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MDE District Restart and Recovery Plan Summary 2020-2021

User Information

Name:	Cedric Magee	**Email:**	cmagee@vwsd.org
Location:	VICKSBURG	**Company:**	VICKSBURG WARREN SD
Position:	Associate Superintendent	**IP Address:**	12.6.93.98
Started:	08/05/2020 2:08:51 PM	**Completed:**	08/05/2020 3:36:12 PM
Time Spent:	0 days, 1 hours, 87 minutes, 5241 seconds, 5241000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

VICKSBURG WARREN SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional--Students will have the option to attend on a traditional or virtual schedule. Students will start and end the school day as usual with 240 minutes of instructional time per day.

Virtual--Students opting to attend school virtually will log in to Grade Results for a minimum of 4 hours per day as approved on June 11, 2020 by SBE. Virtual students will be required to take all district benchmark assessments and diagnostic assessments. Grade Results will follow the district's pacing guides.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Because of the rapidly changing COVID-19 pandemic, it is possible that the District would again transition all students to distance learning. The District will continue to work closely with the MS Department of Health, Warren County Emergency Management and other health organizations to make such a determination.

If the District transitions to all distance learning, all students will be required to participate in distance learning via

GradeResults online. GradeResults is the District's primary platform for distance learning. If there are class needs outside of GradeResults, those resources will be provided through additional online platforms such as Odysseyware, iReady, and Google Classroom.

All VWSD teachers will have a Google Classroom that will be used to post lesson objectives, standards-based resources, video lessons and high-quality assessments using the district's test bank and other curricular resources.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will be required to maintain high standards for teaching and learning. Classes will follow the curriculum blueprint outlined by MDE. All students will be required to take district benchmark assessments and diagnostic assessments. These assessments will be used to determine mastery of instructional content.
No changes are anticipated to the District's policy on grades. Grades will continue to be based on evidence of the mastery of grade-based standards.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

We have taken guidance from the recently released sample policy from MSBA.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

For those students who will be participating via in-person instruction, transportation will be provided via established bus routes (these routes may change slightly each year.).
VWSD requests that parents/guardians transport students to and from school when possible as social distancing is difficult to achieve on school buses.
Each bus driver will be provided with a mask and face shield to wear.
Facial coverings (face masks) are mandatory for drivers and students while on the bus.
Buses will be wiped down and sanitized by assigned personnel after each trip and treated with the Clorox 360 electrostatic sprayer system weekly

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Free breakfast and lunch meals will be served at each school. Please see individual school plans for details.
As long as 25% of the students in the district are participating in Distance Learning, meals will be delivered daily via bus routes to VWSD students at home.
There is no cost to participate, however, sign up for meal delivery is required. The sign up form is being developed and will be available soon.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff and parents of students with underlying health conditions will be strongly encouraged to notify the Human Resource (staff) and school (student). We are mindful that as long as there are cases of COVID-19 in our communities, there are no strategies that can completely eliminate transmission risk within a school population. The following guidelines will be in effect beginning this school year:

Daily screening for symptoms of COVID-19
Teachers will be issued five (5) cloth masks and a face shield to wear while at school
Each student will be issued five (5) washable cloth masks
Enhanced cleaning measures

Hand sanitizer provided throughout the school campuses
Classrooms will be treated with the Clorox 360 electrostatic sprayer system weekly
Frequent hand washing and hand sanitizing
Wearing a face mask
Social distancing when feasible

22. Who is responsible for overseeing health and safety within the district?

Nurse Cynthia Nash cnash@vwsd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Waiting on guidance from MHSAA

24. How will the district provide technology and academic support to families?

Students may begin the 2020-21 school year in one of two ways. Individual schools will contact parents/guardians about which option they are choosing for their child. All students will be served in accordance to their 504 plan or IEP for either solution.

Students will participate in distance learning via Grade Results.
Learning will be supplemented by teachers via Google Classroom.
All students participating in distance learning will be issued a Chromebook to use.
Distance learning students will be assigned a classroom or content teacher who will support their distance learning.
Teachers will have specified times set up to support distance learners.

The district will provide technical support through the Vicksburg Warren School District's Help Desk--helpdesk@vwsd.org

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Christi Kilroy
Hotline or phone number:	601-630-5600
Dedicated email address:	christi.kilroy@vwsd.org
Dedicated website address:	www.vwsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Communication during this time is extremely important. Please be sure that all contact information is up to date at your child's school. The best way to do this is to register your child through Active Parent for the 2020-2021 school year. You may also call your child's school with updated information. The VWSD Communication Department and individual schools will provide regular updates and information via these communication channels.

Website/Web
Homepage: www.vwsd.org
Fall Reopening: www.vwsd.org/reopen - all details pertaining to beginning school in the fall of 2020
YouTube Channel: https://www.youtube.com/channel/UCkQwZsHw2bY2GSiWoiLkRiA

Social Media
Facebook - https://www.facebook.com/VicksburgWarrenSchoolDistrict/
Twitter - https://twitter.com/VicksburgWarren

Call/Text Messaging

The District and/or individual schools may record a verbal message to be sent to parent/guardian phones via SAMS or School Status

E-mail
Parents: School Status
Parents: Peachjar
Students and Staff - @vwsd.org email addresses

User Information

Name:	Nick Hillman	**Email:**	nick.hillman@smithcountyschools.net
Location:		**Company:**	Smith County School District
Position:		**IP Address:**	76.8.240.161
Started:	08/03/2020 12:18:22 PM	**Completed:**	08/04/2020 11:20:07 AM
Time Spent:	1 days, 23 hours, 1382 minutes, 82905 seconds, 82905000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SMITH CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The traditional schedule will be 330 minutes
The Hybrid schedule will be on a bi-weekly basis with virtual one week and face-to-face one week. 29% of parents surveyed would like to send their student(s) to school using this method.
The virtual schedule will be 330 minutes. 24% of parents surveyed wanted to send their student(s) to school using this method.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

The district will use google classroom

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will continue to follow the rules of accredation as it pertains to Carneige Credit courses and will implement the same grading as previously used.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

smithcountyschools.net

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus drivers and students will be required to wear mask
Drivers are required to check their temperature daily before both routes
Buses will be clean after the morning and afternoon route
Students will be provided assigned seats to assist with tracking

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be grab and go
Lunch will be cafeteria with reduced class sizes to assist with social distancing

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Those who have underlying health conditions will be accommodated on a case by case basis.

22. Who is responsible for overseeing health and safety within the district?

Central Office Staff

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

No concession stands will be open
Only parents will be allowed to attend the activities
No band in the stands

24. How will the district provide technology and academic support to families?

ESSER funds will be used to educate parents on how to use the district selected LMS as well as how to stay connected with schools using various platforms.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Mr. Nick Hillman

Hotline or phone number: 6017824296

Dedicated email address: distancelearning@smithcountyschools.net

Dedicated website address: smithcountyschools.net

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will utilize a parent call system that will text, call and email parents if the need for closure arises.

User Information

Name:	Cloretha Jamison	**Email:**	cjamison@cahs.k12.ms.us
Location:		**Company:**	Coahoma Early College High School
Position:		**IP Address:**	75.65.94.239
Started:	08/01/2020 6:46:34 AM	**Completed:**	08/02/2020 12:20:55 PM
Time Spent:	1 days, 30 hours, 1774 minutes, 106461 seconds, 106461000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

COAHOMA EARLY COLLEGE HIGH SCHOOL

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The hybrid option consists of each grade level meeting 2 days for in-person instruction and 3 days of remote learning (9-12 grades). The remote learning option consists of 5 days of virtual or remote learning for each student. Our instructional minutes will continue to be 340.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

In the event an outbreak occurs, the school will continue the use of the Learning Management System (LMS) platform, teachers will have prepared online lessons as alternative face-to-face contact and meet classes remotely. All parents will be notified of school closure and other changes through phone call, social media, and a letter from the school.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The school will follow the number of instructional minutes and mastery of 65 or better for passing of classes. The set mastery of Carnegie credit will be continued and approved by the local school board.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

http://www.cahs.k12.ms.us/Assets/calendars/CAHS/CECHSLearningManagementSystem.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus routes for 9th – 12th grade will take place Tuesday – Friday unless a CECHS student must appear for a face-to-face college class for instruction such as a lab or another course. Each student will wear a mask or face covering before entering the bus. The bus driver will have disposable masks available for students who may need one. The seating arrangement is every other seat and students will sit close to the window to obtain the 6 feet of social distance needed. No student will be allowed to sit directly behind the bus driver. In addition to the seating arrangement, each student will have a temperature check. A list of students that ride each bus will be available to bus drivers and other personnel. This will allow the school to keep accurate records of students and their attendance. If a student has an elevated temperature of 100 degrees or greater, the student will not be permitted to enter the bus. In this case, the bus driver will contact the school principal. Parents will be notified by the school of the students' high temperature. Records of sanitizing efforts will be recorded. Each bus will be sanitized with disinfectant between routes. Foggers or sprayers may be used to sanitize the buses quickly without leaving a residue.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast for all students will be a Grab-N-Go. A table will be present with bags containing food for students to pick up. The meal will follow MS nutrition guidelines for healthy meals for students. Classes will receive lunch in their classrooms to avoid unnecessary contact with other students. When it is safe to use the cafeteria, students will eat in the cafeteria on a rotational schedule. No more than 3 classes sitting 6 feet apart will be allowed in the cafeteria at any given time. There will be floor decals to indicate the observance of 6 feet of distance between students. Protective barriers will be placed in the cafeteria to prevent the spread of COVID-19 such as sneeze shields and masks. There will be floor decals to indicate the observance of 6 feet of distance between students. As an

alternative, some classes will receive lunch in their classrooms to avoid unnecessary contact with other students. The cafeteria will be cleaned by the cafeteria staff and inspected by administrators.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

01/15/2021

16. What is the planned student start date for the spring semester?

01/19/2021

17. What is the planned student end date for the spring semester?

06/01/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The school will have parents to complete a form where underlying health conditions can be identified for students. This form will allow parents and students to choose the option of remote learning (virtual/online) or the hybrid model. Parents can continue the remote learning option for their child or children to engage in online learning. Parents can also choose the hybrid model (2 days of in-person classes and 3 days of online learning) to engage learning. All parents will receive a printed copy of the CECHS Back to School Plan which outlines health and safety precautions taken by the school to prevent the spread of COVID-19. Students and staff members will receive all protective materials which includes and not limited to face masks, face shields, gloves, disinfectant spray (teachers/staff members only), and hand sanitizer. Students and staff members will also implement and follow the six (6) feet of social distance advisement from our local and government agencies.

22. Who is responsible for overseeing health and safety within the district?

Cloretha Jamison, Principal
3240 Friars Point Road
Clarksdale, MS. 38614
cjamison@cahs.k12.ms.us
662-621-4129 or 662-621-4160

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Coahoma Early College High School plans to continue basketball and track for extracurricular activities. The school plans to continue to implement the six (6) feet of social distance, cover or tape off seating to maintain six (6) between people, advertise COVID-19 preventive measures, provide hand sanitizer at stations, require face masks/coverings for all participates or those who enter the facilities, all workers will practice safety procedures and have other preventive materials on hand for usage.

24. How will the district provide technology and academic support to families?

Each student will receive a laptop for educational purposes. Students who also need internet accessibility will be given a mobile hot spot to obtain internet connectivity. Parents will sign a student contact which outlines guidance and rules for using the laptop and hot spot. These contracts will be kept on record for all equipment given to students. There is no fee charged to parents for the use of the equipment provided by the school. Instructors will engage students through online instruction, tutorials, and other resources using the learning management system. Parents are encouraged to monitor his/her child's progress and to communicate with teachers via email.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Cloretha Jamison
Hotline or phone number:	662-621-4160 or 662-621-4129
Dedicated email address:	cjamison@cahs.k12.ms.us
Dedicated website address:	www.cahs.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Families will join Zoom meetings conducted by the principal and other administrators regarding school updates and changes if applicable. Families will also be contacted by phone, text (AIMS system), email, and letter from administration. All parents will be notified of school closure through phone call, social media, and a letter from the school.

User Information

Name:	Cloyd Garth	**Email:**	cgarth@hazlehurst.k12.ms.us
Location:		**Company:**	Hazlehurst City School District
Position:		**IP Address:**	69.221.124.230
Started:	07/31/2020 8:57:34 PM	**Completed:**	07/31/2020 9:30:20 PM
Time Spent:	0 days, 1 hours, 33 minutes, 1966 seconds, 1966000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HAZLEHURST CITY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

HCSD has chosen to continue with 33o minutes of instructional time. HCSD will utilize a combination of all three schedules, with grades 3 and 4 receiving traditional instruction entirely, grades 5, 9, 10, 11 receiving hybrid with a heavy focus on traditional setting instruction (over 70% of the instruction at the phsical school) and the remaining grades receiving a mixture of on site and virtual. Parents also have the right to select a completely virtual school year.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

HCSD has begun working at all grade levels to offer instruction remotely and have begun professional development with all faculty and staff should this situation arise.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

HCSD will continue to use the traditional number of minutes needed to achieve a Carnegie unit. Students will be monitored daily by instructors whether distance/virtually or on site. Distance/virtual instruction will include online platforms (Google classrooms, Zoom meetings, Canvas,) in order to ensure attendance and mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual

learning environment.

IA-IFBB POLICY

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus loads have been reduced to 20-30 students per route. All individuals on the bus will be screened before entering the bus and must wear mask at all times. Buses will be disinfected daily to minimize the risk of exposure to COVID 19 virus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

HCSD will seek to limit the amount of students in one space by utilizing all available areas to remain in compliance with the six feet of space between individuals.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents have been given the option to choose virtual instruction for students with underlying health conditions. HCSD will work closely with the parents to modify practices for students with special needs while maintaining an environment of safety for all scholars.

22. Who is responsible for overseeing health and safety within the district?

The superintendent will have the responsibility of overseeing the health and safety of the district. This will be done with delegation of duties to SRO, building level administration, food director and assistant superintendent. All faculty and staff will play a role in ensuring the implementation of safety protocols.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Protocols have been issued for extra curricular activities and what should be followed. They include: Symptoms of Coronavirus (Monitored and Conducted by all Coaches):

¥ Older adults and people who have severe underlying medical conditions like heart or lung disease or diabetes seem to be at higher risk for developing more serious complications from COVID-19 illness. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.
¥ Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID- 19:
¥ Cough
¥ Shortness of breath or difficulty breathing
¥ Fever
¥ Chills
¥ Muscle pain
¥ Sore throat
¥ New loss of taste or smell
¥ Children have similar symptoms to adults and generally have mild illness.

COVID-19 Athlete Screening Checklist (Monitored and Conducted by all Coaches):

Step 1: Ask your student athletes these following questions.

If answered yes to any of these questions, move to the step 3.

Do you have any of these symptoms?
• Fever? (have you taken any Tylenol or ibuprofen for fever?)
• Have you taken meds to reduce a fever?
• Body Chills?

• Cough?
• Shortness of Breath?
Have you stayed with or spent any time inside with someone who has been diagnosed with COVID 19?

Step 2: If the athlete answered no to any of these questions, move into planned activity with the following steps:
• Hand washing or using hand sanitizer before activity
• 6-foot distancing between athletes at all times
• Monitoring of athletes showing signs of illness

Step 3: Decline athlete from participation and cannot return to play without the following:

1. The student is isolated in a designated area, the parent is informed and must pick up the student immediately.
2. Athletes can return to play after 72 hours if they have been fever free without medication for 48 hours and have documentation of a negative COVID-19 test.

2. If diagnosed with COVID-19, the individual needs to be quarantined from the team for 14 days. Before returning they must be 72 hours symptoms free and have a clearance from a MD/NP.

General Guidelines (Implemented by all Head Coaches):
1. All coaches and players will complete a course and/or be required to hear a presentation on COVID 19 Summer Workout Plan Guidelines prior to beginning workouts. Head coaches should constantly reiterate to his or her staff and student-athletes the importance of following recommended guidelines.
2. Summer activities will focus on acclimatization, reintroduction to high level exercise and training in sport-specific activities. All activity resumption will follow national, state, local and MHSAA COVID-19 guidelines.
3. No student shall be punished or restricted from participation in future and/or current activities due to non-participation in offseason activities as a result of parental/guardian restrictions or personal/medical reasons. The school district, athletic directors and coaches must recognize each student has different circumstances that may create an unreasonable risk for him or her to participate.
4. Due to group size restrictions and individual risk factors precluding some athletes from participating at this time, we recommend delaying the resumption of team tryouts until the start of the 2020-21 school year. Tryouts must follow established MHSAA guidelines.
5. Distance or virtual workouts and summer development programs are encouraged for those athletes who may not be ready or have parental consent to return to regular workouts at this time.
6. All players and parent will be provided with a copy of the guidelines and must sign a form granting permission for the student athlete to participate in the workouts.
7. Before practice, each athlete will be asked if they have been in contact with anyone with COVID-19 or if they have any of the symptoms (see attached log sheet).
8. During the first two weeks no balls should be used, strength & conditioning only.
9. There should be NO competition with other schools until notified.
10. The facility, both indoors and outdoors, will have highly visible signage stating common COVID-19 symptoms as information and reminders for coaches, students and parents/guardians. Individuals should not be allowed to enter the facility or workout space if they meet any symptom or have a potential exposure.
11. Students must be encouraged to shower and wash their workout clothing immediately upon returning to home.
12. All student athletes should have a physical prior to working out. Note: Physicals submitted for the 2019-2020 school year are good for the 2020-2021 school year.
13. No two teams may utilize the same facility on campus at the same time (examples: girls/boys basketball gym; campus track/weight room; and football/soccer practice field). Scheduling coordination for same facility use will be the responsibility of the onsite sports administrator.

Cleaning / Sanitation (Monitored and Conducted by all Coaches):

1. Principals, School Athletic Directors and School Districts will ensure adequate supply of appropriate disinfectants are available. Disinfectants should be accessible in all shared athletic and activity spaces.
2. Hand sanitizing stations will be provided and highly visible in all shared athletic and activity spaces.
3. Athletes should be highly encouraged to use personal work out apparel and gear, which the athletes should take home to be laundered always.
4. If equipment must remain at school, no clothing or towels should be left in lockers overnight. Coaches and training staff must wash all clothing and towels before re-use, utilizing a disinfectant detergent.
5. Sharing of water bottles, clothing and towels is prohibited. Student-athletes are encouraged to bring their own personal water bottle. In the event this does not happen, coaches and training staff should provide disposable cups or bottles that are not to be shared. If reusable bottles must be used, they must be limited to a single individual per session and they must be appropriately cleaned and disinfected after each practice.
6. Minimize shared equipment, including workout bars, balls, musical instruments and other gear. All exercise equipment, musical instruments and other gear must be cleaned with appropriate disinfectant between each individual use. Exercise
and practice drills without the use of balls or other potentially shared equipment will remain highly recommended

even after the 14-day acclimatization period is completed.

7. Equipment must be spaced 6 feet apart to accommodate distancing guidelines.

8. All shared spaces and surfaces, including enclosed workout spaces, bathrooms, medical rooms and locker rooms will be fully cleaned with appropriate disinfectant prior to a new workout session.

9. All athletics coaches, activities directors and participants must thoroughly wash hands with soap and water or use an alcohol-based sanitizer prior to and after all training sessions.

Masks/Facing Coverings (Monitored by all Coaches):

1. Masks/face coverings must be worn appropriately for group gatherings and discussions, regardless of distancing.

2. They should not be worn while exercising, during workouts, or during drills due to concerns with airway restriction.

3. Coaches must wear a mask/face covering at all time.

Contact / Social Distancing (Monitored by all Coaches):

1. All workouts are modified to reduce and minimize physical contact.

2. Each student-athlete should bring their personal towel to wipe sweat. (Absolutely no sharing allowed).

3. Each student-athlete should wear a long sleeve shirt and long tights under work out clothing to minimize skin- to-skin contact with other student-athletes.

4. The sharing of clothing and water bottles are strictly prohibited.

5. All coaches will conduct as much of their workout as they can outside.

6. Time spent in weight rooms and gyms will be minimized.

7. Only one athlete per rack will be allowed in the weight rooms. Racks must be sanitized by COACHES before the next student uses rack.

8. Extremely heavy weight should not be used because no spotting will be allowed.

9. Safety bars on racks should be used for spotting.

10. Workouts should start and end at the scheduled time.

11. A/C will be on in all buildings and cooling properly.

12. Workouts conducted in "pods" of students with the same 5-10 students always working out together.

Acclimatization period (Monitored and Conducted by all Coaches):

1. Acclimatization to heat and transition back to exercise and workouts will occur during the first 14-day period of workouts.

2. There will be no performance or conditioning testing prior to completing the 14-day acclimatization period

3. During the acclimatization period, the focus will be on conditioning and returning to physical fitness (No shared equipment, including balls, should be used without cleaning between use).

4. Athletes may not participate in more than one practice per day (Total practice time should not exceed 2 hours per day).

5. The intensity levels of any activities will be reduced to 50% during the first 7 days.

6. Intensity level may increase to 75% the over the course of Days 8-14 with the intention of reaching full intensity level on Day 14.

7. This includes weight room training and conditioning activities.

8. Weight room training splits between muscle groups will include no more than 3 sessions per week with one to two days of recovery between sessions.

9. Additional and extended rest time between same-day session activities should be provided during the first 14-day period.

Hydration (Monitored by all Coaches):

1. Each student-athlete should bring his personal gallon jug of water. (Absolutely no sharing allowed)

2. Student-athletes should have designated water break areas that practice social distancing.

3. Hydration stations consisting of water cows, water troughs, water fountains will not be used.

4. Student-athletes will have designated water break areas that practice social distancing.

Limitations on Groups (Monitored and Conducted by all Coaches):

1. Student athletes will only be allowed to work out for only 2 hours daily.

2. If additional periods are required for additional athletes, a 30-minute interval will be scheduled in between sessions to allow for cleaning and clearing of the parking areas.

3. No more than 5-10 people at a time per group (Inside / Outside).

4. Workouts will be conducted in "pods" of students with the same 5-10 students always working out together.

5. Only one student per station will be allowed with a maximum of 10 in the weight room per session.

6. There will always be a minimum distance of 6 feet between each individual. If this is not possible indoors, then the maximum number of individuals in the room must be decreased until proper social distancing can occur.

7. Safety measures in all forms must be strictly enforced during workout sessions.

1. Examples (including by limited to):

a. A basketball player can shoot with a ball(s), but a team should not practice/pass a single ball among the team

where multiple players touch the same ball.
b. A football player should not participate in team drills with a single ball that will be handed off or passed to other teammates. Contact with other players is not allowed, and there should be no sharing of tackling dummies/donuts/sleds.
c. A volleyball player should not use a single ball that others touch or hit in any manner.
d. Softball and baseball players should not share gloves, bats, or throw a single ball that will be tossed among the team. A single player may hit in cages, throw batting practice (with netting as backstop, no catcher). Prior to another athlete using the same balls, they should be collected and cleaned individually.
e. Cheerleaders may not practice/perform partner stunts or building. (jumps and dances without contact are permissible.)
f. Tennis players may do individual drills, wall volleys and serves.
g. Runners should maintain the recommended 6 feet of distancing between individuals
h. Soccer player can kick/dribble a ball, but a team should not practice/pass a single ball among the team where multiple players touch the same ball.

24. How will the district provide technology and academic support to families?

HCSD has issued needs assessments to all families to identify students that need technology devices. Devices will be given on a need basis until HCSD is able to initiate a 1 to 1 program for all students.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Phil Turner, Director of Innovations
Hotline or phone number:	n/a
Dedicated email address:	gotquestions@hazlehurst.k12.ms.us
Dedicated website address:	https://www.hazlehurst.k12.ms.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

HCSD utilizes the school website, AIMS messages, HCSD district social media platforms and traditional media outlets to notify families should an outbreak occur.

User Information

Name:	Wayne Rodolfich	**Email:**	wrodolfich@pgsd.ms
Location:		**Company:**	Pascagoula-Gautier School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 8:13:53 PM	**Completed:**	08/01/2020 8:43:51 AM
Time Spent:	1 days, 12 hours, 750 minutes, 44998 seconds, 44998000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

PASCAGOULA-GAUTIER SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Elementary: We will have a full instructional day with over four hundred minutes of instruction. Our Distance Learning has four hours of live instruction and additional assignments to be completed at the students' pace. Secondary: We will have a full instructional day with over four hundred minutes of traditional instructional and Distance learning will be four hours of Edgenuity with the support of teachers for inclusion purposes and other services as needed.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Every student in our district will be issued a Chromebook and we will utilize SEESAW, Google Classroom, Canvas, and Edgenuity. Teachers will be on campus to support all students through distance learning on their regular schedule.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

A combination of assessments, program completion, attendance, and participation in online class instruction.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

The guidance provided by MDE 63% of the day.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Hand sanitizer will be provided upon entry of bus and students will sit one to a seat. Windows will be open (weather permitting) The bus will be sanitized between each route. Family members will be allowed to sit two to a seat. Bus

driver will release students by seat or row.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

We have increased the number of lunch waves to reduce the number of students in the cafeteria. We have expanded areas to eat to include outside space at secondary schools. We will employ some grab and go for students.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2020

17. What is the planned student end date for the spring semester?

05/26/2020

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Distance Learning for students. Elementary teachers were provided a virtual teaching position. We have put in lots of mitigation with masks, petitions, COVID Classroom kits, and training. We are managing this on a case by case basis.

22. Who is responsible for overseeing health and safety within the district?

Christy Tingle is our lead district nurse. ctingle@pgsd.ms and her phone number is (228)990-2133. She oversees a team of 13 district nurses.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Every group is socially distanced and indoor activities are required to wear masks. All facilities are sanitized daily and social distancing is a requirement for all activities. We have completed summer training and two band camps this summer.

24. How will the district provide technology and academic support to families?

The district will issue a Chromebook to every family that requested distanced learning. The district has provided an information sheet to guide parents when they have questions or issues. The students will be additionally supported by classroom teachers and inclusion teachers. They will have contact information for our technology department and all parents can communicate through School Status (text) and e-mail. Every student and parent has an email address provided by the school district.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Debbie Anglin

Hotline or phone number: 228 938-6495

Dedicated email address: danglin@pgsd.ms

Dedicated website address: pgsd.ms

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will follow all health department guidelines in tracing and contacting family. If we have to close, we will do a School Status call out, a phone call out, social media, and local news media.

User Information

Name:	Roderick Henderson	**Email:**	rod.henderson@brookhavenschools.org
Location:	Brookhaven, Mississippi	**Company:**	Brookhaven School District
Position:	Superintendent	**IP Address:**	75.65.94.239
Started:	07/31/2020 5:34:26 PM	**Completed:**	07/31/2020 6:53:49 PM
Time Spent:	0 days, 1 hours, 79 minutes, 4763 seconds, 4763000 milliseconds	**Custom 1:**	

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

BROOKHAVEN SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Brookhaven School District will begin school on August 31st with a traditional schedule if the data allows for it. The district will convert to a hybrid A/B schedule if deemed necessary.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district will use a blended version of at home learning to provide options for homes that do not have reliable internet access.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will use the Canvas management system to deliver on-line content. We will also use the system to determine time on task. Our curriculum will continue to be based on the present requirements established for junior and high school students towards earning Carnegie units.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2020(7)/tab-02-apa-sbp_reporting_attendance_for_virtual_learning_2020-2021_sy_draft_v4.pd

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students will be required to wear a mask going to and leaving school. Hand sanitizer will be provided for each student. Students will load the bus from front to back. Students will be seated according to CDC standards.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will pick up both breakfast and lunch and bring them back to their classroom to eat. Trash will be picked up one each hall immediately following lunch. The district will continue to provide a pick up lunch to students who are on opposite hybrid days if we are forced to use a hybrid schedule.

14. What is the planned student start date for the fall semester?

08/31/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/11/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with underlying health issues have been encouraged to take advantage of the at home learning system that will be provided by the district. Any employee with underlying conditions have been asked to notify the district of any needs and concerns about the upcoming school year. Any needed adjustments will be handled by the district.

22. Who is responsible for overseeing health and safety within the district?

Dr. Danny Rushing
danny.rushing@brookhavenschools.org
(601) 833-6661

Rob McCreary
rob.mccreary@brookhavenschools.org
(601) 833-6661

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is following the standards that have been provided by the CDC in all of the mentioned areas. Athletic practices and activities are being monitored by the district's athletic director each day. The band has a comprehensive plan for practice activities and classroom maintenance. Choir will have a reduction in numbers until further notice.

24. How will the district provide technology and academic support to families?

The district will provide Chromebooks to students who are in need of help in the area of technology. The district will provide an employee who will be the point person at each school. That person or persons will provide support to both families and teachers who might be in the need of help.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Christy Sheppard, Danny Rushing, Rob McCreary, Nancy Wallace
Hotline or phone number:	(601) 833-6661
Dedicated email address:	brookhavenschools.org
Dedicated website address:	brookhavenschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use the School Messenger system, Facebook, Twitter, local radio stations, and its website to notify families of immediate closures.

User Information

Name:	Vivian Robinson	**Email:**	vrobinson@coffeevilleschools.org
Location:		**Company:**	
Position:		**IP Address:**	12.15.179.211
Started:	07/31/2020 4:50:04 PM	**Completed:**	07/31/2020 6:31:40 PM
Time Spent:	0 days, 2 hours, 102 minutes, 6096 seconds, 6096000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

COFFEEVILLE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Because of the spike in the number of confirmed cases, we temporarily switched to virtual the first nine week and will revisit this decision going forward with the second term. We are committed to meeting the 330 minutes of instruction, we have community survey results which show that 70% of our staff would like to participate in virtual. The staff has received ongoing professional development on virtual instructional as well as implementing Google Classroom, Canvas, REMIND and Classroom Dojo. Students will also receive a device (chromebook) in order to access Zoom lessons since 60% of our community responded they had Internet access. For those who do not, we will provide hardcopy packets until we are able to place Hotspots in the homes of each family.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students will participate in Virtual instruction the first nine weeks. We originally decide Hybrid until there was such a huge spike in confirmed COVID-19 cases. We have met with the SPED Director and all special need parents to ensure all students with disabilities will receive services according to their IEP. We will implement Google Classroom , Zoom, Canvas REMIND and ClassDojo to ensure we are remaining in daily close contact with parents each day. Students will be required to be infront of the computer for 330 minutes. Teachers will need to participate in Zoom sessions for these entire minutes and this is how we will document their learning. We are prepared to put chromebooks into the hands of our students the first of August 2020. We will provide hard copies for those families unable to access Internet.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Contingency Plan has been board approved. It is a fluid plan and will change. Nonetheless, we plan to ensure mastery of content for Carnegie credit courses by uploading these lessons and times to youtube and a fluid file to ensure the seat time requirement is met. Hopefully, but September 30th these cases will have flatten and we will return to the buildings.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

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10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students will be required to wear a mask on the bus. They will be required to skip seats on the bus and family members will sit together on the bus. Bus drivers will be required to sanitize buses each day. We will keep a log of the cleaning signed by the bus driver as documentation that we are sanitizing daily and disinfecting the buses. Each child will be required to sanitize their hands when entering the buses. We will work to ensure windows are down to enhance circulation and ventilation.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

When we transition to Hybrid, we will serve meals in the classrooms. Since we are beginning school as Virtual, bus drivers will deliver meals to our students. Teacher assistants will serve as bus monitors to ensure we are servicing all students.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?
05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Our health professionals will allow our students and staff submit information from a health screener which will let us know if there are any underlying health issues and take these case by case to minimize any known risks.

22. Who is responsible for overseeing health and safety within the district?

Beverly Brown
School Nurse
662-801-2289
bbrown@coffeevilleschools.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

For athletics, the district will follow all MHSAA guidelines. We will implement social distancing wherever feasible as well as enhancing all sanitizing and disinfecting guidelines set by MDH and CDC guidelines. We do not have a choir here and band members will adhere to social distancing guidelines. when we are forced to hold activities we will operate within half of the capacity at functions. We will not be allowed to let in as many spectators as in the pass prior to the pandemic.

24. How will the district provide technology and academic support to families?

Now we are disseminating choromebooks to each family. However, we are a rural area and some of our students do not have Internet access. Those families will receive hard copies. We are going to place Hotspots into the homes of each family. We also will extend our WiFi bandwith and we have opened our Internet Access so that families and students can sit outside the schools and access our WIFI.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Vivian Robinson
Hotline or phone number:	662-675-8941
Dedicated email address:	vrobinson@coffeevilleschools.org
Dedicated website address:	coffeevilleschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We send out a call out, we put out information on the official website, we place information on Facebook and teachers use REMIND and Classroom Dojo to keep our community informed.

User Information

Name:	Errick Greene	**Email:**	ergreene@jackson.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	173.235.40.28
Started:	07/31/2020 4:49:08 PM	**Completed:**	07/31/2020 5:02:58 PM
Time Spent:	0 days, 0 hours, 14 minutes, 830 seconds, 830000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

JACKSON PUBLIC SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Virtual schedule – As of July 24, 2020, Jackson Public Schools altered its reopening plan from incorporating three instructional delivery models to only the virtual model. This decision was based upon the number of rising cases within Hinds County, specifically Jackson. School will begin for scholars on August 12, 2020.
Details (number of daily instructional minutes): The instructional schedules will include a minimum of 240 minutes for daily instruction instead of 330 minutes. Teachers will conduct live teaching sessions daily for synchronous learning through a teleconferencing platform. Instructional videos, instructional resources, assignments, and quizzes will be posted to Google Classroom for elementary scholars and Canvas Learning Management System for middle and high school scholars.
The JPS Virtual Learning Instructional Delivery process will involve five days per week of teacher-

directed/synchronous and independent learning/asynchronous
District Restart and Recovery Plan Guidance and Summary | July 2020 | Page 4 of 19
instruction. Scholars will follow their traditional schedule times and courses for synchronous learning.
Content Delivery will be done through virtual learning which can include any of the following:
 Face-to-face instruction through a teleconference platform (whole group, small group, 1:1). The ensure consistent access to core content and instruction, all teleconference platform sessions will be recorded and made available to scholars in the event they were unable to participate in live time.
 Group activities through teleconference platform, Canvas, Google Classroom, and email
 Flipped lessons/labs using video lessons and screencasts
 Short formative assignments through learning management system platforms (Canvas, Google Classroom), Edgenuity, Benchmark assessments, and email
 Discussion boards or threads through Canvas, Google Classroom, and email
 Virtual labs, scenarios, demonstrations
 Hands-on activities that can be completed at home
 Independent reading, writing, research, exercises, and projects Instructional learning packets, televised instruction on cable channels, videos, and weekly feedback via telephone will be used to engage scholars and families without devices or reliable connectivity. Instructional learning packets will be made available for pick up and will be delivered as necessary. To support virtual instruction, the District will deploy devices to families that need them first, and then to all other scholars as our inventory increases. Hotspots will also be provided to households as needed and available.
 Assignments will be delivered and collected bi-weekly to provide feedback to scholars. Families without access to transportation will pick up and submit assignments via the district's bus routes.
Elementary schools will provide instruction from 7:30 a.m. – 1:30 p.m.; middle schools will provide instruction from 8:00 a.m. – 2:30 p.m.; and high schools will provide instruction from 9:00 a.m. – 4:00 p.m. Scholars will receive "brain breaks" throughout the day to reduce screen time.
Scholars with a 504 plan, those identified as needing exceptional education, and scholars who are English language learners will be provided supports as indicated in the 504 plan, IEP and/or LSP.
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Counseling supports for scholars will also be interwoven into the virtual learning platform to meet the individual social and emotional needs of our scholars. Counseling support might be provided individually or in small groups.
The Office of Teaching and Learning and a core teacher team developed lesson plans for the start of school. School administrators, curriculum leads and academic coaches have also developed professional learning sessions to train teachers on how to implement quality virtual instruction to scholars. In addition, the Office of Teaching and Learning is developing modules to ensure greater consistency of virtual instruction across the district. This process will be continuous to provide the necessary development needed to support teachers and instructional staff with virtual learning. The links below provide access to the JPS Virtual Sessions and the ongoing PD that has been scheduled for virtual instructional support:
 JPS 2020 Virtual Institute
 Elementary Professional Learning Sessions
 Middle School Professional Learning Sessions
 High School Professional Learning Sessions
Technology Distribution Plan
Until the District has enough devices for each scholar, the distribution of devices will be based on the area of priority by each division. Devices will be distributed as outlined below to scholars who are fully registered by August 2, 2020. Distribution will continue to other scholars until the current inventory is depleted.
First Priority Groups
 Registered 3rd Grade Scholars
 Registered Seniors
 Registered Scholars Subject Area Courses
 Registered Homeless Scholars in Shelters
 Registered Exceptional Ed Scholars
 Registered English Learner Scholars
 Registered 504 Scholars
Second Priority
Elementary Division
1. Registered 5th Grade scholars
2. Registered 4th Grade scholars
3. Registered PK-2nd Grade Scholars
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Middle
1. Registered 8th Grade Scholars
2. Registered 6th Grade Scholars
3. Registered 7th Grade Scholars
High School
Registered Scholars as determined by school

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The Jackson Public School District will provide a virtual only option for all scholars. The process listed above will continue to be in place if an outbreak occurs.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

To ensure mastery of the course content in credit-bearing courses, an instructional support plan will be implemented. At the start of the 1st Semester, schools will determine what skills and knowledge scholars have and what skills they have retained or not learned.
Two Components
Diagnostic Assessment Benchmark/Interim Assessment
(Skills –in particular foundational skills) (Content/Knowledge)
Intervention Needs Remediation Needs
What skills should be the focus intervention? What content should be taught during a remediation block?
In cases where scholars have both skills and content gaps, intervention instruction should supersede remediation.
Strategies of support to ensure mastery of content:
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☐ Teachers will provide 15 minutes of re-teaching/teaching of 4th Term (2019-2020) content in ELA and mathematics during the Fall Semester 2020.
☐ Interventionists/EES staff will support efforts by pulling tiered scholars for remediation and groups of scholars for intervention, EES tutorial, EL supports, and SEL supports. Interventionists will work one-on-one with scholars without connectivity.
☐ The homeroom block will be utilized for additional time for intervention and remediation for selected scholars to ensure mastery of content.
☐ Scholars will be scheduled in ELA and Math classes based on the diagnostic assessment to include the Certified Interventionist, Intervention Assistant, Learning Strategies Teacher, Inclusion Teacher, EL Teacher, and/or other assigned personnel to provide push-in support.
☐ Staff will receive on-going professional development on effective teaching strategies, pedagogy, and content to improve teaching and learning outcomes especially in the virtual setting.
☐ Teachers will embed time for one-on-one instruction and feedback during the daily schedule (60 minutes of synchronous learning, 25 minutes of asynchronous learning for one-on-one instruction and feedback.)
☐ School teams will monitor the midterm progress of scholars to develop and implement individualized plans of support.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.jackson.k12.ms.us/cms/lib/MS01910533/Centricity/domain/964/board_policies_approved/j/jbl.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

JPS will provide transportation with reduced scholar capacity, such as administrating state assessment. The following procedures have been developed to ensure both the driver and scholars are safe
☐ Only one scholar will be allowed to occupy a seat, unless scholars are siblings.
☐ Scholars will be required to skip a seat alternating from side to side.
☐ There will be a special seat, located on the bus for scholars that have a fever when loading the bus
☐ Loading will occur from the back to the front
☐ Buses will return or a second bus will be assigned to bus routes if there are too many scholars assigned at that particular location.
☐ Temperature checks will occur as each child boards the bus.
☐ Buses will be cleaned and disinfected after each route.
☐ All scholars and the driver will be required to wear a face covering at all times
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☐ Windows will be opened to allow for fresh air to circulate throughout the bus

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

Child Nutrition will begin serving Nutrition-on-the-Go breakfast and lunches on August 12, 2020. Parents may pick up meals. The Child Nutrition Department is currently working on additional meals being served off site.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

JPS, as previously stated, will implement a virtual only model. However, the district will use the enrollment process to identify scholars with underlying health conditions. Parents are asked a series of health-related questions during this process. Responses are recorded and submitted to the school personnel and the nursing staff. School nurses review the responses and medical documentation of scholars with these conditions. Nurses visit schools regularly to provide services as needed for these scholars. Staff members are strongly encouraged to report any underlying health conditions that may put them at risk. Staff members with specific health issues and/or concerns may request work accommodations, accompanied by medical documentation to help support this request. Requests are reviewed by appropriate personnel and staff are advised of their status. Staff members who continue to work on site will monitor health conditions. Nurses are available for staff
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consultation. Telework process has been implemented to ensure children and families are served and to ensure equity for JPS employees.

22. Who is responsible for overseeing health and safety within the district?

Amanda D. Thomas amthomas@jackson.k12.ms.us
(601) 960-8705

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletics:
TEAM BOX
☐ The team box may be extended on both sides of the field to the 10-yard lines (for players only) in order for more social-distancing space for the teams.
☐ Maintain social distancing of 6 feet at all times while in the team box.
☐ Do not share uniforms, towels and other apparel and equipment.
BALL
☐ The ball should be cleaned and sanitized throughout the contest as recommended by the ball manufacturer.
☐ The ball holders should maintain social distancing of 6 feet at all times during the contest.
FACE MASKS
☐ Cloth face coverings are permissible.
Plastic shields covering the entire face (unless integrated into the face mask and attached to the helmet and clear without the presence of any tint) shall not be allowed during the contest.
TOOTH AND MOUTH PROTECTORS
**Still being determined at this time on how to best handle the tooth and mouth protector during the contest. The NFHS SMAC will update the membership as soon as guidance is developed for all sports that require a tooth and mouth protector.
GLOVES
☐ Gloves are permissible but still must comply with Rule 1-5-2b by meeting either the NOCSAE Standard or the SFIA Specification.
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STATE ASSOCIATION ADOPTIONS
Each state association may adopt other playing/administrative rules for football for the 2020 season that would decrease exposure to respiratory droplets and COVID-19.
CHARGED TIME-OUTS AND AUTHORIZED CONFERENCES. A single charged time-out may be extended to a maximum of two minutes in length.
☐ The authorized conference for the charged time-out should take place between the 9-yard marks and not at the sideline for social-distancing purposes. (It would be permissible for more than one coach to be involved in this conference and for technology to be used.)
☐ Each game official and player should have their own beverage container brought out to them on the field.
PREGAME CONFERENCE, COIN TOSS AND OVERTIME PROCEDURES
☐ For the coin toss, limit attendees to the referee, umpire and one designated representative from each team.
☐ Coin toss should take place in the center of the field with designated individuals maintaining social distancing of 6 feet.
☐ No handshakes prior to and following the coin toss.
☐ Maintain social distancing of 6 feet while performing all pregame responsibilities with all officiating crew members, game administration staff, line-to-gain crew, clock operators, individuals handling the balls during the game and team personnel.
☐ For the overtime procedure, please use the same procedure as used at the start of the contest for the coin toss.
PRE AND POST GAME CONSIDERATIONS
Suspend pregame protocol of shaking hands during introductions. Suspend postgame protocol of shaking hands.
FINAL CONSIDERATIONS FOR FOOTBALL
☐ Before, during and after the contest, players, coaches, game officials, team personnel and game administration officials should wash and sanitize their hands as often as possible.
☐ Maintain social distancing of 6 feet at all times while on the sidelines and on the field of play when possible.
☐ Everyone should have their own beverage container that is not shared.
☐ Cloth face coverings are permissible for all coaches and team staff and for all game administration officials.
☐ Gloves are permissible for all coaches and team staff and for all game administration officials.
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☐ Try and limit the number of non-essential personnel who are on the field level throughout the contest.
☐ If available, dressing facilities for game officials and teams should be large enough for them to use social-distancing protocols and should be properly cleaned and sanitized prior to their arrival.
2020-21 Cross Country Accommodations
General Considerations:
☐ Social distancing of at least 6 feet should be maintained at all times. No hugging, shaking hands, or fist bumps for support/encouragement.
☐ Cross country meets should consider using staggered, wave or interval starts.
☐ Possible Rule Modifications:
8-1-3a: Consider widening the course to at least 6 feet at its narrowest point.
☐ Finish:
Consider using finish corrals and FAT timing for larger meets as easier to distance at finish.
With no FAT timing system consider alternative means of finish place and time to address congestion at finish line.
Consider using image-based equipment at finish to assist with picking place to avoid congestion.
☐ Clean and disinfect frequently touched surfaces and exercise equipment.
☐ Pre and Post Game Ceremony: Establish cross country specific social distancing meet protocols including the elimination of handshakes before and after the match.
Considerations for Coaches:
☐ Communicate your guidelines in a clear manner to scholars and parents.
☐ Consider conducting workouts in "pods" of same scholars always training and rotating together in practice to ensure more limited exposure if someone develops an infection.
☐ Keep accurate records of those athletes and staff who attend each practice in case contact tracing is needed.
Considerations for Scholars:
☐ Consider making each scholar responsible for their own supplies
☐ Scholars should wear their own appropriate workout clothing (do not share clothing), and individual clothing/towels should be washed and cleaned after every workout immediately upon returning home.
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☐ Hand sanitizer should be plentiful at all contests and practices.
☐ Athletes should tell coaches immediately when they are not feeling well.
☐ Cloth face coverings are permitted.
☐ Bring your own water bottle.
Considerations for Officials:
☐ Bring personal hand sanitizer. Wash hands frequently
☐ Don't share equipment.
☐ Follow social distancing guidelines:
o Pre and Post Meet conferences,
o Clerking at the start line,
o Tabulations and posting of results.

◻ Consider using electronic whistle.

◻ Do not shake hands and follow pre and post-game ceremony guidelines established by state associations.

◻ Officials personnel may wear cloth face coverings at all times.

Considerations for Parents:

(A family's role in maintaining safety guidelines for themselves and others):

◻ Make sure your child and immediate household members are free from illness before participating in practice and competition (if there is doubt stay home),

◻ Provide personal items for your child and clearly label them.

2020-2021 Volleyball Accommodations

1. Limit attendees to one coach from each team, first referee and second referee.

2. Move the location of the pre-match conference to center court with one coach and one referee positioned on each side of the net. All four individuals maintain a social distance of 3 to 6 feet.

3. Suspend the use of the coin toss to determine serve/receive. The visiting team will serve first in set 1 and alternate first serve for the remaining non-deciding sets.

4. Suspend roster submission at the pre-match conference. Rosters are submitted directly to the officials' table before the 10-minute mark.

◻ Team Benches

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o Suspend the protocol of teams switching benches between sets. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.

o Limit bench personnel to observe social distancing of 3 to 6 feet.

◻ Deciding Set Procedures

o Move the location of the deciding set coin toss to center court with team captains and the second referee maintaining the appropriate social distance of 3 to 6 feet. A coin toss, called by the home team, will decide serve/receive.

o Suspend the protocol of teams switching benches before a deciding set. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.

◻ Substitution Procedures

o Maintain social distancing of 3 to 6 feet between the second referee and the player and substitute by encouraging substitutions to occur within the substitution zone closer to the attack line.

Officials Table

o Limit to essential personnel which includes home team scorer, libero tracker and timer with a recommend distance of 3 to 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.

Volleyball Officials Manual Considerations

1. Pre and Post Match Ceremony

Establish volleyball specific social distancing match protocols including the elimination of handshakes before and after the match.

Volleyball Rules Interpretations

Rule 4-1 EQUIPMENT AND ACCESSORIES

1. Cloth face coverings are permissible.

2. Gloves are permissible.

Swimming Accommodations

1. Conduct (1-3-2) – Require athletes to arrive at venue already in competitive attire or provide alternative accommodations for swimmers and divers to change that allows for 6 feet of social distancing.

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2. Lap Counting (2-7-6, 3-4) – Only one person per lane should be permitted at turning end. Provide hand sanitizer and require lap counters to clean hands and wipe down devices.

3. Pre-Meet Conference (3-3-6, 4-2-1d) – Decrease number of participants or hold one conference with coaches and one meeting with captains. The referee can use P.A. system or starting system microphone to allow participants to hear but keep them properly separated.

4. Referee and Starter (4-2, 4-3) – Various rules require interactions between officials, coaches and athletes. Alternative methods for of communications include utilization of the P.A. system, hand signals or written communication.

5. Notification of Disqualification (4-2-2d, e) – Notification shall occur from a distance via use of hand signals or the P.A. system.

6. Meet Officials (4-8, 4-10, 4-11, 4-12, 4-13) – Officials responsible for information processing are often located together at a desk/table adjacent to the competition course or in an office/remote location. Develop alternative methods for submitting entries (3-2) and movement of non-electronic information. Require a distance of 3-6 feet between individuals seated at the desk/table.

7. Timers (4-9) – Timers must assemble at the finish of each race, at the edge of the pool within the 6-8 feet confines of the lane which they are timing. Timers should wear cloth facial coverings.

8. Submission of Entries to Referee (5-2) – Alternative forms of entry submission can be designed to reduce face-to-face interaction when submitting a proper entry, where/how/to whom entries are submitted, and a reduction or

elimination of certain penalties currently attached to improper entries.

9. Relay Takeoff Judges and Relays (8-3) – Require all takeoff judging from the sides of the pool. Space relay swimmers apart from one another. Timers and relay takeoff judges should wear cloth facial coverings.

10. Diving Officials (9-6) – Alternative methods for submitting entries (3-2) and movement of non-electronic information will be required. Recommendations include a distance of 3-6 feet between individuals seated at the desk/table. Create a 3-6 foot space between judges by spacing groups of judges on opposite sides of boards or on one side of the board on a multi-level platform. General Considerations

11. Swimming Warm-up Areas – Establish multiple sessions for warm-up periods to limit number of swimmers per lane. Restrict the number of swimmers in competition area. Limit number of swimmers per lane during warm-up and warm-down periods.

12. Diving Warm-up Areas – Limit number of divers during warm-up by creating multiple sessions. During competition, divers may not approach the board until their turn to compete. Hot tubs should not be permitted. Dive order sheets should be posted in multiple areas to reduce number of divers viewing at the same time.

13. Teams Seating and Lane Placement – Keep the teams on opposite sides of the pool

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and require the home team to compete in lanes 1-3 and visitors to swim in lanes 4-6.

14. Preparing Athletes for Competition – Athlete clerking areas should be eliminated.

Band: Procedures below describe band scholars –

☐ Scholars will not share instruments

☐ During practice, only that section will practice

☐ Limited number of performances

☐ No more than 10 scholars will be allowed to perform and must main social distance

Choir: Procedures below describe band scholars –

☐ During practice, only that section will practice

☐ Limited number of performances

☐ No more than 10 scholars will be allowed to perform and must main social distance

Cheerleaders: ☐ Cheerleading and Dance General Risk Management (2-1-14, 2-1-16): Sideline and playing surface placement during game. Participants should be appropriately spaced on the court, field or sideline to ensure proper social distancing. ☐ Cheerleading Apparel / Accessories (3-1-1): Jewelry of any kind is prohibited except for the following: A religious medal without a chain is allowed and must be taped and worn under the uniform. A medical-alert medal must be taped and may be visible. Masks may be worn but are not required. No masks may be worn in routines that involve stunting. Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure. ☐ Dance Apparel / Accessories (4-1-1): Jewelry of any kind is prohibited except for the following: A religious medal without a chain is allowed and must be taped and worn under the uniform. A medical-alert medal must be taped and may be visible. Masks may be worn but are not required. No masks may be worn in routines that involve stunting. Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure. Other Spirit Considerations Cheerleading and Dance General Risk Management: Judge placement during adjudicated performance and competition. Judges, officials, adjudicators, etc. should be appropriately spaced to ensure proper social distancing.

Spectators:

1. Push the pre-sale of tickets more to limit overcrowding at ticket booths.

2. Open ticket booth earlier to limit overcrowding at ticket booths.

3. Utilize multiple stadium/gymnasium entry and departure gates and funnel fans to less crowded gates.

4. Utilize the entire stadium for seating space.

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5. Don't serve concessions.

6. Sanitize restrooms frequently during game.

7. Limit the number of people in the restroom by placing a monitor at the door.

8. Check temperatures entering the stadium.

9. Allow only a maximum of 50% of stadiums capacity/gymnasiums.

10. Have teachers, administrators and officers on duty to prevent scholars gathering in one area.

11. Have PA announcer to constantly provide crowd with directions and instructions throughout the game.

12. Fans should leave immediately after game is over.

13. Block off the three rows closest to the field/floor.

14. Only allow team, coaches and cheer leaders on the field/floor.

24. How will the district provide technology and academic support to families?

The Office of Teaching and Learning, Instructional Technology, Parent and Family Engagement, and Partners in Education departments will work collaboratively to provide monthly trainings to help parents to understand the components of virtual instruction. Sessions will be designed to help parents understand what virtual learning is, what and how digital platforms will be used, and the expectations for virtual learning. Parents will also receive training on how to assist their children at home. Parents of EL and EE scholars will also receive training on how supports will be provided to their child in a virtual learning environment. The district will provide evaluations and

surveys to determine needs of parents. We will also utilize external partners to provide trainings based on the need and requests from parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Sherwin Johnson
Hotline or phone number:	601-960-8935
Dedicated email address:	covid19@jackson.k12.ms.us
Dedicated website address:	www.jackson.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details: The following procedures will be used to communicate to families should there be an outbreak that necessitates closure:
 We will post announcements on the JPS website, www.jackson.k12.ms.us
 We will produce videos and share internally and externally on our You Tube page.
 We will post announcements on our social media platforms.
 We will send messages through our automated phone messaging system.
 We will release press releases to local media news outlets (TV, radio and prints).
 We will send emails to our staff and community partners.

User Information

Name:	Edward Childress	**Email:**	lchildress@corinth.k12.ms.us
Location:		**Company:**	Corinth School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 4:43:42 PM	**Completed:**	07/31/2020 5:00:48 PM
Time Spent:	0 days, 0 hours, 17 minutes, 1026 seconds, 1026000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

CORINTH SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Corinth School District is committed to reopening schools for the 2020-2021 school year. Corinth Schools, along with schools across the country, are faced with a real dilemma in meeting and serving the needs of all children in a redesigned learning experience. With a commitment to continuing to provide academic excellence in an environment that is safe and secure for all students, teachers, staff and administrators, the District has to plan to provide remediation, enrichment, and acceleration for ALL. The Corinth School District recognizes that

• ALL of our students have been impacted by COVID-19.
• ALL of our teaching and learning was impacted.
• ALL students missed important face-to-face teaching time.

ALL students must have opportunities to be successful, and the Corinth School District is committed to a balanced plan to provide students the opportunities needed to be successful. The District proposes to implement several models of learning, either through a stand-alone model or combination (hybrid) approach, that promotes the mission of the Corinth School District which is as follows:

To create a world-class 21st century educational experience for all students to achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the future

While the District faced an unexpected closure during the 2019-20 school year, planning took place March through July with a focus on a redesigned educational process that includes contingency planning for the possibility of emergency or short-notice school closures. In the event of a school closure the District will revert to an all virtual model during this time. The District has carefully evaluated our response to the 2019-20 closure and is taking lessons learned to improve and enhance our focus on teaching and learning.

This plan is based on several guiding principles and was used by the Administration and Board of Trustees in making final decisions concerning school operations. These principles are as follows:

• Ensure the safety and well-being of all Corinth School District students and employees.
• Promote equity and accessibility to learning opportunities for all students.
• Provide curriculum and instructional delivery systems to meet the needs of all students.
• Foster positive relationships and interactions to address the social and emotional needs of all students and employees.

The Corinth School District Board of Trustees recognizes and accepts its duty and authority to maintain and operate all schools under its control for such length of time during the year as may be required.

The administration and Board of Trustees of the Corinth School District recognize that schools will look and operate differently as a result of the COVID-19 pandemic. Understanding these circumstances, the District is committed to returning to as normal a school year as can be expected.
.
The Corinth School District will continue its implementation of the rigorous Cambridge Assessment International Education. This curriculum, which establishes global standards, allows teachers to be innovative in the classroom in an effort to stretch, challenge, and inspire our students. In a continued partnership with Blue Mountain College, additional dual credit and enrollment opportunities will be available for our high school students. The District fully expects to administer all assessments during the 2020-21 school year that will include Cambridge Checkpoint, International General Certificate of Secondary Education, Advanced International Certificate of Education, Mississippi Academic Assessment Program exams, along with the ACT. The District's qualified teaching staff will deliver through traditional and innovative approaches lessons that will inspire and challenge our students for the future. The District will provide these instructional opportunities in multiple ways depending on CDC and MSDH guidelines. We, as teachers and administrators, have the responsibility to ensure that all students are college and career ready and in developing the competencies that prepare our graduates for this transition. This effort for any and all of the schedules will provide a more robust learning experience for all students, and will ultimately better prepare them for success when they transition to the next grade and for success for colleges and careers.

The Corinth School District opened school on July 27, 2020 to an excited and energetic teaching staff, students, and parents. Students were given the opportunity to enroll as a student on a traditional or virtual schedule. The District has worked with parents to accommodate preferences for their children. Early indications show a trend of virtual students returning to the traditional classroom.

The Corinth School District is committed to offering instruction the required 180 days. Students on a traditional schedule will be provided with instruction that exceeds the 330 minutes required by the state. Models were developed and a survey was administered to gain feedback on proposed models. The following two models were approved by the Corinth School District Board of Trustees based on survey results, best practices of the Centers for

Disease Control and the American Academy of Pediatrics.

Traditional Model—All schools will function in a traditional manner (students in school 100% of the time) adhering to all Mississippi Department of Health and Centers for Disease Control guidelines.

Traditional Model (PreK-12)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Traditional
100% of Students 100% of Students 100% of Students 100% of Students 100% of Students

Virtual Model (PreK-12)

Virtual Model—Parents will be provided an opportunity for his/her child to attend school through our Virtual Learning Program. Children participating in this program will be allowed to participate in extracurricular and athletic activities.

Monday Tuesday Wednesday Thursday Friday
Virtual Virtual Virtual Virtual Virtual
Parent Selection Parent Selection Parent Selection Parent Selection Parent Selection

The District has established metrics that will result in the District giving consideration to going to different models should the metrics show the need. Metrics that will be considered include available hospital and ICU beds, ability to staff schools, and the number of active COVID-19 positive students.

The following are attendance models that will be considered should the district face increased metrics resulting in the need for a revised schedule.

Hybrid Blended Model—(Traditional and Virtual Opportunities) A variety of Hybrid Blended models are proposed for District consideration. These options will be explored if needed and the District will select one of them. However, every effort will be made to keep PreK-Grade 3 on a Traditional Schedule because of the importance of those students receiving face-to-face instruction in order to master the basic reading and numeracy skills.

Hybrid Blended Model (Grades PreK-3) with Distance Learning (Wednesday)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Distance Learning /Prep Traditional Traditional
100% of Students 100% of Students Teachers would come to school and work digitally. Deep cleaning can occur.
100% of Students 100% of Students

Hybrid Blended Model (Grades PreK-3) with Distance Learning (Friday)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Distance Learning/ Prep
100% of Students 100% of Students 100% of Students 100% of Students Teachers would come to school and work digitally. Deep cleaning can occur

Hybrid Blended Model (Grades 4-6) with Distance Learning (Wednesday)
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Distance Learning with all students by class Traditional Traditional
50% of Students 50% of Students 100% of Students via Distance Learning 50% of Students 50% of Students
Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration Student
GROUP A Student
GROUP B

Hybrid Blended Model (Grades 4-6) with Distance Learning (Friday)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Distance Learning with all students by class
50% of Students 50% of Students 50% of Students 50% of Students 100% of Students via Distance Learning
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration

Hybrid Blended Model (Grades 4-6) No Distance Learning Day
Week 1
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Traditional
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Student
GROUP A
Week 2
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Traditional
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
GROUP B Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B

Grades 7-12
7 Period Day with Rotating 50% Days on an A/B Student Group

Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods ZOOM with all students by class
50% of Students 50% of Students 50% of Students 50% of Students 100% of Students via Zoom
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration

Week 1
Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods 7 Periods
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
Group A Student
Group B Student
Group A Student
Group B Student
Group A

Week 2
Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods 7 Periods
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
Group B Student
Group A Student
Group B Student

Group A Student
Group B

If the District reverts to a Hybrid Schedule then every effort will be made to schedule siblings and children from the same family on the same day. These models will function on a regular schedule and provide 330 minutes of instruction.

A third model that could be considered, if the present model the District has in place is not successful, would be as follows. This model would require a reconfiguration of our schools.

Hybrid Virtual Academy Model—Traditional, Virtual, and 11th and 12th Grade Academy)

Campuses would be reconfigured for the following grades:
Corinth Elementary School Campus Pre-Kindergarten-Grade 3
Corinth Middle School Campus Grades 4-6
Corinth High School Campus Grades 7-10
Corinth High School Virtual Academy Grades 11-12

School will have a maximum class size allowed with Pre-Kindergarten through third grade required to be at school for five days a week. Students in grades 4-6 would attend using one of the Hybrid Blended Models. Students in grades 7-8 will use a Hybrid Blended Model, not change classes, and be located on a designated hall at Corinth High School. Students in grades 9-10 will use a Hybrid Blended Model, change classes, and be located on a designated hall at Corinth High School. Grades 11 and 12 will be enrolled in a Virtual Academy learning experience with selected face-to-face opportunities.

Hybrid Virtual Academy Model
Grades PreK-12
2020-2021
Grades 11-12

Time Monday Tuesday Wednesday Thursday Friday
Block 1:
8:00-9:30
English Block Science Block English Block Science Block Office Hours
Block 2:
9:30-11:00
Social Studies Block Math Block Social Studies Block Math Block Office Hours
Lunch
11:00-12:00
Block 3:
12:00-1:30
Elective Block Elective Block Elective Block Elective Block Office Hours
Block 4:
1:30-3:00 Elective or Athletics Block Elective or Athletics Block Elective or Athletics Block Elective or Athletics Block Athletic Block

If the metrics dictate, the District will move entirely to a virtual schedule. Classroom teachers will provide virtual learning for at least 330 minutes a day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

As outlined in Question Number 1, the following models will be considered when metrics indicate the need that the student attendance model needs to be revisited.

Hybrid Blended Model—(Traditional and Virtual Opportunities) A variety of Hybrid Blended models are proposed for District consideration. These options will be explored if needed and the District will select one of them. However, every effort will be made to keep PreK-Grade 3 on a Traditional Schedule because of the importance of those

students receiving face-to-face instruction in order to master the basic reading and numeracy skills.

Hybrid Blended Model (Grades PreK-3) with Distance Learning (Wednesday)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Distance Learning /Prep Traditional Traditional
100% of Students 100% of Students Teachers would come to school and work digitally. Deep cleaning can occur.
100% of Students 100% of Students

Hybrid Blended Model (Grades PreK-3) with Distance Learning (Friday)

Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Distance Learning/ Prep
100% of Students 100% of Students 100% of Students 100% of Students Teachers would come to school and work digitally. Deep cleaning can occur

Hybrid Blended Model (Grades 4-6) with Distance Learning (Wednesday)
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Distance Learning with all students by class Traditional Traditional
50% of Students 50% of Students 100% of Students via Distance Learning 50% of Students 50% of Students
Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration Student
GROUP A Student
GROUP B

Hybrid Blended Model (Grades 4-6) with Distance Learning (Friday)
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Distance Learning with all students by class
50% of Students 50% of Students 50% of Students 50% of Students 100% of Students via Distance Learning
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration

Hybrid Blended Model (Grades 4-6) No Distance Learning Day
Week 1
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Traditional
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Student
GROUP A
Week 2
Monday Tuesday Wednesday Thursday Friday
Traditional Traditional Traditional Traditional Traditional
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
GROUP B Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B

Grades 7-12
7 Period Day with Rotating 50% Days on an A/B Student Group

Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods ZOOM with all students by class

50% of Students 50% of Students 50% of Students 50% of Students 100% of Students via Zoom
Student
GROUP A Student
GROUP B Student
GROUP A Student
GROUP B Students: Class project
Teachers: collaboration

Week 1
Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods 7 Periods
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
Group A Student
Group B Student
Group A Student
Group B Student
Group A

Week 2
Monday Tuesday Wednesday Thursday Friday
7 Periods 7 Periods 7 Periods 7 Periods 7 Periods
50% of Students 50% of Students 50% of Students 50% of Students 50% of Students
Student
Group B Student
Group A Student
Group B Student
Group A Student
Group B

If the District reverts to a Hybrid Schedule then every effort will be made to schedule siblings and children from the same family on the same day. These models will function on a regular schedule and provide 330 minutes of instruction.

A third model that could be considered, if the present model the District has selected, is not successful would be as follows. This model would require a reconfiguration of our schools.

Hybrid Virtual Academy Model—Traditional, Virtual, and 11th and 12th Grade Academy)

Campuses would be reconfigured for the following grades:
Corinth Elementary School Campus Pre-Kindergarten-Grade 3
Corinth Middle School Campus Grades 4-6
Corinth High School Campus Grades 7-10
Corinth High School Virtual Academy Grades 11-12

Schools will begin with a maximum class size allowed with Pre-Kindergarten through third grade required to be at school for five days a week. Students in grades 4-6 would attend using one of the Hybrid Blended Models. Students in grades 7-8 will use a Hybrid Blended Model, not change classes, and be located on a designated hall at Corinth High School. Students in grades 9-10 will use a Hybrid Blended Model, change classes, and be located on a designated hall at Corinth High School. Grades 11 and 12 will be enrolled in a Virtual Academy learning experience with selected face-to-face opportunities.

Hybrid Virtual Academy Model
Grades PreK-12

2020-2021
Grades 11-12

Time Monday Tuesday Wednesday Thursday Friday
Block 1:
8:00-9:30
English Block Science Block English Block Science Block Office Hours
Block 2:
9:30-11:00
Social Studies Block Math Block Social Studies Block Math Block Office Hours
Lunch
11:00-12:00
Block 3:
12:00-1:30
Elective Block Elective Block Elective Block Elective Block Office Hours
Block 4:
1:30-3:00 Elective or Athletics Block Elective or Athletics Block Elective or Athletics Block Elective or Athletics Block
Athletic Block

If the metrics dictate, the District will move entirely to a virtual schedule. Classroom teachers will provide virtual learning for at least 330 minutes a day.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students who are part of the Traditional Model will abide by operating procedures and preventative measures outlined in the Corinth School District Reopening Plan and Student Handbook.

Students who are part of the Virtual Learning Program will abide by descriptions, expectations, and considerations outlined in the Corinth School District Virtual Learning Program (VIP).

Students who are part of any Hybrid or Short-Term Closure Model will abide by the following protocol

Hybrid Instructional Model Protocol:
The hybrid instructional model will be utilized if a student or group of students in a traditional classroom setting are quarantined due to COVID-19. In such cases, students will be able to return to the traditional classroom setting once the allotted quarantine time expires.

The hybrid instructional model is a combination of distance learning and face-to-face instruction. Students will follow the same guidelines and protocol set within a traditional school setting.
Rigor, pace, and assessments will continue through the CSD LMS system.

Additionally, the following apply to all students enrolled in the Corinth School District.
● The Corinth School District approved school calendar will be followed.
● An academic baseline will be determined:
○ GAP assessments and screeners will be administered at the start of the school year. Children in grades K-8 will complete an i-Ready diagnostic
○ School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
● Additional instructional supports will be provided for:
○ Students identified by GAP assessment, screeners, and formative assessments as at-risk academically
○ Students who teachers determine based on student work and observation are in need
○ Students who are two or more years behind
○ Students at risk of not graduating
● Any deficiencies in learning will be addressed during October and March remediation sessions. Interventionists will work with identified students needing additional remediation.
● All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

Elementary Plan

Traditional Model Kindergarten:

· Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.

· Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction CSD's Learning Management System (LMS), Canvas, will be incorporated in daily instruction.

· Student grades and promotion will be determined by the Corinth School District promotion and retention policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Kindergarten:

· Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given online and/or in person.

· Additional screeners and diagnostic assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Student grades and promotion will be determined by Corinth School District (CSD) policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Traditional Model First – Fifth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. CSD's Learning Management System (LMS), Canvas, will be incorporated in daily instruction.

· Student grades and promotion will be determined by CSD policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model First – Fifth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Canvas platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Student grades and promotion will be determined by CSD policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Canvas updates, remote parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Traditional Model Sixth- Eighth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. CSD's Learning Management System (LMS), will be incorporated in daily instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Sixth – Eighth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e .Canvas updates, remote parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Traditional Model Ninth-Twelfth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. CSD's Learning Management System (LMS), Canvas, will be incorporated in daily instruction.

· Student grades and promotion will be determined by CSD policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Ninth- Twelfth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Canvas platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 330 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e Canvas updates, remote parent/teacher conferences, progress reports, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Process Standard 13.2
(Rule)
Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)
The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

(Proposed One-year Suspension and/or Revision)
Corinth School District will ensure that during the academic year a minimum of 90 hours of instruction is provided

for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.

Grading for students in the traditional classroom setting and/or online environment will follow the same Corinth School District grading policies. Students who have an average of 70 or higher in a course receive a Carnegie Unit for the course.

The curriculum and instruction department, instructional specialist, instructional coaches, and teachers restructured pacing guides for the 2020-2021 school year to include standards not taught last year. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. CSD has prioritized content standards for all state tested courses. By prioritizing standards teachers will have more time to teach the most important standards to depth. Remediation of standards not mastered by students during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.

Assessments play an important role for all students of Corinth School District. Whether learning online or in a traditional classroom setting students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.corinth.k12.ms.us

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The District transports almost 50% of its students to school on buses. This presents a serious challenge to the District as to compliance with the Centers for Disease Control guidelines for buses. The District is encouraging parents to carpool or to drop their children off at school. Recognizing that this is not a viable option for many parents, the District will attempt to implement the following procedures for transportation and buses.

The District began the year with bus routes as were scheduled during the 2019-2020 school year. Once all registration is complete and virtual students are finalized the District will consider a more efficient way to assign buses to our individual schools. The following guidelines will be in place to address the health and safety of bus riders and drivers:

• Every effort will be made to seat one student per seat.
• Students riding from the same home may be assigned to a seat together.
• Face coverings will be required for all bus drivers and riders.
• Hand sanitizing stations have been installed on each bus for student use when boarding and exiting the bus.
• Protective antimicrobial vinyl barriers have been installed throughout the buses.
• Buses will be disinfected following each route.
• Bus windows and roof hatches will remain open in an effort to improve ventilation on the buses.
• Seating charts for each bus will be established to assist with contact tracing.
• Students will load from the back of the bus to the front of the bus.
• Students will unload the bus from the front of the bus to the back of the bus.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The Corinth School District cafeteria will provide meal service to all students on a traditional and virtual schedule. All guidelines established by the Mississippi Department of Education's Office of Child Nutrition and the United States Department of Agriculture will be followed.

Each of the three schools will be providing grab and go breakfasts. These breakfasts will be picked up as children are arriving at school. Children will proceed to their assigned classrooms where they will eat breakfast.

Lunches will be packaged in individual servable plastic trays. These lunches will be delivered to student classrooms. Students will eat their lunches in the classroom during the designated lunch time.

Meals will also be provided to the students enrolled on a virtual schedule. These meals will be in pre-packaged trays that can be reheated in a microwave or conventional oven. Students will pick up breakfast and meals for a five-day period on Monday of each week at a designated site.

14. What is the planned student start date for the fall semester?

07/27/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/03/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The Corinth School District is charged with the responsibility of providing educational services to the children of Corinth. As a result of this, the District must maintain critical services and operations in an effort of achieving our mission.
There are certain positions within the district that require a person to be on-site in order to perform those critical services and operations. It is the District expectation that staff will attend work as scheduled. If a staff member needs time away from work then he/she should discuss that with his/her immediate supervisor. There are some positions that would allow a worker to telecommute from home or some remote location for all or part of the work week.

Employees at high risk due to COVID-19 should contact someone in the business office to discuss possible accommodations. For a list of those individuals that the CDC considers at higher risk, please see the following website: https://www.cdc.gov/coronavirus/2019-ncov/ need-extra-precautions/people-at-higher-risk.html. Other medical conditions may also be declared as high risk.

All District staff members have been provided with the appropriate notice regarding Family Medical Leave, Emergency Paid Sick Leave, and Enhanced Family Medical Leave.

22. Who is responsible for overseeing health and safety within the district?

The Superintendent is charged with overseeing the health and safety within the District. However, school nurses are taking the lead in the District and schools for overseeing the health and safety. District and school contacts have been established and their information is listed below:

Corinth Elementary School
Claire Williams
Telephone: 662-286-5245
Email: cwilliams@corinth.k12.ms.us

Corinth Middle School
Janessa Anderson
Telephone: 662-286-1261

Corinth High School
Heather Sharp
Telephone: 662-286-1000
Email: hsharp@corinth.k12.ms.us

Corinth School District
Casey Palmer
Telephone: 662-287-2425
Email: cpalmer@corinth.k12.ms.us

District nurses are maintaining a shared (protected) spreadsheet that documents known students and staff with COVID-19, family members with COVID-19, individuals exhibiting COVID-19 like symptoms, and elevated temperatures. This allows us to coordinate and make sure that we have children in the same families identified in an effort to prevent additional exposure.

The District has shared the following information with all parents at the beginning of school:
• Reopening Plan
• Information Letter to Parents
• Bus Procedures
• Sick Employee/Student Procedures
• COVID-19 Contacts
• FFCVRA Fact Sheet

The District also communicates information to parents, staff, and the community on a weekly Facebook Live event at 5:00 on Tuesday. The District is currently averaging in the neighborhood of 1700 views of this event.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The District will comply with all guidelines for extracurricular activities by following guidelines that are established by the Mississippi State Department of Health, Centers for Disease Control, Mississippi High School Activities Association, and the local school District. The District will clearly communicate these guidelines to all parents, athletes, and community prior to the starting of these activities. Periodic announcements will be made through out all extracurricular events to raise awareness to the required guidelines.

Consideration is being given to thermal scanning of all spectators at extracurricular activities. Anyone with a temperature of 100.4 degrees will not be allowed entrance. All attendees will be required to wear a face covering.

Hand-sanitizing stations will be set up at the entrance ways, concession stand areas, and throughout the event venues. Appropriate signage regarding social distancing, COVID-19 information, and entry requirements will be posted at all entrances, Field Houses, Dressing Rooms, etc.

Procedures will be put in place that do not allow for the mixing of students from other schools that are participating in the event. There will be no after-game handshakes, meetings before games or during the event.

Concession stands will be allowed to open under stricter guidelines. Social distancing signage will be used for crowd control purposes as spectators gather at concession stand areas. Portable concession stands will be operated in an effort to reduce congestion at the main concession areas. All concession stand workers will be required to wear face coverings/masks and gloves.

Band, cheerleaders and dancers will not travel to away events unless proper social distancing on the sidelines and in the stands can occur.

No socializing among band members, cheerleaders, and competitive teams will be allowed. The traditional after the game handshakes will not be allowed.
FAMILY AND COMMUNITY SUPPORT

24. How will the district provide technology and academic support to families?

The Corinth School District implemented a 1:1 technology program 10 years ago and students have been provided with a device. Students in grades 6-12 take these devices home and students in PreK-Grade 5 use the devices at school. Informational sessions are held for all parents on the use of these devices.

The District has conducted Zoom meetings with parents who have children enrolled in our Virtual Learning Program. Information has been shared with parents about the devices, software programs, and learning management system. Additional training will be provided to all parents on the devices, software programs, and learning management system should we have to shift to a total virtual program.

A technology help email has been created for students and parents to request assistance. The Corinth Virtual Learning Program email also provides parents with an opportunity to request assistance.

Videos explaining the learning management program, software programs, and other issues are posted on the school district website for parents to view. Two technology support specialists are available to help answer parents' questions and assist them with any issues they might have.

Teachers and curriculum specialists are available to provide parents with the academic support they need. Parent workshops to support classroom learning are held on a regular basis. Additional virtual opportunities to share information about curriculum and instruction will be held for parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Taylor Coombs

Hotline or phone number: 662-287-2425

Dedicated email address:	COVID-19@coirnth.k12.ms.us
Dedicated website address:	www.corinth.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The District has posted its reopening plan on its website and all other Corinth School District social media. In addition to this, written communication has been provided to parents regarding procedures, teachers contact by phone and email, district and parent liaisons. The Superintendent conducts a weekly Facebook live program that provides regular updates on the plan implementation, school activities, and COVID-19 updates.

Pictures of school activities will be shared throughout the school year to show parents instructional activities and safety measures being implemented in the schools. Additional written and social media updates will be provided as needed.

User Information

Name:	David Luke	**Email:**	dluke@louisville.k12.ms.us
Location:	Louisiville	**Company:**	Louisville Municipal School District
Position:	Superintendent	**IP Address:**	12.20.161.130
Started:	07/31/2020 4:10:31 PM	**Completed:**	07/31/2020 4:45:26 PM
Time Spent:	0 days, 1 hours, 35 minutes, 2095 seconds, 2095000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LOUISVILLE MUNICIPAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

LMSD traditional schedule will consist of students receiving instruction face to face. LMSD virtual students via Google Classrooms and paper packets.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students that have the ability to access online content will be serviced virtually and students who do not have internet access will be provided paper packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teacher assessments will be administered through out the grading period by all methods mentioned above. LMSD will also administer benchmark assessments to monitor progress.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://louisville.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Student will use hand sanitizer upon entering the bus and wear a mask. Buses will be sanitized and cleaned after each route. Household will sit together. Electrostatic sprayers will be used daily to aid in the sanitizing process. Drivers will be required to wear mask and gloves.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Grab and go meals will be utilized where social distancing cannot be guaranteed. Other large areas or outdoor spaces will be also utilized. Some classes will eat in there classrooms. The dining halls will be utilized also.

14. What is the planned student start date for the fall semester?

08/20/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/07/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

LMSD will address underlying health conditions on a case by case basis.

22. Who is responsible for overseeing health and safety within the district?

Belinda Swart
bswart@louisville.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

LMSD will follow guidelines set forth by the MHSAA.

24. How will the district provide technology and academic support to families?

LMSD has Google Techs to aid teachers and students with our learning management system. They will also provide aid to parents as needed with technical issues. Teachers will continue to monitor and make contact as needed to all students whether traditional or virtual.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	David Luke
Hotline or phone number:	6627733411
Dedicated email address:	district@louisville.k12.ms.us
Dedicated website address:	http://10.126.1.31/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Aims auto call system, LMSD social media,radio stations,local TV stations, and LMSD websites.

User Information

Name:	Donna Sorensen	**Email:**	dsorensen@mdek12.org
Location:		**Company:**	MS School for the Blind and Deaf
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 4:00:04 PM	**Completed:**	07/31/2020 6:25:13 PM
Time Spent:	0 days, 2 hours, 145 minutes, 8709 seconds, 8709000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

MS SCHOOLS FOR THE BLIND AND DEAF

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Families are selecting what works for their family: on campus or virtual instruction. For the families that select virtual instruction, the students have the option of watching live or watching the recording.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Families are selecting what works for their family: on campus or virtual instruction. For the families that select virtual instruction, the students have the option of watching live or watching the recording. Additional instruction will be provided virtually.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Credit will be given based on mastery of standards per the Mississippi Standards.
http://www.msd.k12.ms.us
http://www.msb.k12.ms.us

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
Same as MDE

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).
Masks required. Windows open when possible.

12. Where will the school district provide meals to students?

Cafeteria

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast and dinner

14. What is the planned student start date for the fall semester?

09/08/2020

15. What is the planned student end date for the fall semester?

02/05/2021

16. What is the planned student start date for the spring semester?

02/06/2021

17. What is the planned student end date for the spring semester?

06/18/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students - through the IEP process
Staff - through the ADA accommodation process

22. Who is responsible for overseeing health and safety within the district?

Donna Sorensen
dsorensen@mdek12.org
769-257-3493

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Masks, social distancing, waiting to see what other schools for the Deaf and the Blind decide and MSHA to decide about fall sports. Follow guidelines from Jackson city, the county of Hinds, and the state of Mississippi.

24. How will the district provide technology and academic support to families?

Working on a 1 to 1 initiative for devices, Acceptable Use Policy, Device Policy, etc...
Beginning a Pilot Program of Educational services for MSDB students to receive support from Regional Service Educational Providers.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Donna E Sorensen
Hotline or phone number:	769-257-3493
Dedicated email address:	dsorensen@mdek12.org
Dedicated website address:	http://www.msb.k12.ms.usn and/or http://www.msd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Website, Facebook pages for both schools, emails to parents, etc...

User Information

Name:	Lance Evans	**Email:**	levans@nasd.ms
Location:	New Albany	**Company:**	New Albany School District
Position:	Superintendent	**IP Address:**	64.82.145.14
Started:	07/31/2020 3:33:58 PM	**Completed:**	07/31/2020 4:15:08 PM
Time Spent:	0 days, 1 hours, 41 minutes, 2470 seconds, 2470000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NEW ALBANY PUBLIC SCHOOLS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule,

provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The following will apply to all students enrolled in the New Albany School District:
● The Board approved academic calendar will be followed for the 2020-2021 school year.
● Academic baseline will be determined for all students:
Assessments and screeners will be administered at the start of the school year. Academic teams will assess academic progress and revise existing plans as needed for all students (includes IEP, 504, MTSS, etc.)
Students identified by formative assessments & screeners as at-risk academically will receive additional academic support.
Parents will be kept up to date regarding their child's academic progress.Schools will utilize multiple methods to provide feedback to parents. (Progress Reports, Report Cards, Zoom Meetings, Text messages and calls through school status.
● Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre-requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.

Traditional schedule
180 days of student instruction
Minimum of 330 instructional minutes
5 days per week
Rigorous curriculum and assessment
Instructional content delivered through multiple modes of instruction. As in the past, the NASD will utilize instructional through technological delivery platform.
Daily progress monitoring

Hybrid schedule
A/B schedule where half the students attend on A days and the other half on B days.
On the days students do not come to school they will still participate in instruction virtually. (minimum of 240 minutes)
We will make every effort to ensure all members of a family attend school on the same A or B day.
Instructional minutes are the same as the traditional schedule for in person days. (minimum of 330)
We strongly encourage students without internet to attend everyday.
Synchronous attendance will be taken daily for all student both in person and virtual.
Rigorous curriculum and assessment
Instructional content delivered through multiple modes of instruction. As in the past, the NASD will utilize instructional through technological delivery platform.
Daily progress monitoring

Virtual schedule
Based on levels COVID spread within the New Albany School District the decision will be made to transition to a full virtual learning environment. The virtual instructional model will also be utilized if a student or group of students in a traditional classroom setting are quarantined due to COVID-19. Students who are out due to illness other than COVID will also participate in the virtual learning environment. In such cases, students will be able to return to the traditional classroom setting once the allotted quarantine time expires. Students will follow the same guidelines and protocol set within a traditional school setting. In the event New Albany School District transitions to a fully virtual learning environment the following protocols will be put into action:
Instructional schedules will vary to some extent based on grade levels and individual student needs.
Minimum of 240 minutes of direct instruction daily (All grade levels)
All course offerings will be taught.
Students will receive direct instruction utilizing a virtual learning platform.
Both formative and summative assessments will be deliver thorough a digital assessment platform.
Rigorous curriculum and assessment
Instructional content delivered through multiple modes of instruction. As in the past, the NASD will utilize

instructional through technological delivery platform.
Daily progress monitoring

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

Option A: Distance/Virtual/e-Learning/Remote Method(s)
Option B: Packets/Assignments (portfolio, project-based, etc.)
As a school district, we have the ability to deliver live instruction to students while at home. In the event the New Albany School District transitions to a full virtual learning environment all teachers will come to school and teach their classes from their classroom while all students are at home. Based on surveys the school district was able to identify areas with inadequate access to quality internet access. We have worked to improve access to these students which has substantial decreased the percentage to 9% or less. Students who do not have access to internet will receive paper packets but are also invited to come and sit in the parking lot and use the internet. The district has installed wifi on multiple school buses to improve access to internet.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Option A: Distance/Virtual/e-Learning/Remote Method(s)
Option B: Packets/Assignments (portfolio, project-based, etc.)
As a school district, we have the ability to deliver live instruction to students while at home. In the event the New Albany School District transitions to a full virtual learning environment all teachers will come to school and teach their classes from their classroom while all students are at home. Based on surveys the school district was able to identify areas with inadequate access to quality internet access. We have worked to improve access to these students which has substantial decreased the percentage to 9% or less. Students who do not have access to internet will receive paper packets but are also invited to come and sit in the parking lot and use the internet. The district has installed wifi on multiple school buses to improve access to internet.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

http://newalbany.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The New Albany School District will run its regular bus routes while encouraging parents to drop students at school. The following protocols are used for each school bus:
School buses are cleaned and sanitized before and after each route.

Student will be seated by family group
Social distancing will be a priority
Specific loading and unloading procedures are required for each school bus

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

students will pick up lunches in the cafeteria, but lunch will be eaten in the classroom. If needed lunches will be delivered to classrooms. All lunches will be individually wrapped. Virtual students will be provided with grab and go lunches in a central location.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Health Protocol for Schools (Refer to About COVID-19 for reminders)
Case identified in student or staff (MSDH)
Employees suspected of or confirmed with COVID-19 should notify his/her administrator as soon as possible.
Parents are strongly encouraged to communicate with school nurse and/or teacher regarding any illness symptoms, testing and confirmation of COVID-19. If the teacher is made aware, he/she should notify the school nurse so that proper follow-up can be done.
In most instances, the school may become aware of positive COVID-19 cases before MSDH. School Nurse (Tammie Reeder) should notify the local Epidemiology staff when a student or staff is positive.
Parents will be encouraged to notify the school of a positive COVID test.
In the event that MSDH is aware of a COVID-19 case, the NASD COVID-19 Point of Contact (Tammie Reeder) will be notified.
When there is a confirmation that a student or staff member infected with COVID-19 was in a school building, the district's COVID-19 Point of Contact (Tammie Reeder) will work with the local MSDH COVID nurse to assess factors such as the likelihood of exposure to other students/employees in the building or on the school bus, the number of present cases in the community, and other factors that will help determine the school's further level of risk.
The school nurse MUST receive written documentation of positive COVID-19 diagnosis by a healthcare provider or MSDH by fax 662-534-1886 or email.
The school should communicate the expectation that all cases notify the school and stay in isolation at home for a full 14 days.
Parents should be notified through administration when a student or teacher is COVID-19 positive- this may be targeted notification based on the group size.

Complaints of illness from student/staff while at school
School administrators, school nurses, and other healthcare providers will work together to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms and/or has fever >/= 100 degrees F (per 19.d. Temperature Screening Procedure).
School nurses should use Transmission-Based Precautions | Basics | Infection Control when caring for sick people.
See: COVID-19 What Healthcare Personnel Should Know about Caring for Patients
NASD Point of Contact (Tammie Reeder) will coordinate with building administrators to notify local health officials, staff, and families immediately of a positive case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
Each school must have a room or space separate from the nurse's office where students or staff members who may have COVID-19 or another communicable disease will wait to be evaluated and for pick-up.
Ill students will be given a mask to wear if they do not have their own.
Ill students/staff will not be allowed to return to the classroom/place of work to collect personal items. Personal items will be retrieved from the classroom by the teacher and taken into the hallway. The teacher will need to use hand sanitizer after removing the items. In the hallway, these items will be placed into a white trash bag by another staff member wearing face covering and gloves and brought to the nurse's office for the ill student/staff. *While it is necessary to take these precautions to protect everyone, students/staff should never feel that we are ostracizing ill students or other staff.
The ill student must be walked out of the building when the parent arrives. Parents of ill students are not to enter school buildings. Signing out of student(s) will be ensured by adult walking student(s) out of the building to parent/guardian.
Close off areas used by a sick person and do not use before cleaning and disinfection. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
Advise sick staff members and children not to return until they have met MSDH criteria to discontinue home isolation. See 16. Return to Work/School.
Students and staff testing positive for COVID-19 must be isolated at home for 14 days from onset of symptoms or date of testing. There should be no fever for at least the last 72 hours of the 14 days.
Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow MSDH guidance if symptoms develop. If a person does not have symptoms, follow appropriate MSDH guidance for home quarantine. Close contact is defined as =/> 15 minutes at less than six feet distance without a mask.
Students and staff testing positive for COVID-19 should have a note from a health care provider confirming a positive case and that he/she may return to school. Both confirmation and release should be faxed directly to Tammie Reeder at 662-534-1886.

Employee Health
Other than being physically seen in a local health provider clinic, the school health insurance also covers telehealth visits through those clinics who offer such service, as well as the Amwell Telehealth offered to employees directly through the school health insurance plan. Set up an account with Amwell at: https://amwell.com/landing.htm?practiceId=OTYfSRXETJGadSNCMWQICcZERHDLQbCVRUDXPKQELQDRNUBfGLcIETTAKGWcEPHBfJPQDCPRefXcM
See 16. Return to Work/School for specific information regarding returning to work after illness.
Flu vaccines will be offered to all NASD employees as usual this school year, but will be given earlier than usual. Online sign-ups will begin when school resumes.
Annual Employee Health Fair will be Tuesday, August 4, 7:00-8:00 a.m. at the elementary school. There will be

health screenings and information, as well as health and safety items distributed to staff. Employees must wear a face covering and social distancing will be practiced. Baptist Hospital - Union County as well as other exhibitors will practice safety guidelines as required.

