office of Federal Programs at 601-359-3499 if you have any questions.

Family Education Rights and Privacy Act (FERPA)

As a district, do you know what information can share about students? Knowledge of student data privacy laws will help with answering questions that arise regarding personally identifiable student information, records and data. Understanding and adhering to the requirements outlined in the Family Education Rights and Privacy Act (FERPA) will ensure compliance regarding the sharing of student information.

Access the links below to learn more about FERPA, view webinars, and take an online training course as an introduction to FERPA and its requirements.

[Family Educational Rights and Privacy Act \(FERPA\)](#)

[Webinars on student data privacy](#)

[FERPA 101: for Local Education Agencies](#)

FY20 Planning

This is the time of the year that districts and schools should begin planning for the 2019-2020 school year. Please make sure that needs assessments are being conducted and address the following:

1. Student Achievement
2. College and Career Readiness
3. School Climate and Culture
4. Curriculum and Instruction
5. Professional Development
6. Parent and Family Engagement

Evaluate the effectiveness of **ALL** Title programs.

21st CCLC

The program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local standards in core academic subjects, such as reading and math.

Students are offered a broad array of activities that are designed to complement the regular academic program such as: financial literacy, computer science, art, music, environmental literacy, engineering, physical fitness and wellness, and programs that partner with in-demand fields of the local workforce or build career competencies and career readiness.

The program offers the families of students opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

Equitable Services

LEAs should be delivering SY18-19 equitable services to participating private schools. At school year's end, equitable services programs must be evaluated. What impact was made on academic achievement of the children who received services or were instructed by teachers who received PD targeted to specific student needs? If measurable impacts are available by tracking grades or standardized test results, this should be included in the evaluation.

Review the [SY19-20 Timeline](#) of preparatory activities leading up to SY19-20. LEAs and private schools should continue the consultation process in April and May. **May 31 is the deadline for upload to MCAPS of completed School Year 2019-20 Equitable Services Plans.**

Equitable services deadlines and guidance for the upcoming SY19-20 were announced in the January 23, 2019 overview webinar. [Slides available here](#). All equitable services forms and materials are available for download via these slides (see: Resources, slide 59).

Contact Bryan Lieb, Esq., Equitable Services Ombudsman with questions or concerns at blieb@mdek12.org or 601-359-3499.

Migrant Education Program

The Mississippi Migrant Education Service Center (MMESC) at Mississippi State University is the state-wide local operating agency for delivery of services to the children whose parents or guardians qualify as migrant agricultural and fishery workers.

For school year 2019-20, every LEA must provide a *Family Survey* to every student enrolling in the school district. All completed surveys must then be conveyed to MMESC for examination and verification. An MMESC recruiter will contact identified families.

The survey must be provided in English and a language understandable by the enrolling student's parent or guardian. Spanish, Chinese, Vietnamese and Arabic versions are available at the [MMESC website](#) in the documents section.

Migrant students, like all other students, must be treated no differently (during enrollment) than any other student. Immigration status of the child or parents is irrelevant, and immigration-related documentation may not be demanded. Lack of a social security number is irrelevant – the LEA must assign an identification number. Federal law prohibits all discrimination and requires appropriate actions to overcome language

barriers that impede equal participation by students. For applicable information, see: [Mississippi English Learner Guidelines \(2018\)](#), pages 11, 45, and 46.

Bryan Lieb, Esq., is the Mississippi Migrant Education Coordinator at MDE, Office of Federal Programs. For assistance with questions or concerns - blieb@mdek12.org or 601-359-3499.

Data Quality and ESSA

The Every Student Succeeds Act (ESSA) charged states with developing high-quality education goals that further the outcomes of all students. In order to achieve goals outlined in the state plan, data is needed to measure progress and identify best practices. The Office of Federal Programs views data quality management as the creation and utilization of roles, responsibilities, policies, and procedures concerning the collection, maintenance, and reporting of data. As LEAs prepare to close out the 2018-2019 school year, please ensure data is accurate, well documented, match reality, complete, consistent, and verified. Data is a critical asset to educational decisions and federal funding.

Federal Programs listserv

Please make sure that you have been added to the **Federal Programs listserv**. Please contact Arthur Goss at agoss@mdek12.org for more information.

NAFEPA



The National Association of Federal Education Program Administrators (NAFEPA) presented the State Leadership Award to current NAFEPA members who assumed significant roles in support and promotion of activities and goals of the state affiliate organization. The 2019 State Leadership Award recipients for Mississippi are Dr. Kelsey Blumenberg (Hazlehurst City School District), Stephanie Bradshaw (Copiah County School District), Melissa McNew Garrison (Harrison County School District), Dr. Vicki Kibodeau (Forrest County School District) (not pictured), and Dr. Christopher James Williams, Sr. (Ocean Springs School District).

"Small daily improvements over time lead to stunning results" - Robin Sharma