All employees will be provided one reusable face shield, one reusable face mask, and one reusable neck gaiter as a part of the required daily use. Employees are also welcome to wear their own face covering as long as it adequately covers the nose and mouth and is in accordance with dress code guidelines not displaying distasteful wording or pictures. Employees will be responsible for cleaning shield and laundering face coverings at least daily.

See important information here regarding the Families First Coronavirus Response Act (FFCRA): Paid Leave Due to COVID-19

All correspondence regarding COVID-19 illness and diagnosis must be provided by your healthcare provider, preferably by emailing to Tammie Reeder @ treeder@nasd.ms or faxing to the nurse's private line @ 662-534-1886. This plan also includes the Expanded Family Medical Leave Act. Specific information regarding the EFMLA can be found here: https://www.dol.gov/agencies/whd/pandemic/ffcra-employee-paid-leave Any correspondence regarding this should be directed to Suzanne Coffey.

22. Who is responsible for overseeing health and safety within the district?

Tammie Reeder
treeder@nasd.ms
662-534-1840

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Sanitizing/Cleaning
Facilities
Outdoor activity and workouts will take place 1st week and thereafter unless otherwise notified
The number of participants per workout session should follow current state and local guidelines, and therefore may vary by area or week- groups of 29+1
Indoor and outdoor activities must follow 6 foot spacing between participants at all times
Masks should not be worn while exercising, during workouts, or during drills due to concerns with airway restriction.
Cleaning
Disinfectants should be utilized in all shared athletic spaces.
Hand sanitizing stations will be provided and highly visible in all shared athletic spaces.
Sanitizer will be dispensed to each athlete by a coach upon entry and exit of indoor facilities.
Student-Athletes must use personal work out apparel and gear, which they then launder at home.
Sharing of water bottles, clothing, and towels is prohibited. Athletes will be provided water bottles which will be disposed of after each use.
All exercise equipment, including bars, weights, bands, balls, etc, must not be used the first 7 days, as of right now. Equipment must be spaced 6 feet apart to accommodate distancing guidelines.
Door knobs will be sanitized every two hours while a facility is in use.
Indoor facilities that have been used will be cleaned and sanitized at the end of each session.
All coaches and participants must thoroughly wash hands with soap and water or use an alcohol-based sanitizer prior to and after all training sessions. Frequent hand sanitization is encouraged during activity.

Screening
COACHES must also answer screening questions and temperature taken.
Screener must be located just inside a building in an area with confidentiality and must wear a mask and gloves while screening.

Students and instructors must not exhibit COVID-19 symptoms. Questions that will be asked include:
Have you been in close contact with a confirmed case of COVID-19 in the past 14 days?
Are you experiencing a cough, shortness of breath, or sore throat?
Have you had a fever in the last 48 hours?
Have you had a new loss of taste or smell?
Have you had vomiting or diarrhea in the last 24 hours?
Each person's temperature will be taken and questions asked before entry into the facility/outdoor practice area. Temperature cleared to practice should be below 99.1 with infrared thermometer (per WHO). If temp is above 99.1, wait five minutes and recheck for a maximum of three checks. If temp remains above 99.1 or any of the above questions are answered "yes", student/coach should leave school grounds. A parent or guardian of the student must be notified and strongly encouraged to contact the student's health care provider. In the case of a person with temperature above 100.4, a minimum of 72 hours restriction from activity with at least 24 hours of absence of fever

is recommended before return to activity. If the athlete, coach or administrator has symptoms after 72 hours they should consult their health care provider again and may be retested for COVID-19. When COVID-19 testing has been done, the affected person must have a return-to-play note stating COVID-19 negative or cleared to play after adequate recovery if positive.

Each practice must have rosters for each group - no more than 29 athletes + 1 coach for each group (total of 30)- groups must stay the same for the 2 weeks. *Keeping the same groups of students together for workout is essential to decrease exposure from a possible case and if contacted by the Mississippi Department of Health, we will know who has been exposed to the affected person .

FOOTBALL
1. FOOTBALL RULES CONSIDERATIONS
o TEAM BOX (Rule 1-2-3g)
The team box may be extended on both sides of the field to the 10-yard lines (for players only) in order for more social-distancing space for the teams.
Maintain social distancing of 6 feet at all times while in the team box.
Do not share uniforms, towels and other apparel and equipment.
o BALL (Rule 1-3-2)
The ball should be cleaned and sanitized throughout the contest as recommended by the ball manufacturer.
The ball holders should maintain social distancing of 6 feet at all times during the contest.

o FACE MASKS [Rules 1-5-1a, 1-5-3c(4)]
Cloth face coverings are permissible.
Plastic shields covering the entire face (unless integrated into the face mask and attached to the helmet and clear without the presence of any tint) shall not be allowed during the contest.
o TOOTH AND MOUTH PROTECTORS [Rule 1-5-1d(5)]
**Still being determined at this time on how to best handle the tooth and mouth protector during the contest. The NFHS SMAC will update the membership as soon as guidance is developed for all sports that require a tooth and mouth protector.
o GLOVES (Rule 1-5-2b)
Gloves are permissible but still must comply with Rule 1-5-2b by meeting either the NOCSAE Standard or the SFIA Specification.
o STATE ASSOCIATION ADOPTIONS (Rule 1-7)
Each state association may adopt other playing/administrative rules for football for the 2020 season that would decrease exposure to respiratory droplets and COVID-19.
o CHARGED TIME-OUTS AND AUTHORIZED CONFERENCES (Rules 2-6-2, 3-5-3, 3-5-8)
A single charged time-out may be extended to a maximum of two minutes in length.
The authorized conference for the charged time-out should take place between the 9-yard marks and not at the sideline for social-distancing purposes. (It would be permissible for more than one coach to be involved in this conference and for technology to be used.)
Each game official and player should have their own beverage container brought out to them on the field.
o INTERMISSION BETWEEN PERIODS AND AFTER SCORING (Rule 3-5-7l)
The intermission may be extended to a maximum of two minutes between the first and second and the third and fourth periods and following a try, successful field goal or safety, and prior to the succeeding free kick.

FOOTBALL GAME OFFICIALS MANUAL CONSIDERATIONS
o GAME OFFICIALS UNIFORM AND EQUIPMENT
▪ Electronic whistles are permissible (supplies are limited).
Choose a whistle whose tone will carry outside.
Fox 40 Mini –
Fox 40 Unisex Electronic – (3 tone) –
Ergo-Guard – (3 tone) – orange
Windsor – (3 tone)
Check the market for other choices
Cloth face coverings are permissible.
Gloves are permissible.
Do not share uniforms, towels and other apparel and equipment.
o PREGAME CONFERENCE, COIN TOSS AND OVERTIME PROCEDURES
For the coin toss, limit attendees to the referee, umpire and one designated representative from each team.
Coin toss should take place in the center of the field with designated individuals maintaining social distancing of 6 feet.
No handshakes prior to and following the coin toss.
Maintain social distancing of 6 feet while performing all pregame responsibilities with all officiating crew members, game administration staff, line-to-gain crew, clock operators, individuals handling the balls during the game and team personnel.
For the overtime procedure, please use the same procedure as used at the start of the contest for the coin toss.

PRE AND POST GAME CONSIDERATIONS
▪ Suspend pregame protocol of shaking hands during introductions. ▪ Suspend postgame protocol of shaking hands.
FINAL CONSIDERATIONS FOR FOOTBALL
Before, during and after the contest, players, coaches, game officials, team personnel and game administration officials should wash and sanitize their hands as often as possible.
Maintain social distancing of 6 feet at all times while on the sidelines and on the field of play when possible.
Everyone should have their own beverage container that is not shared.
Cloth face coverings are permissible for all coaches and team staff and for all game administration officials.
Gloves are permissible for all coaches and team staff and for all game administration officials.
Try and limit the number of non-essential personnel who are on the field level throughout the contest.
If available, dressing facilities for game officials and teams should be large enough for them to use social-distancing protocols and should be properly cleaned and sanitized prior to their arrival.
**Final as of June 19, 2020

VOLLEYBALL
Volleyball Rules Considerations
Prematch Conference (1-2-4a; 1-6-2; 1-6-3; 2-1-10; 5-4-1h, k; 5-6-1; 7-1-1; 7-1-1 PENALTIES 1; 9-1a; 12-2-3)
Limit attendees to one coach from each team, first referee and second referee.
Move the location of the pre match conference to center court with one coach and one referee positioned on each side of the net. All four individuals maintain a social distance of 3 to 6 feet.
Suspend the use of the coin toss to determine serve/receive. The visiting team will serve first in set 1 and alternate first serve for the remaining non-deciding sets.
Suspend roster submission at the pre match conference. Rosters are submitted directly to the officials' table before the 10-minute mark.

Team Benches (5-4-4b, 9-1-2, 9-1-2 NOTE, 9-3-3b)
Suspend the protocol of teams switching benches between sets. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.
Limit bench personnel to observe social distancing of 3 to 6 feet.

Deciding Set Procedures [1-2-4b, 5-4-4c, 5-5-3b(26), 9-2-3c]
Move the location of the deciding set coin toss to center court with team captains and the second referee maintaining the appropriate social distance of 3 to 6 feet. A coin toss, called by the home team, will decide serve/receive.
Suspend the protocol of teams switching benches before a deciding set. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.

Substitution Procedures (2-1-7, 10-2-1, 10-2-3, 10-2-4)
Maintain social distancing of 3 to 6 feet between the second referee and the player and substitute by encouraging substitutions to occur within the substitution zone closer to the attack line.

Officials Table (3-4)
Limit to essential personnel which includes home team scorer, libero tracker and timer with a recommended distance of 3 to 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.

Volleyball Officials Manual Considerations
Pre and Post Match Ceremony
Establish volleyball specific social distancing match protocols including the elimination of handshakes before and after the match.

Volleyball Rules Interpretations
Rule 4-1 EQUIPMENT AND ACCESSORIES
Cloth face coverings are permissible. (4-1-4)
Gloves are permissible. (4-1-1)
Rule 4-2 LEGAL UNIFORM
Long sleeves are permissible. (4-2-1)
Long pants are permissible. [4-2-1i (1)]
Under garments are permissible, but must be unadorned and of a single, solid color similar in color to the predominant color of the uniform top or bottom. [4-2-1h (3), 4-2-1i (2)]
Rule 5-3 OFFICIALS UNIFORM AND EQUIPMENT
By state association adoption, long-sleeved, all-white collared polo shirt/sweater are permissible. (5-3-1 NOTES 2)

Electronic whistles are permissible. (5-3-2a, b)
Cloth face coverings are permissible.
Gloves are permissible.

SOCCER
Soccer Rules Considerations
Pregame Conference (5-2-2d)
Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team.
Move the location of the pregame conference to center of the field. All individuals maintain a social distance of 6 feet.
Suspend handshakes prior to and following the Pregame Conference.
Ball Holders (6-1)
Encourage social distancing of 6 feet
Team Benches (1-5-1)
Encourage bench personnel to observe social distancing of 6 feet.
Substitution Procedures (3-4)
Maintain social distancing of 6 feet between the substitute, officials and/or teammate(s) by encouraging substitutions to occur closer to the center line.
Officials Table (6-2; 6-3)
Limit to essential personnel which includes home team scorer and timer with a recommended distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location.
Pre and Post Match Ceremony
Suspend the pregame world cup introduction line and send players to their field positions with bench personnel lined up on the touch line (3-6 feet apart) for introductions.
Suspend post game protocol of shaking hands.

Soccer Rules Interpretations
Rule 4-1 EQUIPMENT AND ACCESSORIES
Cloth face coverings are permissible.
Gloves are permissible.
Rule 4-2 LEGAL UNIFORM
Long sleeves are permissible. (4-1-1)
Long pants are permissible. (4-1-1)
Under garments are permissible but must be of a similar length for the individual and a solid like color for team. (4-1-1d)
Rule 5-3 OFFICIALS UNIFORM AND EQUIPMENT
By state association adoption, long-sleeved shirt/jackets are permissible. (5-1-3)
Electronic whistles are permissible (supplies are limited).
Choose a whistle whose tone will carry outside.
Fox 40 Mini –
Fox 40 Unisex Electronic – 3 tone
Ergo-Guard – (3 tone) – orange
Windsor – (3 tone) grey
Check the market for other choices
Cloth face coverings are permissible.
Gloves are permissible.

CROSS COUNTRY
Covid 19 cross country considerations FINAL (July 16, 2020)

Return to Competition General Considerations:
Social distancing of at least 6 feet should be maintained at all times. No hugging, shaking hands, or fist bumps for support/encouragement.
Cross country meets should consider using staggered, wave or interval starts.
Possible Rule Modifications:
8-1-3a: Consider widening the course to at least 6 feet at its narrowest point.
Finish:
Consider using finish corrals and FAT timing for larger meets as easier to distance at finish.
With no FAT timing system consider alternative means of finish place and time to address congestion at finish line.
Consider using image-based equipment at finish to assist with picking place to avoid congestion.
Clean and disinfect frequently touched surfaces and exercise equipment.

Pre and Post Game Ceremony: Establish cross country specific social distancing meet protocols including the elimination of handshakes before and after the match.

Considerations for Coaches:
Communicate your guidelines in a clear manner to students and parents.
Consider conducting workouts in "pods" of same students always training and rotating together in practice to ensure more limited exposure if someone develops an infection.
Keep accurate records of those athletes and staff who attend each practice in case contact tracing is needed.

Considerations for Students:
Consider making each student responsible for their own supplies
Students should wear their own appropriate workout clothing (do not share clothing), and individual clothing/towels should be washed and cleaned after every workout immediately upon returning home.
Hand sanitizer should be plentiful at all contests and practices.
Athletes should tell coaches immediately when they are not feeling well.
Cloth face coverings are permitted.
Bring your own water bottle.

Considerations for Officials:
Bring personal hand sanitizer. Wash hands frequently
Don't share equipment.
Follow social distancing guidelines:
Pre and Post Meet conferences,
Clerking at the start line,
Tabulations and posting of results.
Consider using electronic whistle.
Do not shake hands and follow pre and post-game ceremony guidelines established by state associations.
Officials personnel may wear cloth face coverings at all times.

Considerations for Parents:
(A family's role in maintaining safety guidelines for themselves and others):
Make sure your child and immediate household members are free from illness before participating in practice and competition (if there is doubt stay home),
Provide personal items for your child and clearly label them

CHEER
1. Spirit Rules Considerations
Cheerleading and Dance General Risk Management (2-1-14, 2-1-16): Sideline and playing surface placement during game. Participants should be appropriately spaced on the court, field or sideline to ensure proper social distancing.
Cheerleading Apparel / Accessories (3-1-1): Jewelry of any kind is prohibited except for the following: A religious medal without a chain is allowed and must be taped and worn under the uniform. A medical-alert medal must be taped and may be visible. Masks may be worn but are not required. No masks may be worn in routines that involve stunting. Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure.
Dance Apparel / Accessories (4-1-1): Jewelry of any kind is prohibited except for the following: A religious medal without a chain is allowed and must be taped and worn under the uniform. A medical-alert medal must be taped and may be visible. Masks may be worn but are not required. No masks may be worn in routines that involve stunting. Any mask worn during a routine that does not involve stunting but involves tumbling must be taped and secure.
2. Other Spirit Considerations
Cheerleading and Dance General Risk Management: Judge placement during adjudicated performance and competition.
Judges, officials, adjudicators, etc. should be appropriately spaced to ensure proper social distancing.

BAND & CHOIR
General Considerations
Masks should be worn by all students and staff prior to entering the performing arts room.
Masks should continue to be worn until all students are seated and ready for instruction (example, long rests, sectional work, moving around the room, etc.)
No talking should occur in the room without a mask being properly worn.
When possible a mask with a small slit for mouthpiece access should be worn while playing.
In instrument groups where a mask cannot physically be worn the mask should be worn over the chin and replaced during periods where the student is not playing.
No talking without a mask.
Social distancing should occur as suggested by the CDC. Currently that distance is a 6x6 foot space around each

student with the student sitting in the center. This may reduce the number of students that can fit in a performing arts classroom.
Straight lines should be used as curved setups can affect the aerosol movement in a room.
Students should sit all facing the same direction, back to front to minimize potential exposure.
Trombones should have an additional three feet of distancing making their space 9x6. The player should be seated three feet in front of the back line, leaving an additional six feet in front of them due to the extended nature of the instrument and slide that can be in extended position.
Spit valves should not be emptied on the floor. Recommend using a puppy pad (or similar) to catch the contents of the spit valve and discard.
Storage areas should be managed to limit the number of students at a time in the room. Anyone who enters the room should bring a 70% alcohol wipe to wipe all surfaces before and after touching. The wipe should be discarded properly upon leaving the storage area.
Teachers should consider using a portable amplifier to keep their voices at a low conversational volume.
Students should also ask questions in a low conversational volume with a mask.
Teachers are assumed to talk the most and as a result should wear the most efficient mask possible that is readily available, which are surgical masks. (N95s are not recommended at this time due to supply chain issues.)
Existing HVAC systems should be fitted with HEPA filters if possible.
There are HEPA air purifiers on the market to provide additional filtration appropriate to the size of the rehearsal space which will increase the air change rate from standard HVAC systems.
Air change rate accounts for volume of the room.
Air refresh rate per room to "clean" the room: Air changes per hour (ACH), (1/ACH) x 60 min/h x 3 3 ACH = (1/3)x60x3 = 60 minutes • If volumetric flow rate (L/min) is available divide by room volume to find the air change rate

Laundering of Athletic Uniforms
Soiled Practice Clothing
At the end of practice sessions where student wear is left at the school, soiled clothing should be placed by students (while social distancing as much as possible) into designated dirty clothes receptacles. *Soiled clothing should never be placed on the floor.
Coaches will wear face covering and disposable gloves to move soiled clothes from receptacles to the washing machine, carefully avoiding any other contact with clothes.
Dispose of gloves into trash immediately after placing clothes into the washer before touching anything else.
Regular detergent may be used to launder soiled clothes unless otherwise specified by MHSAA or MSDH.
Receptacles that contained the soiled clothes should be disinfected after clothing to be laundered is removed.
Once clothing has been properly laundered, clean clothing will be placed into each student's personal storage area by coach while wearing gloves.
Soiled Game Uniforms
Students will place soiled uniform pieces into designated receptacles (while social distancing as much as possible). *Soiled clothing should never be placed on the floor.
Coaches will wear face covering and disposable gloves to move soiled uniform pieces from receptacles to the washing machine, carefully avoiding any other contact with soiled pieces.
Dispose of gloves into trash immediately after placing uniform pieces into the washer before touching anything else.
Regular detergent may be used to launder soiled uniform pieces unless otherwise specified by MHSAA or MSDH.
Receptacles that contained the soiled clothing should be disinfected after clothing to be laundered is removed.
Once uniform pieces have been properly laundered, clean uniforms will be stored in the equipment room until the next game day. At that time, uniform pieces will be placed into each student's personal storage area by coach while wearing gloves.

24. How will the district provide technology and academic support to families?

We have a support website built for our teachers, families, and students. Students and parents can visit this website for help with any hardware or software problems. They can also reach out to each schools distance learning administrator who can coordinate with the IT department to provide in-person or virtual live support. We are also hosting Zoom virtual orientation meetings for parents and students.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Melanie Shannon

Hotline or phone number: 662-534-1988

Dedicated email address: mshannon@nasd.ms

Dedicated website address: https://www.newalbanyschools.us/virtual/ https://www.newalbanyschools.us/covid-19/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All NASD social media platforms (Twitter, Facebook, Instagram)
Calls, Text, etc… (School Status)
School Messenger

User Information

Name:	Eddie Peasant	**Email:**	epeasant@starkvillesd.com
Location:		**Company:**	Starkville Oktibbeha Consolidated School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 2:49:31 PM	**Completed:**	07/31/2020 5:52:07 PM
Time Spent:	0 days, 3 hours, 183 minutes, 10956 seconds, 10956000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

STARKVILLE- OKTIBBEHA CONS DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Link to Starkville Oktibbeha School District Safer Together Plan: https://campussuite-storage.s3.amazonaws.com/prod/1558533/2134d67e-e6d0-11e7-ab8f-0a700356db16/2137013/719deeee-d362-11ea-8b0c-0af02b6613fd/file/SOSD_Return_Guide073120.pdf

Link to Starkville Oktibbeha School District Covid Update Webpage: https://www.starkvillesd.com/covid19/index

PK-7th grade will have the option of a Traditional Schedule and a Virtual Schedule, with the option to change instructional schedule at the end of each 9- week grading period. The instructional day for these students ranges from 315-330 minutes.

8th grade -12th grade will have the option of a Traditional Schedule, a Virtual Schedule, and a Hybrid Schedule.

These students will have the opportunity to change instructional schedules at the end of each semester. The instructional day for these students is 310 minutes.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

Option D: Other (provide details)

6. Please provide details regarding the response(s) to Question 5 above.

If the SOCSD closes due to an outbreak, Starkville will be required to use a combination of both Distance/Virtual/Remote options and Packets/Project Based Assignments, due to the large number of families that live in the rural parts of our county that have no WIFI accessibility. Our families have expressed significant concern with the lack of adequate bandwidth and number of devices needed for all their children to be able to adequately participate in real-time virtual learning. We are working with our faith-based communities and businesses to locate facilities that can be utilized in the outermost parts of the county. We will also make our school buildings available to small groups of students that need a location to access WIFI, print assignments, access a device for work that has been assigned as long as there is no legal guidance that prohibits the school to be open for that purpose.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Our district will ensure mastery of content for Carnegie credits by development of a pacing guide that outlines the timeline of standards instruction and includes common summative assessments that align with pacing. There will be a minimum of 3 Summative Assessments each 9-weeks, and Benchmark Assessments for Subject Areas that include Algebra 1, Biology, US History, and English II.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://starkville.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/4039/Default.aspx?docId=243423

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The SOCSD will begin the year by transporting, at a minimum, 1 student per seat, which would be 28 students per route. The number of students per route will increase by allowing students that are siblings, coming from the same home each day, to sit more than one per seat.

Students will be required to wear masks at all times, drivers will be provided masks for students that arrive at the bus stop without a mask.

Drivers have been trained on cleaning procedures and schedules before, during and after transporting students each morning and afternoon.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Grab and Go Breakfast in Classrooms – Using ID badge for no-touch meal delivery

Lunch will be provided to students through the café line, and they will return to their classrooms with meals.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

01/15/2021

16. What is the planned student start date for the spring semester?

01/19/2021

17. What is the planned student end date for the spring semester?

06/08/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Employees with personal underlying health conditions and family members with underlying health conditions are being considered and placed as virtual instructors. Where possible, telework is being allowed.

22. Who is responsible for overseeing health and safety within the district?

Name / contact information:
Mrs. Anna Guntharp
662-324-4050
aguntharp@starkvillesd.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
The district will follow all MHSAA guidelines.

Band and choir will follow guidelines from NFHS and MHSAA

24. How will the district provide technology and academic support to families?

Through the district learning management systems, pre-recorded videos, digital curriculum and the district virtual learning resource page the district will work with students both individually and collectively. Interventionists, gifted and fine art teachers are all working to develop engaging lessons for students that will attend both virtually and traditionally.
We will use the amount of technology that the district currently has to support teaching and learning in the classrooms. We will immediately begin working with students while they are in the traditional setting to prepare for what virtual learning needs to look like if it were to occur again. Exploring best practices with technology, specifically their learning management system and digital curriculum will be a priority.

School devices will be checked out to students that have a verified medical condition that prohibits them from attending school and are in need of a device in order to attend school virtually.

Once the district receives the devices that are a part of MDE's Equity in Distance Learning Act, we will be able to issue devices to all students in the district.

We are working to establish locations in the community that have a building and WIFI that students from the more rural parts of the county can access WIFI to watch instructional videos, connect with their teachers, and access resources needed for completion of assignments. Flash drives will be utilized to upload recordings of teachers and lessons that students without internet can access.

We are also going to deploy a minimum of ten busses, based on need, into the rural communities for WIFI accessibility.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Nicole Thomas, Public Information Officer

Hotline or phone number: 662-324-4050

Dedicated email address: COVID19@starkvillesd.com

Dedicated website   starkvillesd.com/COVID19
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The SOCSD will use:
• Remind Notifications that families and community members receive on their cell phones, through email, Instagram, and by School Messenger call out.

• Facebook

• Twitter

• Website banner on front page of website

• Text Messages

User Information

Name:	Tony Cook	**Email:**	tcook@houston.k12.ms.us
Location:	Houston	**Company:**	Houston School District
Position:	Superintendent	**IP Address:**	12.29.205.114
Started:	07/31/2020 2:36:26 PM	**Completed:**	07/31/2020 3:04:44 PM
Time Spent:	0 days, 0 hours, 28 minutes, 1698 seconds, 1698000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

CHICKASAW CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Chickasaw County School District will offer the following options to begin the 2020-2021 school year based on input from parents that was collected during the summer of 2020. Based on this input, the CCSD will offer a hybrid

schedule for the first 2 weeks of school to allow for a slower start for students to transition into a new school year with several new policies and procedures in place. After the initial 2 weeks, the CCSD will re-evaluate. CCSD hopes to then begin a traditional schedule. Parents have been given the option to select distance learning for their child(ren). Guidelines and parent meetings to discuss this option were put in place and made public to all families in the CCSD.

Traditional schedule -- 333 instructional minutes daily -- all master schedules have been adjusted to balance classroom numbers as much as possible and to facilitate the greatest degree of social distancing. All desks will be facing the same direction and spaced to the extent practical. Partner and group work will be limited and masks/shields will be necessary during this time.

Hybrid schedule -- students were sorted alphabetically and have been designated as either "A" or "B" -- every effort was made to keep students within the same family and/or household in the same group. The Chickasaw County School District will run the hybrid schedule for the weeks beginning August 10, 2020 and August 17, 2020. "A" students will attend school for face to face instruction on August 10th, 12th, 17th, and 19th. "B" students will attend school for face to face instruction on August 11th, 13th, 18th, and 20th. On days students are not in the school buildings, they will have assignments to complete that will either be paper/pencil or through Google classroom. These assignments will be scripted and should equal 240 minutes of work per day the student is at home. Friday, August 14th and Friday, August 21st will be a virtual learning day for all students. Students will again be provided with 240 minutes of instruction time. Lessons may be recorded, providing students with asynchronous learning and packets of information that complement the instruction may be provided. This will be determined by the nature of the assignment given and the needs of the students.

Virtual schedule -- Distance learning will be available for students whose parents determine their child cannot resume face to face instruction. Parents should request a meeting with the building level principal to request distance learning by Friday, July 31, 2020. For students selecting a virtual schedule, they will be required to log into their courses during their class schedule; synchronous instruction. Students will remain logged into their classes for the entire class period. Students selecting the virtual option will receive 330 instructional minutes or the number of instructional minutes they are scheduled for (i.e., senior leave will deduct from instructional minutes) daily.

**Any student that is required to stay home because of illness will be able to transition to a full time virtual schedule while at home and transition back to a traditional schedule once cleared to return to school.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In preparation for potential school closures, the Chickasaw County School District is developing a digital learning plan for each grade level and content area. A specific number of online assignments per grading period may be required. Staff development in virtual and all things Google has been provided during the summer 2020 and will be continued throughout the school year.

When needed, a blended combination of packets and virtual learning may be provided. Synchronous and asynchronous learning schedules will be established. Packets that complement online learning may be compiled for students. The need for packets may be dictated by lack of technology/internet and/or the nature and type of assignment.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Chickasaw County School District will continue to require the rigor and relevance of all course work regardless of the instructional delivery. If a student chooses the virtual option, the following guidelines have been established to ensure content mastery:

1. Teachers will assist students in working through weekly assignments using interactive and independent activities

2. The content and pace will match traditional school curriculum experiences

3. Students will follow the academic calendar approved by the school board

4. Students must strictly adhere to the traditional schedule 5.5 hours a day for 5 days a week. Students will access learning daily through distance learning.

5. Normal attendance is mandatory included required seat time. Attendance will be taken for each class period.

6. Students are required to be on time and fully present for each class and engaged at all times

7. Students will be responsible for new material using the regular pacing guide, graded assignments, and other assessments

8. Students will adhere to all CCSD grading policies and procedures during distance learning.

9. CCSD is in the process of purchasing technology devices with CARES COVID money. The Mississippi Department of Education requirements have not allowed districts to place orders yet. Therefore, if a student uses distance learning, he/she must have his/her own device until the district devices are received.

10. If at any point, the school or district determines that distance learning is not the most effective learning approach for a student due to lack of attendance, participation, or academic growth, a conference will be held with the parent and principal to determine a potential change of instructional delivery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

The Chickasaw County School Board will meet on Tuesday, 8.4.20 to approve this policy. Once it has been approved, the link will be provided.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Parents will be encouraged to transport their child(ren) to school whenever possible. For those that do not have that capability, regular bus routes will be operated by the Houston School District. The following guidelines will be followed:
1. Bus windows will be open
2. Hand sanitizer will be provided for students and bus drivers.
3. Students will be required to wear masks while on the bus.
4. Students belonging to the same family will sit together on the bus.
5. Every student will have an assigned seat and will be required to sit in his/her seat daily.
6. Attendance will be taken for bus riders in order to aid with contact tracing if necessary.
7. Buses will be wiped down with a sanitizing solution between routes as much as possible.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Upon entering the school buildings, students who eat breakfast at school may grab their meal from the kiosk and take it to their homeroom class.

For Chickasaw County School District, meals will be delivered to the individual classrooms at lunch time. Pre-packaged lunch bags or boxes will be provided to avoid traditional serving lines.

The CCSD will use disposable plates, utensils, etc. Students will be discouraged from sharing food or utensils. Students will be encouraged to bring their own water bottles from home.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The Chickasaw County School District will provide every student and all staff with 2 masks. The CCSD will expect and will highly encourage all students to wear a mask/shield when not able to socially distance themselves from other students and staff. If students are asked to work in close proximity to other students or the teacher, face coverings will be necessary. Any policy regarding face coverings will be sensitive to the needs of students with medical issues that make the wearing of a face covering inadvisable. While we expect and highly encourage students and staff to wear masks/shields when social distancing is not possible, it is absolutely necessary to wear masks/shields during arrival/dismissal, transitions in the hall, and small group sessions or individual times with a teacher.

The Chickasaw County School District will provide increased access to hand sanitizer stations. Hand soap will also be provided. Proper hand hygiene will be built into all daily routines.

Frequent sanitization will take place in all high touch areas in classrooms and in other communal spaces such as in bathrooms and hallways.

Signs will be posted in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19. Daily temperature checks may be required for all students and staff. Students and staff should not come to school if they have a fever of 100.4 degrees or higher or have displayed any other symptoms of COVID-19. If a student or staff member is found to have a fever while at school, they will be referred to the school nurse for evaluation.

In the CCSD, students in Pre-K through 6th grade will remain with their homeroom teacher for the majority of the day. Teachers will rotate classes when possible.

In grades 7 - 12, additional time for transitions will be provided. Lanes will be designated in the hallways as flow paths to keep students separated and to minimize congregation of students where practical. Dismissal of classes will be staggered to decrease the number of students in hallways at one time. Students will be discouraged from congregating in large groups before, during, and after school.

22. Who is responsible for overseeing health and safety within the district?

Dawn Davis, Nurse
ddavis@houston.k12.ms.us
662.456.5174 or 552.456.3320

Tony Cook, Superintendent
tcook@houston.k12.ms.us
662.456.3332

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The Chickasaw County School District will follow the guidance and activities calendar of the Mississippi High School Activities Association regarding school athletic and activity programs. The CCSD is working to ensure that our athletic facilities can accommodate student athletes, fans, and necessary game personnel in accordance with the guidelines established by the MHSAA.

Non-traditional students (virtual) will be allowed to participate in athletics if they have met all other MHSAA eligibility requirements.

Athletics
Stadiums/gyms:
*post social distancing signs inside and outside the facility
*all game day and any auxiliary personnel should be screener prior to working the event
*hand sanitizing stations will be readily available
*on duty personnel will wear masks/gloves -- this includes concession stand workers
*only the clock operator and PA announcer will be allowed in the press box
*pedestrian flow in common areas will be restricted
*NO MASK/NO ENTRY to any sporting event

Dressing Rooms:
*sanitize before and after practice and games
*social distancing will be highly encourage
*time spent in dressing rooms for home/away teams will not be allowed to be excessive

24. How will the district provide technology and academic support to families?

The Chickasaw County School District will have a checkout procedure for devices once they have arrived. Teachers will begin the first day of school training students for online learning. We will have Parent Night Sessions for parents when possible. We will also have flash drives with recorded sessions for parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Tony Cook
Hotline or phone number:	662.456.3332
Dedicated email address:	covid@houston.k12.ms.us
Dedicated website address:	chickasaw.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Due to the fluidity surrounding COVID-19, everyone must be prepared to intermittent closures. Parents must have plans that can be activated immediately if there is a school closure or if their children are unable to attend school because of a quarantine situation. Parents are urged to be prepared to change plans within 24 hours if needed, and it is critical that parents have updated email addresses and phone numbers on file with their child's school.

The CCSD will use various avenues to communicate with families. Phone calls, emails, AIM calls, notes home, social media posts, etc. will all be used to help keep parents informed and will be used to notify parents of immediate closures.

User Information

Name:	Burnell McDonald	**Email:**	bmcdonald@westpoint.k12.ms.us
Location:	West Point	**Company:**	West Point Consolidated School Distric
Position:	Superintendent	**IP Address:**	12.218.113.146
Started:	07/31/2020 2:32:33 PM	**Completed:**	07/31/2020 2:52:33 PM
Time Spent:	0 days, 0 hours, 20 minutes, 1200 seconds, 1200000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

WEST POINT CONSOLIDATED SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

At least 240 instructional minutes, five days a week
Note that this is only until we can transition to traditional/distance learning option based on parent choice.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Use of LMS (Canvas) to provide distance learning with all students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will use the same curriculum as used when students are present and evaluate students progress based on completion of assignments and evaluations given through Canvas.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.westpoint.k12.ms.us

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Since we are beginning virtual learning only, buses will not be used until we transition into traditional/virtual option

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

While virtual learning only, meals will be available curbside and bus delivery.

Students will pick up trays and take to their classroom once we transition to traditional/virtual option.

14. What is the planned student start date for the fall semester?

08/31/2020

15. What is the planned student end date for the fall semester?

01/22/2021

16. What is the planned student start date for the spring semester?

01/25/2021

17. What is the planned student end date for the spring semester?

06/10/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with underlying health conditions will have the option of doing virtual learning.

22. Who is responsible for overseeing health and safety within the district?

Jermaine Taylor, Assistant Superintendent, 662-494-4242

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Requiring masks and social distancing. Temperature checks daily and COVID symptoms reported and addressed according to CDC guidelines. Sanitization of all areas being used on a daily basis.

24. How will the district provide technology and academic support to families?

All students will receive an electronic device. Internet hotspot connections will be placed throughout the community and individual hotspots will be given to families with the greatest need. Administrators and teachers are available daily to assist students and families with issues involving academics and technology.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Burnell McDonald
Hotline or phone number:	662-494-4242
Dedicated email address:	bmcdonald@westpoint.k12.ms.us
Dedicated website address:	www.westpoint.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We use the "Alert Now" System that sends messages to all families via phone calls as well as our District FaceBook page and our District Web Page. We also contact local media to post information relative to school closings.

User Information

Name:	Gregory Dearman	**Email:**	sdearman@pcsdms.us
Location:	New Augusta	**Company:**	Perry County School District
Position:	Superintendent	**IP Address:**	66.175.162.186
Started:	07/31/2020 2:31:02 PM	**Completed:**	07/31/2020 3:01:47 PM
Time Spent:	0 days, 1 hours, 31 minutes, 1845 seconds, 1845000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

PERRY CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Revised Reopening Plan for Perry County Schools July 30, 2020

Perry County Schools will use an A/B type hybrid schedule. Using this hybrid schedule we would split our classes in half, keeping family groups together, and have one group come a day...then the other group comes the next day. The day the students don't come will be a distance learning day. They will have assignments to work on at home. We still have to account for their work at home in order for the student to be counted present. We can issue students Chromebooks (if they need them) to use at home to help deliver instruction on the distance learning days. We will try to assign lessons for the distance learning days that will not require internet access. Students will go face-to-face one day; then the next day they will do distance learning. On the days the students are getting face-to-face instruction, the class size will be so small that we believe our teachers can spend MORE instructional time with each individual student.

This type of schedule is the SAFEST for everyone in the schools. It eliminates half the traffic in the schools and on the buses. It reduces class sizes for better social distancing. Less people would be exposed to someone if they came to school infected.

The two most important jobs for the school are to keep children safe and give them quality instruction. We feel like this is the best plan to accomplish these two things.

we will still run a traditional 330 minute days of instruction.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will bus packets to those who do not have internet capability. Buses will run morning and evening to drop off and pick up lessons. We have ordered laptops for all our instructional personnel and we have Chromebooks for students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will continue to use our current grading scale.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://perry.msbapolicy.org/DistrictPolicies/ViewsAdmin/PolicyEdit/tabid/6575/Default.aspx?docId=126534

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

• Buses will run regular routes, with reduced capacity
• Temperatures will be checked prior to students boarding buses
• Car riders will be checked for temperature prior to entering the building
• Any student that has a temperature of 100.3 or above will not be allowed to board the bus (PARENTS MUST BE AWARE AND PLAN FOR STUDENTS WITH TEMP)
• Face coverings will be required on the bus
• Buses will be sanitized after each route daily
• Students will be seated by household according to bus seating chart

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

With the reduced capacity on our campus we can eat breakfast and lunch in the cafeteria and maintain social distance protocols.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

we are offering total distance learning for those that have underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

Dr. Scott Dearman
sdearman@pcsdms.us
601-964-0247

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Each activity will be charged with taking the temperature of students before any one is allowed to participate. Daily sanitation will be conducted on the facility and equipment after use.

24. How will the district provide technology and academic support to families?

Will will provide devices to those parents that need it. Students that are doing total distance learning will be able to email, text, or call for academic support. We will also schedule students, who are doing total distance learning, to come to campus for testing. A sanitized area provided for to conduct this testing.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Scott Dearman
Hotline or phone number:	601-964-3211
Dedicated email address:	sdearman@pcsdms.us
Dedicated website address:	https://www.pcsdms.com/copy-of-home

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

!st will be text, then in person phone call and lastly Facebook.

User Information

Name:	Jim Ray	**Email:**	jray@ccsd.ms
Location:		**Company:**	
Position:		**IP Address:**	12.152.111.66
Started:	07/31/2020 2:19:40 PM	**Completed:**	07/31/2020 2:41:00 PM
Time Spent:	0 days, 0 hours, 21 minutes, 1280 seconds, 1280000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

CARROLL COUNTY SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule-(270 daily instructional minutes to allow for distance learning instruction for the last hour of school.)
Virtual schedule details-(270 instructional minutes)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Option B will be used for students that would prefer packets/until district is fully capable of going virtual and Option A will be used when virtual is fully functioning.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Packets and Canvas material will match the standards of each course.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.ccsd.ms being worked on currently

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Windows will be open, masks will be required, seating arrangements will be followed, unloading order from front to back one row at a time.

12. Where will the school district provide meals to students?

Cafeteria

13. Provide details for the response to Question 12 above regarding student meals.

Lunches will be picked up in the cafeteria and may be carried to classrooms or outdoors. PreK and Kindergarten will eat separately in the cafeteria.

14. What is the planned student start date for the fall semester?

08/13/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The school nurse will keep in contact with parents. Students with underlying health conditions have been identified.

22. Who is responsible for overseeing health and safety within the district?

At the school level, the school administration. At the district level, the superintendent, Mr. Jim Ray, 662-237-9276. jray@ccsd.ms

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Masks will be required at events. Social distancing rules will be put into place.

24. How will the district provide technology and academic support to families?

Professional development and videos will be provided for academic support. Technology support will be provided through our technology department throughout the year.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Wendy Hubbard
Hotline or phone number:	662-237-4444 Ex. 4
Dedicated email address:	whubbard@ccsd.ms
Dedicated website address:	www.ccsd.ms

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

AIMs call, Facebook, and website

User Information

Name: Jermall Wright   **Email:**   jwright@masd.k12.ms.us

Location:		Company:	
Position:		**IP Address:**	12.208.107.194
Started:	07/31/2020 2:03:35 PM	**Completed:**	07/31/2020 2:12:46 PM
Time Spent:	0 days, 0 hours, 9 minutes, 551 seconds, 551000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HUMPHREYS CO - MS ACHIEVEMENT SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Our initial plan as presented to stakeholders on June 23rd and July 9th included both a virtual option for all grades or an A/B hybrid option with virtual Fridays for all grades.

We have been closely monitoring data provided by state and national health professionals while monitoring the spread of the virus in our local school community. Currently, we are planning to recommend changes to our initial school reopening plans which will consist of the following:

A virtual schedule of 330 minutes daily will be offered for all students in grades K-12.

A four-day traditional option will also be offered for students in grades kindergarten through 3rd grade. The district will be encouraging and promoting the traditional option for K-3 grade students.

All special education students in the district will also be offered the four-day traditional option.

Students in our newly opened Success Center focusing on over-aged middle school students will also be offered the option of the four-day traditional schedule.

All measures to mitigate the spread of COVID-19 will be reasonably practiced in all traditional option setting (i.e. social distancing, hand hygiene, face coverings, use of cohorting).

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Regardless of if schools may have to close due to an outbreak or not, the district is preparing to launch virtual learning in grades 4 - 12 and in grade K to 3 if parents choose this option. Even in the traditional option offered, students will still be using some components of virtual education in the traditional setting (i.e. Google Classroom).

In the even that we have to close, most components of virtual learning will already be in place and familiar to teachers and students. Additionally, we will have enough student devices to provide each student in the district a device.

Nevertheless, internet connectivity in rural areas of Humphreys County and the affordability of home internet in areas in both Humphreys County and Yazoo City where the internet options exists are major challenges to being able to fully offer virtual learning for all students away from the school building.

However, we are exploring connectivity options with AT&T and other providers to address this issue. We are also exploring the possibility of uploading video recorded lessons, instructional tasks and assignments, and other learning materials to flash drives that can be accessed by students on their devices without the need of the internet. For students with cell phones, the Google Classroom app can be accessed via cellular service which will provide all the access students may need.
We are also looking into the possibility of setting up hot spots in community stations (community centers, churches, apartment complexes, etc.) with internet for students to use during the day and evening hours if need be.

In the event that none of the above detailed options are viable solutions, packets will be the last option/solution used.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Through district created or state required (if applicable) end of course exams and/or via portfolio/performance-based assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
www.masd.k12.ms.us (under policy tab - in development)

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Since our newly developing plan will only provide K-3, special education, and success center students the option of attending school traditionally, we will be able to practice social distancing on buses with no more than 18-20 students on a bus with windows open, one student to a seat, masks required for students, with frequent cleaning and sanitation.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

All meals will be provided within the classroom.

14. What is the planned student start date for the fall semester?

09/09/2020

15. What is the planned student end date for the fall semester?

01/27/2021

16. What is the planned student start date for the spring semester?

01/28/2021

17. What is the planned student end date for the spring semester?

06/18/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)
Upper elementary school (grades 3-5)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas
Food and nutritional service areas
Transportation (buses, service areas, and equipment)
Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A survey was provided to staff to report health conditions and concerns. These surveys are due on Friday, July 31st. After consulting with legal on submitted results, individualized decisions will be made to accommodate applicable staff with modified assignments and duties.

22. Who is responsible for overseeing health and safety within the district?

Our Chief Administrative Officer - Dr. Fredrick Hill. fhill@masd.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are adhering to MHSAA guidelines for all athletic activities. All extracurricular activities that can not be facilitated virtually will be postposed at least until the end of the first quarter.

24. How will the district provide technology and academic support to families?

We have a series of trainings scheduled for both parents and students throughout the summer and school year.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jermall Wright
Hotline or phone number:	6627465161
Dedicated email address:	jwright@masd.k12.ms.us
Dedicated website address:	www.masd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through our district AIMS message system, personal phone calls, social media outlets, etc.

User Information

Name:	Teresa Jackson	**Email:**	teresajackson@winonaschools.net
Location:	Winona	**Company:**	Winona-Montgomery Consolidated School District
Position:	Superintendent	**IP Address:**	12.164.92.34
Started:	07/31/2020 2:02:56 PM	**Completed:**	07/31/2020 2:14:24 PM
Time Spent:	0 days, 0 hours, 11 minutes, 688 seconds, 688000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

WINONA-MONTGOMERY CONSOLIDATED

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

As of July 28, 2020, the WMCSD Plan is as follows:
Change the reopening plan from TRADITIONAL SCHEDULE or AT-HOME LEARNING PROGRAM to HYBRID SCHEDULE or AT-HOME LEARNING PROGRAM.

The HYBRID SCHEDULE will reduce the number of students on each campus as the student population is divided in half with each half reporting to school on alternating days and participating in distance learning during days scheduled at home. Fridays will be at-home/distance learning days for all students.

This plan will be in effect for the first nine weeks of the 2020-2021 school year (August 10 - October 9) with review of the plan occurring weekly beginning August 31st. The goal is to move to a traditional schedule as soon as possible.

If the hybrid schedule continues into September, the week of September 7th (Labor Day) will follow the schedule below by moving the Monday classes to Friday, September 11th. The plan for the second nine weeks will be decided on and presented on or before September 25, 2020.

Parents must commit to a schedule for the first semester (August 10 - December 18) no later than Wednesday, August 5th at 5:00pm. Parents may choose the HYBRID SCHEDULE (2 days face-to-face and 3 days or AT-HOME LEARNING PROGRAM. Students who do not respond to the latest online or paper survey (WMCSD Parent Choice Survey UPDATED July 29, 2020) will be assigned according to their choice submitted on the first parent choice survey - Traditional will be assigned Hybrid and At-Home will be assigned At-Home. Choice surveys should only be filled out by the parent/guardian of the student no matter the age of the student, and parents must fill out a survey for each child.

Student attendance is extremely important and will be determined by:
HYBRID - students will attend all assigned face-to-face classes and turn in all completed assignments. Attendance will be taken for all 180 student days of the WMCSD Academic Calendar.
AT-HOME - students will attend by logging into the designated programs and completing all assignments and submitting completed work on time in both the hybrid and at-home learning options. Attendance will be taken for all 180 student days of the WMCSD Academic Calendar.

HYBRID SCHEDULE
Students will attend face-to-face classes two days per week according to the schedule below. Students will work from home on the other three days per week as assigned by their teachers. Assignments may include, but are not limited to, project-based learning activities, extensions of the lesson from the prior day, pre-assessments for the next face-to-face day's lesson, and enrichment/remediation work based on individual student needs.

All at-home assignments will be submitted for review and feedback from teachers on the day the student returns to class or on the assignment deadline as communicated by the teacher. Students will be able to communicate with their teachers on the days they are working from home via email. Teachers will establish and communicate office hours and methods for parent and student communication.

Winona Elementary and Secondary Schools Hybrid Schedule:
Mondays and Wednesdays - students whose last names begin with letters A-K
Tuesdays and Thursdays - students whose last names begin with letter L-Z
Fridays - all students will participate in distance learning

Principals have discretion to assign a student or student to a different day based on the needs of the school. WMCSD will make every effort to have all students in the same household attend on the same days.

AT-HOME LEARNING PROGRAM
Students will receive instruction in an online/virtual format. Students who enroll in at-home learning will be committed to this schedule from August 10 - December 18, 2020. Students/Parents who choose this option are responsible for providing the student with a device/computer (cell phone is not acceptable), high-speed internet, a quality learning environment, and transportation to and from school on assigned days to take assessments Students/Parents who choose the at-home learning program will be required to work on the assigned lessons for 5 days per week for up to 5.5 hours per day.

Winona Elementary School
Student attendance will be taken daily by the student logging into the designated programs and completing all

assignments and submitting completed work on time. Attendance is required for all 180 student days of the WMCSD Academic Calendar. At-Home Learning students will be required to come to WES every Friday from 12:00 - 3:00 to complete tests for the week.

Winona Secondary School
Student attendance will be taken daily by the student logging into the designated online learning program called Edgenuity. All work is time stamped by the program. Attendance is required for all 180 student days of the WMCSD Academic Calendar. At-Home Learning students will be required to come to WSS every Friday from 12:00 - 3:00 to complete tests for the week.

Students are responsible for logging into the designated programs and completing all assignments and submitting completed work on time or their grades will be negatively affected.
Students will be expected to follow all WMCSD policies, procedures, and rules relevant to student conduct as outlined in the student handbooks especially those dealing with cyber bullying, cheating, and plagiarism.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

Packets and assignments are the district's only option in the case of closure due to an outbreak until we receive devices for every student. Even then, internet access will be an issue since 30% of our families responded that they do not have internet and may not be able to purchase it due to the remote location of their residence.

Teachers have worked diligently throughout the spring semester and summer to prepare all lessons for the upcoming year for this type of delivery when necessary. They have also trained and become quite proficient in using Google Classroom as our LMS for delivering instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We are still in the process of completing this plan.

Winona Secondary School students who choose the At-Home Learning Program will be required to complete a full semester in the instructional program Edgenuity.

Winona Secondary School students who choose the Hybrid Schedule will receive 2 days per week of face-to-face instruction and 3 days per week of projects, reading assignments, worksheets, etc. The work completed on the distance learning days will be peer and/or administrator-reviewed to ensure rigor and alignment with state standards.

All At-Home and Hybrid students will complete assessments with a proctor to ensure students have mastered the material or standards and to minimize the risk of the use of plagiarism and cheating.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Not available at this time.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

WMSCD will be running 14 bus routes with reduced capacity to start the year. Parents were encouraged to transport children by private vehicle, and many have reported that is what they will do. There will be an average of 20 students per bus. Some routes may be altered as deemed necessary.

Students will load the bus from back to front and unload front to back to decrease student contact. Students and employees are required to wear a face covering at all times while on the bus and at the bus stop. Windows will remain open as long as weather permits. Each bus will be disinfected after the morning and afternoon routes each day.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be delivered to the classrooms. WMCSD is taking advantage of the USDA CEP program so all students will receive free breakfast and lunch. This is beneficial in a number of ways including the elimination of the exchange of money between students and child nutrition staff.

Winona Secondary School has an outdoor eating area that may be utilized after a protocol is developed and teachers/staff are trained in that protocol.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/14/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district's nurses (2), counselors (3), social worker (1), and Academic Officer have been working throughout the summer on protocols related to student and staff health needs including those with underlying health conditions.

School nurses and the newly-hired CNAs (2) will collect and evaluate student and staff health information. Students' health information is collected at the beginning of each school year. WMCSD will rely on staff members to share pertinent health information with the school nurse.

The district's newly-hired social worker's job description and responsibilities are as follows:

The WMCSD Social Worker position was created in response to the social and emotional impact of isolation, loss of learning, loss of emotional support, and general hardships as a result of COVID-19. The main responsibility of a social worker is to help students grow socially as well as academically. The WMCSD Social Worker will also aid students to resolve issues such as bullying, school absences, and other conflicts. The social worker will also help develop coping mechanisms to cope with disabilities, behavior management, and mental health issues. The WMCSD Social Worker is also tasked with providing teacher training in conflict resolution, behavior management, and any other needed area.

22. Who is responsible for overseeing health and safety within the district?

Dr. Teresa Jackson, Superintendent
Email: teresajackson@winonaschools.net
Office Phone: (662) 283-3731 ext 1
Cell Phone: (662) 417-6844

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Specific plans/protocols are still being developed for school clubs, choir and band as new information becomes available. Band camp was cancelled due to the inability to mitigate the spread of COVID-19.

WMCSD will continue to follow the guidance of the Mississippi High School Activities Association, Mississippi State Department of Health, and other state and local directives and data in creating and re-evaluating protocols.

WMCSD Return to Play Plan for Summer Activities June 2020
Goals
Maintain safe and healthy communities
Position WMCSD Athletics/Activities for a return to normal scholastic activities in the fall
Safely return our students and coaches/directors to scholastic activities

Student and Coach/Director Care
No student or coach/director will feel pressure to participate in any onsite, face-to-face activities.
No student or coach/director will experience any repercussions for not attending onsite, face-to-face workouts/practices.
Students with signs or symptoms of COVID-19 may not participate in activities.
Students and coaches/directors must not exhibit COVID-19 symptoms. Questions that may be asked include:
Do you have a fever of 100.0 degrees or higher?
Do you have an unexplained cough?
Do you have shortness of breath or difficulty breathing?
Have you been around anyone who has had COVID-19?
Have you had COVID-19?
Any student or coach/director with a fever of 100.0 degrees or greater will not be allowed to attend workouts/practices.
The student or coach/director must be temperature free for 3 days before they return to school for workouts/practices.

Phase 1: (14 Days)
Fall Varsity Sports may resume on June 2 (Football, Cheerleading, Volleyball, Cross Country)
All other sports may resume on June 22 and begin their 14 day Phase 1 Plan
The purpose of Phase 1 is to gradually acclimatize students to athletic participation. The focus should be on reconditioning students.
There is to be no contests or traveling during the summer.

Limitations on Gatherings:
No gatherings of more than 10 people at a time for indoor facilities (including coaches)
No gatherings of more than 20 people at a time for outdoor facilities (including coaches.
Locker rooms may not be utilized.
Students should report to workouts in proper gear and immediately return home to shower at the end of the workout.
Students will work out in the same groups or pods with the same coach for each day
Social distancing of 6 feet should be utilized between students at all times.

Physical Activity and Athletic Equipment
There will be no shared athletic equipment in Phase 1 (towels, clothing, shoes, balls, uniforms, sport specific equipment, etc.).
2. Students should wear their own appropriate workout clothing.
3. Free weight exercises will be conducted without a spotter. Weightlifting exercises that require spotting will not be conducted.
4. No student will be allowed to participate in more than 2 hours of activity per day.
5. Students who participate in multiple sports will only be allowed to work out 1 hour per day with each sport

Masks:
Masks must be worn appropriately for group gatherings and discussions, regardless of distancing(provided by students).
They should not be worn while exercising, during workouts, or during drills due to concerns with airway restriction.

Hydration:
All students should bring their own water bottle. Water bottles should not be shared.
Hydration stations (water cows, water trough, water fountains, etc.) should not be used.

Facilities Cleaning:
Coaches will disinfect weights, racks, and restrooms between workout groups daily.
Restrooms will be cleaned and disinfected each day.
Hand sanitizer will be provided for students at each workout facility.
Individuals should wash hands for a minimum of 20 seconds with soap and water before touching a surface.'
Appropriate clothing and shoes should be worn at all times to minimize sweat from transmitting onto equipment.
Only one student at a time will be allowed in the restroom.
All coaches and students should be off campus by 8:00 P.M.
All facilities should be locked (doors, gates, etc.) and lights turned off at the conclusion of workouts.
Facilities will only be used by WMCSD coaches and students during approved workout times only.

Procedures for Symptoms of COVID-19 or a positive COVID-19 result:
1. Positive COVID-19 Test:

a. Mandatory 14-day quarantine and be asymptomatic for 72 hours
before returning to activities.
2. Symptomatic (Temp of 100.0 or higher)
a. Student should not return for 14 days and be asymptomatic for 72
hours unless tested and receiving a negative result. If the student receives a negative COVID-19 test result, that student must stay away for 72 hours and be 24 hours asymptomatic before returning to activities.

*Upon confirmation of a positive test result on a team, the team members and parents will be notified without identifying the student. Recommendation will be made that all team members self-monitor by taking their temperature three times a day. In the case of multiple positive test results within one team, consultations will be held with the necessary health officials to determine the best course of action moving forward.

Facility Priority:
1. Fall sports will receive priority for facility use.

Sport Specific Plan:
1. Each head coach will need to provide a written Phase 1 plan for his/her
sport to be approved prior to the start of Phase 1.
2. The plan will need to include:
a. The specific number of students and coaches participating in a
given facility.
b. The amount of time for the workout session.
c. The facility needing to be used for the workout session.
d. Arrival and departure procedures for the students.
e. How students will be grouped, matched with a coach, and
rotated.
f. How attendance will be documented and maintained.

*Nonparticipants will not be allowed in the workout facilities (in the gym, weight rooms, beyond gates, etc.). Parents who remain on campus must either remain in their cars or maintain the requirements of social distancing.

WMCSD Athletic Facilities
At Winona Montgomery Consolidated School District:
1. Football Field (Outdoor)
2. Field Track (Outdoor)
3. Weight Room (Indoor)
4. Practice Field (Outdoor)
5. Softball Field (Outdoor)
6. Softball and baseball Hitting Facility (Indoor)
7. Tennis Courts (Outdoor)
8. Baseball Field (Outdoor)
9. Gym (Indoor)

24. How will the district provide technology and academic support to families?

Plans/protocols are being formalized.

Technology and academic support will be provided to families through workshops and access to a technology educator. WMCSD has hired one technology educator/parent engagement coordinator per school. Teachers will be available to parents and students on a weekly basis in a variety of methods including via telephone, online methods - live and recorded, and email.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Teresa Jackson, Superintendent

Hotline or phone number: tigertalk@winonaschools.net

Dedicated email address: tigertalk@winonaschools.net

Dedicated website   www.winonamontgomerycsd.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

WMCSD communicates using a variety of methods including, but not limited to, broadcasts through SchoolStatus, ActiveParent, and/or Apptegy; posts to the website www.winonamontgomerycsd.com; posts to Facebook and Twitter accounts; and local media outlets - The Winona Times and WONA 95.1 radio station.

User Information

Name:	Raymond Morgigno	**Email:**	rmorgigno@pearlk12.com
Location:		**Company:**	
Position:		**IP Address:**	173.235.120.98
Started:	07/31/2020 2:02:01 PM	**Completed:**	07/31/2020 3:38:55 PM
Time Spent:	0 days, 2 hours, 97 minutes, 5814 seconds, 5814000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

PEARL PUBLIC SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

PPSD plans to begin the school year with an enhanced traditional model with students attending in person classes. Students with a compromised immune system or family member with a compromised immune system were given the option for distance learning. If the situation dictates, we do have a hybrid model and full virtual model as well.
K-5 has 330 minutes per day. 7:30-1:30
6-8 has 340 minutes per day. 8:15-2:50
9-12 has 353 minutes per day.8:15-3:00.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We mainly will use the distance learning with students logging on to a live class with their teacher. I only marked

option C in case we have any students that are not able to get internet. We have installed WI-Fi hot-spots in the parking lots of our campuses and are in the process of getting Wi-Fi on some of our buses as well.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The academic calendar consists of 180 instructional days as required by MS Code 37-13-63 and MDE Process standard 13. Pacing guides for each course have been revised in such a way that all academic standards within the course will be taught within the school year in each of the instructional scheduling scenarios.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

IAAA

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students and the driver will be required to wear a mask and/or face shield on the bus. Windows will be lowered and the buses will be cleaned and sanitized after both morning and afternoon routes. Hand sanitizer will be available for students as they enter and exit the bus. We have encouraged parents to provide transportation for their child if at all possible. We already run separate elementary and secondary routes.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Each school in the district will design meal protocols and schedules to maximize available space for social distancing that includes making use of grab and go meals and alternate eating locations such as classrooms, hallways, outdoor spaces, and other communal areas.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?
12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

PPSD has a RN on each campus. Employees and students will have their temperature taken each morning when they enter the classroom. Each campus has an isolation room for students that run fever. There are numerous mitigation efforts in place across the district.

22. Who is responsible for overseeing health and safety within the district?

Head Nurse Julie Thornton, RN
jthornton@pearlk12.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
PPSD will follow the guidelines issued by the MHSAA. Also, mitigation strategies are in place for extra-curricular activities.

24. How will the district provide technology and academic support to families?

Before a device can be issued/assigned to a student, parents and students must participate in an online video training that covers the district's acceptable and responsible use policies, online learning expectations, virtual meeting expectations, netiquette, and cyber safety. On demand video and print training information for connecting to home internet, login procedures, Web Ex, Outlook, Canvas, and Google Classroom will be available on the district website. A help desk portal for parents and students will be established to provide technical assistance to parents and students when school based support is not sufficient.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Amanda Brewer

Hotline or phone number: 601 933-9007

Dedicated email address: pr@pearlk12.com

Dedicated website address: www.pearlk12.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

In the event of a school or district closure necessitated by an outbreak of Covid-19, a Blackboard Connect call, email, and text message would be sent to all contacts provided for each student. In addition, local media outlets would be notified.

User Information

Name:	Chad Spence	**Email:**	cspence@okolona.k12.ms.us
Location:		**Company:**	Okolona Municipal Separate School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 2:00:41 PM	**Completed:**	07/31/2020 4:40:19 PM
Time Spent:	0 days, 3 hours, 160 minutes, 9578 seconds, 9578000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

OKOLONA SEPARATE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the

parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Parents have the option to select traditional or virtual learning. Currently the plan is to have 330 min instructional minutes for core classes in grades K-12. Grades 9-12 will operate on a block schedule. Students in grades K-8 will not transition from classrooms. The teachers will rotate.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district will provide packets for students in grades K-3. Students in grades 4-12 will have Chromebooks until the district has enough technology for all students. In the event of a closure, schools will use a LMS to conduct virtual learning.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will implement Edgenuity as a curriculum source in addition to classroom instruction. Each counselor will work with teachers to ensure that students are on the right path to meet course requirements.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.okolona.msbapolicy.org

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus will be cleaned daily after every route. All seats, windows, and rails will be cleaned, after each school unloading. All students, including the bus driver and monitor must have a mask at all times.

12. Where will the school district provide meals to students?

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

District meals breakfast and lunch will be served to students in the classroom.

14. What is the planned student start date for the fall semester?

08/03/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students or staff that has an underlying health condition will not be allowed to attend school until a medical clearance has been provided by a doctor or the health department. Students will continue to receive educational service through distance learning or learning packets until medical clearance has been met. Staff members will be placed on Family and Medical Leave until medical clearance has been provided staying the employee can return.

22. Who is responsible for overseeing health and safety within the district?

Chad Spence, Superintendent
cspence@okolona.k12.ms.us
662-447-2353

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Each employee, student, parent and spectators will have his or her temperature checked daily before entering a building or facility. Anyone with a temperature of 100 degrees or more shall be asked to return home. The district will ensure everyone must have a mask on before entering and be at least 6FT away from others. The district will sanitized the buildings throughly

24. How will the district provide technology and academic support to families?

The district will provide every student a chrome book for students in grades 3-12. The district will continue to provide educational instruction through canvas. Students and parents will receive training and support on how to gain internet access through mobile hotspots as well as use the Canvas program to stream class instruction and upload assignments.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Lashonda Hoskins

Hotline or phone number: 662-447-2353

Dedicated email address: lhoskins@okolona.k12.ms.us

Dedicated website   www.okolona.k12.ms.us
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will communicate with families through aims call alerts, notifications through Facebook, Twitter, local TV stations, Chickasaw County Emergency Management Agency, and local police and sheriff department. MDE will also be contacted to inform of immediate closure.

User Information

Name:	Yvette Young	**Email:**	yyoung@leakesd.org
Location:		**Company:**	
Position:		**IP Address:**	12.221.240.18
Started:	07/31/2020 1:55:37 PM	**Completed:**	07/31/2020 2:50:36 PM
Time Spent:	0 days, 1 hours, 55 minutes, 3299 seconds, 3299000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LEAKE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Leake County School District will begin August 10- September 4th with distance learning and academic work packets depending on the method of delivery chosen by the parent. Students will return to campuses on September 8, 2020 on a 3 day traditional schedule Monday through Wednesday for grades K-12. Thursdays and Fridays will be distance learning, academic work packets, tutorial and remediation.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

LCSD will offer virtual learning to students by choice if they have personal devices and reliable internet. Until the district receives all devices through the CARES Act, the district will check out a limited number of devices to seniors and students with underlying health conditions.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will deliver content via google classroom. Mastery tests and exams will be taken on campus.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Currently developing

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

LCSD will run regular bus routes. The district has identified 6 routes that will have to run twice to eliminate over crowding.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

During the weeks of August 31st through September 4th, meals will be delivered via regular bus routes. When students return for traditional school on September 8th the district will deliver face-to-face instruction Monday through Wednesdays with Thursday and Fridays off campus with distance learning and academic work packets.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

LCSD will offer distance learning and academic work packets to students with underlying health conditions on a first-come, first-serve basis until the district receives one-to-one devices.

22. Who is responsible for overseeing health and safety within the district?

The superintendent is responsible overall for the health and safety within the district. LCSD has a Crisis Management team for safety. The district has met with local health officials, emergency management and the mayor for guidance during COVID-19.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

LCSD will adhere to the guidelines from MHSAA for extracurricular activities.

24. How will the district provide technology and academic support to families?

The district will issue the devices that we currently have until we receive Chromebooks and Ipads from the CARES Acts.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Superintendent, Yvette B. Young
Hotline or phone number:	6014672579
Dedicated email address:	yyoung@leakesd.org
Dedicated website address:	leakesd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

LCSD will utilize AIMS notification, School Status, district web page, and Facebook.

User Information

Name:	Sherry Ellington	**Email:**	sherryellington@wtsd.k12.ms.us
Location:	6470 Friendship West Road	**Company:**	West Tallahatchie School District
Position:	Superintendent	**IP Address:**	12.125.177.222
Started:	07/31/2020 1:55:27 PM	**Completed:**	07/31/2020 2:21:58 PM
Time Spent:	0 days, 0 hours, 27 minutes, 1591 seconds, 1591000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WEST TALLAHATCHIE SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will participate in online learning on a weekly basis. They will be involved in over 300 minutes of instruction using online platforms such as: Google Classroom and Zoom. Instructors will use Edgenuity, iReady, Mastery Connect, Vocab.com, and Renaissance. The teachers in the district will do live streaming and pre-recorded lessons and they will be in the buildings two days a week. For example, Mondays & Wednesdays-grades 6th & 4th at the elementary school; English, History, & ICT at the high school.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Instructional delivery will be in the form of virtual learning (online) through the use of different platforms (e.g. Google Classroom, Google Meet and etc.) This process of virtual learning is dependent upon the ability to receive funding for purchasing the necessary technology for the students, along with having access to broadband accessibility for rural areas connectivity. During this process, students will follow a schedule as though they were in a regular school setting. However, if the necessary technological devices are not readily available, the students will receive learning packets from teachers. These packets will either be picked up by parents or buses will drop off to each child's home. If and when the virus is no longer a threat to society and we are able to return to in-person learning, the students and staff will return to the traditional classroom setting.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will ensure that mastery of content for Carnegie credit courses is achieved by tracking students progress in those courses. The school counselor and principal will work collaboratively with teachers to ensure that students are making adequate progress in courses. If students experience difficulties in those courses, they will immediately receive remediation and/or interventions from the classroom teacher. Interventions will be documented and can be provided either one-on-one or in small groups via Zoom and/or Google Classroom.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.wtsdschools.com Click on Resources Click on Policy Click on Section I: Instructional Program Click on

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The answer to number 10 is NA because we are going virtual for the first semester. However, if we were using the traditional schedule, we would have selected the first item.

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be prepared at the cafeteria and transported to communities on school buses. The meals will be given out by using the door-to-door method, if possible.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

06/11/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will begin the 2020-2021 school year with the Virtual Schedule Model. When schools are ready to receive students, the use of the district nurse will be key to identifying and addressing the needs of students and staff with underlying health conditions. The nurse will gather pertinent health information from both students and staff that will be kept on file in her office. This information will be used to identify persons with health conditions and the best course of action to ensure their safety.

22. Who is responsible for overseeing health and safety within the district?

Michael Shepherd, Director of Safety and Security will work alongside Dr. Sherry Ellington, Superintendent and principals, Sandy Tillis and Harmon Brownlow to ensure health and safety within the district.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

At present time, all practices and sports are cancelled for the district. The administrative team is working with principals, coaches, and the MHSAA to develop policies and procedures that will ensure the safety of all athletes, students, staff, and spectators who will participate in activities when it is safe to do so.

24. How will the district provide technology and academic support to families?

District administrators have worked with the superintendent to develop a plan for issuing devices to families. The plan will include dates for parents/guardians to check-out devices. Devices that will be used by students will include iPads, Chromebooks, laptops, and possibly desktop computers.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Sandy Tillis WTHS/ Harmon Brownlow RHB
Hotline or phone number:	662-375-8829/662-375-8392
Dedicated email address:	sherryellington@wtsd.k12.ms.us
Dedicated website address:	www.wtallatchieschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will follow guidelines set forth by the Mississippi State Department of Health (MSDH), Mississippi Department of Education (MDE), and recommendations from the Centers for Disease Control (CDC) in the event of an outbreak if an immediate closure is warranted.

User Information

Name:	Rodriguez Broadnax	**Email:**	rbroadnax@ourncsd.org
Location:		**Company:**	Mississippi Department of

Education/Noxubee

Position:	State Transformation Interim Superintendent	**IP Address:**	12.229.30.186
Started:	07/31/2020 1:50:54 PM	**Completed:**	07/31/2020 3:36:42 PM
Time Spent:	0 days, 2 hours, 106 minutes, 6348 seconds, 6348000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

NOXUBEE COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The district has developed a virtual and hybrid schedule designed for each grade configuration to ensure the total number of minutes required are adhered to. Students will not transition to other classrooms at the elementary and middle school locations; however, the students at the high school will move to other classes via social distancing.

All schools will open the First Nine weeks on a Virtual Learning schedule except Prekindergarten and Kindergarten. These grade levels had the option a Hybrid or Virtual Schedule.
Beginning the second nine weeks of school, the district will begin a hybrid schedule for those parents who chose to place their children on a Traditional or Hybrid schedule. There will be a staggered entry for each grade configuration.

Grades 1 - 5 students will begin the hybrid schedule October 5th - 9th
Grades 6 - 8 students will begin the hybrid schedule October 12th - 16th
Grades 9 - 12 Students will begin the hybrid schedule October 19th - 23rd

Virtual Schedule times go from 8:00 AM - 12:30 PM
Hybrid Schedule times: 7:45 AM - 10:00 PM (Monday - Thursday)
Friday's will be Distance Learning Days from 8:00 AM - 12:00 Noon

Elementary and Middle School will be on an A Day & B Day Schedule
High School & Noxubee Career & Technical Center - Freshmen and Sophomores will report on Monday's and Wednesday's and Juniors and Seniors will report on Tuesday's and Thursday's with Friday's as a designated ALL Distance Learning Day 8:00 AM - 12:00 PM from home

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

In lieu of a COVID - 19 outbreak, the district has decided to continue with the Microsoft Teams/Schoology Learning Platforms that are currently being implemented. All students, teachers and administrators will have new devices. Teachers and administrators will be able to track student performance and provide daily work through the Learning Management System.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Our high school principal and the district's coordinator of counseling and support services has developed a plan based on the content requirements for Carnegie credit courses to ensure students are meeting the requirements for promotion and graduation. This plan will be available on the district's website after the August 2020 Board Meeting.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://noxubee.msbapolicy.org/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district is currently finalizing the transportation plan for the 2020 - 2021 school year. The district currently contracts with Eccho Ride for transportation needs. The district will provide specifics from the transportation organization. We are certain the number of routes will decline based on the number of students who will attend school through the Hybrid Learning Model.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

The district will provide lunch for all students on the hybrid schedule in classrooms in all building locations. Additionally, students who are attending school through virtual learning, parent will be required to pick meals up for each student at each building location twice a week (Monday & Wednesday). Our Child Nutrition Department has developed a schedule with specific times attached.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

11/24/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/14/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district released a health survey for all staff and students. Staff members who have underlying health conditions will be able to teach from home with another adult facilitating the classroom. At this point, there are a limited number of employees who will be teaching or working from home.

Students who have underlying health conditions has the option of attending school virtually the entire 2020 - 2021 school year.

22. Who is responsible for overseeing health and safety within the district?

Rodriguez F. Broadnax, State Transformation Interim Superintendent
662 - 726 - 2797
email: rbroadnax@ourncsd.org

LaKeisha Stevenson, District Nurse
Email: lstevenson@ourncsd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district has purchased thermometers for all teachers and coaches, which allows them to take students temperatures before allowing them to attend any type co- curricular activity.
The band will not travel with the athletic teams, they will only attend home games.

Spectators temps will be taken before being allowed to attend an extra curricular event. The district will also mandate masks at practices for all student athletes and spectators as well as provide PPE supplies for the events.

24. How will the district provide technology and academic support to families?

The district has allotted 20% of the Cares Act Aide for the Mississippi Department of Education for purchasing devices and hot spots for all students.
The district's technology team along with the newly hired Coordinator of Professional Development will provide academic support to families.

The district has set dates for Parent & Student Professional Development concerning technology, the Learning Management System and the curriculum. All students have been assigned an email address by the technology team so there will be an immediate communication line directly to teachers, principals and the technology staff.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Rodriguez Broadnax, Superintendent - Vandora Johnson, Coordinator of Technology

Hotline or phone number: 662 - 726 - 2797

Dedicated email address: rbroadnax@ourncsd.org & vjohnson@ourncsd.org

Dedicated website address: www.ourncsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will communicate the Noxubee County School District Facebook Page, Alert Now System, District Website, and the new Noxubee County School District YouTube Page.

User Information

Name:	Alee Dixon	**Email:**	adixon@tcsdms.org
Location:		**Company:**	Tate County School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 1:44:14 PM	**Completed:**	07/31/2020 2:49:37 PM
Time Spent:	0 days, 1 hours, 65 minutes, 3923 seconds, 3923000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

TATE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule Details:
-Monday through Thursday our current school will not be shorten. On Fridays, we will be at home learning. We will ensure 240 minutes of instruction.

Virtual Schedule Details:
-Students will be provided 240 minutes of instruction per day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Until devices are secured from the CARES funding, we will provide 3rd through 12th grade a devices. All instruction for 3rd - 12th grade will be delivered through Google classroom. All instruction for K-2 will be delivered through learning packets. All special education and EL students will be offered services through a avenue of distance learning according to their individual plans.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Tate County School District will ensure that during the 2020-2021 academic school year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half unit offered. Grading for all students will follow Tate County School District policy. Students who have an average of 60 or higher in a course receive a Carnegie Unit for the course. Formative assessment practices will drive the instruction based on student individual academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Policy will be presented at the August 11th Board Meeting.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading /

unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Mask are required of all students.
Students of the same household will be assigned seating together.
Seating charts will be available each day.
Buses will be disinfected after each route by the bus driver.
On Fridays, buses will be deep sanitized by our Transportation Department.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Traditional Students:
For breakfast, students will grab and go from the cafeteria and eat in their classrooms for all grades.
For lunch, kindergarten and 1st grade students will eat in the cafeteria with social distancing and disinfecting between classes. 2nd through 6th grade students will have lunch delivered to their classrooms. 7th through 12th grade students will grab and go to eat in their classrooms.
Fridays, all students will be able to pick up their meals on campus through a drive through service.

Virtual Learning:
Students will be allowed to pick up their meals each day on campus through a drive through service.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The District Health Review Team members will review each case of any student or staff with underlying health conditions to provide guidance while reviewing CDC guidelines, MDHS guidance, government mandates, local officials, etc.

22. Who is responsible for overseeing health and safety within the district?

Amy Williams

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow strive to follow MHSAA guidelines, CDC guidelines, government mandates, local officials, etc. in order to keep the well being and safety of all involved as a top priority.

24. How will the district provide technology and academic support to families?

At the beginning of the year all virtual learners and parents will be provided an orientation session. The district has set up a dedicated hotline and email account for technology support. Teachers will have office hours to offer support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Amy Williams
Hotline or phone number:	16623661912
Dedicated email address:	techsupport@tcsdms.org
Dedicated website address:	www.tatecountyschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will utilize Notify as an emergency communication to parents. Also, the district will utilize web pages, social media outlets, and local news outlets.

User Information

Name:	Lori Price	**Email:**	lori.price@lbsdk12.com
Location:		**Company:**	Long Beach School District

Position:	Director of Accountability	**IP Address:**	12.1.154.226
Started:	07/31/2020 1:32:04 PM	**Completed:**	07/31/2020 3:10:34 PM
Time Spent:	0 days, 2 hours, 98 minutes, 5910 seconds, 5910000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LONG BEACH SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Long Beach School District is offering two models for the upcoming school year (Distance Learning and Modified Traditional). Both models will require a minimum of 240 daily instructional minutes. Distance learning students (parent choice) will take place weekly. Traditional students will be on a rotating at school/at home schedule that will alternate weekly through the month of August (may be extended if necessary). All dates such as professional development days, holidays, etc. as approved on the 2020-2021 school year calendar will remain in effect.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

In the event that schools are required to close, LBSD will provide Distance Learning to all students. Instruction will be provided via video lessons, online learning platforms, and collaboration between the teacher and students through email, learning management systems (Ex. Schoology), and virtual meetings (Ex. Zoom).

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

LBSD will continue to measure mastery of content in Carnegie credit courses by completion of assigned work as evidenced by passing grades.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://drive.google.com/file/d/1XB5HhyfvsfwIlHnW9huDDIR-lOYYrYJZ/view

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The LBSD strongly encourages parents to transport their children to and from school. For the school district to ensure social distancing most effectively while on the school bus the following shall be implemented:

1. The LBSD will not provide transportation to any daycare facility.

2. The LBSD will not provide transportation to any student who resides one mile or less from the school the student is attending.

3. The LBSD will transport all students other than those listed above. Bus drivers and students will be required to wear masks or an appropriate face covering while on the bus. Any student who refuses to wear a mask or an appropriate face covering will not be allowed transportation services unless the parent provides medical documentation from a doctor as to why the child cannot wear a mask. Buses shall be sanitized between each bus route.

4. Although the LBSD is not required to transport students to and from military bases, the school district and the Navy leadership have reached an agreement whereby the district will provide transportation in the morning under certain circumstances and the military will provide transportation in the afternoon to its after-school facility. For students not going to the after-school facility, the district has agreed to provide after school transportation to a singular predetermined bus stop on base.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Each school will create and implement a breakfast and lunch plan whereby social distancing guidelines are met while in the cafeteria. This will result in classes alternating between eating in the cafeteria and the classroom.

Beginning Thursday, August 6, LBSD is offering Grab and Go style meals, for off campus students, at the student's assigned school. Lunch will be available daily, 12:00-12:30 M-F.
Multiple day meals will be offered on Monday and Wednesday. Monday's pickup will have 2 days of breakfast and lunch. Wednesday's pickup will have 3 days of breakfast and lunch.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with underlying health conditions will be identified through parent input, medical plans, and nurse observations. These students have the option to participate in distance learning.

Staff members are highly encouraged to reach out to our Human Resources Department and/or their immediate supervisor. ADA accommodations and FMLA are offered as applicable.

22. Who is responsible for overseeing health and safety within the district?

Shane Rutledge, Director of Transportation- shane.rutledge@lbsdk12.com

Lori Price, Assistant Superintendent- lori.price@lbsdk12.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All large gatherings shall be prohibited including assemblies and back-to school nights. Athletic and activity events such as choir will be dictated by the policies of the MHSAA.

The LBSD will follow all MHSAA guidelines and recommendations as it pertains to athletic events and activities. School districts must abide by MHSAA rules and regulations as a member of the organization. If we choose to do otherwise, our students would not be allowed to participate in any sanctioned MHSAA event, thus eliminating our students from the opportunity to participate.

24. How will the district provide technology and academic support to families?

Instruction will be provided via video lessons, online learning platforms, and collaboration between the teacher and students through email, learning management systems (Ex. Schoology), and virtual meetings (Ex. Zoom). A Distance Learning Liaison will work closely with Distance Learning Teachers and Distance Learning Students/Parent to ensure academic success. In the event of a school closure, devices will be provided to students. Mobile hotspots are also being considered for our students without internet capabilities in the home.

https://drive.google.com/file/d/1b_rGFNTHaBCyLu1OdAPYxeJNp7cSUa9a/view?usp=sharing

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Leigh Anne Biggs
Hotline or phone number:	228-864-1146
Dedicated email address:	distance.learning@lbsdk12.com
Dedicated website address:	https://drive.google.com/file/d/1XB5HhyfvsfwIlHnW9huDDIR-lOYYrYJZ/view

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

LBSD will communicate immediate closures by utilizing our mass calling system (calls, emails, texts), social media posts, and website announcements.

User Information

Name:	Cedric L. Richardson	**Email:**	crichardson@northpanolaschools.org
Location:		**Company:**	North Panola School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 1:29:40 PM	**Completed:**	07/31/2020 5:09:22 PM
Time Spent:	0 days, 4 hours, 220 minutes, 13182 seconds, 13182000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

NORTH PANOLA SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

All students will receive an instructional schedule. Lessons will be recorded and teachers will be available at designated times to offer instructional guidance. Students will be required to complete a minimum of 240 minutes or 4 hours of daily instruction for five days per week.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Students will return to school using a virtual model. If at any time during the school year there is an outbreak as the school year progresses

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Personnel will be designated to follow up with students and monitor progress throughout the week. Formative, cumulative, and progress monitoring assessments will be used to determine mastery. Interventions will be delivered as the need arises such as video conferencing via Google Meet to offer tutoring and guidance, strict scheduling for out-of-class face time, etc.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

northpanola.msbapolicy.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Once students are allowed to return to the building, all NPSD students transported by bus will have their temperature checked prior to boarding the bus. In the event symptoms are exhibited, the student will be required to stay at home. Hand sanitizer will be provided as students load the bus and clear the temperature check. Bus drivers will be expected to disinfect handrails, bars, seats, and other highly touched surfaces frequently throughout the day, and all buses will receive weekly deep cleaning.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

In Phase 1, which is virtual instruction, meals will be delivered to the homes of all registered NPSD students. During the hybrid and traditional models (Phases 2 and 3), meals will be served to students who are physically present in classrooms. Students who participate in instruction from home will have meals delivered to their homes.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will provide and make available a form to allow students and staff to self report any underlying health conditions confidentially to the district nurse who also serves as co-chair of the district's Healthy and Safety Operations team. This data will be collected and analyzed to best meet the needs of staff and students at the respective buildings.

The district will expect students and staff to adhere to the expectations of wearing face coverings, social distancing, and going through the daily screening process. In the event, there is a called meeting or gathering, those with underlying health conditions will be allowed to participate via video conferencing.

22. Who is responsible for overseeing health and safety within the district?

Mr. Michael Britt, District Operations and Compliance Officer, mbritt@northpanolaschools.org
Nurse Tammy Campbell, District Nurse, tcampbell@northpanolaschools.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All activities fall under the district's expectations to screen, social distance, limit the number gathering, and wear face coverings when feasible. As it relates to building capacity, the district will follow the CDC recommendation to limit the number allowed in the facility to less than twenty-five percent of the venue's capacity.

24. How will the district provide technology and academic support to families?

To provide technology support, technical assistance teams will be available at each campus. These teams will be managed, supported, and guided by the district's technology director. Help desk tickets can be entered via the district website at any time, and a designated Google Voice number will be used to allow parents to call in for assistance between 6 a.m. and 6 p.m.

Academic support will be provided by instructional staff via email, SchoolStatus text messaging and calls, and office hours by being available at designated times via Google Meet (video conferencing) to offer support in real time.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Wilner Bolden, III
Hotline or phone number:	(662)487-2305
Dedicated email address:	npsdcovid19@northpanolaschools.org
Dedicated website address:	https://www.northpanolaschools.org/covid19

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

In the event a school or the entire district has to stop offering in-person instruction, parents will be contacted via automated calling, districtwide messaging, FaceBook, and a formal announcement on the district website.

User Information

Name:	Cederick Ellis	**Email:**	ellisc@mccomb.k12.ms.us
Location:	Mccomb	**Company:**	McComb School District
Position:	Superintendent	**IP Address:**	104.232.172.12

Started:	07/31/2020 1:24:51 PM	**Completed:**	07/31/2020 3:42:46 PM
Time Spent:	0 days, 2 hours, 138 minutes, 8275 seconds, 8275000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MCCOMB SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The McComb School District will implement a hybrid model for the 2020-2021 school year.
The hybrid model will consist of two (2) on-campus days and three (3) virtual days. All scholars will have a minimum of 240 instructional minutes. Scholars will be divided into A/B Day groups for on-campus days in order to accommodate 50% capacity. Elementary school will begin at approximately 7:30 a.m. and end at 1:30 p.m. Secondary (grades 7-12) school will begin at approximately 9:00 a.m. and end at 3:00 p.m.

A-Day Scholars
These scholars will come to school on Monday and Wednesday. They will stay home and work on their personalized learning paths on Tuesday, Thursday, and Friday.

B-Day Scholars
These scholars will come to school on Tuesday and Thursday. They will stay home and work on their personalized learning paths on Monday, Wednesday, and Friday.

Friday will be a personalized learning day for all hybrid model scholars unless on-campus support is deemed necessary. A schedule will be provided for scholars during the hybrid model school hours. Scholars will have the ability to view recorded lessons and complete assignments after school hours through Canvas.

The McComb School District will also offer a virtual-only model for the 2020-2021 school year for parents who opt for their scholars to receive their core instruction from home.

Scholars will be divided into A/B Day groups for the virtual-only model. The virtual-only model will provide live, online instruction two (2) days per week and work on their personalized learning paths three (3) days per week.

A-Day Scholars
These scholars will participate in live, online instruction on Monday and Wednesday. They will work on their personalized learning paths on Tuesday, Thursday, and Friday.

B-Day Scholars
These scholars will participate in live, online instruction on Tuesday and Thursday. They will work on their personalized learning paths on Monday, Wednesday, and Friday.

Live, online instruction for elementary scholars will begin at approximately 7:30 a.m. and end at 1:30 p.m. Live, online instruction for secondary scholars will begin at approximately 9:00 a.m. and end at 3:00 p.m.

All scholars will have a minimum of 240 instructional minutes. A schedule will be provided for scholars during the virtual-only school hours. Scholars will have the ability to view recorded lessons and complete assignments after school hours through Canvas.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

In the event of an outbreak, the McComb School District will implement its virtual-only model for all scholars. If the outbreak is extensive and impacts a significant amount of our teacher practitioners, virtual learning will cease and packets will be provided to scholars.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Scholars enrolled in grades 7– 12 may be awarded a Carnegie unit credit provided the course content is a Carnegie unit bearing course in the current edition of the Approved Courses for the Secondary Schools of Mississippi Manual. Enrollment in online courses listed in the manual must have prior approval granted by the principal.

To ensure mastery of content for Carnegie credit courses, scholars in the hybrid model will receive face-to-face instruction during two (2) on-campus days and receive online instruction using an approved MOCA platform on their virtual days. Scholars in the virtual only model will complete all course work via an approved MOCA platform.

½ Carnegie credit courses = 56 hours of instruction
1 Carnegie credit courses = 112 hours of instruction

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

☐ https://www.mdek12.org/sites/default/files/documents/MBE/State%20Board%20Policy/Chapter%209/sbp_9.2.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Scholars will be divided into A/B Day groups for on-campus days in order to accommodate 50% capacity. There will be approximately 60-80 runs for approximately 950 bus riders.
Elementary pick-up will begin at approximately 6:00 a.m. Secondary (grades 7-12) pick-up will begin at approximately 7:30 a.m. There will be NO special requests. Ex. Buses will not transport scholars to the Boys and Girls Club or daycares. Masks will be required to be worn by all bus riders throughout the duration of the route in accordance to age and health requirements in the CDC guidelines. Scholars will sit one rider per seat, unless they are members of the same family. Seating will be staggered. Windows will be open throughout the duration of the

routes to assist with ventilation. All drivers will be required to wear a mask and gloves to ensure their safety and the safety of the bus riders. Bus monitors will assist with sanitizing and maintaining a healthy and safe environment during routes. Buses will be sanitized between drop-offs and after routes.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

School meals will be provided daily for on-campus scholars. All meals will be served in the school cafeteria and will utilize social distancing guidelines as outlined by the Mississippi State Department of Health (MSDH) and the Centers for Disease Control and Prevention (CDC). Scholars may have the opportunity to eat in the cafeteria on rotating days, at outside eating locations, and in the classroom. A Grab-and-Go breakfast and lunch will be provided for the following day(s) before the dismissal of on-campus scholars each day. Grab-and-Go meals will be available for virtual only scholars upon request. Parents/guardians may request and make arrangements to pick up meals with the Child Nutrition Department at 601-684-4661.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/31/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Scholar health information will be obtained from the health history form completed by parents at registration. At the beginning of each year, nurses will review the health histories and reach out to parents for further information and medication/treatment needs
Needs will be addressed in accordance with MSDH and CDC guidelines. The district will identify underlying health conditions from staff members through medical documentation.

22. Who is responsible for overseeing health and safety within the district?

Margaret Hart (hartm@mccomb.k12.ms.us) and Germayne Nash (nashg@mccomb.k12.ms.us)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The McComb School District will follow all recommendations and guidelines for athletics as outlined by the Mississippi High School Activities Association (MHSAA), and will follow all recommendations and guidelines for band, choir, etc. as outlined by MSDH and CDC.

24. How will the district provide technology and academic support to families?

ALL scholars will be provided a device. Elementary scholars (Grades K-6) will receive an iPad. Secondary scholars (Grades 7-12) will receive a Chromebook. McComb School District is working diligently to provide internet access to all scholars via hotspot or other methods. One hotspot per home will be provided to those families without internet access. Virtual instruction will be delivered through a video conferencing platform. A Learning Management System will house all instructional resources for scholars. Single sign-on software will allow scholars to access multiple apps with one username and password. Due to the increase in reliance on the Internet for virtual instruction, parents and guardians, teacher practitioners, and scholars will receive training on Internet safety and instructional products.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Louise Sanders, Assistant Superintendent
Hotline or phone number:	601-684-4661
Dedicated email address:	msd-info@mccomb.k12.ms.us
Dedicated website address:	www.mccomb.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All news and information will be made available through SchoolStatus, callouts, the McComb School District website, Facebook, Twitter, and YouTube pages.

User Information

Name:	Erica Avent	**Email:**	eavent@hssdk12.org
Location:	Holly Springs, MS	**Company:**	Holly Springs School District
Position:	Assistant Federal Programs Coordinator and Curr.	**IP Address:**	66.175.138.130
Started:	07/31/2020 1:23:31 PM	**Completed:**	07/31/2020 2:08:29 PM
Time Spent:	0 days, 1 hours, 45 minutes, 2698 seconds, 2698000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HOLLY SPRINGS SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid schedule - 330 mins, MW or TTH schedule Face to Face with Friday being virtual.MW Grades Pre-K, K, 2, 4, 7, 9, and 11. TTH Grades 1, 3, 5-6, 8, 10, and 12. Parents were given the choice to choose hybrid of virtual.

Virtual Schedule- 330 mins. M-F Students will log into the virtual classrooms on the days that their grade level meet Face to Face. On the other days, students in the virtual program will complete the same assignments as the students in the hybrid cohort.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Distance/Virtual/e-Learning/Remote Method(s)- Instruction will be presented by Google Classroom and Schoology, our distance learning management system.
Packets/Assignments (portfolio, project-based, etc.)- Students who do not have internet access will be provided with a workbook and package of grade level material to complete.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will ensure mastery by requiring students to meet all standards and guidelines to obtain a Carnegie unit, based on the districts promotion and retention policy.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.hssdk12.org/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The bus routes will have reduced student capacity due to the hybrid schedule that will be implemented by the district. Windows will be open; students are required to wear a mask during transportation to and from school; buses will be cleaned according to guidelines; and students will be loaded and unloaded according the bus route.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be provided to students at school within their classrooms. Virtual students will have the option for meals to be delivered.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/23/2020

16. What is the planned student start date for the spring semester?

01/11/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will identify and address the needs of students and staff with underlying health conditions on a case by case basis. All students are given the option to attend school virtually. If it is determined that the staff cannot attend school for face to face instruction, then other accommodations will be considered.

22. Who is responsible for overseeing health and safety within the district?

The person responsible for overseeing health and safety within the district is Superintendent:

Dr. Irene Walton Turnage
iwalton@hssdk12.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district intends to ensure safety of students, staff, and spectators involved in co-curricular and extra curricular activities by following CDC guidelines and any guidelines recommended for those specified activities.

24. How will the district provide technology and academic support to families?

The district will provide technology and academic support to families by:

1. Implementing a 1:1 Chromebook initiative
2. Investigating ways to support families with internet access
3. Providing an alternative option for families who do not have internet access at this time
4. Proving technology support and training for students, staff, and parents

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Irene Walton Turnage

Hotline or phone number: 662-252-2183

Dedicated email address: iwalton@hssdk12.org

Dedicated website   www.hssdk12.org
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate
closure?

If there is an outbreak that neccesitates immediate closure, families will be notified by:
- Personal phone contact
- District callout, email, and text system
- Local Radio Announcement
- District Facebook Page

User Information

Name:	Dr. Robert Sanders	**Email:**	rsanders@simpson.k12.ms.us.
Location:		**Company:**	Simpson County School District
Position:	Assistant Superintendent	**IP Address:**	12.20.166.146
Started:	07/31/2020 1:10:29 PM	**Completed:**	08/01/2020 9:34:15 PM
Time Spent:	1 days, 32 hours, 1944 minutes, 116626 seconds, 116626000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SIMPSON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by
family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the
parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid Schedule- A days (Monday & Wednesday)-Students with last name A-L- Full Days (420 minutes of

instructional time) for all grades. B Days (Tuesday & Thursdays)-Students with last name M-Z- Full Days (420 Minutes of instructional time) for all grades.
Virtual Schedule- 5 hours a day (300 instructional minutes)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The students who will have packets will be students who do not have access to the internet from home. Students with internet access will complete their assignments using Google Classroom. We are purchasing a Chromebook for all students K-12 but not sure when they will arrive.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will be required to teach the standards and students will be given a final exam to ensure they have mastered the content for all Carnegie credit course. We will also use Edgenuity for some courses for students who have to use that option.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.simpson.k12.ms.us.

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Since we are using a hybrid and students A-L are coming on Mondays and Wednesdays and students M-Z are coming on Tuesdays and Thursdays we will have half of the students riding at a time and we can social distance with mask on. We will clean the buses after each route. The windows will be down and students will board the bus and go to the rear and we will fill up accordingly.

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will walk through the cafeteria to pick up their meals and then return to their classrooms to eat their breakfast and lunch.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will allow students and staff with underlying health conditions to do virtual learning if they are students and staff members can choose to be a virtual teacher if possible.

22. Who is responsible for overseeing health and safety within the district?

Mr.Jeffery Walker
601-847-8000
601-573-5076

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Social Distancing and wearing mask right now. We will not allow the bands to go on away games.

24. How will the district provide technology and academic support to families?

We are purchasing Chromebooks for all of our students. Our tech department will be available to assist families with technology issues. We will also have hot lines for parents and students to call teachers to get help with assignments as needed. Email address will be provided for teachers as well.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Mrs. Fran Bridges
Hotline or phone number:	601-847-8000
Dedicated email address:	fbridges@simpson.k12.ms.us
Dedicated website address:	www.simpson.k12.ms.us.

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through our school messenger calling system, district website, school websites, Facebook pages, Mageenews.com; and the Magee Courier.

User Information

Name:	Amy Carter	**Email:**	amcarter@mpsdk12.net
Location:		**Company:**	
Position:		**IP Address:**	76.8.236.194
Started:	07/31/2020 1:10:02 PM	**Completed:**	07/31/2020 2:07:34 PM
Time Spent:	0 days, 1 hours, 58 minutes, 3452 seconds, 3452000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MERIDIAN PUBLIC SCHOOLS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

INTRODUCTION

The Meridian Public School District is committed to the safety and wellbeing of our students, staff, and families. When developing the plan for a safe return to school, the Meridian Public School District consulted with parents, teachers, students, health officials, and community stakeholders to better understand their concerns and seek counsel to ensure we were taking all precautions and following CDC guidelines. We have developed, and continue to refine, our safe return to school plan. The plan will be reviewed monthly and revised as necessary.

School will start on August 10th for all students in a Virtual learning model for all students.
The Hybrid learning model, which combines face-to-face and online (virtual) instruction into one learning experience for students, would start at the earliest September 8.

Back to school orientation will be provided to all students the first week of school to ensure they understand how to keep themselves and others safe.
Subject to change based on updates and recommendations from the CDC, MDE and/or the Superintendent

GENERAL INFORMATION

District Name: Meridian Public Schools
ACADEMIC PROGRAMMING

Hybrid schedule
Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

School will start on August 10th for all students in a Virtual learning model until September 8.
Back to school orientation will be provided to all students the first week of school to ensure they understand how to keep themselves and others safe.
Multiple locations for arrival and dismissal to allow for social distancing and temperature checks in the morning. Students will report directly to the classroom.

Meridian Public School District
Returning, Reimagining, Revamping
2020-2021

Pre -Kindergarten - 4th Grade
Arrival and Breakfast
7:30 - 7:55

1st Block
8:00 - 10:25 (145 minutes)
(10 minute brain break)
LUNCH

10:30 - 10:55 (25 minutes)

Activity
11:00 - 11:30 (30 minutes)

2nd Block
11:30 - 1:50 (145 minutes)
(10 minute brain break)
Dismissal
2:00
Ask the parents that are able to drop and pick their child up to do so.
Planning
2:15 - 3:30

Total:310 minutes (5 hrs)
** Blended will be Monday - Friday; Wednesday will be virtual learning

5th Grade (includes a block for Science)
Arrival and Breakfast
7:30 - 7:55

1st Block
8:00 - 9:10 (70 minutes)

2nd Block
9:15 - 10:20 (65 minutes)

LUNCH
10:25 - 10:50 (25 minutes)

Activity
10:55 - 11:25 (30 minutes)

3rd Block
11:30 - 12:45 (65 minutes)

4th Block
12:50 - 2:00 (70 minutes)

Dismissal
2:00
Ask parents that are able to drop and pick their child up to do so.
Planning
2:15 - 3:30

TOTAL: 300 minutes (5 hrs)
** Blended will be Monday - Friday; Wednesday will be online learning

Middle & High School
Arrival and Breakfast
8:00 - 8:30
Allows for older siblings to walk younger siblings to school or bus stop
1st Period
8:30 - 9:30 (60 minutes)

2nd Period
9:35 - 10:35 (60 minutes)

3rd Period
10:40 - 12:05 (80 minutes)
Includes LUNCH
4th Period
12:10 - 1:10 (60 minutes)

Virtual Electives/Athletic Period /Planning
1:30 - 2:30 (60 minutes)
*Allows for older siblings to be home and receive younger siblings.
* Ask the parents that are able to drop off and pick up their child to do so.
Planning
2:30 - 3:30 (60 minutes)

TOTAL: 240 minutes in school (4hrs) 60 minutes (virtual)
** Blended will be Group A and Group B; (M/Thurs, Tues/Friday; Wednesday will be online learning)

Elementary: PreK-5th Grade
Secondary: 6th-12th
Elementary students will attend school on Monday, Tuesday, Thursday, and Friday.
Drop-off time: 7:30 a.m.-8:00 a.m.
Dismissal: 2:00 p.m.
Wednesday will be online learning for ALL students in Meridian Public School District.
Deep cleaning of all common areas and classrooms will take place on Wednesdays.
Teachers will be on campus offering virtual learning through Zoom and Google Classroom.

Middle school and high school students will attend school 2 days a week for face-to-face instruction and participate in online learning 3 days a week. Each school will group students into A or B groups and provide parents with a schedule for their child. Group A will attend Monday/Thursday and Group B will attend Tuesday/Friday.
Drop off time: 8:00 a.m.-8:30 a.m.
Dismissal: 1:10 p.m.
Credit bearing electives will be integrated through online instruction
Wednesday will be virtual learning for ALL students in Meridian Public School District.
Deep cleaning of all common areas and classrooms will take place on Wednesdays.
Teachers will be on campus offering virtual learning through Zoom and Google Classroom.

MPSD Expectations for Online Learning

Teacher Wednesday Online Learning Day
Time
Duties
Notes
7:30 - 8:00
Employee Sign-In & Temperature Check
Please bring your own pen and social distance in the sign-in area
8:00 - 10:00
Online Learning Check-In with Students
Assess student progress and completion of tasks
Small zooms if necessary

10:00 - 11:00
Parent Contact
Student Shoutout
Absent students
Online Learning Students
Not completing online work

Please keep a detailed log of daily parent contact

(District will provide the form)
11:00 - 11:30
Lunch

11:30 - 1:00
School-wide Faculty Meetings

1:00 - 3:00
Planning (Department or Grade Level)
1st and 2nd Wednesday (School)
3rd and 4th Wednesday (District)
5th Wednesday (District)
Be mindful a thorough cleaning of the building will be taking place as well

Student Wednesday Online Learning Day (Sample)
Elementary
8:00 a.m.
Breakfast

8:30 - 9:30
Reading/ELA

9:30 - 10:30
Math

10:30 - 11:00
Recess

11:00 - 12:00
Science/Project-based learning

12:00
Lunch

1:00 - 3:00
Free Time for Reading, Art projects, playing outside or online games

Student Wednesday Online Learning Day (Sample)
Secondary
8:00 a.m.
Breakfast

8:30 - 9:30
Online Learning
Complete work through Canvas
9:30 - 10:30
Online Learning
Complete work through Canvas
10:30 - 11:00
Teacher contact
Zoom or Email
11:00 - 12:00
Online Learning
Complete work through Canvas
12:00

Lunch

1:00 - 3:00
Free Time for Reading, Art projects, Music, Sports, etc.
Also a great time to set up meetings with teachers for assistance.

Student Expectations for Online Learning
Meridian Public School District Online Learning is designed to give students an engaging online learning experience that includes clear expectations and outcomes for each week. These expectations will include online and offline learning activities. The work for the week in each content area can be found in Google Classroom or Canvas in a module overview. Tools in Google Classroom or Canvas such as instructional videos, live and recorded sessions, online resources and video chats on Zoom will be used. Not all components of online learning will happen in the first few weeks, but build over time as teacher and student comfort increases.
It is important that students understand their responsibility as learners to engage in their classrooms each day. In addition, they are responsible for the same regulations as listed in their building Code of Conduct. This includes appropriate online behavior within the Learning Platform.
Online Learning Platforms
Grades K-5
Teachers in grade K-5 will launch their Google Classrooms August 10, 2020 and students will be given access codes to join each teacher's class.
Expectations for the first week of school are to teach rules, procedures, and online tools.
Grades 6-12
Teachers in grade 6-12 grade will launch Canvas on August 10, 2010 and students will be given access codes for each of their designated teacher's classrooms..
Expectations the first week of school are to teach expectations, routines, Canvas navigation, and building community.
Students must check for teacher notifications daily. Expect activities to be posted in Canvas by 8:30 a.m.
Daily Expectations for Online Learning
Establish a good work space at home (Separate space, clean and organized, have all the tools/items you need, distractions set aside, etc.)
Seek help when needed (teachers, guidance counselor, principals)
Sign into the classrooms daily- keep connected
Complete learning activities for each class by date identified by teachers. Students will be held accountable for work assigned and completed in the online platform.
Have learning materials (chromebook, headphones) prepared before learning time
Follow the Code of Conduct
Expectations for student interaction virtually with students and staff is the same expectation as if in the classroom.
Collaborate with teachers and peers using respectful language and behaviors. Proper behavior and interaction with each other online is necessary to create a positive environment .
Wear attire acceptable for school.
Be patient with yourselves and your teachers- we are all learning together!
Respond to any teacher in Google Classroom or Canvas with questions on assignments at designated time.
Student Support
Academic Questions: Classroom Teacher for the Content
If students have questions, grades K-12 students are encouraged to contact the teacher via their Google Classroom or Canvas. We encourage students to remain patient for teachers to provide a response, as teachers may be assisting other students.
Parents should contact their child's school for further assistance.
Teacher Expectations for Online Learning
The online learning environment presents a unique set of challenges that require a clear definition of educator performance. The following Best Practices and Expectations for Online Teaching are considered best practices. They identify the minimum level of interaction and management needed between students and educators to maintain a quality online learning environment. Although learning is being provided through an online platform, the expectations for high quality teaching and learning are the same.

Follow the pacing being used in the traditional setting for your online platform.
Follow consistent guidelines for managing your online course, including lesson planning, delivery of instruction, grading, and recording virtual sessions.
Monitor assignment submissions and communication with students daily to remind them of missed and/or upcoming deadlines
Early in the course, establish a regular schedule for when you will be logging in to the course and communicate this to students
Provide feedback to student inquiries within one business day.
Provide timely and meaningful feedback on student work using clear and concise language.

Communicate to your students in advance when you will grade and return all assignments and exams.
Provide a teaching and learning environment that supports student engagement and opportunities for practice.
Be flexible, responsive, and positive when interacting with students.
Make sure you are able to troubleshoot log in and set up issues with technology assigned to students in advance.
Your administrator must be added to your Google Classroom and Canvas account.
Create a problem solving and project based approach to teaching and learning that fosters student engagement
Teachers must be actively involved in the progression of student learning. The computer can not take the place of effective educators. Teachers touch lives in ways that are immeasurable.

Zoom Expectations
Provide the link in a timely manner to all participants.
All Zoom sessions must be recorded.
Establish Zoom classroom norms during your first session (mute feature, hand raising etc.).
Ensure students can use tools effectively (add video/audio, share screen, etc.).
Use a waiting room feature for safety and security of classroom space.
Tech Support
Tim Boutwell - Director of Technology (tboutwell@mpsdconnect.org)
LaToya Atterberry - Canvas and Google Classroom support (latterberry@mspdconnect.org)
Amanda Hanegan - Canvas Support (ahanegan@mpsdconnect.org)
Melody Craft - Canvas Support (mpennington@mpsdconnect.org)
Keila Wright - Google Classroom (kwright@mpsdconnect.org)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Student Expectations for Online Learning
Meridian Public School District Online Learning is designed to give students an engaging online learning experience that includes clear expectations and outcomes for each week. These expectations will include online and offline learning activities. The work for the week in each content area can be found in Google Classroom or Canvas in a module overview. Tools in Google Classroom or Canvas such as instructional videos, live and recorded sessions, online resources and video chats on Zoom will be used. Not all components of online learning will happen in the first few weeks, but build over time as teacher and student comfort increases.
It is important that students understand their responsibility as learners to engage in their classrooms each day. In addition, they are responsible for the same regulations as listed in their building Code of Conduct. This includes appropriate online behavior within the Learning Platform.
Online Learning Platforms
Grades K-5
Teachers in grade K-5 will launch their Google Classrooms August 10, 2020 and students will be given access codes to join each teacher's class.
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Grades 6-12
Teachers in grade 6-12 grade will launch Canvas on August 10, 2010 and students will be given access codes for each of their designated teacher's classrooms..
Expectations the first week of school are to teach expectations, routines, Canvas navigation, and building community.
Students must check for teacher notifications daily. Expect activities to be posted in Canvas by 8:30 a.m.
Daily Expectations for Online Learning
Establish a good work space at home (Separate space, clean and organized, have all the tools/items you need, distractions set aside, etc.)
Seek help when needed (teachers, guidance counselor, principals)
Sign into the classrooms daily- keep connected
Complete learning activities for each class by date identified by teachers. Students will be held accountable for work assigned and completed in the online platform.
Have learning materials (chromebook, headphones) prepared before learning time
Follow the Code of Conduct
Expectations for student interaction virtually with students and staff is the same expectation as if in the classroom.
Collaborate with teachers and peers using respectful language and behaviors. Proper behavior and interaction with each other online is necessary to create a positive environment .
Wear attire acceptable for school.

Be patient with yourselves and your teachers- we are all learning together!

Respond to any teacher in Google Classroom or Canvas with questions on assignments at designated time.

Student Support

Academic Questions: Classroom Teacher for the Content

If students have questions, grades K-12 students are encouraged to contact the teacher via their Google Classroom or Canvas. We encourage students to remain patient for teachers to provide a response, as teachers may be assisting other students.

Parents should contact their child's school for further assistance.

Teacher Expectations for Online Learning

The online learning environment presents a unique set of challenges that require a clear definition of educator performance. The following Best Practices and Expectations for Online Teaching are considered best practices. They identify the minimum level of interaction and management needed between students and educators to maintain a quality online learning environment. Although learning is being provided through an online platform, the expectations for high quality teaching and learning are the same.

Follow the pacing being used in the traditional setting for your online platform.

Follow consistent guidelines for managing your online course, including lesson planning, delivery of instruction, grading, and recording virtual sessions.

Monitor assignment submissions and communication with students daily to remind them of missed and/or upcoming deadlines

Early in the course, establish a regular schedule for when you will be logging in to the course and communicate this to students

Provide feedback to student inquiries within one business day.

Provide timely and meaningful feedback on student work using clear and concise language.

Communicate to your students in advance when you will grade and return all assignments and exams.

Provide a teaching and learning environment that supports student engagement and opportunities for practice.

Be flexible, responsive, and positive when interacting with students.

Make sure you are able to troubleshoot log in and set up issues with technology assigned to students in advance.

Your administrator must be added to your Google Classroom and Canvas account.

Create a problem solving and project based approach to teaching and learning that fosters student engagement

Teachers must be actively involved in the progression of student learning. The computer can not take the place of effective educators. Teachers touch lives in ways that are immeasurable.

Zoom Expectations

Provide the link in a timely manner to all participants.

All Zoom sessions must be recorded.

Establish Zoom classroom norms during your first session (mute feature, hand raising etc.).

Ensure students can use tools effectively (add video/audio, share screen, etc.).

Use a waiting room feature for safety and security of classroom space.

Tech Support

Tim Boutwell - Director of Technology (tboutwell@mpsdconnect.org)

LaToya Atterberry - Canvas and Google Classroom support (latterberry@mspdconnect.org)

Amanda Hanegan - Canvas Support (ahanegan@mpsdconnect.org)

Melody Craft - Canvas Support (mpennington@mpsdconnect.org)

Keila Wright - Google Classroom (kwright@mpsdconnect.org)

Roles and Responsibilities during Online Learning

Administrators:

Support staff, students, and families in shifting to an online learning environment

Facilitate regular communication with school-based educators and families

Help educators in implementation of learning and support plan, monitor accountability

Receive guidance from Supervisor on alternative duties and follow expectations

Monitor communication among teachers and their students

Identify essential personnel to still be working in buildings

Secretaries & Office Personnel:

Retrieve and respond to phone calls and email inquiries

Provide support to school/departmental/administrator

Receive guidance from Supervisor on alternative duties and follow expectations

Maintain student/departmental/school records

Maintenance & Custodial Staff:

Conduct building walk-throughs, as scheduled by Maintenance Director

Fulfill deep-cleaning responsibilities; follow CDC guidelines

Communicate regularly with supervisors about cleaning/maintenance needs

Receive guidance from Supervisor on alternative duties and follow expectations

District Nurse(s):
Recommend guidelines to the District Office
Inform the community and staff of any important health updates.
Schedule proactive checks with families of students with chronic health concerns and those of identified high-need students (call home and check on these students at least weekly)
Provide family support by responding to district emails/phone calls
Assist building Principals with implementation of telehealth services for students
Assist Secretaries in giving medications left at school back to families
Receive guidance from Supervisor on alternative duties and follow expectations
Work closely with Greater Meridian Health Clinic

K-12 Core Classroom Teachers:
Expected to still work the contracted hours per day
Use Google Classroom or Canvas to share learning, activities, and assignments, collect and grade appropriate assignments (documentation of learning), and provide feedback to students
Be available to students and families during work hours, in addition to checking emails throughout the day
Use district curricula and resources to design and deliver instruction to students
Collaborate with colleagues to share ideas, reflect on practices, and actively support others
Receive guidance from Supervisor on alternative duties and follow expectations

K-12 Electives:
Expected to still work the contracted hours per day
Use Google Classroom or Canvas to share learning, activities, and assignments, collect and grade appropriate assignments (documentation of learning), and provide feedback to students
Be available to students and families during work hours, in addition to checking emails throughout the day
Use district curricula and resources to design and deliver instruction to students
Collaborate with colleagues to share ideas, reflect on practices, and actively support others
Receive guidance from Supervisor on alternative duties and follow expectations

Counselors
Expected to still work the contracted hours per day.
Serve as a resource for families and liaison to support students/families in crisis
Use Google Classroom or Zoom to record and provide guidance lessons, as appropriate
Coordinate with Parent Liaison, and call home to check on students and families as needed.
Collect data based on the academic, social/emotional, and career goals as set by the team each school year
Receive guidance from supervisor on alternative duties and follow expectations.

Instructional Facilitators:
Be available to students and families during work hours, in addition to checking emails throughout the day
Support educators in implementation of the learning and support plan
Provide written/video training and support to assist staff and students/families with use of school identified resources
Review, coordinate, and share learning resources for students, teachers, and families
Collaborate with colleagues to share ideas, reflect on practices, and actively support others

Interventionists:
Be available to students and families during work hours, in addition to checking emails throughout the day
Use Google Classroom, Canvas, or Loom to record lessons/provide intervention instruction, as appropriate
Schedule real-time conferences with students to assess progress and to offer assistance on work assigned by other teachers
Serve as a resource for teachers, students, and families

Early Childhood:
Provide families with designed learning ideas/supports on a daily basis
Be available to families during work hours to respond to parent questions

Special Education:
Evaluate goals for each individual student to determine if it is best to provide activities for families to practice/generalize skills OR provide a plan for alternative services
Communicate to families the team's recommendation in each area and allow parents the final decision as to which option they prefer
Attend staff meetings and appropriate IEP meetings, to be held by phone or via Zoom

Paraprofessionals/Teacher Assistants:

Communicate with building principal about greatest needs for support
Assisting teachers with preparing instructional materials
Take time for Professional Development
Receive guidance from Supervisor on alternative duties and follow expectations
Provide support for at risk students as needed.

Food Services:
Prepare and distribute Grab and Go meals
Follow CDC guidelines for disinfecting and sanitary practices
Receive guidance from Supervisor on alternative duties and follow expectations

Technology Department:
Monitor and support student/family/staff needs for devices and internet access
Support staff, students, and families in shifting to an online learning environment
Facilitate technology support (Help Desk) to students, families, and staff
Provide written/video support to assist faculty with use of district identified resources
Receive guidance from Supervisor on alternative duties and follow expectations

Tech Support School Teams
Principal designated teams of 3-4 teachers within the school that can provide technology support to teachers
Facilitate technology support to students, staff, and families
Provide written/video support to assist faculty with use of district identified resources

Athletic Coaches
Provide at-home workout options to student-athletes
Assist student-athletes with college applications and recruitment, in accordance with NCAA guidelines
Communicate regularly with student-athletes (check-in calls
Receive guidance from Supervisor on alternative duties and follow expectations

District Office:
Create, distribute, and coordinate the plan for the school district
Accounts Payable & Receivables will continue as normal to communicate with vendors, employees, and the public
Communication with parents, employees, and the public will continue with normal operations in compliance with
government directives
Assist educators in implementation of the learning and support plan
Review, coordinate, and share resources in support of students and teacher wellness
Provide planning and design assistance to teachers and/or school leaders, collaborating online via Zoom
Employees will receive guidance from direct Supervisor on alternative duties and follow expectations

Communications:
Send timely, consistent messages to school families and staff
Prepare and send press releases to media and community entities
Continue to attend Administrator and District Planning meetings
Receive guidance from Supervisor on alternative duties and follow expectations

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

MPSD will use Canvas and Edgunity to ensure students have access to content needed to earn Carnegie units.
Teachers will be actively zooming and monitoring student progress. Coounselors have developed an Individual
Graduation Plan for each student. They have communicated that plan to both the parent and student. Students with
IEP's will be in close contact with students with disabilities to continue to provide services based on the IEP.
Continous communication with parents and students will occur regularly as students earn Carnegie units.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual
learning environment.
https://meridian.msbapolicy.org/DistrictPolicies/PolicySelections/IInstructionalProgram/tabid/5537/Default.aspx

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation:
Parents who are able are being encouraged to drop-off and pick-up their child(ren) from school.
Regular bus routes
Bus routes with reduced student capacity
Adjustments to bus drivers schedules are being made to accommodate the bus stops with large student numbers.
Parents are encouraged to check their child's temperature before they leave home.
All students must wear a mask on the bus. If they do not have one, the bus driver will provide a mask before they enter the bus.
Windows will be down
Buses will load from the front and the students will proceed all the way to the back of the bus to assist with social distancing and decrease student interaction.
Buses will be sanitized daily and inbetween drop-off and pick-up routes.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Food Services:

Meals will be provided to all students in the classroom.
All desks will be wiped down with disinfectant wipes before and after each meal.
Students will be given hand sanitizer before eating.
Grab and Go breakfast and lunch will be delivered to the classroom by cafeteria staff. When social distancing is possible, students will eat in the cafeteria.
If a student brings lunch from home, it must be in a brown bag or something similar that can be disposed of daily.
Drinks should not be brought in a thermal mug or cup. All food and drink items must be disposable.
A plan for feeding students on virtual learning days will be released before the start of school in August.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

If a staff member has underlying health issues and concerns about returning to work, they would contact the Director of Human Resources, Kimberly Kendrick.
If parents have concerns about an underlying health condition, they can contact their school administrator and/or the Director of Student Services to discuss learning options available.
All students in the Meridian Public School District are offered a virtual/online learning option.

22. Who is responsible for overseeing health and safety within the district?

The district has three school based clinics through a partnership with Greater Meridian Health Clinic to address the immediate needs of staff and students.
MPSD employs 3 school nurses.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

There will be no large assemblies beyond the number recommended in CDC guidelines. Social distancing practices will be used with any assemblies.
Masks strongly encouraged at outdoor events and required at indoor events
Social distancing will be enforced
Temperature checks for all students
Sterilization of equipment daily
We will follow guidelines as outlined by MHSAA
https://www.mpsdk12.net/Page/1673

24. How will the district provide technology and academic support to families?

Details:
We will provide virtual parent teacher conferences by appointments with individual teachers.
We have a checkout process for technology devices and consent form parents sign
A district email address and help line is set up for parents.
Weekly, if not daily, contact with parents who need assistance.
The district is working with local partners to establish hot spots throughout the community.

COMMUNICATIONS

How will the district communicate its comprehensive plan regularly with families?
Via mass email, text, and phone calls that can be pushed out through our automated system
Personal phone calls by administrators to parents
Social media
Local news media

Point of contact: Matt Davis, Public Relations Director
Hotline or phone number: 601-483-6271
Dedicated email address: info@mpsdconnect.org
Dedicated website address: www.mpsdk12.net
https://www.mpsdk12.net/domain/196

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Matt Davis
Hotline or phone number:	601-483-6271
Dedicated email address:	info@mpsdconnect.org
Dedicated website address:	https://www.mpsdk12.net/domain/196

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details:
The District will utilize several different communication methods to alert parents should schools need to be closed.
We will send out messages through our mass notification system that can send messages to parents via phone call, text message, email, mobile app, and social media channels simultaneously.
We will relay the message to local media outlets so that they may report the news as well.

User Information

Name:	Dexter Jordan	**Email:**	djordan@jdcsd.org
Location:	Prentiss	**Company:**	Jefferson Davis County
Position:	Superintendent	**IP Address:**	75.65.94.239
Started:	07/31/2020 1:01:53 PM	**Completed:**	07/31/2020 2:04:20 PM
Time Spent:	0 days, 1 hours, 62 minutes, 3747 seconds, 3747000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

JEFFERSON DAVIS CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Grades k-12- Hybrid schedule AA days and BB days. Flex Friday's - Remediation and Enrichment

Virtual school for all students whom the parent opt out of Hybrid - 240 minutes of instruction

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We provide all students with a mixture of A B and C combinations
This will provide all students with a quality instructional day as it relates to their curriculum provided at their grade level.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Documentation of Seat time(time on task + grades obtain by each student) and usage of LMS in the district.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://jdcsd.msbapolicy.org/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

JDCSD highly recommends that families use their own transportation if applicable.
2. Students are required to wear masks on the bus
3. Temperatures will be taken before loading the bus.
JEFFERSON DAVIS COUNTY
SCHOOLS
2020-2021 School Safety Procedures and
Protocols
JEFFERSON DAVIS COUNTY SCHOOLS
2020-2021 School Safety Procedures and Protocols
Office of the superintendent of education, Mr. Dexter Jordan
2
o If a child has a fever of at or above 100 degrees, parents will be contacted
immediately, and the student will remain at home.
☐ It is recommended that the parent ensures someone is at home in this case.
4. Temperatures will be taken before student leaves school.
☐ If a child has a fever, students will not be allowed to ride the bus home. The
student must be picked up by the parent or an approved person from the
parent's registration documentation.
5. For high school students in the Prentiss Zone, there will be a separate bus route.
6. For J. E. Johnson Elementary, there will be a separate bus route.
7. For students in the Bassfield Zone, Carver Elementary and Jefferson Davis High
School will share a bus route.
8. Students will be assigned seats, the seats will be labeled with their names, and
members of the same household will be required to sit on the same seat.
9. Bus start and end times will vary and will be communicated with parents before oncampus learning begins.
10.Buses will be cleaned and sanitized after each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

{K-6
th Grade} Lunches will be brought to the students.
2. {7th–12th Grade} Grab and Go lunches will be provided.
3. The schedule will be staggered.
4. A food delivery program will be in place for the days that students are not on
campus.
JEFFERSON DAVIS COUNTY SCHOOLS
2020-2021 School Safety Procedures and Protocols
Office of the superintendent of education, Mr. Dexter Jordan
4
Breaks
5. {K-8
th grade} Student breaks will occur in the classrooms.
6. {9-12th grade] Students will not have breaks.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

10/09/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

03/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Through surveys and parent contacts.
Records kept on file will be process to determined needs.

22. Who is responsible for overseeing health and safety within the district?

Student services department and the Superintendent.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
We will follow the CDC recommendations and board policies.

24. How will the district provide technology and academic support to families?

All students will receive technology equipment later in the school year using the cares grant.
We will also install hot spots in our district.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dexter Jordan - Superintendent and Jason McLeod - Student Support Services

Hotline or phone number: 6013821578 6016067385

Dedicated email address: djordan@jdcsd.org

Dedicated website address: jdcsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Website and social media

User Information

Name:	Jermall Wright	**Email:**	jwright@masd.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	12.208.107.194
Started:	07/31/2020 12:56:11 PM	**Completed:**	07/31/2020 2:03:24 PM
Time Spent:	0 days, 1 hours, 67 minutes, 4033 seconds, 4033000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

YAZOO CITY - MS ACHIEVEMENT SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Our initial plan as presented to stakeholders on June 23rd and July 9th included both a virtual option for all grades or an A/B hybrid option with virtual Fridays for all grades.

We have been closely monitoring data provided by state and national health professionals while monitoring the spread of the virus in our local school community. Currently, we are planning to recommend changes to our initial school reopening plans which will consist of the following:

A virtual schedule of 330 minutes daily will be offered for all students in grades K-12.

A four-day traditional option will also be offered for students in grades kindergarten through 3rd grade. The district will be encouraging and promoting the traditional option for K-3 grade students.

All special education students in the district will also be offered the four-day traditional option.

Students in our newly opened Success Center focusing on over-aged middle school students will also be offered the option of the four-day traditional schedule.

All measures to mitigate the spread of COVID-19 will be reasonably practiced in all traditional option setting (i.e. social distancing, hand hygiene, face coverings, use of cohorting).

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Regardless of if schools may have to close due to an outbreak or not, the district is preparing to launch virtual learning in grades 4 - 12 and in grade K to 3 if parents choose this option. Even in the traditional option offered, students will still be using some components of virtual education in the traditional setting (i.e. Google Classroom).

In the even that we have to close, most components of virtual learning will already be in place and familiar to teachers and students. Additionally, we will have enough student devices to provide each student in the district a device.

Nevertheless, internet connectivity in rural areas of Humphreys County and the affordability of home internet in areas in both Humphreys County and Yazoo City where the internet options exists are major challenges to being able to fully offer virtual learning for all students away from the school building.

However, we are exploring connectivity options with AT&T and other providers to address this issue. We are also exploring the possibility of uploading video recorded lessons, instructional tasks and assignments, and other learning materials to flash drives that can be accessed by students on their devices without the need of the internet. For students with cell phones, the Google Classroom app can be accessed via cellular service which will provide all the access students may need.
We are also looking into the possibility of setting up hot spots in community stations (community centers, churches, apartment complexes, etc.) with internet for students to use during the day and evening hours if need be.

In the event that none of the above detailed options are viable solutions, packets will be the last option/solution used.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Through district created or state required (if applicable) end of course exams and/or via portfolio/performance-based assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.masd.k12.ms.us (under policy link)

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Since our newly developing plan will only provide K-3, special education, and success center students the option of attending school traditionally, we will be able to practice social distancing on buses with no more than 18-20 students on a bus with windows open, one student to a seat, masks required for students, with frequent cleaning and sanitation.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

All meals will be served in the classroom only.

14. What is the planned student start date for the fall semester?

09/09/2020

15. What is the planned student end date for the fall semester?

01/27/2022

16. What is the planned student start date for the spring semester?

01/28/2021

17. What is the planned student end date for the spring semester?

06/18/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A survey was provided to staff to report health conditions and concerns. These surveys are due on Friday, July 31st. After consulting with legal on submitted results, individualized decisions will be made to accommodate applicable staff with modified assignments and duties.

22. Who is responsible for overseeing health and safety within the district?

Our Chief Administrative Officer - Dr. Fredrick Hill. fhill@masd.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are adhering to MHSAA guidelines for all athletic activities. All extracurricular activities that can not be facilitated virtually will be postposed at least until the end of the first quarter.

24. How will the district provide technology and academic support to families?

We have a series of trainings scheduled for both parents and students throughout the summer and school year.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jermall Wright
Hotline or phone number:	6627465161
Dedicated email address:	jwright@masd.k12.ms.us
Dedicated website address:	www.masd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through our district AIMS message system, personal phone calls, social media outlets, etc.

User Information

Name:	Joe Nelson	**Email:**	jnelson@cmsd.k12.ms.us
Location:	Clarksdale MS	**Company:**	Clarksdale Municipal School District
Position:	Superintendent	**IP Address:**	216.170.72.34
Started:	07/31/2020 12:50:32 PM	**Completed:**	07/31/2020 4:31:45 PM
Time Spent:	0 days, 4 hours, 221 minutes, 13273 seconds, 13273000 milliseconds	**Custom 1:**	

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

CLARKSDALE MUNICIPAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

On July 23, 2020, the Clarksdale Municipal School District Board of Trustees approved this school reopening plan. CMSD will reopen school in phases. We will begin the school year with Virtual Learning, then move to a Hybrid Schedule, and lastly move to a Traditional Schedule. This is subject to change at any given notice.
Students will begin the Virtual Learning Academy August 17, 2020.

Virtual Learning
• Students will receive 240 minutes of instruction each day.
• Students in grades K-8 will utilize Google Classroom/Google Meet as the Learning Management System and iReady as the instructional platform for virtual learning.
• Students in grades 9-12 will utilize Google Classroom/Google Meet as the Learning Management System and Edmentum as the instructional platform for virtual learning.

Hybrid Schedule
• Students will attend school in-person on two consecutive abbreviated days each week.
• Students will receive 240 minutes of instruction each day.
• Group A: Monday/Tuesday; Group B: Thursday/Friday.
• Wednesdays would be for planning, professional development. It will also be for small-group interventions, remediation, enrichment remote learning.

Traditional Schedule
• This schedule would be implemented if there are NO additional restrictions on health and safety procedures due to COVID for our schools. The physical school environment, student schedules, and face- to-face instructional requirements would return to pre-COVID status.
• There will be no impact on student schedules, extracurricular activities or normal school operations.
• CMSD will use the virtual academy to provide instruction to those students who are not able to return in August due to individual medical needs and/or concerns.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

Virtual Learning
• Students will receive 240 minutes of instruction each day.
• Students in grades K-8 will utilize Google Classroom/Google Meet as the Learning Management System and iReady as the instructional platform for virtual learning.
• Students in grades 9-12 will utilize Google Classroom/Google Meet as the Learning Management System and Edmentum as the instructional platform for virtual learning.
• Teachers will use these tools to supplement their instruction. In addition to utilizing this platform, teachers will also infuse live streaming to teach content to students. The live streaming sessions will give students the option of engaging in the lesson live or viewing it at a later time.
• While distance learning poses several challenges to both teachers and students, the District's Instructional Management Plan (IMP) allows teachers the continued flexibility in delivering virtual content while communicating with students in the manner that is the most familiar and effective to ensure continuity of service.
• Teachers will facilitate virtual instruction by adhering to a list of non-negotiables for engaging students in the online experience. This will ensure consistency across the district.
• The content and program offerings differ for students in grades K-12, but the quality of instructional resources remain intact. Adaptive assessments, targeted learning paths, teacher resources and tools, and progress monitoring gives teachers all the tools they need to meet the individual needs of all our students.

Learning Packets
Clarksdale Municipal School District recognizes that some families do not have internet access in their homes. As such, we are working to alleviate this concern for as many parents as possible, however, this is a lengthy process and will take time. In the meanwhile, we are prepared to offer at home learning packets to support student learning.

At home learning packets will be available for students at each school location. Learning packets will contain materials for two weeks of instruction. These packets should be completed and returned to the school for students to receive credit for school attendance and as a means of providing grades for the specified term.

Packet Pick up and Drop off Procedures

*Packet locations will be marked plainly at each school site. Principals will post their packet locations on their Facebook page and parents will also be notified by the schools' All-Call platform as to where the packets will be located at each school.
*Packets will be available for pickup from 8:00am - 5:30 pm on Mondays of the new instructional week.
*Packets will then be made available from 8:00 am- 4:00 pm Tuesday-Friday of the first week and Monday-Friday of the 2nd week
*The instructional materials will last for two weeks of at-home engagement.
*Packets must be signed out for each student at the time of pick up and signed back in at the time of return
*Packets will be returned at the time that parents are scheduled to pick up new packets for their students.
* A calendar reminder of when packets are due will be attached to the packet at the time of pick up
*Additionally, calendar reminders of when new packets will be made available and when packets are due will be posted on the school's Facebook page and on the District's Webpage.
*Parents should note that it is important to return all learning packets at the end of each two-week period of instruction and new packets of instructional materials should be collected at that time.
*Attendance and a child's grades can be impacted if packets are not returned in a timely manner.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will follow MDE Guidelines.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.cmsdschools.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district will transport no more than 30 students per bus. Fewer students may be transported if the bus capacity is less than 60. One student per seat, with masks. Bus routes will be adjusted to ensure no more than 10 students are picked up at any bus stop. Windows will be partially open. Students will be seated from back to front. Unloading will be done front to back depending on which school is first in the delivery order. Buses will be disinfected after each route and at the end of each day. Buses providing transportation as a related service for students with disabilities will transport no more than 6 students per trip. Bus Drivers and bus monitors will have temperatures taken before beginning the morning bus route, and again before each afternoon bus route.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

The CMSD Food Service Department will follow the Center for Disease Control and Prevention and the Mississippi Department of Health Guidelines to provide nutritious meals for our students. Personal protective gear will be worn by staff while delivering meals and social distancing will be followed at all times.
Students of CMSD will receive individually wrapped breakfast daily if they are participating in our hybrid model. Students who attend school on the designated days will complete their safety check, pick up breakfast, and go to their classrooms.
Lunch for all schools will be delivered to the classrooms by the cafeteria staff. Portable insulated serving bags will be used to ensure the safe delivery of foods to students.
Meals will be sent home with students on the days they are not required to report to school. Instructions for storing and preparing food will also be sent home with students.
If students attend virtually, parents will be allowed to come to the school to pick up a waiver to receive their child/ren (s) meal (s).
If students enrolled do not have transportation to come and get meals, buses and cafeteria staff will deliver meals. Routes will be developed to canvas the city for our students to safely and conveniently get meals. Cafeteria staff will be on buses to deliver meals.
Meals will be delivered and/or transported based on the start and end time for each school. Additional information regarding protocol and scheduled times for transporting meals will be developed.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

01/14/2021

16. What is the planned student start date for the spring semester?

01/15/2021

17. What is the planned student end date for the spring semester?

06/03/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Signage outlining hygiene tips and best practices will be posted throughout each building. All employees and students of CMSD will be required to follow the guidelines outlined by the Center for Disease Control and Prevention. Employees and students with underlying health conditions will be allowed to work and/or attend school. However, if they have the symptoms associated with COVID-19 or do not feel well, they will be encouraged to stay at home until those symptoms have subsided. Daily health screenings will be conducted and if any individual has any of the symptoms, they will be asked to return home and seek medical attention.
Each school will have a designated isolation area for students and staff who experience COVID-19 symptoms upon entering the building or while school is in session. These rooms will always be supervised, stocked with sanitizer, masks, and sanitized thoroughly daily.

The following protocol will be followed if a student or staff member should become ill while at school.
Immediately isolate the student and/or staff member
Contact the district nurse to report suspected and/or possible exposure to COVID-19
The school nurse will investigate and complete a COVID-19 report form.
Any area in the building in which the student or employee was present will be closed for immediate cleaning and disinfection. Any impacted students, staff, and parents will be notified of any closures and/or possible exposures.

All positive COVID-19 results for staff and students will require a 14 day quarantine before returning to school/work.

22. Who is responsible for overseeing health and safety within the district?

Dr. Joe Nelson, the superintendent of CMSD, is responsible for overseeing the health and safety of the district. He is supported by the leadership team to ensure the plan for reopening is implemented and monitored daily. This team will constantly monitor the data to ensure we are making the best decisions for students and staff.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Extracurricular activities will follow the same safety protocols utilized on campuses during the school day. Once a determination has been established by the Mississippi High School Athletic Association, CMSD will implement the guidelines provided by this organization as well as the Center for Disease Control and Prevention and the Mississippi Department of Health.

24. How will the district provide technology and academic support to families?

The district technology department along with collaboration with teachers and administrators across the district will provide the following support and training to families (parents, students, and community members):

Academic Support to Families
The Office of Curriculum and Instruction will work closely with the Department of Technology and individual schools to provide support to students and families. Below are some of the services to be offered:
I. Homework Hotline/Live Support
A. After School Schedule by Subject and Grade Level
B. Saturday School Schedule by Subject and Grade Level
II. Recorded Lessons and Videos
III. Live Lessons Schedule by school, subject, and grade level
IV. Outlined Weekly Lessons by Subject for Grades K-6th
A. Parent At-Home Instructional guides
B. Weekly Recorded Read-Alongs (PreK-2nd Grade)
C. Virtual Small Group Days and Times
D. Virtual Reading and Math Lab Days and Times
V. Bi-Monthly Overview of Topics Covered/Syllabi by grading period for Grades 7th-12th
A. Virtual Small Group Sessions
B. Scheduled Individual Student Support Sessions using Calendly
C. Virtual Reading and Math Lab Days and Times
VI. Calendar of Parental Academic Support Sessions
VII. Scheduled Grade Level Virtual Chat and Chew Student Sessions Individual Family Support Sessions using Calendly

Technology Support to Families

(1) Redesign Parent Portal on Website
a. Video Library via Google Sites and YouTube Channel
b. Links to Resources for Internet Services, online tutorials, and educational games
c. Document Library (lessons, supporting documentation, supplemental programs, etc.)
d. Schedule to Support Working parents (virtual)
e. Digital Textbook Training for Students and Parents
(2) Google Training and Support for Parents and Students (Recorded Virtual Training) (not limited to the following)
a. The Clever Portal (Single Sign-On for Users as well as integrated parent portal for ease of use)
b. Using your Smartphone as a PC
c. Using Google Classroom (Learning Management System) and Google Meet
d. Using Active Parent and Active Student
e. Using Google Apps for Education Suite (Docs, Drive, Sheets, Drive, Forms)
f. Classroom Management System (Attendance Tracking)
(3) Device Distribution Training and Support
(4) Acceptable Use Policies and Procedures
(5) District 1:1 Device Policies for Staff, Parents, and Students
(6) Videoconferencing Consent Policy
(7) Parent and Student Hotline/Helpdesk Support
a. Multi-Tiered Level of Tech Support
i. Do It Yourself (DIY) Videos
ii. Remote Technology Services
iii. Call in Helpdesk hotlines (After works hotline 5-9) using Google Voice and Google Meet sessions via Calendly.
iv. Point of Contact for Each School
(8) Provide WIFI access maps for Parents and Students on district websites
(9) Creating and sending weekly, bi-weekly or monthly newsletters
(10) Device Filtering, Monitoring, and Compliance with Parent Portal

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Earl Joe Nelson

Hotline or phone number: (662) 627-8500

Dedicated email address: cmsdhelphotline@cmsd.k12.ms.us

Dedicated website
address: www.cmsdschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

If and/or when there is a confirmed COVID-19 case in a school building, CMSD will contact our local health department immediately. We will notify parents, students, and employees to inform them of the confirmed case of COVID-19 and encourage them to cooperate with the district and health department. The individual(s) who is positive will not be identified in any communication to the district or community.

User Information

Name:	Hilute Hudson	**Email:**	hhudson@kemper.k12.ms.us
Location:	DeKalb	**Company:**	Kemper County School District
Position:	Superintendent of Schools	**IP Address:**	207.242.4.18
Started:	07/31/2020 12:49:23 PM	**Completed:**	07/31/2020 2:20:48 PM
Time Spent:	0 days, 2 hours, 91 minutes, 5485 seconds, 5485000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

KEMPER CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

1. Online - School will start on Monday, August 10, 2020 for all students, PreK-12, via our Distance Learning platform. Instructional packets (paper copy) will be made available to any student who does not have internet

access.

2. Face to Face Learning - Physical Classroom Learning will start on Thursday, August 27, 2020 for all students, PreK-12. Parents will have the option to choose Face to Face Learning or continue with the online Distance Learning platform. At the end of the 1st Nine Weeks, parents may review their decisions and switch learning platforms.
a. School Days – Our school day schedules are as follows by grade levels:
i. PreK – 5th Grade will have Face to Face learning four days a week (Mon – Thurs)
ii. 6th – 12th Grade will have Face to Face learning two days a week and online Distance Learning two days a week. Students will be classified either by Group A or Group B schedule, which will denote the actual days for Face to Face learning.
b. School Times – Our school times are as follows by grade levels:
i. Kemper County Lower Elementary (PreK – 3rd Grade) – school start/end time is from 8 am – 2 pm
ii. Kemper County Upper Elementary (4th – 6th Grade) – school start/end time is from 8 am – 2:30 pm
iii. Kemper County Middle and High School (7th – 12th Grade) – school start/end time is from 8 am – 2:45 pm
c. Transportation - Parents are encouraged to bring their students to school, but transportation will be provided should this not be an option. To promote safety, all students will have their temperatures checked prior to boarding the buses. Social distancing and face masks will be required while on the buses. Also, all buses will have a bus monitor (personnel) to ensure safety protocols are followed. Bus cleaning and sanitation procedures will be strictly followed according to the CDC guidelines.
d. Safety Protocols – We are implementing the following safety protocols for our schools and buildings:
i. Screening for COVID-19 symptoms is mandatory every day for all staff, students, parents and visitors prior to entering our buildings.
ii. Personal Protective Equipment (PPE - face masks and face shields) will be required if less than 6 feet apart. PPE will be provided to all staff and students.
iii. Classroom sizes will be restructured to promote social distancing and safety guidelines by the CDC.
iv. Daily cleaning of classrooms, buildings, offices, buses and high touch point areas will be strictly followed according to the CDC guidelines.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

K-2
EnCase
Ready/iReady
Renaissance Place (Star Reading)
EnCase
Ready/iReady

3-6
EnCase
Ready/iReady
Renaissance Place (Star Reading)
Edgenuity (6th only)
EnCase
Ready/iReady
Edgenuity (6th only)
StemScopes (4th & 5th)
USA TestPrep
Edgenuity (6th only)
Edgenuity (6th only)

Edgenuity (6th only)
7-8

EnCase
Ready/iReady
Edgenuity
EnCase
Ready/iReady
Edgenuity
EnCase
USA TestPrep
Edgenuity
StemScopes(8th)
USA TestPrep
Edgenuity

Edgenuity
9-12
EnCase (Assessment)
USA TestPrep
Edgenuity
MAAP Review Guide (Enrichment Plus)
EnCase
USA TestPrep
Edgenuity
EnCase
USA TestPrep
Edgenuity
StemScopes (Bio I)

EnCase
USA TestPrep
Edgenuity

Edgenuity

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will be required to meet an overall avg of 60% mastery to receive credit for a course. Students must also meet the required instructional minutes per MDE policy to receive Carnegie Credit.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

*Policy set to be adopted at August Board meeting

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Buses will operate with one student per seat capacity unless the students are living in the same household (masks are mandatory, assigned seats, required temperature checks before entering the bus, buses cleaned thoroughly daily).

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Lunch will be a combination of Grab and Go to be eaten in the classroom and socially distanced lunches in the cafeteria via small group.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Identified by medical documentation.
Needs case by case basis and addressed in the distance learning/work from home procedures

22. Who is responsible for overseeing health and safety within the district?

Byron Walker 601-416-0793 (Safety)
Kandria Green 601-938-7669 (Health)
Sherry Clemons 662-538-8169 (Health)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Following most current CDC guidelines and directives from Mississippi High School Activities Association.

24. How will the district provide technology and academic support to families?

We have a district approved distance learning plan that allows students without a device to check out an internet capable device from the district. We are also anticipating being able to implement a one to one technology initiative utilizing the Equity in Distance Learning Funds.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Superintendent or Designee
Hotline or phone number:	6017432657
Dedicated email address:	none currently dedicated
Dedicated website address:	kempercountyschools.org/covid

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Via our AIMs messaging system, school status, local news, social media, and school websites

User Information

Name:	Carrie Skelton	**Email:**	cskelton@mcschools.us
Location:		**Company:**	Marshall County School District
Position:		**IP Address:**	75.65.94.239
Started:	07/31/2020 12:47:33 PM	**Completed:**	07/31/2020 3:16:17 PM
Time Spent:	0 days, 2 hours, 149 minutes, 8924	**Custom 1:**	

seconds, 8924000 milliseconds

Custom 2:   **Custom 3:**

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

MARSHALL CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

MCSD will begin the year on a hybrid schedule. Students will be divided into two cohorts. Cohort A students will attend on Mondays and Thursdays. Cohort B students will attend on Tuesdays and Fridays. Parents are being given the option of full distance learning for their children.

The MCSD will follow MDE's policy regarding attendance: 63% of the normal school day when students are physically on campus, and students will be provided no less than 240 minutes of instruction daily when not on campus. Our policy for how teachers will provide instruction and record attendance is:

For hybrid instruction—Students will be divided into two cohorts. Cohort A students will attend school on Mondays and Thursdays. Cohort B students will attend school on Tuesdays and Fridays.

Attendance will be taken normally on days students are physically on campus. Students must be present 63% of the school day to be counted as present.

Students will be assigned 4 hours or 240 minutes of work per day, either through a paper packet or in the LMS for days they are not on campus (based on student need).

Teachers will include the length of time it should take to complete each assignment.

Teachers will be required to make contact daily with students when they are not on campus in order to prove/record attendance.

This can be done in several ways:
Via SchoolStatus or email, teachers can reach out to students and provide questions, exit tickets, discussion boards, etc. and use student responses for counting students present.
Hold a virtual session with students for review of the day's assigned materials, counting students present if they attend.
Via SchoolStatus or email, teachers can ask students to send a picture of the day's assignments. Students with the capability of doing so will be counted present. Students who cannot send a picture will respond to the questions, etc. in order to be counted present.
Students can complete lessons in LMS and be counted as present.

The student will:
Complete all assignments for each day totaling 240 minutes of instruction either in paper form or via the LMS.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will use the model we have created for our hybrid and distance learning students even if we shift to full distance learning. We have ordered enough devices so that all students will be able to receive a district issued device, but until all students have a device and Internet access, we will utilize packets/assignments for those students who do not. Students will be required to return packets for assignment credit.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The MCSD will hold students to a high expectation, whether receiving instruction virtually or in-person. Teachers will deliver standards-based instruction, and through class assignments, formative and summative assessments, teachers will ensure mastery of content.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Our policy revision hasn't been published in the board policies. This is a link of the policy update:https://docs.google.com/document/d/1_QlUSO4VJrQS9

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Our buses will run regular routes at half capacity while we are on the hybrid schedule. Students will be required to wear a mask on the bus, use hand sanitizer as they load the bus, and sit in an assigned seat. All members of a household will sit in the same area. The windows will be down as often as possible for ventilation purposes. Bus loading and unloading times for arrival and dismissal will be staggered. The buses will be sanitized weekly using a commercial grade disinfecting sprayer.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The majority of students will have meals in the classrooms. For those students who have the lunch period in science labs, they will be allowed to use the cafeteria. All social distancing and sanitation procedures will apply.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

01/11/2021

16. What is the planned student start date for the spring semester?

01/12/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of students only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The MCSD will make every effort to keep everyone safe and healthy. Students with underlying health conditions have been given the option to enroll in distance learning only. For those who wish to come to school, teachers will take into account the additional risks associated with these students, and make necessary accommodations (further distancing, wearing PPE when in proximity of student, etc.) In the case of staff, MCSD is providing PPE for all and encouraging use of PPE at all times when in the presence of students or other staff. If teachers are unable to come to work because of health concerns, we will work with them on a case by case basis. MCSD has adopted the FFCRA as part of our policy, and if staff are unable to effectively carry out their duties through telework, they will be eligible for FFCRA.

22. Who is responsible for overseeing health and safety within the district?

Deanna Edwards

dedwards@mcschools.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Each school shall sanitize all equipment (weights, instruments, etc.) after use. Students and staff will continue to maintain social distancing as much as possible during these activities. Band practice will be held outside as often as possible. MCSD will allow spectators but will limit the number in order to maintain social distancing.

24. How will the district provide technology and academic support to families?

Devices/Internet Access

The Marshall County School District has ordered 2900 Chromebooks to move to a one-to-one initiative. Until the devices are delivered, current inventory will be first issued to students who sign up for all online instruction. After that, devices will be issued in grades 7-12. Our effort will be to have the ability to issue every student a MCSD device by the end of the first semester.

Internet access in Marshall County is highly limited in some areas due to the rural makeup of the county. The MCSD will install outside access points on all campuses so parents/students can access the internet from the school parking lots.

There will be a help desk link for parents/students to receive assistance with technology issues. Families will be able to contact teachers and administrators with academic issues/concerns. MCSD will use Canvas for delivering online instruction.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Carrie Skelton
Hotline or phone number:	662-252-4271
Dedicated email address:	covidconcerns@mcschools.us
Dedicated website address:	marshallcountysd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will utilize AIMS calling system in SAMS, send messages via SchoolStatus, and post on the website and social media accounts.

User Information

Name:	Pamela Gray	**Email:**	pgray@benton.k12.ms.us
Location:	Ashland, MS	**Company:**	Benton County Schools
Position:	Special Education Director	**IP Address:**	12.3.219.250
Started:	07/31/2020 12:39:44 PM	**Completed:**	07/31/2020 12:55:25 PM
Time Spent:	0 days, 0 hours, 16 minutes, 941 seconds, 941000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

BENTON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Group A (last name beginning with A-H) will meet on school sites on Monday and Thursdays.
Group B (last name beginning with I -Z) will meet on school sites on Tuesday and Fridays.
Two days will be online/distance learning.
Wednesday will be deep sanitation and distance learning for enrichment and remediation.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Hopefully all students will have internet access at that time. However, if not, hard copies will be provided.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

following student handbook policy

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.benton.k12.ms.us/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

sanitation stations; sanitation between routes; mask highly recommended; lower student capacity

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

meals sent home with students for the days they are at home; provide a meal pick up time

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

daily temperature checks

periodic temperature checks
observation of symptoms
containment areas

22. Who is responsible for overseeing health and safety within the district?

Superintendent Lakimberly Hobson
662/224-6252

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Plan of Action for each sport or extracurricular activity that follows CDC guidelines and MHSAA regulations/requirements

24. How will the district provide technology and academic support to families?

each student will receive a chromebook and a flashdrive
training for students and families on the operation of classroom google (k-6) and canvas (7-12th)
hot spots in five locations of the district via a bus
looking at mifis as an alternative to support those homes without internet and not local to the hot spots

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Lakimberly Hobson
Hotline or phone number:	6622246252
Dedicated email address:	lhobson@benton.k12.ms.us
Dedicated website address:	https://www.benton.k12.ms.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All call system; school website; zoom board meetings; local radio station

User Information

Name:	Lawrence Hudson	**Email:**	lhudson@westernline.org
Location:		**Company:**	Western Line School District
Position:		**IP Address:**	207.242.5.174
Started:	07/31/2020 11:56:17 AM	**Completed:**	07/31/2020 12:29:09 PM
Time Spent:	0 days, 1 hours, 33 minutes, 1972 seconds, 1972000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

WESTERN LINE SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We will be providing virtual/distance learning for the first nine weeks. Students will be expected to participate in virtual/distance learning for a minimum of 240 minutes per day. Instructional minutes can be accumulated through virtual live instruction with teachers, hard copies for students without connectivity, and through the Learning Management System.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will continue to follow our schedule for virtual/distance learning. Instructional minutes can be accumulated through virtual live instruction with teachers, hard copies for students without connectivity, and through the Learning Management System.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will use a combination of teacher made assessments as well as assessments within the Edgenuity platform for courses that are approved for credit by the MDE. Mastery will be determined by students' success on completed lessons, virtual assessments, and through assignments completed in the Learning Management System as defined in our district's approved grading scale.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://content.schoolinsites.com/api/documents/384a29f381044ef9b65328714bf0ad1b.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

During the first nine weeks we will be virtual with no students; however, it is our goal to return to a hybrid/traditional schedule as soon as possible. At that point we will run double routes with delayed start times to ensure minimum bus capacity and to allow for the sanitization between routes.

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

We will be providing breakfast and lunch deliveries via buses during the virtual instruction period. School will be open for grab and go lunches and breakfast during this period.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

In the registration packets for parents there was a section where parents identified any health conditions of their children. They were also afforded the opportunity to deliver or upload any doctor's excuses. Accommodations will be provided to staff and students with documented underlying conditions as determined by a physician.

22. Who is responsible for overseeing health and safety within the district?

The Director of Health and Wellness is the chief health official in the school district. The Superintendent and all other building level administrators share the responsibility of enforcing all safety guidelines from other state and federal sources.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

These activities are being assessed and risk mitigations protocol will be applied to each of these activities to determine if they are safe to participate in.

24. How will the district provide technology and academic support to families?

Devices are being provided to those families in need. Additionally, the district will be providing devices to all students to participate in virtual learning. Based on survey results parents are also being provided mobile hotspots tor connectivity. PD is an option for all parents as an additional means of support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Public Information Officer
Hotline or phone number:	6623357186
Dedicated email address:	mscott@westernline.org
Dedicated website address:	www.westernline.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through our call out system, school status text messaging system, the learning management system, and social media platforms.

User Information

Name:	Gary Hannah	**Email:**	garyhannah@cantonschools.net
Location:		**Company:**	Canton Public School District
Position:		**IP Address:**	12.216.241.210
Started:	07/31/2020 11:50:51 AM	**Completed:**	07/31/2020 1:38:24 PM
Time Spent:	0 days, 2 hours, 108 minutes, 6453	**Custom 1:**	

seconds, 6453000 milliseconds

Custom 2: **Custom 3:**

1.

[No Answer Entered]

2. District Name:

CANTON PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Daily Instructional Minutes
Elementary Grades K-2: 240 minutes a day
Elementary Grades 3-5: 285 minutes a day
Middle Grades 6-8: 320 minutes a day
High School Grades 9-12: 330 minutes a day

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Canton Public School District has selected a virtual, synchronous model for instructional delivery for the beginning of school. All staff will be required to report to school daily. In the event that a school or district office experiences an outbreak and virtual instruction is no longer viable for an individual teacher or group of teachers, students will be shifted to a combination of virtual instruction from non-impacted teachers and packets mailed to students' homes and posted on the district's website.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Canton Public School District will monitor all courses to ensure mastery of content for all credit-bearing courses through the following: virtual observations in Canvas courses conducted by district and school administrators, assessment of students' learning via formative and summative assessments, and through strict adherence to the district's time requirements, 320 minutes for grades 6-8 and 330 minutes for grades 9-12. Teachers will be required to continue to use Mississippi's College and Career Readiness Standards, state and district approved textbooks, and state and district approved instructional platforms (i.e. Edgenuity). The district's grading and attendance policies will remain in effect.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.cantonschools.net/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district is utilizing a 100% Virtual Instructional model to begin the 2020-2021 school year therefore transportation will not be provided. However, if the district is able to move into a hybrid model, we will reduce student capacity by splitting the bus loads (alternating A/B days), requiring masks on buses, and implementing a strict cleaning and disinfecting schedule.

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

The district will provide breakfast and lunch to students in the district who desire it by taking meals to identified bus stops from 7:00 a.m.-7:50 a.m. (breakfast) and beginning at 11:30 a.m. (lunch). This will be provided daily. Students will be required to wear masks and social distance during breakfast and lunch. The district's security team will float among stops to ensure students' safety.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/01/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Because we are beginning the school year in a 100% virtual environment, students will not be impacted at this time during the regular instructional day. Students who participate in school-related extracurricular activities will be accommodated according to each child's doctor's recommendation based on his or her underlying health condition. We have asked staff members with underlying health conditions to notify the district so that we are able to make accommodations on a case by case basis according to each staff member's doctor's recommendation based on his or her underlying health condition. If we are able to implement a hybrid or traditional model once the numbers decrease, we will take additional steps to ensure the safety of students in the classroom based on each child's doctor's recommendations.

22. Who is responsible for overseeing health and safety within the district?

Gary Hannah, Superintendent (garyhannah@cantonschools.net)
Timothy Chambers, Assistant Superintendent (timothyvchambers@cantonschools.net)
601-859-4110 (Canton Public School District's Central Office Main Phone Number)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will implement cleaning and sanitizing measures that will include cleaning with germ-reducing solutions. The district's custodial staff will use a daily cleaning checklist to ensure that all commonly used areas are cleaned and disinfected. Surfaces will be cleaned before and after each event and re-sanitized. Participants in all events and everyone involved in day-to-day activities will be required to wear masks. Security, teachers, and administrators will monitor and strictly enforce the district's mask and social distancing procedures.

24. How will the district provide technology and academic support to families?

The district will provide the following technology and academic assistance to families:
1) Students in grades 3-12 will receive devices from the district's existing supply upon the start of school.
2) All students in the district will receive new devices once the district receives CARES funding.
3) The district is hosting multiple Parent Academies before school begins to assist parents with helping their children logon to platforms, helping their children maintain schedules and improve their time management, and assisting with basic troubleshooting within devices and instructional platforms.
4) The district has established a Technology Helpline for all parents, and technology support staff have been identified at each school to provide immediate support to students and parents.

5) The district has researched companies and vendors who are running specials on internet services and devices, and we will share those resources with parents in the next 7 days.
6) The superintendent conducts weekly video updates that are posted to the district's website and social media to keep parents and the community informed.
7) The district will identify dates and times that parents can bring their personal devices to the district for one on one support to ensure that they have the software and hardware needed for students' virtual instruction.
8) Struggling students will continue to receive interventions through virtual small group instruction and teleconferencing (conducted by teachers and interventionists).

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Beverly Luckett
Hotline or phone number:	601-859-4110
Dedicated email address:	cpsdvirtuallearning@cantonschools.net
Dedicated website address:	www.cantonschools.net

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use the following methods to communicate information related to outbreaks and closures:
1. Robocalls to all parents in the district. Robocalls are delivered via text and voice recording. All parents who have children registered in the district are on the robocall listserv.
2. The district will make posts to social media regarding any immediate closures.
3. The district will post any information related to immediate closures to the district's website.

User Information

Name:	Matt Dillon	**Email:**	matt.dillon@petalschools.com
Location:		**Company:**	
Position:		**IP Address:**	142.190.2.182
Started:	07/31/2020 11:37:41 AM	**Completed:**	07/31/2020 3:36:53 PM
Time Spent:	0 days, 4 hours, 239 minutes, 14352 seconds, 14352000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

PETAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule - our school minutes did not change on any campus PPS and PES = 355, PUES - 359, PMS - 384, PHS - 389
Virtual - 240 minutes

The Petal School District Return to School plan can be read in detail here: https://docs.google.com/document/d/1-yd1XsdGmalqsTLY0KEFGki0AFBLch09AfQ_Tj9EWsk/edit?usp=sharing

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

If the district has to close due to an outbreak, all students would move to the virtual instructional program. Students without internet will be given paper packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will be offered instruction for these courses in a traditional setting or through Edgenuity (an approved program for awarding Carnegie units). Mastery of content will continue to be demonstrated through successful completion of assignments and passing common assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://petal.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/2721/Default.aspx?docId=228667

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Families will be encouraged to bring students to school if possible. Students will be separated on the bus where feasible. Siblings of children living in the same household will be seated together. Seating will be staggered if the bus is not at full capacity. All windows will be open to allow for ventilation. Buses will have hand sanitizer dispensers installed and students will use this when entering and exiting the bus. Bus drivers will sanitize the bus with approved disinfectants before and after each route.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be served to students in the classroom and grab and go meals will be offered in the cafeteria or hallways.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/24/2020

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A virtual option is available for families with health concerns. A school nurse is available on every campus. The district has a partnership with SEMRHI for a health clinic on campus. Communication with parents will ensure that needs are addressed.

22. Who is responsible for overseeing health and safety within the district?

Dr. Andy Schoggin
Andy.Schoggin@petalschools.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Students, staff, and spectators will be expected to wear a mask at appropriate times and will practice social distancing when feasible. Hand sanitizer will be provided for use and cleaning protocols will be followed. Athletics will be treated as a classroom. Cohorts of students will be kept together. Sanitation of space after each rotation of students.

24. How will the district provide technology and academic support to families?

Each campus will have a contact that can help them with questions about the platform used to provide virtual learning. The district technology department has a work order system where families can enter hardware issues and receive support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Matt Dillon
Hotline or phone number:	6015453002
Dedicated email address:	info@petalschools.com
Dedicated website address:	www.petalschools.com/panthersonline

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use School Status to communicate with families through text, call-outs, and emails.

User Information

Name:	Clay Anglin	**Email:**	canglin@richton.k12.ms.us
Location:		**Company:**	Richton School District
Position:		**IP Address:**	12.23.92.130
Started:	07/31/2020 10:53:06 AM	**Completed:**	07/31/2020 11:41:51 AM
Time Spent:	0 days, 1 hours, 49 minutes, 2925 seconds, 2925000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

RICHTON SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule
Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day): We are offering a traditional schedule in which we have 360-370 minutes in instructional minutes depending on the Elementary schedule versus the Junior High/High School schedule. We are actually increasing our minutes in school by opening 15 minutes earlier to accommodate for social distancing and breakfast and lunch schedules so they can be done safely.

Virtual schedule
Details (number of daily instructional minutes): Students will follow their regular schedules, but in an online format. Students will be using Google Classroom where they will access videos, have live communication, and be able to access the days assignments and lessons to complete the standards. They will have access to the day's assignments and videos through the Google Classroom.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Option C – All students will have access to Google classroom and the virtual option if they have legitimate internet access. Our plan is to take our virtual model and send it out to all the students if there is an extended closure of school. That said, we realize that some students will not have reliable internet or computers to be able to do a true virtual option of learning via Google Classroom. In these instances, the teachers will provide hard copies of the assignments, readings, lessons, and work that they are posting online in the virtual setting.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

: Students who are choosing the virtual option of learning will still be required to come to campus and take assessments/exams in person on the school campus. This will be done in a safe, socially distanced environment. By requiring this, we are ensuring that the students are learning the material that is presented online and mastering the curriculum via assessment.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual

learning environment.
https://richton.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6763/Default.aspx?docId=90698

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Richton School District will be running our regular bus routes, but multiple routes will be loading and unloading multiple times to reduce capacity on the buses. Students will have their temperatures checked when boarding the buses, will be required to wear masks, and will have special seating assignments to social distance the best that they can. All school buses have air conditioning. We have put out a memo to parents that we are highly encouraging parents and students that have the ability to transport their students to campus to choose this option

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

We will provide meals in both the cafeteria and in classrooms. For breakfast, students will have "grab and go" breakfasts prepared in advance and will bring said breakfast to their first period/homeroom classes and eat in the classroom. For lunch, we will have staggered seating arrangements and start times where social distancing can be met in the cafeteria. Students will wear masks as they go through the line and will have single entrances and exits to avoid cross-contamination. Our cafeteria is very large, as it can seat 188 students WITH social distancing. For kids/parents that are selecting our virtual model; they are being given a form with their application stating whether or not they would like to eat school meals. If they choose that they want a meal, we are designating 11AM-1PM as the time they can come to the cafeteria, wait in their cars, and have their meal brought to them.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

: We are offering students with underlying health conditions the option of virtual learning and being able to continue their educations without any risks associated with person to person contact in the school building. For employees with underlying health conditions, we are advocating the use of masks, having daily temperature checks, and implementing social distancing guidelines in their classrooms and all common areas.

22. Who is responsible for overseeing health and safety within the district?

-Clay Anglin, School Superintendent: 601- 788- 6581 canglin@richton.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
We will follow the guidelines and instructions of the MHSAA.

24. How will the district provide technology and academic support to families?

Richton School District will not be offering devices to students for home use. We are not a 1 to 1 school district and do not have the means currently to offer school district owned technology to be taken to student's places of residence. In addition, the rural nature of our district makes it very difficult for many of our students to access online materials and do virtual learning due to no broadband/internet connections

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Clay Anglin, Superintendent

Hotline or phone number: 601-788-6581

Dedicated email address: canglin@richton.k12.ms.us, benbryan@richton.k12.ms.us,

ewilliams@richton.k12.ms.us

Dedicated website   richtonschools.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will use our district webpage, our district Facebook page, our AIM Messaging service, and will have our teachers call their students to communicate information and direct students to the proper platforms to get information.

User Information

Name:	Brooke Sibley	**Email:**	bsibley@newton.k12.ms.us
Location:		**Company:**	Newton County School District
Position:	Director of Special Education	**IP Address:**	75.65.94.239
Started:	07/31/2020 10:53:01 AM	**Completed:**	07/31/2020 12:01:26 PM
Time Spent:	0 days, 1 hours, 68 minutes, 4105 seconds, 4105000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

NEWTON COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Daily instruction for distance learning schedule will mirror traditional schedule of 330 minutes. Students who receive physician's letters recommending distance learning due to family or student health concerns will be provided with a distance learning schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Newton County School district will provide distance education via goggle classroom for students as well as teacher created materials to continue learning incase of school closure. All students have email access to google classroom

and parents and students will be trained in the use of google classroom within the first 2 weeks of school. Teachers will begin to utilize google classroom during the traditional schedule in order to better familiarize students with the operations within the first 2 weeks of school.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Newton County School district will monitor all assignments through google classroom and require assessments to be proctored by a Newton County School District employee.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://4.files.edl.io/3de4/07/31/20/153936-149fa6c2-49f9-447b-9a38-c73ebfbbea68.pdf

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

On all bus routes, windows will be lowered to increase air flow. Bus seats will be wiped down and sprayed with disinfectant after each route. Students will be seated according to a seating chart and will enter and exit according to directed flow of traffic.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Newton County School District will provide breakfast to students by serving to each classroom. Lunch will be picked up by the student, by class and social distancing, and taken back to the classroom for consumption.

14. What is the planned student start date for the fall semester?

08/03/2020

15. What is the planned student end date for the fall semester?

12/23/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/22/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Newton County School District provided a survey for parents and staff in order to identify underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

J.O. Amis
601-635-2317

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Newton County School District will follow guidelines set forth by Mississippi High School Athletic Associations, Mississippi Department of Health, Centers for Disease Control, and local heath officials.

24. How will the district provide technology and academic support to families?

Newton County School District does not have the capability for One to One technology, nor does all areas in the county have assess to internet services. Students needing this support will be worked with on a one on one basis ensuring educational needs are met.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: J.O. Amis

Hotline or phone number: 601-635-2317

Dedicated email address: jamis@newton.k12.ms.us

Dedicated website   www.newton.k12.ms.us
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Newton County School District will utilize the letters created by the Mississippi Department of Health, various methods of social media, ParentSquare, and School Status for communications.

User Information

Name:	Donna Scott	**Email:**	dscott@southpike.org
Location:		**Company:**	South Pike School District
Position:	Superintendent	**IP Address:**	12.52.247.67
Started:	07/31/2020 10:18:10 AM	**Completed:**	07/31/2020 12:15:23 PM
Time Spent:	0 days, 2 hours, 117 minutes, 7033 seconds, 7033000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SOUTH PIKE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional - Elementary students will return to school Monday through Friday. Students will attend school for 300 minutes each day. The schools will have an earlier start time and dismiss earlier than normal. This will place teachers planning period at the end of the day once students have left campus and allow for professional development, lesson preparation, and staff training. It also allows for schools to be thoroughly cleaned on a daily basis when the building is empty in preparation for the next school day.

Hybrid - Junior High and High School will be incorporating an A/B schedule for the 2020-2021 school year. Students

will attend school three days a week according to their grade level. Students will have the opportunity to engage in learning on a rotation of in-person plus virtual/remote learning.

Three groups of students are organized in the rotation:

· (Group A): These students will attend school every Monday and Wednesday which will be broken up by districts or by last name

· (Group B): These students will attend school every Tuesday and Thursday which will be broken up by districts or by last name

· Our self-contained/Resource population will attend school every day

· Freshman and Sophomores will attend school every Friday

· Juniors and Seniors will attend school virtually on Fridays

Parents will be notified of which rotation their child/children have been assigned for the year.

*We will utilize virtual platforms such as Canvas to provide assignments to students which will come from Edgenuity/Study Island

*Freshman and Sophomores will also have an opportunity to work in the labs. The labs will be utilized each hour on Fridays (students will be assigned lab times). During this time, our interventionist will pull students which will assist with the number of students attending the labs. There will be ten students at a time in the lab.

*All virtual learning courses will be open on Mondays and closed on Sunday nights.

Virtual - Due to COVID-19 issues, some parents/guardians may decide to utilize an educational format that does not involve traditional classes (Elementary through High School). If a parent/guardian decides to utilize the virtual classroom or live streaming, they (parent/guardian) will be responsible for having a computer and sufficient internet service in order to complete coursework.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Should schools have to close due to an outbreak, we will continue to provide virtual learning to our students who have chosen that option as described in question 4. If we have received enough devices in order for our district to have 1:1 devices for our students, we will teach all students in a virtual format utilizing the LMS for the district.

If we have not received devices, we will teach not only students who initially chose the virtual option, but other students who have devices and internet at home will be taught virtually.

We will utilize Google Classroom (which students can access assignments without internet) for assignments that students can complete and use cellular phones or other devices to upload assignments.

If students do not have internet or any device to utilize at home, we will create packets for that group of students. Teachers will create weekly lessons that students will have to return to be graded for mastery.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

*The district will use Case 21 as our progress monitoring tool and to assess the mastery of skills every 9 weeks.

*Edgenuity will be used for credit recovery and teacher made assessments to show mastery of carnegie units.

*USA Testprep will be used as a resource to support teacher made assessments.

*Study Island will be used to help with remediation for students who have not mastered concepts of carnegie units.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://southpike.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Because of the lengthy routes that we have in our district, we are encouraging parents to transport their students to school in their personal vehicles, if possible. Students will have assigned seats on buses and we will place families together as much as possible. Loading of families will begin in the rear of the bus and buses will be unloaded beginning in the front once they reach school. Buses will be sanitized between routes and in the afternoon once routes have been completed. Windows will remain open for buses without air, to provide for ventilation. Buses with air conditioners are equipped with filters to provide for ventilation. When riding the bus, students and bus drivers will be required to wear masks.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Hot meals will be available for students in a "grab and go" format. Students will eat breakfast and lunch in their classrooms. All meals will be issued in covered plates.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

As a district, we understand that we cannot directly inquire about an individual's health. However, we will educate all faculty, staff, and students regarding healthy habits that promote everyday protective measures and describe how to stop the spread of germs through such efforts as properly washing hands, properly wearing a cloth face covering, properly covering a cough, social distancing, etc.

22. Who is responsible for overseeing health and safety within the district?

Dr. Donna Scott, Superintendent
South Pike School District
250 West Bay Street
Magnolia, MS 39652
601-783-0430
Principals and school nurses are a part of a team that oversees health and safety at the school level.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The South Pike School District will follow the same safety protocols for all extracurricular and co-curricular activities:

Adequate cleaning schedules will be done and implemented for all athletic/activity facilities to mitigate any communicable diseases. Prior to an individual or groups of individuals entering a facility, high-touch surfaces within that facility will be wiped down and sanitized by District staff (chairs, furniture in meeting rooms, locker rooms, weight room equipment, bathrooms, athletic training room tables, etc.)

Signs are posted in highly visible locations (e.g., at entrances and exits, and in restrooms) that promote everyday protective measures and describe how to stop the spread of germs such as by properly washing hands and properly wearing a cloth face covering.

During events, no one is allowed to lean or stand on fence surrounding the team(s). All spectators must enter the stadium wearing a mask/face covering.
Spectators must adhere to safe distancing when standing or seating. Regular Broadcast announcements on public announcement (PA) system will include COVID-19 prevention messages about behaviors that prevent spread of COVID-19 when communicating with staff, volunteers, officials and families.

24. How will the district provide technology and academic support to families?

Funds will be properly allocated to provide the necessary electronic devices (chromebooks, ipads, etc) to students in order to support families. We will also reach out into the community in an effort to partner with faith-based organizations to set up hot spots in various areas throughout the rural community. Students will be trained on web based programs and online platforms that the district will utilize.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Angie Berry
Hotline or phone number:	601-783-0430
Dedicated email address:	aberry@southpike.org
Dedicated website address:	southpike.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

If there is an outbreak in our district that necessitates and immediate closure, we will send written notes/flyers home with students (if they are in school that day). In addition to sending notes home, we will send out a district wide message through our AIMS Messaging System (regardless of whether or not students are in school). We will also utilize our SchoolStatus program to send a "call-out blast" as well as text messaging. All closures will also be posted on our website and social media.

User Information

Name:	Charles Breland	**Email:**	cbreland@greene.k12.ms.us
Location:	Leakesville, MS	**Company:**	Greene County School District
Position:	Administrator	**IP Address:**	66.222.7.208
Started:	07/31/2020 10:16:41 AM	**Completed:**	07/31/2020 11:34:17 AM
Time Spent:	0 days, 1 hours, 78 minutes, 4656 seconds, 4656000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

GREENE COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We are returning with a slightly modified traditional schedule, but offering distance learning as well. The traditional day will have between 320-350 instructional minutes depending on each particular campus Monday through Thursday. On Fridays each campus will have 240-260 minutes depending on each particular campus. The slightly shortened Monday through Thursday, and shorter Fridays will give teachers a common planning time and allow more time to clean, plan, and work with distance learning students.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Distance Learning students will continue online and traditional learners will temporarily transition to online learning as well. For those unable to obtain any internet access packets may be utilized.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Assignments and Assessments will continue to be graded as per board policy for both distance and traditional students.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://greene.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5065/Default.aspx?docId=263791

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Student capacity will be reduced due to the number of students choosing distance learning. Masks will be required. Students will be assigned seats based on loading/unloading order. Households will be grouped together. Buses will be cleaned after each route by bus drivers.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be delivered and served in classrooms in K-8 and students in 9-12 will be Grab N' Go and eat in classrooms. Lunch will be distributed from the cafeteria. Scheduling will limit the number of students in the cafeteria at one time. Common areas will also be used to further distance students.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

All students have the option of distance learning. IEP students will be reviewed on a case by case basis by the IEP

committee. We will handle all other student and staff member on a case by case basis following the most current guidelines.

22. Who is responsible for overseeing health and safety within the district?

Ann Walley, District Nurse awalley@greene.k12.ms.us
Charles L. Breland, Superintendent cbreland@greene.k12.ms.us
Dusty Turner, Deputy Superintendent dturner@greene.k12.ms.us
Gary Prentiss, Operations Director gprentiss@greene.k12.ms.us
Stacey Eubanks, Safety Director seubanks@greene.k12.ms.us
Additionally, the principal at each school.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow the guidelines of CDC, MSDH, and MHSAA at the time of each event. Each team/sport has a plan in place following those guidelines.

24. How will the district provide technology and academic support to families?

Teachers will have common and extended planning times to provide additional academic support for all students and parents. The technology department has identified a tech coach on each campus to be a first point of contact for technology issues. The technology department will be open each day for phone and in person (by appointment). Additionally, the teacher has a dedicated email address, contact form, and updated FAQ's section on its website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Charles L. Breland
Hotline or phone number:	601-394-2364
Dedicated email address:	info@greene.k12.ms.us
Dedicated website address:	https://forms.gle/oooYjbXQfYvBtLwBA

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district uses robocalls, social media, REMIND, and local media to share information. Additionally, individual calls are made by teachers to parents during extended closures.

User Information

Name:	Brian Jernigan	**Email:**	brianjernigan@mcsd.us
Location:		**Company:**	
Position:		**IP Address:**	12.7.40.67
Started:	07/31/2020 10:12:10 AM	**Completed:**	07/31/2020 11:35:20 AM
Time Spent:	0 days, 1 hours, 83 minutes, 4990 seconds, 4990000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

MONROE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule
MCSD will provide a traditional start to school. At this time, the first 5 weeks of school will provide students with a minimum of 330 minutes of instruction on Monday, Tuesday, Thursday, and Friday. MCSD will dismiss on Wednesdays (first five weeks) at 1:00 pm. We will re-evaluate the need of early release on Wednesday at this time. Instructional minutes for Wednesday will be a minimum of 240 minutes. Teachers and administrators will be required to remain on campus until 4:00 pm on each Wednesday of early release. MCSD will utilize the hours from 1:00-4:00 pm for teachers to develop instructional materials for blended learners, be available to students that are blended to schedule on-on-one time for tutoring, and to develop rigorous lesson plans for daily instruction for both traditional students and blended/Virtual students.

0 Blended/Virtual schedule
This model of instruction is for students that do not feel safe for a traditional return to school. This model of instruction is by self-selection. Students that choose this method will be required to sign a parent/student agreement outlining requirements and responsibilities of the parent/guardian and student. Students that opt for the Blended/Virtual model of instruction will be required to view classroom videos(recorded or live) and complete all assignments. MCSD teachers will provide instruction that will be equivalent to the same minutes as traditional students. There are certain CTE and related classes where distance learners will have to physically attend class.

0 Virtual schedule
This model of instruction will be for use for all students during periods of school closures due to Covid-19. All students will become Distance/Virtual Learners for the length of the closure. For those students who do not have internet access and/or a device, daily instructional materials will be provided on a weekly basis. This will be a combination of digital uploads/downloads and printed packets as needed. Once school re-opens, we will resume with our traditional and Virtual/Blended schedule. Students will, at minimum, receive 240 minutes of instruction with the goal of reaching 330 minutes per day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers will continue to provide instruction during Covid related closures while taking attendance on a daily and weekly basis. Weekly interactions will continue via phone or video conferences.
MCSD does not have enough devices for all students. Many students do not have internet access at home. Teachers will provide videos and materials via Google Classroom for those students who can access the internet with a device and provide equivalent printed learning packets to be picked up, completed, and dropped off weekly.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The MCSD will continue to follow a rigorous instructional plan that will provide students with high quality instruction. Traditional and Blended/Virtual Students will continue to be required to complete all necessary requirements for promotion, earned Carnegie Credits, and graduation.

Monroe County Schools will ensure appropriate instructional engagement for credit-bearing classes. Grades will be assigned according to MCSD's grading policy. Teachers will prioritize and structure the pacing of standards to ensure all standards are taught with rigor and fidelity during the allotted time. Students will continue to take formative and summative assessments by scheduling times on campus to ensure mastery of content. Assessments will include Benchmark evaluations at the beginning, middle and end of course to evaluate mastery of content. Traditional and Blended/Virtual Learners will continue to receive a minimum of 130 hours for (1) credit bearing courses and a minimum of 65 hours for (1/2) credit courses.

In addition, teachers will be available to students for additional assistance, provide time for students to take assessments, and to develop rigorous lesson plans.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
www.mcsd.us (Re-Open Plan)

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).
The MCSD will provide a regular bus route for all students. Students are asked to wear a mask or face-shield. The bus driver will be required to wear a face-shield. Students will have assigned seats and siblings will be required to be seated with each other. This process will help with contact tracing. When appropriate, buses will run routes with windows down and will be sanitized daily. Students will be asked to load and unload buses in a single file line and social distance as much as possible. Students will be unload starting at the front of the bus. Students will load starting at the back of the bus. We are asking parents/guardians that are able to provide transportation for their student to help reduce numbers.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The MCSD will provide lunches to students in both the cafeteria and classrooms. Students that eat in the cafeteria will be required to social distance as required by CDC guidelines. Some student will go to the lunch room, get their

lunch, and return to their classroom. This will provide for social distancing and allowing students to eat in a timely manner.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The MCSD is asking parents/guardians to self-report underlining health conditions via health cards, physician reports and to the nurse. Our school nurses will also aid in this process as those professionals are familiar with those students and can communicate with parents/guardians as needed.

22. Who is responsible for overseeing health and safety within the district?

Brian Jernigan brianjernigan@mcsd.us
Kevin Threadgill kevinthreadgill@mcsd.us
662.257.2176

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The MCSD will follow the guidelines provided MHSAA related to athletic events. The MHSAA has provided guidance for each event covered under the MHSAA at https://www.misshsaa.com/. The MCSD will ask staff and spectators to wear mask when attending events.

24. How will the district provide technology and academic support to families?

The MCSD will provide academic support to families through the student's individual teacher. Teacher will be available during their planning and after school for support. Additionally, videos will be suggested to families that will assist with technology help, as needed.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Brian Jernigan
Hotline or phone number:	Hamilton 662.343.8307 Hatley 662.256.4536 Smithville 651.4276 District Office 662.257.2176
Dedicated email address:	none
Dedicated website address:	www.mcsd.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The MCSD will utilize multiple forms of social media, and the districts webpage (www.mcsd.us). The MCSD will also use the AIM all call system to communicate with families.

User Information

Name:	Forest Municipal School Forest Municipal School	**Email:**	kbunyard@forest.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	12.229.252.186
Started:	07/31/2020 9:18:03 AM	**Completed:**	07/31/2020 10:20:43 AM
Time Spent:	0 days, 1 hours, 63 minutes, 3760 seconds, 3760000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

FOREST MUNICIPAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will return August 6th - September 16th on a Mixed Mode Hybrid schedule.
1. All students will have a minimum of 240 instructional minutes daily composed of direct instruction (face-to-face and/or virtually and/or recorded downloads)and post-direct instruction related independent work assignments to be graded.
2. Student rotations for on-campus, face-to-face instruction will be designed by grade according to space/count confinements in K-8. Grades 9 - 12 will be designed by content area according to space/count confinements.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

During August 6 - September 16 schools will use the rotation schedule to provide parent/student training days for virtual learning and check out devices as needed to said parents. The training will consist of device use and care, effective use of Google Classroom and G-mail, requirements for receipt and return of work assignments both paper and virtual,and an overview of required online programs to ensure quality instruction and access.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will ensure mastery of Carnegie credit courses by:
1. meeting instructional minute requirements
2. following course frameworks per MDE, and 60+% student mastery of the curriculum

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Current policy of attendance is at this link: https://forThe virtual attendance policy is on the August Board Agenda and will be online upon approval.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

In addition to reduced numbers on bus routes, children will have temp checks prior to boarding, be required to wear masks, have spaced seating arrangements, and will unload per distance standards. Buses will be cleaned after each route unloads. Drivers and bus monitors will have daily temp checks, wear masks and assure that preventative procedures are followed.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Cafeteria will served breakfast on site for students who are on-site per the designed rotation schedule in the cafeteria and classrooms per each school's plan. Lunch for all and breakfast for those not on-site that day, will be delivered by bus routes that are assigned to the students that are registered and enrolled. There will be trained paraprofessionals as cashiers on each bus on how to handle those lunches and breakfasts based on their individual grade meal pattern and "Civil Rights". Those rosters will be turned in to the cafeteria at the end of the day to post transactions for the day.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/08/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

1. Verbal and written communication with all stakeholders to inform immediate supervisor/teacher of underlying health conditions. Employees and students will directed to provide medical documentation of the said conditions and recommendation of best practices specific to individual's conditions.

22. Who is responsible for overseeing health and safety within the district?

Dr. Karen Norwood
601-441-2825
knorwood@forest.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Forest Extracurricular COVID-19 Protection Plan
Dear Parents/Student Athletes,
The MHSAA has approved high school and middle school extracurricular activities to resume. Details of these guidelines can be found at www.misshsaa.com. All sports are to return without delays at this time. Any new details will be updated on school district website with current changes to any plans. Due to COVID-19, changes have been made to how summer workouts will be conducted. The safety of our student athletes and coaches is our top priority. These workouts are voluntary, and we ask that if anyone has been exposed to COVID-19, to please stay home.
Forest Municipal School District Procedures
Phase I- Rules and Guidelines
● MHSAA has released strict guidelines for return to play safety for student athletes and coaches.
● COVID-19 symptoms and MHSAA guidelines will be posted in all school wide facilities.
● All summer workouts are voluntary and not mandated to participation by MHSAA.

Phase II- Player Responsibility
● Each player is instructed their own hydration to workouts and practices.
● Student athletes must have transportation immediately following workouts.
● Each student athlete is encouraged wear a mask to workouts but "not during workouts"

Phase III- Sanitation Procedures
● Student athletes are to use one entrance when entering and exiting all facilities. Doors will be open to prevent use of door handles.
● Pre-Practicing screening with temperature monitors.
● Personal sanitizer will be provided for individual use prior and during workouts.
● Coaches will sanitize facilities/equipment after each workout to ensure no contamination for student athletes.
Phase IV- Modified Practices
● Coaches will follow CDC and MHSAA guidelines for indoor and outdoor gatherings. This includes adequate spacing of student athletes.
● All workouts will be in accordance with MHSAA guideline for "Heat Acclimation" and "Return to Play" policy.
● Student health will be monitored during prior, during, and after each workout.

24. How will the district provide technology and academic support to families?

All families will be invited to attend schedule small group parent/student orientations to be trained on the use of technology in a hybrid setting, to be informed of their families assigned advisor who will be their 1st go to for all questions or concerns, and trained on the access and use of instructional resources that will be used during the hybrid instructional period, currently August 6 - September 16. Throughout these dates the district will reflect on daily experiences and all health incident data to determine if/when revisions to our plan need to be made and then will communicate to all any revisions or adjustments.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Karen Norwood and school principals
Hotline or phone number:	6014693250
Dedicated email address:	knorwood@forest.k12.ms.us
Dedicated website address:	www.forest.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district regularly communicates to all families through School Status. This program has the ability to translate communications into multiple languages.

User Information

Name:	Babette Duty	**Email:**	bduty@covingtoncountyschools.org
Location:		**Company:**	
Position:		**IP Address:**	12.20.160.2
Started:	07/31/2020 8:05:40 AM	**Completed:**	07/31/2020 12:33:44 PM
Time Spent:	0 days, 4 hours, 268 minutes, 16084 seconds, 16084000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

COVINGTON COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The CCSD Board has provided a distance learning option for any parent that does not want to send their child to the school campus. The CCSD school calendar is divided into 6 grading periods. Parents must opt into distance learning

6-weeks at a time. The school day has been changed to reflect the SBE minimum minutes to 240 to allow for the necessary planning and deep cleaning that this situation presents. Each teacher will use the time from 2:00 - 3:30 daily to contact distance learning students in keeping with the SBE's guidance on grading and counting attendance for the students who are learning at home. Teachers will use this time to prepare lessons using the LMS and platform that will be used to teach both in-class students and distance learners.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The CCSD will use the data collected that identified which students have devices and the internet to determine which students will learn virtually. Students who do not have access to the internet but have a device will receive lessons prepared by the teacher and downloaded to a USB drive. Students who do not have either internet access or a device will receive packets. Distance Learners will be contacted every day by the teacher to who will provide support in understanding the material. Every effort will be made to align the instruction for all three groups of learners. IEP students will be contacted daily by the sped teacher and support given to the student and parent as they complete the assignments that are based on the IEP goals for each student.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

CCSD will continue to follow the CCSD grading policy for both on-campus and distance learners. Students enrolled in Carnegie credit courses will continue to be required to pass each class to earn a Carnegie unit.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://covington.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/7969/Default.aspx?docId=276824

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Masks are required for adults and students on buses at all times. Drivers will sanitize each bus thoroughly after each route using an approved disinfectant. High touch areas will be given special attention. Loading and unloading will be done in a controlled manner under adult supervision. Seating charts will be used for buses to assist in contact tracing. Parents have been encouraged to transport their children.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

CCSD will utilize all available spaces to accomplish social distancing while eating. Each school is approaching this issue based on its square footage and student enrollment.

14. What is the planned student start date for the fall semester?

08/31/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/11/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Employee needs will be addressed on an individual basis and all considerations of their rights under the Americans with Disability Act will be followed. Legal council will be contacted to insure proper treatment is deployed.

All parents have the option of distance learning; students with underlying health conditions will be encouraged to distance learn. Students that come to campus that have an underlying health condition will be expected to follow all recommended precautions to include the wearing of masks, social distancing, and washing hands often. Students for whom a mask is not an option due to the health condition, will be allowed to attend school but encouraged to distance learn.

Students with an IEP will be considered by the IEP committee. Supports will be put into place, including the consideration of home bound, on an individual basis.

22. Who is responsible for overseeing health and safety within the district?

Superintendent, Babette Duty, bduty@covingtoncountyschools.org
Building principals, district nurse, school counselors, and the district leadership team will work to monitor, notify, and mitigate exposure to Covid19. All staff will be advised that they are also mandatory reporters to each school's Covid Coordinator (school counselor) if they are made aware of a student that has tested positive. Employees will be expected to self-report. All confidentiality protocols will be adhered to whenever possible in the notification process.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The CCSD will adhere to the recommendations of the Mississippi High School Activities Association, Mississippi State Health Department, and the Centers for Disease Control to the greatest extent possible. Each school Athletic Director will serve as a communication contact person to inform coaches, sponsors, and team members of guidelines. AD's will also serve as a mandatory reporter when positive cases arise among coaching staff and/or players/members.

24. How will the district provide technology and academic support to families?

The CCSD will provide a device for each student once the funds are released and the purchases can be made using the CARES funds. The CCSD Technology staff will serve as trainers for students, teachers and parents with the new platform, LMS, and other additional digital resources. Academic support will continue to be provided by the teachers for all students who are enrolled in the CCSD. IEP students will continue to be provided the supports outlined in the IEP, including Comprehensive re-evaluation, Occupational Therapy, Physical Therapy, and Speech Therapy.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Babette Duty
Hotline or phone number:	601-765-8247
Dedicated email address:	keepintouch@covingtoncountyschools.org
Dedicated website address:	https://www.covingtoncountyschools.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The CCSD will utilize the student information system SAM's automatic phone call feature, social media, and the local radio and news stations in the event of immediate closure.

User Information

Name:	Josh Perkins	**Email:**	jperkins@esd.k12.ms.us
Location:		**Company:**	

Position: **IP Address:**   12.20.164.154

Started: 07/31/2020 7:01:55 AM   **Completed:**   07/31/2020 7:17:31 AM

Time Spent: 0 days, 0 hours, 16 minutes, 936   **Custom 1:**
                    seconds, 936000 milliseconds

Custom 2:   **Custom 3:**

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

ENTERPRISE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

ESD will operate with a hybrid opening for the first week (August 4-7) and then transition to a traditional schedule on August 10.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

ESD will utilize Google Classroom to provide asynchronous instruction. For those students that do not have access to the internet, paper packets will be provided.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

ESD will ensure mastery by providing high quality instruction, creating formative and summative assessments, and engaging in face-to-face and/or virtual discussions. District grading policies will still be in effect.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.esd.k12.ms.us

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students and drivers will be required to wear masks while on the bus. Students will be seated and spaced to provide for social distancing. Hand sanitizer will be available and buses will be thoroughly cleaned, sprayed, and wiped following each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

In order to reduce the number of students in the cafeteria, classes will rotate eating in various places throughout the week. Cafeteria, classroom, pavilions, outside picnic tables, and/or other available areas.

14. What is the planned student start date for the fall semester?

08/04/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/22/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Student information sheets have been provided for students to list any underlying health condition. Distance learning option is available for students with underlying conditions.

22. Who is responsible for overseeing health and safety within the district?

Josh Perkins, Superintendent
601-659-7965

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Masks and social distancing will be required.

24. How will the district provide technology and academic support to families?

If we are able to secure devices, we will provide them to students in need. We have created a help link where students and parents can reach out for support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Josh Perkins
Hotline or phone number:	6016597965
Dedicated email address:	info@esd.k12.ms.us
Dedicated website address:	www.esd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

School status messages, social media, e-mails, and a form letter.

User Information

Name:	Nadene Arrington	**Email:**	narrington@eastjasper.k12.ms.us
Location:		**Company:**	East Jasper School District
Position:	Superintendent	**IP Address:**	50.86.52.105
Started:	07/31/2020 6:51:45 AM	**Completed:**	07/31/2020 8:40:19 AM
Time Spent:	0 days, 2 hours, 109 minutes, 6514 seconds, 6514000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

EAST JASPER CONSOLIDATED SCH DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid—240 instructional minutes; A/B rotation/by last name
Virtual—240 instructional minutes;

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

As during March—May, the District will provide a blended learning environment as follows:
1. Google and Zoom platforms will be utilized.
2. Learning Packets will be mailed to each family.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The District will provide instruction based on the Mississippi College- and Career-Ready Standards.
Student progress will be monitored and assessed in accordance with established District policies and MDE Accountability Standards regarding instructional minutes, seat time, accountability, and issuance of Carnegie units.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

No Link Available at This Time

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

1. Windows will be open as weather conditions and ultimate comfort of students allow.
2. Masks are required prior to boarding buses and for duration of route.
3. Bus capacity will be reduced through utilization of a rotating Hybrid A/B schedule during which each campus will be at half-capacity during the school day.
4. Buses will be cleaned and disinfected after each route.
5. Social distancing will be implemented during loading, unloading, and the routes.
6. Temperatures will be taken prior to boarding.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

The following options will be utilized for providing student meals on a rotating basis:

1. Meals will be served in classrooms.
2. Meals will be served as "Grab-and-Go."
3. Meals will be served in the cafeteria with social distancing and reduced capacity implemented.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/21/2020

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Registration information and staff surveys will be utilized to identify individuals with underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

Nadene Arrington, Superintendent; narrington@eastjasper.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
The District will follow guidance established by MDE, MHSAA, and the MSDH.

24. How will the district provide technology and academic support to families?

District technology staff and outside service providers will assist the District in this effort.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Edna Burrage, Parent Liaison;eburrage@eastjasper.k12.ms.us
Hotline or phone number:	601.787.1144 and 601.787.1164
Dedicated email address:	info@eastjasper.k12.ms.us
Dedicated website address:	east.jasper.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Family voice and text communication system
District Website
District Social Media Platforms

User Information

Name:	Wendy Bracey	**Email:**	wbracey@marionk12.org
Location:	Columbia	**Company:**	Marion County School District
Position:	Superintendent	**IP Address:**	104.12.234.114
Started:	07/31/2020 2:26:17 AM	**Completed:**	07/31/2020 11:45:46 AM
Time Spent:	0 days, 9 hours, 559 minutes, 33569 seconds, 33569000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MARION CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Marion County School District is returning to school with the traditional model but offering a distance/virtual learning option to those who have a device and internet access. Our day will consist of 240/330 minutes of instruction with the exception of early release on Wednesday.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students with devices and internet connectivity will complete assignments through the virtual learning model through our LMS. Students without connectivity will complete packets with all assignments meetings the required numbers of minutes. Packets will be paper or uploaded to a jump drive. Parental preference.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will continue to follow our grading policy as it is written for both traditional schedule and virtual/distance learning schedule.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://marion.msbapolicy.org/DistrictPolicies/Views/SelectedDocumentReadOnly/tabid/1103/Default.aspx?docId=211430

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation will be provided through regular bus routes with assigned seating. Each bus will have hand sanitizer. Students will wear masks and extra masks will be available for each bus. Each bus will be cleaned after the morning and evening routes. If double routes are deemed necessary to manage the number of students on the bus, that will be an option.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Students who dine in the cafeteria will be properly social distanced. Classes will do this on a rotation schedule. Other students will have meals delivered or they will walk through the cafeteria to "grab and go" meals to take to the designated place of dining. Students participating in the virtual model will have designated times and places to pickup their meals.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will handle each need on a case by case basis following the guidelines of ADA as well as seeking legal council. Students with an IEP will be reviewed individually and will be addressed through their IEP committees.

22. Who is responsible for overseeing health and safety within the district?

The Superintendent, the district leadership team, the principals, along with the school nurses and the COVID-19 response team member.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Each school has an athletic director. They along with their principals will follow the guidance given by the CDC, MSDH, and the MHSAA for each event.

24. How will the district provide technology and academic support to families?

The district technology department is available from 7:30 until 3:30 each via phone. The district has a dedicated Q&A page to submit questions and answers. Teachers will be available through the LMS during planning periods. They will be available through phone and email contact. The district curriculum director along with the math and ELA coaches will be available to assist with questions and concerns.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Wendy Bracey
Hotline or phone number:	601-736-7194
Dedicated email address:	https://docs.google.com/forms/d/e/1FAIpQLSf9iZpDh8xE3LJMdzhp9MG99-E9DxKcao5j2be0AH67ztvAgg/viewform
Dedicated website address:	https://www.marionk12.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use the district webpage, Remind, Sam Call system, social media pages, local radio and TV stations.

User Information

Name:	Delesicia Martin	**Email:**	dmartin@hinds.k12.ms.us
Location:		**Company:**	Hinds County School District
Position:		**IP Address:**	75.65.94.239
Started:	07/30/2020 11:50:53 PM	**Completed:**	07/31/2020 1:26:36 AM
Time Spent:	0 days, 2 hours, 96 minutes, 5743 seconds, 5743000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HINDS CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule

Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day): Students in grade Pre-Kindergarten through 8th grade will be offered the option to attend school in-persons / traditional schedule. The number of minutes varies by school due to differing arrival and departure times. These times are impacted by transportation (bus) schedules in order to provide safe distancing on buses. Having fewer students on the buses translates into the need for increased bus availability. The table below captures instructional minutes.

School Grade Band # Minutes
Gary Road Elementary Pre K-2 295
Gary Road Intermediate 3-5 275
Byram Middle 6-8 300
Bolton Edwards Elem. Middle Pre. K- 8 325
Utica Elem. Middle Pre. K-8 290
Raymond Elementary Pre K - 6. 395
Carver Middle 7- 8 375

Hybrid schedule

Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

School Instructional Minutes Per day
Terry High School 280
Raymond High School 280

High schools will run a 4 x 4 schedule, offering 4 complete courses in the fall and another 4 complete courses in the spring. Students will attend their classes in one of two ways – Hybrid or Virtual

Hybrid Schedule
In-person all day every other day – On campus in the actual classroom
Asynchronous Virtual every other day – Online channels without real-time interaction with the teacher

Virtual schedule

Details (number of daily instructional minutes):
Students at all grade levels have been given the option to participate in Remote / Virtual Learning. These remote learners will be expected to keep the same schedule as their in-person classmates and will interact with the teacher as if they were physically together.

PK – 8th Grade:
The number of instructional minutes matches that as listed above.
Virtual Schedule
Synchronous Virtual all day every day – Logged in and virtually present from a distance in a classroom following that class schedule
Note: Attendance will be taken for each period, and students are required to be fully present and engaged at all times. Parents will transport these students to the school for proctored assessments two times each month. Students who choose this option must complete a 9-week session before choosing to switch to the hybrid schedule. Distance learning/virtual students will be held to the same expectations for work submission and grading guidelines as traditional students. A contract will be signed between the school and families.

School: Terry High School and Raymond High
Instructional Minutes: 280
Rotation Design: schools will run a 4 x 4 schedule, offering 4 complete courses in the fall and another 4 complete

courses in the spring. Students will attend their classes in one of two ways – Hybrid or Virtual

Virtual Schedule
Synchronous Virtual every other day – Logged in and virtually present from a distance in a classroom following that class schedule
Asynchronous Virtual every other day – Online channels without real-time interaction with the teacher

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will only provide packets for students who have been identified as being "low tech", having minimal to no wifi accessibility. Our instruction will be blended, having all students already routinely using a digital LMS (Google Suite). Therefore, a transition to a distance learning mode would be as smooth and seamless as possible.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will adhere to the HCSD grading policy. Additionally, we will continue to track competency in addition to attendance measures. For each course, we have determined / developed appropriate assessments to measure student skills and knowledge required for the established course objectives. We have increased certain protocol to ensure that students are progressing in virtual courses.
We will:
1. adhere to the district's current practice of administering common assessments on a bi-weekly basis to determine progress on the continuum of mastery of targeted standards
2. increase the frequency of teacher-student meetings to monitor progress
3. maintain timelines set forth in our Instructional Pacing Guides for achieving course objectives
4. inform parents and guardians of course objectives and timelines so that if objectives are not met within the timeline, the student, parent or guardian, and teacher can take steps to intervene prior to significant gaps occurring to ensure that the student achieves competency
5. reevaluate and adjust timelines to the extent possible for individual students who are not on track to meet mastery expectations of objectives;

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

HCSDAttendanceReporting2020-2021doc

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

HCSD's transportation scheduling team will collaborate with campuses to determine family transportation needs and

coordinate bus routes based on route capacity and needed accommodations. Safety remains at the forefront of this effort. Bus procedures will include the following :

● We will implement procedures for employee health checks outlined under the Health and Safety section.
● We will practice HCSD's Protocol/Precautions for COVID-19 under the Health and Safety section .
● Face coverings will be mandatory when students enter the bus and during transport.
● Upon disembarking, riders should wash their hands or use hand sanitizer with at least 60% alcohol as soon as possible after disembarking.
● Hand sanitizer will be provided on the busses.
● Bus drivers will use disinfectant wipes to wipe down handrails, bars, seats, and other frequently touched surfaces before and after routes.
● We will keep windows open as much as possible
● Transportation will be provided, but social distancing will be harder on buses. For this reason, we encourage parents to use private transportation if possible. However, bus routes have been restructured and re-tiered to reduce student passenger numbers to 30 or below.
● Bus drivers will wear a face mask/covering at all times while driving the bus. Seating charts will be used to place students in the safest positions on the bus.
● Bus drivers will use disinfectant wipes to wipe down handrails, bars, seats, and other frequently touched surfaces before and after each route.
● Students will be loaded starting at the rear of the bus, and unload starting from the front of the bus

As always, we will continue to work with local after school care programs who will pick up students from school at the end of each day. However, it should be noted that all safety measures for children are the responsibility of those facilities where the students are delivered.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Schools have outlined their procedures for this which includes one of two choices:

1.) Students pick up breakfast at the cafeteria door upon entering the school building. It will be eaten in the classroom. *Some schools prefer to deliver breakfast to the classrooms.
2.) Students may pick up lunches or they may be deliver to the classrooms where students will eat.
3.) Students may eat outside if weather permits.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff and students complete yearly enrollment forms which asks them to report health concerns / illnesses that require special support and/or consideration. This information is shared with the school nurse, and these staff / students are encouraged to register with the campus's Jackson Hinds Comprehensive Health Clinic for services. Health concerns are also entered into the student information system (SAMS) in order to keep all who, serve the students informed.

Each school will designate a location (a Care Room) separate from the nurse's office for the care of students with special care needs such as suctioning, tube feeding, and nebulizers to minimize exposure to students who might be ill. The room will be disinfected frequently, and all staff members present will wear appropriate PPE.

The HCSD has implemented screening protocols for anyone that enters District buildings, which may include asking questions about symptoms and examining people who appear healthy and asymptomatic. We will also communicate information to parents and employees about the symptoms of COVID-19 and require them to self- screen prior to coming to school. Students and employees exhibiting symptoms of COVID-19 without other obvious explanations are prohibited from coming to school, and, if they do come to school, they will be sent home immediately.

22. Who is responsible for overseeing health and safety within the district?

Dr. Martin, Superintendent
dmartin@hinds.k12.ms.us

Mr. Ivan Smith, Director of Maintenance
ismith@hinds.k12.ms.us

Dr. John Neal Assoc. Supt.
jneal@hinds.k12.ms.us

Dr. Bill Sellers, Asst. Supt.
bsellers@hinds.k12.ms.us

Dr. Jasmine Chapman
Jackson Hinds Comprehensive Health Clinics

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The following plan outlines the preliminary policy, protocol, and guidelines for a return to athletic participation in the Hinds County School District. As more public health information is available, administration will work with our students and coaches to release further guidance which could impact our athletic seasons.

Introduction
The COVID-19 virus is a highly contagious illness that primarily attacks the upper respiratory system. The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control and Prevention (CDC), among others, has found that while children do get infected by COVID19, relatively few children with COVID-19 are hospitalized. However, severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current research suggests there are many steps schools can take to reduce the risks to students, coaches, and their families.
In this plan, we lay out the guidance from the Mississippi High School Activities Association, National Federation of High School Sports, Mississippi State Department of Health, and Centers for Disease Control best practices in the areas of classification of sports, gathering size limitations, and levels of participation guidance so that all stakeholders will have a level of awareness of those points. The HCSD will take the necessary precautions and recommendations from the federal, state, and local governments, CDC, MSDH, as well as the NFHS and MHSAA. We know that the knowledge regarding COVID-19 is constantly changing as new information and treatments become available. Thus, these recommendations will be adjusted as needed as new information becomes available in order to decrease the risk of exposure for our staff, students, and spectators.

MHSAA / NFHS Classification of Sports

Higher Risk: Sports that involve close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants (Examples: football, competitive cheer, dance).

Moderate Risk: Sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants (Examples: Basketball, volleyball, baseball, softball, soccer, tennis, *track relays, *pole vault, *high jump, and *long jump). *Could potentially be considered "Lower Risk" with appropriate cleaning of equipment and use of masks by participants.

Lower Risk: Sports that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between use by competitors (Examples: Individual running events, throwing events (javelin, shot put, discus), golf, weightlifting, sideline cheer, and cross country running (with staggered starts).

Physical Activity and Athletic Equipment:
• Each student-athlete should bring their personal towel to wipe sweat. (Absolutely no sharing allowed).
• Each student-athlete should wear a long sleeve shirt and long tights under work out clothing to minimize skin-to-skin contact with other student-athletes when possible.
• The sharing of clothing and water bottles are strictly prohibited.
• Athletic equipment that may be used by multiple individuals (balls, shields, bats, tackling dummies, shot put, discus, pole vault, weights, etc.) should be cleaned intermittently during practice and events as deemed necessary.
• Hand Sanitizer should be available for used periodically during the contest/event as resources allow.
• The facility, both indoors and outdoors, will have highly visible signage stating common COVID-19 symptoms as information and reminders for coaches, students and parents/guardians. Individuals should not be allowed to enter the facility or workout space if they meet any symptom or have a potential exposure.
• Workouts should start and end at the scheduled time.
• A/C will be on in all buildings and cooling properly.
• Regular practice (full gear / physical contact) will begin on the designated dates provided by the MHSAA once the school year begins.

Facilities Cleaning before and after Contest/Events/Activities:
• Adequate cleaning schedules should be implemented for all athletic facilities to mitigate any communicable diseases.
• Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility will be wiped down and sanitized (chairs, furniture in meeting rooms, locker rooms, weight room equipment, bathrooms, athletic

training room tables, etc.).
• Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts.
• Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.
• Appropriate clothing/shoes should always be worn in the game to minimize sweat from transmitting onto equipment/surfaces.
• Any equipment such as benches, athletic pads, etc. having holes with exposed foam should be covered.
• Students must be encouraged to shower and wash their workout clothing immediately upon returning to home.
Group Size Limitations for Contests/Events/Activities
Any sports-related activities must adhere to the gathering limitations set forth by the Governor's executive order for Phased Reopening and the facility may not exceed said percentage of total occupancy for outdoor and indoor arenas. All fans must wear a face masks or covering once exiting their vehicle on campus grounds and maintain six feet of social distancing in stadium concourses. People/spectators will be grouped from essential to non-essential to decide which tiers will be allowed at an event:
1. Tier 1 (Essential): Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
2. Tier 2 (Preferred): Media.
3. Tier 3 (Non-essential): Spectators, vendors Only Tier 1 and 2 personnel will be allowed to attend events until state/local health departments lift restrictions on mass gatherings.

Note: Tailgating is currently band for all sports. Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams. This is to ensure that the school does not exceed the Governor's executive order on occupancy count for outdoor and indoor arenas.
District Procedures Prior to an Event
• The home school administrator will contact the visiting school as early as possible to arrange for a zoom meeting or telephone conversation to discuss the following: stadium (venue) occupancy and procedures using social distance guidelines, tickets, passes (only state passes accepted), and prior and existing school/community control concerns.
• Discuss any situations peculiar to your stadium (or gym or off-site venue) and send a map of the stadium (venue) and parking areas to the visiting school.
• Provide directions and instructions regarding safest routes, parking, seating and dismissal from bleachers, and loading and unloading buses and automobiles.
• Evaluate and notify visitors of any conditions and factors of on-site construction projects that may impact the school's entrance and departure procedures.
• Use separate spectator entrance/departure gates/doors.
• Have parking areas well lighted.
• Have stadium or gym secure and all gates locked prior to the scheduled opening time.
• Provide for adequate police supervision before, during and after the game.
• Give specific instructions to security, ushers and faculty members hired by the school, concerning their responsibilities related to pre-entry check-in, ticket sales, seating guidelines, concession stand procedures, and exiting the stadium/gym after the event.
• Contact game officials, media and medical personnel to review: COVID-19 safety protocols, reserved parking area, and a designated area during halftime.
Pre- Contest Screenings for spectators:
• Temperature check (100.0)
• Use hand sanitizer
• Mask or face covering required
Pre-Contest Screenings for Event Staff, Security, Athletes and Coaches:
• Temperature check (100.0)
• Mask or face covering required
• Do you have any of these symptoms?
1. Have you taken any Tylenol or ibuprofen for fever?
2. Have you taken meds to reduce a fever?
3. Body Chills?
4. Cough?
5. Shortness of Breath?
6. Have you stayed with or spent any time inside with someone who has been diagnosed with COVID 19?

District Procedures During an Event
• Statements concerning COVID-19, spectator seating, sportsmanship, concession stand guidance, bathroom use guidance and exiting procedures should be announced several times throughout the game during breaks for time-outs; quarters; halves, etc.
• Have custodian check rest rooms on the home and visitors' side for supplies throughout the contest (must wear cloves and mask).
• Monitor and stop chants and cheers in the stands that might violate the COVID-19 guidance.

• Responsibilities during the game are shared by both schools, with the home school assuming the major role. At neutral sites, responsibilities will be shared.

Concessions

• A cleaning schedules must be implemented to mitigate any communicable diseases.
• Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that individuals remain at least 6 feet apart when waiting in line to order or pick up (rope barriers may also be used).
• Prior to an individual or groups of individuals entering the concession stand, hard surfaces within that facility will be wiped down and sanitized (chairs, counter tops, storage shelves, coolers, cooking equipment, tables, etc.).
• Workers must wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces in the concession stand.
• Worker must wear a face covering and gloves before preparing and/or serving any food.
• Hand sanitizer should be plentiful and available to individuals at the concession stand.
• Must use disposable food service items including utensils and dishes.
• Only pre-package food items and/or beverages may be sold.
• Use single-serve condiment packets.
• Use touchless payment options as much as possible, if available.
• Ask customers and employees to exchange cash or card payments by placing them on a receipt tray or on the counter rather than by hand to avoid direct hand-to-hand contact.
• Announcements regarding concessions stand procedures will be announced throughout the contest.

Facility Exiting Procedures after an Event

• Pre-game responsibilities are shared by both schools competing in any athletic contest (Host team administrator will communicate these procedures to the guest team administrator prior to game day).
• Responsibilities during the game are shared by both schools, with the home school assuming the major role. At neutral sites, responsibilities will be shared.
• Post-game responsibilities are shared by officials of both schools (supervision of fans/social distancing) and the event security.
• Event staff will be used to direct spectators to appropriate exit gates as to not create bottle necks.
• Announcements regarding exiting the facility will be announced throughout the contest.
• Arrange for supervision to continue until after all visitors have left the area, including the team bus.

Transportation to and from Contest/Events/Activities

• Schools must consider social distancing requirements when scheduling contests and events for the fall (no more than 30 athletes per bus /multiple buses will be needed).
• Student athletes and coaches must wear mask/face covering and sit in assigned seats to and from the away events to decrease the chances of cross contamination.
• Buses must be cleaned prior to travel to away events.
• Buses must be sanitized prior to students reloading after the event.
• All buses must have available hand sanitizer for use.
• Buses must be cleaned and sanitized immediately upon returning form away event.

Overnight/Out of State Events (Not up for Approval currently)

• The school, district and board will evaluate each event and follow all district, local/state government guidelines on a case by case basis.
• Transportation guidelines will be enforced (seating capacity of 30).
• Housing/room arrangements cannot exceed 2 per room.
• All district social distancing guidelines will be enforced.
• Trip will not be funded by the district.

Social Distancing and Guidance Each Sporting Event

Football:

• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stand will began with the third row and spectators will sit 6 ft apart on every other row.
• Event staff will be used to direct spectators to appropriate seating.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer stands should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.
• Have security posted and briefed on safety protocols.

• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Recommended that coaches halftime talk be conducted in the endzone outside when appropriate weather condition permit (social distance guideline enforced).
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Balls, Tees, etc.…).
• MHSAA has also extended the length of the sidelines to create more spacing (10 yd line to 10 yd line).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.

• Regulation Gloves and a mask are permissible
• No spectators will be permitted to stand on the fence line throughout the event.
• Only clock operator, bookkeeper & PA announcer in the press box or at the scorer's table if spacing permits.
• Cheer leaders will not be permitted to go beyond the designated safety barriers, perform double stunts or pyramids and will be required to observe the district social distancing guidelines when cheering during the event.
• Pep-Band will be allowed to perform during half-time and will be required to observe the district social distancing guidelines when performing during the event.
• Pep-Band must wait until both teams exit field at halftime before entering.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.
Volleyball:
• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stands will began with the third row and spectators will sit 6 ft apart on every other row.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer dispensers should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.
• Have security posted and briefed on safety protocols.
• Event staff will be used to direct spectators to appropriate seating.
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches and/or space chairs 3 ft apart.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Balls).
• Recommended that coaches halftime talk be conducted at the team bench area to provide more ventilation for athletes (social distance guideline enforced).

• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared. Only clock operator, bookkeeper & PA announcer in the press box or at the scorer's table if spacing permits.
• Cheer leaders will not be permitted to go beyond the designated safety barriers, perform double stunts or pyramids and will be required to observe the district social distancing guidelines when cheering during the event.
• Appropriate clothing/shoes should always be worn in the game to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.
• When possible, visiting teams should arrive in uniform
• Suspend roster submission at the prematch conference. Rosters are submitted directly to the officials' table before the 10-minute mark.
• Suspend the protocol of teams switching benches between sets. In the event there is a clear and distinct disadvantage, teams may switch sides, observing all social distancing protocols. Officials will determine if a disadvantage is present.
• Long sleeves are permissible.
• Long pants are permissible.

• Under garments are permissible, but must be unadorned and of a single, solid color similar in color to the predominant color of the uniform top or bottom.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.

Basketball:
• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stands will began with the third row and spectators will sit 6 ft apart on every other row.
• Event staff will be used to direct spectators to appropriate seating.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer dispensers should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.
• Have security posted and briefed on safety protocols.
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Balls).
• Recommended that coaches halftime talk be conducted at the team bench area to provide more ventilation for athletes (social distance guideline enforced).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should always be worn in the game to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.
• Cheer leaders will not be permitted to go beyond the designated safety barriers, perform double stunts or pyramids and will be required to observe the district social distancing guidelines when cheering during the event.
• Only clock operator, bookkeeper & PA announcer in the press box or at the scorers table if spacing permits.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.

Softball:
• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stands will began with the third row and spectators will sit 6 ft apart on every other row.
• Event staff will be used to direct spectators to appropriate seating.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer dispensers should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.

• Have security posted and briefed on safety protocols.
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Balls, bats, catching gear, batting helmets, etc.…).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should be worn at all times in the game to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.
• No spectators will be permitted to stand on the fence line throughout the event.
• Only clock operator, bookkeeper & PA announcer in the press box or at the scorer's table if spacing permits.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.
Baseball:
• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stands will began with the third row and spectators will sit 6 ft apart on every other row.
• Event staff will be used to direct spectators to appropriate seating.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer dispensers should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.
• Have security posted and briefed on safety protocols.
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Balls, bats, catching gear, batting helmets, etc.…).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should be worn at all times in the game to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.
• No spectators will be permitted to stand on the fence line throughout the event.
• Only clock operator, bookkeeper & PA announcer in the press box or at the scorer's table if spacing permits.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.

Track & field (Home Meeting):
• All event staff and coaches must be educated on event plan prior to working the event.
• Avoid using event staff who have severe underlying medical conditions.
• Use soft barriers to maintain social distancing (include use of tables, ropes, signs, and floor markings and markings in the bleachers/stands).
• The first two rows of the bleachers/stands next to any barrier should be empty to create more space between spectators and athletes.
• All seating in the stands will began with the third row and spectators will sit 6 ft apart on every other row.

• Event staff will be used to direct spectators to appropriate seating.
• All restrooms should be cleaned prior to and after each event and equipped with soap and paper towels.
• Open windows and doors to concession stands and ticket offices whenever possible to make sure the space is well ventilated.
• Hand sanitizer dispensers should be visible at all entrances and bathrooms.
• Use all media platforms to announce your event policies and guidelines.
• Have visible signage posted around the facility about safety protocols.
• Have security posted and briefed on safety protocols.
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Tents, relay baton, shot, dis, vaulting pole, landing mats etc.…).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should always be worn in the meet to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the game/activity.
• No spectators will be permitted to stand on the fence line throughout the event.
• Only clock operator, bookkeeper & PA announcer in the press box or at the scorers table if spacing permits.

Who can attend the event?
• Athletes, coaches, officials, event staff, medical staff (trainer), security, and AMR.
• Media.
• Other spectators provided that the count does not exceed the Governor's executive order of total occupancy count for outdoor and indoor arenas.
Note: Ticket per-sales will be available to all athletes and staff member families prior to game day. Pre-sale tickets will also be made available to visiting teams.

Power Lifting:
• Sidelines/benches/weight room observation area: Appropriate social distancing will need to be maintained during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (Bars, weights, benches, etc.…).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should be worn at all times during the meet to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place at the end of the meet.

Cross Country Track:
• Sidelines/benches/team setup area outside: Appropriate social distancing will need to be maintained during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (only the tent).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should always be worn during the meet to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place before or at the end of the meet.
• Runners stay with their school no socializing between schools.
• Race start times should be staggered to allow for social distancing.
• Host schools should specifically mark off areas for teams to set up their team camp distancing, spectator, registration, athletic trainer, etc. for distancing purposes.
• To prevent gathering of athletes, parents, and fans results will not be posted all results should be posted on MS.MileSplit.com by the host school as soon as possible after the meet.

Bowling:
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (equipment not shared).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should always be worn during the meet to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place at the end of the match.
Golf:
• Sidelines/benches/team setup area outside: Appropriate social distancing will need to be maintained during

contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (equipment not shared).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• The sportsmanship handshake between coaches and team members will not take place at the end of the match.

Tennis:
• Sidelines/benches: Appropriate social distancing will need to be maintained on sidelines/bench during contests and events. Consider using tape or paint as a guide for students and coaches.
• Equipment use and shared by multiple athletes should be exchanged out and cleaned throughout the competition (equipment not shared).
• Encourage all student athletes to bring their own water bottle. Water bottles must not be shared.
• Appropriate clothing/shoes should always be worn during the match to minimize sweat from transmitting onto equipment/surfaces.
• The sportsmanship handshake between coaches and team members will not take place at the end of the match.

24. How will the district provide technology and academic support to families?

Across the summer, we have offered Parent Academies as a FREE family resource that promotes parental involvement, enhances student achievement and educational support on district resources. Parent Academy courses offered in July were virtual and focused on the Distance Learning Tools for the 2020-2021 school year.
Parents will receive an orientation to the technology their children will use across the school year during appointments across the week of August 3 – 7. They will log onto the programs and use the same devices during this session that their children will use.
In addition, parents will be provided a Point of Contact sheet for technology support which will direct them to the assigned district employee to help with specific concerns. This information is also provided on the HCSD website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Point of contact: John Neal, ED.D., Associate Superintendent /Community Relation-Dropout Prevention-Truancy-Title IX Coordinator – District Safety Coo
Hotline or phone number:	Hotline number: (601) 857-7023
Dedicated email address:	Dedicated email address: jneal@hinds.k12.ms.us
Dedicated website address:	Dedicated District website address: www.hinds.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Immediately following notification of a decision to close a school, the communication protocol will include:
a. The Office of the Superintendent will notify all school administrators and department chairs of the school closure.
b. Communications will go out to all faculty, staff, students, and parents regarding the school closure.
c. Parents will be provided with specific instructions for student departure.
d. The Office of the Superintendent will communicate with the Board of Trustees of the school closure and status of evacuation process.
Communication Details will also include:
a. Parent Callouts
b. Parent Letter (mailouts)
c. Press Release to all media (All local TV stations / Radio)
d. Post in local papers (Advocate-Mississippi Link-Clarion Ledger-Hinds News)
e. Post and/or send out on district social media platform:
1. Facebook: https://www.facebook.com/pg/HindsCountySchoolDistrict/about/?tab=page_info
2. Twitter: https://twitter.com/hcsdschools
3. Parent/student Remind
4. Email
5. Text
f. Post on district website: www.hinds.k12.ms.us
g. Post on school websites:

Bolton Edwards Elementary/Middle School:
https://www.hinds.k12.ms.us/boltonedwards

Byram Middle School: https://www.hinds.k12.ms.us/byrammiddle

Carver Middle School/Life Skills Academy: https://www.hinds.k12.ms.us/carver

Gary Road Elementary School: https://www.hinds.k12.ms.us/gre

Gary Road Intermediate School: https://www.hinds.k12.ms.us/gri

Raymond Elementary School: https://www.hinds.k12.ms.us/raymondelem

Raymond High School: https://www.hinds.k12.ms.us/raymondhigh

Terry High School: https://www.hinds.k12.ms.us/terryhs

Utica Elementary Middle School: https://www.hinds.k12.ms.us/utica

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Name:	Amanda Johnson	**Email:**	ajohnson@clarksdalecollegiate.org
Location:	Clarksdale	**Company:**	Clarksdale Collegiate Public Charter School
Position:	Superintendent/Principal	**IP Address:**	75.65.94.239
Started:	07/30/2020 11:04:02 PM	**Completed:**	07/31/2020 8:14:52 AM
Time Spent:	0 days, 9 hours, 551 minutes, 33050 seconds, 33050000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

CLARKSDALE COLLEGIATE PUBLIC CHARTER SCHOOL

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Clarksdale Collegiate is currently operating within a virtual model. The day includes live sessions that last for four hours in the morning and independent work sessions in the afternoon. The daily morning sessions include 240 instructional minutes and the daily afternoon sessions are designed to take the typical scholar about 150 minutes. The virtual day includes at least 390 minutes of instructional time.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Clarksdale Collegiate has started the school year with a virtual structure. If our school were to close due to an outbreak, our school team would work remotely to ensure our scholars receive high quality instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

N/A

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.clarksdalecollegiate.org/our-schools/collegiate-primary/family-resources/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Once we transition to a hybrid model, we will provide transportation to our scholars with a reduced capacity. We will operate school utilizing A and B school days which allows us to support 50% of our students in-person each day. Of the 50%, only 30-35% of those scholars require transportation. On days when scholars are not in-person, they will be engaging in distance learning at home.
In addition to a reduced scholar capacity on buses, we will also be requiring all scholars, staff, and bus drivers to wear masks at all times. Each bus will only allow one scholar per seat and we will prioritize skipping seats between scholars. Our bus drivers will be responsible for cleaning their buses before starting a route and once a route has been finished for the day. Each bus will be equipped with a cleaning schedule that bus drivers will be responsible for logging each day.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

During the first four weeks of the school year, our families and scholars will be able to pick up their meals for the week. On Sundays, families are able to pick up their meals between the hours of 12-3pm. We have prioritized providing our families with quality and nutritious meals that are sealed to ensure that meals remain fresh. Each meal contains care and reheating instructions to ensure that scholars are able to eat their meals safely.
For families that are unable to pick up their scholar's meals on Sundays, we have designated Mondays as curbside pick-up days. During this time, families can come to our school, text a number to let us know they are here, and a

member of our staff will bring their scholar's meals to their car.
When we decide to transition to a hybrid model and start bringing some scholars into the building, we will provide meals to our scholars in their classrooms to reduce the movement of both staff and scholars.

14. What is the planned student start date for the fall semester?

07/20/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/19/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We have administered a survey where staff self-reported any health conditions. The results did not indicate we had any staff with underlying health conditions. Once we decide to transition to a hybrid model, we will be administering a similar survey to our scholars and families to identify and address any needs from underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

John Dixon, Assistant Director of Operations and Finance
John.dixon@clarksdalecollegiate.org
Amanda Johnson, Executive Director
Ajohnson@clarksdalecollegiate.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

For this school year, we have discontinued any large events or activities that require our scholars, staff, and other stakeholders to meet in large groups. Instead, we will be utilizing virtual spaces wherever possible to ensure the safety of our school community.

24. How will the district provide technology and academic support to families?

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During our open house, we supported families in identifying someone at home that could support their scholar during virtual learning. We have also created a technology support number that families can call between the hours of 7:30-3:30pm to receive direct support with accessing and navigating our virtual learning programs and Zoom platform.
Our team uses GoGuardian. GoGuardian is a filtering and classroom management software. When families are having issues with accessing or navigating our online platforms, our technology team is able to provide remote support to our families using this software.
During the afternoons, our scholars egage in online learning programs independently and completing independent assignments in google classrooms. Our teachers hold office hours to provide additional support to families and scholars during the afternoons in order to ensure that scholars are able to access assignments and complete them.
We have prioritized diagnostic testing for all of our scholars and have developed a plan to bring scholars in safely in order to administer diagnostic assessments to determine appropriate academic levels and supports.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Chris Campos, Technology and Communications Manager
Hotline or phone number:	662-262-5181
Dedicated email address:	info@clarksdalecollegiate.org
Dedicated website address:	https://www.clarksdalecollegiate.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Should there be an outbreak that necessitates immediate closure, our Executive Director will send communication via multiple channels to our families that explains that someone in our community has tested positive and that we will be closing to prevent the spread. Once closed, we will continue operating our instructional program in a virtual format.

User Information

Name:	Benjamin Torrey	**Email:**	btorrey@holmesccsd.org
Location:		**Company:**	Holmes County Consolidated School District
Position:		**IP Address:**	45.16.127.178
Started:	07/30/2020 10:46:59 PM	**Completed:**	07/30/2020 10:56:57 PM
Time Spent:	0 days, 0 hours, 10 minutes, 598 seconds, 598000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HOLMES COUNTY CONSOLIDATED SD

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Holmes County Consolidated School District will provide instruction utilizing a virtual schedule to begin the 2020-2021 school year. Students in Pre-K through 12th grade will be provided with 240 minutes of instruction in a virtual environment through the end of the 1st nine-week grading period. A decision will be made in late September in regards to instructional delivery for the 2nd nine-week grading period and beyond.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The Holmes County Consolidated School District will provide instruction utilizing a virtual schedule, in the event employees are restricted to teleworking due to a stay at home order. The district is in the process of supplying each child with a tablet and or laptop to enhance teaching and learning in the virtual learning environment. The school district is also surveying the needs of parents and issuing hotspots and other means of assistance to ensure wi-fi capabilities exist throughout each child's learning environment.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Carnegie credits will be earned utilizing a hybrid model for instructional delivery. Students will be assigned courses in Edgenuity, receiving direct instruction from appropriately certified, endorsed teachers. Students will follow a virtual learning schedule, which will ensure 240 minutes of instruction is provided daily.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.holmesccsd.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

To begin the school year, students will be provided instruction within the virtual learning environment. Once a decision has been made to have students report to the physical learning environment, transportation will be provided to students via district school buses. Plans will be developed to ensure social distancing is in place while students are on buses. A detailed cleaning schedule will be utilized to ensure school buses are routinely sanitized and appropriately cleaned at the end of each route.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

To begin the school year, students will be provided instruction within the virtual learning environment. Within the virtual learning environment, the school district will provide breakfast and lunch to all students, with door to door delivery service being provided to each home within the district. Once a decision had been made to have students report to the physical learning environment, meals will be provided in classrooms, reducing the risk of spread of the virus.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/07/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

To begin the school year, students will be provided instruction with the virtual learning environment. In the event a decision is made to return students to the physical learning environment, families will be afforded the opportunity to present appropriate medical documentation to the district, in accordance with CDC guidelines, as well as state and local policies for attendance.

22. Who is responsible for overseeing health and safety within the district?

Name / contact information:

• Benjamin G. Torrey, II, Special Assistant to the Superintendent – btorrey@holmesccsd.org

• Dr. Jason Sargent, Director of Testing, Enrollment & Accountability – jason.sargent@holmesccsd.org

• Alonzo Washington, Supervisor, Maintenance & Custodial Services – awashington1@holmesccsd.org

• Comona Davis, School Nurse – cdavis@holmesccd.org

• Janet Washington, School Nurse – jwashington@holmesccsd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The school district will ensure a safe environment for students, staff and spectators, in accordance with CDC guidelines, as well as guidelines from the Mississippi High School Activities Association. Students will be required to wear masks, to the extent possible, maintaining social distancing guidelines, to the extent possible. Specific sports guidelines will be provided to parents and students, to aid in minimizing the risk of spread of the virus.

24. How will the district provide technology and academic support to families?

The district will provide all students in grades Pre-K through 12th grade with a device, to be utilized in the virtual learning environment. Families will be surveyed to determine internet access, and will be provided assistance, as needed.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Benjamin G. Torrey, II, Special Assistant to the Superintendent
Hotline or phone number:	662-834-2175
Dedicated email address:	btorrey@holmesccsd.org
Dedicated website address:	www.holmesccsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

To begin the school year, students will be provided instruction within the virtual learning environment. In the event of an outbreak that necessitates immediate closure, the school community will be notified via the district's website, all social media platforms, as well as though Blackboard, via phone and email transmission.

User Information

Name:	Mary Brown	**Email:**	mbrown@glcsd.org
Location:	1901 Hwy 82 West Greenwood, MS	**Company:**	Greenwood Leflore Consolidated District
Position:	Superintendent	**IP Address:**	50.86.52.126
Started:	07/30/2020 9:25:03 PM	**Completed:**	07/30/2020 10:07:00 PM
Time Spent:	0 days, 1 hours, 42 minutes, 2517 seconds, 2517000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

GREENWOOD-LEFLORE CONS SCH DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid Schedule: Students will be provided 240 minutes of instruction per day. All Prek-3 students will attend school on Monday - Thursday (face-to-face), and virtually on Friday. All 4th - 12th grade students will attend school (face-to-face) using the alternating schedule (A/B) days, and all virtual days on Fridays.

After surveying parents, students, and community stakeholders, there was an overwhelming response for students to attend school virtually until a COVID-19 vaccine has been made available and is effective.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district has purchased CANVAS as its Learning Management System. Students will have direct access to certified teachers. The district will also make instructional available to all students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district has established indicators and measures of success to ensure students meet all carnegie unit requirements

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://glcsd.msbapolicy.org/DistrictHome/tabid/10290/Default.aspx

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district's department of transportation has worked to reroute bus routes to pick up fewer (12) students on hybrid schedule days. All students, drivers, and bus monitors are required to wear face masks. Before and after each pickup/drop-off buses will be sanitized.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

All students will receive their meals inside of their classrooms. Those students who will follow the virtual schedule will be provided meals. Their meals will be delivered twice per week to their assigned bus stop locations. All students will receive two meals (breakfast and lunch) for the entire week.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district has made questionnare available for all individuals. Those individuals with underlying health conditions will be given the option to work virtually or in an isolated location on the campuses. Students with underlying health issues are given the option to utilize the district's virtual schedule.

22. Who is responsible for overseeing health and safety within the district?

Mr. Charles Johnson, Assistant Superintendent
cjohnson@glcsd.org
662.453.8566 phone
662.299.8112 cell

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

At this time, the district is preparing to cancel all Fall sports.
All band, choir, physical education courses will be taught virtually.

24. How will the district provide technology and academic support to families?

The district will provide weekly virtual parent and student training to assist with using electronic devices.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Mrs. Margarette Dean

Hotline or phone number: 6624538566

Dedicated email address: mdean@glcsd.org

Dedicated website address: www.glcsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district uses its district webpage, robocall, robotext, mass email, Facebook, and local media outlets to communicate with families.

User Information

Name:	chris fleming	**Email:**	cfleming@senatobiaschools.com
Location:		**Company:**	
Position:		**IP Address:**	173.235.95.2
Started:	07/30/2020 4:43:26 PM	**Completed:**	07/31/2020 3:02:16 PM
Time Spent:	1 days, 22 hours, 1339 minutes, 80330 seconds, 80330000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SENATOBIA MUNICIPAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Parents may choose a traditional, face-to-face instructional setting or choose distance learning.

Traditional Schedule: Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. SMSD's Learning Management System (LMS), Google Classroom, will be incorporated into instruction. We plan to provide 330 minutes of instruction daily. Allowing for a minimum of 240 provides time for

staggered scheduling, deep cleaning, etc. if needed. Students will follow a regular schedule Monday–Friday, except for Virtual Fridays.
■ Students will attend Virtual Friday every other week, with students participating in distance learning on those days.
■ The district will provide a schedule for Virtual Fridays, which will include time for online individual instruction for students. This will also allow for needed interventions and remediation. Teachers may participate in professional development and professional learning communities during this time. Virtual Fridays will allow for additional deep cleaning of facilities and buses.

Virtual Schedule: Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction. Daily instruction will be delivered asynchronously via Google Classroom.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In case of an outbreak, we will provide packets for K-2. Grades 3-12 will participate in distance learning via Google Classroom.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Senatobia Municipal School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered. [SEP] Grading for students in the traditional classroom setting and/or online environment will follow the same Senatobia Municipal School District's grading policies. Students who have an average of 60 or higher in a course receive a Carnegie Unit for the course.
Remediation of standards not mastered by students during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process. [SEP] Assessments play an important role for all students of the Senatobia Municipal School District. Whether learning online or in a traditional classroom setting students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Will be provided after August 6th board meeting

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We added some routes in order to provide room for social distancing. When appropriate, windows will be open. Masks are required on the bus. Buses will be cleaned daily between uses and deep cleaned weekly. Bus drivers will keep seating charts. Loading and unloading will be staggered.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will eat in the classrooms. Pre-K through 2, and 7-8 will have lunches delivered to classrooms. Other grades will pick up lunches to eat in classrooms.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Any parent who wishes for their student to attend school via distance learning may do so. School nurses are available at each of our schools for students and staff. The district is providing and requiring masks for all individuals in the district. Shields will also be provided. We require temperature checks for all individuals who enter a building. Enhanced cleaning and safety procedures will be in place.

22. Who is responsible for overseeing health and safety within the district?

Jim Howington- Director of Safety
jhowington@senatobiaschools.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
We will follow all MHSAA directives and CDC guidelines.

24. How will the district provide technology and academic support to families?

The district will provide technology and academic support to families by providing the Google Classroom LMS. The district will offer parent and student training on the LMS. Teachers will foster communication with families through Google Classroom, Active Parent, School Status, phone calls, and email.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jeff Underwood
Hotline or phone number:	662-562-4897
Dedicated email address:	Covid19@senatobiaschools.com
Dedicated website address:	Links will be posted to senatobiaschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?
School Status, student email, parent email, phone calls, and social media

User Information

Name:	Toy Watts	**Email:**	tlwatts@laurelschools.org
Location:		**Company:**	
Position:		**IP Address:**	12.3.219.194
Started:	07/30/2020 4:22:38 PM	**Completed:**	07/31/2020 4:18:36 PM
Time Spent:	1 days, 24 hours, 1436 minutes, 86158 seconds, 86158000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LAUREL SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We are using the hybrid schedule. Our in person instructional days will be 330 minutes. On the virtual days students will meet the 240 minute requirement. On Monday and Tuesday group A will attend school. On Thursday and Friday, group B will attend school. Wednesdays will be reserved for tier 3 and Sped support for students, PLC's and deep cleaning. The preK and K students will attend all 5 days for in person instruction with Wednesday being a half day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

I am only choosing option C because we currently don't have a 1:1 ratio with devices. After devices come in we will use option A for our contingency plan.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We are going to address this requirement with our face to face instructional minutes combined with the virtual minutes of instruction on the days the student is attending school virtually.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

They will be approved at our next board meeting.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

All students and staff will be required to wear a mask. The bus volume will be cut in half since we are doing the hybrid schedule. The driver will clean the buses between routes.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

We will do a combination of meal options based on the logistics of each school. We will also provide meal pick up for students attending school virtually.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

01/11/2021

16. What is the planned student start date for the spring semester?

01/12/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will address by keeping up with our cleaning schedules, social distancing where possible and wearing masks. Identification will come through documentation provided by the staff or guardians of the students.

22. Who is responsible for overseeing health and safety within the district?

The superintendent or designee. We are using our full time head nurse as the singular point of contact between schools, the district office and the health department.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are following the guidance outlined by MHSAA. At this time we don't have detailed guidance and we have not yet determined how we will social distance during football season.

24. How will the district provide technology and academic support to families?

We will not be able to provide technology to families at this time. When our devices arrive we will issue them. We received a grant to put wifi in all of our school parking lots. The schools will be open to offer support to families that are in need of technology assistance.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Lacey Slay
Hotline or phone number:	601-649-6391
Dedicated email address:	info@laurelschools.org
Dedicated website address:	laurelschools.org/updates

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We have a mass notification system. We would also use our website and social media.

User Information

Name:	Demarrio Brown	**Email:**	demarrio.brown@copiah.ms
Location:	Hazlehurst, MS	**Company:**	Copiah County School District

Position:	Asst. Superintendent	**IP Address:**	104.232.178.138
Started:	07/30/2020 3:37:18 PM	**Completed:**	07/30/2020 3:46:13 PM
Time Spent:	0 days, 0 hours, 9 minutes, 535 seconds, 535000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

COPIAH CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

240 instructional minutes
rotations based on community and family preference

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

While awaiting approval and delivery of instructional technology, we will utilize packets and virtual. We will contact parents/students (communication logs) who lack technology to ensure understanding of content delivered via packets. Students will have the ability to access instruction through our LMS (Microsoft Teams).

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The CCSD will require parents to bring students to the campus for proctored assessments at least twice monthly. Our goal is to ensure that assessments are valid and a true reflection of student progress. Students will be offered assistance based upon their performance on these proctored assessments in order to assist with deficits/learning gaps that may be identified.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.copiah.msbapolicy.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Some classes may eat outside if weather permits. To ensure adequate spacing, all highlighted areas may be utilized

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students and staff have been surveyed to determine health conditions. Also, in the online registration process, parents had the ability to identify specific health concerns. Teachers have been encouraged to speak with their building level administrator if they have underlying health conditions to discuss ways that we can accommodate them.

22. Who is responsible for overseeing health and safety within the district?

Rickey Clopton rickey.clopton@copiah.ms

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

With all activities, the CCSD will follow the guidelines of the Mississippi High School Activities Association (MHSAA) and the Mississippi State Department of Health (MSDH)

24. How will the district provide technology and academic support to families?

The CCSD is working to finalize plans to provide devices to students and staff members. We realize that by providing access to devices, we provide access to instructional support and other communication methods. Students will have access to not only their teacher and instructional support, but also direct communication, and help links/tools to give support for those students and parents who need and desire it.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: April Clopton

Hotline or phone number: 6018941341

Dedicated email address: help@copiah.ms

Dedicated website address: www.copiah.ms

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Letters
Automated Messaging System (AIM)
District/School Websites

User Information

Name:	Sam Allison	**Email:**	sam.allison@lowndes.k12.ms.us
Location:	Columbus	**Company:**	Lowndes County School District
Position:	Superintendent	**IP Address:**	12.217.226.66
Started:	07/30/2020 3:22:00 PM	**Completed:**	07/30/2020 3:47:27 PM
Time Spent:	0 days, 0 hours, 25 minutes, 1527 seconds, 1527000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LOWNDES CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

All schools (grades K-12) will start back on a full day A/B Hybrid schedule. The goal will be to transition to traditional as soon as we feel our students and staff are ready. Students will be assigned to either the A or B schedule. Siblings will be placed on the same schedule. Some schedule modifications will be made for special classes, electives, extracurricular activities and cafeteria schedules. On the days the students are not at school they will need to complete their assignments virtually. On these days instruction will be through video. Students who do not have internet access can download everything while they are at school.
Pre-K students will report to school daily.
Virtual - Students choosing the virtual option will be assigned a teacher who will meet with them virtually daily. Instruction will be based on academic classes. Students will be required to keep a log of time.

Hybrid 2 day total - minimum of 530 minutes
virtual - minimum 240 - 270 minutes a day

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students will be able to take their devices home with them to complete assignments. If a student does not have access to internet connectivity, he/she will be provided with either a flash drive of the downloaded assignments or a

paper copy of the materials.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teacher-created end-of-course, comprehensive assessments will be used to measure mastery for awarding Carnegie credit.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://lowndes.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Masks will be required for students for the entire length of the route. Buses will be sanitized between each route. Bus drivers will assign seating charts and keep a log of students that ride each route. The log will be submitted to school administrators. Windows will be open.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Elementary students will eat in the cafeterias on a staggered schedule to allow for social distancing. Table partitions will be used. Secondary students will eat in the classrooms and cafeteria. Cafeterias will use covered Styrofoam trays to transport the food to the classrooms.

14. What is the planned student start date for the fall semester?

09/01/2020

15. What is the planned student end date for the fall semester?

01/26/2021

16. What is the planned student start date for the spring semester?

01/27/2021

17. What is the planned student end date for the spring semester?

06/11/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A staff email was sent by the superintendent inviting those employees who wished to disclose any underlying health condition could do so to his or her immediate supervisor who will work with the employee to develop a mutually-agreed upon plan for meeting their needs. Students with underlying health conditions will participate in virtual school.

22. Who is responsible for overseeing health and safety within the district?

Name / contact information:
Mr. Sam Allison, Superintendent
662-244-5000
sam.allison@lowndes.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The District will follow MHSAA guidelines. Masks will be required. District and county protocols will be followed for infections.

24. How will the district provide technology and academic support to families?

Tech support (Live Chat) will be available via the district website. Academic support will also be available via the district website. Administrators will be notified when someone completes a request for academic support so they can direct the question to the appropriate staff member. Parents can message teachers directly through district email or Schoology.
Training videos will be available for parents on how to use Microsoft Teams and Schoology.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Sam Allison, Superintendent

Hotline or phone number: 6622445000

Dedicated email address: sam.allison@lowndes.k12.ms.us

Dedicated website   www.lowndes.k12.ms.us
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Parents will be notified via Schoology, social media and SAM AIM calling system. Letters may also be sent home with students.

User Information

Name:	Shannon Vincent	**Email:**	svincent@mpsdnow.org
Location:	Moss Point, MS 39563	**Company:**	Moss Point School District
Position:	Superintendent	**IP Address:**	12.216.241.59
Started:	07/30/2020 3:18:25 PM	**Completed:**	07/30/2020 3:43:01 PM
Time Spent:	0 days, 0 hours, 25 minutes, 1476 seconds, 1476000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

MOSS POINT SEPARATE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule
Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day): Traditional Schedule will meet the 330 minute requirement.

Hybrid Schedule
Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.): Hybrid Schedule will be utilized at the Middle School and High School levels as follows:

Middle School - serving grades 6-8 - Group A will attend school M, W, F (Traditional) and T, Th (Virtual) with an expectation of 330 minutes per day during the Virtual Days - Synchronous and Asynchronous instruction.

Group B will attend school T, Th (Traditional) and M, W, F (Virtual) with an expectation of 330 minutes per day during the Virtual Days - Synchronous and Asynchronous instruction.

High School - serving grades 9-12 - Groups will be determined based on graduation pathways and whether the students have met the graduation requirements inclusive of state tested areas. Most 9th and 10th grade students will attend on a Traditional Schedule, while the 11th and 12th grade students will have an abbreviated schedule based on Carnegie Units to be earned. The number of hours for credits will remain the same, but may be earned in a traditional format or in a virtual classroom setting.

Virtual Schedule
Details (number of daily instructional minutes): Families may choose a Virtual Schedule option for all levels and the expectation is that the student has 330 minutes of instructional time each day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Details: The district will utilize Google Classroom as the Learning Management System (LMS) to deliver Virtual lessons and will also utilize packets as needed for those without technology.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Details: When in a Virtual or Hybrid classroom, the district will use a combination of teacher-led instruction on the Google Classroom LMS and Edgenuity (a program that has credited courses embedded). Edgenuity is available for grades 6-12. Mastery of the content will be tracked electronically through the software system.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.mpsdnow.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

In an effort to encourage social distancing and a safe and healthy environment for students to be transported to and from school, the following are the protocols to be followed:

If students live within one mile of their school facility, the families are asked to personally transport students to and from school.

All students must wear a facemask prior to boarding the bus, have temperatures checked and answer symptom-related questions as outlined by health professionals. Transportation will report and isolate all students who identify/report as being sick to include being feverish, coughing and sneezing excessively, having loss of taste or smell, etc.

While riding the bus, social distancing guidelines allow one student per bus seat only; as limited space situations may occur, two students per seat; and up to three per seat if students are related and live in the same household.

PPE for transportation employees will be provided, as required for job performance and safety. All bus drivers and monitors must adhere to COVID-19 protective protocols as provided. Prior to and after each bus route, buses will be sanitized by the Transportation Department.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Details: Staff will ensure that all classrooms, hallways, and cafeterias are cleaned and sanitized routinely and throughout the day.

There will be a combination of using classrooms and cafeteria spaces for breakfast and lunch consumption in an effort to ensure social distancing. There will be at least 6 ft of separation and limited numbers of students based on the cafeteria capacity per the Governor's orders. While out of school, the Transportation department will deliver meals to pre-determined bus stops.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Details: Students with verified underlying health conditions will be offered/assigned a virtual learning environment. Staff with verified underlying health conditions will be offered a safe and isolated space in order to perform their assigned duties and/or may serve as the virtual learning teachers. We have assembled a District Covid-19 Response Team with staff prepared to guide protocols and answer health questions and concerns. We also have a partnership with Coastal Family Health Services that provides clinic services in our school buildings with a practicing NP.

22. Who is responsible for overseeing health and safety within the district?

The district has established a COVID-19 Response Team that consists of the following:

Nick Overby, Assistant Superintendent - COVID Response Plan Coordinator 228-475-4558
Kathy Scott, District Lead Nurse
Tenesha Batiste, Human Resources Director
Laura Windham, Human Resources Administrative Assistant
Ja'Leasa Walden, Communications Director
Dr. Shannon Vincent- Raymond, Superintendent

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will follow the guidelines mandated by the MHSAA, Governor's Executive Orders, CDC Recommendations and MSDH. The MHSAA Executive Board has issued guidance on upcoming events, sports, and activities for the school year. Athletics has a specified protocol, in addition to the in-school protocol, that addresses sporting events, practices, facilities, and student wellness while participating in extracurricular activities. In that document, each sport and activity has outlined procedures and guidelines.

24. How will the district provide technology and academic support to families?

Details: The district will continue to check out chromebooks and laptops to students as needed. In addition, the district will provide technology and academic support to families by regularly communicating with families and providing support when needed. Families will receive additional resources to support academic learning in all settings, including at-home learning. The district has named a Virtual School Administrator and a Virtual School Coordinator, who also serves as the technology instructional coach for teacher training, and who is responsible for assisting families with Virtual School needs during and after school hours.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ja'Leasa Walden
Hotline or phone number:	228.285.2080
Dedicated email address:	communications@mpsdnow.org
Dedicated website address:	www.mpsdnow.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details: According to our district protocols, families will be notified by phone and letter if their child is personally affected. Further, the Communications Department will utilize News Releases, Information Letters to Stakeholders, Emails, Text Messages and District Callouts as needed.

User Information

Name:	Evelyn Jossell	**Email:**	evelynjossell@qcsd.k12.ms.us
Location:	Central Office	**Company:**	Quitman County School District
Position:	Superintendent	**IP Address:**	12.152.98.34
Started:	07/30/2020 2:58:34 PM	**Completed:**	07/30/2020 4:20:27 PM
Time Spent:	0 days, 1 hours, 82 minutes, 4913 seconds, 4913000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

QUITMAN CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Quitman County School District will offer a Virtual Schedule with 240 number of daily instructional minutes, with embedded breaks. A survey was issued in the early part of July where 71% of the parents surveyed opted for a Virtual Schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The Quitman County School District will provide instructions virtually for the first nine weeks due to the high infection rate in our community. For families without a device or connectivity, the district will lend computers as far as our supply lasts until we are able to purchase a computer per child. Hotspots or some other form of connectivity will be provided to each family with internet capacity.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Quitman County School District will administer screeners and diagnostic assessment in accordance with MDE guidelines. Additional assessments will be administered using Classworks and Renaissance to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students. The strategies listed below will also be used to ensure that students have mastered the necessary content in unit bearing courses:

• Students will receive a minimum of 240 minutes in academic tasks including but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.
• Parents will be kept up-to-date on student progress through a variety of communication methods (i.e. Classworks updates, remote parent/teacher conferences, progress reports, SchoolStatus, and report cards)
• Focused remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
• The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

As per proposed Revision of Rules regarding the 140 hours of required instruction for each Carnegie unit of credit, the Quitman County School District will ensure that a minimum of 105 hours of instruction is provided for each Carnegie unit of credit offered and 52.5 hours for each one-half (1/2) unit offered. Grading for students, whether they attend Traditional, Blended Hybrid, or Virtual will follow the same Quitman County Schools grading policies. Students who have an average of 65 or higher in a course receive a Carnegie Unit for the course.

The Curriculum Coordinator, District Instructional Coaches, and teachers will restructure pacing guide for the 2020-2021 school year to include standards not taught last year. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. Quitman County School District has prioritized content standards for all state tested courses. By prioritizing standards teachers will allow more time to teach the most important standards in dept. Targeted intervention will be focused on standards not mastered by students during the 2019-2020 year and will be retaught in classroom instruction as well as supported through the Multi-tiered Systems of Supports (MTSS) process. Whether learning on-line or in a traditional classroom setting, the Quitman County School District will used various forms of Assessments (i.e. observations, academic tasks, and formative and summative assessments). Formative assessments will be used to drive the adaptation of instruction based on student academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://quitman.msbapolicy.org/DistantPolicies/PolicySelections/Instructional Programs

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

When students return in a traditional manner, all bus drivers and students will be required to wear masks. Students will be seated one per seat with bus monitors conducting temperature checks and controlled loading and unloading of buses.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

For the first nine weeks, meals will be delivered to students. Once students return to school meals will be served in classrooms to avoid crowds in the cafeteria.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff and students with underlying health conditions will have the options of remaining on a Virtual Schedule. Documentation must be provided by a licensed physician.

22. Who is responsible for overseeing health and safety within the district?

Aaron E. Henry School Based Clinic
Jennifer Poole, RN
662-326-5451

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Students involved in co-curricular and extracurricular activities will follow the guidelines as handed down by the Mississippi High School Athletic Association. The district does not have a choir at this time.

24. How will the district provide technology and academic support to families?

The district will purchase and disburse a computer to each family along with connectivity capabilities if there is none. Parent and student trainings will be provided to help families navigate the Learning Management System and other technological commands needed for the course of study.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Evelyn W. Jossell

Hotline or phone number: 662-326-5451 and 662-444-2952

Dedicated email address: evelynjossell@qcsd.k12.ms.us

Dedicated website   www.qcschools.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use several modes of communication that will include but is not limited to AIM robo calls, Face Book, tweeting, SchoolStatus alert, and district website.

User Information

Name:	Maurice Smith	**Email:**	msmith@nbcsd.k12.ms.us
Location:	204 North Edward Ave. Mound Bayou, MS 38762	**Company:**	North Bolivar Consolidated School District
Position:	Superintendent	**IP Address:**	216.170.90.122
Started:	07/30/2020 2:10:53 PM	**Completed:**	07/31/2020 3:40:17 PM
Time Spent:	1 days, 25 hours, 1529 minutes, 91764 seconds, 91764000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NORTH BOLIVAR CONS SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Instructional delivery for students in North Bolivar Consolidated School District will consist of various differentiated instructional methods. Virtual learning and/or other instructional means will be used to address grade-level, remedial, and enriched instruction for all students. Teachers will be required to provide virtual instruction, monitor attendance, and provide feedback and individual/ group interventions as needed through the use of learning management systems and video conferencing tools. Students will be required to complete assignments as assigned through Canvas, Google Classroom, computer based instructional programs, and instructional packets designed to meet students' individual needs. Each student with a disability will be provided an individualized distance learning plan, in accordance with the student's IEP. Related services will be provided to students via technology, resource packets, or both. Virtual training for teachers, students, and parents will be provided on technology usage, technology platforms, and instructional programs.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district will provide quality instruction to students, should the district or school(s) have to close due to an outbreak, using various methods to include packets and virtual learning opportunities. Teachers will provide guided instruction through learning management systems/platforms, utilizing individualized computer based programming,

and instructional skills packets. Students will receive feedback and monitoring from their assigned teachers to provide support and clarification through video conferencing tools, SchoolStatus, and Class Dojo.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

North Bolivar Consolidated School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered. Grading for students in the traditional classroom setting and/or online environment will follow the same NBCSD grading policies. Students who have an average of 60 or higher in a course will receive a Carnegie unit for the course. NBCSD will prioritize content standards for all state tested courses. By prioritizing standards, teachers will have more time to teach the most important standards in depth.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://drive.google.com/file/d/1ock9j75vSqqXln_B4eggq3gTYvYYaQXp/view?usp=sharing

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district will reopen utilizing the virtual schedule option. If/when the decision is made to transition to a hybrid schedule, bus routes will consist of a reduced student capacity with windows open. Students, bus drivers, and bus monitors will be required to wear masks. Seats will be assigned and will limit one student per seat. Relatives in the same household may ride on seats together. Buses will be sanitized between routes. An adult bus monitor will be placed on each bus to enforce guidelines, check temperatures, and to ensure proper cleaning. The district will comply with CDC guidelines.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

The district will reopen virtually with meals being transported to students' homes. If/when the decision is made to transition to a hybrid schedule, meals will be transported to classrooms. Grab and go and bus route meals will be utilized to feed students on virtual and face-to-face learning days. The district will comply with CDC guidelines.

14. What is the planned student start date for the fall semester?

08/20/2020

15. What is the planned student end date for the fall semester?

10/23/2020

16. What is the planned student start date for the spring semester?

03/26/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will reopen utilizing the virtual schedule option. If/when the decision is made to transition to a hybrid schedule, the district will follow the CDC guidelines, which identify underlying medical conditions that would pose a greater risk for severe illness from COVID-19. Appropriate learning/teaching options will be provided to ensure the safety and wellness of both students and staff to include virtual learning and in some cases, at-home work.

22. Who is responsible for overseeing health and safety within the district?

Maurice Smith, Superintendent
204 North Edwards Avenue
Mound Bayou, Mississippi 38762
662-339-3781

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will follow the guidelines of the Mississippi High School Activities Association which requires the posting of social distancing signs inside and outside of facilities, hand sanitizing stations, and the wearing of masks or no entry. Game day personnel will be required to be screened prior to working an event and must wear masks and gloves. Along with these guidelines, the district will consistently comply and implement guidelines set forth by CDC, MDH, and local health agencies related to best practices for ensuring the safety of students, staff, and spectators involved in co-curricular and extracurricular activities.

24. How will the district provide technology and academic support to families?

North Bolivar Consolidated School District will provide technology devices with connectivity capabilities for each student. However, due to the high demand for technology devices across the nation, these devices may not be available during the first days of school. To ensure quality instruction, the instructional staff of NBCSD will craft unit plans and engaging, educational materials in the form of instructional skills packets. Students will receive feedback and monitoring from their assigned teachers to provide support and clarification of skills and concepts. Teachers will communicate academic progress, concerns, and updates with parents via SchoolStatus and Class Dojo. Virtual training for teachers, students, and parents will be provided on technology usage, technology platforms, and instructional programs.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ronda Rimmer, Public Relations Coordinator, rrimmer@nbcsd.k12.ms.us, 662-339-3781
Hotline or phone number:	662-339-3781
Dedicated email address:	media@nbcsd.k12.ms.us
Dedicated website address:	www.nbcsd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will communicate with families, utilizing various communication modes, should there be an outbreak that necessitates immediate closure. These modes include social media posts (Facebook), text messages, and phone calls, and automated communication systems. Specifically, the district utilizes SchoolStatus, Class Dojo, the district's webpage, schools/district Facebook pages, and AlertNow calls to consistently inform families concerning district updates and needed information.

User Information

Name:	Alan Dedeaux	**Email:**	adedeaux@hancockschools.net
Location:	Kiln	**Company:**	Hancock County School District
Position:	Superintendent	**IP Address:**	12.208.117.122
Started:	07/30/2020 2:10:42 PM	**Completed:**	07/30/2020 2:29:40 PM
Time Spent:	0 days, 0 hours, 19 minutes, 1138 seconds, 1138000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

HANCOCK CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule with distance learning available for students with medical needs or family members who may be immunocompromised.

Addendum A
Instructional Minutes

HANCOCK MIDDLE SCHOOL
2020-2021

6th Grade North Hall South Hall

8:00 – 8:20 Homeroom/News 8:00 - 8:20 Homeroom/News
8:20 - 9:10 1st Period 8:20 - 9:10 1st Period (Elective)
9:10 – 10:00 2nd Period (Elective) 9:10 - 10:25 2nd Period
10:00 - 10:25 1st Period 10:25 – 10:40 3rd Period
10:25 - 10:40 3rd Period 10:40 – 11:20 Lunch/Break
10:40 – 11:20 Lunch/Break 11:20 – 12:20 3rd Period
11:20 – 12:20 3rd Period 12:20 – 1:35 4thPeriod
12:20 – 1:35 4thPeriod 1:35 – 2:50 5th Period
1:35 - 2:50 5th Period

7th Grade

8:00 – 8:20 Homeroom/News
8:20 – 9:10 1st Period
9:10 – 10:00 2nd Period
10:00 – 10:50 3rd Period
10:50 – 11:40 4th Period
11:40 – 12:20 Lunch/Break
12:20 – 1:10 5th Period
1:10 – 2:00 6th Period
2:00 –2:50 7th Period

8th Grade
8:00 – 8:20 Homeroom/News
8:20 – 9:10 1st Period
9:10 – 10:00 2nd Period
10:00 – 10:50 3rd Period
10:50 – 11:40 4th Period
11:40 – 12:30 5th Period
12:30 – 1:10 Lunch/Break
1:10 – 2:00 6th Period
2:00 – 2:50 7th Period

HANCOCK HIGH SCHOOL Elementary Schools: 310 Instructional Mins
2020-2021
Arrival-8:00-8:25

1st Block: 8:25-10:00
2nd Block: 10:05-11:30
3rd Block: 11:35-1:25
4th Block: 1:30-3:05

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Should the district or school close due to an outbreak, students will participate in distance learning daily with instruction by HCSD teachers provided on a regular basis. Staff will report to the school campus daily. Teachers and other staff members will provide assistance to students by phone or other means on a regular basis. Counselors will provide support for students virtually or by phone. At risk students will be monitored on a regular basis. A modified MTSS/TST process will be utilized.

In situations where access to the internet is not available to students, course content/assignments/instruction will be downloaded to a device or flash drive and provided to the student. If access to a device cannot be provided, students will be provided with other learning opportunities and/or print materials. Course content/assignments/instruction will be updated on a regular basis. HCSD will issue district devices (as available) to designated grades/classes with priority given to students who lack access to the technology required for distance learning. Devices (as available) will be checked out by parents at the appropriate school site. Parents will be required to sign a district usage agreement. Parents and students will be required to participate in training before any device is assigned. Training will include care/use of device, acceptable use policy, internet safety, and use of the Google Classroom.

Each teacher/counselor will complete district required Google Classroom Grades will be assigned following normal district grading policies as listed in Students participating in virtual classrooms will demonstrate appropriate behavior and dress as listed in the student handbook. Behavior or dress that does not meet the standards listed in the student handbook will be documented by the teacher and reported to the appropriate administrator. A parent meeting will be scheduled.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students at Hancock High School, Hancock County Career Technical Center, and Hancock Middle School have the opportunity to earn Carnegie units required for graduation. In an effort to comply with MSDH and CDC guidelines, Hancock High School, Hancock County Career Technical Center, and Hancock Middle School may utilize various scheduling options during the 2020-21 school year, which may allow for less than 140 hours of instruction for a Carnegie unit course and 70 hours of instruction for a one-half unit course. Strategies and practices to ensure mastery of course content as defined by the MS College & Career Readiness Standards and the MS Career & Technical Education standards are as follows:

Hancock County School District will ensure that 180 days of instruction are provided to students via one of three schedules:
• Traditional School Schedule
• Hybrid Schedule
• Distance Learning

Pacing guides and curriculum maps for 2020-2021 have been adjusted to reflect the different types of school schedules that may be implemented during the school year.
• Gaps in pre-requisite skills and/or knowledge due to school closure during the 2019-20 school year will be identified.
• Essential standards and skills for current courses have been identified and will take priority in plans for instruction and assessment.

Students will continue to be provided opportunities to complete high quality, rather than high quantity, assignments and performance-based tasks.

• In addition to conventional methods of differentiating instruction, virtual small group learning may be provided to help meet individual student needs, provide accommodations, and allow greater access to the curriculum by all

students.
• A library of recorded videos of direct teacher instruction is being developed. These videos will be available both online and via flash drive for students without internet access. This will allow students to review instruction multiple times in order to gain greater understanding of content.
• Tasks that require application of content and/or collaboration among students may be utilized more frequently in order to encourage higher order thinking and student interaction.

In addition to traditional formative and summative assessments, teachers will utilize various methods of performance-based assessment in order to continually measure mastery of course content.
• Assignments and assessments that do not meet the expectation or do not reflect a student's best work may be returned to the student for correction until the standard is met.
• Submission of student work will be in accordance with the timelines established by the teacher.

Assessment data will be used to inform instruction, remediation, and enrichment.
• Continuing gaps in pre-requisite skills and/or knowledge will be identified.
• Emphasis will be placed upon acquisition of essential standards and skills.
• During periods of distance or hybrid learning, time normally spent by teachers supervising students and managing behavior will be reallocated to provide increased feedback and remediation necessary for students to successfully meet the expectation of the course.
• Increased office hours will provide students and parents more opportunities for one on one communication with teachers for clarification, remediation, enrichment, and encouragement. This will also allow for greater flexibility, efficiency, and focus in teacher/student/parent meetings.

• Pacing guides and instruction will be revised based upon assessment data.

Dual credit courses will adhere to the schedule and policies set by the college or university.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://hancock.msbapolicy.org/DistrictPolicies/Views/SelectedDocumentReadOnly/tabid/2056/Default.aspx?docId=126481 The Hancock County School Distric

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation to and from school will be provided by HCSD buses; however, parents are strongly encouraged to drive their children to and from school or find other means of transportation whenever possible. Buses will run on a regular schedule.

• All students riding buses to and from school in HCSD will be required to wear masks.

• All HCSD transportation staff will follow current CDC safety guidelines and are required to use approved facial coverings (masks) and/or gloves.

• If a driver experiences any symptoms or becomes ill while driving a bus route, he/she should pull over to the side of the road and contact a supervisor immediately.

• Drivers will be required to attend an in-service training on current COVID-19 policies and procedures before being allowed to transport students.

• Whenever possible, the seat directly behind the bus driver should be kept empty to maintain social distancing.

• Parents should encourage students to maintain proper social distancing requirements at all bus stops (6 ft.) and minimize the congregation of children from different households. Whenever possible, students will maintain social distancing requirements when loading and unloading the buses.

• A seating chart will be kept on each bus, and students will be expected to adhere to their assigned seats. Siblings or students residing in the same household are encouraged and may be assigned to sit together.

• Students will only be allowed to ride their assigned buses.

• Student visitors will not be allowed on any bus.

• Bus drivers will disinfect/sanitize school buses using disinfectant wipes and/or approved spray after each route. The sanitization process will include handrails, front and back of each student seat, windows, doors, and any other high touch point areas on the bus. If a driver runs a double route, the bus will be disinfected in between each route.

• Buses with operational camera systems will continue to operate during the cleaning of the bus to document sanitization efforts.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

• Breakfast and lunch will still be served daily. However, students may be required to eat in locations other than the cafeteria. Some meals may be eaten in the classroom.

• If a staff member becomes ill during work, he/she should notify a supervisor immediately.

• Staff members will be required to wear masks during food service times and masks are recommended to be worn while working in the kitchen. Masks and gloves will be provided to the staff.

• Sneeze guards will be utilized on food service lines.

• Food service lines will be sanitized between classes.

• Food items will be covered for easier transport and to avoid contamination.

• Students will wash or sanitize hands according to CDC guidelines prior to consuming meals.

• Hand sanitizer will be available in the cafeteria and throughout each school site.

• Dependent upon the number of cases and/or current CDC guidelines at the opening of school, either register barriers will be installed or cashiers will wear head shields or masks.

• Restricted until Further Notice:
-Self-service food, beverage and tea stations
-Extra or ala-a-carte items
-Condiment stations
-Share tables

-Visitors

• Point of Sale
Breakfast:

• Students will verbally provide their name and lunch numbers to cashiers but will move to providing badges once they are made available. New students and kindergarten - 1st grade students should have an index card with their name and lunch number pinned to their shirts during the first weeks of school.

Lunch:
• Teachers provide cashiers with a class roster to let them know which students will eat. Changes to the roster should be provided daily. Students will provide names and numbers or badges to cashier when entering the line as indicated above.
Service Options:

Grab and Go Meals – students go through the serving line and either proceed to designated seating areas or return to classrooms as determined by administrators at each school site.

• Feeding/Serving schedules will be determined by administrators at each school site using the current CDC social distancing guidelines (6ft.). Each lunch schedule should include 25 minutes for students to eat. Consider alternate seating options.

• Signage will be provided by the Office of Child Nutrition to promote social distancing in the cafeteria, but principals will be responsible for maintaining the flow of traffic and spacing in the dining room.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students:
For parents with medically fragile children or parents who feel it is unsafe due to Covid-19 for their children to physically attend a campus, the option of distance learning will be available. Reporting to campus for sports and other extra- curricular activities will not be appropriate for students who choose distance learning. Students who participate in distance learning will have the option to return to the traditional schedule at the beginning of the next nine weeks. Students who choose distance learning may be required to report to school for assessment.

Staff:
In accordance with the Americans with Disabilities Act, the Hancock County School District will provide reasonable accommodations for employees that do not pose undue hardship on the district, school or students.* These accommodations may include:

1. checking temperatures of individuals before entering classrooms, office space,
etc. of the individual requesting accommodation,
2. requiring individuals to wear cloth face coverings /masks in the presence of the individual requesting accommodation,
3. providing hand sanitizing stations at the entrance to classrooms or office
spaces, and/or
4. other accommodation deemed reasonable by school administration.

*documentation must be provided.

22. Who is responsible for overseeing health and safety within the district?

12. Who is responsible for overseeing safety within the district?

Name / contact information: Dr. Chad Davis 228-467-3568
cdavis@hancockschools.net
District Safety Officer

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The Hancock County School District will implement the following safety measures for students, staff, and spectators involved in co-curricular and e xtracurricular activities:

A. Events
1. Masks will be required to be worn by spectators at all events upon entry, and while moving throughout any district facility, or at any time social distancing cannot be maintained.
2. Appropriate signage will be displayed throughout the facilities related to Covid-19 symptoms, social distancing, mask requirements, hand sanitizing stations, and other.
3. Hand Sanitization stations will be available at multiple locations during all events.
4. Preferred seating/tickets will be offered to families of participating students first.
5. Social distancing will be encouraged between non family spectators.
6. Ticket sales will be limited to match recommendations made by the MHSAA (maximum occupancy such as 25% to 50% of stadium capacity).
a. Tickets will be presold on a priority basis
b. Visitors will be allotted X number of tickets for varsity football only

7. Concessions will be limited based on recommendations of local health officials to include pre-packaged items only.
8. Where appropriate multiple entry and exits will be used to encourage social distancing.

B. Cleaning
1. Restrooms and locker rooms are cleaned and stocked daily, before, and after all contests.
2. All common areas will be sanitized before and after events.
3. Additional sanitization will be implemented for Corona Virus prevention.

C. Security
1. Security and Game Administrators will be provided per 2020-2021 MHSAA Security Plan.

24. How will the district provide technology and academic support to families?

13. How will the district provide technology and academic support to families?

Staff will report to the school campus daily. Teachers and other staff members will provide assistance to students by phone or other means on a regular basis. Counselors will provide support for students virtually or by phone. At risk students will be monitored on a regular basis. A modified MTSS/TST process will be utilized.

In situations where access to the internet is not available to students, course content/assignments/instruction will be downloaded to a device or flash drive and provided to the student. If access to a device cannot be provided, students will be provided with other learning opportunities and/or print materials. Course content/assignments/instruction will be updated on a regular basis. HCSD will issue district devices (as available) to designated grades/classes with priority given to students who lack access to the technology required for distance learning. Devices (as available) will be checked out by parents at the appropriate school site. Parents will be required to sign a district usage agreement. Parents and students will be required to participate in training before any device is assigned. Training will include care/use of device, acceptable use policy, internet safety, and use of the Google Classroom.

Each teacher/counselor will complete district required Google Classroom training and will have a functioning Google Classroom in place prior to school opening. Personal phone numbers of middle school and high school students will be listed in School Status. Teachers, administrators and other staff members may communicate directly with students, via student phone numbers, using School Status only. It is the expectation of HCSD that Google Classroom be the platform used to deliver instruction, assignments, and assessment weekly during school closures and any other cases in which students are unable to attend traditional classrooms. It is the expectation that instruction, assignments, and assessment will be adjusted weekly based upon student progress. Just as one would not deliver instruction for the entire nine weeks at one time, neither should that be the case for distance learning. It is expected that HCSD teachers will provide instruction and feedback to students at least weekly during times of distance learning. Additionally, opportunities for face-to-face engagement with teachers and classmates must be provided on a regular basis. While digital programs are excellent resources, they will not be the sole provider of instruction and feedback to students. Links for additional digital resources should be provided in the Google Classroom.

Principals, assistant principals, and lead teachers will conduct "observations" of Google Classrooms and provide feedback to teachers on a regular basis. All teachers should add their principals, assistant principals, lead teachers, and inclusion teachers (if applicable) to their Google Classrooms as co-teachers. Grades will be assigned following normal district grading policies as listed in student handbooks. All Google Classroom assignments shall be created in a format that may be easily completed and submitted through Google Classroom. Students should never be required to print on-line assignments.

COMMUNICATIONS

14. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Christine Moseley or Joan Seals
Hotline or phone number: 228-255-0376
Dedicated email address: covid@hancockschools.net
Dedicated website address: https://www.hancockschools.net/covid-19/

15. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district public relations director will reach out to all media outlets (radio, television, and social media) to communicate closure and will make a call-out on the district communication system. Detailed information for closure

will be posted on the dedicated website address. In addition administrators at each school site will post information on dedicated school websites and social media sites.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Christine Moseley
Hotline or phone number:	228-255-0376
Dedicated email address:	covid@hancockschools.net
Dedicated website address:	https://www.hancockschools.net/covid-19/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district public relations director will reach out to all media outlets (radio, television, and social media) to communicate closure and will make a call-out on the district communication system. Detailed information for closure will be posted on the dedicated website address. In addition administrators at each school site will post information on dedicated school websites and social media sites.

User Information

Name:	Germain McConnell	**Email:**	gmcconnell@themsms.org
Location:		**Company:**	Mississippi School for Mathematics and Science
Position:	Executive Director	**IP Address:**	12.173.71.206
Started:	07/30/2020 2:04:28 PM	**Completed:**	07/31/2020 11:29:55 AM
Time Spent:	1 days, 21 hours, 1285 minutes, 77127 seconds, 77127000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MS SCHOOL FOR MATH AND SCIENCE

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the

parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

480 minutes per day for all three options. Students who are not physically present in the classroom will participate synchronously.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

The method currently used will allow us to continue our normal schedule (480 minutes/day), just with all students participating virtually.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Mastery of content will be determined as normal through formative and summative assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Need clarification

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We will have limited travel since our students live on campus. If we do transport students for any reason, the bus will be cleaned and sanitized beforehand. All passengers will be screened before boarding the bus and be required to wear face masks.

12. Where will the school district provide meals to students?

Cafeteria

13. Provide details for the response to Question 12 above regarding student meals.

Sodexo, who manages food services for the Mississippi University for Women and MSMS, has provided details for daily operations. This includes social distancing, staff wearing masks and serving food behind plexiglass. Seating will be limited to allow proper distancing between students.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students: Examine registration forms that indicate health conditions of students. Virtual-only option is provided for students.

Employees: Inform their supervisors; when possible, employees can perform some of the work remotely. If not, supervisors help minimize risk of exposure.

22. Who is responsible for overseeing health and safety within the district?

Director for Student Affairs (Ms. LeAnn Alexander)
Coordinator for Facilities Maintenance (Mr. Gene King)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletics: Follow MHSAA guidelines for safe competitions
Band/choir: Follow Mississippi Department of Health guidelines

24. How will the district provide technology and academic support to families?

Families have been surveyed about their capabilities and needs; the Coordinator for Technology is addressing technology needs, and some students are being allowed to remain on campus for adequate access to internet. Academic counselors and teachers will continue to provide support through virtual office hours and after-hour tutorials.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ms. Amber Lynn Moore
Hotline or phone number:	6623297674
Dedicated email address:	amoore@themsms.org
Dedicated website address:	www.themsms.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Email, Emergency notification system (text, phone)

User Information

Name:	John Taylor	**Email:**	jtaylor@wbcsdk12.org
Location:	Rosedale, MS	**Company:**	West Bolivar Consolidated School District
Position:	Superintendent	**IP Address:**	12.20.161.226
Started:	07/30/2020 1:00:38 PM	**Completed:**	07/31/2020 12:40:18 PM
Time Spent:	1 days, 24 hours, 1420 minutes, 85180 seconds, 85180000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WEST BOLIVAR CONS SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We will adhere to 240 minute direct-instruction schedule for grades K-6 and 9-12. Grades K-8 will have an additional 45 minutes of i-Ready instruction for ELA and Math. Students in grades K-6 will complete Accelerated Reader tests during independent time each day. Secondary students will also be given independent research projects that will require a minimum of 30 per day to complete in a a one week period using a rubric provided by the teacher. Seventh

and eighth grade students will receive direct instruction for 300 minutes per day to ensure that they are able to complete the required middle school technology courses.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

All students will begin the school year in a virtual format with the exception of some students who may not be able to maintain stable internet connectivity. Those students will have instructional packets that mirror the lessons taught virtually. Teachers will be available for individual instructional support by phone or in person.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will be required to meet the expectation of mastering standards outlined in each Carnegie unit course description. Students who are taking courses for Carnegie units will be required to keep cameras on at all times and must be visible to the teacher during instruction. Students will have varying assessment types including benchmark assessments to ensure mastery. Teachers will provide time for interventions and tutoring after the direct instruction blocks. Daily hours from 1:00 pm to 3:00 pm are set aside for additional planning and instruction.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

http://www.wbcsdk12.org/sites/default/files/Attendance%20Policy.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Blended - Students will have assigned seats based on the routes and will be arranged two per seat. Students will be required to sanitize when boarding, will be required to wear masks, and will be monitored by teacher assistants. Buses will be disinfected after each route. An appropriate number of windows will remain open to ensure the circulation of fresh air.

Face-to Face - Students will board buses as normal. Masks will be required if necessary. Buses will be disinfected as required, and an appropriate number of windows will be open to ensure circulation.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be delivered to students during the virtual mode. If we transition to blended, meals will be provided in the classrooms. In the face- to face setting, the students will have meals in the cafeteria.

14. What is the planned student start date for the fall semester?

09/20/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/04/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will have parents and employees complete a survey regarding underlying health conditions. This survey will identify the needs and the request for exceptions or special considerations.

22. Who is responsible for overseeing health and safety within the district?

Mrs. Nora Gough-Davis, FNP
(662)745-6638

Ms. Wyconda Thomas, FNP
(662) 987-5023

Mr. Kathy Jones, RN
(662)719-8020

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district has suspended extracurricular activities until further notice, and the board has not made a decision regarding Fall sports. We will be considering the guidance from the CDC and the decisions made by MHSAA as we revisit this decision at the next regular scheduled board meeting.

24. How will the district provide technology and academic support to families?

The district will offer either chromebooks or desktop units to families in the event that our new devices are not in prior to the start of school. We are also purchasing several hundred hotspots for families that do not currently have internet connectivity. There a parent training sessions scheduled that will assist parents in trouble shooting technology issues and with understanding the management systems and platforms we will be using. Parents will have reference guides, and a dedicated page on our website for online support. There will also be district employees dedicated to assist parents with both technological and academic needs.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Mr. John Taylor
Hotline or phone number:	(662) 759-3525
Dedicated email address:	webinquiry@wbcsdk12.org
Dedicated website address:	http://www.wbcsdk12.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Our district will communicates this type of outbreak through our SIS all call system, through our social media sources, and through postings on our website.

User Information

Name:	Adrian Hammitte	**Email:**	ahammitte@jcpsd.net
Location:	Fayette, MS	**Company:**	Jefferson County School District
Position:	Superintendent	**IP Address:**	12.110.220.226
Started:	07/30/2020 12:46:07 PM	**Completed:**	07/30/2020 6:29:19 PM
Time Spent:	0 days, 6 hours, 343 minutes, 20592 seconds, 20592000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

JEFFERSON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students in the Jefferson County School District will have the option of virtual learning or hybrid learning for the fall semester. All students (hybrid and virtual) will receive a minimum of 300 minutes of instruction.

The Hybrid Learning Pathway is made up of both virtual and face-to-face learning.
Students in grades PreK-12 will be divided into two cohorts (Cohort A and Cohort B) based on their homeroom and will operate on an A and B schedule.

Cohorts will be composed based on the student's last name. Students with the last name beginning with A-J will be in Cohort A; students with the last name beginning with K-Z will be in Cohort B.

Cohort A will attend classes on Mondays and Wednesdays. Cohort B will attend classes on Tuesdays and Thursdays.

Fridays will be utilized for remediation, intensive support, social and emotional learning (SEL), and professional development.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak is to operate on the virtual learning pathway. Every child will have access to a device. For students who do not have access to high-speed internet, the district will provide electronic packets prepared on a USB flash drive. We will also prepare paper-based packets as an alternate option. The packets will be delivered to students during the meal distribution.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will utilize several methods to ensure mastery of content for Carnegie credit courses. All students receiving Carnegie units will meet the minimum standards outlined in the policy IHA - Grading System. Progress towards meeting the academic requirements will be monitored using a web-based mastery tracker. Interventions will be provided for students who do not achieve mastery of content for Carnegie credit courses.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://jefferson.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/8029/Default.aspx?docId=276722

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district will have bus routes with reduced student capacity due to the two learning pathways. The Transportation Department will assign student seats with name tags from bus riders identified during the registration process. The student seating will be staggered and spaced. All persons on the school bus must wear a mask from the bus stop, during the entire route, and throughout dismissal. In addition, every bus will have a bus monitor to screen bus riders. Moreover, every bus will be cleaned and sanitized before and after each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be served in the classrooms for grades PreK through six to limit movement and maintain social distancing. Junior high and high school students will be allowed to eat in the cafeteria in small groups.

The cafeteria will be modified with plexiglass in the serving area; the student seating area for designated grades will be facing in one direction with identifed, spaced seats. The students eating in the classroom will be socially distanced according to the social distancing seat assignments for the classroom.

Meal distribution arrangements will be made for students when they are not at school.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students who have underlying health conditions can continue the virtual learning pathway for the fall semester.

Special considerations will be given to employees who are at higher risk for severe illness from COVID-19. Those considerations include allowing those identified employees to teach from in an isolated room in the school building.

22. Who is responsible for overseeing health and safety within the district?

Dr. Bertha Watts-Woods, bwatts@jcpsd.net, (601) 786-1281
Jefferson County School District Medical Advisory Council
Dr. Crystal Cook, Jefferson Comprehensive Health, (601) 786-3475

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district intends to ensure the safety of students, staff, and spectators involved in co-curricular and extracurricular activities in several ways. All large gatherings, including assemblies and field trips, are prohibited. We will follow all MHSAA guidelines and recommendations as it pertains to athletic events and activities.

Moreover, the athletic director will create training videos on practice/conditioning guidelines and sanitation protocols and procedures for all coaches, band directors, and activity leaders.

24. How will the district provide technology and academic support to families?

The district has started an Online Parent Academy to support families. We are also hosting virtual town hall meetings for community stakeholders. Additionally, the district will host a back to school orientation for parents and students.

We have a page on our website, Instructional Resources for Students and Parents, https://www.jcpsd.net/instructionalresourcesforstudentsandparents, to provide resources for families.

The district is providing every child with a Chromebook. The district is also providing professional development for families. For students who do not have access to high-speed internet, we plan to work directly with those families to find a solution.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Adrian Hammitte, ahammitte@jcpsd.net; Alma Jones, arankin@jcpsd.net
Hotline or phone number:	6017863721
Dedicated email address:	jcsdsupportline@jcpsd.net; jcsdcommunication@jcpsd.net
Dedicated website address:	https://www.jcpsd.net/reopening

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district has identified a Point of Contact (POC) to communicate with families should there be an outbreak that necessitates immediate closure. The district administration, in conjunction with the school-based clinic, will coordinate with the POC to ensure that all families are notified in compliance with district policies and guidelines.

User Information

Name:	Wade Whitney	**Email:**	wade.whitney@gcsd.us
Location:	George County	**Company:**	George County School District
Position:	Superintendent	**IP Address:**	12.1.191.194
Started:	07/30/2020 11:52:23 AM	**Completed:**	07/30/2020 12:09:40 PM
Time Spent:	0 days, 0 hours, 17 minutes, 1037 seconds, 1037000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

GEORGE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

George County School District plans to return to school on the traditional schedule. We have not adjusted our

regular day schedule and plan to have 330 minutes for instruction each day. Distance learning is also available for students. These students will receive instruction through Google Classroom. Their schedule will follow the traditional format.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)
George County School District plans to offer virtual learning for all students should the district have to close during an outbreak. We are currently awaiting approval and funding of our ESSER funds to purchase technology for virtual learning. At this current time, we do not have enough technology to be a one-to-one school district, so packets may have to be an option until more technology is available.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

GCSD Mastery of Content Plan
2020-2021

Carnegie units are awarded at George County Middle School for approved 7th and 8th grade classes and all classes at George County High School. Students are given two options: traditional school or distance learning. The following plan outlines how the mastery of content will be measured for each awarded Carnegie unit.
Traditional School
•Students will attend school Monday –Friday meeting the 140 hour requirement for 1 Carnegie unit and 70 hours for each ½ Carnegie unit awarded
•Students will be given benchmark tests using I-Ready (Middle School) and Case 21 (High School) three times during the school year to measure growth
•District Standards Based Common Pacing Guides have been implemented for Math, English, Science, and History with teachers documenting date of standard assessed
•End of Quarter District Common Assessments will be given at the end of each term to assess standards growth and mastery

Distance Learning
•Students will be required to complete at least 240 minutes of coursework, 60 minutes per block, Monday-Friday
•Teachers will utilize Google Classroom as the online learning platform
•Teachers will create an on-line lesson plan for each distance learner that shows the daily amount of time required for each class with each assignment
•Students will be required to do the same class assignments as students in the traditional class setting with the same grading and time frames
•Students will be required to come to the school for monitored scheduled weekly testing or through Google Meet for teacher monitored tests
•Students will be given benchmark tests using I-Ready (Middle School) and Case 21 (High School) three times during the school year to measure growth
•District Standards Based Common Pacing Guides have been implemented for Math, English, Science, and History with teachers documenting date of standard assessed
•End of Quarter District Common Assessments will be given at the end of each term to assess standards growth and mastery

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://george.msbapolicy.org

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

GCSD plans to run its regular bus routes as scheduled. The buses will promote social distancing as much as possible. We plan to seat students 1 per seat where applicable. The students and bus drivers are required to wear a mask. The bus driver will sanitize the bus after each unloading location before transporting another group of students. Buses will arrive on campuses and unload in an orderly fashion promoting social distancing as students enter campus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students in the GCSD will be provided breakfast/lunch in different locations depending on the local school. Some students will have a grab and go lunch style and dine in their classroom with their teacher. Some students will dine in the dining hall of their school depending on the seating capacity and opportunities to social distance. Some schools will have their lunches delivered to the classroom and students will not have to leave the class to receive their lunches.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students: Students may enroll in distance learning or the traditional model. Students will use Google Classroom as the learning platform for distance learning and follow the same grading procedures and timelines as the traditional classroom.

Teachers and Assistant Teachers: If a teacher or assistant teacher submits medical documentation that limits their ability to work in the school environment, distance learning teaching options may be provided for the teacher or assistant teacher to carry out their duties.

Staff: Staff will complete an ADA Accommodation Request form and return to Human Resources. This form must be completed by the staff member and a physician.

22. Who is responsible for overseeing health and safety within the district?

Matt Caldwell / 601-947-6993
Jeff Mathis / 601-947-6993

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
- Locker rooms, weight rooms, band halls, & equipment will be sanitized and cleaned everyday.
- All athletic clothing will be washed and sanitized everyday.
- Water is not to be shared. Each participant will have his/her individual source of water.
- Temperature checks will take place everyday.
- Teams will be broken up into smaller groups when feasable.
- Social distancing will be practiced.
- Stunting will be limited in cheerleading.
- All participants will wear a mask when riding a bus to and from competitions.
- Trips will be limited & based upon need.
- Digital tickets will be made available to help alleviate the transfer of money.
- All MHSAA, MDE, MS Dept of Health, & State of MS guidelines will be followed.

24. How will the district provide technology and academic support to families?

The district currently has a limited number of Chromebooks that may be made available to students that choose distance learning because of a medical condition. Students that choose distance learning without a medical condition may be required to provide their own device and service. Once the district's ESSER plan has been funded, technology and limited hot spot cards may be available to students with no internet access. Parents of students approved for distance learning will attend a parent orientation at a scheduled time. During orientation, parents and

students will be trained on how to use the online learning platform, Google Classroom, and all students will take diagnostic tests to set each student's instructional pathway.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jennifer Flowers
Hotline or phone number:	601-947-6993
Dedicated email address:	jennifer.flowers@gcsd.us or gcsdactiveparent@gcsd.us
Dedicated website address:	www.gcsd.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The George County School District will communicate with families via our AIM (Automated Information Messaging) Alert System, George County School District Website www.gcsd.us, George County School District Facebook Page https://www.facebook.com/georgecountyschooldistrict/, and all local news media outlets including our local radio station, local newspaper, all surrounding area TV stations, and our city government agencies. We are also purchasing SchoolStatus using ESSER funds. Teachers will use the text and phone messaging to communicate with parents.

User Information

Name:	Glen Blaine	**Email:**	glenblaine@choctaw.k12.ms.us
Location:	Ackerman	**Company:**	Choctaw County School District
Position:	Assistant Superintendent	**IP Address:**	173.235.63.195
Started:	07/30/2020 11:38:37 AM	**Completed:**	07/30/2020 1:02:05 PM
Time Spent:	0 days, 1 hours, 83 minutes, 5008 seconds, 5008000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

CHOCTAW CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The district is utilizing the 330 minutes on Monday, Tuesday, Thursday, and Friday. However, on Wednesday we will utilize the 240 minute schedule in order to dismiss early. This early dismissal on this day will allow for our virtual

students to come to their school to take assessments and upload/download assignments for those that are without internet. This also allows for additional time for cleaning, teacher planning, teacher assignments/videos, etc.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

We are utilizing the LMS (Grade Results along with Seesaw, Google Classroom, and Canvas) to work with all students. If the need arises for a full closure, we will be able to continue with all aspects of learning.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The teachers will grade all assignments and assessments based on the standards and the district approved grading scales.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://choctaw.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5309/Default.aspx?docId=276776

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Windows will be lowered, masks are mandatory on buses, cleaned daily, students will have temperature taken before entering along with screening questions and hand sanitizer available on each bus, assigned seats

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

In order for students to socially distance in the cafeteria, lunch schedules have been put in place to alternate classes between the dining area and classroom. (Ex.--Monday--Odd numbered grades will eat in cafeteria while even numbered grades will eat in classroom. Tuesday--Odd numbered grades will eat in classroom while even numbered

grades will eat in cafeteria. Some schools will eat in the classroom only and some schools are altering their lunch schedules so that students can socially distance and also staff have time to clean in between classes in cafeteria.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will identify from student enrollment packets at the beginning of school.
Students will have the choice between traditional or distance learning. The district is providing face shields as well as face mask. Any other things that may arise will be addressed by the school nurses and brought to the attention of the district admins for help with an individual plan.

22. Who is responsible for overseeing health and safety within the district?

Glen C. Blaine
PO Box 398
Ackerman, MS 39735

glenblaine@choctawsd.ms
662-285-4022 ext. 113

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletics--following the CDC guidelines and MHSAA requirements.
Band--Following the CDC guidelines and MHSAA Requirements.
Choir--Choir will be utilize social distancing like all classrooms and will not be hosting any type of performances.

24. How will the district provide technology and academic support to families?

Through the use of our LMS system (Grade Results) and assigned devices to students from the district.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Glen C. Blaine
Hotline or phone number:	662-285-4022
Dedicated email address:	glenblaine@choctawsd.ms
Dedicated website address:	https://www.choctaw.k12.ms.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All call system already in place that links with our SIS system.
District Facebook
District Twitter
District App
Local television and radio stations

User Information

Name:	DeArchie Scott	**Email:**	info@ambitionprep.org
Location:	JACKSON	**Company:**	
Position:	Executive Director	**IP Address:**	50.86.21.122
Started:	07/30/2020 10:51:04 AM	**Completed:**	07/31/2020 2:58:48 PM
Time Spent:	1 days, 28 hours, 1688 minutes, 101264 seconds, 101264000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

AMBITION PREPARATORY CHARTER SCHOOL

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule - 250 minutes - To limit the amount of people in the building at one time, allow time for deep cleaning, and additional operationally systems due to COVID-19.

Hybrid Schedule 250 minutes - Students who are in-person may complete 1-2 hybrid days per month.

Virtual Schedule - 250 minutes

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students who are virtual will continue with virtual instruction and students who are in person may have some packets and possibly some virtual instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

N/A - Elementary School students

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/15vH-0goSU31j7649Vmmi8Vlv0mPVBHbObFeI_GQaar4/edit?usp=sharing

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students will have temperature checks before entering, face mask, and assigned seats (1 per seat unless they are a sibling). The bus will be disinfected and sanitized daily.

12. Where will the school district provide meals to students?

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Students will eat in the classroom. Kindergarten may eat in a common area, but will be spaced appx 6ft apart.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Surveys, screeners, and phone calls have been given to identify underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

Jacqueline Turner, Student Support Coordinator & Federal Programs Director 601-487-1658
DeArchie Scott, Superintendent - 601-850-1798
Kelvin Langston, Health & Wellness Teacher, Enrichment Coordinator 601-487-1658

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Teachers will rotate to the student's homeroom for extracurricular to avoid multiple uses of single spaces.

24. How will the district provide technology and academic support to families?

Kayla Applewhite, Director of Academics Jariel Davis, Master Teacher & Instructional Technology Facilitator.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	LMS, Social Media, Website, Phone Calls, Emails
Hotline or phone number:	601-966-8274
Dedicated email address:	info@ambitionprep.org
Dedicated website address:	www.ambitionprep.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Via, Phone calls and emails.

User Information

Name:	Tony Cook	**Email:**	tcook@houston.k12.ms.us
Location:	Houston	**Company:**	Houston School District
Position:	Superintendent	**IP Address:**	12.29.205.114
Started:	07/30/2020 9:29:43 AM	**Completed:**	07/31/2020 2:36:15 PM
Time Spent:	1 days, 29 hours, 1747 minutes, 104792 seconds, 104792000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

HOUSTON SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Houston School District will offer the following options to begin the 2020-2021 school year based on input from parents that was collected during the summer of 2020. Based on this input, the HSD will offer a hybrid schedule for the first 2 weeks of school to allow for a slower start for students to transition into a new school year with several new policies and procedures in place. After the initial 2 weeks, the HSD will re-evaluate. HSD hopes to then begin a traditional schedule. Parents have been given the option to select distance learning for their child(ren). Guidelines and parent meetings to discuss this option were put in place and made public to all families in the HSD.

Traditional schedule -- 333 instructional minutes daily -- all master schedules have been adjusted to balance classroom numbers as much as possible and to facilitate the greatest degree of social distancing. All desks will be facing the same direction and spaced to the extent practical. Partner and group work will be limited and masks/shields will be necessary during this time.

Hybrid schedule -- students were sorted alphabetically and have been designated as either "A" or "B" -- every effort was made to keep students within the same family and/or household in the same group. The Houston School District will run the hybrid schedule for the weeks beginning August 10, 2020 and August 17, 2020. "A" students will attend school for face to face instruction on August 10th, 12th, 17th, and 19th. "B" students will attend school for face to face instruction on August 11th, 13th, 18th, and 20th. On days students are not in the school buildings, they will have assignments to complete that will either be paper/pencil or through Google classroom. These assignments will be scripted and should equal 240 minutes of work per day the student is at home. Friday, August 14th and Friday, August 21st will be a virtual learning day for all students. Students will again be provided with 240 minutes of instruction time. Lessons may be recorded, providing students with asynchronous learning and packets of information that complement the instruction may be provided. This will be determined by the nature of the assignment given and the needs of the students.

Virtual schedule -- Distance learning will be available for students whose parents determine their child cannot resume face to face instruction. Parents should request a meeting with the building level principal to request distance learning by Friday, July 31, 2020. For students selecting a virtual schedule, they will be required to log into their courses during their class schedule; synchronous instruction. Students will remain logged into their classes for the entire class period. Students selecting the virtual option will receive 330 instructional minutes or the number of instructional minutes they are scheduled for (i.e., senior leave will deduct from instructional minutes) daily.

**Any student that is required to stay home because of illness will be able to transition to a full time virtual schedule while at home and transition back to a traditional schedule once cleared to return to school.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In preparation for potential school closures, the Houston School District is developing a digital learning plan for each grade level and content area. A specific number of online assignments per grading period may be required. Staff development in virtual and all things Googles has been provided during the summer 2020 and will be continued throughout the school year.

When needed, a blended combination of packets and virtual learning may be provided. Synchronous and asynchronous learning schedules will be established. Packets that complement online learning may be compiled for students. The need for packets may be dictated by lack of technology/internet and/or the nature and type of assignment.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Houston School District will continue to required the rigor and relevance of all course work regardless of the instructional delivery. If a student chooses the virtual option, the following guidelines have been established to ensure content mastery:

1. Teachers will assist students in working through weekly assignments using interactive and independent activities

2. The content and pace will match traditional school curriculum experiences

3. Students will follow the academic calendar approved by the school board

4. Students must strictly adhere to the traditional schedule 5.5 hours a day for 5 days a week. Students will access learning daily through distance learning.

5. Normal attendance is mandatory included required seat time. Attendance will be taken for each class period.

6. Students are required to be on time and fully present for each class and engaged at all times

7. Students will be responsible for new material using the regular pacing guide, graded assignments, and other assessments

8. Students will adhere to all HSD grading policies and procedures during distance learning.

9. HSD is in the process of purchasing technology devices with CARES COVID money. The Mississippi Department of Education requirements have not allowed districts to place orders yet. Therefore, if a student uses distance learning, he/she must have his/her own device until the district devices are received.

10. If at any point, the school or district determines that distance learning is not the most effective learning approach for a student due to lack of attendance, participation, or academic growth, a conference will be held with the parent and principal to determine a potential change of instructional delivery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Houston School Board meets Monday, 8.3.20 to approve policy. A copy can be provided and the link will be posted immediately following meeting.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Parents will be encouraged to transport their child(ren) to school whenever possible. For those that do not have that capability, regular bus routes will be operated by the Houston School District. The following guidelines will be followed:
1. Bus windows will be open
2. Hand sanitizer will be provided for students and bus drivers.
3. Students will be required to wear masks while on the bus.
4. Students belonging to the same family will sit together on the bus.
5. Every student will have an assigned seat and will be required to sit in his/her seat daily.
6. Attendance will be taken for bus riders in order to aid with contact tracing if necessary.
7. Buses will be wiped down with a sanitizing solution between routes as much as possible.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Upon entering the school buildings, students who eat breakfast at school may grab their meal from the kiosk and take it to their homeroom class.

In the Houston Lower Elementary and Upper Elementary, meals will be delivered to the individual classrooms at lunch time. Pre-packaged lunch bags or boxes will be provided to avoid traditional serving lines.

In the Houston Middle School and High School, social distancing protocols will be followed while students are picking up meals. There will be marked spaced lines to enter the cafeteria and serving lines to designate entrance and exit flow patterns. Meals will be eaten in classrooms or other areas with social distancing protocols in place.

In all buildings, the HSD will use disposable plates, utensils, etc. Students will be discouraged from sharing food or utensils. Students will be encouraged to bring their own water bottles from home.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The Houston School district will provide every student and all staff with 2 masks. The HSD will expect and will highly encourage all students to wear mask/shield when not able to socially distance themselves from other students and staff. If students are asked to work in close proximity to other students or the teacher, face coverings will be necessary. Any policy regarding face coverings will be sensitive to the needs of students and staff with medical issues that make the wearing of a face covering inadvisable. While we expect and highly encourage students and staff to wear masks/shields when social distancing is not possible, it is absolutely necessary to wear mask/shield during arrival/dismissal, transitions in the hall, and small group sessions or individual time with a teacher.

The Houston School District will provide increased access to hand sanitizer stations. Hand soap will also be provided. Proper hand hygiene will be built into all daily routines.

Frequent sanitization will take place in all high touch areas in classrooms and in other communal spaces such as in bathrooms and hallways.

Signs will be posted in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19. Daily temperature checks may be required for all students and staff. Students and staff should not come to school if they have a fever of 100.4 degrees or higher or have displayed any other symptoms of COVID-19. If a student or staff member is found to have a fever while at school, they will be referred to the school nurse for evaluation.

At Houston Lower and Upper Elementary Schools, students will remain with their homeroom teacher for the majority of the day. Teachers will rotate classes when possible.

At Houston Middle and High schools, additional time for transitions will be provided. Lanes will be designated in the hallways as flow paths to keep students separated and to minimize congregation of students where practical. Dismissal of classes will be staggered to decrease the number of students in the hallways at one time. Students will be discouraged from congregating in large groups before, during, and after school.

22. Who is responsible for overseeing health and safety within the district?

Dawn Davis, Nurse
ddavis@houston.k12.ms.us
662.456.5174 or 552.456.3320

Buz Boyer, Chief Operations Office
bboyer@houston.k12.ms.us
662.456.3332

Tony Cook, Superintendent
tcook@houston.k12.ms.us
662.456.3332

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The Houston School District will follow the guidance and activities calendar of the Mississippi High School Activities Association regarding school athletic and activity programs. The HSD is working to ensure that our athletic facilities can accommodate student athletes, fans, and necessary game personnel in accordance with the guidelines established by the MHSAA.

Non-traditional students (virtual) will be allowed to participate in athletics if they have met all other MHSAA eligibility requirements.

Athletics
Stadiums/gyms:
*post social distancing signs inside and outside the facility
*all game day and any auxiliary personnel should be screener prior to working the event
*hand sanitizing stations will be readily available
*on duty personnel will wear masks/gloves -- this includes concession stand workers
*only the clock operator and PA announcer will be allowed in the press box
*pedestrian flow in common areas will be restricted
*NO MASK/NO ENTRY to any sporting event

Dressing Rooms:
*sanitize before and after practice and games
*social distancing will be highly encourage
*time spent in dressing rooms for home/away teams will not be allowed to be excessive

Band and Spirit Teams:
*band will travel to away games at the discretion of the HSD administration -- decisions will be made on a week to week basis
*band must wait until both teams exit field at halftime before entering
*cheer teams spaced on sidelines for social distancing -- stunting will be approved on a week to week basis
*no visiting before/after game or halftime between schools
*these groups should always remain separate from game participants and remain away from fans and/or non-group members

Band:
*instruments, music stands, and/or sheet music will not be shared
*ensure social distancing is maintained between students as much as possible

Choir:
*move to a larger room to allow for the best set up for chorus to adhere to social distancing requirements
*students will be placed in straight rows instead of the traditional arch shape
*students will not share music stands or sheet music

24. How will the district provide technology and academic support to families?

The Houston School District will have a checkout procedure for devices one they have arrived. Teachers will begin

the first day of school training students for online learning. We will have Parent Night Sessions for parents when possible. We will also have flash drives with recorded sessions for parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Tony Cook

Hotline or phone number: 662.456.3332

Dedicated email address: covid@houston.k12.ms.us

Dedicated website   houstonmsschools.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Due to the fluidity surrounding COVID-19, everyone must be prepared to intermittent closures. Parents must have plans that can be activated immediately if there is a school closure or if their children are unable to attend school because of a quarantine situation. Parents are urged to be prepared to change plans within 24 hours if needed, and it is critical that parents have updated email addresses and phone numbers on file with their child's school.

The HSD will use various avenues to communicate with families. Phone calls, emails, AIM calls, notes home, social media posts, etc. will all be used to help keep parents informed and will be used to notify parents of immediate closures.

User Information

Name:	Ken Hardy	**Email:**	Khardy@lauderdale.k12.ms.us
Location:	Meridian, MS	**Company:**	Lauderdale County School District
Position:	Director of Federal Programs & Accountability	**IP Address:**	73.252.10.240
Started:	07/29/2020 11:11:00 PM	**Completed:**	07/30/2020 2:23:40 PM
Time Spent:	1 days, 15 hours, 913 minutes, 54760 seconds, 54760000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LAUDERDALE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Our Return to Learn plan opens up with four weeks of A/B days. Students with last names beginning with A-K will attend school in-person on Monday and Tuesday of each week. Students with last names beginning with L-Z will attend school in-person on Thursday and Friday of each week. In-person days will consist of 330 minutes of instruction. On the days students are not attending in-person, students will learn via distance learning. Each student will receive assignments/instruction intended to take 240 minutes per day. After Labor Day, these students will transition to a traditional schedule of 330 minutes of instruction per day, except for 10 Hybrid Days and 12 Distance Learning Days built into our academic calendar.

For students with health issues or who have members of their household with health issues, we are allowing them to participate virtually through a combination of synchronous and asynchronous instruction. These students will complete a combination of at least 240 minutes each day of synchronous and/or asynchronous instruction.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Our teachers and administrators are working diligently to build capacity in two learning management systems: Google Classroom for grades K-4 and Canvas for grades 5-12. Teachers will be dual-practitioners, able to deliver content both face-to-face and virtually. Should the virus force us to close our schools, it is our plan that teachers will be able to carry on their instruction using a combination of those LMS's and web-conferencing software. For students who lack connectivity, we will provide packets/assignments.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Mastery of content for Carnegie credit courses will be determined by students demonstrating mastery of the core standards in each class.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2020(7)/tab-02-apa-sbp_reporting_attendance_for_virtual_learning_2020-2021_sy_draft_v4.pd

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Encouraging parents to provide own transportation to reduce the number of students on each bus. Windows open (when possible). Requiring masks on bus. Hand sanitizer available on every bus upon entry/exit. Buses will be cleaned daily. Organized system for egress from the bus including temperature checks before students enter the building.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Most meals will be served in the classroom with the cafeteria staff delivering the meals in bags or boxes. At some campuses where the numbers can be reduced, students may eat in the cafeteria for some meals when social distancing can be achieved. Other arrangements include students eating outside in a common area.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We are requiring students to submit documentation from his/her medical professional outlining that the student and/or parent is more susceptible an adverse outcome of contracting COVID-19. These students will be allowed to participate in the blended learning option.

22. Who is responsible for overseeing health and safety within the district?

Dr. DeShannon Davis and her team of school nurses
(601)693-1683

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
We will follow the guidelines set forth by the Mississippi High School Activies Association.

24. How will the district provide technology and academic support to families?

Should school closure be warranted, we will offer paper packets for those without technology. Our teachers are being trained in Canvas and Google Classroom and will hopefully will be able to carry on with their lessons digitally using iPads or Chromebooks, which will be purchased with EDLA funds and issued by the district. Teacher-created videos will be shared with parents concerning such topics as accessing the LMS's, submitting assignments, and accessing course mastery statistics.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Andrea Williams

Hotline or phone number: (601)693-1683

Dedicated email address: awilliams@lauderdale.k12.ms.us

Dedicated website   www.lauderdale.k12.ms.us
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?
social media, local media, automated phone calls using SIS (SAM Spectra), broadcast messages using third-party software (SchoolStatus)

User Information

Name:	Tim Martin	**Email:**	tmartin@clintonpublicschools.com
Location:	Central Office	**Company:**	Clinton Public School District
Position:	Superintendent	**IP Address:**	45.27.86.99

Started:	07/29/2020 9:47:59 PM	**Completed:**	07/31/2020 8:34:00 AM
Time Spent:	1 days, 35 hours, 2086 minutes, 125161 seconds, 125161000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

CLINTON PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid Schedule for Grades K-6 - Students are divided into two teams, Team Clinton and Team Arrows. Team Clinton will attend face to face classes on Monday & Tuesday. Team Arrows will attend face to face classes on Thursday & Friday. Wednesday will be attended by each team in alternating weeks in face to face fashion so that one week Team Clinton will attend three days face to face and the next week Team Arrows will attend three days face to face. The days where students are not in face to face classes, they will become Virtual Students and will receive work to be completed in Canvass, our Learning Management System, to be completed and returned when they come for their next face to face classes. Their teachers will be providing help through videos to help with the instructions for the assignments.
We are planning to use this Hybrid Approach through Labor Day and then reassess when and if it is safe to bring all students K-6 students back to school in a Traditional Schedule.

Virtual Schedule for Grades 7-12 - We will be utilizing a Full Virtual approach for grades 7-12 through at least Labor Day due to the high numbers of Covid-19 cases in the state, in Hinds County, and more particular in Clinton itself. We hope to be able to transition to a Hybrid Schedule for these grades after Labor Day until we can safely bring them together in a Traditional Approach. Students will follow their schedule each day as if they were in face to face classes by logging in to a ZOOM Invitation placed in Canvass by their teacher. The teacher will teach the entire class live through ZOOM and will place any work into Canvass. Students' attendance will be taken by their teachers as if they were in face to face classes.
Once 7-12 moves to a Hybrid Approach, they will follow the same method as K-6 by being placed in teams, Team Clinton and Team Arrow. The difference will be that Team Clinton will be face to face on Monday/Tuesday and Team Arrows will be Virtual on those same two days. Team Arrows will be face to face on Thursday/Friday and Team Clinton will be Virtual on those two days. Everyone will be Virtual on Wednesdays at grades 7-12.

We also will still have the option of students choosing to be Virtual Only Students in all grades (K-12) by parental choice. Once chosen for this option, they must remain Virtual until the end of the first 9-weeks on October 12 before choosing to return to face to face instruction.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

In case of a shut down, all grades (K-12) will be taught Virtually. All students have devices and teachers will utilize ZOOM to provide live instruction along with Canvass to place assignments for students to complete and upload to teachers.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will ensure that all requirements are met for Carnegie credit courses whether they are completed face to face or through a Virtual approach. Policies regarding this will be posted on the district website by the deadline above.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

The district is approving these policy exceptions at its August 11th board meeting.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Student occupancy will be limited to one student rider per seat placed on the wall/window side of the seat. This will limit the capacity of buses to approximately 24 students per bus. During the Hybrid Approach with only half students attending face to face, this will not be an issue, but if and when we move to a Traditional Approach, we will have to possibly run double routes to accomplish this.

All students will be required to wear masks while on the bus and masks will be provided if the student doesn't have one. Drivers will be equipped with proper PPE as well.

Windows will be open during routes to provide proper ventilation.

Buses will be thoroughly cleaned after each route as well as disinfected twice daily by our cleaning company using an electrostatic sanitizer.

Students will unload from one side of the bus only to prevent congregating students.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will be offered grab-and-go breakfast and lunch on those days when they are in face to face instruction.

Meals will be eaten in classrooms to ensure appropriate social distancing.

14. What is the planned student start date for the fall semester?

08/13/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

These cases will be dealt with on a case by case basis utilizing all applicable laws and guidelines.

22. Who is responsible for overseeing health and safety within the district?

The superintendent, assistant superintendent, district nurse and each building level administrator.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are following the MHSAA guidelines closely. We will continue to monitor these activities closely.

24. How will the district provide technology and academic support to families?

Parents/students needing technology support will be worked with provide help from our technology department.

Special Education and 504 Students will be worked with individually to ensure that their IEP's and 504 plans are implemented to the fullest extent possible.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Robert Chapman, Public Information Officer
Hotline or phone number:	601-924-7533
Dedicated email address:	rchapman@clintonpublicschools.com
Dedicated website address:	clintonpublicschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will communicate by text, email, etc. through the Canvass system. We will utilize School Status to contact parents by phone. We will use our website, social media, and the local news media as well. Letters will also go home with students to parents as well.

Our entire plan is posted on our District Website for public information. We are also doing videos to send out to parents explaining our plans to students.

User Information

Name:	Ken Barron	**Email:**	ken.barron@yazoo.k12.ms.us
Location:	Yazoo City MS	**Company:**	Yazoo County School District
Position:	Superintendent	**IP Address:**	50.86.53.7
Started:	07/29/2020 9:20:30 PM	**Completed:**	07/31/2020 10:30:14 AM
Time Spent:	2 days, 37 hours, 2230 minutes, 133784 seconds, 133784000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

YAZOO CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The hybrid schedule will be elementary students attending on Tuesday through Friday each week. Secondary students will attend two days a week (T/Th or W/F). All students will have virtual learning assignments on Monday as well as the secondary students receiving virtual instruction on the other two days that they are not face-to-face in class. All parents will have the option to select a completely virtual option for their student(s).

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will have a completely virtual learning option for all students in the event that on site participation is not an option. Should there be a case where students have no connectivity, a paper packet of instruction may be made available in rare situations.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

This will be done, as it has been done, for the duration of the history of the district. We will follow board policy providing instruction based on CCRS of Mississippi, provide direct instruction, modeling, coaching, guided practice, and independent practice providing assignments that students will complete and the teacher will assess formatively, summatively, and cumulatively for demonstrated mastery of content. The teacher will then take an average percentage correct of the assessments conducted and that will lead to an assignment of a grade and/or numerical mark. If the grade lies within the range of a passing score based on our approved board policy on the grading system, credit will be awarded.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

file:///C:/Users/ken.barron/Desktop/Policy-JBDB%20Attendance%20Monitoring-Accounting_2020_07_23_07_44_03.pdf

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We will provide transportation through the company with which we contract for these services. Buses will be cleaned after every route and students will be seated one to a seat, with assigned seating in place.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

For students who are on site, meals will be delivered to the classrooms for students to eat and restrict the amount of interaction with larger groups in a cafeteria setting. Virtual students will have meals delivered to their homes on specified days, and on the other days their parent/guardian will have the option of picking up his/her meal from school at a designated time and place.

14. What is the planned student start date for the fall semester?

08/25/2020

15. What is the planned student end date for the fall semester?

01/14/2021

16. What is the planned student start date for the spring semester?

01/15/2021

17. What is the planned student end date for the spring semester?

06/02/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Self identification and medical verification.

22. Who is responsible for overseeing health and safety within the district?

Joe Odum john.odum@yazoo.k12.ms.us
Mark Roberts mark.roberts@abm.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will encourage our patrons to follow safety recommendations from the CDC for all events.

24. How will the district provide technology and academic support to families?

Each student will be issued a district owned chromebook (this will be done with all deliberate speed due to the hindrances experienced in dealing with MDE and procurement rules). We will have district level technological support and the classroom teachers will be providing support to their students as much as possible.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Leah Biedleman
Hotline or phone number:	662-746-4672
Dedicated email address:	questions@yazoo.k12.ms.us
Dedicated website address:	www.yazoo.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The Yazoo County School District is utilizing the following mechanisms for effective communication and to enhance communication:
o FAQ Documents Published;
o Specific Emails;
o A Dedicated Email Address for Questions: questions@yazoo.k12.ms.us;
o AIMS Calls District-Wide (Voice and/or Video Messaging);
o Short informational Videos Uploaded to Social Media;
o "Toolboxes" Set-Up Strategically on the District Web-Site for Help and Guidance;
o A COVID-19 "Point of Contact" at Each School Site;
o Remote Trainings Scheduled for Parents;
o Provide a Wi-Fi Access Map of Yazoo County;
o Traditional Media Outlets; and
o Multiple Signage Campaigns Throughout the District for Heightened Awareness – Some examples include:
(1) Posters in buildings Regarding Hand Washing; Coughing; and Sneezing;
(2) Posters of Reminders of Symptoms Posted in Prominent Places in School Building;
(3) Transportation Graphics;
o Wait Area Vinyl Signs;
o Seat Blockers;
(4) Parking Area;
o Welcome Back Banners;
(5) Entry of School;
o Window and Front Door Decals;
o Overhead Welcome Back Banners; and

o Reminder Signs of Social Distancing
(6) Reception/Office Area;
o Wall and Floor Graphics;
(7) Common Areas;
o Floor Signage;
o Hand Washing Signs;
o Reminder Signs of Social Distancing;
(8) Bathrooms;
o Hand Washing Signs;
o Reminder Signs of Social Distancing; and
o Urinal Cover Signs;

User Information

Name:	Debra Dace	**Email:**	ddace@gville.k12.ms.us
Location:	Greenville MS	**Company:**	Greenville Public School District
Position:	Superintendent	**IP Address:**	12.20.161.226
Started:	07/29/2020 5:57:55 PM	**Completed:**	07/31/2020 1:22:50 PM
Time Spent:	2 days, 43 hours, 2605 minutes, 156295 seconds, 156295000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

GREENVILLE PUBLIC SCHOOLS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Greenville Public School District will provide virtual online instruction to all students PK-12 beginning August 24, 2020.
Instruction will occur 5 days a week (M-Fri) for a minimum of 4.5 hour each day (270 mins). Students will receive synchronous and asynchronous instruction.
Learn at Home packets may be distributed to students who are unable to participate in online instruction.
For online learners, teachers will monitor submission of assignments online and attendance in live classes or virtual check-ins on CANVAS/Zoom as well as through School Status.
For students who are not participating in online learning, teachers will reach out to families via phone (school status) or email and track the return of written assignments.
Special Education: Lessons, classwork and other activities will be adapted and based on individual student needs. Students with disabilities will receive additional small group and one on one conferencing as it relates to the online program. Speech therapists, counselors, and occupational and physical therapists will provide services when appropriate and feasible via tele-therapy and/or other modes.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

a. The GPSD Board of Trustees voted to resume school virtually as part of Phase I of the GPSD "Destination Safe Re-Entry" Plan. This means that the district will implement districtwide virtual (online) learning for ALL students during the 1st - Nine Weeks grading period (beginning August 24, 2020).
b. All assignments and courses will be placed in our learning management system – CANVAS
c. Students who are unable to participate in online courses will
be provided with learning packets accordingly. A process to deliver and retrieve At Home Learning Packets will be implemented as feasible. District educators will make every effort to meet the needs of individual students and families as required.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The ultimate goal for the Greenville Public School District is to ensure student mastery of content for each Carnegie Unit Course.

Content: The district will provide students with content online as well as via learning packets (when necessary). Teachers will present content in a synchronous (live- face to face) learning environment following the school's daily schedule (minimum of 240 minutes). The district will also give students access to asynchronous (not time bound-i.e. recorded) content via online programs to be completed independently as they learn new information.

Checks for Comprehension/Progress Monitoring: To monitor students' mastery, teachers will conduct frequent checks for understanding using quizzes, writing assignments, online discussions, weekly/biweekly assessments, etc.

Support: The district will provide opportunities for students to receive assistance with instruction and homework (i.e. zoom office hours, assistance hotline). For students not meeting the standards of mastery, they will be provided the opportunity to receive additional help via individual tutorial sessions with their teachers. Students will also be assigned review lessons online among other support efforts.

Assessments: Students will take various comprehensive assessments to determine mastery of content and must receive the minimum required final grade to receive credit. For students who do not meet the mastery criteria for passing the course, they will be provided the opportunity to participate in credit recovery according to district guidelines.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://greenville.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/3435/Default.aspx?docId=273535

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses -

windows, masks, cleaning, seating, loading / unloading, etc.).

In the event the GPSD implements a Hybrid return to school schedule, the following will be implemented:
☐ Bus route schedules will be provided to parents on the website/social media and via other communication platforms
☐ Routes will be created based on students being divided into A and B groups to be transported on alternating days.
☐ Only one student will be seated on each seat (with the exception of siblings)
☐ Alternating seats will be assigned which will provide a maximum capacity of twelve students per bus
☐ Sanitizer dispensers will be available on each bus for student, staff and driver use when entering and exiting the school bus
☐ Students, staff and drivers will be required to wear masks while on school buses
☐ Buses will be cleaned and sanitized daily based on CDC guidelines prior to established routes and immediately at the end of routes
☐ Proper ventilation will be allowed via the lowering of windows when feasible

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Virtual Schedule Plan:

Meals will be available at all school sites via grab and go and breakfast and lunch will be given out at the same time. Students may pick up meals or parents may pick up meals after completing the parent pick up form. This form will be available for parent retrieval at every school, as well as on the district's website.

Another option that will be considered for virtual learning is to utilize buses to deliver meals at designated bus stops. Cafeteria workers will be assigned to the buses to hand out meals and verify student counts by names and/or lunch numbers.

Hybrid Schedule:
Classrooms may be options for meal delivery and consumption along with social distancing in the cafeteria areas. Meals will continue to be provided in a grab and go format.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

01/21/2021

16. What is the planned student start date for the spring semester?

01/22/2021

17. What is the planned student end date for the spring semester?

06/09/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff:
The Human Resource Department is responsible for identifying staff with underlying health issues. A link will be provided with a questionnaire created to assist the district in identifying those staff members. An email will be sent to staff informing them of the availability of the health questionnaire for underlying health issues. Staff will not be required to submit their health data, but if they do provide the information, this data will remain confidential according to state/federal guidelines. The questionnaire will be placed on the district's web page under the Human Resources Department link.

Students:
The Department of Strategic Programs (in coordination with school nurses) will be responsible for identifying students with underlying health issues. A link will be provided with a questionnaire created to assist the school/district in identifying those students. Parents/students will not be required to submit their health data, but if they do provide the information, this data will remain confidential according to state/federal guidelines. The questionnaire will be placed on the district's web page under the Department of Strategic Programs/Nurses link.

22. Who is responsible for overseeing health and safety within the district?

Michael Banks
mbanks@gville.k12.ms.us
District Office: 662-334-7027 (ext. 1004)
District Cell: 662-873-7564

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The GPSD Board has currently cancelled all Fall Sports/Activities and will revisit the plan for consideration of Winter and Spring sports/activities at a later date.

In the event that Sports/Activities are reinstated, the following procedures/protocols will be implemented:
https://www.gvillepublicschooldistrict.com/userfiles/2/my%20files/gpsd-mhsaa%20covid-19%20return%20to%20activity%20guidelines.update1%20%20(sent%20to%20coaches).pdf?id=13724

24. How will the district provide technology and academic support to families?

GPSD is in the process of purchasing technology devices with CARES (ESSER) funds for Pre-K through 12th grade students for dissemination to students. The district will disseminate the technology devices that are currently available to families on an as needed basis. School administrators will work with families to ensure this process is implemented efficiently and effectively.
Hotspots will be provided to families on an as needed basis to provide internet access. GPSD's Technology Department will provide a variety of supports for our learning community such as Wi-Fi Parking Lot/Cradle Point Coverage and Data/Hot Spots for families.
Virtual Trainings will be provided to parents and students as it relates to all of the technology initiatives in the school district. These trainings will be recorded and made available on the district website.

The District Parent and Engagement Specialist will coordinate and conduct training opportunities for parents and seek external community support as needed.

Academic support will be provided to families through the use of the CANVAS Learning Management Platform as well as other resources for instructional purposes. Additionally, parent meetings will be held to provide updates regarding academic instruction. Bi-weekly surveys will also be given to gather input from parents on home/remote instruction in order to meet the needs of students and parents on an on-going basis.

District educators (i.e. administrators, teachers) will be available to provide support and guidance as it relates to teaching, learning, and other efforts per parent requests. A listing of available resources and contacts will be provided on the Parent Resource landing page to ensure adequate communication and support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Mr. Everett Chinn
Hotline or phone number:	Cell: 662-820-5274 or Office:662-334-7013
Dedicated email address:	askgpsd@gville.k12.ms.us
Dedicated website address:	www.gvillepublicschooldistrict.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Our district notification call-out system (AIM Call Notification System- Sam Spectra) and School Status notification will be used as the main platforms to communicate with parents. Closure updates will also be provided to the local media outlets (i.e. TV Stations) to ensure that all efforts of immediate notification are exhausted.

In addition, updates will be provided to parents/stakeholders through posted information via various platforms to include the district's website, local newspaper, School Status, radio stations, broadcast, and social/multi-media.

User Information

Name:	Roy Gill	**Email:**	rgill@harrison.k12.ms.us
Location:		**Company:**	
Position:	HCSD	**IP Address:**	12.1.154.194
Started:	07/29/2020 5:07:15 PM	**Completed:**	07/31/2020 3:00:14 PM
Time Spent:	2 days, 46 hours, 2753 minutes, 165179 seconds, 165179000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

HARRISON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Parents have the option of face to face instruction, virtual instruction or medical homebound. We will require synchronous attendance with a minimum of 330 minutes in their daily schedule. Our LMS is Schoology, which is used as the learning platform for all students face to face, virtual or medical homebound. Medical homebound is for the extended household with any compromised immune system.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Those with connectivity and devices will continue with virtual learning; those without connectivity and devices will be issued packets to cover the required 330 minutes of instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Mastery of content for Carnegie credit courses is based on teacher grades and content tests as stated in the student handbook.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://harrison.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5791/Default.aspx?docId=90646

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses -

windows, masks, cleaning, seating, loading / unloading, etc.).

Regular bus routes with assigned seating. Masks will be mandatory. Double routes may be used to decrease the number of students on buses, when possible. Buses will be sanitized after each load. Extra masks and hand sanitizer will be available on each bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Some younger students will eat meals in the cafeteria, while older students will walk through the cafeteria for "grab and go" meals. Virtual and medical homebound families will be able to "drive through" and pick up breakfast and lunch for the day at a designated time.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?
Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Our local school board revised policy for homebound to extend to the household. Any student with a household member who has medical concerns and/or underlying health/medical conditions would be eligible for the homebound program. Homebound students would be able to participate in virtual learning or have packets provided to them.

Staff with underlying health conditions will be reviewed on an individual basis and accommodations will be made upon consultation of medical advisors.

22. Who is responsible for overseeing health and safety within the district?

Each campus has a school nurse who works under the direction of the Director of Student Services and a local pediatric medical physician. The district has a nurse liaison to coordinate services or issues that may arise. A substitute nurse has been hired to supplement all campuses. Contact: Dr. Laretta Marks, Director of Student Services 228-539-6500 lmarks@harrison.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The Athletic Director, Averie Bush, serves on the MSHAA board and has provided their guidance to all of our schools. The MSHAA protocols and guidance will be in place for all extra curricular activities.

24. How will the district provide technology and academic support to families?

The district has an Instructional Technology Specialist, dedicated email and dedicated website to assist parents, students, and staff with instructional technology. The district ordered 2,000 computers for staff and students when we were put on quarantine. However, when MDE made public their specifications for the Equity in Distance Learning Act, the order had to be suspended because our requests did not comply with specifications put out by MDE. The 2,000 computers were reordered recently to comply with MDE specifications. In addition, we have provided WiFi access in the parking lots of 5 of our campuses to aid families that do not have WiFi access. Those schools with WiFi enabled parking lots are: Harrison Central Elementary, West Wortham Elementary & Middle School, Saucier Elementary School, North Woolmarket Elementary & Middle School and d'Iberville Middle School.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	School Principals & Instructional Technology Specialist
Hotline or phone number:	228-539-6500
Dedicated email address:	techportal@harrison.k12.ms.us
Dedicated website address:	www.harrison.k12.ms.us/tech-portal

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?
District social media, School Messenger, district website, Schoology (LMS), signage and local TV and radio stations.

User Information

Name: Lisa Hull

Email: lhull@phillytornadoes.com

Location:

Company:

Position:

IP Address: 76.8.236.130

Started: 07/29/2020 5:00:31 PM

Completed: 07/29/2020 6:11:33 PM

Time Spent: 0 days, 1 hours, 71 minutes, 4262 seconds, 4262000 milliseconds

Custom 1:

Custom 2:

Custom 3:

1.

[No Answer Entered]

2. District Name:

PHILADELPHIA PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

A minimum of 330 minutes will be provided daily on the traditional schedule.

The virtual schedule will consist of 240 instructional minutes per day. The rational to adjust the virtual schedule to 240 minutes is because special classes such as library and computer will not be offered on a virtual schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Based on surveys conducted regarding students' internet access after school building closed in March 2020, only 35% had access to both high-speed internet and a device capable of running programs necessary to participate in virtual instruction. As a result, it will be essential to include packets as part of the instructional delivery process to ensure all students are provided with academic instruction focused on the skills necessary to master the grade-level and subject matter skills.

As additional technology resources and internet access points are secured and provided to students, the need for packets will diminish. A district team is currently reviewing research to determine the amount of screen time appropriate for each age group. Instruction will be balanced between screen time and independent work based on the age range of the student. Packets will always be an option for parents who want those in addition to the virtual instruction or when technical issues with devices or the internet occur.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Benchmark assessments will be used in combination with performance tasks, and other appropriate educational activities to determine content mastery of each Carnegie credit bearing course.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.phillytornadoes.com/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Parents are encouraged to bring their children to school if they do not feel safe with their children riding the bus. Based on the number of parents who have indicated they will bring their children to school, the number of students transported by bus during the 2020-2021 school year will be diminished from the number of bus riders in previous years.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

When students arrive on campus, each student in grades 7-12 will pick up a Grab and Go breakfast. The students will immediately go to their classrooms and eat breakfast in the classroom.

Students in grades pre-kindergarten through grade six will go to their classrooms when they arrive on campus. School staff will deliver breakfast to each classroom.

The elementary school and the high school have developed a rotation schedule for lunch. All students will not eat lunch in the cafeteria as they have done in previous years. Classes will rotate through different locations such as the cafeteria, the classroom, outside, or another large area based on the schedule. For example, on Monday, Teacher A's class will eat in the cafeteria, on Tuesday they will eat in their classroom, on Wednesday they will eat outside, and on Thursday, they will begin the cycle again.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Each year parents are given the option to complete a Student Health History Form, which is necessary for school nurse services. The forms are ready for dissemination on the first day of school. The school staff will know the majority of children with underlying health conditions as they have worked with the families in previous school years. Many students already have Health Action Plans on file with the school. For example, many children with asthma have an Asthma Action Plan, provided by the family's physician, on file with the school.

Staff may choose to complete a Staff Health History Form. As with students, many administrators know the staff's underlying health issues because the staff member has confided in the administrator.

Both campuses have access to a school nurse. Additionally, we are in the planning phase with the local hospital to place a Neshoba General Hospital Clinic on the elementary school campus. The clinic will serve all students and staff within the district.

22. Who is responsible for overseeing health and safety within the district?

Dr. Tim Wilcox
606-656-2955
twilcox@phillytornadoes.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is following all recommendations provided by the Mississippi High School Activities Association, the Center for Disease Control, and the Mississippi State Department of Health. The High School Principal and Athletic Director will continue professional learning for all extra-curricular and co-curricular coaches, teachers, and advisors, as well as oversight of all activities and events.

At present, we are awaiting further guidance related to spectators at athletic, band, and other events. Our plan does require all spectators to wear masks.

24. How will the district provide technology and academic support to families?

The technology staff will continue to provide technical support to families. Students may submit a Help Ticket or call the Technology Department to request assistance. The district will purchase a Learning Management System, which will allow all work to be downloaded, along with the functionality that will enable students to work offline.

Technology training continues to be a key piece of districtwide professional learning throughout the 2020-2021 school year. Technology Professional Learning will allow teachers and students to develop additional in-depth skills as we transition between in-person and virtual learning environments.

The district is not a one-to-one district. We will provide a limited number of devices to families on a first-come, first-service basis at the beginning of the school year. Teacher and student devices will be ordered with the EDLA and ESSER funds. While this will not completely fill the gap to provide devices to all students, we are committed to providing devices to the fullest extent possible.

Teachers will provide academic support to families in a myriad of ways. In-person and virtual meetings will be conducted, including individual follow-up with students and parents as needed.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Lisa Hull
Hotline or phone number:	601-656-2955
Dedicated email address:	The district does not have a dedicated email address for COVID-19.
Dedicated website address:	All Restart and Recovery Plans and all COVID-19 information are prominently displayed on the district's website.

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Parent Notification templates have been developed to send written notice to families. The details will be completed and immediately disseminated when the need arises.

The district has a program that automatically allows telephone calls to be sent out to the entire school or to specific groups of students. The call-out system will be used to provide information to families as warranted.

Additionally, the district's website and social media platforms will be used to provide immediate information on school closures.

User Information

Name:	Titus Hines	**Email:**	titus.hines@lawcosd.org
Location:		**Company:**	
Position:		**IP Address:**	216.170.80.194
Started:	07/29/2020 4:38:29 PM	**Completed:**	07/29/2020 6:22:27 PM
Time Spent:	0 days, 2 hours, 104 minutes, 6238 seconds, 6238000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LAWRENCE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Our traditional plan will consist of an enhanced traditional school schedule, in which all students will report to school as normal (prior to COVID-19) for grades K-8 with 330 instructional minutes daily.

Grades 9-12 will return to school following a hybrid schedule. All high school students will be scheduled in classes as they would in the 4 X 4 (traditional) Block Schedule.
Seniors, Juniors, and Sophomores accordingly will be divided into two groups alphabetically.
Group A will attend classes on campus on Mondays and Thursdays. On Tuesdays, Wednesdays, and Fridays they will attend school virtually and complete/submit assignments via Canvas.
Group B will attend classes on Tuesdays and Fridays. On Mondays, Wednesdays, and Thursdays they will attend school virtually and complete/submit assignments via Canvas.
Freshmen will attend school on Mondays, Tuesdays, Thursdays, and Friday and will attend all classes on those days. On Wednesdays they will attend school virtually and complete/submit assignments via Canvas.
Special education students on the Alternate Diploma track or Certificate of Completion track will attend school on Mondays, Tuesdays, Thursdays, and Fridays and will attend all classes on those days. On Wednesdays they will attend school virtually and complete/submit assignments via Canvas.

The District Distance Learning Plan, offers 5 days of teaching and learning, Monday through Friday, to include 330 instructional minutes daily. These 5 days may be made up of synchronous and/or asynchronous instruction. Synchronous and asynchronous is defined below:
Synchronous instruction will occur on Canvas/Microsoft Teams and students will have virtual face-to-face interactions with teachers.
Asynchronous instruction (independent work, student-led work, recorded instructional videos) will be posted in Canvas/Microsoft Teams Classes. Teachers will post clear instructions and assignments with due dates. Each

assignment will provide comprehensive instructions for the task(s) and for how students should submit completed work.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Distance Learning – A technological delivery model in which regularly scheduled instruction occurs during the school day where students and instructors are not in the same place and in which a certified teacher is responsible for providing instruction.
We will offer 5 days of teaching and learning, Monday through Friday, 330 minutes of instruction daily. These 5 days can be made up of synchronous and/or asynchronous instruction. Synchronous and asynchronous are defined below:
• Synchronous instruction will occur on Microsoft Teams and students will have virtual face-to-face interactions with teachers.
• Asynchronous instruction (independent work, student-led work, recorded instructional videos) will be posted in Microsoft Teams Classes. Teachers will post clear instructions and assignments with due dates. Each assignment will provide comprehensive instructions for the task(s) and for how students should submit completed work.
Microsoft Teams can be accessed through a device (e.g. tablet, cellular phone, or computer). ALL STUDENTS will receive an email address to login to Microsoft Teams, to receive/submit assignments, and to communicate with teachers. An assignment may consist of a discussion post, exit ticket questions, worksheets, projects, etc.
Submission of assignments may consist of School Status upload, Microsoft Teams upload, email, etc. Each day the teacher will take attendance by the student's assignment submission. A daily assignment will be given and must be submitted by 11:59 pm to verify each day's attendance. Teachers will contact students once a week. The LCSD will maintain our established grading policy located in the LCSD Parent/Student Handbook. Formative and summative assessments will be given to students via Microsoft Teams Classes and Web-based programs. Teachers will inform students of the method in which assessments will be given. Students may be required to report to the school to take assessments. Formative and summative assessments may be in the form of projects, presentations, or collaborative work to engage students with the subject matter and with one another. Academic integrity guidelines as specified in the Parent/Student Handbook remain in force for all types of assessments.
Grades will be accessible in Active Student/Active Parent. Students with special needs will receive services according to their individual IEPs or 504 Plans. Students who require related services receive instruction virtually.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Lawrence County High School offers the required number of courses and follows graduation requirements set forth by the MDE and as are annually approved by the Board of Education and published in the Parent/Student Handbook. Any student who completes the minimum graduation requirements and has met the requirements for each of the EOC (end of course) assessments is eligible to receive a high school diploma. In order to receive Carnegie unit credit, a student must have a grade of 65 or above for the course. The district has not shortened the instructional day for students.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.lawrence.k12.ms.us

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

1. Bus routes will run morning and afternoon based upon the district schedule.
2. Students will be required to wear facial masks while on the bus.
3. Students will be required to sanitize their hands when loading.
4. Upon entering the bus, the bus driver will spray each student's hands with hand sanitizer.
5. Students will be assigned seating. CDC guidelines will be taken into consideration. Siblings will be required to sit together.
6. Morning routes will be running with bus windows down for better ventilation.
7. During morning unloading, site principals will be required to have groups of school personnel assigned to take temperatures and document each student exiting the bus.
8. Buses will unload one at a time for each group.
9. Students will unload the bus one at a time, from front to back.
10. Buses will be sanitized at the end of each morning route by bus driver.
11. The bus driver will sweep bus floor & spray QAD 12.5 from back to front. Front and backs of seats will be sprayed.
12. During afternoon loading, site principals will be responsible for assigning school personnel to group students by bus route, perform temperature checks, document each student who rides that route, ensure each student sanitizes their hands, and ensure that each student has a mask. Note: Students who have a temperature above 100.3 will not be allowed to ride the afternoon bus route.
13. Afternoon routes will be running with bus windows down for better ventilation.
14. Buses will be sanitized at the end of each afternoon route by bus driver.
15. All buses will be deep cleaned once per week with QAD 12.5 using a fogger.
16. To help minimize the number of students riding the bus, if it is feasible, parents will be encouraged to drop off and pick up their children from school.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

All students will be required to complete and submit lunch forms.
Students will need their lunch numbers to receive their lunches.

Classroom Meals (when students are on campus)
• All meals will be issued in covered plates.
• The covered plates will be placed inside insulated containers on a mobile cart.
• There will be two (2) cafeteria staff members per cart.
• The cafeteria staff will take one cart at a time to each classroom which will serve four (4) classrooms at a time.
• The other cart will be left in the cafeteria for the other staff to fill and be ready to distribute when the first cart returns.
• There will be a checklist for each cafeteria worker that is serving meals to check the name of each student that picks up a meal.
• There will be a garbage cart in place at a neutral location for teachers to deposit their trash for breakfast and lunch.
• The custodian will transport the garbage cart to the dumpster to empty. The garbage cart will be sanitized daily.

Grab and Go Meals (distance learning option)
• There will be an hour and fifty-minute time period allotted for all grab and go meals.
• Cafeteria workers will distribute these meals.
• Meals will be distributed in a to-go drive through line.
• Parents/children will not be allowed outside of their vehicles.
• Each site will have a designated pick up area that parents/students must follow in order to insure a quick and safe drive through method.

• There will be a check list for each cafeteria worker that is serving the grab and go meals to check the name of each student that picks up a meal.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

01/06/2021

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Accommodations will be made for students and employees as needed on a case by case basis.
Virtual options will be available for students, instructional staff, and any other staff whose job duties can be performed remotely.

22. Who is responsible for overseeing health and safety within the district?

Rusty Rutland
Assistant Superintendent
601-587-2506 ext 2011
rusty.rutland@lawcosd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow the guidelines as provided by the MHSAA Mississippi Sports Medicine Guidelines as released on July 28, 2020.

24. How will the district provide technology and academic support to families?

1. Publish various plans on district/school websites.
2. One-to-one communication between teachers and families via SchoolStatus, Canvas, email, etc.
3. Record and publish "how-to" videos to address technical and device concerns.
4. Conduct virtual "Q&A" meetings to answer questions that parents, guardians and other stakeholders may have.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Kelsey Lambert
Hotline or phone number:	601-587-2506
Dedicated email address:	restart.recovery@lawcosd.org
Dedicated website address:	www.lawrence.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Lawrence County Schools will continue to use the same channels it employs for normal day-to-day communications with parents, students, and faculty/staff. All of these systems are remotely accessible.
Email
Canvas
Microsoft Teams
SchoolStatus
School phones or cellphones
School Call-out systems
District Website
School Website
Social Media

User Information

Name:	Kyle Hammond	**Email:**	Khammond@attala.k12.ms.us
Location:	Attala County	**Company:**	Attala County School District
Position:	Superintendent	**IP Address:**	50.86.52.156
Started:	07/29/2020 4:37:51 PM	**Completed:**	07/30/2020 11:36:30 AM
Time Spent:	1 days, 19 hours, 1139 minutes, 68319 seconds, 68319000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

ATTALA CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Attala County School District will reopen using the traditional instructional model with at least 330 minutes of instruction a day. Parents have the option to opt out of traditional face to face instruction in which case ACSD will provide a minimum of 240 minutes a day of virtual instruction to their students.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Should the district or school(s) have to close due to an outbreak of COVID-19 cases, instruction will be delivered virtually to all students. Students who have COVID-19 related absences will be provided virtual learning as well. For students who do not have access to high-speed internet, assignments will be provided using other means such SchoolStatus, district email, take home learning packets, projects, etc. Special Education & English Language Learner services will be provided in accordance with applicable laws and guidelines.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

For Carnegie credit courses, the district will ensure mastery of content by completion of scheduled assignments and assessments with a final average of 65 or above. Attendance will be monitored by the learning management systems, Google Classroom and/or Canvas or day-to-day contact from the teacher along with student progress on daily assignments/established learning goals/assignment completion.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://attala.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation of Students:
ACSD will run regular bus routes due to the length of our bus routes. Normal bus loading and unloading procedures will be utilized. ACSD will Encourage parents to transport their students to school to limit the number of students on school buses. ACSD will Provide hand sanitizer for students and bus drivers on the busses. Face masks/coverings will be required for students and bus drivers. Students will have their temperature checked as they load the school bus. Busses will be disinfected after the conclusion of each route (morning and afternoon) Bus drivers will Utilize spaced seating to the extent practicable.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Elementary schools will provide meals within the classroom to students. Secondary schools will provide grab and go breakfast which will be eaten in homeroom. Secondary schools will stagger lunch and extend the lunch period so that students will be able to social distance within the cafeteria. Secondary schools will also utilize outside seating to limit the number of students within the cafeteria.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students will be identified through their student health records as well as asking parents to report conditions to school staff. Staff will report underlying health conditions to their immediate supervisor. Masks will be required in areas where there are individuals considered high risk and/or have underlying health conditions. Parents may opt into virtual school at their request.

22. Who is responsible for overseeing health and safety within the district?

Kyle Hammond, khammond@attala.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All MHSAA guidelines and recommendations will be followed for athletic and band programs. ACSD does not have a choir program.

24. How will the district provide technology and academic support to families?

Students who choose the virtual learning program will be issued a district chromebook. Virtual instruction will be provided through Google Classroom and/or Canvas learning Management Systems. For students who do not have access to high-speed internet, assignments will be provided using other means such SchoolStatus, district email, take home learning packets, projects, etc. Special Education & English Language Learner services will be provided in accordance with applicable laws and guidelines. Parents will be trained on how to access their child's LMS through district website training videos as well as teacher direct contact.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Lorean Kilbert
Hotline or phone number:	662-289-3986
Dedicated email address:	info@attala.k12.ms.us
Dedicated website address:	https://www.attala.k12.ms.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through the district AIMS messaging system, website announcement, twitter announcement, local radio announcement, and local newspaper announcement.

User Information

Name:	Chavis Bradford	**Email:**	cbradford@wilkinson.k12.ms.us

Location:	Woodville, MS	**Company:**	Wilkinson County Schools
Position:	Federal Programs Director	**IP Address:**	12.1.212.146
Started:	07/29/2020 4:15:59 PM	**Completed:**	07/29/2020 4:39:35 PM
Time Spent:	0 days, 0 hours, 24 minutes, 1416 seconds, 1416000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WILKINSON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

270 minutes of instructional time per day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

A combination of learning packets and virtual instruction will be used to meet the needs of all students should the district have to close due to an outbreak.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

ongoing progress monitoring, teacher observation, and feedback. The learning management system will be used to ensure mastery of the content.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.wilkinson.k12.ms.us

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

All buses will be operated with the windows down, students will wear mask on the buses when appropriate. Assigned seating will be used, and the sanitation/cleaning schedule will be in place.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will be staggered to adhere to recommendations from the CDC.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will offer a virtual option for students with underlying health conditions throughout the school year. The district will adhere to The Families First Corona Virus Response Act to respond to staff with underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

Chavis L. Bradford, Superintendent of Education or designee

601-888-3582

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletics and Band will fall under the district's athletic director. The athletic director will follow all guidance from MDE, MHSAA, and local authorities to ensure the safety of students, staff, and spectators involved in cocurricular and extra curricular activities.

24. How will the district provide technology and academic support to families?

The district will offer training on the learning management system and other virtual tools such as Zoom and technology support for district devices. The district will provide professional development via webinars and other online methods to support families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Chavis L. Bradford, Superintendent of Schools
Hotline or phone number:	601-888-3582
Dedicated email address:	wcsdinfo@wilkinson.k12.ms.us
Dedicated website address:	www.wilkinson.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use callouts via the Automated Information Management System (AIMS), and the district's dedicated social media page.

User Information

Name: Lynn Revette   **Email:**   revettel@wcsdms.com

Location:		**Company:**	Wayne County School District
Position:		**IP Address:**	12.168.188.200
Started:	07/29/2020 3:30:51 PM	**Completed:**	07/30/2020 11:07:06 AM
Time Spent:	1 days, 20 hours, 1176 minutes, 70575 seconds, 70575000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WAYNE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

On July 27, 2020, the Wayne County School Board voted to return to school with distance learning (virtual) on August 10, until Labor Day due to the number of rising cases in Wayne County. Instructional packets will be distributed and collected three times a week through September 4, 2020. We will track COVID case numbers for our county to make the decision to move to a Hybrid Schedule as soon as possible on or before September 8. Students will be divided into an A and B group to reduce the number students on campus daily. Students will attend school on alternating days. We will continue to monitor case loads. When COVID numbers decline, we will return to a five day traditional schedule on or before the end of the first nine weeks of school (October 12). Wayne County High School will have an instructional day of 260 minutes per day, and our K-8 schools will have an instructional day of 322 minutes. We have shortened the instructional day at the high school and moved extracurricular activities after school to decrease class size. The reduced time each day will allow teachers to work on virtual lessons for students that have chosen to receive instruction virtually. The reduction in time also allows for our facilities to be deep cleaned and sanitized daily.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option D: Other (provide details)

6. Please provide details regarding the response(s) to Question 5 above.

The district is proposing to purchase additional devices needed to be able to provide every student with a device. We will us Google Classroom as our LMS. Teachers will record instruction and give assignments through Google Classroom. K-8 will also use i-Ready for online instruction for ELA and math as well as Stemscopes for science. Wayne County High School will use Edgenuity and Stemscopes along with Google Classroom. However, while we are waiting on devices, we will use a blended combination of packets and virtual.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will be required to submit all required work to demonstrate mastery of objectives. We will follow the guidelines listed in the 2020-2021 student handbook for earning a Carnegie credit and retention policy.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.wayne.k12.ms.us/News/12292#sthash.syMUvHcb.dpbs

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Drivers will be screened daily for symptoms for illness. All students and drivers shall wear face coverings. Social distance will be employed to extent possible on each bus, but cannot be guaranteed. Windows will be lowered, including air conditioned buses, to allow fresh air to circulate. High-touch surfaces will be sanitized at the conclusion of each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

During the time that we are doing distance learning, meals will be delivered to students on Monday, Wednesday, and Friday by school bus. Breakfast and lunch for Tuesday and Thursday will be delivered the day before. Once we return on campus with the Hybrid and/or Traditional schedules, our K-2 and high school students will eat in the cafeteria while maintaining social distancing guidelines. Students in grades 3-8 will eat in their classroom.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with a medically documented health condition will be offered virtual learning. Staff will be encouraged to take all necessary precautions, but are expected to report to work.

22. Who is responsible for overseeing health and safety within the district?

Cynthia Greene, RN
greenec@wcsdms.com
601-735-2501

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Wayne County School District will follow guidelines established by MHSAA for all co-curricular and extracurricular activities.

24. How will the district provide technology and academic support to families?

Links on our district webpage. Dedicated email for COVID-19. Tutorials and "cheat sheets" for use of our LMS and instructional technology pieces for teachers, parents, and students.
Many in our district do not have access to broadband at home, we are planning to use Google Classroom as our LMS. This will allow students to work offline and then sync the next time they are on WiFi. We are boosting our signal so that all parking lots on every campus will be a WiFi zone.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Tommy Branch

Hotline or phone number: 601-735-4871

Dedicated email address: covid19support@wcsddms.com

Dedicated website   https://www.wayne.k12.ms.us/News/12292#sthash.syMUvHcb.dpbs
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will continue to use School Status Communications, the district "One Call" system, district web page, and Facebook page to communicate information to parents.

User Information

Name:	J. Bradley Brumfield	**Email:**	jbbrumfield@wcsd.k12.ms.us
Location:		**Company:**	Walthall County School District
Position:		**IP Address:**	142.190.2.130
Started:	07/29/2020 3:27:44 PM	**Completed:**	07/29/2020 4:17:10 PM
Time Spent:	0 days, 1 hours, 49 minutes, 2966 seconds, 2966000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

WALTHALL CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Modified Traditional / 4-Day Hybrid:

Most closely resembling a traditional model, WCSD will reopen all schools with a modified schedule, in which all non-virtual students will report to school four days per week (Monday, Tuesday, Wednesday, and Thursday) for grades K-12. All students will receive a minimum of 240 minutes of instruction per day. On Fridays, students will not come to campus and will engage in virtual/online/distance instruction that may include a combination of the following:
• Digital/virtual instruction that involves two-way, real-time/live, virtual instruction between teachers and students.
• Digital/virtual instruction that does not require having the instructor and student engaged at the same time.
• Offline/Learning packet instruction that does not require having the instructor and student engaged at the same time.

Virtual Option:

WCSD will follow the previously approved school calendar for the 2020-2021 school year.
However, WCSD will provide parents with a virtual alternative to the traditional and hybrid model schedule. The virtual option is available to all students in grades K-12 with the following requirements for instructional minutes:
Grades K-8: 240 minimum for instructional minutes
Grades 9-11: 240 minimum for instructional minutes (most students will receive 330)
Grade 12: minimum instructional minutes determined based on credit needs / graduation pathway

• To participate in the virtual option, parent(s)/guardian(s) must agree to a minimum of one 9-weeks of virtual instruction AND agree to the following requirements for virtual at-home learning:
• Parent(s)/Guardian(s) will provide a device for student(s) to utilize for engaging in virtual/online instruction (until which time WCSD is able to provide the student with a district-owned device.) See 1-to-1 Technology Initiative (Appendix B) for more info.
• Parent(s)/Guardian(s) will provide sufficient internet access for virtual/online learning to include capabilities for live streaming and video conferencing with teachers/instructors.
• WCSD will utilize Fridays for virtual students to engage two-way, real-time/live, virtual instruction between teachers and students, schedule in-person/face-to-face sessions with teachers, take proctored assessments, receive intervention time, etc.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In the event that one or more schools in the district have to close due to an outbreak, WCSD will provide a combination of virtual/online instruction and paper packets/assignments for those who are unable to access virtual/online instruction.

In the event that one or more students in a school have to become isolated or quarantined due to contraction of COVID-19 or due to exposure (determined through nature of contact), WCSD will provide a combination of virtual/online instruction and distance/paper-packet assignments for those who are unable to access virtual/online instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

WCSD teachers will ensure mastery of content for Carnegie-credit courses through each student's successful completion of curriculum-based assessment(s) at pre-determined intervals according to course/syllabus requirements. (In some instances, proctored examination MAY be required in person at a designated site.)

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://walthall.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5671/Default.aspx?docId=126558

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation

The following are transportation protocols for the 2020-2021 school year:

• To minimize the number of students utilizing bus transportation, and to increase the ability to socially distance students during their bus ride, parents are encouraged to drop off and pick up their children from school.
• NO students are to be dropped off by parents before 7:30.
• Parents may not leave their child until the child's temperature is taken by school personnel.
• If a student who is transported by a parent is found to have a fever, she/he will remain with the parent and not enter school.
• It is strongly recommended that parents provide masks for their children for bus transportation.
• Drivers will run morning and afternoon bus routes based upon the district schedule.
• Students will sanitize their hands when loading.
• Upon entering the bus, students will treat their hands with hand sanitizer.
• Students will have assigned seating designed to maximize distance between students.
• WCSD will take CDC guidelines into consideration and seat siblings together.
• Drivers will run routes with windows down whenever possible for better ventilation.
• During morning unloading, assigned personnel will utilize contactless infrared thermometers to take temperatures as they come onto campus.
• If a student who rides the bus is found to have a fever, she/he will be isolated.
• Buses will unload one at a time.
• Students will load from back to front and unload the one at a time, from front to back.
• Drivers will sanitize their bus at the end of each morning and afternoon route- sweeping the bus floor & spraying the bus with disinfectant from the rear of the bus to the front, spraying backs and fronts of seats.
• No changes allowed for bus transportation.
• WCSD Transportation Supervisor will train drivers on proper cleaning procedures and ensure daily cleaning and sanitation of buses.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Child Nutrition

Meals for On-Campus Students

When Meals are Served Outside the Cafeteria

• All student breakfasts will be "Grab and Go" meals with dining locations determined at each school site.
• All meals will be issued in covered plates or brown bags.
• The covered plates or bagged meals will be delivered on a mobile cart.
• There will be two (1-2) cafeteria staff members per delivery cart.

• The cafeteria staff will deliver meals to each classroom or designated location.
• Empty cart(s) will be left in the cafeteria for the other staff to clean/sanitize and refill in order be ready to distribute when the delivery staff returns.
• There will be POS system or a checklist for each cafeteria worker that is serving meals to check the name of each student that receives a meal.
• Cafeteria staff will wash hands immediately after unpacking and storing deliveries.
• There will be a garbage cart in place at a neutral location for teachers and students to deposit their trash from breakfast and lunch.
• The custodian will transport the garbage cart to the dumpster to empty. The garbage cart will be sanitized daily.

When Meals are Served Inside the Cafeteria

• Schools may alter their lunch schedule so that fewer students are in the cafeteria at one time.
• Social distancing will be promoted in the serving lines and at cafeteria tables.
• Cafeterias and kitchens will be cleaned frequently throughout the school day.
• Students will be able to wash hands before and after lunch.
• If needed, entrance and exit pathways will be marked to designate student flow.
• All surfaces will be sanitized daily, and all tools and equipment used in the kitchen will be sanitized between uses.

Grab and Go Meals for Virtual Students / Hybrid Students (Not on Campus)

DECISIONS NOT CONCRETE – NEEDS CONSIDERATION

• There will be an hour and thirty-minute time period allotted for all grab and go meals.
• Each child will get breakfast and lunch in their grab and go meal bag.
• One cafeteria worker will distribute these meals.
• Meals will be distributed in a to-go drive through line.
• Parents/children will not be allowed outside of their vehicles.
• Each site will have a designated pick up area that parents/students must follow in order to ensure a quick and safe drive through method.
• There will be a check list for each cafeteria worker that is serving the grab and go meals to check the name of each student that picks up a meal.
• Cafeteria Schedule – Ms. Danielle Hall will work with principals to set school schedules.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Accommodations will be made on case by case basis, with extent of circumstances considered by the Health and Safety Committee following the guidance provided by the CDC, and requirements of the Family First Coronavirus Response Act (FFCRA) and guidance set forth in the Emergency Paid Sick Leave (EPSL) regulations.

22. Who is responsible for overseeing health and safety within the district?

WCSD will utilize a Health and Safety Committee to make recommendations and determinations as needed.

This committee includes various personnel and chaired by the District Nurse.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Extracurricular/Cocurricular activities are governed by the MS High School Activities Association (MHSAA), and WCSD will follow guidance provided by MHSAA. Once guidance is provided, WCSD will make a final decision regarding participation. Board expected to make a decision in August.

24. How will the district provide technology and academic support to families?

Academic Support

• The district will provide Active Student and Active Parent access to students and parents to monitor academic progress and attendance records.
• District teachers will communicate academic progress with parents/families via SchoolStatus.
• Interventionists are available to work with students identified as at risk.
• Special education teachers will work with students identified with special needs.
• Teachers will provide extension opportunities to enrich learning opportunities for students.
• Teachers may employ flexible grouping strategies, to include peer-tutoring, labs, etc.
• Teachers will provide differentiated instruction to meet student learning needs.
• Teachers will utilize effective high-quality curricula and students will have access to high-quality online curricula to supply and/or augment instruction.
• The district will screen ALL students with a universal screening instrument known to be effective and approved by the MS Dept of Education in order to identify individual learning needs.

Technology Support

Technology/Learning Management Systems

WCSD will equip teachers to provide virtual learning for students:

• WCSD will implement a digital learning management system (LMS) to conduct classroom instruction and manage assignments/assessments. Google Classroom will be the LMS implemented in WCSD.
• Zoom will be the official virtual platform used for online direct instruction and staff meetings.

• District and school personnel will compile resources such as YouTube how-to videos to share with teachers, students, and parents regarding use of LMS and Zoom.
• Teachers will receive Google training through the district via an outside vendor (Synergetics.)

WCSD will ensure parents/families can meet the technical requirements for virtual/online learning:

• Parents will sign an assurance(s) document indicating that they can provide the appropriate required technological requirements and environment conducive to online learning.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Wade L. Carney
Hotline or phone number:	601-876-3401
Dedicated email address:	wcarney@wcsd.k12.ms.us
Dedicated website address:	wcsd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

• Should there be an outbreak that necessitates immediate closure, the district will communicate with families through utilization of an automated all-call system that is integrated into our student package. Teachers will communicate with parents/families via SchoolStatus. Posts will also be to the superintendent's Facebook page.

User Information

Name:	Inita Owen	**Email:**	iowen@stoneschools.org
Location:	Wiggins, MS	**Company:**	
Position:	Superintendent	**IP Address:**	12.20.162.74
Started:	07/29/2020 3:11:38 PM	**Completed:**	07/30/2020 4:48:51 PM
Time Spent:	1 days, 26 hours, 1537 minutes, 92233 seconds, 92233000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

STONE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Schedule: 330 minutes of instruction, maintain normal schedule
Virtual Schedule: Students will log into the LMS, complete assignments, watch videos, and access academic instruction recorded by the teacher. This will be comparable to a 330 minute schedule based on following the original schedule as assigned to each student. The teaching day for teachers of virtual students will equal 330 minutes per week with independent study.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers have started the year in Google Classroom designing and developing lessons that can easily transition to a virtual format if needed. This will be a seamless transition for those students with connectivity. The SCSD plans to provide hotspots where applicable, thumbdrives have been purchased for those with little or no access to internet. Paper packets will be used as a last resort.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Both formative and summative assessments will be built into Google Classroom instructional plans to periodically assess for understanding so that feedback can be given based on individual student need and to ensure appropriate progress is made.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.stone.msbapolicy.org/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students will be required to wear a mask while in transit. Windows will be down when in feasible. Students will sit with siblings from the same household and a seating chart will be followed. Students will practice social distancing when capacity allows.
Buildings will be open at 7 AM to allow for early drop-off to mitigate large numbers of students on buses. Buses will be sanitized between routes. Students will dismiss and load bus in staggered fashion to discourage crowding the aisle.

12. Where will the school district provide meals to students?

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

To the greatest extent possible, meals will be delivered/picked up for consumption in the classroom and outdoor spaces when feasible. Breakfast will be provided via grab and go for students in grades 3-12 and delivered to the students in classrooms for grades K-2.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district added the Virtual Option to accommodate students with compromised health conditions. Teachers with health concerns may be utilized to deliver Virtual Instruction for the district.

22. Who is responsible for overseeing health and safety within the district?

Niki Robinson, Federal Programs Director
Kevin Conard, Director of Safe Schools

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Students have been meeting in smaller pods to allow for social distancing. In the event that we are able to host extracurricular activities, spectator participation will only be allowed to the extent social distancing will be possible.

24. How will the district provide technology and academic support to families?

The district just recently did a thorough needs assessment and is in the process of obtaining devices for all students and teachers. We have also gathered information from families regarding device ownership and connectivity. We will provide training videos, live training sessions, and provide a link to other resources that provide additional support to families. We will also use School Status to communicate with families concerning their technology and academic needs.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Rebecca Puckett, District Test Coordinator and Accountability
Hotline or phone number:	601-928-7247
Dedicated email address:	rpuckett@stoneschools.org
Dedicated website address:	www.stoneschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will utilize School Status for district wide announcements, district website, social media, local media and newsprint.

User Information

Name:	Coke Magee	**Email:**	coke.magee@leecountyschools.us
Location:		**Company:**	
Position:		**IP Address:**	173.235.125.14
Started:	07/29/2020 2:54:12 PM	**Completed:**	07/29/2020 3:18:40 PM
Time Spent:	0 days, 0 hours, 24 minutes, 1468 seconds, 1468000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LEE COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional--students will attend school 5 days a week, 360 minutes per day, CDC guidelines will be followed with appropriate social distancing, masks are required in common areas and where social distancing is not possible Parents have the option of choosing Distance Learning through Google Classroom. This option will be used for a 9 week period.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers will provide all instruction through Google Classroom and paper packets will be provided for students who choose paper materials.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will provide daily instruction through Google Classroom of all Carnagie unit classes for any student choosing to receive distance instruction.
Traditional in-person classes will be provided to all students. Teachers will communicate with each student for additional help and remidiation.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

in process

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses -

windows, masks, cleaning, seating, loading / unloading, etc.).

Windows will be open, masks are required on buses. Bus drivers will clean buses daily. Students will be seated following social distancing guidelines.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The cafeterias will be used, but small numbers will be using the cafeteria each day. The other classes will eat in their classrooms. After a class uses the cafeteria, it will be sanitized.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff with underlying health conditions will monitor themselves daily. The district will ensure each school is following CDC recommended guidelines and MSDH recommendations during each school day. Students will underlying health conditions will keep in contact with the school nurse, teacher, and administrator to monitor symptoms daily.

22. Who is responsible for overseeing health and safety within the district?

Cindy Googe
cindy.googe@leecountyschools.us
662-841-9144

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Social distancing guidelines will followed for spectators. Masks will be required for spectators. Students and staff will monitor their own symptoms daily and will not participate if there are any symptoms. Cleaning of equipment and public spaces will be performed daily.

24. How will the district provide technology and academic support to families?

Chromebooks will be provided to any student who requests a device. WiFi is provided at each school. Every teacher will upload their daily lesson to Google Classroom and assignments will be sent each week for all distance learners. Training in Google Classroom will be provided for teachers, students, and parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Robert Byers
Hotline or phone number:	662-841-9144
Dedicated email address:	robert.byers@leecountyschools.us
Dedicated website address:	www.leecountyschools.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use Remind and AIM through the automated notification system for any type of information distribution.

User Information

Name:	Lisa Langford	**Email:**	llangford@calhounk12.com
Location:	Calhoun County, MS	**Company:**	Calhoun County School District
Position:	Superintendent	**IP Address:**	74.231.186.144
Started:	07/29/2020 2:26:36 PM	**Completed:**	07/30/2020 2:03:45 PM
Time Spent:	1 days, 24 hours, 1417 minutes, 85029 seconds, 85029000 milliseconds	**Custom 1:**	

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

CALHOUN CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

* Students in grades K4-4 will attend school on MTTHF. Each Wednesday, students
learn virtually and staff members will plan, sanitize, record lessons, complete
interventions, etc.
* Students in grades 5-12 will attend school on either MT or THF. Students will learn
virtually on Wednesday and all other days they are not scheduled to meet in person. Each Wednesday,
staff members will plan, sanitize, record lessons, complete interventions, etc.
* We will reevaluate the situation every two weeks with the hope of returning to a
traditional model in the near future.
* Parents will have the option to enroll their children in virtual instruction
where all learning will be online.

Instructional minutes will be at least 240 minutes per day.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

1. The district will release a general statement regarding the closure.
2. Each school will release information regarding:
• Academic Expectations
• The "Non-Negotiables" for Virtual Learning
• Attendance/Participation Policy
• Grading Criteria
3. Schools will issue each student an online schedule.
4. Schools will sign-out devices and hot-spot devices for the students that need them.
5. The district will already have instructional videos on the district website to offer parents technical assistance.
6. Principals will have already decided locations within their school zone where wifi hot-spots can be established.
7. Schools will announce these wifi locations and the terms of their use.
8. Schools will determine how and if paper instructional packets will be used.
9. Schools/students that use paper instructional packets as part of their instruction will need to communicate the pick-up/delivery and return procedures.

School Operations

1. School staff will report to school on normal operating hours. Virtual teaching will occur from the regular

classroom.
2. Have a plan for virtual teaching in remote locations in the event the state requires stricter social distancing.
3. Janitorial staff continues to clean and disinfect due to teachers using the buildings.
4. All school staff will continue to be screened upon enter the building each day.
5. Using extra staff members as facilitators, interventionist, etc.
6. Procedure would need to be developed to deal with parent issue at the school level first and then central office as the next step. .
7. Record and report attendance daily.
8. Require lesson plans from teachers. In the event a teacher gets sick, another teacher, assistant or substitute teacher could keep instruction going.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

To ensure mastery of content for Carnegie bearing courses, teachers will provide additional instruction in the form of supplemental videos, face-to-face and/or prerecorded lectures, remediation/enrichment activities such as projects, reading assignments, virtual presentations, other third party programs, etc.
Mastery will assessed through formative assessments, teacher made tests, benchmark assessments, etc.

Our hybrid instructional model is a combination of distance learning and face-to-face instruction.
Students will follow the same guidelines and protocol set within a traditional school setting.
Rigor, pace, and assessments will continue through face-to-face instruction and the Google Suite LMS.

Additionally, the following applies to all students enrolled in Calhoun County Schools:
* The CCSD Board approved school calendar will be followed.
* An academic baseline will be determined:
* GAP assessments and screeners will be administered at the start of the school year
* School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
Additional instructional supports will be provided for:
* Students identified by GAP assessment, screeners, and formative assessments as at-risk academically
* Students who teachers determine based on student work and observation are in need
* Students who are two or more years behind
* Students at risk of not graduating
Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre-requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
www.calhoun.k12.ms.us

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Due to the highly contagious COVID-19 virus, bus transportation in the Calhoun County School District will require modification. The District acknowledges that student transportation will be associated with more risk this year than usual. Therefore, we have implemented several measures to help reduce the risk of virus transmission. The information below is being provided to help parents make an informed decision regarding the school transportation that the District will be able to provide for the 2020-21 school year.

The number of bus riders will be reduced due to approximately 25% of students having chosen the full virtual option. The remaining 75% of 5th -12 will be divided into half due to the hybrid AB schedule.

Since it is safer, parents are encouraged to bring their children to school when possible and use bus transportation as a last resort. If you choose to utilize the bus system, the following is a summary of our bus safety plan, parent/student expectations, and an agreement acknowledging your understanding of the safety steps the District is taking and that you, as a parent/legal guardian, agree to abide with the terms set forth. This agreement must be signed by a parent or legal guardian prior to any student being allowed to ride a bus. Only bus riders will need to turn in this form.

COVID-19 Safety Guidelines
Parents are asked to take their child/children's temperature and inspect their overall health before sending them to the bus pickup. Students with temperatures of 100.4 or higher or showing any COVID-19 symptoms (fever, chills, coughing, difficulty breathing, etc.) will need to stay at home. (Temperature screenings will occur at the entrance of the school building and parents will be called to pick up their child/children if they have a fever of 100.4 or higher.)
Students living in the same household will be seated together on the bus when possible.
Masks will be worn to and from school by each student and driver. NO EXCEPTIONS.
All bus riders will be required to use hand sanitizer upon entry to the bus.
Students will be spaced throughout the bus to maximize social distancing as much as possible.
It is likely that there will be two students per bus seat.
Students will be required to remain seated and are prohibited from raising their voice, singing, yelling, or performing any activity that would put unnecessary water droplets in the air.
Buses will be cleaned and disinfected after each route.
When possible, windows will remain down to increase the circulation of air.
The first students on the bus will sit in the back - the last students to load will sit in the front and be the first students to unload to avoid the need to cross paths with each other.
Drivers and school administrators will work together to quickly and permanently remove any student from the bus who fails to follow the safety guidelines.
School transportation is a privilege. Students who place the health and safety of the other riders or the driver in jeopardy will not be allowed to ride the bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will walk to the cafeteria to go through the Point of Sale to pick up their breakfast and lunch. Meals will be taken back to the classroom to be eaten. Trash cans on rolling dollies will be added throughout the buildings to collect the remains from each meal.

Designated pick up sites have been established for the full virtual students and student that are on their virtual cycle of their hybrid schedule.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

01/20/2021

16. What is the planned student start date for the spring semester?

01/21/2021

17. What is the planned student end date for the spring semester?

06/04/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff- School administration has and will continue to listen to the concerns of the staff regarding their underlying health conditions as its related to the COVID-19 pandemic. Consideration will be given and allowances made when staff members have a legitimate health concern. The district will make every attempt to modify their surroundings and responsibilities to reduce the risk of exposure to the virus.

Students- The school district created the fully virtual option of instruction for any student who has health issues and/or feels uncomfortable re-entering school at this time.

22. Who is responsible for overseeing health and safety within the district?

Jeff Patton, COVID-19 Coordinator/Assistant Superintendent
jpatton@calhounk12.com
662-412-3152 ext 1007

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Restrictions will be put in place on any activity that is deemed as having too high a risk. Example: Playing musical instruments indoors has been banned.

Choir will not be held until conditions become safe.In lieu of choir, other fine arts opportunities will be available.

The district will rely on the most current guidance of the MHSAA for all activities that fall under its jurisdiction.

24. How will the district provide technology and academic support to families?

The district currently has approximately 1600 Chromebooks for the 2300 students that are enrolled.
Parents surveys indicated that about half the parents currently have compatible devices in their homes.

Initially, the district will sign-out the existing devices to students that have the greatest need first. Once MDE's 1:1 Initiative is complete, the district will have enough Chromebooks for each student to use..

To address the lack of internet service with some families, the district will be working with MDE, local internet providers and our communities to set up internet hotspots across the district. MDE has also mentioned helping the districts with portable hotspots. This will help to alleviate our lack of broadband in some area when this assistance arrives. Until then, the district plans on using a combination of internet, thumb-drives and paper packets to reach all of our students.

Tech support videos are being made for parents/students and will be placed on the district website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jeff Patton
Hotline or phone number:	662-412-3152
Dedicated email address:	covid19@calhounk12.com
Dedicated website address:	http://www.calhoun.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

At the district level, all parents would be notified first through the AIMS mass notification system through a robo-call/text.
School social media announcements will be made. These social media accounts will tag local media outlets to help spread the word of the closure plans.

At the school level, teachers will be communicating the immediate plans through the group function in SchoolStatus and calling/texting parents as needed.

User Information

Name:	Glenda Leonard	**Email:**	gleonard@npsd.k12.ms.us
Location:	Summit	**Company:**	North Pike School District
Position:	Curriculum Director	**IP Address:**	12.221.241.146
Started:	07/29/2020 11:20:07 AM	**Completed:**	07/29/2020 12:09:11 PM
Time Spent:	0 days, 1 hours, 49 minutes, 2944 seconds, 2944000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NORTH PIKE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The North Pike School District understands the importance of the decision on how and when to return to school. After thoughtful consideration and planning, the North Pike School District has reached the decision to resume school using the Traditional Model with a Virtual Option available for all parents and students. School will resume as scheduled on August 6th. Please know that this plan is fluid and subject to change based on future recommendations from our federal, state, and local agencies. As always, our top priority is the health and safety of our students and staff.
•Students will attend school for 180 days for the 2020-2021 School Year.
•August 6, 2020 will be students first day of school.
•Hours of operation will be from 7:30-2:15 for all traditional students.
•Graduation requirements will remain in place for the 2020-2021 school year
•Grading scales and promotion/retention policies will remain the same for the 2020-2021 school year
•The Mississippi Department of Education (MDE) testing requirements will remain in place for the 2020-2021 school year.
•Extra time will be utilized to allow teachers to work specifically on virtual and remote learning, develop remedial lessons, and work on vertical and horizontal curriculum alignment.
•Schools will be open and ready to receive students by 7:00 a.m. each morning.
•The tardy bell will ring at 7:25 a.m. and the regular school day will begin at 7:30 a.m.
•Students will report directly to their first class of the day, breakfast will be grab and go.
•Students will be taught social distance routines and procedures along with classroom routines and procedures the first two weeks of school.
•Seating arrangements will be modified to place desks and tables in rows as distant between each other as classroom spaces allow.
•Classes will spread seating as much as is possible, seating will all be forward facing.
•Discussion in class will be whole group, students will not participate in center rotations.
•K-8 Teachers will report to their assigned class each morning and remain stationary as much as possible.
•9th-12th will report to each class with social distancing precautions in place
•Hand Sanitizer will be available in all classrooms and offices and sanitizer dispensers will be installed at all entrances, bathrooms, and common areas.
•Masks and/or Shields will be provided to all staff.
•Teachers and students will be required to wear masks while on buses and in congested areas on school campuses.
•Non-compliance of mask policy on bus or in congested areas will result in disciplinary actions.
•Students in grades K-8 will have their own set of school supplies for individual use.
•Lunches for grades K-8 students will be delivered to classrooms in combination with a rotation schedule for cafeteria use to reduce student count within the cafeteria spaces.
•Additional space will be utilized along with an additional lunch period will be implemented to reduce students in grades 9-12 within the cafeteria spaces

●The North Pike School District will offer parents and students an opportunity to participate in virtual learning for the 2020-2021 school year.
●Virtual Learning will begin August 6th for all students.
●Parents must request and sign a Virtual Learning Form at the time of Registration.
●Registration must be complete and approved before completing the Virtual Learning Form.
●Virtual Learning for special education students must be reviewed by the IEP Committee.
●Virtual Learning will follow the same school calendar and semester timelines.
●330 Instructional Minutes will be the same as traditional schedule with the addition of independent assignments
●Students are to complete course requirements independently with teacher and parental support.

●Students must complete a full Nine Weeks of Virtual Learning before requesting a change to Traditional.
●NPSD will utilize Google Classroom and Google Meet to deliver Virtual Learning.
●Teachers will record training videos and post them online.
●Tech support will be available to parents through School Status and Google Classroom.
●Online lessons should be limited to 15-20 minutes in order to maintain the focus of all students.
●Students will test on campus to ensure testing integrity. The teacher will schedule a date/time for the assessments to be given.
●Parents must provide transportation to and from school for testing.
●Parents and Students must be able to provide a learning device and have internet connectivity
●Virtual Students will be unable to participate in extra-curricular activities such as team sports, band, and clubs.
●Students will receive credit for Virtual Courses, but courses will not be weighted.
●Virtual Students will be assigned a class and teacher. If there is a lack of engagement and performance, students will be removed from Virtual Learning and placed in the traditional setting.
●Graduation and promotion/retention requirements will be the same for Virtual and Traditional Students.
●If conditions become favorable, the district may modify Virtual Learning Options.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

If further social distancing is called for by state and federal leaders, North Pike will implement and A/B alternate schedule. However, in the event the district or schools close due to an outbreak, students will revert to total virtual learning. For those students who are unable to access internet and other technology devices, learning packets will be offered. The district is working diligently to ensure students have access to technology devices. At this current time, NPSD is not a one to one school.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Traditional and Virtual students are required to meet 70 hours for .5 credits and 140 hours for 1.0 credit. The traditional schedule contains 330 instructional minutes and 5.5 hours of instruction per day. Virtual Students will work independently to meet the same criteria in order to receive credit.Teachers will post video recorded lessons that follow the same pacing schedule as traditional students.
Virtual students who are not meeting the standards or requirements for instruction, will be placed in traditional learning.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://northpike.msbapolicy.org/DistrictHome

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Traditional students will be provided transportation with safety protocols in place:
•All students and staff are required to wear masks on the bus. Non-compliance will result in disciplinary action.
•Students will be dismissed from school in stages to minimize contact
•All students will have assigned seats and bus seating documentation will be kept for contact tracing purposes.
•Students will not be allowed to change seats on the bus unless there is an emergency (e.g., sick student in seat).
•Siblings will be seated together on buses.
•Driver must check roll during every route or shuttle and maintain documentation of specific seat locations and assignments of each student.
•A student bus form will be completed at registration to determine who will need transportation services to enable seating arrangement development.
•Students will only be transported to and from their physical address.
•Buses will be sanitized before each route with approved cleaners. Documentation will be kept of cleaning schedule
•Students loading the bus must go directly to their assigned seats and be seated quickly as possible.
•Students unloading the bus must do so one seat at a time.
•Students will be taught bus procedures to eliminate students from bunching up in a tight line in the center of bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be grab and go for all grades K-12 students.
Lunch for grades K-8 will be available to-go and prepared following state and federal guidelines. The principals have the discretion as to where each class will eat, some schools may implement a rotational use of the cafeteria schedule. The rotation schedule will be utilized to reduce student count within the space. Students in grades 9-12 will be served on the serving line by employees, students will not be allowed to touch choices.Virtual Students will be provided meals at established pick-up time and location.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/20/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Virtual Learning is offered for those students who have underlying health conditions. Safety measures and protocols are in place for all students and staff. In addition, the district will adhere to all state and federal guidelines.

22. Who is responsible for overseeing health and safety within the district?

Becky Fitzgerald
NPSD Lead Nurse
bfitzgerald@npsd.k12.ms.us
601-276-2646

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

North Pike School District will adhere to social distancing protocol at all times. The return to athletics and activities will be dependent on the direction provided by MHSAA. Parents and Staff will be updated as new information becomes available.Band and Choir will be restructured to reduce air emissions until it is safe to return to normal procedures.

24. How will the district provide technology and academic support to families?

At this time, NPSD is not able to offer a one to one initiative. NPSD is exploring the feasibility of placing hotspots at strategic locations throughout the district for student use. Virtual Students will be provided support on a daily basis via their homeroom/subject area teacher. The district will utilize Google Classroom to deliver instruction. Parent training videos will be available on the school district website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dennis Penton
Hotline or phone number:	6012762216
Dedicated email address:	dpenton@npsd.k12.ms.us
Dedicated website address:	www.npsd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will utilize multiple avenues to communicate with parents. The district Facebook page, district website, School Status, and local news outlets will be used to update families as needed.

The district plan will be updated and reviewed periodically by district administration and the school board. NPSD has determined criteria to be used to make adjustments to school schedules, NPSD has developed the "triggers" listed in this document. These triggers will determine whether or not the district implements more or less restrictive measures.

More Restrictive Measures:

NPSD will implement more restrictive scheduling options when warranted by federal, state, or local governing bodies that are authorized to make such a determination. Authorized governing bodies include but are not limited to the governor's office, state or local health department, state or federal

emergency management, district school board, or county board of supervisors.

NPSD will implement more restrictive scheduling options when local and/or state infection rates and district infection rates warrant more restrictive scheduling as determined by district administration.

Less Restrictive Measures:

NPSD will implement less restrictive scheduling options when required by federal, state, or local governing bodies that are authorized to make such a determination. Authorized governing bodies include but are not limited to the governor's office or district school board.

User Information

Name:	Thomas Parker	**Email:**	tdparker@jonesk12.org
Location:		**Company:**	Jones County School District
Position:	Superintendent of Education	**IP Address:**	12.1.154.108
Started:	07/29/2020 10:53:12 AM	**Completed:**	07/29/2020 12:14:27 PM
Time Spent:	0 days, 1 hours, 81 minutes, 4875 seconds, 4875000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

JONES CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Grades 7-12 will operate less than 330 minutes due to the fact we will have to double route all buses to maintain social distancing. The instructional minutes for grades 7-12 will be 259 minutes.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the

district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Many students do not have access to internet connectivity. When internet or devices are not available, the students will be provided a paper packet of work equivalent to a minimum of 240 minutes of instruction per day.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers are required to teach the Mississippi Curriculum Framework for each course. Assessments will be aligned to the standards for each course taught. These assessments will be used to determine student progress and mastery of content. Teachers will use a checklist of the knowledge and skills required within each course and will keep an account of this for determining if students have obtained mastery for 1/2 unit or 1 Carnegie unit course. Any student not meeting mastery will be provided additional support from 1:40 to 3:15.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://jones.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/7307/Default.aspx?docId=90652

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Buses will be double routed to reduce student capacity and promote social distancing. The windows will be left open as weather permits. All persons on buses will be required to wear a face covering (students and adults). Every student and staff member will be provided with two washable masks. Disposable masks will be available should students forget their mask. Hand sanitizer will also be available on the bus. Students will sit in assigned seats with appropriate social distancing. Students in the same family will be allowed to sit together. Buses will be cleaned in between routes. Buses will be loaded from the rear to the front, and unloaded from front to rear.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Most students in grades K-6 will be served lunch delivered to their classrooms. Most students in grades 7-12 will be

served breakfast and lunch through the grab and go method to be consumed back in their classrooms. When this is not developmentally appropriate, students will be social distanced in the cafeteria in small groups as needed to eat their lunch. The cafeteria will be cleaned in between groups. Students will be required to wear masks going to and from the cafeteria. All staff will be required to wear face coverings. Hand washing and proper hygiene will be stressed with hand sanitizer available.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents have been directed to contact their child's school when faced with concerns over pre-existing conditions. Virtual instruction will be provided when mandated by quarantine or required by medically documented student underlying health conditions. Virtual instruction will be conducted online, where available to students with regard to device and connectivity. WIFI is available for use by students and parents at each school campus from the parking lot should a Virtual Schedule be required. If this is not an option, a paper-pencil packet will be provided for the

student.
Learning Management Systems that house online lessons and assignments (ex. Google Classroom) and conference/video platforms (ex. YouTube, Zoom, etc.) will be used to provide teacher and staff interaction with students. Teachers, counselors, and other support personnel will be available via telephone or responding to emails during the regular school day between the hours of 1:40 to 3:15 pm.
Staff are working with the HR department to make accommodations where allowable.

22. Who is responsible for overseeing health and safety within the district?

The district COVID-19 contact is for the Jones County School District is Mrs. Angela Manning. Telephone 601-649-5201, email acmanning@jonesk12.org.
If not able to contact Mrs. Manning, please contact B.R. Jones, PhD, at 601-649-5201, email: brjones@jonesk12.org.
There is also a COVID-19 contact at each school.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The Jones County School District will follow the guidelines provided by the Mississippi High School Activities Association (MHSAA), the Mississippi State Department of Health (MSDH), the Mississippi Department of Education (MDE), and all Executive Orders by the Governor for all activities and gatherings.

24. How will the district provide technology and academic support to families?

Currently, the JCSD does not have a 1:1 device initiative in place. The district plans to use CARES funding to provide this device, connectivity, and to have a school LMS coordinator/trainer at each school site to help provide technology and academic support for all families. In addition to an LMS coordinator, this support will be provided at each K-6 school with the help of their instructional facilitator and guidance counselor. The technology department will also provide support for students and parents at each school through a technician. At the 7-12 schools, in addition to having a LMS coordinator, support will also be provided to families by the three guidance counselors. All teachers are being trained on the use of the LMS, and they will also provide individualized support to students and parents. The LMS Coordinators will provide training to the parents in their school community on the LMS to support both students and parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Angela Manning or BR Jones, PhD
Hotline or phone number:	601-649-5201
Dedicated email address:	covid@jonesk12.org
Dedicated website address:	http://www.jones.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Alert Now emergency communication system.

User Information

Name:	Alan Lumpkin	**Email:**	alumpkin@prc.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	216.170.91.58
Started:	07/29/2020 10:19:13 AM	**Completed:**	07/29/2020 1:10:00 PM

Time Spent: 0 days, 3 hours, 171 minutes, 10247   **Custom 1:**
                     seconds, 10247000 milliseconds

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

PEARL RIVER CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The traditional instructional day was shortened to 280 minutes to allow 3 hours for transporting students in the morning and 3 hours for transporting students in the afternoon. The additional time needed for transporting students was due to adding additional routes because due to placing one student per seat on our school buses.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

All students in the PRCSD will have a chromebook assigned to them.

All students will receive asynchronous instruction each day from their teacher through the google classroom platform. Assignments and assessments will be graded and all district grading and promotion/retention policies will apply.

Students who do not have access to dependable internet service will receive storage drives downloaded with video instruction, assignments, and assessments.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The virtual learning instruction and assignments will cover all content for Carnegie credit courses. The district designed virtual assessments will assess mastery of all content and credit will be assigned according to current grading/credit mastery policies.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://mdek12.org/OA/Accred/SBP9.2QandA

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Reduced student capacity: 1 student per seat. Siblings can sit in the same seat.

All students will be screened prior to boarding the school bus. Screening includes temperature check and visible signs of the Covid-19 virus.

All buses will be cleaned and disinfected after the morning routes and the afternoon routes.

Assigned seating for all students.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast & Lunch grab-n-go meals will be provided in alternate locations throughout the school campuses to allow for social distancing during distribution. The students will take the breakfast meals to the classroom to eat.

14. What is the planned student start date for the fall semester?

08/13/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

PRCSD school nurses have a roster of students with underlying health issues. These students have the option to participate in a virtual learning option. Social distancing procedures, sanitation procedures, health screening procedures, are in place for the students who choose the in-person traditional learning option.

Staff members must report underlying health conditions to their immediate supervisor. Social distancing procedures, sanitation procedures, health screening procedures, and PPE's are in place to assist these employees.

State and local health guidance will be reviewed daily to maintain up-to-date information and best practices to keep our students and staff members safe.

22. Who is responsible for overseeing health and safety within the district?

Alan Lumpkin
alumpkin@prc.k12.ms.us
601-798-7744

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The PRCSD will follow the guidelines set forth by the MHSAA for students, staff, and spectators involved in co-curricular and extra-curricular activities.

24. How will the district provide technology and academic support to families?

Technology Support: The PRCSD Technology Department will have a help-desk system set up to assist families with technical issues. The PRCSD Instructional technologist is a Google certified trainer who will provide Google-classroom training to all family members who will be assisting students with virtual learning.

Academic Support: All teachers and support staff are available for scheduled appointments with social distancing to provide academic support for families. All teachers and support staff will be available virtually as well to provide academic support for families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Superintendent

Hotline or phone number: 601-798-7744

Dedicated email address: alumpkin@prc.k12.ms.us

Dedicated website
address: www.prc.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All-call system
Group-Text System Announcement
Email to all parents
District Website Announcement
Social Media Site Announcement
Local Media Announcement

User Information

Name:	David Martin	**Email:**	david.martin@lincoln.k12.ms.us
Location:		**Company:**	Lincoln County School District
Position:		**IP Address:**	12.29.207.210
Started:	07/29/2020 10:19:09 AM	**Completed:**	07/29/2020 11:30:07 AM
Time Spent:	0 days, 1 hours, 71 minutes, 4258 seconds, 4258000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LINCOLN COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

A - 330 minutes
B - family preference
C - Minutes as needed to master content to passing score

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We are working on videos and packets and purchasing the required equipment for students to be able to use a school device at home

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will create lessons based on course requirements and assign a grade based on student mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://4.files.edl.io/2454/09/03/19/193827-c1bab038-501b-49e4-a26e-c793150c8a42.pdf

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

windows open when possible
masks required on buses
cleaning after every route
seating charts - spaced as much as possible
common sense seating based on loading/unloading times.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

depending on # of students and locations - use common sense in spacing and areas depending upon availability and # of students attending.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

students and staff are expected to self identify - we will use historical data to plan ahead

22. Who is responsible for overseeing health and safety within the district?

David Martin - Superintendent - Lincoln County Schools 601-835-0011

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

By following MHSAA guidelines as much as possible

24. How will the district provide technology and academic support to families?

We are purchasing and updating technology as materials and funds allow. Being a rural district our biggest issue is internet availability at students' and staffs' homes

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Social Media, Letters, Phone

Hotline or phone number: Individual Schools Main line

Dedicated email address: N/A

Dedicated website   https://lcsd.k12.ms.us/
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Social Media, Phone, messaging system - same system we currently use for emergency closings due to bad weather.

User Information

Name:	Fred Butcher	**Email:**	fbutcher@natchez.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	96.18.34.190
Started:	07/29/2020 10:03:20 AM	**Completed:**	07/30/2020 11:52:03 AM
Time Spent:	1 days, 26 hours, 1549 minutes, 92923 seconds, 92923000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NATCHEZ-ADAMS SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Parents are allowed to select a On-Site Learning Pathway (hybrid schedule) or Virtual Learning Pathway.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

If the schools are forced to close due to an outbreak, the district will transition to a blended learning process. Learning packets will provided for students without internet access.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will ensure mastery of content for Carnegie credit courses based on 1) student attendance as reported through the learning management system, 2) student completion of assigned course material, and 3) student mastery as assessed by course assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://natchez.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/8210/Default.aspx?docId=102753

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus transportation will be provided for students participating in on-site learning. Students and drivers are required to wear masks. Buses will be sanitized between each run. Students will be provided assigned seated with students socially distanced as much as possible. Loading/unloading will be controlled by student driver.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Cafeteria capacity will be reduced to allow for social distancing among students. Meals will be delivered to the

classrooms of students in Pre-K and K. After unloading buses, students will be directed to cafeterias for grab and go meals or directed to designated seating.

14. What is the planned student start date for the fall semester?

09/01/2020

15. What is the planned student end date for the fall semester?

01/22/2021

16. What is the planned student start date for the spring semester?

01/23/2021

17. What is the planned student end date for the spring semester?

06/08/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students and staff were allowed to self-identify underling health conditions using a confidential survey. Parents of students with underlying health conditions reported in the SY2019-2020 were contacted by school employees to determine the supports/concerns for SY2020-2021.

22. Who is responsible for overseeing health and safety within the district?

District leadership has established a health service team including school RN's and local health care providers. Employee daily health screening information is monitored by a school RN. Student health screenings will be conducted by members of the health service team and other staff members.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All extracurricular activity participants are required to follow the district health and safety protocols. All students and staff must submit to temperature checks and health screenings.
Spectators will not be allowed at events. Events will be recorded or streamed.
Students participating in choir will adhere to recommendations from MHSAA.

24. How will the district provide technology and academic support to families?

Academic support will be afforded using a wrap-around approach.
The district's virtual administrators is tasked with the constant monitoring of student participation in virtual learning activities.
Teachers/administrators will have established virtual office hours.
Families will have access to technology support by contacting their school, virtual administrator and or district leadership.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Zandra McDonald, Assistant Superintendent
Hotline or phone number:	6014452800
Dedicated email address:	nasdcares@natchezschools.org
Dedicated website address:	www.natchezschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

If there is a need for emergency closing of all school campuses, the district will communicate that information via the Natchez-Adams School District website, social media pages, and robocalls.

User Information

Name:	Shiquita Brown	**Email:**	sbrown2@hollandalesd.org
Location:	Hollandale, MS	**Company:**	Hollandale School District
Position:	Curriculum Director	**IP Address:**	12.20.165.2
Started:	07/29/2020 9:58:04 AM	**Completed:**	07/31/2020 1:04:03 PM
Time Spent:	2 days, 51 hours, 3066 minutes, 183959 seconds, 183959000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

HOLLANDALE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Daily Instructional Minutes
Pre-K through 6th Grade: 240 Minutes
7th through 12th Grade: 240 Minutes

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers will use curriculum programs outlined through the district to assist with facilitating instruction. Teachers will conduct video conferencing with students using Google Meet as well as conduct call ins for students who are not active online.

Students will receive material that will include supplies needed for online instruction as well as learning packets. The content will include standards for ELA, Math, Science and History. Pacing Guides will be used to guide the standards for the materials/handouts. Each assignment will be attached to standards outlined in the pacing guides.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Carnegie Units for one-credit courses will continue Students will have the opportunity to complete course content virtually. Virtual class sessions will constitute approximately a 60-minute time-frame. Carnegie Units for half-credit courses will continue with students having the opportunity to complete course content virtually for approximately a 45-60-minute time frame.

The ultimate goal for our district is to ensure students master content.
Content: The district will provide students with content online as well as learning packets (when necessary). Teachers will present content in a synchronous learning environment following the school's schedule. The district will also give students access to content asynchronous via online programs to be completed independently as they learn new information.

Checks for Comprehension/Progress Monitoring: To monitor students' mastery, teachers will conduct frequent checks for understanding using quizzes, writing assignments, online discussions, and weekly/biweekly tests.

Support: The district will provide opportunities for students to call in via the Support Hotline for assistance with instruction and homework. For students not meeting the standards of mastery, they will be provided the opportunity to receive additional help via individual tutorial sessions with their teachers. Students will also be assigned review lessons online as well as provide peer support for those students.

Assessments: Students will take quarterly and semester based comprehensive assessments to determine mastery of content. For students who do not meet the mastery criteria for passing the course, they will be provided the opportunity to receive credit recovery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/1EETu4i91VL3XM-8d7X3-osdu_ZcRnSHO9ZFV7du8DyE/edit?usp=sharing

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

OPERATIONAL PROTOCOLS
Temperature Screenings are required for entry on bus
Bus drivers and bus monitors must have on face mask
Face coverings are required for students to ride district transportation
For ventilation purposes, all windows will remain open at all times
To ensure social distancing, we will run multiple routes

MITIGATION PROTOCOLS
Every bus will have an assigned bus monitor
Students will sanitize hands before boarding the bus
Students will sit individually on seats
Seats will be assigned
Students will load the bus from back to front to reduce traffic

SANITATION PROTOCOLS
Disinfectant spray bottles on every bus
Buses will be sanitized between every route
Buses will be sanitized at the end of each day

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

For re-opening during the 1st 9 Weeks grading period, our district will be operating using the Virtual Model and will offer curbside meals to students. We will also offer meal delivery services. Once the district feels it is safe for students to return using the Hybrid Model, we will offer meals in the classroom.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will minimize their risk of exposure by limiting interactions, adjusting schedules to minimize movements/transitions, and creating individualized schedules to accommodate those identified as high risk.

22. Who is responsible for overseeing health and safety within the district?

Dr. Mario Willis
Superintendent
mwillis2@hollandalsd.org
662-827-2276

Mrs. Mamie Warren
District Nurse
mwarren@hollandalsd.org
662-827-2276

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is currently reviewing COVID-19 data to guide our decisions. Washington County is deemed as a county under Executive Order by Governor Reeves due to having very high numbers. We will apply MHSAA recommended guidelines. According to the guidelines, we will resume practice August 17, 2020. At that point, we will follow the safety guidelines set forth by MHSAA.

24. How will the district provide technology and academic support to families?

TECHNOLOGY DEVICES
District students in grades Pre-K 12 have been surveyed to determine if they have a need for a technology device at home to access instructional activities.
Schools will check out mobile devices to those students or parents who have indicated they need a mobile device for use at home.
Administrators will survey teachers to determine if any teacher needs a mobile device to work from home.
Schools will use their current inventory of mobile devices, including devices in carts, to check out to students.
Mobile devices must be checked out using the Asset Tracking Management System.

INTERNET ACCESS
To date, the District has purchased portable wifi devices for every HSD bus to deploy into the community at various locations for student use.
The District has secured MiFi hotspots to distribute, if necessary.
The District is investigating partnerships with service providers to provide internet access to students while schools are closed.

ACADEMIC SUPPORT
Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools may remain closed.
Digital resources will be designated as "Core Materials" or "Supplemental Materials." Core Materials will be used as the main instructional programs for all students in the designated grade levels and "Supplemental Materials" will be available for enhancement/enrichment activities, conducting research, or recreational reading.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ms. JoAnn Martin
Hotline or phone number:	662-820-3812
Dedicated email address:	hsdcommunications@hollandalesd.org
Dedicated website address:	www.hollandalesd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use multiple means of communicating such as:
1. Social Media (Twitter, Facebook, Instagram)
2. Emails
3. Active Parent
4. District Website
5. Alert Now - SAMS7
6. District Hotline - Help Desk
7. One-on-One Parent Contact (Phone Logs) if necessary

User Information

Name:	Calandra Curry	**Email:**	ccurry@nmsd.us
Location:		**Company:**	Newton Municipal School District
Position:	Director of Curriculum and Instruction	**IP Address:**	12.7.46.94
Started:	07/29/2020 9:51:09 AM	**Completed:**	07/30/2020 5:34:20 PM

Time Spent:	1 days, 32 hours, 1903 minutes, 114191 seconds, 114191000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NEWTON MUNICIPAL SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

August 10 - September 4, students will engage in virtual learning with a total of 220 instructional minutes provided.

September 8 begins the district's hybrid schedule, which includes 4 days of traditional scheduling (Monday - Thursday) and 1 day of virtual learning (Fridays). On traditional scheduled days, 360 minutes of daily instruction will be provided, and on the virtual learning day, 220 minutes of daily instruction will be provided.

Students whose parents opted for them to engage in virtual learning for the year will be provided 4 hours/220 minutes of daily instruction.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers will use curriculum programs available in the district to assist with planning and facilitating instruction. Grades 6-12 will use Canvas as their Learning Management System (LMS), and grades K-5 will use Google Classroom. Teachers will conduct video conferencing with students using Google Meet and Zoom, as well as, conduct calls for students who are not actively online using School Status.

Students will receive Grab-and-Go Packs that will include supplies needed for online instruction as well as learning packets. Teachers will create learning packets for the 1st 9 Weeks grading period to be proactive in the event of total shutdown; afterwards, teachers will create learning packets the last week of each quarter to prepare for the next quarter. This keeps the materials relevant and aligned with the standards paced for each quarter. The content will include standards for ELA, Math, Science and History. Pacing Guides will be used to guide the standards for the materials/handouts. Each assignment will be attached to standards outlined in the pacing guides. Students will receive Grab-and-Go Packs that will include supplies needed for online instruction as well as learning packets. The content will include standards for ELA, Math, Science and History.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Carnegie Units for one-credit courses will continue with the block schedule format. Students will have the opportunity to complete course content virtually. Virtual class sessions will constitute a 60-minute time-frame. In addition, the virtual sessions will include students completing 45-60 minutes sessions tracked through Canvas with the attached assignments to validate/verify the content. Carnegie Units for half-credit courses will continue with students having the opportunity to complete course content virtually for a 45-60-minute time frame. This will follow the block schedule format.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://nmsd.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5248/Default.aspx?docId=229120

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district will run regular bus routes with students having assigned seating. Students must wear masks on the bus, and sanitizer will be provided on each bus. Buses will be cleaned immediately after each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Grades PreK-K will eat in the cafeteria. Grades 1-5 will go to the cafeteria to pick up lunches at staggered times but will eat in their classrooms. Grades 6-8 will alternate days eating in the cafeteria on Mondays through Wednesday, and on Thursdays they will eat in their classrooms. High school students will rotate in the cafeteria to get lunches but will eat in their classrooms. Students engaged in virtual learning will be provided breakfast and lunch. Meals will be delivered by bus drivers based on their designated routes.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

01/08/2021

16. What is the planned student start date for the spring semester?

01/11/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will survey our teachers and parents to identify their needs and act accordingly based on individuals' needs. (FERPA guidelines will be followed.)

22. Who is responsible for overseeing health and safety within the district?

Nurse Demetra Allen
ddallen@nmsd.us

Frankie McCullum
flmccullum@nmsd.us

Dr. Glenda Nickson
gdnickson@nmsd.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All students and staff must have temperatures taken before participating in any events. Students and/or staff who

are ill or have temperatures over 100.4 will not be allowed to participate in any events until cleared by medical official. Students, staff, and spectators will be required to follow all CDC guidelines including social distancing and will be requested to wear masks during school events.

24. How will the district provide technology and academic support to families?

TECHNOLOGY:
The district will monitor and support families' needs for devices and internet access,
support families in shifting to an online learning environment by providing training, and facilitate technology support (Help Desk) to students and families. The district will also provide 1:1 devices for students, and they will be allowed to check these devices out to use at home, if needed. Hotspots are available on each campus for students and families who do not have internet access.

ACADEMIC:
The district will continue providing support to students and families by offering parent academies on how to best support their children academically. Administrators, teachers, and interventionists will be available to provide instruction--group and individualized. The MTSS process will be implemented with fidelity to service those students identified as needing extra support, based on data. Lessons will be available for viewing via the LMS. Teachers will also have scheduled office hours during virtual learning days to answer questions and/or provide support to parents and students.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Glenda Nickson
Hotline or phone number:	601-683-2451
Dedicated email address:	gdnickson@nmsd.us
Dedicated website address:	https://www.nmsd.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The Superintendent will have information posted on the NMSD website, as well as, all of the district's social media platforms. Also, an "all-call" message will be sent out to all families in the district via Blackboard Connect and/or School Status.

User Information

Name:	Kimberly Britton	**Email:**	kbbritton@tupeloschools.com
Location:	72 South Green Street	**Company:**	Tupelo Public
Position:	Deputy Superintendent	**IP Address:**	12.218.195.123
Started:	07/29/2020 9:07:06 AM	**Completed:**	07/29/2020 4:16:27 PM
Time Spent:	0 days, 7 hours, 429 minutes, 25761 seconds, 25761000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

TUPELO PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The District has shortened the school day so that the buses can run double routes. Teachers also need additional tine to plan virtual lessons and custodians need time to disinfect the buildings daily.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option D: Other (provide details)

6. Please provide details regarding the response(s) to Question 5 above.

The district will go full virtual should we close our schools. Although we will not make paper packets to distribute, we have purchased additional text books for all grade levels. The teachers will assign textbook/workbook pages for students to submit in additional to assignments via our LMS.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The District will follow its grading policy (IHA). Teachers will grade student daily work and assessments to determine mastery. Students who do not score an average 65 will be retained.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://tupelo.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/5911/Default.aspx?docId=106497

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Buses will run double routes in order to reduce the routes by half. Students will have assigned seats. Bus drivers will use back pack sprayers to disinfect buses daily and between routes. Hand sanitizer dispensers will be mounted on each bus, and students will use as they step on the bus.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will walk through cafeteria and pick up breakfast but eat in the classrooms. For lunch, cafeteria workers will deliver lunches to the classroom where feasible. When it is not feasible, students will pick up lunches from the cafeteria and eat in the classrooms.

14. What is the planned student start date for the fall semester?

08/12/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The principals allowed teachers to request to teach the Distance Learning classes before choosing the DL teachers. The district has given parents the option of choosing traditional or DL. The district is providing 2 cloth masks and a shield for each teacher and 1 cloth mask and 1 shield for each student.

22. Who is responsible for overseeing health and safety within the district?

Charles Laney is the Executive Director of Operations. He is over the safety, security, and maintenance. Kim Britton is over school nurses and the Deputy Superintendent. They may be reached at 662-841-8850 or crlaney@tupeloschools.com and kbbritton@tupeloschools.com.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

stadiums/Gyms
Attendance policy & quarantine procedure will be determined before team competition begins and at the appropriate time
Post social distancing signs inside & outside of facility
No mask no entry
All game day personnel involved in the athletic event should be screened prior to working the event. Game day personnel include, but are not limited to, chain crew, officials, athletic trainers, timers, judges, scorers, ball boy/girl, etc.
Hand sanitizing stations
On duty personnel wear mask/gloves
Any auxiliary persons (ticket takers, concession stand workers, security, media, and volunteers) should be screened prior to working an athletic event. Method of screening may be determined by host school
Any auxiliary participant who experiences any symptoms of COVID-19 should follow CDC and MDH guidelines before being allowed to work an event
Restroom attendant mask/gloves
Concession stand workers mask/gloves
Create a plan for line management at concession stands
Establish a plan for proper food preparation per FDA/CDC guidelines for food
Use single-serve condiment packets
Only clock operator & PA announcer in the press box
Have PA announcer broadcast social distance reminders
Restrict pedestrian flow in common areas
Create media guidelines and communicate these prior to and at each event
Dressing Rooms
Sanitize before and after
Size of facility should be large enough to social distance
Time spent in dressing room for home/away team should not be excessive
Band & Spirit Teams
Band will travel to away games at discretion of school administration
Band must wait until both teams exit field at halftime before entering
Cheer teams spaced on sidelines for social distancing (stunt with admin approval)
Dance teams spaced on sidelines for social distancing
No visiting before/after game or half-time between schools
These groups should always remain separate from game participants and remain away from the fans or non-group members
Venues
It is an expectation member schools will comply with CDC, MDH, and local health agencies related to best practices for facilities
When possible, team bench areas should be arranged so access is for team personnel only. In addition, bench areas should accommodate proper physical distancing. When not feasible, other mitigation methods, such as facial coverings may be implemented.
Revise team drop-off/pick-up procedures to allow for social distancing
Eliminate team walks through fan zones
Use gofan.co for digital ticket sales
Establish designated parking areas for team buses/equipment trucks

Discourage congregating in parking lots before/after event
Address social distancing with tailgating
Host schools should communicate prior to an event the local restrictions regarding mitigation of COVID-19 to the visiting team, officials, media, fans, etc.
Communication between member schools should also include, but is not limited to, information regarding parking, concessions, locker rooms, ticketing, payment methods, entrance/exit gates, band, cheerleaders, etc.
Post new guidelines on school website & social media throughout the season
Re-assess current policies for inclement weather during an event
Officials
Host schools should provide contest officials an area to enter and exit separate from fans when possible. Officials should be provided a dressing and meeting area that has been cleaned and disinfected prior to their arrival that provides for appropriate spacing between individuals
Officials' table should be limited to essential personnel which includes home team scorer and timer with a recommended distance of 3 to 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential and may need to find an alternative location. The number allowed at the officials' table is determined by the space available at the table. When physical distancing cannot be maintained, facial coverings are suggested.
Officials should have their own labeled, beverage container, and these should be brought onto the field or court for their use during time outs or breaks.
Transportation
Local school system and school administration may determine the safest way to travel to and from contests in accordance with CDC, MDH, and their local health department
When physical distancing cannot be maintained, facial coverings are suggested
Assigned seating is suggested

Contest
MHSAA bylaws allow non-traditional students (virtual) to participate in athletics if they have met all other MHSAA eligibility requirements.
However, local school system(s) may have more restrictive guidelines. If a school or school system prohibits virtual school students from athletic/activity participation, it is a local school decision.
Whether a school campus is open or closed regardless of the instructional model {traditional, blended, virtual, remote learning}, in the event any contest is not played during the regular season the game will be forfeited game by the team whose school is not participating, and the other team will be awarded a "win". In this case, no fines or forfeitures will be assessed.
If a school is not able to participate in a contest, the local school principal must notify the MHSAA Executive Director in writing.
Mitigation Strategies
When physical distancing cannot be maintained facial coverings are suggested
It is suggested that students avoid close contact with others and maintain a physical distance of six feet or greater. Close contact is considered being within 6 feet for 15 minutes.
Those who have been exposed to COVID-19 (regardless of where the exposure occurred) should follow protocols set forth by the CDC, MDH, and their local health department.
Any student with a prior confirmed COVID-19 diagnosis should receive a negative COVID-19 by their medical provider before returning.
Any time physical distancing cannot be maintained by students, coaches, spectators, etc. wearing a facial covering is suggested. This includes sidelines, benches, etc. for all contest participants.
Only school personnel, certified coaches, athletic trainers, and student-athletes should be present during practices. Attendance of non-essential personnel is not recommended until further notice.

24. How will the district provide technology and academic support to families?

The district will provide a Chromebook for every K-12 student. The district will provide training to our parents on our LMS. The district has extended WIFI access to include each schools' parking lot through the hours of 5:00-10:00 each evening.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Greg Ellis

Hotline or phone number: 662-620-6165

Dedicated email address: ggellis@tupeloschools.com

Dedicated website   tupeloschools.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will e-mail and text of all our parents.

User Information

Name:	James Johnson-Waldington	**Email:**	jwaldington@southdelta.k12.ms.us
Location:		**Company:**	South Delta School District
Position:	Superintendent	**IP Address:**	12.15.183.98
Started:	07/29/2020 8:34:14 AM	**Completed:**	07/29/2020 9:17:12 AM
Time Spent:	0 days, 1 hours, 43 minutes, 2578 seconds, 2578000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

SOUTH DELTA SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Daily Instructional Minutes-325
Rotation Design - A/B day for all schools and grade levels each day. Grouping of students based on family dynamic and community location .

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

The administration and staff are being trained on the Learning Management System and the technology needed for a Distance/Virtual/e-Learning/Remote Method of instruction has been ordered. Until the infrastructure has been effectively put in place, school administration and staff will develop packets/assignments for all students in the SDSD that are based on the standards and that follow the SDSD pacing.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The students in the SDSD will be in class for the amount of time needed to master the content for a Carnegie credit course.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

N/A

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

All staff an students are required to wear masks.
Staff and students will be screened each day for clearance.
SDSD transportation department will work with the schools to train students on how to properly load and unload.
SDSD will adhere to the recommended social distance guidelines for the number of students allowed to ride the buses(max capacity 12-15 per transport for 71-passenger bus).
All buses wil be sanitized with cleaning products that are CDC approved before and between routes.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Cafeteria staff members will be required to wear masks and gloves at all times.
Cafeteria staff members will perform the following tasks:
Issuing breakfast to the students as they exit home for the day.
Sanitizing carts for the next day, counting weekly inventory and stocking
Monitoring and screening workers

Student Plan:
All students will be prepared brown bag lunches for breakfast on the first day and will be given a brown bag breakfast and lunch for the next day.
Hot meals will be served to students in classroom on their site days
carts and serving utensils will be sanitized several time daily

14. What is the planned student start date for the fall semester?

09/03/2020

15. What is the planned student end date for the fall semester?

12/23/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/15/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents of students with underlying health conditions will report that information to the principal of the school and that information will be laced in the student's file.

Faculty and staff members with underlying conditions will report that information to their immediate supervisor and that information will be placed in their personnel file.

Faculty, staff, and students with underlying conditions are to follow the Center for Disease Control's guidelines for health and safety.

22. Who is responsible for overseeing health and safety within the district?

James Johnson-Waldington, Superintendent
106 Athletic Drive

Rolling Fork, Mississippi 39159
jwaldington@southdelta.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

As of July 29, 2020 the South Delta School District Board of Education has not made a decision on if there will be any extracurricular activities in the school district.

24. How will the district provide technology and academic support to families?

Through effective communication and webinars that will include the community and students.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	James Johnson-Waldington
Hotline or phone number:	662-873-6114
Dedicated email address:	jwaldington@southdelta.k12.ms.us
Dedicated website address:	www.southdelta.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district's student information system
Local newspaper
Local television media
School district website
Printed material will be mailed
School district social media site (Pending School Board Approval)

User Information

Name:	Glen East	**Email:**	glen.east@gulfportschools.org
Location:	Gulfport	**Company:**	Gulfport School District
Position:		**IP Address:**	12.1.154.2
Started:	07/29/2020 6:57:38 AM	**Completed:**	07/29/2020 7:27:31 AM
Time Spent:	0 days, 0 hours, 30 minutes, 1793 seconds, 1793000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

GULFPORT SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).
SCHEDULE – ELEMENTARY SCHOOL
Elementary school students will engage in virtual learning for a minimum of 330 minutes daily.
• Virtual students will log in to Google Classroom at 7:30 a.m. each day to receive instructions and begin working on assignments.
• Virtual students will log in through Zoom to participate in scheduled live lessons on ELA, Math, Science and Social Studies. Students will also be required to work independently to complete assignments in Google Classroom.

SCHEDULE – MIDDLE SCHOOL
Middle school students will engage in virtual learning for a minimum of 330 minutes daily.
• Virtual students will log in to Google Classroom at 7:50 a.m. each day to receive instructions and begin working on assignments.
• Virtual students will log in through Zoom to participate in scheduled live lessons for each class.
• Student will also be required to work independently to complete assignments in Google Classroom.

SCHEDULE – HIGH SCHOOL
High school students will engage in virtual learning for a minimum of 330 minutes daily.
• Virtual students will log in to Google Classroom or Canvas at 8:25 a.m. each day to receive instructions and begin working on assignments.
• Virtual students will log in through Zoom to participate in scheduled live lessons. Students will also be required to work independently to complete assignments in Google Classroom, Canvas, or Edgenuity.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.
Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Full-time virtual students will receive a combination of synchronous and asynchronous instruction using our current curriculum. For students who do not have access to technology, Chromebook and/or Laptop devices will be provided. In addition, wifi is available upon request. If students are unable to access wifi even with the school supplied devices; packets of work will be sent home.
• Synchronous: Students will be required to log in to Zoom at times designated by their teacher to participate in live classes with teachers and student peers. A schedule of log in times will be provided by the teacher and log in times will remain the same each day. The time length of the live lesson will be determined by the teacher and may vary from day to day depending upon the lesson. Teachers may offer additional times throughout the day for students to log in and receive support.
• Asynchronous: Students will be required to log in to Google Classroom, Edgenuity (GHS only), or Canvas (GHS only) daily and complete independent assignments.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The District will follow our current plan for earning Carnegie credits for virtual and students on site. Virtual learning platforms will be aligned with state standards in each content areas.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Link: https://www.gulfportschools.org/site/handlers/filedownload.ashx?
moduleinstanceid=29337&dataid=45068&FileName=GSD%20Virtual%20Learning%20Student%

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transporting students to and from school is going to look different as we begin the school year. In order to help alleviate the community spread of COVID-19, the District needs families to help in transporting students to and from school to reduce the number of students on buses. To help the District's families, schools will open early each morning.

Elementary School – 6:30 a.m.
Middle Schools – 7:00 a.m.
High School – 7:00 a.m.

The District hopes that these earlier times will help families with transporting their children to school while making sure parents/guardians can arrive at their workplaces on time.

Buses will be limited to 45 students. First Student has developed a system of running their routes with two buses to a route and double routing will be used if needed. The bus drivers will clean and disinfect the buses after the morning and afternoon routes. The bus routes will begin as follows:

Elementary Schools
• Route Beginning Time – 6:15 a.m.
• Route Departure Time – begins at 2:15 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:15 p.m.)

Middle Schools
• Route Beginning Time – 6:45 a.m.
• Route Departure Time – 2:50 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:50 p.m.)

High School
• Route Beginning Time – 7:15 a.m.
• Route Departure Time – 3:20 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 3:20 p.m.)

Basic Guidelines for All Buses:

1. Kindergarten through 3rd grade students must have an adult chaperone or older sibling at the bus stop.
2. All students must wear masks. Failure to wear a mask at all times on a school bus will result in the loss of the privilege to ride a school bus.
3. All students will have their temperature checked by the bus driver. Students with 100 degrees or higher temperature will not be allowed to ride the bus.
4. Students will SIT two to a seat. Failure to remain seated on a school bus will result in the loss of the privilege to ride a school bus.

Procedures for Reducing COVID-19 Community Spread:

1. The following procedures will be implemented if Kindergarten through 3rd grade students have a 100+ fever and do not have an adult chaperone or older sibling at the bus stop:
a. Students will be assigned to the "Sick Child Seat" (first seat opposite the driver).
b. Students will report to the "Sick Child Area" at their school.
c. Student's parents will be called. Child must be picked up within 30 minutes of receiving this call.
d. Based on analysis by the principal, the family will be presented with three options:
i. Student may be allowed ONE more chance to ride the bus, or
ii. Student will not be provided the privilege of bus service; the parent will be responsible for dropping off and picking up the student, or
iii. Families may choose to use School-to-Home virtual education if transportation is an issue.

2. Fourth through twelfth grade students that have a 100+ fever must return home and the school should be notified of their absence. The same COVID-19 community spread reduction procedures as outlined above will apply to fourth through twelfth grade students.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

At the elementary level, breakfast and lunch will be served in the cafeteria for younger students and in a grab and go fashion and older students. Middle school students will be served breakfast and lunch in a grab and go fashion based on student schedules. At the high school, students will be able to eat their lunch in the GHS cafeteria, GHS courtyard, and/or classrooms while practicing social distancing.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A virtual learning platform is available for students who have underlying health conditions. School nurses will work with families to address individual needs of students to determine if virtual learning is the best option for their situation.

Staff with underlying health conditions are to address their concerns with their school administrators. The Personnel Department has a list of protocols to follow and will communicate with the staff member.

22. Who is responsible for overseeing health and safety within the district?

A team comprised of school nurses, school and district administrators, and classroom teachers will meet regularly to discuss health and safety guidelines and update the expectations as needed. This team will follow guidance from local doctors, the Center for Disease Control, the Mississippi Department of Health, and the Mississippi Department of Education to make decisions that are in the best interest of all staff and students. The point of contact for this committee is listed below:

Tom Hardaway, Chief Operations Officer
700 Pass Road
Gulfport, MS 39501
228-868-2442

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All students, whether on campus or virtual, are eligible for participation in Gulfport School District Extracurricular Activities. Elective courses and activities will be offered through ZOOM for students who are taking virtual classes; however, students may elect to attend afterschool extracurricular activities in person. Our athletic director is working closely with Mississippi High School Activities Association (MHSAA) and the Mississippi Department of Health to follow the guidelines for cleaning and social distancing. The following expectations are in place to ensure safety for students, staff, and spectators at extracurriculuar activities:
• There will be symptom assessments on all sponsors/participants at the beginning of each day, as well as multiple times throughout the day,
• Teachers/coaches/sponsors will perform a pre-activity checklist at the beginning of class to ensure the safety of all participants,
• Social distancing will be in place, limiting the number of students allowed to congregate in classrooms, locker rooms, and competing spaces,
• Spectators of activities will be limited to 25% of venue capacity,
• All athletes are required to complete physicals.

24. How will the district provide technology and academic support to families?

The District is offering traditional and virtual options for families and allowing them to determine the best choice for their children. We have Chromebooks and/or laptops and wifi hotspots available for checkout to those who do not have the technology at home and select virtual schooling. Virtual students will receive the same instruction that is provided to students at school using our current curriculum and resources. Textbooks will be made available for checkout. For younger students, book bags with additional resources and manipulatives will be available for checkout. Instructional videos are available on the GSD Instructional Programs YouTube page to support parents and students with additional lessons.

The district will provide asynchronous and synchronous instruction as previously mentioned. Virtual parents will be asked to commit to the following to ensure students have the support needed when working from home:

• Committing to full-time virtual attendance for a semester.
• Providing an adequate home learning environment (e.g. minimal distractions, appropriate background for video conferencing, etc.).
• Following student handbook and classroom expectations (e.g. student conduct, dress code, food/drink allowance, etc.).
• Signing an Acceptable Use Policy for the internet.
• Meeting daily attendance requirements for virtual learning.
• Providing supervision for younger students.
• Arranging transportation to and from the school site to participate in optional extra-curricular activities.
• Communicating with virtual teachers.
• Picking up materials and resources from the school site during scheduled distribution times.
• Ensuring that technology and material resources are cared for and returned to the school site.
• Arranging transportation to and from the school site to take checkpoint assessments and state assessments.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Sandy Comer East
Hotline or phone number:	228-897-6031
Dedicated email address:	sandy.comer-east@gulfportschools.org
Dedicated website address:	https://www.gulfportschools.org/Domain/2414

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The District has a One-Call phone system to disseminate immediate closure information. The District would also publish school closures with local news media, such as WLOX and the District Facebook page.

User Information

Name:	margie pulley	**Email:**	pulleym@tunicak12.org
Location:		**Company:**	
Position:	Interim Superintendent	**IP Address:**	75.65.94.239
Started:	07/28/2020 5:02:05 PM	**Completed:**	07/31/2020 12:07:29 PM
Time Spent:	3 days, 67 hours, 4025 minutes, 241524 seconds, 241524000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

TUNICA COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

All schools in the Tunica County School District will begin school with a virtual schedule. Students at each school site will receive a minimum of 240 minutes of instruction each day.
The teachers will use Canvas, the learning management system, to provide instruction to all students.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

The Tunica County School will provide instruction to students using the district's learning management system, Canvas. Attendance will also be checked on a daily basis.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The Tunica County School District will ensure mastery of content for Carnegie credit courses by checking the following: attendance, assignments, class participation, class discussion, presentations, projects and assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
shorturl.at/uNQRV

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

School will begin virtually. However if conditions improve and the transition is made to a hybrid schedule the following procedures will be implemented.
Buses will operate with reduced student capacity. Students from the same family will be allowed to sit on the same seats. Drivers and students must wear masks. Students will be assigned seats. Buses will be cleaned on a daily basis and if double routes are made, buses will be sanitized between routes. Students will be loaded and unloaded in the same order each day. Windows will be open if weather permits. Parents will be encouraged to transport students if possible.

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

When school begins, meals will be delivered to students after instruction is completed each day. Meals will be delivered to the bus stops. Once students return to school, meals will be served in the classrooms.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/10/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

To address the needs of students and staff the school district will:
Ensure that social distancing is being practiced (6feet apart)
Mandating face coverings for everyone.
Clean and disinfect all buildings, classrooms, buses, and frequently touched surfaces multiple times a day.
Make sure school nurses are aware of those students and staff with underlying conditions. Monitor their temperatures and be alert for Covid-19 systems.
Staff and students will be offered distance opportunities if underline health conditions exist.
Staff and students will be offered distance learning opportunities if underlying health conditions exist.

22. Who is responsible for overseeing health and safety within the district?

Mr. Derrick Dace
daced@tunicak12.org
662-363-2811

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The school district will follow CDC guidelines for all extracurricular activities. This includes wearing face masks, social distancing, hand washing/sanitizing.
Coaches will check temperatures, sanitize weight rooms/facilities each day. These practices will be implemented in all extra curricular activities.
However, all extracurricular activities have been suspended at this time.

24. How will the district provide technology and academic support to families?

The school district has purchased Canvas as its learning management system to provided instruction to students. Additionally, students will be provided with chromebooks and hotspots to ensure access to instruction.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr.. Stanley Ellis

Hotline or phone number: 662-363-2811

Dedicated email address: elliss@tunicak12.org

Dedicated website   Tunicak12.org
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will communicate any immediate closures by contacting parents via: phone calls, text messages,robo calls, facebook and twitter

User Information

Name:	Suzanne Hirsch	**Email:**	SHirsch@mdek12.org
Location:		**Company:**	Mississippi School of the Arts
Position:	Executive Director	**IP Address:**	12.217.225.162
Started:	07/28/2020 4:34:45 PM	**Completed:**	07/29/2020 3:28:47 PM
Time Spent:	1 days, 23 hours, 1374 minutes, 82442 seconds, 82442000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MS SCHOOL OF THE ARTS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

For the first nine weeks, Junior and Senior Students will alternate every two weeks with on campus learning and virtual learning. While on campus, students will follow their prescribed schedule. While at home, teachers will engage with them at the same time as their prescribed schedule as if on campus. Students enrolled at MSA partner, Brookhaven High School will do remote learning for the first nine weeks to accommodate MSA's hybrid plan. If the plan goes well and guidance allows, a full traditional school operation will begin September 27, 2020.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

Learning Management System - Moodle; Interpersonal system - Zoom - Classes operate through the Moodle LMS consistently to provide seamless instruction whether on campus or at home. For students without internet access will receive options - smartphone app; printed packets with phone conferences; or a combination of these.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers at MSA are masters in their field. They have their syllabus built at the beginning of each semester for the classes outlining course objectives, assessments, and deadlines. Students communicate mastery of content through a variety of assessments, projects, and assignments. The Principal reviews lesson plans weekly for each course. Observations are made of classes while on campus. Moodle documents all interactions and assignments to allow for review.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.msabrookhaven.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students do not ride the bus to MSA. Brookhaven High School provides bus transportation to and we will follow their protocols for our students to get to those classes the second nine weeks.

12. Where will the school district provide meals to students?

Cafeteria

13. Provide details for the response to Question 12 above regarding student meals.

Staggered meal times with 1/3 capacity in the cafeteria. Students will be assigned areas to sit to avoid contamination until all meals are served and sanitizing can begin. Meals will be offer vs. serve due to the nature of a residential school. All portions will be pre-cupped for staff to place on the tray. Masks are required to be worn until eating. All staff will be wearing masks and gloves.

14. What is the planned student start date for the fall semester?

08/31/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

06/04/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Our school nurse will communicate with parents on any issues identified in the registration process. Students with demonstrated medical documentation against mask use will have face shields provided to them.

22. Who is responsible for overseeing health and safety within the district?

Suzanne Hirsch
601-823-1300
suzanne.hirsch@msabrookhaven.org
shirsch@mdek12.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Performing arts are part of our core curriculum. Class sizes are reduced. Face shields are provided for speaking/singing. Barrier for student to stand behind while singing. No large groups will sing for fall 2020. All plays will social distance. No partnering in dance class. Students will have a specified area to dance within for class or solo work if use of the space. Sanitizing the space between classes will be required.

24. How will the district provide technology and academic support to families?

Chromebooks to check out for devices as needed. Textbooks to check out for classes. List of support staff provided to the families for individual issues. Monitoring of grades weekly with contact to parents and students as needed.

Zoom tutoring if needed.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Suzanne Hirsch

Hotline or phone number: 6018231300

Dedicated email address: suzanne.hirsch@msabrookhaven.org

Dedicated website address: https://www.msabrookhaven.org/covid19/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

General letters mailed and emailed to all. Specific letters mailed and emailed to those with direct exposure in need of quarantine/testing.

User Information

Name:	Miskia Davis	**Email:**	mdavis@sunflower.k12.ms.us
Location:		**Company:**	Sunflower County Consolidated School District
Position:		**IP Address:**	207.242.2.187
Started:	07/28/2020 4:21:36 PM	**Completed:**	07/28/2020 4:45:35 PM
Time Spent:	0 days, 0 hours, 24 minutes, 1439 seconds, 1439000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

SUNFLOWER CTY CONS SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

320 minutes

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

If our technology arrives according to plan prior to a shutdown, we are capable of implementing a completely virtual option. However, if our technology has not arrived, and we have to do an immediate shut down, we will have virtual to those with technology/internet access, and provide learning packets for those who do not have access.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will have access to the appropriate number of minutes, and will be assessed and held accountable for mastering content.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://sccsd.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/9418/Default.aspx?docId=139054

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

There will be no need for transportation with the virtual model.

12. Where will the school district provide meals to students?

Cafeteria

13. Provide details for the response to Question 12 above regarding student meals.

Feeding will be available at selected school sites, as well as transported to pick up sites in rural communities.

14. What is the planned student start date for the fall semester?

09/08/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/18/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with medical needs, even though virtual, will still be serviced by district nurses.

Staff with underlying health issues will be in their classrooms with their doors closed, and students will not be present. Staff will also have access to nurses.

22. Who is responsible for overseeing health and safety within the district?

Nurse Kakawonda Hibbler
khibbler@sunflower.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
The district is following all guidelines and recommendations made by MHSAA and CDC.

24. How will the district provide technology and academic support to families?

Parent Liaisons and Counselors will provide social and emotional support to families. Teachers will have office hours

where they will provide additional academic support to students and families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: William Murphy

Hotline or phone number: 62.887.4919

Dedicated email address: sccsdmedia@sunflower.k12.ms.us

Dedicated website   www.sunflower.k12.ms.us
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Active Parent
Text Messages
SchoolStatus
District website
Social media (FaceBook and Twitter)

User Information

Name:	John Strycker	**Email:**	john.strycker@jcsd.ms
Location:		**Company:**	Jackson County School District
Position:	Superintendent	**IP Address:**	170.249.173.19
Started:	07/28/2020 1:58:39 PM	**Completed:**	07/28/2020 2:08:18 PM
Time Spent:	0 days, 0 hours, 10 minutes, 579 seconds, 579000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

JACKSON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

JCSD will follow a traditional schedule, where students will be physically present in school in an environment as close to normal as possible while following federal, state, and local mandates related to COVID-19.

Options for alternate schedules will be made available for those students requiring a less typical learning

environment due to COVID-19. These will be achieved primarily in a virtual setting using Canvas, a learning management system, video conferencing, and/or paper packets.

JCSD will maintain the typical 180 days and strive for 330 minutes of daily instruction, and will not fall beneath the required 240 minutes of daily instruction during the 2020-2021 school year unless so directed by the MS Board of Education.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

JCSD will continue instruction through the use of virtual or paper packet means in the event of another school closure. Assignments will be graded.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

JCSD will adjust required instructional time from 140 hours to 70 hours for (1) Carnegie unit and from 70 hours to 35 hours for each one-half (1/2) unit awarded in the event of the COVID-19 related need for distance learning for students during the 2020-2021 school year.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.jcsd.ms/cms/lib/MS02210392/Centricity/Domain/22/As-ADB.pdf
andhttps://www.jcsd.ms/cms/lib/MS02210392/Centricity/Domain/22/As-JBD.pdf

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus schedules will operate as normal as possible with a continued emphasis on cleanliness and safety, to include assigned seating. Parents who are concerned are encouraged to transport their students. Each attendance center will issue bus-riding precautions and procedures. The following are transportation sanitization procedures:

• Sanitizing procedures
• Training of staff and monitoring
• Providing sanitizing cleaning agents

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Food service operations will resume as normal as possible with a continued emphasis on cleanliness and safety while following federal, state, and local mandates related to COVID-19. The following precautions will be taken:

• Physical Distancing
o School-based creative breakfast and lunch schedules will be implemented with expanded seating options
• Infection Control
o High-contact surface sanitization
o Staff member personal hygiene training and practices
o Hand sanitizing stations for students and staff members

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Staff members and parents of students with underlying health conditions are encouraged to consult with his/her school administration to develop a plan on a case-by-case basis.

22. Who is responsible for overseeing health and safety within the district?

Name / contact information: Dr. John Strycker/ john.strycker@jcsd.k12.ms.us/ (228) 826-1757

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Safety Procedures for Athletics, Band, Choir, Etc.:

• Following all MHSAA recommendations and guidelines regarding athletics and extra-curricular activities
• Partnership with local health agencies
• Utilizing community health resources
• Temperature checks of students who participate in extra-curricular activities
• Teacher training and monitoring
• Hand washing/sanitizing stations throughout school facilities as needed
• COVID-19 Sanitization Certification of custodial staff
• Ongoing monitoring

24. How will the district provide technology and academic support to families?

Teachers will maintain communication with parents to provide technology and academic support for families. The district is adding 22 external locations to the buildings throughout the district that will facilitate Internet access in the event that access is not available at a student's house. In addition, we are working on a plan that will enable teachers to have a mobile workstation and the district to establish a "standardized as possible" 1:1 initiative throughout the district. These devices will be able to be used at school and/or at home.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. John Strycker

Hotline or phone number: (228) 826-1757

Dedicated email address: john.strycker@jcsd.ms

Dedicated website
address: https://www.jcsd.ms

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

In the event of an outbreak that necessitates immediate closure, the following forms of communication will be utilized to inform the community:
• Teacher-to-Parent Communication
• District/School Call-Out
• District Webpage Alert/Announcement
• Social Media Updates

User Information

Name:	Tess Smith	**Email:**	tess.smith@lamark12.org
Location:	Purvis	**Company:**	Lamar County School District
Position:	Superintendent	**IP Address:**	216.170.90.130
Started:	07/28/2020 1:28:01 PM	**Completed:**	07/28/2020 1:35:46 PM

Time Spent:	0 days, 0 hours, 8 minutes, 465 seconds, 465000 milliseconds	Custom 1:
Custom 2:		Custom 3:

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

LAMAR COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We are opening with a Traditional Schedule, but parents do have a virtual option. We are less than 330 minutes per day but meet the current requirement of 240 minutes per day. Wednesday is an early release day for students to allow for professional development within and across our 19 campuses.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We would offer a combination of virtual and assignment/portfolio based. Ideally if we can get our devices here in time, we would like to use jump drives in place of paper packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Our in-person students would obtain their credits normally while our virtual students would use the LMS called Edgenuity, which matches the necessary standards for each class.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual

learning environment.

http://www.lamarcountyschools.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Both bus riders and drivers will wear face coverings while on the bus. We will run normal routes. Our largest area already runs double routes. We will crack windows, have hand sanitizer and clean buses between routes.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Grades 1-12 will eat in their classrooms while Pre-K and Kindergarten will dine in the cafeterias.

14. What is the planned student start date for the fall semester?

08/13/2020

15. What is the planned student end date for the fall semester?

01/07/2021

16. What is the planned student start date for the spring semester?

01/11/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will deal with these needs individually as medical documentation is presented to us.

22. Who is responsible for overseeing health and safety within the district?

Steve Rosser
Steve.rosser@lamark12.org
Office: 601-794-1030
Cell: 601-543-2461

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are awaiting guidance, hopefully from MHSAA as this is an area where districts need some consistency.

24. How will the district provide technology and academic support to families?

We have a number of resources on our website. Classroom and/or virtual teachers will provide support. Our COVID Response Officer will also provide support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ross Randall
Hotline or phone number:	601-794-1030
Dedicated email address:	ross.randall@lamark12.org
Dedicated website address:	http://www.lamarcountyschools.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will use available means (text, email, mass call, social media, websites {school and district}, etc.)

User Information

Name: Ashley Fonte   **Email:**   afonte@spanola.net

Location:		**Company:**	South Panola School District
Position:		**IP Address:**	173.235.97.34
Started:	07/28/2020 12:03:13 PM	**Completed:**	07/30/2020 4:04:14 PM
Time Spent:	2 days, 52 hours, 3121 minutes, 187261 seconds, 187261000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SOUTH PANOLA SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The SPSD will open schools on August 3rd for teachers and August 10th for students with a traditional schedule. Distance learning will be available for any student whose parent determines their child cannot resume face-to-face instruction. In the traditional setting, the district will adhere to the current guidelines for instructional minutes: K-8: 330; in grades 9-12, the SPSD will provide a minimum of 90 hours for one credit bearing course and a minimum of 45 hours for 1/2 credit bearing course. For students participating in distance learning, students will receive a minimum of 240 instructional minutes as required by the Mississippi Department of Education. Due to the limited options regarding masks in the Health and Safety section of the survey, the SPSD wishes to clarify its plan for face coverings. While students are in the classroom, face coverings are not required, but strongly encouraged. Coverings must be worn by all students when outside the classroom, such as entering and exiting the building, changing classes, and in any hallway or common areas. All employees will be required to wear a face covering in the presence of students or other employees.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

SPSD will issue a Chromebook to all students enrolled to use both at home for virtual learning and at school in the traditional setting. Upon distribution of Chromebooks, students without internet access at home will login (before leaving campus) to Google Classroom and download assignments to the desktop. Students will complete instruction "offline" and participate in Google Meet sessions with the teacher. The teacher will make daily contact with all students assigned to his or her roster.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

2020-2021 Mastery of Content Learning Plan
South Panola High School

Parents of the students in the South Panola School District were given the opportunity to choose traditional face-to-face instruction or distance learning for their students.

All students, regardless of traditional or distance learning, will adhere to the same grading policy.

Students who are part of the Traditional Model will abide by operating procedures and preventative measures outlined in the South Panola School District Return to School Plan found on the district web page.

Additionally, the following apply to all students enrolled in South Panola Schools:
● The South Panola School District Board approved school calendar will be followed.
● An academic baseline will be determined:
○ GAP assessments and screeners will be administered at the start of the school year
○ School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
● Additional instructional supports will be provided for:
○ Students identified by GAP assessment, screeners, and formative assessments as at-risk academically
○ Students who teachers determine based on student work and observation are in need
○ Students who are two or more years behind
○ Students at risk of not graduating
● Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre-requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.
● All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

Traditional Model Ninth-Twelfth Grades:

Process Standard 13.2
(Rule)
Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)
The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their re-entry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each (1/2) unit awarded. The plan shall be approved by the local school board and posted on the district's website no later than September 30, 2020.

(Proposed One-year Suspension and/or Revision)

South Panola School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.

Grading for students in the traditional classroom setting and/or online environment will follow the same South Panola School District grading policies. Students who have an average of 65 or higher in a course will receive a Carnegie Unit for the course. Administrators, curriculum coordinator, lead teacher and teachers (including SPED) will restructure pacing guides for the 2020-2021 school year to include standards not taught last year due to Covid-19. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. The scaffolding documents provided by MDE will be utilized to aid in the restructuring process. South Panola School District has prioritized content standards for all state tested courses. By prioritizing standards, teachers will have more time to teach the most important standards. Remediation of standards not mastered by students during the 2019-2020 school year will be retaught through classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.

Various assessments play an important role for all students of the South Panola School District. Whether learning online or in a traditional classroom setting, students will be assessed through observation, academic tasks, and assessments. Students will be assessed using formative and summative assessments. Formative assessment practices will be utilized to drive instruction and to make adaptations based on the academic needs of the students served.

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

Additional assessments will be administered using STAR, Edgenuity, CASE 21, and Common Assessments to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be provided with a minimum of 240 minutes and a maximum of 392 minutes (96 minutes per class) in academic tasks daily. These tasks will include, but are not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. Formative assessments, SPHS common assessments, google classroom, will be incorporated into daily instruction.

· Student grades and promotion will be determined by South Panola School District policy.

· Parents will be kept up to date on student progress through a variety of communication methods (parent-teacher conferences including but not limited to phone calls, emails, text messages,AIMS messages, notes, progress reports, Active Parent, report cards.)

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Ninth-Twelfth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using STAR, Edgenuity, CASE 21,and Common Assessments to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will have access to a minimum of 240 minutes daily in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (parent-teacher conferences including but not limited to phone calls, emails, text messages, AIMS messages, notes, progress reports, Active Parent, report cards.)

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.spsd.k12.ms.us/cms/lib/MS01910585/Centricity/shared/2020-21/State%20Attendance%20Policy.pdf

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students and employees will be required to wear a face covering (mask or face shield) to ride an SPSD bus. Windows will be open when possible on all bus routes. Each bus will be disinfected twice daily after each route. Bus drivers will assign student seats for each route.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will walk as a class (wearing a face covering) to the cafeteria to receive lunch. Lunch will be carried by the student to the classroom to be eaten. Trash will be placed outside the classroom door for disposal.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

If any student or staff comes to us with an underlying health condition we are doing our best to provide reasonable accommodations to those students and staff to the extent it would not impose an undue hardship on the District. The District also encourages open communications with our students and staff so they can come to us with any issues or concerns they may have. In addition, District is monitoring any changes or recommendations from the CDC, Mississippi State Department of Health and other health organizations for any steps or precautions the District can take to address the needs of anyone with underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

David Tutor
Assistant Superintendent
662-563-9361

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The SPSD will follow the guidance and activities calendar of the Mississippi High School Activities Association (MHSAA) regarding school athletic and activity programs.

Football:
Fans/staff:
1. Signs will be posted stating District, MHSAA, CDC, and local guidelines regarding safety protocols.
2. All staff will be required to wear a mask.
3. Fans will only be allowed to enter with a mask.
4. Fans may be limited to a percentage of stadium capacity or no fans if there is a reemergence of Covid-19.
5. Hand sanitizing machines will be readily available.
6. Both concession stands will be open with markings on the ground indicating your place/distance in line.
7. Concession workers will be required to wear a mask.
8. PA announcer will constantly announce the District's intent for social distancing while at the game.
9. Staff will be positioned in the stands to monitor social distancing.
10. Parents and spectators will not be allowed in the playing area.
11. A custodian will clean the restrooms on a continuous basis.
12. Only essential personnel will be on the field.
13. Individuals will not be allowed to congregate in any area on campus.
Game:
1. All essential personnel will be screened prior to entry.
2. Sidelines will be extended.
3. Players will not congregate on sidelines.
4. Players will have their own bottle of water to drink.
5. Balls will be cleaned several times per quarter.
6. Hand sanitizers will be on the sidelines.
7. Cheerleaders will be positioned in the south end zone.
8. Band will not enter the field area until both teams have exited the facility.
9. Players will not shake hands, high five or fist bump before, during or after the game.
10. Players will not share towels, water bottles or any other implement.
Band:
1. Band will be at home games; however, band may or may not be full squad. Could possibly be a pep band. Administration will determine based on local health concerns.

2. Band may or may not travel to away games. This will be an administrative decision. May or may not be a pep squad.
3. Band will not enter the field until both teams have exited.
4. Band will sit a minimum of 6 feet apart during the game.
5. Hand Sanitizer machines will be readily available.
Volleyball:
Fans/Staff:
1. Signs will be posted stating District, MHSAA, CDC, and local guidelines regarding safety protocols.
2. Fans will be required to wear a mask.
3. Staff will be required to wear a mask.
4. Fans will only be allowed to enter with a mask.
5. Fans may be limited to a percentage of gym capacity.
6. Hand sanitizing machines will be readily available.
7. The concession stand will be open with markings on the ground indicating your place/distance in line.
8. PA announcer will constantly announce the District's intent for social distancing while at the game.
9. A custodian will clean the restrooms on a continuous basis.
10. Only essential personnel will be in the playing area.
11. Score table will only have to PA announcer and the official scorer. They will be spaced at least 6 feet apart.
12. Individuals will not be allowed to congregate in any area on campus.
Game:
1. All essential personnel will be screened prior to entry.
2. Junior Varsity team will only be allowed on the bench during the junior varsity game.
3. Varsity team will only be allowed on the bench during the varsity game.
4. Hand sanitizers will be on the sidelines.
5. Balls will be cleaned several times per quarter.
6. Bench seats will be placed as close to 6 feet apart as possible.
7. Players will use own water bottle.
8. Players will not shake hands, high five or fist bump before, during or after the game.
9. Players will not share towels, water bottles or any other implement.
Cheerleaders:
1. Will cheer at the home games.
2. Cheerleaders may or may not travel to away games. This will be an administrative decision.
3. Cheerleaders will be placed in the south end zone.
4. Hand sanitizer will be available on sideline.
5. Routines will be set up in a manner that maintains a 6 foot distance, if applicable.
6. Cheerleaders will have their own water bottle.
7. Cheerleaders will not share towels, water bottles or any other implement.

Travel:
1. Only Varsity football will travel to away games, JV will not travel.
2. In order to ensure social distancing, several buses will be used to travel.
3. Only one student per seat.
4. Facemasks will be required while on the bus.
5. The band may or may not travel. This will be an administrative decision. However, a pep band may travel if administration allows. Administration will also make this determination.
6. Cheerleaders may or may not travel to away games. This will be an administrative decision.

THE SOUTH PANOLA SCHOOL DISTRICT WILL FOLLOW ALL GUIDANCE PROVIDED BY THE MISSISSIPPI HIGH SCHOOL ACTIVITIES ASSOCIATION, AS WELL AS THE MISSISSIPPI DEPARTMENT OF EDUCATION AND STATE AND LOCAL MANDATES….

24. How will the district provide technology and academic support to families?

SPSD will issue a Chromebook to all students enrolled to use both at home for virtual learning and at school in the traditional setting. Chromebooks will be distributed prior to the first day of school for students.Instructions on how to access the LMS will be provided during this time. Upon distribution of Chromebooks, students without internet access at home will login (before leaving campus) to Google Classroom and download assignments to the desktop. Students will complete instruction "offline" and participate in Google Meet sessions with the teacher. The teacher will make daily contact with all students assigned to his or her roster.

Tutorials for online learning and the SPSD learning management system (Google Classroom) are provided on the district website under the student, parent, and teacher tabs. Social media outlets will be utilized to upload and share tutorials for Google Classroom. Teachers will make contact daily with all students. Each week, the assistant principal will run a report of At-risk and non-participating students. The counselor will make contact with each person on the list and follow-up with a mailed letter. Each week, the assistant principal will meet with the TST coordinator to discuss the progress of the listed students and identify ways to adjust instruction for the student.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jeff Eubanks, Public Information Director
Hotline or phone number:	662-563-9361
Dedicated email address:	news@spanola.net
Dedicated website address:	www.spsd.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The SPSD has communicated to its parents, the need to be prepared for district and school closures through the Return to School plan. In the event of a school or district closure, the students will transition immediately to distance learning. Due to the fluidity surrounding Covid-19, everyone must be prepared for intermittent closures. Parents must have plans that can be activated immediately if there is a school closure or if their child is not able to attend school because of a quarantine situation. Parents are urged to be prepared to change plans within 24 hours if needed, and it is critical that parents have updated email addresses and phone numbers on file with their child's school.
• In the event of school closure, the SPSD will notify parents in multiple ways:
o AIMS notification
o Email
o School Website
o Social Media
o SPSD Mobile Application
o Local Television and Radio outlets

User Information

Name:	Ken Byars	**Email:**	kbyars@amoryschools.com
Location:	Amory, MS	**Company:**	Amory School District
Position:	Superintendent	**IP Address:**	12.12.234.2
Started:	07/28/2020 12:00:59 PM	**Completed:**	07/31/2020 3:45:15 PM
Time Spent:	3 days, 76 hours, 4544 minutes, 272656 seconds, 272656000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

AMORY SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Amory School District will provide a traditional start to school with a full-time virtual option for families who do not feel comfortable starting back in a traditional setting . During the first week of school, all traditional students will come to school on the following days:

August 10- Students with last names A-L only
August 11- Students with last names M-Z only
August 12- All students are virtual
August 13- Students with last names A-L only
August 14- Students with last names M-Z only

All students physically at school on the days listed above will have a minimum of 330 minutes of instruction. On days a traditional student is not at school during the described week above, they will receive virtual instruction for a minimum of 240 minutes on those days. For example, student John Smith would have the following schedule on week 1:

August 10- Virtual student (At least 240 minutes of instruction)
August 11- Physical student at school (At least 330 minutes of instruction)
August 12- Virtual student (At least 240 minutes of instruction)
August 13- Virtual student (At least 240 minutes of instruction)
August 14- Physical student at school (At least 330 minutes of instruction)

This hybrid start will provide smaller numbers physically at school so that our employees can practice several new safety protocols that are being put in place. Furthermore, this start will provide practice for traditional students on virtual instruction in case we have an outbreak and a forced school closure. After the second week of school starting on August 17, all traditional students will report physically in school on Monday, Tuesday, Thursday, and Friday with Wednesday still being a virtual day for all students. This described schedule will repeat for the next four weeks of school. For example, student John Smith would have the following schedule from August 17th-September 18th:

Monday- Physical student at school (At least 330 minutes of instruction)
Tuesday- Physical student at school (At least 330 minutes of instruction)
Wednesday- Virtual student (At least 240 minutes of instruction)
Thursday- Physical student at school (At least 330 minutes of instruction)
Friday- Physical student at school (At least 330 minutes of instruction)

The purpose of every Wednesday being virtual for all students is to allow time for our teachers to receive professional development on virtual learning, provide adequate planning time for virtual instruction, and provide a mid-week deep cleaning of all school buildings. We will re-evaluate the need for "Virtual Wednesdays" going forward past September 16th at a later date. Starting on September 21st, we plan to have every traditional student on campus for every remaining school day for at least 330 minutes of instruction per day for the reminder of the school year.

Students who choose to be a full-time virtual student will receive at least 330 minutes of instruction daily via synchronous live instruction. They will be a participant in class simultaneously with all traditional students. They will have one-on-one interaction with teachers daily and will come to campus outside of the traditional school day only to take assessments. The only time traditional students will become full time virtual students is in the event of a shutdown. In that case, ALL students would become virtual students throughout the duration of the shutdown. A detailed plan can be found on our website at www.amoryschools.com.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the

district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In grades 6-12 we will have live synchronous instruction for all students with internet access. The school district will supply the device. The school district will provide wifi via hot spots in all school parking lots for students who do not have internet access. For those who live far away from the school, the district will provide several mobile hot spots on our school buses. These buses will be parked in strategic locations throughout the district. For students completely without internet access and no way to get to a mobile hot spot, the district will provide asynchronous instruction via downloaded assignments on the device.

In grades K-5, the district will supply paper packets for the duration of the closure for all traditional students without a device. The district plans to provide these students with a device when ordered devices come in via the Equity in Distance Learning Act. These students will communicate by phone with a teacher daily or as needed. For students with a device and internet, the district will provide synchronous live instruction. For students without internet, students will have access to hot spots or downloaded assignments.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will continue to follow a rigorous instructional plan with high quality instruction to meet the needs of ALL students whether they are traditional or virtual learners. The district will assess ALL students on mastery of standards with summative assessments created by our certified teachers. Traditional and virtual students will continue to be required to complete all necessary requirements for promotion, earned Carnegie Credits, and graduation per our current policy in our student handbook. Grades will be assigned according to the district's grading policy. Traditional and virtual students will continue to receive a minimum of 140 hours for credit bearing courses and a minimum of 70 hours for half credit courses.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Our local school board has not approved this policy yet due to the timing of the last MDE board meeting. We will approve a policy on August 10.

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We have asked parents of students to not ride the bus if they have another way to school. For those who have to ride, they will be required to wear masks the whole duration of the bus ride. Students will be arranged so that the best social distancing can be maintained. Buses will be sanitized after each route. Virtual students will not ride the bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Students will be spread out all over all of our campuses so that distancing can happen while eating. Students will have on masks while getting food and while moving to and from the place where they are scheduled to eat.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district is advising parents to choose virtual learning for students with severe underlying health issues. For students with minor underlying issues, the district is letting the parents decide between traditional or virtual school. For staff with underlying health issues, the district is trying to keep those staff members distanced at all times and in many cases allowing those employees to teach virtual only where possible.

22. Who is responsible for overseeing health and safety within the district?

Ken Byars, Superintendent, (662)256-5991, kbyars@amoryschools.com or David Millender, Director of Operations, (662)256-5991, dmillender@amoryschools.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is working with the MHSAA and the guidelines the released Friday. These guidelines can be found at www.misshsaa.com. We are using the Governor's Executive Order for gathering restrictions. All spectators will be required to wear a mask.

24. How will the district provide technology and academic support to families?

The district will issue devices for students in grades 6-12 with our current device stock within our schools. We are currently not a 1:1 district but the district will use the Equity in Distance Learning Act to purchase devices for all students. Our distance learners will access to a technology specialist via a hotline. Furthermore, parents/students will have access to our teachers via phone, email, or Google Meet.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ken Byars
Hotline or phone number:	6622565991
Dedicated email address:	kbyars@amoryschools.com
Dedicated website address:	www.amoryschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will use various forms of social media (Twitter, Facebook, etc.). We also use a mass call system where parent and employee receives the same call. We also use an application called Remind as a text notification. We also use local television and radio stations. We post all information on our website.

User Information

Name:	Shelia Radcliffe	**Email:**	sradcliffe@qsdk12.org
Location:	Quitman, MS	**Company:**	Quitman School District
Position:	Curriculum Coordinator	**IP Address:**	76.8.239.254
Started:	07/28/2020 9:25:52 AM	**Completed:**	07/28/2020 10:25:48 AM

Time Spent: 0 days, 1 hours, 60 minutes, 3596   **Custom 1:**
seconds, 3596000 milliseconds

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

QUITMAN SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).
Traditional Schedule: 330 minutes
Virtual Schedule: 240 minutes or more (4 hours per day: check in via platform, assignments, etc.)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.
Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

For students who have internet service, they will be able to participate in virtual instruction via Google Classroom (PK-8th) and Canvas (9-12th). For those who do not internet access at their home, we will be providing MiFi on buses parked throughout the county so parents/students can drive up and use or internet. We will also open up internet access in our schools so parents can park outside our schools to use the internet.

For those who do not have internet access we will also have options of packets that will need to be turned in for grading.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Courses that are credit bearing are delivered via the Canvas platform. Students will be able to complete assignments and tests via this platform. Students will also have the option of picking up assignments from the school in the event they do not have internet access.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ff62df69-5952-4f5e-8e86-e95811e9905e

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Drivers will self-screen for Covid-19 symptoms. Weather permitting windows will be open, masks will be used by students (unless the bus does not have air conditioning). Buses will be thoroughly swept, cleaned and disinfected after each route and aired out as much as possible. Bus drivers will be required to wear masks. Sanitizer will be provided for staff and students. Students temperatures will be checked and logged before coming on the bus. Spaced seating will be utilized as much as possible.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

To prevent a large number of children in the cafeteria some will eat in their classrooms (lunches brought to them), some will eat in the cafeteria and weather permitting some will eat in areas outside. If using the cafeteria, everything will be cleaned and disinfected before and after use. Rotation schedules will be utilized between eating in the cafeteria, outside picnic areas and in classrooms. Disposable plates, utensils, etc. will be used. Hand sanitizer will be provided for students and staff. All students will have their temperature checked before and after lunch.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

To ensure the health of students who have underlying medical conditions and/or live with someone with underlying medical conditions, distance learning is an available option this year.
Underlying medical conditions include: diabetes, asthma, high blood pressure, chronic kidney disease, COPD (chronic obstructive pulmonary disease), sickle cell disease, and other conditions that are considered by a physician to place students in a higher-risk category for being seriously impacted by COVID-19. Students with underlying medical condition(s) and/or that live with someone with underlying medical condition(s) are eligible for distance learning. Distance learning consists of students interacting with the teacher through online lessons and assignments to work towards mastery of standards. Physician documentation of the underlying medical condition(s) should be directed to the specific student's school. Individual schools will arrange, monitor, and facilitate distance learning for students who qualify for and choose this option. Elementary students attending QLE or QUE who choose to participate in distance learning must
complete the term (nine week period) using distance learning and may not return to the traditional setting until the beginning of the next nine week term. Secondary students attending QJH or QHS/CCCTC who choose to participate in distance learning must complete the semester (2 nine week periods) using distance learning and may not return to the traditional setting until the beginning of the next semester.
Staff with underlying health conditions will contact central office where they will work on a case by case basis on addressing the staffs needs.

22. Who is responsible for overseeing health and safety within the district?

Robin Kennedy-Nurse 601-938-3848
Donnis Harris-Nurse 601-934-9249

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Students and staff will be required to wear face covering. Hand sanitizer will be provided. Abide by social distancing procedures. Stagger schedule for recess, activity, (band, choir, etc.) Students will have assigned sections to sit in and maintain social distancing. Pep rallies and assemblies will possibly be scheduled on the football field to accommodate social distancing.

24. How will the district provide technology and academic support to families?

Our district is working on becoming 1:1. We will be purchasing through State help/Cares Chromebooks for all students to be able to check out and use at home. We also received a grant from Firstbook.org for 350 Chromebooks for our Lower elementary and a $4000 stipend to help in providing internet access/mifi to students without internet. We will be putting MiFi's on buses and park them throughout the community for parents to park near and access the internet. Our WiFi is also opened up for our parents/students to use while parked in their car. We will be providing training to parents on the various platforms used for distance learning (Google Classroom, Canvas).

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Principals of each building and the Public Information officer will send out letters, add to their website, facebook pages, twitter accounts.
Hotline or phone number:	601-776-1051 AIM calls/texts will be made from teachers.
Dedicated email address:	aallen@qsdk12.org, livey@qsdk12.org, brussell@qsdk12.org, tmolden@qsdk12.org, tdearing@qsdk12.org, tholloway@qsdk12.org
Dedicated website address:	www.quitmanschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Phone calls from the school through AIM or text message services. Website, facebook and twitter pages will be utilized. Phone calls from teachers to parents or principal to parents will be made. District letter will be sent home via mail.

User Information

Name:	Tim Dickerson	**Email:**	tdickerson@nettleton.k12.ms.us
Location:	Nettleton	**Company:**	Nettleton School District
Position:	Superintendent	**IP Address:**	207.242.0.146
Started:	07/27/2020 3:51:45 PM	**Completed:**	07/27/2020 4:41:48 PM
Time Spent:	0 days, 1 hours, 50 minutes, 3003 seconds, 3003000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

NETTLETON SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We will be serving students on a regular school day 5 days per week. Our instructional minutes will be the same as always, at least 330 minutes. We will offer a distance learning option through Canvas. We will require the same amount of learning virtually as we will in person. We also will provide packets to those few who will need it out of necessity. Teachers will be in contact with those students to provide assistance mainly through phone, zoom, or a combination of both. All assignments in all aspects of learning will be required to be turned in and assessed.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Teachers will either use the LMS (Canvas) to provide instruction and assignments or will provide packets to those who need it with instruction, assignments, and assessments. Each assignment will be assessed by the students' teachers.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We have not altered our traditional method of teaching even though MDE has relaxed some guidelines. We plan to provide the same instructional format as our local policy already has in place. We plan to amend that policy to include distance learning.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

NA as of now. Will be working on this soon.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We will leave windows open during the day. We will ask students to wear a mask while riding the bus. We will provide hand sanitizer to each student as they enter/exit the bus. We will load beginning at the back of the bus and load forward from there keeping siblings together. We will disinfect each bus daily.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students in grades k-3 will rotate eating in the cafeteria and eating in the classroom to help with social distancing. Students in grades 4-12 will go to the cafeteria, pick up their food and return to eat in their classroom.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will have their health conditions/needs on file with the school nurse. We will monitor those students daily. We will give the option of distance learning. We will plan to keep areas around those individuals clean and disinfected. Staff will wear PPE while on campus.

22. Who is responsible for overseeing health and safety within the district?

Lisa McKinney, School Nurse

lmckinney@nettleton.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will encourage social distancing at all events, do temperature checks of all participants before the event occurs, make masks and hand sanitizer available at all events. We will cut down singing time for chorus classes inside. We will require wearing PPE while singing. The teacher will spend more time with music instruction, not just singing.

24. How will the district provide technology and academic support to families?

We will eventually provide WiFi on campus in certain parking locations. We will allow for the checking out of devices. We will use Canvas, School Status, phone, email, and Zoom to provide real time support. We also will point out WiFi areas close by that students can use for virtual learning.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Mark Hitt
Hotline or phone number:	662-963-2151
Dedicated email address:	mhitt@nettleton.k12.ms.us
Dedicated website address:	nettletonschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will send out an all call, use social media, use School Status, put it on our website, and alert the local media.

User Information

Name:	Dean Shaw	**Email:**	dshaw@pcu.k12.ms.us
Location:		**Company:**	Picayune School District
Position:	Superintendent	**IP Address:**	12.1.191.2
Started:	07/27/2020 2:37:11 PM	**Completed:**	07/29/2020 4:04:12 PM
Time Spent:	2 days, 49 hours, 2967 minutes, 178021 seconds, 178021000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

PICAYUNE SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Picayune School District will begin classes on a traditional format with a shortened schedule of 30 minutes daily where students present will be in an environment as close to normal as possible while following federal, state, and local guidelines related to COVID-19. Each school will provide 240 instructional minutes daily. The additional 20 minutes will be used during lunch and transitioning from one class to another while providing social distancing. Employee hours remain the same allowing for planning and implementation of distance learning. Standard rotation by grade level will be followed while practicing social distancing procedures. Distance learning options are available for students who qualify for services due to a documented medical diagnosis from a qualified medical provider. School administrators will work with parents on a case-by-case basis to meet the learning needs of all students.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The Picayune School District plans to provide virtual learning through the use of Google Classroom for direct instruction in addition to iReady and other approved online programs. Packets will be provided for parents to pick up at a scheduled time for students who do not have access to internet service. Assignments will be graded. School administrators and teachers will work with parents and students on a case-by-case basis to meet the learning needs of all students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

To ensure mastery of content for Carnegie credit courses, teachers should provide an updated pacing guide including the College and Career Readiness standards to administration. Teachers should align lessons to meet College and Career Readiness anchor standards and grade-specific standards. Teachers should also provide weekly lesson plans to administration. Administration may perform multiple classroom visits and evaluations to ensure the content is being taught. Teachers should use formative and summative assessments for students' understanding checks.
If a student is participating in virtual learning, the same content is expected to be mastered. The student's attendance will be logged by the classroom teacher. The students' lessons should be provided primarily through Google classroom. Lessons may be recorded and uploaded. The students' assessments may be provided virtually or be proctored on campus in an individual or small group, social-distanced setting. Teachers may be available for interacting with students through phone conferencing, email or other electronic means, Google meet and/or Zoom.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

N/A

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Buses will operate on a regular schedule with an emphasis on safety and cleanliness. However, parents are encouraged to find other means of transportation whenever possible. Mask will be required for students and drivers. Seating will be arranged to provide social distancing when possible. Buses will be cleaned after every route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast and lunch will be served daily in the cafeteria. Some meals may be served in the classroom or another designated location. Each building has an individual plan including schedules and seating arrangements in order to provide social distancing. In the event of a school closure, meals will be provided.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with underlying health conditions are identified through the Health/Medical History portion of the Student Registration Packet. Once identified, the Nursing Department works closely with the Parents/Guardians of the student to ensure the needs of the student are met while on campus. This is accomplished by establishing open communication with the student's medical provider. When necessary, the Nursing Department, the Exceptional Education Department, and School Administration collaborate to provide the student with an optimal opportunity to receive quality education in a healthy environment.
Teachers and Bus Drivers of individual students with underlying health conditions receive training so that they may indentify any emergency medical issues and activate the Emergency Response Plan.
Staff members with underlying health conditions are identified through completion of the Employee Health/Emergency Record. The Nursing Department maintains Health Records for each employee and addresses specific needs of each employee when necessary.

22. Who is responsible for overseeing health and safety within the district?

Lynde Luckie, RN
Director of Nursing
Picayune School District
lluckie@pcu.k12.ms.us
Office# 601-749-3083 Fax# 601-798-2508
Work Cell# 601-916-4110

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Picayune School District (PSD) considers the safety of all its stakeholders a top priority and will continue to put the interests of our students, staff and parents at the forefront as we move forward into the upcoming school year. PSD will continue to follow state and local guidelines in our response to the COVID-19 pandemic. PSD will also follow the guidance of the Mississippi High Activities Association, the National Federation of State High School Associations (NFHS) and the Sports Medicine Advisory Committee (SMAC) when establishing guidelines for the upcoming athletic and activities season.
All facilities, both indoors and outdoors, will have highly visible signage stating common COVID-19 symptoms as information and reminders for students, staff and spectators. Individuals will not be allowed to enter the facility if they meet any symptom or have a potential exposure. All facility bathrooms will be fitted with touch less soap dispensers and hand sanitizing stations. Personal Protection Equipment (PPE), including masks, gloves and face shields will be provided for all athletic medical staff. To ensure the safety of our student athletes, temperature checks will be conducted and logged for each student that participates in co-curricular and extra-curricular activities. Picayune School District athletics and activities will continue to follow Mississippi State Department of Health (MSDH) guidelines in concerns with quarantine periods for symptomatic patients (with or without a positive test) or an asymptomatic patient with a positive test. Any student or staff member who tests positive for COVID-19 will not be allowed on campus for 14-day quarantine with at least 72 hours of being symptom free per MSDH and CDC guidelines. PSD students and staff will continue to practice adequate hygiene, including frequent hand washing, frequent cleaning of surfaces and equipment and covering the mouth during coughs and sneezes. PSD will require the use of masks for students, staff and the public in all common areas and facilities, especially where social distancing of at least six feet cannot be maintained.
PSD athletics and activities are required go through a 14-day acclimatization period to ensure the health of all

students who have not had the proper fitness and conditioning because school closure during COVID-19 pandemic. Athletic medical staff will monitor for high heat exposure and heat illness to ensure the health of student athletes. Student athletes are prohibited from sharing water bottles, clothing and towels. Students must bring their own water bottles but are able to refill them at monitored fill stations that will be cleaned regularly. All athletes and staff are encouraged to wash their hands regularly and use hand sanitizer before and after training sessions where equipment is shared. Athletic equipment that is shared will be sanitized after individual use and between training sessions when possible. Athletic teams will be allowed to participate in large scale whole team activities but are encouraged to work in smaller groups when possible. Social distancing will continue to be encouraged by all coaching staffs.

PSD transportation department has a vital role in the safety of students and staff as they travel to and from events. The use of multiple buses/vans may be used to help with social distancing guidelines. Students and staff will be required to wear mask on all buses/vans even when social distancing can be maintained.

As we continue to move closer to schedule contests, PSD will continue to follow the guidance of state and local officials in concerns of spectator attendance. PSD will follow capacity guidelines for all activity events that our state and local officials set forth. To ensure the safety of our spectators, masks will be worn by students, staff and the public in all common areas and facilities where social distancing guidelines of six feet cannot be maintained. In order to avoid contact and long ticket lines, spectators will have the option of purchasing tickets to certain activities online. All cashiers and ticket takers will wear PPE to ensure their safety. Spectators will be encouraged to maintain social distancing in all facility seating areas and families are encouraged to sit together. Social distancing will also be encouraged in all standing area locations in certain facilities. Concession stands at all PSD facilities will have social distancing signage and floor markings to ensure the safety of it patrons. Only participating student athletes, staff and administration will be allowed on any sporting event sideline or playing field. Visiting opponents will have limited space in dressing rooms and are encouraged to come ready to play as they arrive. Visiting spectators are encouraged to purchase their tickets online or through the visiting schools allotment of tickets as seating capacity will be limited. The Picayune School District Police Department will assist in dispersing large crowds or loitering that may happen before or after PSD scheduled events.

Picayune School District understands that COVID-19 pandemic guidelines are subject to change and is committed to following all state, local and MHSAA recommendations to ensure the safety of all its stakeholders for upcoming school year.

24. How will the district provide technology and academic support to families?

The district will provide printed instructions and possible telephone support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Debbie Smith
Hotline or phone number:	6017983230
Dedicated email address:	dosmith@pcu.k12.ms.us
Dedicated website address:	www.picayuneschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Automated Messaging System
AIM
E-mails
District website

User Information

Name:	Cherie Labat	**Email:**	labatc@columbuscityschools.org
Location:		**Company:**	Columbus Municpal School District
Position:	Superintendent	**IP Address:**	207.242.4.66
Started:	07/27/2020 2:01:23 PM	**Completed:**	07/28/2020 2:52:47 PM

Time Spent:	1 days, 25 hours, 1491 minutes, 89484 seconds, 89484000 milliseconds	**Custom 1:**
Custom 2:		**Custom 3:**

1.

[No Answer Entered]

2. District Name:

COLUMBUS MUNICIPAL SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

HYBRID AND VIRTUAL SCHEDULE
The Columbus Municipal School District will schedule instructional delivery to students when schools open using a choice between a hybrid or virtual schedule, for one hundred eighty days during the 2020-2021 academic school year. Students and teachers will be in regular attendance for scheduled classroom instruction. Instructional minutes will meet the 240 minutes daily for Prek-8 and mastery of instruction for Carnegie units to be earned for grades 9-12 (Process Standards 13.1 and 13.2). The hybrid schedule will consist of two days face to face and three virtual days. Virtual Students will have required real time instruction with a classroom teacher with synchronous and asynchronous assignments.

Students will be exposed to real time instruction with grade level instruction with academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction. Students will also be expected to complete assignments in order to receive credit for the assignments.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Virtual Learning for long term closure in the Columbus Municipal School District will consist of the following:

• Blended Learning
• Enrichment Instructional Lessons
• Required Assignments with Guided Instruction

The Columbus Municipal School District will shift to our Virtual Contingency Plan for instructional delivery for students in event that we are forced to close due to an outbreak. Virtual learning will consist of grade level instruction with academic tasks including, but not limited to, recorded and/or live online direct instruction,

independent learning tasks, remote small group instruction, and/or remote one-on-one instruction. A safe site will be at each of our eight school locations which is a sanitized, CDC compliant computer lab with connectivity.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

CARNEGIE UNIT MASTERY OF CONTENT
Columbus High School will meet mastery of instruction by providing a minimal 400 minutes, twice a week of face to face instruction for each student based on four scheduled Carnegie unit courses with progress monitoring for mastery on virtual days. Columbus Middle School students in grade 8 will receive 45 minutes daily, twice a week, face to face for Carnegie Unit earned with progress monitoring for mastery on virtual days (Process Standards 13.1 and 13.2).

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

http://www.columbuscityschools.org/covid-19/

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The Columbus Municipal School District will operate a bus route with reduced student capacity. Bus windows will be open, students and drivers will be required to wear mask and drivers will be required to have their temperature checked. Students will sit in every other seat beginning in the back and working their way to the front. When students are unloading at the schools, they will start unloading from the front this will allow for minimal contact and with social distancing being encouraged.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

The Columbus Municipal School District will operate food and nutritional services and will serve breakfast and lunch that will be delivered to the classrooms. All trash will be collected by the custodial staff daily and rooms will be sanitized. Students that are hybrid will receive breakfast and lunch for three days at the end face to face schedule. Virtual students will have meal pick up daily at one of our eight school locations. The food service staff will be equipped with masks, gloves, shields, aprons, gowns, and hair/beard nets.

Each student will receive breakfast and lunch in the classroom. Meals will be transported down each hall in a stainless sanitized cart by cafeteria employees. Milk will be placed in an insulated cold box. The cafeteria workers will have foam, liquid, and gel sanitizer available on the food carts. Eating utensils and napkins will be individually

wrapped. Also, each student will receive an individually packaged sanitize wipe with each meal to clean their hands. Each teacher will have water in the classroom. Students will receive a bottle of water upon student's request. The food will be delivered in to-go trays. We have paper and plastic bags with handles for students to transport breakfast and lunch home. Cafeteria employees will thoroughly sanitize each cart after each use.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

UNDERLYING HEALTH ISSUES
The virtual schedule will be used to address the students with underlying health issues. The Columbus Municipal School District will follow all federal compliance measures in addressing employees with underlying health issues. The Human Resources office advises employees of their rights under the Families First Coronavirus Response Act if there is need to take leave or inability to work due to COVID-19. The District maintains confidentiality of all staff

health information and acts in compliance with all laws and policies in the event an underlying health condition creates a need for a workplace accommodation. Additionally, the Human Resources office sends periodic messages to all employees as a reminder about Centers for Disease Control and Prevention (CDC) guidelines related to COVID-19 and the workplace which include a recommendation for staff to be conscious of factors that place people at higher risk of getting sick.

CMSD SAFETY MITIGATION
Mandatory Face Mask for Employees and Students
No Contact Policy in all Facilities (until number of cases decrease)
Social Distancing
Regular Sanitization
Desk Shields
Safe Sites
Limited Mobility of Students and Teachers
Hybrid Class Virtual Schedule
Face Shields

22. Who is responsible for overseeing health and safety within the district?

Glenn J. Dedeaux, Assistant Superintendent dedeauxg@columbuscityschools.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The virus that causes the Coronavirus 2019 Disease ("COVID 19") is easily transmitted, especially in group settings, and it is essential that the spread for the virus be slowed to safeguard public safety and the safety of our students. COVID-19 can be transmitted from infected individuals even in they are asymptomatic or their symptoms are mild, such as a cough, and it can also spread by touching a surface of an object that has the virus. The virus that causes COVID-19 can infect people of all ages, and while relatively few children with COVID-19 have been hospitalized, some severe outcomes have been reported in children. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, coaches, and their families. (https://www.cdc.gov/coronavirus/2019-ncov/community/index.html)
The Columbus Municipal School District will take the necessary precautions and recommendations from the federal, state, and local government, and CDC to safeguard the participants and staff of our athletic programs. The CMSD will communicate the updated changes that may occur regarding COVID-19 and as new information and treatments become available. The recommendations will be adjusted as needed as new information becomes available in order to decrease the risk of exposure for our staff, students, and spectators.

Athletic Director Contact
Joe Garrett, Athletic Director garrettj@columbuscityschools.org

24. How will the district provide technology and academic support to families?

Faculty and staff must fill out tickets in E-Help Desk for any technical problems they have. Students and their families will need to contact the teacher first for any potential technical problems as our teachers are trained in basic troubleshooting. If the problem persists, the teacher can fill out an E-Help Desk ticket on behalf of the student. If it is an urgent problem, the teacher can follow up the ticket by calling or emailing the IT Department. Technical support will only be provided for school-issued hardware and software. The school district is not responsible for problems involving personal devices or home internet connections. Teachers and support staff will be available to assist with academic needs through our LMS and other communication.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Debbie Murray
Hotline or phone number:	662-241-7400
Dedicated email address:	covid19@columbuscityschools.org
Dedicated website address:	http://www.columbuscityschools.org/covid-19/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

COMMUNICATION WITH FAMILIES IF THERE IS AN OUTBREAK AND IMMEDIATE CLOSURE
If there is an outbreak, families will receive an individual phone call or an automated phone call from the School Messenger with the pertinent details and next steps. We will also communicate via the website and social media.

User Information

Name:	Tony McGee	**Email:**	tmcgee@scott.k12.ms.us
Location:	Forest	**Company:**	Scott County
Position:	Superintendnet	**IP Address:**	12.183.57.66
Started:	07/27/2020 11:50:42 AM	**Completed:**	07/27/2020 12:19:43 PM
Time Spent:	0 days, 0 hours, 29 minutes, 1741 seconds, 1741000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

SCOTT CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will attend school on an A/B type schedule keeping the number of students low to provide social distancing options in classes. Parents may also select a at home option for learning

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Families that are not able to connect to the internet will be offered pencil and paper assignments.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Families who may choose the at home learning program must complete all assignments and make all grade level meetings held by the teacher. Students that are performing poorly will have to meet with teacher support teams virtually. Parents will also need to attend those meetings.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.scott.k12.ms.us/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students will be required to wear a mask in the morning until arrival at school. Students who may not have a mask will be given a mask by the driver. Windows will remain open during the route. Buses will be cleaned after EVERY route. Family members will sit together on the the bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Classrooms will be used to help with social distancing during breakfast and lunch. Rotational schedules will be set up to allow time in the cafeteria for each grade.

14. What is the planned student start date for the fall semester?

08/06/2021

15. What is the planned student end date for the fall semester?

12/22/2021

16. What is the planned student start date for the spring semester?

01/12/2022

17. What is the planned student end date for the spring semester?

05/27/2022

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

WE have asked parents to notify us of any students with and underlying health condition or a family member with a health condition. AT-home-learning is being extended to the family if desired.

22. Who is responsible for overseeing health and safety within the district?

Chad Harrison Assistant Superintendent and Johnna McKinley Lead Nurse for the District. The central office number is 601-4569-3861

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Instruction have been clearly given to all coaches, band directors and administrators on safety and compliance.

24. How will the district provide technology and academic support to families?

Scott County is working with MDE to provided resources for families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Tony McGee

Hotline or phone number: 601-469-3861

Dedicated email address: tmcgee@scott.k12.ms.us

Dedicated website   https://www.scott.k12.ms.us/

address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Letter to parents and phone calls when necessary.

User Information

Name:	Charlotte Seals	**Email:**	cseals@madison-schools.com
Location:		**Company:**	
Position:		**IP Address:**	12.23.36.82
Started:	07/27/2020 10:39:34 AM	**Completed:**	07/31/2020 9:48:54 AM
Time Spent:	4 days, 95 hours, 5709 minutes, 342560 seconds, 342560000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

MADISON CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional instruction schedules throughout the District all exceed the 330 minute requirement. The District will begin the school year with seven days of hybrid instruction, each day of which will include in excess of 330 minutes of instruction through in-person classes and virtual lessons. Students at each campus will be divided alphabetically into two groups which will alternate days of on campus and distance learning. For students enrolled in full-time virtual learning, the number of instructional minutes each day will exceed 240 minutes with specific plans to be determined.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

If the impact of COVID-19 makes the traditional instructional model impracticable, the District will be prepared to move into a completely distance learning model. MCS will implement a robust distance teaching and learning plan, the curriculum for which will be developed ahead of time to easily pivot. Teachers will train on instruction in a virtual environment for seamless transition to distance learning. Learning Management Systems include Canvas and Edgenuity. Schools will develop and deploy virtual trainings for parents/families (video vignettes) and will provide access to virtual lessons for students and parents. Teachers will establish a teaching schedule/office hours and communicate the plan to parents. The District will also distribute printed instructional packets/materials and/or flash drives loaded with course materials and District/school communications to families with limited or no internet access or other technology concerns and will designate and communicate collection/drop off points for these materials.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Each instructor, both in traditional learning and virtual learning, will provide assessments and grade students according to mastery of content. Students who achieve passing grades will have adequately mastered established standards to earn Carnegie units.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Policies will be posted to www.Madison-Schools.com

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

All students and drivers will wear face coverings. Social distancing will be employed to the extent possible on each bus but cannot be guaranteed. Parents and guardians are encouraged to bring students to school in order to reduce the number of bus riders. Hand sanitizer will be provided for students and bus drivers. Drivers will be screened daily for symptoms of illness. Field trips are suspended until further notice. High-touch surfaces will be sanitized frequently. Buses will be aired out between uses.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Schools will provide for student hand washing/hand sanitizing before and after meal service. Schools will mark spaced lines to enter the cafeteria and serving lines to the extent practicable and designate entrances and exit flow paths. Cafeterias will be cleaned throughout the school day, including high-touch areas. Schools will employ alternative serving models for meals to include options of serving meals in classrooms, and serving meals in cafeterias with spaced serving lines (marked on floors), spaced seating (utilize outdoor space as practicable and appropriate), and longer meal periods for more staggered meal delivery. Schools will also consider serving meals in multiple socially distanced locations, such as outdoors, in gyms, and in cafeteria to disperse crowds. For students enrolled in virtual learning, weekly meal packs will be made available for pickup.

14. What is the planned student start date for the fall semester?

09/03/2020

15. What is the planned student end date for the fall semester?

01/26/2021

16. What is the planned student start date for the spring semester?

01/27/2021

17. What is the planned student end date for the spring semester?

06/10/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students/parents complete medical forms each year to identify underlying health conditions. Students with underlying health conditions can complete a COVID-19 Accommodation Form and submit to the school principal. A school administrator will meet with the parent/guardian and student to determine what accommodations, if any, are warranted. All students will have the option to enroll in completely virtual learning if they have specific health issues or other concerns with attending traditional school. A COVID-19 Accommodation Form is available to all staff members with underlying health concerns to complete and submit to the district Human Resources department. A school administrator, assistant superintendent, and/or human resources administrator will meet with the employee to determine what accommodations, if any, are warranted.

22. Who is responsible for overseeing health and safety within the district?

Assistant Superintendent Richard Burge, 601-499-0800

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will follow recommendations of MHSAA in regards to athletic practices and competition. Co-curricular safety planning is currently underway with details to be determined and released prior to the start of each activity. Schools will submit for approval to the District activity safety plans and protocols that follow District and MHSAA guidelines.

24. How will the district provide technology and academic support to families?

Devices (including MacBooks, Chromebooks, and/or iPads) will be available to all students K-12 for in class and/or virtual learning use. All certified staff receive MacBooks. MCS technology team members will provide tech support via a hotline and on-campus helpdesk and online support services. Academic support for families of traditional and virtual learners will include assigned teachers and instructional staff who will assist students and parents with their academic and other needs, to include but not limited to instruction, academic counseling services, remediation, Multi-Tier Systems of Support services, etc. Individual Education Plans will be administered according to each plan's assessment of student needs. Administrators and teachers will monitor student progress and confer with parents throughout the year.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Gene Wright
Hotline or phone number:	601-499-0800
Dedicated email address:	Communications@Madison-Schools.com
Dedicated website address:	www.Madison-Schools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The District and/or school sites will communicate about school or District closure via multiple available channels which may include: e-mail, phone call, Remind messaging, District smartphone application push, website announcement, parent/student portal news push, and press release to traditional media.

User Information

Name:	Jerrelyn Jackson	**Email:**	jerrelyn.jackson@kosciuskoschools.com
Location:	Kosciusko	**Company:**	Kosciusko School District
Position:	Curriculum Director	**IP Address:**	12.229.31.82

Started:	07/27/2020 10:37:31 AM	**Completed:**	07/31/2020 4:19:28 PM
Time Spent:	4 days, 102 hours, 6102 minutes, 366117 seconds, 366117000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

KOSCIUSKO SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Daily school schedules have been shortened in the morning and in the afternoon. This is to provide teachers time for virtual planning. The virtual schedule will follow the same time frame. Families will have a preference: traditional or virtual schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

A device and one will be provided by district if needed. Instructuction will be through goggle classroom, zoom, and other online platform. ex. i-Ready, STAR

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Test will require a pass percentage of 65 for mastery per course. (Approved Board Grading Policy)

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Students will be required to log in the LMS daily. Teachers will log attendance from the LMS into the SIS system daily.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The windows to buses will be open if the weather permits. Masks are optional for students. Daily cleaning of buses by the driver using approved chemicals. Students will be seated by the same household together and spaced as far as possible.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be served in all desposible containers. Limimited or no contact with cafeteria staff. Vitural students may pick up lunch at designated sites.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

06/04/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

During staff training, school nurses will address or identify staff members with underlying health conditions through a survey, orally, or written letter. Students with underlying conditions will be flagged in the SIS during registration. Nurses will have access to SIS.

22. Who is responsible for overseeing health and safety within the district?

Sharon Carther, RN, Kosciusko School District Nurse, 662-516-2984

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
We will follow the guidance of Mississippi High School Athletic Association.

24. How will the district provide technology and academic support to families?

Devices (Chromebooks) will be provided per student if needed. Training videos for families will be available on the district website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Jerrelyn Jackson

Hotline or phone number: 6622894771

Dedicated email address: jerrelyn.jackson@kosciuskoschools.com

Dedicated website   229 West Washington Street
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?
The district will communicate with families through the SIS call out system, text messages, social media, local media, and district website.

User Information

Name: Poplarville School Poplarville School   **Email:**   lssmith@poplarville.k12.ms.us

Location:		**Company:**	
Position:		**IP Address:**	104.61.77.184
Started:	07/27/2020 9:33:18 AM	**Completed:**	07/30/2020 6:41:54 PM
Time Spent:	3 days, 81 hours, 4869 minutes, 292116 seconds, 292116000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

POPLARVILLE SEPARATE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The traditional scheduled school day has been shortened to 300 instructional minutes. The school day will begin 30 minutes later and end 30 minutes earlier. That hour has been shifted to the end of the day to allow teachers time to provide academic support for virtual learners.
The virtual schedule will consist of a minimum of 240 instructional minutes a day through asynchronous instruction. All teachers will be teaching under the traditional and virtual schedule. Families were given the choice of the traditional or virtual schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Poplarville School District has worked to provide virtual learning equipment for all students; however, we have some students who will not have internet access. USB devices have been purchased so that assignments can be downloaded and turned in on the device for those without internet access. Internet access points will also be available in strategic locations in the community to support students without internet access. Packets will only be copied and created if the virtual method cannot be utilized by individual students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will be expected to master the contact as outlined by course standards in order to earn a Carnegie credit. The student's course work requirement will be the same no matter the instructional delivery method. Assignments will be required, turned in by due dates, and graded. Nine-weeks grades will be based upon these assignments. District grading policies listed in the student handbook will be followed.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://poplarville.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/4149/Default.aspx?docId=274344

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Parents who can transport their child to and from school are encouraged to do so.

Masks
Students will be required to wear a mask or facial covering when moving on and off the bus and when social distancing cannot occur.
Drivers and monitors will be required to wear a mask or face shield.

Hand Sanitizer
Hand sanitizer will be provided on all buses.
Students are encouraged to sanitize their hands upon boarding and exiting the school bus.

Bus Route Times
Student morning pick-up times will be approximately thirty minutes later than last year.
Student afternoon drop-off times will be approximately thirty minutes earlier than last year.

Seating and Social DIstancing
Students who live in the same household will be asked to sit together on the bus.
Students will sit 1 to a seat to the extent possible.
A seating chart will be developed to maintain as much distance as possible.
Routes may be adjusted based on the number of students on each bus.
Windows will be open on the bus as much as possible.
If a student displays symptoms while riding the bus, the student will report directly to the nurse upon arriving at school.

Bus Sanitation
All buses will be disinfected at the end of each route.
Drivers will document sanitation dates and times and will keep cameras running during the sanitation process.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Child Nutrition
Both breakfast and lunch will be served daily with appropriate precautions in place.
Cafeteria workers will wear gloves and masks when serving students.
Efforts will be made in each school cafeteria to space students as much as possible.
Some students will be eating in the cafeteria while others will be eating in their classroom or other location.
Extra time between lunchtimes will be scheduled for cleaning.
Entrance and exit pathways will be marked to designate student flow.
Cafeteria staff will wash hands immediately after unpacking and storing deliveries.
Students will not be allowed to help in cleaning the cafeteria.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents are asked to complete a health history form on their child. The virtual learning schedule is available for students with underlying health conditions. Each campus has a school nurse who is keeping administration up to date on student and staff related health concerns. Parents have been asked to keep the school nurse informed of any changes in their child's health.

Staff has been advised to be in contact with their direct supervisor and to make them aware of any concerns they have related to the return to school. The district has also establishe a district COVID contact for employees. Staff also have access to the school nurse.

22. Who is responsible for overseeing health and safety within the district?

Jenny Story
jenny.story@poplarvilleschools.org
601-795-8477

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Campus Visitors
For the safety of staff and students, only visitors with an appointment will be allowed past the lobby.
All visitors entering beyond the front lobby are required to wear a mask.
Extra masks will be available to distribute, if needed.
We ask that anyone who believes they are ill/sick not visit our schools.
Social distancing tiles will be on the floor of each lobby. If there is not an empty tile available, visitors are asked to remain outside until the lobby is clear.
Hand sanitizer will be available at each lobby.
Parents are encouraged to handle school business over the phone or schedule an appointment.

Activities/Athletics
Mississippi High School Activities Association guidelines will be followed for activities and athletics.
PE and music classes will take place on each campus, but classes will focus on individual activities.
Students who participate in the virtual schedule should communicate with their coach about the logistics of participating in sports.
Library books will be treated with a UV light treatment before being reshelved for checkout.
After school clubs will not meet until COVID-19 protocols are no longer necessary.

Events and Field Trips
No large group events such as indoor assemblies and field trips will be held while protocols are in place for COVID-19.

Recess and Breaks
Students will have breaks or recess each day. We know that students need time out of the classroom in the fresh air.
Recess and breaks will be scheduled so that students are in smaller class groups or in a larger area so that social distancing can take place.
The use of shared objects at recess will be limited.

24. How will the district provide technology and academic support to families?

Technology
Students will be provided with Chromebooks/Tablets for classroom use.
Students on a virtual schedule may check-out a Chromebook or tablet. There is a thirty dollar insurance fee associated with issuing a device for home use. Please see the district's technology plan for further information.
Certified staff members involved in student instruction will be provided with a Chromebook/Computer for instructional planning and instruction.
Additional Internet Access Points will be provided at each campus to boost access when necessary.
Internet Bandwidth will be increased if necessary.
Helpdesk assistance will be provided for students, staff, and parents/guardians.
Training resources will be made available to staff, students, and parents using different methods of delivery. (CIPPA, FERPA, Google, Virtual Teaching Tools, etc.)
Lesson recording technology will be provided at each campus for lesson videoing.
Community Internet access points will be provided as needed in the transition to a virtual schedule during school

closure.
Shared computers will be cleaned between each use.

Google Workshops for Parents: Google workshops will be held both in-person and virtually to introduce parents to Google Classroom. Whether the student is part of the traditional schedule or on a virtual schedule, these workshops will help parents support their students. Information for signing up for one of these workshops will be posted on the school's website.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jill Melton
Hotline or phone number:	601-795-8477
Dedicated email address:	covid@poplarvilleschools.org
Dedicated website address:	www.poplarvilleschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Quarantine and Notification
If a student or family member tests positive for COVID-19, the parent should contact the school and ask to speak to the school nurse as she is the COVID contact for the school. The school nurse will notify only those who need to know your child's status. The nurse will share the district's protocol with you for your child returning to school.
Students and staff who test positive for COVID-19 will be required to quarantine and remain off school property for a period of 14 days or until cleared by a medical provider.
After contact tracing, the Mississippi State Department of Health will determine if any other students and/or staff will be subject to a 14- day quarantine period.
Students and staff will be notified by a phone call or email by a school representative when they have come in close contact with anyone testing positive for COVID-19. The name of those with COVID-19 will not be disclosed due to confidentiality rules.
In the days following the notification, the school nurse will take the temperature of the students in those classes as a proactive measure. In addition, school officials will follow all directions given by the Mississippi State Department of Health regarding contact tracing and quarantining of students that are deemed as "close contacts" by the Mississippi State Department of Health.
Virtual learning will be provided to students who are required to quarantine. Accommodations will be made for those without internet access.
Deep cleaning procedures will be implemented.

Poplarville School District's complete restart plan is located at
http://www.poplarvilleschools.org/2020/07/13/poplarville-school-districts-restart-plan/

User Information

Name:	Angela Harris	**Email:**	angelaharris@alcornschools.org
Location:	Corinth, MS	**Company:**	Alcorn Schools
Position:	Assistant Superintendent	**IP Address:**	207.191.188.50
Started:	07/24/2020 10:01:01 AM	**Completed:**	07/24/2020 11:42:34 AM
Time Spent:	0 days, 2 hours, 102 minutes, 6093 seconds, 6093000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

ALCORN SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Student will have a choice of returning to school as a Traditional Student or a Distance Learning Student.

Traditional Schedule Details:
a.270 minutes of daily instruction
i.Students will be getting out at 2:00 pm until the end of September and then reviewing
to see if need for early dismissal still exists. This will give staff extra time for
end of the day sanitation and teachers time to work with our distance learning
population.
b.100% of student population present
c.5 days a week

Virtual Schedule Details:
a. 240 minutes of daily instruction

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

K-6th grade students will use Google Classroom and Google Meet to continue instruction should the school close due to an outbreak; whereas, 7th-12th grade students will utilize Canvas Learning Management System and Google Meet.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Should the school have to be closed, students will be held to the same expectation in regard to determination of mastery as if students were physically attending school. Progress monitoring data and/or benchmark test data may be considered if needed.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2020(7)/tab-02-apa-
sbp_reporting_attendance_for_virtual_learning_2020-2021_sy_draft_v4.pd

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading /
unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses -
windows, masks, cleaning, seating, loading / unloading, etc.).

a.Windows open when possible
b.Students required to wear masks
c.Buses cleaned at the end of each route (AM and PM)
d.Assigned seats with regard to family groups
e.Daily attendance log

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Social distancing will be observed by limiting the capacity of the cafeterias to no more than 50% and/or providing an
alternate "grab and go" location or delivery to classrooms so that students can eat in classrooms or other designated
areas.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Distance Learning is available for students with underlying health conditions. Staff will report any concerns of underlying health conditions to their immediate supervisor and the district will follow ADA guidelines to meet those needs.

22. Who is responsible for overseeing health and safety within the district?

Bill Brand
bbrand@alcornschools.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will follow the guidelines as stated by the Mississippi Department of Health, CDC, and the Mississippi High School Activities Association.

24. How will the district provide technology and academic support to families?

The district will issue a device to all distant learners.
All students in grades 5-12 will be one-to-one.
Internet will be available in areas around each campus as well as designated areas within the community.
The district will communicate screening and diagnostic reports and benchmark data with parents and communicate areas of need.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Building Principals

Hotline or phone number: 662-286-5591

Dedicated email address: covid19@alcornschools.org

Dedicated website
address: https://www.alcornschools.org/o/alcorn-school-district/page/covid-19-updates--16

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Parents will be contacted via the following methods:
Letter sent home from principal
Apptegy
Social Media
Local News

User Information

Name:	Robert Williams	**Email:**	Robert.williams@hattiesburgpsd.com
Location:		**Company:**	Hattiesburg public schools
Position:	Principal	**IP Address:**	216.170.72.99
Started:	07/23/2020 3:36:26 PM	**Completed:**	07/31/2020 11:21:19 AM
Time Spent:	8 days, 188 hours, 11265 minutes, 675893 seconds, 675893000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

HATTIESBURG PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Pre-K through 11th grade students will attend school every day Monday through Friday.
Students will be divided into groups and attend school on alternating days depending upon their last name for in-person and virtual (online/distance) learning. \

12th graders will do 100% online instruction during school hours. 12th graders who are in need of a State Tested area course for graduation will have to attend school to take that required course.

Parents may opt for the 100% Virtual Online Learning OR in some cases parents may send their child to school everyday.
Subject to change depending on future guidance and changing dynamics with COVID-19.
Students whose last name begins with K-Z (Gold Group) will report August 11th.

School administrators will work with parents/guardians to ensure siblings with different last names are scheduled in the same attendance group.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In the event of an outbreak, all students will transition to virtual online instruction using an approved learning management system platform. Pending ESSER and GEER funding students will be provided a device with both camera and microphone capabilities.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

PK ungraded
Kand 1st grade students satisfactory, good, or excellent
2nd through 5th grade students who score 65 or above in the course
6th through 12th grade students who score 60 or above in the course

Subject to change. Any changes will be approved by the local school board and posted on the district website on or before September 30, 2020.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://hattiesburg.msbapolicy.org/ Policy will be uploaded in August during normal board meeting.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Drivers, Attendants, and Students will wear a mask at all times, buses will be sanitized daily, students will be assigned seats and will load from back to front. Select students will attend school on alternating days to reduce student capacity on buses.

Subject to change based on future CDC and/or MSDH recommendations.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Each school site will serve meals in a manner that ensure social distance guidelines are followed.

Subject to change

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/21/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Self reporting. Additionally periodic temperature screenings will take place daily. Subject to change

22. Who is responsible for overseeing health and safety within the district?

Robert Williams
601-582-5078
robert.williams@hattiesburgpsd.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Individuals will be required to wear a mask when social distancing is not possible, spectator attendance capacity will be limited to ensure MSDH or local regulations are satisfied, personal protective equipment will be provided for student athletes and staff. Subject to change

24. How will the district provide technology and academic support to families?

The district has a limited number of Chromebooks for parent checkout. We are in the process of securing additional Chromebooks for all students.
Online learning support for parents and students can be found on the Hattiesburg Public School District website at www.hattiesburgpsd.com under the At-Home Learning tab.
Facebook: facebook.com/hattiesburgpsd
Instagram: @hattiesburgpsd
Twitter: @HPSD
Subscribe to the HPSD Communications YouTube channel for training videos and resources.
Students who are unable to log into school or have a power outage must have an alternative plan to go to a public library/public location with computer access to do their schoolwork. If the student does not have a back-up plan and cannot go to the library, the student must notify the school administration.
Students and parents who need technical assistance may contact HSPD Technical Support (601-582-2233) between the hours of 7:30 a.m. to 5:30 p.m. Monday-Thursday.

subject to change

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Ashley jackson
Hotline or phone number:	601-582-5078
Dedicated email address:	ashley.jackson@hattiesburgpsd.com
Dedicated website address:	www.hattiesburgpsd.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

District reverse callout system and social media. Subject to change

User Information

Name:	Prentiss County Prentiss County	**Email:**	dworley0000@hotmail.com

Location:	**Company:**
Position:	**IP Address:** 12.23.92.178
Started: 07/23/2020 3:11:15 PM	**Completed:** 07/23/2020 4:12:05 PM
Time Spent: 0 days, 1 hours, 61 minutes, 3650 seconds, 3650000 milliseconds	**Custom 1:**
Custom 2:	**Custom 3:**

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

PRENTISS CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

# of daily instructional minutes = 330 mins
design of rotation = A (M&W) /B (T&Th) schedule by family/household groups Fridays are for on-campus support for Remote/Virtual Learners

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Prek-3 will have blended combination or packets and virtual (CANVAS & ZOOM)
4th-12th will be virtual instruction

***PLEASE NOTE: OUR DISTRICT PLAN WILL ONLY WORK IF WE ARE ALLOWED TO OPEN SCHOOLS AND PROVIDE TIME FOR TEACHERS TO TRAIN STUDENTS & PARENTS ON TECHNOLOGY. ALSO, WE MUST HAVE TIME TO DISTRIBUTE THE STUDENT DEVICES.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

ALL IN PERSON AS WELL AS VIRTUAL/DIGITAL CURRICULUM IS ALLIGNED TO AND INCLUDES ALL OF THE MISSISSIPPI COLLEGE CAREER READINESS STANDARDS FOR THE CORRESPONDING COURSE. STUDENTS MUST DEMONSTRATE 65% MASTERY RATE OF COURSE CONTENT IN ORDER TO EARN CARNEGIE CREDIT AS WELL AS MEET ALL OTHER MINIMUM ACADEMIC STANDARDS.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://drive.google.com/file/d/1TZECNbRzsrSga-Zv9szwMzduh2FL4L0K/view?ts=5f19f6fa

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

WINDOWS OPEN WHEN FEASIBLE
MASKS WILL BE WORN BY STUDENTS AND DRIVER
BUSES WILL BE DISINFECTED BETWEEN EVERY ROUTE USING ELECTROSTATIC FOGGERS
ASSIGNED SEATS ACCORDING TO HOUSEHOLD AND LOADING/UNLOADING ORDER

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

PCSD HAS 6 SCHOOLS ALL SCHOOLS HAVE A DETAILED PLAN FOR CHILD NUTRITION SERVICES.
SCHOOLS WILL UTILIZE ALL AVAILABLE SPACE DURING MEAL SERVICE TO MAINTAIN SOCIAL DISTANCE.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Identify all vunerable persons (staff or students). Gain knowledge regarding the specifics of their underlying health condition. Determine if a individualized health plan is necessary to ensure the individual's health and safety.

22. Who is responsible for overseeing health and safety within the district?

JEFF PALMER
jpalmer@prentiss.k12.ms.us
662-728-4911

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Follow all MHSAA guidance and requirements. Train all coaches/staff/students/athletes on safety procedures. Post safety and health signage throughout public areas. Educate our parents & community regarding the most up to date health & safety guidance and procedures.

24. How will the district provide technology and academic support to families?

Support will be offered through various methods of communication to reach family members (website postings of how to videos, social media postings of tech tips and tricks, email help desk with FAQs page for everyone, and a call center with teleconferencing capabilities for real time assistance)

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Jeff Palmer

Hotline or phone number: 662-728-4911

Dedicated email address: pcsdinfo@prentiss.k12.ms.us

Dedicated website   www.prentisscountyschools.com

address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

PCSD will utilize social media outlets, school and district website postings, SAMS AIM parent notification for "all calls", local radio and television announcements.

User Information

Name:	Christie Holly	**Email:**	cholly@tcsk12.com
Location:	Iuka	**Company:**	Tishomingo County School District
Position:	Superintendent	**IP Address:**	12.183.233.146
Started:	07/23/2020 2:16:57 PM	**Completed:**	07/23/2020 2:51:34 PM
Time Spent:	0 days, 1 hours, 35 minutes, 2077 seconds, 2077000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

TISHOMINGO CO SP MUN SCH DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule students will attend campus on Monday-Thursday at regular begin and start times. Traditional students will be virtual learners on Fridays. For those students that do not have device/Internet capabilities, packets will be used for learning on Fridays. Virtual students will learn online on Monday-Thursday for the required 240 minutes instructionally each day. Full unit Carnegie classes will be required to have a minimum of 90 hours and 1/2 unit Carnegie classes will require 45 hours. Virtual learners will come to campuses on Fridays for assessments and remediation. Both models are available for families.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Our district will have to use a blended model until the issue of connectivity is resolved in our district if we experience an extended closure. Staff will report to work and continue instruction via online and through packets. Staff will be required to contact each student daily for attendance reporting as well as communication regarding lessons and remediation.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district has a "Mastery of Content Plan" that details expectations for learning at the different grade levels. Specifically, full Carnegie credit courses will require a minimum of 90 hours of instruction while 1/2 Carnegie credit courses will require a minimum of 45 hours on instruction. Grading policies are in place and students will be required to pass the class to earn the credit under those policies.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.tcsk12.com/apps/pages/index.jsp?uREC_ID=1807987&type=d&pREC_ID=1974068

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The district will encourage parents to bring their students to school. Bus routes will run their regular routes. Students will sit with family members as much as possible. Windows will be down for air flow as allowable. Hand sanitizer will be required upon entry onto the bus. Buses will unload by row. Buses will be cleaned before each route (including shuttles) and at the end of each route. Masks will be highly encouraged for students.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be a "grab and go" option and will be eaten in classrooms. Lunches will be socially-distanced with rotations (where applicable) between days of eating in the cafeteria for some classes and eating in the classrooms for others. Extra cleaning will take place between each class and extra lunch waves are being added to allow more time as needed for cleaning and social distancing.

14. What is the planned student start date for the fall semester?

08/20/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/08/2021

17. What is the planned student end date for the spring semester?

06/03/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will work with families and provide instruction as needed to best protect our students. Staff will report to work unless there is a documented medical reason why they should not report to work.

22. Who is responsible for overseeing health and safety within the district?

We have several people associated with safety and health.
Christie Holly cholly@tcsk12.com
Joel Robertson jrobertson@tcsk12.com
John Dipietro jdipietro@tcsk12.com

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is creating an Athletics/Activity Handbook that details protocols and procedures for these areas. Also, social distancing will be used as feasible and masks will be highly encouraged. Band and choir will have larger social distance requirements due to the nature of those activities. Additional screening protocols are in place for athletics as well. The district is exploring a mobile ticketing process for games and activities.

24. How will the district provide technology and academic support to families?

Our district has a "FAQ" email and tech support contact system in place for families. Also, exterior Internet connection sites have been ordered and will be installed to make school parking lots wifi access points for families. Staff will contact families daily for assistance.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Christie Holly

Hotline or phone number: 6624233206

Dedicated email address: faq@tcsk12.com

Dedicated website address: www.tcsk12.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will use its mass call system to notify each family via phone call. Also, we will utilize our district/school Remind accounts and social media outlets. All information is place on our district website as well.

User Information

Name:	Donna Boone	**Email:**	dboone@forrestcountyahs.com
Location:	Brooklyn	**Company:**	Forrest County AHS
Position:	Superintendent	**IP Address:**	12.20.165.50
Started:	07/23/2020 11:06:20 AM	**Completed:**	08/05/2020 2:18:51 PM
Time Spent:	13 days, 315 hours, 18913 minutes, 1134751 seconds, 1134751000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

FORREST COUNTY AG HIGH SCHOOL

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We are returning with a traditional schedule but are offering a virtual option to students who have Internet

capabilities. We are assigning each student a Chromebook at the beginning of the school year so they will have a device for virtual learning if they so choose. Our day will consist of a minimum of 270 instructional minutes.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will provide a virtual option for those with Internet and a distance option for those without Internet. We will deliver the packets via our bus routes as we did last Spring.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will continue to follow our normal grading policy. It will be applied to both traditional and virtual students. We continued to follow this policy last Spring. Students will turn in assignments to be graded whether traditional or virtual, and we will continue to follow our grading policy.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://forrestahs.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/7609/Default.aspx?docId=96445

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Our transportation is provided by the Forrest County School District. We will be following all of their transportation procedures. Masks are required. Capacity has been reduced. Buses are loaded from the back and unloaded from the front. Please see their policy for a cleaning schedule.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be a pick up procedure and taken to first block class once arriving on campus. Lunch will be distributed from the cafeteria and from an alternate site (concession stand in the gymnasium. Those receiving lunches in the cafeteria will either eat in the cafeteria or in the classroom. Those receiving lunches in the gym will eat in the storm shelter.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will handle each personnel situation on a case by case basis following the ADA with advice of legal counsel. Our students with an IEP will be reviewed on a case by case basis and will be addressed through their IEP committees.

22. Who is responsible for overseeing health and safety within the district?

Donna Boone, Superintendent. Will Wheat, Principal. Carrie Seal, Nurse. Brad Calcote, Athletic Director. Erik Shows, CTE Director. Benton Holder, Assistant Principal.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and

extracurricular activities (athletics, band, choir, etc.)?

We will follow the current guidance of the CDC, MSDH, and MHSAA at the time of the event.

24. How will the district provide technology and academic support to families?

Most teachers will have planning time each day from 1:15 to 3:30 to provide academic support to students who chose the virtual option. Teachers are available via phone, email, or video conferencing. The technology department is available from 7:45-3:30 each day for phone and in person (by appointment) support.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Donna Boone or Will Wheat
Hotline or phone number:	601-582-4741
Dedicated email address:	info@forrestcountyahs.com
Dedicated website address:	https://www.forrestcountyahs.com/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district uses Remind, School Status, SAM AIM call system, and the school website. We also use WDAM and the Hattiesburg American to assist in distributing information.

User Information

Name:	Tamala Shaw	**Email:**	tboydshaw@leflorelegacyacademy.org
Location:		**Company:**	
Position:	Executive Director	**IP Address:**	174.236.138.180
Started:	07/23/2020 10:09:55 AM	**Completed:**	07/31/2020 11:59:19 AM
Time Spent:	8 days, 194 hours, 11629 minutes, 697764 seconds, 697764000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LEFLORE LEGACY ACADEMY

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

From Aug. 3-Aug. 30, students will attend school on campus once per week from 7:15am-4:00pm (410 instructional minutes excluding arrival, lunch and breaks). Students will rotate in cohorts of 30 students so that only 30 students will be on campus each day (Mon, Tues, Wed, Thurs) and will receive instructional packets to complete at home for the other days. Students will remain in one room as a cohort and teachers will rotate. Adults and students will wear masks at all times. This plan will be reevaluated on Aug. 21 based on updated COVID-19 guidance. The preliminary plan to be implemented on Aug. 31 is for students to attend school on campus 7:15am-4:00pm Mon, Tues, Wed (Wed will be a shortened day with 1:30 dismissal), and Thurs, with Friday as a distance learning day. Parents will have the option to participate in 100% distance learning.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Should the school/district have to close due to an outbreak, instruction will be provided via instructional packets in the month of August. From August 31st onward, instruction will be a combination of virtual learning and instructional packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

N/A

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.leflorelegacyacademy.org

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation will not be provided in the month of August. As of August 21, we will reevaluate whether it is safe to make transportation available. If so, bus transportation will begin Aug. 31 with required masks for all students and adults. Seating arrangement will be based on loading order. The bus will be cleaned between routes.

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be served in the classrooms and lunch will be served in the cafeteria, which is large enough to accommodate up to 50 students with social distancing. On days when students are not on campus, boxed meals will be available for pickup at the school.

14. What is the planned student start date for the fall semester?

08/03/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2020

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Middle school (grades 6-8)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A full-time nurse will be on campus to identify and address the needs of students and staff with underlying health conditions. Students with underlying conditions will have the option for 100% distance learning.

22. Who is responsible for overseeing health and safety within the district?

Dr. Tamala Boyd Shaw tboydshaw@leflorelegacyacademy.org 662.455.3697

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

These activities will be suspended for the month of August. As of August 21, we will reevaluate whether it is safe to make these activities available.

24. How will the district provide technology and academic support to families?

One device (laptop or tablet) will be provided to each child to use exclusively at home, in addition to one device they will use only while on campus. IT support will be provided through a third-party vendor contracted for this purpose. Hotspots will be provided for students who do not have Internet access at home. An IT support hotline number and dedicated email address will be provided to families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Tamala Boyd Shaw
Hotline or phone number:	662.455.3697
Dedicated email address:	info@leflorelegacyacademy.org
Dedicated website address:	www.leflorelegacyacademy.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

A robocall, robotext, and email will be issued immediately, followed by a letter home to parents.

User Information

Name:	Scott Smith	**Email:**	scott.smith@ntippah.k12.ms.us
Location:		**Company:**	North Tippah School District
Position:		**IP Address:**	76.8.237.242
Started:	07/23/2020 8:33:17 AM	**Completed:**	07/30/2020 1:36:45 PM
Time Spent:	7 days, 173 hours, 10383 minutes, 623008 seconds, 623008000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

NORTH TIPPAH SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

School year will begin on a A&B schedule for the first six days and a single day for total virtual for training students for virtual or all hybrid set up in case the district or schools close due to an outbreak.Minimum of 240 Instructional Minutes, Students that choose hybrid will require physical attendance for designated assessments, screeners, and for needed additional support.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

School year will begin on a A&B schedule for the first six days and a single day for total virtual for training students for virtual or all hybrid set up in case the district or schools close due to an outbreak.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

North Tippah during the 2020-2021 academic year will ensure that a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each .5 unit offered. North Tippah will prioritize content standards to ensure mastery of determined most relevant class objectives.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://ntippah.msbapolicy.org/DistrictHome/tabid/7636/Default.aspx

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Seating Charts, Masks, Cleaning, Fogging of bus between routes, and sanitizer on bus.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Spread out lunch schedules and provide pickup for non traditional.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/22/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

They are given a choice of Hybrid or traditional settings for students. Staff will be allowed to teach from areas of safety and quarantined environments when necessary in accordance with employee policies.

22. Who is responsible for overseeing health and safety within the district?

: Jay McCoy – jay.mccoy@ntippah.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Social distancing will be strongly encouraged, along with required masks for entry and in situations where social distancing is not possible.

24. How will the district provide technology and academic support to families?

Through Hybrid and Traditional offerings of education. All students will be issued a device to access educational instruction.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	S. Johnson Smith
Hotline or phone number:	6622234088
Dedicated email address:	question@ntippah.k12.ms.us
Dedicated website address:	http://www.northtippah.org/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Remind App, All call through SAM, Facebook, Website.

User Information

Name:	Cory Uselton	**Email:**	cory.uselton@dcsms.org
Location:		**Company:**	DeSoto County Schools
Position:	Superintendent	**IP Address:**	76.8.237.126
Started:	07/23/2020 7:32:05 AM	**Completed:**	07/31/2020 9:54:10 AM

Time Spent: 8 days, 194 hours, 11662 minutes,   **Custom 1:**
699725 seconds, 699725000
milliseconds

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

DESOTO CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

DCS's Traditional schedule will continue to consist of 330 minutes of instructional minutes.

DCS's Virtual schedule will consist of 240 minutes of instructional minutes as approved by MDE. The following was approved by the school board on July 20, 2020:
Board policy JBD and MS Code 37-13-91 makes education for any child between the age of 6 and 17 compulsory, and requires schools to report daily attendance with the assumption that students are physically present at school. For the 2020-2021 school year we are requesting that physical presence not be required for students who choose the distance learning option.
For the 2020-2021 school year only, students who opt for distance learning will be marked present if the student is authenticated and engaged in the district-wide learning management system, Schoology. The virtual model will be an Asynchronous model which requires students to complete a minimum of 240 minutes of daily assignments and scheduled weekly interactions with the
teacher to verify daily school attendance. This attendance policy waiver is being requested solely for full-time distance learning students who are
utilizing an education option that is in effect only because of the COVID-19 pandemic.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

DeSoto County Schools will utilize the learning management system, Schoology, for ALL DCS students (not just virtual) beginning the first day of school. Schoology will be incorporated during face-to-face lessons so that students will become comfortable with the program. Because students will be proficient in using the program from the start of school, a transition can easily be made to virtual learning using the Schoology platform.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

DCS Board Policy JFA - Carnegie Unit 2020-2021 Revision

Mastery of Content Learning Plan

Students who are part of the Traditional Model will abide by operating procedures and preventative measures outlined in the DeSoto County Schools Return-To-Learn Plan.

Students who are part of the Distance Learning Model will abide by descriptions, expectations, and considerations outlined in the DeSoto County Schools Virtual Instructional Program (VIP). https://content.schoolinsites.com/api/documents/40c61141e7d246eb9148378750975932.pdf

Students who are part of a Hybrid or Short-Term Closure Model will abide by the following protocol.
Hybrid Instructional Model Protocol:
The hybrid instructional model will be utilized if a student or group of students in a traditional classroom setting are quarantined due to COIVD-19. In such cases, students will be able to return to the traditional classroom setting once the allotted quarantine time expires.
The hybrid instructional model is a combination of distance learning and face-to-face instruction. Students will follow the same guidelines and protocol set within a traditional school setting.
Rigor, pace, and assessments will continue through the DCS LMS system (Schoology).

Additionally, the following apply to all students enrolled in DeSoto County Schools:
● The DCS Board approved school calendar will be followed.
● An academic baseline will be determined:
○ GAP assessments and screeners will be administered at the start of the school year
○ School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
● Additional instructional supports will be provided for:
○ Students identified by GAP assessment, screeners, and formative assessments as at-risk academically
○ Students who teachers determine based on student work and observation are in need
○ Students who are two or more years behind
○ Students at risk of not graduating
● Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre-requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.
● All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

Elementary Plan

Traditional Model Kindergarten:

· Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.

· Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. DCS's Learning Management System (LMS), Schoology, will be incorporated in daily instruction.

· Student grades and promotion will be determined by DeSoto County Schools (DCS) policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Kindergarten:

· Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given online and/or in person.

· Additional screeners and diagnostic assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to,

recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Student grades and promotion will be determined by DeSoto County Schools (DCS) policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Traditional Model First – Fifth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. DCS's Learning Management System (LMS), Schoology, will be incorporated in daily instruction.

· Student grades and promotion will be determined by DCS policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model First – Fifth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Student grades and promotion will be determined by DCS policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Secondary Plan

Traditional Model Sixth- Eighth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. DCS's Learning Management System (LMS), Schoology, will be incorporated in daily instruction.

· Student grades and promotion will be determined by DCS policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Sixth – Eighth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Traditional Model Ninth-Twelfth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. DCS's Learning Management System (LMS), Schoology, will be incorporated in daily instruction.

· Student grades and promotion will be determined by DCS policy.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).

· Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students

in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid/Short-term Closure Model Ninth- Twelfth Grades:

· Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

· Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

· Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

· Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
· Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.

· The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

· The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Process Standard 13.2
(Rule)
Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)
The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each (1/2) unit awarded. The plan shall be approved by the local school board and posted on the district's website no later than September 30, 2020.

(Proposed One-year Suspension and/or Revision)
DeSoto County Schools will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.
Grading for students in the traditional classroom setting and/or online environment will follow the same DeSoto County Schools grading policies. Students who have an average of 60 or higher in a course receive a Carnegie Unit for the course.
The curriculum and instruction department, instructional specialist, instructional coaches, and teachers restructured pacing guides for the 2020-2021 school year to include standards not taught last year. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. DCS has prioritized content standards for all state tested courses. By prioritizing standards teachers will have more time to teach the most important standards to depth. Remediation of standards not mastered by students during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.
Assessments play an important role for all students of DeSoto County Schools. Whether learning online or in a traditional classroom setting students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.desotocountyschools.org/policyrevisionsandwaivers

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Parents are encouraged to provide transportation to school if possible. Because of the number of students who have signed up for the virtual option, the number of students on a bus should be significantly reduced. It is strongly recommended that parents provide masks for their children for bus transportation. Each bus will be sanitized between routes, and buses will be deep cleaned as frequently as possible. A seating chart will be developed to maintain as much distance as possible. Siblings may be asked to sit together in the same seat to allow more social distancing opportunities for students.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Student breakfasts will be "Grab and Go" meals that students will take to the classroom. Schools may alter their lunch schedule so that fewer students are in the cafeteria at one time, and schools may also serve lunch in the classroom in certain situations. Social distancing will be promoted in the serving lines and at cafeteria tables. Cafeterias and kitchens will be cleaned frequently throughout the school day. Students will be able to wash hands before and after lunch. If needed, entrance and exit pathways will be marked to designate student flow. Cafeteria staff will wash hands immediately after unpacking and storing deliveries. All surfaces will be sanitized daily, and all tools and equipment used in the kitchen will be sanitized between uses. Guests for lunch must be requested and approved in advance through the principal. These visits will be limited to birthdays and special occasions, and guests will not be seated near students or staff. Depending on current COVID-19 conditions, guests may be prohibited. Guests will be asked to complete a self-screening form. Pick-up meals will be provided to virtual learning students at specified locations through-out the district.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

At the time of registration, parents input student health information into Infosnap and those medical alerts are pulled into Powerschool. School nurses can pull the list of medical alerts for all students within their school and assist those students as needed. Students who have underlying health conditions were given the choice of traditional learning or virtual learning.
If an employee has an underlying health condition, they will report it to Human Resources. Human Resources will determine if the employee qualifies for FMLA or an ADA accommodation to ensure that the employee's needs are being met. The district is providing face masks and shields, hand sanitizer, and disinfectant to all staff members.

22. Who is responsible for overseeing health and safety within the district?

Freddie Joseph - Executive Director of Risk Management and Safety
662-449-1288

Patsy Davis - Director of Health Services
662-449-1245

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletics - DCS will comply with all sanctions/guidelines of the Mississippi High School Activities Association and the National Federation of State High School Associations.
Band and Choir - DCS will comply with all sanctions/guidelines of the Mississippi High School Activities Association, the National Federation of State High School Associations and the National Association for Music Education.
DCS will comply with all local, state, and federal mandates.

24. How will the district provide technology and academic support to families?

When parents were notified that their child(ren) were accepted into the virtual instructional program (VIP) they were told that reliable internet availability and a device were required to complete assignments. As part of the virtual learning application, parents were asked if a device was needed. If so, parents will be allowed to check out devices from schools before the start of school. At the technology pick up sites, parents will be provided with a device and the following items:
-Cover page with their login & device info

-Login Instructions for the DCS Windows Netbook
-Schoology Welcome Letter
-Schoology App Instructions for iPad or Android App users
-DESOTO COUNTY SCHOOL DISTRICT INTERNET SAFETY POLICY
-Technology and Instruction/Distance Learning Board Policy
-Device Parental Consent Form (the original is signed and kept at the school)
-Textbooks and/or other resources needed for specific coursework.
The district has increased WiFi access at all school buildings to extend into school parking lots if no other WiFi access is available to virtual learning students. Best practices for distance learning will be employed to include rigorous instruction, high expectations of student performance, and meeting all grade-level standards. Teachers will assist students/families in working through weekly assignments with a mix of interactive and independent activities. The content and the pace will match traditional school curriculum expectations. A unique partnership must be established between all educators, students, parents and caregivers. It is imperative that all parties communicate to pay close attention to the development of each child and ensure that appropriate grade level growth takes place from a distance.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Donny Smith
Hotline or phone number:	662-429-5271
Dedicated email address:	covid@dcsms.org
Dedicated website address:	https://www.desotocountyschools.org/ COVID19 Updates

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Parents will be contacted by both phone and email if there are school closures.

User Information

Name:	Jason Harris	**Email:**	jharris@columbiaschools.org
Location:	Columbia	**Company:**	Columbia School District
Position:	Superintendent	**IP Address:**	66.175.146.253
Started:	07/22/2020 9:25:21 AM	**Completed:**	07/31/2020 11:07:14 AM
Time Spent:	9 days, 218 hours, 13062 minutes, 783713 seconds, 783713000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

COLUMBIA SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The details vary by school. Please view each school's reopening plans-guidelines and procedures at https://www.columbiaschools.org/reopening-plans.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

Details regarding question 5 are available in the District Guidelines to Reopening, which can be found at https://www.columbiaschools.org/reopening-plans.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Details are available in the District Instructional Guidelines, which can be found at https://www.columbiaschools.org/reopening-plans.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.columbiaschools.org/reopening-plans

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

It will not be possible for social distancing on our school buses. We will sanitize the buses between routes and lower windows to increase airflow. Hand sanitizer will be available as students load the bus. All drivers and students will be required to wear masks/facial coverings while being transported on Columbia School District buses. Students who do not wear masks/facial coverings will not be allowed to ride the bus. After two documented requests, students will be suspended from the bus for the remainder of the semester.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

1. Breakfast and lunch will be free for all students this year. Students will be identified upon delivery of food to the classroom, and their name will be marked as receiving the meal delivered.
2. All Students will eat their meals in their classrooms to limit exposure to large groups of students
3. We are currently working out details for Grab and Go for online students. Details will be released as soon as the plan is finalized. Parents must indicate students they are picking up the meal(s) for, to comply with Food Service auditing
4. Each school building will create and mark traffic flows for buildings and hallways.
5. During the transition, students will be required to keep moving and wear masks/facial covering. Each school has social distancing markings on the floor; students will be asked to maintain a distance of one marker between them and other students.
6. Food allergy forms are available on the CSD website under food services.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A detailed explanation is located in the District Guidelines to Reopening at
https://www.columbiaschools.org/reopening-plans.
Masks
1. The Columbia School District will provide a mask to all students and employees.
2. Masks brought from home cannot contain anything perceived as political, offensive, or potentially disruptive. The school administration will make this determination.
3. CSD will require that students wear masks when in transition (moving from place to place within the school, and when in close contact with others).
4. Staff is required to wear masks when in transition and close contact with others.
5. Anytime social distancing guidelines are not able to be met, CSD requires all students and staff to wear masks/facial coverings.

Visitors

1. Columbia School District will have limited visitors to our buildings. Only visitors authorized by the administration will be permitted to enter.
2. Parents are not allowed to accompany their students in the building, including the first week of school.
3. All authorized visitors will remain in identified areas only.
4. All authorized visitors will submit to a temperature/health screening and wear a mask while inside our buildings.

22. Who is responsible for overseeing health and safety within the district?

Dr. Deirdre (Dee Dee) Randall is responsible for overseeing health and safety within the District. She can be contacted at 6017362366 and drandall@columbiaschools.org.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

When conducting large group gatherings the District will:
1. Discourage the congregation of students in parking lots and commons areas.
2. Stagger schedules for arrival, dismissal, and recess.
3. Follow MHSAA guidelines for events and practices.
4. Follow guidelines to maintain safety practices during chorus, band, and other activities.

24. How will the district provide technology and academic support to families?

The Columbia School District provides ALL students with the opportunity to access educational content and resources via synchronous and asynchronous methods of instructional delivery. The Columbia School District Guidelines to Reopening Plan also includes procedures for intermittent school closures so the learning process continues during these unscheduled events. The plan encompasses the District's procedures for providing instruction, school management logistics, services for student subgroups, and expectations for students, staff, and parents. We realize nothing can replace the effectiveness of face-to-face interaction between a classroom teacher and his/her students; however, we also believe that students can still receive a quality education via distance learning. Students at the K-6 level will be assigned a Chromebook to use at school as well as textbooks for school/home use. Students at the 7-12 level will be assigned a Chromebook to use at school and will also be allowed to take the Chromebook home each night. In the event of intermittent school closures, ALL students will be allowed to take the Chromebooks home to use for distance learning. In the event of school closure, members from the District's technology department will also work extended hours, Monday-Thursday from 4 PM – 8 PM to address any technical support questions submitted via the "Report Damage/Request IT Assistance for Chromebooks" form.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Dr. Deirdre (Dee Dee) Randall

Hotline or phone number: 6017362366

Dedicated email address: covidquestions@columbiaschools.org

Dedicated website   https://www.columbiaschools.org/covid-19
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The District will communicate with families through correspondences posted on the District's website COVID-19 Updates page, phone and text messages using School Messenger and School Status. The Superintendent also communicates with families using videos posted to YouTube. These videos are available on the District's Cat Chat channel.

User Information

Name:	Russell Taylor	**Email:**	rtaylor@union.k12.ms.us
Location:		**Company:**	Union County School District
Position:	Superintendent	**IP Address:**	107.77.233.79
Started:	07/21/2020 10:33:56 PM	**Completed:**	07/29/2020 2:41:59 PM
Time Spent:	8 days, 184 hours, 11048 minutes, 662883 seconds, 662883000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

UNION CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will receive 382 minutes of instruction daily (Monday-Thursday).
Students will receive 240 minutes of instruction on Friday.
Currently, the district has almost 300 distant learners enrolled. These students will receive 240 minutes of instruction daily.
The reason for a shorter day on Friday is to provide an opportunity for distance learners to be assessed and meet with classroom teachers in person.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the

district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In case of school closure, the school will blend asynchronous online and offline instruction. Most students will receive virtual instruction, however, a few students will not have the capability to receive virtual instruction due to connectivity and mobility. These students would receive packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Union County School District
Accreditation
Process Standard 13.2
(Proposed One-year Suspension and/or Revision)
Union County Schools will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.
Grading for students in the traditional classroom setting and/or online environment will follow the same Union County Schools grading policies. Students who have an average of 60 or higher in a course receive a Carnegie Unit for the course.
The curriculum and instruction department along teachers restructured pacing guides for the 2020-2021 school year to include standards not taught last year. Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. UCSD will prioritize content standards for all state tested courses. By prioritizing standards teachers will have more time to teach the most important standards to depth. Remediation of standards not mastered by students during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.
Assessments play an important role for all students of Union County Schools. Whether learning online or in a traditional classroom setting students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/1MwxUA5UQHvhpDnZyr9aB5EGxxHQatM_ccgTdssOvCNI/edit?usp=sharing

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Each bus driver will be responsible for ensuring a seating chart daily with siblings and cohort groups together. Windows will be open during the routes. Buses will be sanitized after each route. Hand sanitizer is installed on each bus for student and driver use. Bus drivers will wear mask during routes. Masks will be strongly encouraged for students.

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

All of the above will be utilized to create social distancing as much as possible.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

01/08/2021

16. What is the planned student start date for the spring semester?

01/11/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

School and district officials will meet with all students, parents, and staff who indicate a need for accommodations due to underlying health conditions. Individual plans will be developed for each student or staff member determined to have an underlying health condition.

22. Who is responsible for overseeing health and safety within the district?

Mr. Ronald Scott

(662) 534-1960

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

MSDH, MHSAA, and CDC guidance will be followed to the extent possible to ensure safety for all during co-curricular and extracurricular activities.

24. How will the district provide technology and academic support to families?

UCSD is adopting a distance learning policy that will address technology and academic support. In addition, each school in the district will host meetings with teachers, and distance learner families. These meetings will provide information regarding the LMS that will be used and training that will be provided. Each school will have a point of contact for distance learners and families for instruction. A designated email located at helpdesk@union.k12.ms.us will be available for any technical questions. Teacher emails will be available to distance learners. Every Friday an in person meeting will take place between the classroom teacher and distance learner.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Russell Taylor
Hotline or phone number:	(662) 534-1960
Dedicated email address:	helpdesk@union.k12.ms.us
Dedicated website address:	www.union.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Communication through district website, facebook page, student information system, and school status.

User Information

Name:	Loretta Hartfield	**Email:**	lhartfield@pcsd.ms
Location:	Pontotoc	**Company:**	Pontotoc County Schools
Position:	Curriculum Coordinator	**IP Address:**	207.68.235.108
Started:	07/21/2020 9:24:46 PM	**Completed:**	07/30/2020 12:36:59 PM
Time Spent:	9 days, 207 hours, 12432 minutes, 745933 seconds, 745933000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

PONTOTOC CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

PCSD will open school on a Traditional Schedule. The daily minutes of instruction will be 330 minutes. Our master schedules indicate rotation design for students and planning times for teachers daily. We have also provided a Virtual Option for students/parents that request.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

In the event of a school closure, PCSD will operate under the Virtual Model as indicated in our plan.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

PCSD developed a Mastery of Content Plan that outlines additional measures for Carnegie credit courses. To ensure mastery of course content, PCSD will utilize school policy regarding promotion and retention for students in grades K-12. Carnegie units will be awarded based on grading/promotion/retention policy in addition to the subject area state testing program.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.pcsd.ms/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Buses will be transporting Students
The following preventative operating procedures will be implemented:
Low/No Spread
Minimal/Moderate Spread
Substantial Spread

Hand sanitizer will be available for bus drivers and students
Bus drivers and students will be allowed and encouraged to wear masks.
Buses will be cleaned and disinfected after every use (at least twice a day).
Buses will be aired out when not in use.

Hand sanitizer will be available for bus drivers and students
Bus drivers and students will be allowed and encouraged to wear masks.
Spaced seating will be utilized to the extent possible.
Buses will be cleaned and disinfected after every use (at least twice a day).
Buses will be aired out when not in use.
Substantial Spread: No students will be transported (Virtual)

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The students will go to the cafeteria to pick up meals. They will return to their classrooms to eat breakfast/lunch.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

PCSD has a VirtualOption for Students.
We will send documentation with the staff to the Doctor documenting our safety procedures and methods. We will ensure that all employees/students are in a safe/clean working environment.

22. Who is responsible for overseeing health and safety within the district?

Dan Bailey
dbailey@pcsd.ms
662-489-4812

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow the guidelines from MHSAA as well as utilizing our cleaning/safety measures.
https://www.misshsaa.com/

24. How will the district provide technology and academic support to families?

All students will be issued a Chromebook. Hotspots/Cradle points will be located in the community Voting Precincts, installed on school buses, and at each school campus location. LMS training will be given for students and family nights for parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dan Bailey
Hotline or phone number:	662-489-4812
Dedicated email address:	pcsdcovid19@pcsd.ms
Dedicated website address:	https://www.pcsd.ms/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

District Webpage
School Webpages
Local TV (WTVA)
Automated Phone messages
District Facebook

User Information

Name:	Penny Hill	**Email:**	phill@neshobacentral.com
Location:		**Company:**	Neshoba County School District
Position:	Assistant Superintendent	**IP Address:**	104.232.173.158

Started:	07/21/2020 3:20:12 PM	**Completed:**	07/29/2020 11:50:57 AM
Time Spent:	8 days, 189 hours, 11311 minutes, 678645 seconds, 678645000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

NESHOBA COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule will be 330 minutes from 8:00am-3:20pm each day. Virtual schedule will be 330 minutes for students who have a valid medical or underlying health issue. These students will log in at 8:00am into a learning management system (Google Classroom for PreK - 5 and Canvas for Grades 6-12) and be responsible for attendance and assignments in each class until 3:20pm.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Due to an outbreak of COVID-19 cases, instruction will be delivered virtually to all students and minutes of instruction may be adjusted at a minimum of 240 minutes. For students who do not have access to high-speed internet, assignments will be provided using other means such as flash-drive, packets, projects, etc. Special Education & English Language Learner services will be provided in accordance with applicable laws and guidelines.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

For Carnegie credit courses, the district will ensure mastery of content by completion of scheduled assignments and assessments with a final average of 65 or above.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://neshoba.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/6517/Default.aspx?docId=276609

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation will be provided daily. Drivers and students are required to wear a mask unless social distancing can be successfully achieved. Students will have assigned seats on the bus. Drivers will keep a seating chart to make contact tracing easier. Siblings will be expected to sit together. Students will use hand sanitizer when getting on the bus. Windows on the bus will be open when weather permits. Each bus will be provided with hand sanitizer and disinfectant. Buses will also be "fogged" with disinfectant between routes. Buses will stagger loading and unloading locations at the schools to prevent a large number of students entering one entrance.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

The NCSD will have "grab and go" meals for our students for a period of time to prevent large numbers of students occupying the cafeteria. Staff may elect to take their students outside or eat in the classroom. When deemed safe, classes may have a rotating schedule of eating in the cafeteria with appropriate spacing.Cafeteria staff will be required to wear masks and follow safety precautions. Plexi-glass has been installed for cashiers to add a layer of protection between cashiers and teachers and students. Students will not use the keypads to enter lunch codes. Cashiers will enter all codes.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

School nurses collect medical information on all students each year. The necessary accommodations will be made for students with non-severe health conditions such as asthma, allergies, etc. Parents may request virtual learning for students with valid underlying health conditions that may prevent them from coming to school. Parents will fill out a request form and a committee of administrator, teachers and school nurse will evaluate the request based on established criteria and make decisions on a case-by-case basis. Medical documentation may be required.
Staff members who self-report underlying conditions or provide medical documentation of underlying health conditions will be accommodated as much as possible in the classroom or will be allowed administrative leave.

22. Who is responsible for overseeing health and safety within the district?

Health: Stephanie Peebles, RN, NCSD Nurse (speebles@neshobacentral.com)
Safety: Jimmy Rowcliff, Transportation/Safety Director (jrowcliff@neshobacentral.com)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
Athletics and Activities are operating under the guidelines that have been set by the State and MHSAA:

Practice/Day to Day Guidelines
1. Students will be asked each day if they have run fever in last 24 hrs. or have any other COVID-19 related symptoms.
2. Any student that has run a fever in the last 24 hrs. will not be allowed to participate. Parents and administration will be notified.
3. Students and coaches/sponsors will disinfect with germ-x before and after participation.

4. Weight stations will be sprayed and wiped down between lifters with supplied solution.
5. Locker rooms/weight rooms/indoor practice areas will be cleaned and disinfected at the end of each day.
6. Balls and/or equipment will be wiped/sprayed down periodically during and after practice/contest.
7. There will be no sharing of community water. Students will bring their own. If not, cups will be provided.
8. Distance spacing (6 ft.) will be used at all times if possible. Masks are recommended in areas where social distancing cannot take place.
9. Planning is crucial. Splitting into smaller groups for weight room use and other practice activities in order to social distance will be used when possible.
10. No clothing (uniforms) to be washed will be left on campus overnight. All clothing should be washed and dried before the next day.
Contest Guidelines
1. All pregame meetings will be limited to one coach per team and officials with host administration. All attendees will maintain social distancing (6 ft. apart).
2. Handshakes with officials and opposing teams, along with opposing players, will not be permitted.
3. Before, during and after the contest, players, coaches, game officials, team personnel and game administration officials will wash and sanitize their hands as often as possible.
4. Social distancing of 6 ft. will be maintained at all times while on the sidelines and on the field of play when possible.
5. Everyone will have their own beverage container that is not shared.
6. Cloth face coverings are permissible for all coaches and team staff and for all game administration officials.
7. The number of non-essential personnel who are on the field/court level throughout the contest will be limited.
8. Dressing facilities for game officials and teams will be properly cleaned and sanitized prior to their arrival and after each contest.

NOTE: Spectators will be strongly encouraged to social distance or wear masks. Signage will be placed at entrances for spacing, etc.

Chorus
1. Students will sanitize their hands as soon as they enter the rehearsal room.
2. Students will be encouraged to wear their masks at all times, but masks are required while singing in small groups or rehearsing parts near the piano.
3. Students will be given ample space from each other.
4. Students will be instructed to sing facing forward. Don't sing toward the person to your left or right.
5. Music folders and other points of contact will be sprayed on a daily basis.

24. How will the district provide technology and academic support to families?

Detailed instructions on how to use Google Classroom and Canvas will be provided to parents and students by the teachers. Teachers will create videos in order to model the use of these programs as well as instructional videos of grade-level standards. When enough devices have been received to be 1:1, students will be distributed Chromebooks to use at home for virtual learning in the case of school closure.

An email notification system will be implemented to provide technical support and address technology-related questions for students and parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Lundy Brantley, Superintendent
Hotline or phone number:	601-656-3752
Dedicated email address:	lbrantley@neshobacentral.com
Dedicated website address:	neshobacentral.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Should there be an outbreak that necessitates immediate closure, the district will communicate plans to ALL stakeholders through social media, AIM notification system and local radio/television stations.

User Information

Name:	Marcus Boudreaux	**Email:**	marcus.boudreaux@biloxischools.net
Location:	Biloxi, MS	**Company:**	Biloxi Public Schools
Position:	Superintendent	**IP Address:**	170.249.176.34
Started:	07/21/2020 2:40:50 PM	**Completed:**	07/29/2020 2:56:57 PM
Time Spent:	8 days, 192 hours, 11536 minutes, 692167 seconds, 692167000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

BILOXI PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Biloxi Schools is offer a traditional or distance (virtual) learning option to all students. As of this time, approximately 1,600 students have registered for distance learning (25% of students). In both the traditional and virtual learning environment, Biloxi Schools will meet or exceed 330 minutes of daily instruction. Distance learners are assigned scheduled class times to log in and engage in real time with a live instructor. Teachers providing distance learning have had those sessions built into their daily schedule. In some rare instances at the secondary level, a hybrid model will be used in which a teacher is providing instruction to physical students in the classroom while othrs are logged in virtually. This will occur in those classes that did not have high enough enrollment numbers to justify a dedicated distance learning class (such as some Dual Credit and Advanced Placement courses). Attendance for distance learners will be taken and recorded as if they were attending school in a traditional manner. They must be physically logged in and visible to the teacher. If not, they will be marked as absent.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We are prepared to shift to full distance learning in the event that a closure is necessary. Biloxi has enough 1 to 1 devices for grades 6-12 and have ordered additional devices to provide devices to all students (waiting on the order to be fulfilled). In addition, we have a plan to deploy multiple hot spots throughout the Biloxi Community to deliver

wifi to those in need. Until our order of additional 1 to 1 devices is delivered, we will utilize packets on an individual basis as needed to meet the needs of those families that do not have access to a device or internet capabilities.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Those students enrolled in Carengie Unit courses in both the traditional and distance learning environment will be required to meet all requirements to earn a Carnegie Unit. Regardless of the platform, daily attendance will be taken, district grading policies will be applied, and documented seat time will be recorded. Formative and Summative assessments will be used in evaluating and grading student performance in both the traditional and distance learning environments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://www.biloxischools.net/cms/lib/MS01910473/Centricity/Domain/423/SECT-J.pdf

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

While we will run regular bus routes, we have asked parents to provide their own transportation when possible to reduce the number of students on school buses. Masks are required at the bus stop and on the school bus. Students will be as socially distanced as possible during each route. Windows will be open and air conditioners will be run for air circulation purposes. Each bus will be cleaned at the conclusion of each route. At the conclusion of the day, all buses will receive a more extensive cleaning. Upon arrival to school, buses will be released into the building using a staggered schedule. Upon dismissal of school, students will be dismissed to the buses in controlled groups for bus loading.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

This will vary at each campus. All campuses will provide social distancing during lunch. Campuses will utilize cafeterias, gymnasium space (with tables), outdoor dining, and some will utilize classrooms to socially distance students during lunch. Multiple campuses will further reduce crowding by adding additional lunch periods to their daily schedule.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Cases will be handled on an individual basis. For students: All students are offered a distance learning option. Those with underlying health conditions that choose a traditional return will be monitored by staff and nurses, provided additional protective barriers as necessary, and socially distanced as much as possible. For staff: A reduction in student numbers utilizing distance learner will allow for greater opportunities for social distancing, procedures are in place to minimize crowding/gathering, some staff with underlying health conditions have been assigned to distance learning classes, required masks for all on campus is an added mitigation strategy.

22. Who is responsible for overseeing health and safety within the district?

Each campus has a certified nurse and that individual serves as the point of contact at their particular school. They then pass along all information for positive cases, close contacts, quarantine, etc. to the district points of contact. Due to the size of our district we have divided that effort between two nurses. Biloxi High School, Biloxi Junior High School, and North Bay cases are directed to Nurse Cassie Killpack (cassie.killpack@biloxischools.net - 228-435-

6105). Gorenflo, Nichols, Biloxi Upper Elementary, Jeff Davis, and Popp's Ferry report cases to Nurse Ginger Smith (ginger.smith@biloxischools.net - 228-436-5135. These two individuals will report cases to the MSDH, Superintendent, and principal of each school. They will also conduct close contact tracing within the school, communicate with parents, and issue quarantine restrictions when necessary.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will continue to abide with MHSAA guidelines as they change. Currently we will limit the number of spectators attending events to a 25% capacity at each venue, pre-sell tickets for less contact, masks required, seating spaced and marked off, signage and stickers provided for safe practices, and altered concessions to eliminate crowding/lines.

24. How will the district provide technology and academic support to families?

Our district is creating and providing digital resources to assist parents/families in how to utilize distance learning platforms, how to monitor student progress, how to assist their child in a distance learning environment. We are partnered with the City of Biloxi to develop community wifi to meet the needs of those families without access. We are providing a chromebook to every student that is participating in distance learning.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jennifer Pyron
Hotline or phone number:	228-374-1810
Dedicated email address:	jennifer.pyron@biloxischools.net
Dedicated website address:	http://www.biloxischools.net

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Messaging system (Blackboard) that sends calls, texts, emails, and an app notification. In addition, we utilize a district website, facebook, twitter, and local media sources.

User Information

Name:	Jason McKay	**Email:**	mckayj@baldwynschools.com
Location:	Baldwyn	**Company:**	
Position:	Superintendent	**IP Address:**	12.20.164.98
Started:	07/21/2020 2:13:19 PM	**Completed:**	07/30/2020 11:14:06 AM
Time Spent:	9 days, 213 hours, 12781 minutes, 766847 seconds, 766847000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

BALDWYN SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Our district plans to open the school year with a distance learning program. Students will receive learning packets until student iPad devices arrive in district. Until the devices, the packets will be delivered (or available for pick-up) three times a week. Student attendance will be recorded daily based on completed work. Teachers will be in the classrooms for student assistance during the distance learning time period. Once devices arrive to the district, students will receive the iPads and training, and instruction will transition to virtual if a school closure should have to take place. Should students opt for the traditional schedule, school will dismiss at 2:00 pm. This will allow for teachers to provide individual instructional support to virtual students from the classroom.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Our district has purchased iPads for all teachers and students along with Canvas Learning Management System. In the event of an outbreak, all instruction will shift to virtual instruction.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Teachers will provide instruction on all standards and assess for mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/1eZoer2sx0Z3gw1RTM6-l186xekzADn4gFIBeSa9zdfs/edit

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus windows will remain open, and all bus occupants will wear a mask. The school bus will undergo a sanitizing process after each route both morning and afternoon. Students will follow a seating chart, and family members will sit together. Parents are being encouraged to transport students to school if possible.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast meals will be a grab and go meal that students will take to the classrooms. Meals will be served in the classroom. In the event of distance learning, the district plans to provide a drive-thru option as well as a meal delivery service via the district buses.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/13/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Using student data forms, schools will review the information and consult with parents/guardians. The school nurses will continuously review student information

22. Who is responsible for overseeing health and safety within the district?

Danny Ramsey
ramseyd@baldwynschools.com
Office Phone Number: (662)365-0062

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Temperature checks will take place and the sanitizing process will take place regularly. Symptoms will be watched for and CDC guidelines will be routinely followed. Social distancing signs have also been posted across all facilities.

24. How will the district provide technology and academic support to families?

The district has purchased iPads for all students and teachers along with the Canvas learning management system. Once the devices arrive in the district, the district will provide student and parent/guardian training on proper instructional use. The devices will be used for instructional purposes, and if a school closure should take place all instruction will transition to virtual. Students who opt to participate in virtual instruction will begin to use iPads for instructional purposes and not packets when the devices are in district.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Raymond Craven and/or Catie Haynes
Hotline or phone number:	(662)365-1000
Dedicated email address:	cravenr@baldwynschools.com, haynesc@baldwynschools.com
Dedicated website address:	http://www.baldwynschools.com/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The school district will utilize the following measures to communicate a school closure and transition to virtual learning: individual student and parent/guardian contact made by School Status, social media posts, AIMs all call, and student notification through the learning management system.

User Information

Name:	Ilean Richards	**Email:**	irichards@coahoma.k12.ms.us
Location:		**Company:**	Coahoma County Schools
Position:		**IP Address:**	216.170.72.132
Started:	07/21/2020 10:36:27 AM	**Completed:**	07/31/2020 1:22:37 PM
Time Spent:	10 days, 243 hours, 14566 minutes, 873970 seconds, 873970000	**Custom 1:**	

milliseconds

Custom 2:   **Custom 3:**

1.

[No Answer Entered]

2. District Name:

COAHOMA COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid (In-person and Remote Learning)
3:2 CCSD Hybrid Model
Monday, Tuesday and Thursday – In-classroom Instruction
Wednesday and Friday – Remote Learning
Staggered Start Time for Elementary and High Schools
In-person: Five-hour School Day

Option for Remote Learning offered students

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Classes will follow the regular schedule through virtual instruction. Learning packets will only be used where necessary.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

TBD

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

See Restart Handbook posted at Coahomak12.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Transportation. Transportation provides unique challenges for social distancing - parents and staff will need to work together to ensure a safe environment for riding the bus-
• Parents must provide guidance to their children on appropriate social distancing before leaving home. Bus monitors will also check for symptoms.

• Students are expected to wear masks while on the bus - with the exception of
students with documented medical or sensory conditions that would be adversely
impacted by wearing a mask
• Students will use hand sanitizer upon entering and exiting the bus
• Students will be given an assigned seat. Students must sit in that assigned seat
• Siblings and those sharing a household will be seated together
• Students should allow appropriate distance between each other when entering and
exiting the bus
• Seats will be wiped down between routes
• Windows will be open when the weather permits
• Misconduct on the bus will result in disciplinary action that may include suspension
from the bus

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

The cafeteria and gym will be used for cafeteria spaces for secondary students. Elementary students will be fed in the classrooms.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The needs of staff and students with underlying health conditions will be addressed on a case-by-case basis using the guidance of the CDC, ASP, WHO, state health organizations and the Department of Labor (for employees) medical leave guidance. Local Covid-19 policies will also be utilized.

22. Who is responsible for overseeing health and safety within the district?

Ilean Richards, Superintendent, 662 624-5448

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Co-curricular and extra-curricular activities are suspended at this. If and when activities resume, detailed plans will be developed and utilized by all stakeholders to ensure student safety.

24. How will the district provide technology and academic support to families?

The district will provide devices, hot spots, and training to families.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Ilean Richards

Hotline or phone number: 662 624 5448

Dedicated email address: irichards@coahoma.k12.ms.us

Dedicated website coahomak12.org

address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

District all call in Student Information System

User Information

Name:	Todd English		**Email:**	tenglish@boonevilleschools.org
Location:			**Company:**	
Position:			**IP Address:**	76.8.253.178
Started:	07/21/2020 10:32:09 AM		**Completed:**	07/21/2020 10:49:28 AM
Time Spent:	0 days, 0 hours, 17 minutes, 1039 seconds, 1039000 milliseconds		**Custom 1:**	
Custom 2:			**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

BOONEVILLE SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

330 instructional minutes per day. Students will have a choice of virtual or on-campus instruction. Online students will have the same assignments due with the same deadlines as the traditional students. Our school board will approve in August a statement that says, "online students that complete the same amount of work in the same time frame as the traditional students will be credited with the same daily instructional minutes as their on-campus constituents."

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

The students will be given Chromebooks and allowed to use the wifi at/around the schools AND around the community college (Northeast). All assignments, online or on-campus, will be in Canvas daily.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The content for the Carnegie credit courses will not change from the previous years. We are committed to our students getting a high-quality education for 180 days.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/11ypLOdhN8vV0Z9fx2eq7VNPuMoZdkQ5GiWPqR7sysJo/edit?usp=sharing

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

masks will be required and sanitizing will occur in between bus routes each day.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

We will spread out the schedule during the day to allow as many grades to eat in the cafeteria as possible while maintaining social distancing.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of students only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Communicating with each of those affected to devise a plan that allows them to teach at a high level while maintaining healthy protocols. (Masks/faceshields/ 6 feet from students)

22. Who is responsible for overseeing health and safety within the district?

Todd English, Superintendent
tenglish@boonevilleschools.org
662-728-8=0891

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Our fields and arenas are large enough to social distance. We will have areas blocked off where spectators cannot sit. Band will practice outdoors as much as possible.

24. How will the district provide technology and academic support to families?

Every student will have a Chromebook to do the work that is contained within Canvas. Our teachers are have been updating their Canvas material since the beginning of the pandemic.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Todd English

Hotline or phone number: 662-728-2171

Dedicated email address: tenglish@boonevilleschools.org

Dedicated website   www.boonevilleschools.org
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

An all-call with the superintendent on the other end; social media; webpage, etc.

User Information

Name:	Tony Elliott		**Email:**	telliott@stsd.ms
Location:	Tippah County		**Company:**	South Tippah School District
Position:	Superintendent		**IP Address:**	12.208.107.186
Started:	07/21/2020 9:53:30 AM		**Completed:**	07/21/2020 1:39:10 PM
Time Spent:	0 days, 4 hours, 226 minutes, 13540 seconds, 13540000 milliseconds		**Custom 1:**	
Custom 2:			**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

SOUTH TIPPAH SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

We will begin our first 8 days on a girl/boy schedule to reduce the number of students in our buildings. On August 17th all students will return on a traditional schedule, unless they have chosen our distance learning option.
If we have to go hybrid during the school year we will be on an A / B schedule with families coming on the same days. A group students would come on Monday and Tuesday and B group students would come on Wednesday and Thursdays. Each group would have a window scheduled for google hangout meetings on the days that they are not in school. Fridays would be distance learning except for students who needed accommodations or modifications, etc. The length of our school days will remain the same with the adjustment for our instructional minutes only coming from extended time that it will take for our students to social distance for restroom breaks, cafeteria usage, etc.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

We will be using CANVAS for our distance learning. Students who do not have internet access will have their CANVAS assignments downloaded on a jump drive and delivered to their houses.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Grading for students in the traditional classroom setting and /or distance learning environment will follow the South Tippah grading policies. Students who have an average of 60 or higher in a course will receive a Carnegie Unit for that course that offers a credit. South Tippah has implemented content standards for all state tested courses that will be implemented at the beginning of the year to help cover standards that may not have been mastered the previous school term. This remediation of standards that may not have been fully mastered during the previous school term will be retaught through classroom instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.
Common assessments will be utilized to gage mastery of instruction throughout the courses as well.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

http://www.stippah.k12.ms.us/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Windows will be down, masks must be worn on the bus, we have established a daily cleaning schedule which will include fogging each bus at the end of the bus route each morning. We have purchased a system that will allow the students to scan in when they get on the bus and when they get off the bus each trip. Seating charts will be kept with families sitting togher.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will go through the cafeteria line, with masks on, and take their lunch/breakfast back to their classrooms to better help with social distancing and to better be able to using tracing in case of an outbreak.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/20/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We are providing masks for the students at no cost to them. We are also offering a distance learning option for students.

22. Who is responsible for overseeing health and safety within the district?

Rosemary Reed. Lead school nurse
Rreed@stsd.ms

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Disinfecting facilities daily, temperature checks for athletes, and all students who are participating in any extra curricular activities. Sanitizing stations set up at various locations. Waiting on guidance from the MHSAA as far as spectators at extracurricular activities go.

24. How will the district provide technology and academic support to families?

The district has purchased CANVAS for all of its students. Faculty is being trained on the operation of it. The district is purchasing chrome books for the students to take home. We will also be able to google meet with parents and students as questions and concerns arise. Administration at each school is meeting with individual parents and going over guidelines etc. for students who have choosen the district learning option.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Tony Elliott (superintendent) Twila Goolsby (assistant superintendent)
Hotline or phone number:	6628377156
Dedicated email address:	Questions@stsd.ms is the email address we have established to put out information to the community.
Dedicated website address:	http://www.stippah.k12.ms.us/

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

AIMS all call,
student email address,
district website
individual school websites

User Information

Name:	Tyler Hansford	**Email:**	hansfordt@unionyellowjackets.org
Location:		**Company:**	Union Public School District
Position:	Supt	**IP Address:**	12.108.76.98
Started:	07/21/2020 8:46:15 AM	**Completed:**	07/21/2020 9:13:50 AM
Time Spent:	0 days, 0 hours, 28 minutes, 1655 seconds, 1655000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

UNION PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The majority of our students will return on a traditional schedule with normal times. Right now, we plan to have Friday reduced by 1.5 hours to give teachers time to assist students with makeup work and facilitate learning for those that may be quarantined. Some will complete learning virtually. We anticipate those students have nearly the same minutes as regular students as they will follow a class schedule.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will deliver instruction online to all who have internet. Approximately 30% of our students don't have internet and live in places where it isn't available. Those students will have to receive packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We do not plan to alter the content in Carnegie credit courses, or any courses, for that matter.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

We do not have that developed yet. We will build a policy based on the State Board rules approved last week.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Students and drivers will wear masks. Families will be grouped together. As much space as possible will be placed between family groups. Buses will be disinfected after each route.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

We have set up a rotation using the cafeteria, outdoor seating, and classrooms to reduce the number of stude

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/12/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents complete a health form each year that is reviewed by the school nurse. Information is communicated on a need to know basis.

22. Who is responsible for overseeing health and safety within the district?

Nathan Williams, williamsn@unionyellowjackets.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow all MHSAA guidelines. Much of this depends on what is allowed to take place and what is not. We will encourage face coverings unless it is not recommended by MSDH.

24. How will the district provide technology and academic support to families?

We intend to use funding from SB3044 to provide every student with a chromebook and provide dedicated tech support using CARES funds. Teachers will be available each Friday afternoon to support families academically. Counselors are available to support students emotionally.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Jenna Jones
Hotline or phone number:	6017749579
Dedicated email address:	jonesj@unionyellowjackets.org
Dedicated website address:	www.unionyellowjackets.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district will post information on its social media pages and text message alert system.

User Information

Name:	Staci Curry	**Email:**	sta201@rcsd.ms
Location:		**Company:**	Rankin County School District
Position:	Director, Accountability, Accreditation, & Assess	**IP Address:**	50.86.10.249
Started:	07/21/2020 8:37:23 AM	**Completed:**	07/31/2020 9:48:54 AM
Time Spent:	10 days, 241 hours, 14472 minutes, 868291 seconds, 868291000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

RANKIN CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

RCSD's Smart Restart Plan, posted July 17, 2020, to the district website (www.rcsd.ms/SmartRestart), provides two options for students: Enhanced Traditional or CHOICE Distance Learning Program (based on family preference). Both scenarios will follow a traditional daily instructional schedule of 330 minutes or 5½ hours daily (Plan, p. 5)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

Option D: Other (provide details)

6. Please provide details regarding the response(s) to Question 5 above.

Should a closure due to outbreak occur (whether at the school, zone, or district-wide level), RCSD will follow the Brick2Click Distance Learning plan through use of 1:1 devices, once devices are available for all students through CARES purchases (Plan, p. 6). Instructional delivery will include virtual conferencing, recorded lessons, teacher-created assignments, and other on-line resources. For families without reliable internet and/or technology, other means of instructional delivery will occur (for example, packets, downloadable PDFs of assignments, recorded lessons on thumb drives, workbooks, and other take-home instructional resources). For students with IEPs who are being provided special education and related services, the IEP committee will determine the unique needs of each individual student.

Notice of programming changes will be shared through various notification platforms, such as the learning management system, district website (rcsd.ms), SwiftK12, social media, email, and text (Plan, p. 12).

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

RCSD plans to ensure mastery of content as the district transitions through the three instructional models. The plan includes daily attendance, appropriate instructional support provided by the teacher(s) for students, embedded use of available resources to further enhance the educational process, instructional guidance/support provided for teachers by administration and appropriate County Office staff, and a continual collaboration of and among like-content teachers across the district in order to better meet student needs in mastering content, regardless of the instructional delivery method (face-to-face and/or online). The plan will be approved by the RCSD School Board and posted to the district website prior to September 30, 2020.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Policy JBD (Exhibit): https://rankin.msbapolicy.org/DistrictPolicies/Views/SelectedDocumentReadOnly/tabid/2551/Default.aspx?docId=268940

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

RCSD plans to provide regular bus routes with enhanced cleaning practices and require masks by all drivers and riders. Enhanced cleaning practices include windows open to provide ventilation (with air conditioner running, for buses equipped), cleaning after every route, and assigned seats based on loading (from back to front) and unloading (from front to back) (Plan, p. 10).

As of today (July 31, 2020), Rankin County is under a Governor's Executive Order to wear masks/face coverings in public. If an Executive Order requiring masks/face coverings remains or becomes in effect during the school year, masks/face coverings will be required by all people throughout campuses throughout the school day. See Board Policy JCB Student Code of Conduct and the RCSD Smart Restart Update, July 24, 2020 (Plan, p. 8).

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

Other

13. Provide details for the response to Question 12 above regarding student meals.

RCSD plans to provide meals following CDC guidelines, giving each school the autonomy to provide seating in the most flexible space possible. Classrooms are the primary location. Outdoor seating during appropriate weather is encouraged. Grab-and-Go meal opportunities will be provided for Distance Learning by ordering meals online and pickup curbside (Plan, p. 10).

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

RCSD is providing families with the CHOICE Distance Learning Program, if a student has underlying health conditions or the family is uncomfortable with returning to school during the pandemic and wants the student to work remotely (Plan, p. 4). RCSD is hiring a nurse manager and additional nurses to provide school-based support for students and staff with underlying health conditions (Plan, p. 8).

Staff members are also being provided with the option to be considered for accommodations through the Office of Human Resources. Each principal/supervisor will ask employees to self-identify if they have concerns related to returning to work/school. Each employee by location who self-identifies will be contacted by HR for an interactive conversation and be emailed, if requested, a healthcare certification form for their healthcare provider to advise accommodations related to their specific needs and their specific job duties. Once all information is collected, a committee will review the accommodation requests and decide a reasonable, agreed upon plan to be put into place. Once the school year begins, an Employee Accommodation Request Form will be available for employees to complete. This form will be sent directly to HR and provide a level of confidentiality for self-reporting.

22. Who is responsible for overseeing health and safety within the district?

Health: Dr. Undray Scott, Assistant Superintendent; Ginger Jones, Director of Counseling and Student Support Services
Safety: Shane Sanders, Assistant Superintendent; Chad Callendar, Safety and Security Administrator; Justin Hallett, Risk Management Director;
Phone: 601-825-5590

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Each school has a Safety Plan that includes co-curricular and extracurricular activities. Plans include frequent sanitation, social distancing, and other health and safety precautions, following current Governor's Executive Orders and MHSAA guidelines (https://www.misshsaa.com/2020/05/21/covid-19-return-to-activity-guidelines-5-21-2020/) (Plan, p. 7-9).

24. How will the district provide technology and academic support to families?

RCSD plans to use CARES and EDLA funding to provide devices for all students PK-12. The district has designated a Distance Learning Coordinator who will provide guidance and academic support for families during this time (Plan, p. 5, 11). Teachers will provide specific academic support for families through the learning management system.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Sharon Patrick, Public Relations Manager
Hotline or phone number:	601/825-5590
Dedicated email address:	sharon.patrick@rcsd.ms
Dedicated website address:	www.rcsd.ms/SmartRestart

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

RCSD uses the learning management system, SwiftK12, rcsd.ms, social media, and email to notify parents about changes. Announcements are also shared with print, radio, and television media for immediate closures (Plan, p. 12).

User Information

Name:	Trae Wiygul	**Email:**	twiygul@itawambacountyschools.com
Location:	Mantachie	**Company:**	Itawamba County School District
Position:	Superintendent of Education	**IP Address:**	173.241.68.226
Started:	07/20/2020 7:52:12 PM	**Completed:**	07/30/2020 3:20:05 PM
Time Spent:	10 days, 235 hours, 14128 minutes, 847673 seconds, 847673000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

ITAWAMBA COUNTY SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The students will have the option to go traditional or virtual. Traditional's plan is to meet for 330 minutes each day,

but is subject to change to 300 if more time is needed for protocal screening. Virtual- will have anywhere from 240-330 minutes.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will have virtual instruction for the students that have internet access and packets for the ones that don't have access

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

benchmark assessments, 9-weeks test and semester/final exams. MAAP assesments for the four assessment areas

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.itawambacountyschools.com/board

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

windows will be lowered when weather permits - masks are required for all passengers- families will be seated together- seating charts for each bus - hand sanitizer will be available - buses will be cleaned/sanitized after each route

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

grades k-2 will have meals brought to them in the classroom
grades 3-12 will come to the cafeteria and pick up meals. They will then return to the classroom

14. What is the planned student start date for the fall semester?

08/14/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/04/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of adults only

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

[No Answer Entered]

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

we will follow CDC and MS Dept of Health guidlines. When necessary we will follow ADA guidelines.

22. Who is responsible for overseeing health and safety within the district?

Superintendent of Education and local health officials

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We will follow MHSAA guidelines

24. How will the district provide technology and academic support to families?

Each school will provide chromebooks to virtual learners. Our district will be monitoring to see where hotspots are needed to ensure connectivity to the internet. Friday of each week the virtual learners will be able to come to the school and take tests and receive support from the teacher. We will be providing instructional videos on how to access Canvas and Google Classroom for our parents.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Trae Wiygul
Hotline or phone number:	662-862-2159 ext. 103
Dedicated email address:	twiygul@itawambacountyschools.com
Dedicated website address:	www.itawambacountyschools.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

AIM alert through Central Access, School Status broadcast messaging, and also all social media outlets

User Information

Name:	Bonita Coleman	**Email:**	bcoleman@ossdms.org
Location:		**Company:**	Ocean Springs School District
Position:	Superintendent	**IP Address:**	12.1.159.69
Started:	07/20/2020 1:54:24 PM	**Completed:**	07/23/2020 12:17:31 PM
Time Spent:	3 days, 70 hours, 4223 minutes, 253387 seconds, 253387000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

OCEAN SPRINGS SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Ocean Springs School District Board of Trustees voted unanimously to open the 2020-2021 school year in a traditional setting. In addition to this option, students will have an opportunity to learn virtually through our

Greyhound Virtual Academy based on an approved application. Our traditional school schedule will surpass the mandated 330 minutes of instruction. We have also aligned our Greyhound Virtual Academy to mimic the traditional schedule, so the times for both models will be the same.

Grades K-3
Schedule
Classes
7:35-2:40
(425 minutes in schedule)

ELA, Math, Science and Social Studies
Gifted Education
Special Area Classes

State Expected Time (330 Instructional Minutes
Per Day)
Subject
Notes
150
ELA
90
Math
35
Science
35
Social Studies
50

Special Area (PE, Music, Library, Computer & Art)
Physical Education- 150 minutes per week required by MDE (PE, Recess & Breaks)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option D: Other (provide details)

6. Please provide details regarding the response(s) to Question 5 above.

Ocean Springs School District will utilize a Virtual Model the will follow the same schedule as our traditional model.

Sample Schedule:

Subject

ELA (120 minutes)
30 minutes of live instruction daily
90 minutes

Math (90 minutes)
20 minutes of live instruction daily
30 minutes

Social Studies/Science
20 minutes of live instruction daily
50 minutes

Special Area

Teaching Planning
35 minutes

Lunch/Breaks
Brain Break

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will be starting on a traditional schedule and if a transition to all virtual is required, delivery of content will be uninterrupted as the students will be 1:1, teachers will be using swivels and zoom. Students will be taught from the first day how to successfully participate and complete online assignments.
Teachers have separate lesson plan templates for in-person and online learning. Pacing guides have been created for in-person and online instruction to ensure all content is aligned with MS standards and delivered in a timely manner. Secure online assessments will be administered to track and monitor mastery. Administrators monitor the lesson plans and assessments weekly during in-person and online. Administrators also conduct classroom visits and zoom drop-ins to monitor instruction.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://docs.google.com/document/d/1Qln_UEzK6amZUlWrafH_kUJR4YbdrwJRemUEZggKyb4/edit?usp=sharing

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

OSSD has installed a hand sanitation station on every bus that students will use upon entry and exit.
OSSD will ask that when possible windows will be open on buses without air conditioning. Buses with air conditioning will keep their windows up. Everyone riding on a bus will be required to wear a mask. OSSD will disinfect buses between routes in the morning, and again at the end of the afternoon routes. All buses k-12 will require daily seating charts that will be used for contact tracing of positive cases if needed.
OSSD has created student training videos to teach new protocols.
OSSD is mandating the promotion of virtual field trips as opposed to traditional field trips.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

All meals will be provided to students in the cafeteria to take to their classrooms to eat. The District has purchased close lid trays for students to use as well.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Parents will contact their building administrator or school nurse with conditions that need accommodations or modifications. These will be addressed by the school nurse, principal, or students IEP/504 team.
Employees will contact the Human Resources Director to communicate their concerns and discuss if accommodations are necessary to perform their duties.

22. Who is responsible for overseeing health and safety within the district?

Grant Dickinson, Director of Student Services, gdickinson@ossdms.org, 228-875-5782

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Regular sanitation of all facilities, disinfecting high touch areas, social distancing when possible, temperature checks of students and attendees of events prior to entry. District plans to use Greyhound Live for livestreaming of any performances to eliminate crowds at events.

24. How will the district provide technology and academic support to families?

Ocean Springs School District has made available a technology hotline and email address which are actively monitored by the technology department. We also have created a parent/student portal for support materials regarding virtual learning.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Grant Dickinson/ Trey Brennan
Hotline or phone number:	228-875-5782
Dedicated email address:	response@ossdms.org
Dedicated website address:	https://www.ossdms.org/apps/pages/OSSDHealthAlerts

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All communication regarding an outbreak will come directly from the Superintendent or a designated member of the OSSD Response Team. The district has established a notification protocol for positive cases/ outbreaks and has trained staff and the community on the process (district video training). The district will communicate with all employees through email/phone and on all district social media outlets as well as communication with the local media.

User Information

Name:	Brian Freeman	**Email:**	chill@fcsd.us
Location:		**Company:**	
Position:		**IP Address:**	142.190.2.114
Started:	07/20/2020 11:26:52 AM	**Completed:**	07/31/2020 7:10:32 AM
Time Spent:	11 days, 260 hours, 15584 minutes, 935020 seconds, 935020000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

FORREST COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Families will have two options for the 2020-2021 school year. Traditional, which will include a minimum of 290 minutes of instruction each day. K-6 will be self-contained classes district-wide. This will allow for very limited contact between children and staff members. Grades 7-8 will be contained by groups, with the exception of activities, with teachers rotating from class to class as needed. 9-12 will have to change classes with teachers helping with disinfecting rooms and all students wearing masks.
The reason for the shorter instructional day is: 1. to allow the adjustment of start and release times so that buses can run routes throughout the district. This will allow us to run buses at 50% capacity and hopefully easing the people's fear. The other reason is to allow intensive cleaning at all campuses and cleaning between all bus routes. The other option for families will be virtual if they can meet the requirements established by the district. Virtual classes must have a minimum of 120 minutes of online face to face instruction with a minimum of 170 minutes of course work each day. Our virtual platform will be just an intension as our traditional classroom. Virtual students will have to visit the school during set times for assessments as required by the teacher/administrator. At this time, approximately 30% of the district has chosen virtual. Both instructional methods will follow the established grading requirements set forth by the district.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Instruction will be provided to students through packets, content loaded computers, or virtual instruction. This is based on the student's internet capabilities. We will encourage as much virtual instruction as possible. The requirements for instructional minutes including all assignments, regardless of delivery, will be to exceed the state minimum of 240 minutes. Various platforms will be used to help implement the instruction. Work could be loaded onto laptop hard drives, flash drives could be provided with loaded content and downloaded onto laptops for home use, Teacher will be in contact with students and parents in as many ways as possible. Direct phone calls, emails, text, video streaming, etc.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Mastery of the minimum skills and learning objective is required for each course or grade. Criteria for this purpose include that the basic skill and benchmarks be reflected in the grade used by the teacher. Assignments, projects, assessments, and daily activities can be used to assess learning. Specific subject skill mastery is identified by a passing grade of 65 or higher.
For the 2020-2021 school year, seat time will not be a requirement for Carnegie bearing courses.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

fcsd.us posted to webpage

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

School times will be adjusted so that numerous buses can be shared between campuses. The goal of the district is to only transport 50% of the capacity rate of each bus. Each bus will be cleaned before starting a route for another route and at the end of each day, each bus will be cleaned. Windows on AC buses will be lowered to allow for air circulation. All adults and students will be required to wear masks while on all buses. Buses will be loaded from the back forward with students in the same household sitting together. Buses will be unloaded from the front to the back. Specific seating charts will be utilized when loading for the afternnon routes to ensure the correct procedure.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

The providing of meals will vary from campus to campus and from grade to grade. Most self-contained classes will eat in the classroom and meals will be delivered to the rooms. Some classes will eat in the cafeteria in small groups. The cafeteria eating area will be cleaned after each group. Some campuses have large common areas that can be used in conjunction with other areas for eating. The goal is to limit movement and gathering of students while ensuring extensive cleaning is taking place.
There will be an option for virtual students to pick up a meal at a designated time and place.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Our district has a form that should be completed by the student's guardian or parent with health conditions and returned to the nurse. The school nurse will provide guidance addressing all needs a student may have. All staff will report any health issues to the supervisor.
The supervisor will contact the personnel director who will meet with school nurses and any other medical staff to determine the protocol for the staff member.

22. Who is responsible for overseeing health and safety within the district?

Mr. Kirby Daughtry /Mr. Mike Papas - Facilities
Ms. Gina Gallant - Personnel
601-545-6055

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All extracurricular activities will follow the recently released guideline provided by the Mississippi High School Athletic Association.

24. How will the district provide technology and academic support to families?

The technology support staff will provide technical support to students and families. This technical support will be provided for any equipment or software need. If the equipment can not be repaired immediately, a replacement device will be provided. Academic support will be provided by the class teacher, district interventionist, boost personnel, and other support staff to assist with student success. There will be a dedicated hotline number to report and technology issues or needs.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Brian Freeman

Hotline or phone number: 601-545-6055

Dedicated email address: bfreeman@fcsd.us

Dedicated website address: www.fcsd.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

All levels of communication will be used by the district to provide information to parents, staff, and the community. School messenger system, social media, news media, and emails will be used to make sure information is communicated to families.

User Information

Name:	Carla Evers	**Email:**	cevers@pc.k12.ms.us
Location:	Pass Christian, MS	**Company:**	Pass Christian School Disrict
Position:	Superintendent	**IP Address:**	12.96.14.242
Started:	07/20/2020 10:50:09 AM	**Completed:**	07/24/2020 2:22:42 PM
Time Spent:	4 days, 100 hours, 5973 minutes, 358353 seconds, 358353000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

PASS CHRISTIAN PUBLIC SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

OPTION 1:
The school year will start with the traditional learning experience that Pass Schools have offered in the past. Steps have been taken to ensure that students and staff will be prepared to attend school in a safe and healthy learning environment. We will provide all students in grades PreK–12 with a Chromebook to assist in the learning experience.
• Each student will attend school on campus in a traditional manner with added safety precautions as noted below.
Calendar: 180 days / Insturctional Minutes: 330 min per day
•Students will be socially distanced where feasible using guidelines provided by the American Academy of Pediatrics (AAP) and the Center for Disease Control (CDC).
•Movement on campuses will be limited to 5 or fewer transitions per day. PreK-2nd grade students will be self-contained. 3rd-5th grade students will transition to classes while wearing face coverings and will hand sanitize prior to entering classrooms.
•Each student will be assigned a personal Chromebook in a like manner as assigning textbooks.
•Assignments will be delivered via the learning management system, Canvas.

•Families will be responsible for the equipment and may opt to purchase a $20 insurance policy per device.
•Student attendance will be counted by being present in the classroom for a minimum of 63% of the school day.
Failure to attend regularly will result in reporting absences to the school attendance officer.
•Students who are diagnosed with infectious or communicable illnesses such as COVID-19, flu, strep throat, lice,
etc. will be assigned to our online academy for a specified period of time as determined by the school nurse in
consultation with the principal. Said period of time could be up to 14 days but no less than three (3) days.
•In the event of a temporary closure, students will attend school online via e-learning.

OPTION 2: ONLINE ONLY (PIRATE E-LEARNING ACADEMY)
• Each student will attend school virtually and participate in classes daily via digital synchronous learning through
web-conferencing and the learning management system, Canvas. Students will participate in the classes with their
peers in real-time and will be responsible for completing all assignments. Schools will provide a schedule for each
student. (Note: Daily instruction will include a mixture of online and student work) Calendar: 180 Days
•Required Instructional Minutes: 330 min per day (combination of online and offline work)
•Each student will be assigned a personal Chromebook in a like manner as assigning textbooks.
•Families accepting Wi-Fi enabled devices will be responsible for all overage charges associated with non-educational
usage.
•Families will be responsible for the equipment and may opt to purchase a $20 insurance policy per device.
•Student attendance will be counted by students logging into the learning management system, Canvas, as
prescribed by the student's schedule. Failure to attend online classes may result in reporting absences to the school
attendance officer. Students who are absent will be marked excused or unexcused based on the guidelines found in
the student handbook.
•Those selecting Option 2: Online Only must opt into the model for the duration of a semester. Students who
participate in school via option 2 will not be allowed to participate in extracurricular activities as they bring the
students in contact with persons outside the home. Parents are asked to notify their school(s) if their model of
choice is Option 2 by July 20 to aid in the finalization of plans.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the
district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

In the event that closing school(s) is necessary due to COVID-19, we will provide continuous learning through a
Digital Synchronous Learning ("DSL") experience. Unlike last spring, students will be attending school on the same
bell schedule as if they were attending school in the physical setting. There will be no days off during the week, and
students will be expected to log-on and attend each course/class level for which they are enrolled, during those
eLearning days. If a student is under quarantine, exhibits symptoms, or is generally medically fragile, etc., and does
not have internet access, the district will work individually with those families to provide assistance with Wi-Fi
enabled devices. However, in rare cases, students may be provided with work packets that align to their courses of
study.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students in grades 7-12 will be awarded Carnegie units (as available) upon demonstrating mastery of the course
objectives/requirements based on summative and formative grades resulting in a final average of D (60) or higher in
each course. Students in grades 9-12 are classified by the number of Carnegie units earned and/or their individual
graduation plan. [NOTE: This was Board approved on July 14th and is posted on our website as the Addendum to
the Student/Parent Handbook.]

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual
learning environment.

Policy Waiver (Board Approved) https://4.files.edl.io/6b32/07/20/20/204949-4271d703-c76f-4fda-8a15-20025f99fa0d.pdf Addendum to Student Handbook (Boa

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

•Regular transportation routes will be used. However, we encourage parents to bring their child(ren) to school if personal transportation is available.
-Temperature checks and hand sanitizing will take place as students board the bus each morning.
-K-5 parents are requested to meet the bus with their children to await the child's temperature check.
•Students and bus drivers will be required to wear face coverings while riding on buses where social distancing cannot be accommodated.
•Students will have assigned seats on the bus with household/family members sitting together.
•Buses will be sanitized after morning, mid-day, and afternoon routes.
•HVAC air filters will be cleaned more frequently to ensure adequate ventilation.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

•Grab and Go meals will be available at all schools. Students may also bring their lunches as in the past.
•PreK-1 students will have meals delivered to their classrooms.
•Students in grades 2-12 will pick up their meals from the cafeteria and be allowed to eat in their classrooms or a part of campus that allows for social distancing, weather permitting.
•We will continue to monitor conditions; as conditions allow, students may be placed on an alternate schedule for café usage.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will address the needs of staff and students with underlying health conditions individually as each person's needs may differ. We will follow the accommodations as specified with students' IEPs, 504 Plans, and Health Plans. Employees will meet with the Assistant Superintendent, who is responsible for personnel, to discuss options. Those citing medical issues will be required to bring documentation from their medical provider.

22. Who is responsible for overseeing health and safety within the district?

Mr. Michael Lindsey, Assistant Superintendent of Schools/Chief Operations Officer E-mail: mlindsey@pc.k12.ms.us Office: 228-255-6200

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district will implement the following safety measures for cocurricular and extracurricular activities: Requiring the wearing of masks when moving throughout the facility, seating individual family units together, discouraging visitation while in the facility unless wearing masks, limiting ticket sales by presale to match the Governor's executive orders (i.e., 25% occupancy), spacing markers at concession stands, and limited number of parents within the concession stands.

Students in each program will exercise physical distancing where feasible as well. Staff members will have teaching zone in each classroom that is 6 ft or greater from the first student.

24. How will the district provide technology and academic support to families?

Each student will be provided a Chromebook with 10% of those being wi-fi enabled devices. Teachers and students will use a learning management system, Canvas, to deliver and submit content. Further, web-conferencing tools, such as ZOOM are being purchased for use during class. During the months of June and July, the district provided professional learning opportunities with our Pirate Learning Network for both teachers and parents. Links to these trainings can be found on our Reopening Schools webpage: https://www.pc.k12.ms.us/apps/pages/index.jsp?uREC_ID=1807080&type=d&pREC_ID=1973108.

An email address for parent support provides parents with an opportunity to submit questions for our district FAQ. Additionally, results from our family survey indicated parents preferred a single-point log-in experience. Our learning management system and clever will help us reach this goal.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Carla J. Evers
Hotline or phone number:	2282556200
Dedicated email address:	support@pc.k12.ms.us
Dedicated website address:	https://www.pc.k12.ms.us/apps/pages/index.jsp?uREC_ID=1807080&type=d&pREC_ID=1973108

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Official communications (by letter and phone) will come from the school/school district. We will not use social media to communicate exposure unless advised by medical officials to do so. We have developed form letters to facilitate this process and have available broadcast by group-calling features in our SIS and via School Status.

User Information

Name:	Nonya Thrasher	**Email:**	nthrasher@claiborne.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	173.235.118.130
Started:	07/20/2020 9:05:02 AM	**Completed:**	07/30/2020 9:02:46 PM
Time Spent:	10 days, 252 hours, 15118 minutes, 907064 seconds, 907064000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

CLAIBORNE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

The Hybrid Schedule Details:
The district will provide the hybrid model to students whose parents selected the option during registration. The hybrid model will provide students with a minimum of 240 minutes of instruction daily. Students in grades PK–12 will be divided into two cohorts: Cohort A/Cohort B. (Students from the same household will attend school on the same days) Students in grades PK–12 will report to school on alternating days and will be designated by A/B Cohorts. Schools will operate on its regular hours as outlined on the master schedule. Cohort A will report to their school site on Mondays and Wednesdays. Cohort B will report to their school site on Tuesdays and Thursdays. Fridays will be a distance learning instructional day for students. instructional days for students. Interventions/remediation, extensions, and social emotional learning (SEL) will be infused into classroom instruction. On the days that students are not in class, they will complete instructional material, assignments or projects to submit to the teacher upon their return to school. Attendance will be captured daily based on face-to-face interaction with students and teachers. Also, attendance will be captured via the completed assignments submitted by students. Absentees will be recorded.

Virtual/Distance Learning Schedule Details:
The Distance learning schedule will be offered to students whose parents selected the option at the time of registration. The distance learning/virtual option will provide students with a minimum of 240 minutes of instruction daily. Listed below are details outlined in the distance learning/virtual schedule:
•The Distance Learning/Virtual Schedule will accommodate students who cannot return to the school building due to school board approval, health concerns, or at the request of parents who choose to educate their children from home.
•The Distance Learning/Virtual Schedule will ensure personalized, individual learning for students while they work from home.
•Instructional material will be provided for students via a combination learning packets, projects and/or online learning platforms. Students must demonstrate mastery of the content at an acceptable level to receive credit for work.
•Designated pick-up and drop-off locations for student work will be set up on the campus of each school. Parents selecting this option for their child's learning must abide by social distancing guidelines when receiving or returning materials.
•If parents need to schedule a parent/teacher conference, they should contact their child's teacher to schedule a Zoom meeting or telephone conference. Likewise, teachers will use this platform to conference or meet with parents as needed.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

If the school or district should close due to an outbreak, the district would implement the distance learning/virtual schedule. Each school site will notify families. Listed below are the specifics of the contingency plan.
Students will:
•Continue with their same teacher(s) and classmates
•Will use the CCSD Learning Management System (Canvas/Google Classroom)
•Will access distance learning on Monday through Friday using combination of instructional learning packets, projects using interactive and independent activities
•Will use Zoom video conferencing with their teacher(s)
•Will continue instruct including the teaching of new material using the course pacing guide, graded assignments, and other assessments
•Attendance will be taken on an asynchronous and synchronous offline/online basis consistent with the virtual attendance policy.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will follow its grading policy for students to demonstrate mastery of content and the policy will be supported by the use of the selected Learning Management System which includes course content as well as assessments. Teachers will provide instruction and well as interventions and remediation where needed. Where we find students who have persistent content mastery issues, teachers will reteach content and reassess where necessary.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://claiborne.msbapolicy.org

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

All school buses will transport students at 50% capacity.
•Only one (1) student will be allowed on each seat of the bus. Students will be seated in a staggered, zigzag formation (e.g. window-aisle).
•To ensure social distancing, students will load the bus from the rear of the bus moving towards the from of the bus establishing the zig-zag pattern
•To ensure social distancing, students will unload the bus from the front of the bus moving towards the rear of the bus establishing the zig-zag pattern.
•School buses are scheduled to begin route one at the regularly scheduled times. A second route will be run to pick up the remaining students, if needed.
•Buses will be sanitized between bus routes. The seats of all school buses will be sprayed with disinfectant solution and allowed to air dry while in route to pick up another group of students. The windows of each bus open allowing the buss to air out and the seats to dry.
•Parents will have the option to drop-off and pick-up their child

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

With the hybrid schedule, students will receive their breakfast and lunch in their classrooms. In order to maintain social distancing, students at all school sites will not congregate in the cafeterias or other common spaces.

14. What is the planned student start date for the fall semester?

08/17/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/27/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will survey students and staff in a confidential manner to determine those who have underlying health conditions. Once identified, the district will, on a case-by-case basis, evaluate and, accordingly, provide accommodations to address individual needs of students and staff.

22. Who is responsible for overseeing health and safety within the district?

Dr. Sandra Nash
601-437-4232
snash@claiborne.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Planning for cocurricular and extracurricular activities has involved many variables. The first step focused on establishing variables and protocols needed to begin a return to campus/fields for workouts/practices for students, directors, coaches participating in Fall sports/activities. The CCSD is following the guidance of the Governor's Office, the Mississippi State Department of Health, and Mississippi High School Activities Association.

The CCSD is working to ensure our athletic facilities can accommodate student athletes, fans, and essential game personnel. The CCSD will adhere to the decisions and guidelines set forth by the MSHAA.

24. How will the district provide technology and academic support to families?

The district will host several virtual technology professional developments for parents during the week of July 27, 2020. The district has established a specific email to address support for families (schoolreopening@claiborne.k12.ms.us)

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Dr. Nonya Thrasher
Hotline or phone number:	601-436-4232
Dedicated email address:	schoolreopening@claiborne.k12.ms.us
Dedicated website address:	www.claiborne.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

When there is confirmation that a person infected with COVID-19 was in the building, CCSD will contact the local health department immediately. The CCSD will notify parents, students, and employees of close contact to inform them of the confirmed case of COVID-19 and encourage cooperation with CCSD and the local health department to trace contacts with the individual. The individual who tested positive will not be identified in communications to the school community at large but may need to be selectively identified for contact tracing by the health department.

User Information

Name:	Brian Jones	**Email:**	bjones@webstercountyschools.org
Location:	Eupora	**Company:**	Webster County Schools
Position:	Superintendent	**IP Address:**	66.175.168.100
Started:	07/20/2020 8:35:03 AM	**Completed:**	07/30/2020 4:33:20 PM
Time Spent:	10 days, 248 hours, 14878 minutes, 892697 seconds, 892697000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WEBSTER CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional Monday-Tuesday 330+ (Normal Day)
Wednesday 280+ Wednesday we will be dismissing at 1:30 to allow distance learners time to come to school to work one on one or small group setting with staff and also allows us time to deep clean the building
Thursday-Friday 330+ (Normal Day)

Virtual/Distance Learning- 240+ Monday-Friday and Wednesday distance learners will have time to come to school to work one on one or small group setting with staff

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

We would create weekly packets/assignments for students with teacher communication to discuss packets on a daily basis. Student/Parents would pick up and drop off work and bus drivers would deliver and pick up packets at homes.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Webster County Schools will ensure appropriate instructional engagement for credit-bearing classes. Grades will be assigned according to WCSD's grading policy. Teachers will prioritize and structure the pacing of standards to ensure all standards are taught with rigor and fidelity during the allotted time. Students will continue to take formative and summative assessments by scheduling times on campus to ensure mastery of content.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

This will be board approved on August 10, 2020 and we will upload on August 11.

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Mask are required for morning routes until temperature checks are conducted upon arrival at school. Siblings will sit

together, and social distancing will be in place when possible. Bus Drivers will wear mask, morning and afternoon. Buses will be cleaned daily after morning and afternoon routes and will also be electrostatically sprayed weekly.

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Cafeteria:

• Hand sanitizers in the cafeteria.
• Breakfast: Students will go thru the line to get food before reporting to homeroom or 1st Period class
• Lunch: Students will social distance while in line to get food and take food back to their classroom (Grades 2-12). Pre-K-1 grades will eat in cafeteria social distanced by class if more than one class is in the cafeteria. Students who attend CTE classes will also eat in the cafeteria with social distancing.
• Workers will wear mask and gloves.
• Workers will serve students their food.
• Outside food is recommended to be placed in plain brown bags

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

If students have underlying health conditions they have the option to take virtual learning.
If staff have underlying health conditions the district will work to give an adjusted position to be around smaller groups

22. Who is responsible for overseeing health and safety within the district?

Brian Jones
662 258-5921

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Athletic Directors are currently working on plans with conjunction with Miss High School Activities Association

24. How will the district provide technology and academic support to families?

Chromebooks will be available to check out for who do not have a device. School Status has been added as a communication portal for parents. Wi-Fi access points are located at each school and high power wi-fi access points are currently being place within the school district boundaries.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Sue Anne Boatman
Hotline or phone number:	662 258 5551 ext 15
Dedicated email address:	sboatman@webstercountyschools.org
Dedicated website address:	www.webstercountyschools.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

School Status Notify, Twitter and website

User Information

Name:	Lafayette County Schools Lafayette County Schools	**Email:**	betty.duke@lafayetteschools.net

Location:		**Company:**	
Position:		**IP Address:**	12.216.243.82
Started:	07/20/2020 8:30:55 AM	**Completed:**	07/27/2020 11:20:00 AM
Time Spent:	7 days, 171 hours, 10249 minutes, 614945 seconds, 614945000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

LAFAYETTE CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will return to school on a Hybrid schedule for two weeks or longer. Students will alternate days by teams, allowing smaller groups to be on campus. Students will attend campus two days a week and will have virtual instruction 3 days per week. We will transition into a traditional schedule at the appropriate time. We will meet the minimal 240 instructional minutes on all scheduled school days.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district will use a LMS to provide distance/virtual learning. As we continue to address connectivity issues within our county, paper packets may be utilized.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will assess student mastery via formative and summative assessments. Students will have to pass final exams to show mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.gocommodores.org

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The bus driver and student will wear masks while on the school bus. Students will sit with social distancing when space is available. Students will sit in family groups when possible. Windows will be open for ventilation as weather/heat allows. Buses will be cleaned daily.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

We will utilize all the options to foster social distancing and to promote the health and well-being of our students during meals.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/21/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/26/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Medical documentation will be used to identify both students and staff with underlying health conditions. We will address needs as recommended by medical staff for the school environment.

22. Who is responsible for overseeing health and safety within the district?

Julie Ingram - District Nurse Contact, 662-234-3614, julie.ingram@gocommodores.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

MHSAA guidelines will be followed.

24. How will the district provide technology and academic support to families?

The district will provide a technology device to each enrolled student. A learning management system will be utilized to facilitate academic support to students and families. Technology support will be available via an email notification system.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Adam Pugh
Hotline or phone number:	662-234-3271
Dedicated email address:	adam.pugh@gocommodores.org
Dedicated website address:	www.gocommodores.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate

closure?

The district will use an automated call service that allows calls, texts and email. We will also utilize the district website and app to notify families. Social media platforms will be utilized as well.

User Information

Name:	David Daigneault	**Email:**	ddaigneault@grenadak12.com
Location:	Grenada	**Company:**	Grenada School District
Position:	Superintendent	**IP Address:**	12.29.200.162
Started:	07/20/2020 7:36:30 AM	**Completed:**	07/20/2020 1:34:03 PM
Time Spent:	0 days, 6 hours, 358 minutes, 21453 seconds, 21453000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

GRENADA SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will have the choice between traditional, hybrid, or virtual learning. The reason Grenada School District gave all three options is because of a survey given to our community. The survey results indicated the interest level was high on all three. The results from the survey were 45% traditional, 30% virtual, and 25% hybrid. The number of instructional minutes for the traditional model will be at least 330 minutes per day. The hybrid and virtual models will have at least 240 instructional minutes a day. Minutes will be counted for virtual or hybrid by attending live instruction or recorded instruction plus assignments and test designed to occupy the instructional time dedicated to that subject. In the hybrid model, the students will attend school on Mondays and Wednesdays or Tuesdays and Thursdays. On Fridays, students will have the opportunity to get extra help by coming to school or virtually.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

▢ 70% of population have home internet issues
▢ Grenada School District has the following secured Hot Spot locations for Wifi internet access for our students:
▢
1.Grenada High School – parking lot
2. Grenada Middle School – parking lot
3. Grenada Elementary 4-5 – parking lot
4. Grenada Elementary Pre-K- parking lot

The following are potential Hot Spot locations throughout the community that students could use for Wifi Internet access for our students:

5. Friendship Baptist Church
6. Emmanuel Baptist Church
7. Gore Springs Baptist Church
8. Holcomb Baptist Church
9. Dollar General Stores

▢ Computers ordered will be received July 27th
▢ Grenada School District students K-12 will be issued a computer

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students' mastery of content for Carnegie credit courses will be evaluated through multiple methods. Students will be evaluated formatively through their performance on standards-based activities, assignments, teacher-questioning, classroom discussions, Canvas discussion boards, projects, essays, and quizzes. Students will be evaluated summative through their performance on standards-based essays, timed unit tests, mini district common assessments, and 9-week exams/district common assessments.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
https://grenada.msbapolicy.org

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Option 1: Business as usual, regular school transportation. Drivers maintain current standard operating procedures concerning maintaining a healthy environment to transport students.
• Drivers will wear mask and gloves
• Students will wear mask, if student does not have a mask one will be provided to the student.
• Hand sanitizer will be available on bus, drivers will dispense as needed, or as requested.
• One student per seat, except for students who live in the same household will sit together; a seat will be skipped in front and rear of group.
• Pre-trip inspection to identify any suspicious packages, substances, etc.

• Post trip inspection to identify any suspicious packages, substances, etc.
• Post trip cleaning of interior of school bus, primarily sweeping, and trash removal
• Windows down or partial down will be determined by weather conditions.
• Special Circumstances/ Events-Release of Body Fluids on Regular Route - After initial post trip inspection and cleaning, each bus will be disinfected.
o Approved methods of Disinfecting
☐ Total Release (aka bomb)- after post trip cleaning (areas of direct contact body fluid must be pre-cleaned by removing prior to treatment i.e. (blood, mucus, salvia, residual sweat, etc..), and insuring there are no students on the bus, raise all windows, starting in the rear of the bus, begin fogging, moving spray in a right to left motion insuring total coverage from floor to ceiling, maintain spray direction toward ceiling and into each student compartment maintain spray 6" – 8" away from surfaces, quickly, but safely move backwards toward the front of the unit, fog over driver compartment, place remainder of product on floor next to driver seat, exit bus and close door. This method of treatment addresses the following areas (Virucide, Bactericide, Tuberculocide, and Fungicide. Treatment also helps to control Mold and Mildew and Deodorizes) NOTE: DO NOT BREATH CHEMICAL RELEASE DIRECTLY. BUS MUST NOT BE USED FOR 8 HOURS AFTER TREATMENT. Approximate application time is less than 5 minutes and cost of product is $10 per application.
☐ Spray Disinfectant- after post trip cleaning (areas of direct contact body fluid must be pre-cleaned and disinfected by removing prior to treatment i.e. (blood, mucus, salvia, residual sweat, etc..), and insuring there are no students on the bus, raise all windows, starting in the rear of the bus, begin fogging, moving spray in a right to left motion insuring total coverage from floor to ceiling, maintain spray direction toward ceiling and into each student compartment maintain spray 6" – 8" away from surfaces, quickly, but safely move backwards toward the front of the unit, spray over driver compartment insuring coverage of driver seat and all controls. Exit bus and close door. NOTE: This method of treatment addresses the following areas (Virucide, Bactericide, Tuberculocide, and Fungicide. Treatment also helps to control Mold and Mildew and Deodorizes) NOTE: DO NOT BREATH CHEMICAL RELEASE DIRECTLY. BUS MUST NOT BE USED FOR 30 minutes AFTER TREATMENT. AFTER 20 MINUTES, WIPE ANY RISIDUAL STANDING PRODUCT WITH A CLEAN RAG, AND VENTILATE (lower windows) prior to TRANSPORTING PASSANGERS. Approximate application time is 30 minutes and cost of product is $1 per application.
☐ Clorox Wipes- Primarily used for specific areas, in route treatment and not total unit disinfecting. Surface to be disinfected must remain visibly wet for 4 minutes to be effective. Unit can be placed BACK in Service immediately after disinfected area is dry. Note: Make sure to move passengers away from area to be disinfected, passengers may re-enter area after area is completely dry. Approximate application time is less than 5 minutes and cost of product is $8 per container 35 of wipes. Most cases 1 to 2 wipes will complete spot treatment. Estimated cost of spot treatment is .58 cents per application.
☐ Heated Pressure Washing-after post trip cleaning (areas of direct contact body fluid must be pre-cleaned and disinfected by removing prior to treatment i.e. (blood, mucus, salvia, residual sweat, etc..), and insuring there are no students on the bus, raise all windows, before entering unit, run pressure washer with burner on for 1 minute to achieve water temperature of 120 degrees. Starting in the front of the bus, wash from ceiling to floor, maintain constant motion of hot water spray, not dwelling on any one area, use cation in areas that retain water, i.e. fabric, insulation in top of unit, etc. After unit has been washed with hot water, lower all windows, and allow to air dry. Prior to transporting passengers ensure all surfaces are dry, any surfaces that are not must be dried and disinfected. NOTE: Drying time is dependent on ambient temperature. This method is primarily used when a release of vomit, feces, urine has occurred, and in summer cleaning. Time varies for Back in Service. Unit can be placed Back in Service immediately after all surfaces have been dried. This can be achieved by mopping and wiping with a clean dry rag, changing once rag has become saturated. This method is labor intensive. Approximate application time is 30 minutes to 1 hour and no chemical is used per application.

0 Bus routes with reduced student capacity

Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

Option 2: Hybrid Option. Drivers maintain operating procedures concerning maintaining a healthy environment to transport students. In order for this method to be effective in protecting passengers both employees and students must stay home when they do not feel well and or exhibiting signs and symptoms to prevent infecting others. There are many variables that would have to be considered due to areas of saturation of students. Unfortunately, it will not be a one size fits all, but could be a managed plan.

Once student scheduled numbers are received, physical routing will be evaluated and scheduled. We will make every attempt to maintain safe social distancing for student who receives transportation services.

An in- town Route example- 60 elementary students, would require a minimum of 3 trips, driver hourly time would be the same, however an increase of wear and tear by 2 trips. This will create another issue at dismissal, if it requires three trips to get them to school, K-1 would have to dismiss at 1:45, 2-3 at 2:00, and 4-5 at 2:20. County buses could be utilized to expedite this process, also would prevent county students sitting the additional time, it would expose them to groups that they otherwise would not be exposed to.

Also, High School and Middle School dismissal is going to be next to impossible to social distance, we will require additional staff to assist with reminding students to wear their mask and remain 6' apart. This is going to add additional time, which will cause more congregating. We will try to maintain the seven- minute departure schedule to encourage students to go directly to their bus. We will have to address overcrowding on buses on an as needed basis. We will do everything in our power to manage cost as it relates to hourly transportation cost.

Both options will require assigning student seats in a manner that will limit exposure. Depending on route, students will be assigned seats to allow minimum contact exposure to others as possible, however, the afternoon seating chart will be completely different, and due to the face we will be taking students to their home, instead of 6 different schools. This will be challenging for the younger students and will also be challenging to assign limiting exposure to others.

Grenada School District Transportation Department is committed to a safe, workable schedule to transport student to and from school in the most cost effective manner, as well as working to maintain schedules that do not burden the Administration and Staff of Grenada School District.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

The Grenada School District will provide meals to students in multiple locations.
Students will pick up a pre-packaged breakfast in the cafeteria or at the entrance of the school and proceed to their classroom to consume the meal.
Pre-K and Kindergarten students will have all meals delivered to the classroom.
Grades 1 through 12 will pick up their meal on the serving line using social distancing and return to their classroom to consume the meal. A limited number of students will use social distancing and consume their meal in the

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Grenada School District has nurses employed to address the needs of students and staff with underlying health conditions.

22. Who is responsible for overseeing health and safety within the district?

Health Safety
Dr. Tina Herrington Mr. Benji Britt
therrington@grenadak12.com bbritt@grenadak12.com
662-226-1606 (work) 662-226-3771 (work)
662-614-5219 (cell) 662-614-2552 (cell)

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Activities and Athletics
I. MHSAA Covid 19 Guidelines
MHSAA Statement
1. As of 5/10/20, MHSAA will not allow activities to practice or compete in competitions until after June 1, 2020. MHSAA will continue to update when practices and competitions are allowed on their website.
2. Currently all activity fields, gyms, and auditoriums are closed to activities.

II. Plans for End of Year Activities
Activity or Athletic Award Program
1. A virtual activity or athletic awards program could be held. Each activity sponsor or coach will be filmed announcing the winners of his/her awards. Dr. Williams will announce the winners of the district awards. The students will pick their awards up at the high school. Seniors will pick up their banners at the high school.

III. Concerns for Summer Activities
A. Eligibility
1. Physicals
a. Physicals for all sports at an Endurance location.
b. Physicals for all sports at Grenada High School.
2. Dragon Fly
a. Dragon Fly participation is not a requirement.
b. We will further investigate ways to improve the implementation of Dragon Fly.
3. Permission forms:
a. Forms will be given out at high school for all high school and middle school participants over a two day period prior to May 31.
b. Forms will be given out at high school for all high school and middle school participants over a two day period after May 31.
B. Depending on restrictions and the local situation at the time these are the possibilities of tryouts and training

1. Tryouts
a. Virtual tryouts could be held that complies with school district policy
b. Small groups tryouts could be held.
c. Normal tryouts could be held.
2. Training
a. Activity sponsors, directors, or coaches could have virtual meetings - such as zoom, google meets, etc.
b. Activity sponsors, directors, or coaches could have small groups practices while adhering to social distancing and state guidelines. An example would be practicing with specific positions or groups of instruments.
c. Normal summer activities resume.

IV. Concerns When Seasons Begin
A. Attendance
1. No fans in attendance
2. Limited with social distancing
3. Normal attendance procedures
B. Streaming
1. Live Stream
2. Facebook live on Grenada Facebook Page
3. Grenada School District website

V. Athletic Trainer Duties
A. Check and Revise our Emergency Plans in different sporting areas.
B. Check our medical equipment.
1. AEDs, working condition and placement
2. Complete a list of the medical equipment for the upcoming school year.
C. Prepare opportunities for students to receive physicals
D. Training Programs
1. Talk to activity sponsors, directors, and coaches on how our student participants can train at home or small groups
2. Discuss training in our normal setting.
E. Injuries with students in activities
1. Provide them with physical therapy or opportunities to recover (ex. Appointment with Dr. Boyd, specific exercises for their injuries)

VI. Facility Management
A. Coach Yarborough has volunteered to start working on the baseball field. The athletic director will encourage other activity sponsors, directors, or coaches to do the same thing.

VII. Security
A. Security could look different depending on the rules addressing our fans.
1. If no fans are allowed in attendance, the security and teacher staff working the events will have to be trained and positioned to keep fans out. The gates will be locked with appropriate personnel positioned by gates with a key to open if needed.
2. If fans are allowed with certain restrictions, the security and teaching staff working the events will have to be trained on restrictions. For example, the staff will have to monitor for social distancing or only allowing certain people to be admitted. The rule might be immediate family members only or each student participant receives a certain number of tickets.
3. Normal conditions. Security will continue with the normal plan.

Grenada Bands
Options for Fall 2020
Option 1: Full Band Camp, Normal School Days including after school practices, all football games and marching contests. This is our ideal situation and would be very close to what we have done in the past with the exception of having to implement safety guidelines related to Covid-19 that are provided by both the National Federation of State High School Associations (NFHS) and the Mississippi State Department of Health (MSDH). These guidelines will be provided at the end of this document.

Summary of performances if we follow Option 1:

OPTION 2: Reduced Band Camp, rotating school days, limited after school practices, perform only at home football games, and limited marching contests, if any. This would allow us to keep the marching season somewhat intact, but we would have to scale down our show greatly. We might have to reduce the number of drill sets from 70 down to 20 or less. We already have easier music selected in case we follow this option. With a rotating class schedule, we would likely see each student once or twice a week during our band class. While we may be able to have the same number of afterschool practices, it would probably be with a very reduced number of students.

Question: Is there a way to get all students from any one section to be there on the same day if they are not riding buses to school on a day that they are not scheduled for classes? Even in the event we could have all high school marching band students at rehearsal, we would probably have to divide the groups by sections (woodwinds, brass, Colorguard, and/or percussion in order to follow safety guidelines provided by NFHS and MSDH. If we end up having to do the simplified show, we may cancel some of these afterschool rehearsals. Events that are highlighted in the following calendars would be canceled.

OPTION 3: No marching season (no camps, no afterschool practices, etc.) We would move into a strictly online platform and focus on individual and instrument specific curriculum.

There are many wonderful online and technology resources for creating music and for learning/working on music fundamentals (see below). . There are also online learning strategies that specifically address the performance nature and instrument/vocal skill-building unique to ensemble classes. I want to stress that while systems are quick to jump to "online" or "distance" learning, we should remember none of these technology strategies will ever supplant the important, person-to-person human interaction, connection, and collective creation that an ensemble class provides. It contains the highest level of cognitive skill usage and interpersonal discourse in the school building. With that said, the ensemble class by its very nature is the antithesis of "social distancing." Therefore, when necessary, the ideas below will help keep the individual and group mechanisms going until "the band gets back together again."

Generally, when you look at online learning, look at ways to have students:
• Practice their instrument daily (probably add an assessment or self-assessment)
• Assess their own performance or that of others
• Reinforce individual skills (e.g., scales/keys, rhythm-reading, sight-reading)
• Explore listening or video examples of good musical models
• Experiment with technology tools available in music (i.e., notation programs, audio editing, digital audio workstations)
Here are some short-term and long-term strategies that incorporate these ideas.

Short-Term Strategies – Quick Turnaround
• Smart Music and Practice First are both great Computer Assisted Instruction (CAI) applications for performing ensembles. These are direct ways to monitor, assess practice, and provide feedback. While both applications are offered via subscription, they also have free trials.
• If available, try to video conference a class. Google Hangouts or Zoom are popular applications. While this can get tricky with a lot of ensemble members and can be diminished with high Internet traffic, it is a great way to actually see and talk to your kids.
• Use the Media Masterclass concept I outline here to provide students with good model performances, masterclasses, and other instructional media. Listening or watching great performances on the Berlin Philharmonic Digital Concert Hall, Met Opera On-Demand (both are currently offering free trials and passes) bring great performances to the students.
• Sight-Reading Factory is a subscription-based application that lets you instantly create and assign sight-reading etudes. They offer free trials.
• musictheory.net is free and provides plenty of theory lessons, ear training, key signature and interval review.
Long-Term Strategies – Assign and Collect Later
• Have students make a personal musical journey. They can search for, listen to, and evaluate music of their choice (obviously within the ensemble class context). I never feel we spend enough time teaching our students how to listen and what to listen for. These are the foundations of building an aural concept.
• To facilitate skills, use the Performance Assessment I illustrate here and have students submit recordings of the ensemble warm-ups, skill exercises, or method book exercises. These are easy to grade and get students working on their skills.
• Have students record a solo performance of their choice. Provide some guidance but allow students to explore and find music relevant to them, prepare, record, and submit it. This helps the students buy into performing by giving them a meaningful and personal stake into the music they play.

Let's Talk about the Virtual Ensemble
There has been a lot of talk about this idea as well as some outright discouragement of this path. Admittedly, this is

the most labor-intensive strategy and requires some major technology chops. That said, this is a really cool way to incorporate technology remotely into the ensemble class. In either case, take a look and make that decision for yourself.
i

This project reinforces many of the instructional components that happen in an ensemble class (e.g., practicing and performing a part, music-reading, collaboration with others, etc.). The main difference is that the individual pieces are compiled after the fact instead of instantaneously in a rehearsal or performance. There are plenty of great examples on YouTube. The most well-known use is Eric Whitacre's Virtual Choir. Additionally, there are some great tutorials to take you step-by-step if you want to pursue this idea.
Generally, this is what you do:
1. Depending on the type of ensemble, post sheet music and either a click-track, accompaniment track, or an actual recording of the piece on a learning management system like Google Classroom or Canvas (a file-sharing application like Drop Box or Google Drive could work too). Make sure you abide by copyright
2. Students download the music and practice the parts with the accompaniment track.
3. While listening to (and following) the accompaniment track via headphones (so that only their performance is heard), students record their part on their smartphone, computer webcam, or video recorder.
4. Students submit their part via the distribution system in step one.

5. Import all the AUDIO tracks into your favorite audio editing program (GarageBand, Mixcraft, ProTools, BandLab, etc.). Line these up individually and edit as desired (add reverb, adjust individual balances, etc.). Flatten to one file and EXPORT the completed audio as a final recording.
6. Theoretically, you could stop there. But to add the video component (all the individual videos of the ensemble members performing together), you need to use a video editing program. The catch here is that you really need a professional-grade program like: Adobe Premiere, Vegas Pro, or Apple Final Cut Pro X. These can play the many video tracks simultaneously. HitFilm Express is a free (although a donation is helpful to support this great resource) video editor that lets you do this too. In your desired program, import ALL your videos and either mute or delete their audio track.
7. Once all are imported (without audio), import your previously created audio track. Sync the audio to the videos. Again, this varies depending on your application. Export the final product and share it with your students and school community.

GUIDANCE FOR A RETURN TO HIGH SCHOOL MARCHING BAND
National Federation of State High School Associations (NFHS) Music Committee
Sports Medicine Advisory Committee (SMAC)

The COVID-19 pandemic presents state high school associations with a myriad of challenges. The NFHS Sports Medicine Advisory Committee (SMAC) and the NFHS Music Committee offer this document as guidance on how state associations can consider approaching the many components of returning to high school marching band activities across the United States.

The NFHS SMAC and Music Committee believes it is essential to the physical and mental well-being of high school students across the nation to return to physical activity and activity participation. The NFHS recognizes that it is likely that ALL students will not be able to return to – and sustain – activity at the same time in all schools, regions and states. There will also likely be variation in what activities can be held. While we would typically have reservations regarding such inequities, the NFHS endorses the idea of returning students to school-based athletics and activities in any and all situations where it can be done safely.

Since NFHS member state associations are a well-respected voice for health and safety issues, the NFHS strongly urges that these organizations engage with state and local health departments to develop policy regarding coordinated approaches for return to activity for high school marching bands.

The recommendations presented in this document are intended as ideas for state associations to consider with their respective SMAC, Music Committee and other stakeholders in designing return-to-activity guidelines that will be in accordance with state or local restrictions. Please note that the phases outlined below are based upon the White House document released in April 2020. Consult your state and local health departments to review if they are using a similar approach, or how the phases in this document correspond to your state or local governments nomenclature.

Preliminary Questions for State Associations:

Some state associations may wish to consider the following four questions before further deliberation on this document:

1. Will your state association conduct an athletics/activities regular season or championship if public schools statewide are closed to in-person learning (apart from regularly scheduled school breaks)?

2. Will your state association conduct an athletics/activities regular season or championship if schools are closed only in COVID-19 "hotspots" in your state? (excluding participants from schools that are closed)?
3. Will your state association conduct an athletics/activities regular season in sports deemed "lower- risk" for COVID-19 transmission while cancelling athletics/activities considered "higher-risk?"

4. Are there recommendations unique to your state – or regions of your state – that you need to take into consideration when developing return-to-activity guidelines?

Points of Emphasis:

1. Decreasing potential exposure to respiratory droplets is the guiding principle behind social distancing and the use of face coverings. The use of cloth face coverings is meant to decrease the spread of respiratory droplets. As state and local COVID-19 prevalence decreases, the need for strict social distancing and the use of face coverings will lessen. Look to guidance from your state and local health departments.

a. The Centers for Disease Control and Prevention (CDC) is additionally "advising the use of simple cloth face coverings to slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others." ("Recommendation Regarding the Use of Cloth Face Coverings, Especially in Areas of Significant Community-Based Transmission")

b. Recognizing the benefits and potential drawbacks of the use of cloth face coverings during conditioning and physical activity, the NFHS SMAC recommends the following:
i. State, local or school district guidelines for cloth face coverings should be strictly followed.
ii. Cloth face coverings should be considered acceptable. There is no need to require or recommend "medical grade" masks for marching band activity.
iii. Any student who prefers to wear a cloth face covering during a practice, performance or contest should be allowed to do so.
iv. In the absence of guidelines to the contrary, we recommend that cloth face coverings be worn by students during Phases 1 and 2 as outlined below. Cloth face coverings may continue to be used during Phase 3 when not engaging in vigorous activity.
v. Plastic shields covering the entire face shall not be allowed during contests. Their use during practices increases the risk of unintended injury to the person wearing the shield or other band members.
vi. Directors, adjudicators and other personnel may wear cloth face coverings at all times during Phases 1 through 3. (Artificial noisemakers such as an air horn or a timer system with an alarm can be used to signal in place of a traditional whistle.)

2. Testing regimens, specific guidelines regarding mass gatherings, and response to a student or team member testing positive for COVID-19 (including contact tracing) are all currently under review, and guidance will come from CDC and state and local health departments. Limited testing availability, lack of resources for contact tracing, and expanding knowledge of the characteristics of COVID-19 transmission could all result in significant changes to the recommendations below. The NFHS SMAC and state association SMACs expect to disseminate this information as it becomes available.

3. Due to the near certainty of recurrent outbreaks this coming fall and winter in some locales, state associations must be prepared for periodic school closures and the possibility of some bands having to isolate for two to three weeks while in-season. Development of policies is recommended regarding practice and/or competition during temporary school closures, the cancellation of contests during the regular season, and parameters for the cancellation or premature ending to post-season events/competitions.

4. With the uncertainty of which phase will be attained at the beginning of the season or maintained during the season, scheduling contests that require less travel when possible should be considered. Such scheduling will reduce time spent in buses or vans. It will also potentially decrease the need for rescheduling contests as "opening up" may occur regionally. If participating bands at the time of a contest are subject to different restrictions, re-scheduling that contest for a later date may be problematic.

5. "Vulnerable individuals" are defined by CDC as people age 65 years and older and others with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune systems are compromised such as by chemotherapy for cancer and other conditions requiring such therapy.

6. Until a cure, vaccine or very effective treatment is readily available, or so-called "herd immunity" is confidently reached, social distancing and other preventive measures such as face covering will be a "new normal" if workouts, rehearsals and contests are to continue.

Areas to Address:

1. Administrative
A. Preparticipation Physical Evaluation
Due to concerns regarding access to primary care providers during the late spring and early summer, the NFHS SMAC released a position statement giving guidance to state associations concerning timing of the Preparticipation Physical Evaluation (PPE). Options vary from a one-year extension to keeping current requirements. State associations and their SMACs can also consider interim history updates by having students complete a form or having a telemedicine visit with their primary care provider.

B. Mandatory Education
The COVID-19 pandemic has caused the cancellation of essentially all "in person" educational events. It is recommended that online education courses take the place of "hands on" or in-person training, whenever possible. This includes accepting online training courses for AED/CPR and First Aid for the 2020-21 academic year.

C. Conduct of Conditioning and Rehearsal Sessions
Phases are in accordance with guidelines published by the White House and CDC available at https://www.whitehouse.gov/openingamerica/. Please consult with your local or state health department regarding their plan for "opening up" your state. Not all states are using the same criteria, and what is allowable during specific phases will vary from state to state, or even within a state. Use the following as a resource in designing a plan for your state. Please note that there will be "gating" criteria to establish Phase 1 and the further criteria must be met to advance from one phase to the next. These criteria will be determined by state and/or local governments and must be strictly followed.

Phase 1

Pre- rehearsal Screening:
• All directors and students should be screened for signs/symptoms of COVID-19 prior to a rehearsal. Screening includes a temperature check.
• Responses to screening questions for each person should be recorded and stored so that there is a record of everyone present in case a student develops COVID-19 with appropriate attention being given to privacy and confidentiality, (see Appendix I for sample Monitoring Form).
• Any person with positive symptoms reported should not be allowed to take part in rehearsals and should contact his or her primary care provider or other appropriate health-care professional.
• Vulnerable individuals should not oversee or participate in any rehearsals during Phase 1.
Limitations on Gatherings:
• No gathering of more than 10 people at a time (inside or outside).
• Storage and changing rooms should not be utilized during Phase 1. Students should report to rehearsals in proper gear and immediately return home to shower at end of the rehearsal.
• Rehearsals should be conducted in "pods" of students with the same 5-10 students always rehearsing together. This ensures more limited exposure if someone develops an infection.
• Social distancing should be observed when music is being taught. Students should learn the music standing still, spaced at a minimum of 6-foot intervals. If teachers need to move within the 6-foot area to correct a student's playing position, embouchure, posture, etc. they should do so briefly and then move back away.
• Students should be spaced at a minimum of 3 step intervals (22.5" per step) for all drill and on field formations.
• Rehearsals may take place only outdoors. If weather prevents outdoor rehearsals, rehearsals should be canceled until the weather cooperates.
• There should be no car-pooling to or from rehearsals.
• Additional guidance will be forthcoming with regard to putting marching drill to music once the NFHS/CBDNA aerosol research study is completed and results have been published.
• Instruments, equipment and sheet music should not be shared without proper cleaning and disinfecting including drumsticks and color guard equipment.
• Each student should have their own area (4' x 3' square) designated for their case and other equipment that is their space alone and not touching other students. Students should be encouraged to use the center of that space and then move outward as needed.
Facilities Cleaning:
• Adequate cleaning schedules should be created and implemented for all facilities used to mitigate any communicable diseases.
• Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (chairs, furniture, storage rooms, instrumental equipment, bathrooms, etc.).
• Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in rehearsals.
• Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.
• Shared musical equipment should be wiped down thoroughly before and after an individual's use of equipment.
• Appropriate clothing/shoes should be worn at all times.

• Students must be encouraged to shower and wash their rehearsal clothing immediately upon returning to home.
Hydration:
• All students shall bring their own water bottle. Water bottles must not be shared.
• Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.
Phase 2

Pre-Rehearsal/Contest Screening:
• All directors and students should be screened for signs/symptoms of COVID-19 prior to a rehearsal. Screening includes a temperature check.
• Responses to screening questions for each person should be recorded and stored so that there is a record of everyone present in case a student develops COVID-19, with appropriate attention being given to privacy and confidentiality, (see Appendix I for sample Monitoring Form).
• Any person with positive symptoms reported should not be allowed to take part in rehearsals and should contact his or her primary care provider or other appropriate health-care professional.
• Vulnerable individuals should not oversee or participate in any rehearsals during Phase 2.
Limitations on Gatherings:
• No gathering of more than 10 people at a time inside. Up to 50 individuals may gather outdoors for rehearsal.
• Rehearsals should be conducted in "pods" of students with the same 5-10 students always working together.
• Directors must create a plan for getting instruments from the band room to the practice facility that allows for social distancing and sanitation.
• Social distancing should be observed when music is being taught. Students should learn the music standing still, spaced at a minimum of 6-foot intervals. If teachers need to move within the 6-foot area to correct a student's playing position, embouchure, posture, etc. they should do so briefly and then move back away.
• Students should be spaced at a minimum of 3 step intervals (22.5" per step) for all drill and on field formations.
• Rehearsals should take place outdoors. If weather prevents outdoor rehearsals, rehearsals may be allowed indoors as long as a minimum of 10 feet between each individual can be achieved. Drastically reducing the number of students in an indoor setting will be likely.

Facilities Cleaning:
• Adequate cleaning schedules should be created and implemented for all facilities used to mitigate any communicable diseases.
• Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (chairs, furniture, storage rooms, instrumental equipment, bathrooms, etc.).
• Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in rehearsals.
• Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.
• Shared musical equipment should be wiped down thoroughly before and after an individual's use of equipment.
• Appropriate clothing/shoes should be worn at all times.
• Students must be encouraged to shower and wash their rehearsal clothing immediately upon returning to home.
Hydration:
• All students shall bring their own water bottle. Water bottles must not be shared.
• Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.
Phase 3

Pre- Rehearsal/Contest Screening:
• Any person who has had a fever or cold symptoms in the previous 24 hours should not be allowed to take part in rehearsals and should contact his or her primary care provider or other appropriate health- care professional.
• A record should be kept of all individuals present.
• Vulnerable individuals can resume public interactions, but should practice physical distancing, minimizing exposure to social settings where distancing may not be practical, unless precautionary measures are observed.

Limitations on Gatherings:
• Gathering sizes of up to 50 individuals, indoors or outdoors.
• When not directly participating in practices or contests, care should be taken to maintain a minimum distance of 3 to 6 feet between each individual. Consider using tape or paint as a guide for students and directors.

Facilities Cleaning:
• Adequate cleaning schedules should be created and implemented for all facilities used to mitigate any communicable diseases.
• Prior to an individual or groups of individuals entering a facility, hard surfaces within that facility should be wiped down and sanitized (chairs, furniture, storage rooms, instrumental equipment, bathrooms, etc.).
• Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in rehearsals.
• Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.
• Shared musical equipment should be wiped down thoroughly before and after an individual's use of equipment.
• Appropriate clothing/shoes should be worn at all times.

• Students must be encouraged to shower and wash their rehearsal clothing immediately upon returning to home.

Hydration:
• All students shall bring their own water bottle. Water bottles must not be shared.
• Hydration stations (water cows, water trough, water fountains, etc.) may be utilized but must be cleaned after every practice/contest.

D. Contests
1. Transportation to events
Schools must consider social distancing requirements when scheduling contests and events for the fall. Social distancing (as required by state or local health department) will need to be maintained on buses/vans. Thus, multiple buses/vans and/or parental/guardian transportation will likely be needed.

2. Social distancing during Contests/Events/Activities
a. Warm up / Clinic Rooms
Appropriate social distancing will need to be maintained on during contests and events.
Consider using tape or paint as a guide for students and coaches.

b. Who should be allowed at events?
Group people into tiers from essential to non-essential and decide which tiers will be allowed at an event:
1. Tier 1 (Essential): Student participants, directors, adjudicators, event staff, medical staff, security
2. Tier 2 (Preferred): Media
3. Tier 3 (Non-essential): Spectators, vendors
Only Tier 1 and 2 personnel will be allowed to attend events until state/local health departments lift restrictions on mass gatherings.
E. Athletic Training Services
Given the coming financial crisis at the state and local levels, the NFHS SMAC fears that athletic trainer positions will be seen as a "luxury" and those positions will be at risk during the budgeting process. It is also assumed that athletic trainers supplied to high schools by hospitals and sports medicine clinics are also at risk as many medical clinics and hospitals have suffered severe revenue loss during the pandemic.

Athletic trainers in high schools are positioned to play a vital role as sports and activities return following this pandemic. As health-care professionals, they can take lead roles in developing and implementing infection control policy throughout the school. Whenever needed, state associations, their SMACs and music committees should promote the importance of athletic trainers in high schools and their role in injury evaluation, treatment and risk minimization as well as being a vital component of any return-to-school and activities plan.

2. Return to Physical Activity
Current pre-season conditioning and acclimatization models assume that participants have deconditioned over the summer months. The current pandemic may result in students being deconditioned for four to five months. The NFHS is currently involved with a number of other organizations in developing consensus guidelines for fall practices. These guidelines will be sent to state associations immediately after they are finalized and approved by all involved organizations.

3. Hygienic
A. Illness reporting
Create notification process for all event participants, directors, event staff, media, spectators and vendors if the organizers/medical personnel learn of suspected or confirmed cases of COVID-19 at the event.
B. Considerations for Adjudicators, Directors, Other Personnel
1. Vulnerable individuals should not participate in any practices, conditioning activities, contests or events during Phases 1 and 2.
2. Masks may be worn, social distancing enforced and "Hygiene Basics" adhered to in all situations.
C. Hygiene Basics

CONTINUE TO PRACTICE GOOD HYGIENE
• Wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces.
• Avoid touching your face.
• Sneeze or cough into a tissue, or the inside of your elbow.
• Disinfect frequently used items and surfaces as much as possible.
• Strongly consider using face coverings while in public, and particularly when using mass transit.

PEOPLE WHO FEEL SICK SHOULD STAY HOME
• Do not go to work or school.
• Contact and follow the advice of your medical provider.
OTHER CONSIDERATIONS

1. Wide availability of hand sanitizer at contests and practices. Participants, coaches and officials should clean hands frequently.
2. Wiping down equipment frequently.
3. No handshakes/high-fives/fist bumps.
4. Adjudicators and volunteers should be given option to wear face coverings (may use artificial noisemaker in place of whistle when needed).

References

"Opening up America Again." The White House, https://www.whitehouse.gov/openingamerica/. Accessed: 5/6/2020.

"Protection Concept for Exit from the Corona-Lockwood and Resumption of Sports Activities." Swiss Rugby Union. http://www.suisserugby.com/fileadmin/content/Medical/Coronavirus/Suisserugby_Protection_Concept_EN_20200508.pdf, Version 1.0. Accessed: 4/29/2020.

"Recommendation Regarding the Use of Cloth Face Coverings, Especially in Areas of Significant Community- Based Transmission." Center for Disease Control and Prevention. https://www.cdc.gov/coronavirus/2019- ncov/prevent-getting-sick/cloth-face-cover.html. Accessed: 5/6/2020.

"Return to Training Considerations Post-COVID-19." United States Olympic & Paralympic Committee - Sports Medi
New Social Distancing and Safety Requirements in Mississippi
As of June 1, 2020, new social distancing and safety requirements are in place for Mississippians. For details, see the applicable executive orders from the Governor.
Summary
Social distancing (keeping at least 6 feet away from others) continues to be essential away from home.
Social gatherings (Executive Order 1492)
• Social gatherings indoors are limited to 20 persons if social distancing cannot be assured, and 50 if social distancing can be maintained.
• Social gatherings outdoors are limited to 50 persons if social distancing cannot be assured, and 100 if social distancing can be maintained.
• Because of heightened COVID-19 risk, residents of Holmes, Neshoba, Jasper, Lauderdale and Wayne counties gatherings are limited to 10 persons indoors and 20 outdoors. Masks or face coverings must be worn at all times in public or places of business.
(See Executive Orders 1493, 1488 and 1483
Youth Sports (Executive Order 1491)
• All participants must be screened for symptoms of COVID-19
• Concessions must remain closed
• 100 person maximum per field, including fans
• Limit of 2 fans per player
• Fans outside of family group must maintain 6 feet of separation
• Bleachers shall be closed to fans
Grenada High School Football
• Our summer activities will focus on the reintroduction to exercise and training and football specific activities.
• All workouts are voluntary as a result of any parental/guardian restrictions or personal and medical reasons.
• All sports physicals that were conducted after April 1, 2019 will be considered good for the 2020-2021 school year. Any new participant will need an updated physical and paperwork prior to participating in workouts.
• Weeks 1 and 2 will require minimizing the capacity of weight training and conditioning taking place.
• Week 1- 50% of players weight capacity and conditioning
• Week 2- 75% of players weight capacity and conditioning
Two coaches will be on duty in the parking prior to players arrival. Players will be directed to an assigned area. The area will have cones 6 feet apart in a line. Two coaches will then take the players temperature and two coaches will screen the players. Each player will wash his hands with hand sanitizer.
Players will come in groups of 40. One group of 20 will then enter the weight room. The other group of 20 will then walk to the practice field for outside conditioning.
The players will maintain their 6 foot space of social distancing while they walk to the designated areas. When groups change from the weight room to the practice field coaches will lead the groups while social distancing is maintained. There will be a 30 minute transition period of switching the two groups to allow time for weight room to be disinfected.
Each lifter will be at a station alone which will allow 6ft distancing and will leave each weight that they used on the ground when they leave so the weights that have been touched will be disinfected once that group leaves the weight room.
Players will be dismissed one at a time to their cone from the morning screening. Two coaches will be present at this area. They will then wash their hands with sanitizer. They will then be allowed individually to return to their cars one a time. Two coaches will be monitoring the parking lot to make sure that the players exit school grounds.
We will bring in 3 groups a day:
• Group 1: 7 am-9 am

• Group 2: 9:30 am- 11:30 am
• Group 3: 1:30 pm-3:30 pm
There is an hour between major groups so weight room can be disinfected by coaches.
Screening plan and COVID - 19 response plan
The fieldhouse will have COVID - 19 symptom charts posted.
Coaches and student athletes will not be allowed to enter the facility if they have any symptom or have been in contact with individuals who have tested positive.
Temperature and symptom checking will be conducted outside of the fieldhouse by two coaches and/or medical personnel. If a student athlete or coach has symptoms or have been in contact with individuals who have tested positive for COVID - 19 they are not allowed to enter the fieldhouse. Student athletes will be asked to leave the grounds and parental contact will be made.
*Following CDC and MSDH guidelines, in the event of a symptomatic patient (with or without a positive test) or an asymptomatic patient with a positive test, it is recommended that student athletes quarantine for 14 days with at least 72 hours symptom free before returning to activity.
During this 14 day period there will be no football used nor contact with each player.
Players will check out with head coach and trainer before leaving each day.
Fever response plan
In case of a person with fever, a minimum of 72 hours restriction from activity with at least 24 hours fever free before returning to activity. If the person still has symptoms after 72 hours they should be tested for COVID -19.
Hand hygiene
All coaches and student athletes will be practicing frequent hand washing techniques and hand sanitizer will be provided once in the fieldhouse.
Contact with others
All players will enter through one specific door at the front of the fieldhouse that will be held open by a coach. All locker rooms and doors will be locked and will remain locked unless an emergency occurs. Players will exit out of one of the back doors that will also be held open by a coach to eliminate touching the door by players.
Masks
Masks can be worn during gatherings and meetings, but are not required during workouts due to airway restriction
Players must wear shorts and shirts at all times during workouts inside and outside.
Hydration
Student athletes will be encouraged to bring their own personal water bottles. Disposable cups or bottles will be provided otherwise. Hydration is still a priority regardless.

Grenada Middle School Football
Parents,
I hope that you and your family are doing well during these difficult times. I wanted to reach out and let you know about the guidelines that the MHSAA has given us as we try to restart our athletic programs at Grenada Middle School.

The MHSAA has announced that any athlete who received a physical on April 1, 2019 or later will be covered for this upcoming year. If you have a student going into the 7th grade or are new to this district, we will need an updated physical. We strongly encourage our athletes to get an updated physical as soon as you feel it is safe to go to a doctor's office.

As far as starting our offseason conditioning programs, we will begin on June 9. Middle School will only workout on Tuesday and Thursday. These workouts are OPTIONAL and will NOT be held against your child if they cannot attend. During the first two weeks, our coaches and athletes will use this time as an acclimatization period. It will consist of conditioning and agilities. This workout will last about 50 minutes. They will only workout with the sport that will be in season first during this upcoming school year.

The coaches will be getting information out about the dates and times of their workouts in the upcoming days.

In trying to be proactive in the care of all our athletes, we will be putting the following measures into practice:

• The athletes will be screened by their Head Coach once they get to their workout location. If your child or anyone in your home has experienced any COVID-19 symptoms, please keep your child at home.
• We will be sanitizing all sports equipment that has been used between each use.
• We will NOT be using the locker rooms. Your child should come to work out in their own workout clothes.
• The athlete should bring their own bottles of water, we will NOT be sharing any bottles.
• We will also have hand sanitizer and cleaning materials available for easy access.

Please discuss with your child the practice of social distancing. We live in a different time from when they were last at school. They will need to refrain from shaking hands, high fives, hugging, etc. These will be hard habits to break, but we do need to be mindful of keeping our distance from each other during this time.

We have missed your children and cannot wait to work with them again. We hope that returning to the sports that they love will bring back some sense of normalcy to all our lives, but their safety is our number one goal. I am sure that there are questions and items that this letter might not have addressed. If you have any questions, please let me know. I might not have all of the answers, but I'll do my best to address any of your concerns.

Thank you for your cooperation,
Jeff Williams
Head Middle School Football

Summer Workouts
*Athletes will work out only on Tuesday and Thursday.
*Athletes will practice at the end of the middle school on corner of Jones Road and Jackson Ave.
*Athletes must always keep social distancing. Do not group up and keep hands to yourself.
*Athletes should not arrive to practice more than 10 minutes early.
*Athletes should remain in vehicles until they are called out by coaches.
*Athletes must have rides available immediately after practice. Please understand that we will have 4 different groups of athletes. We cannot start the next group until all athletes from previous group have left.
*Athletes will be put into groups of 20 and may only show up for practice at their designated time for their group.
*Athletes must bring their own water.
*Athletes who refuse to follow directions will not be allowed to participate in practice.
Directions:
1. Athletes will remain in vehicles until coaches call for them.
2. Coaches will direct athletes where to stand. Athletes will keep social distancing while being directed where to stand.
3. Coaches will take temperature and ask questions to each athlete.
4. After documentation, athletes will be walked to field and shown which cone to stand behind.
5. Athletes will always take all valuables and water with them.
6. Athletes will be placed 10 yards apart. Athletes will always remain 5 yards apart during workouts.
7. Athletes will stretch, do agilities and run on the line designated for them.
8. Athletes will have multiple water breaks. Water will not be shared.
9. After practice, athletes will remain on their line until their ride shows up. Athletes who walk must leave campus immediately. Coaches will release athletes one at a time.
*******************************Notice***
If it is raining or looks like it is going to rain, Practice will be cancelled!

Grenada Middle School Cheerleading
GMS Football Cheerleaders and Parents,
In response to Covid-19 we will be taking extra precautions to make sure your athlete is safe during practice. I am hoping that this will be temporary and that some restrictions will be lifted in time. I am asking that you talk to your girls and encourage them to please follow these rules that have been set, as we do not want our practice time to be taken away because we didn't follow the rules!
Arrival-
1. When the girls arrive at practice, they must wear a mask. (It can be removed as soon as I take their temperature)
2. Each girl must enter practice one at a time. I will be outside to ensure that nobody is walking together. The girls will wait in their cars until I give a wave that I am ready for them.
3. As each girl approaches, I will ask them a few questions and take their temperature.
4. If all is well, they will sanitize their hands with germ-x and will be shown to an area where they will remain 6 ft apart during the entire practice.

During Practice-
1. SOCIAL DISTANCING AT ALL TIMES
2. Everyone needs to bring their own water, no sharing!
3. Please bring your own cell phone too, no sharing to call mom to come pick you up!

Departure-
1. Girls will be dismissed 1 at a time. Please do not gather in the parking lot to visit. The girls must go straight to the vehicle and exit the parking lot.

FOOTBALL CHEER PRACTICE AGENDA
Practice Summer 2020- Tuesday/Thursday- Armory 10am-12pm

• Go over all the rules and the importance of following the rules in response to Covid-19
• Talk about the Cheer handbook, go over the GMS Cheer Football Rules!
• Stretch
• Cardio- run/jog practice field and back, jumping jacks
• BREAK (5 min)
• leg squats/lunges, arm exercises, crunches, pushups
• BREAK (5 min)
• Stretch for Jumps
• JUMPS
• BREAK (5 min)
• CHEERS AND DANCES
END PRACTICE

Grenada High School Boys Basketball
1. All players' temperature will be checked prior to entering any facility or participating in any activity. If their temperature is normal, they will sanitize hands immediately afterward. If their temperature is not normal, they will be instructed to leave immediately.
2. All players will be given individual water bottles with their names on them; they will be responsible for bringing their bottles with them filled with water for any activities. Bottles will not be shared.
3. Gym workouts will be held from 11:00-1:00 on M-W-F; they will be restricted to 5-6 players with each player given a ball for individual workouts at stations that are at least 10 feet apart. Workouts will be 40 minutes per group.
4. After each 40 minute session, players will leave individually. Balls will be disinfected and the next group will go through the temperature before beginning their workout.

Grenada High School Girls Basketball
Summer Workout Plan
Beginning Tuesday & Thursdays June 9
Freshmen & Sophomores 9:00 - 9:45 (8 - 10 players)
Juniors & Seniors 10:00 - 10:45 (8-10 players)
1. Upon arrival, players who get dropped off will line up at posted cones and wait for instructions. Players who drive will remain in their vehicles until instructed to exit.
2. Before entering gym lobby a coach will take temperature and check for any other symptoms and record. If all clear the player will enter the lobby where they will use hand sanitizer and pick up a water bottle with their name on it before entering gym area. If a player registers a temperature or shows any symptoms they will be instructed to leave.
3. Upon entering gym area all players will report to a goal or station area where a numbered basketball will be waiting. Each player will only use that numbered ball (which will be recorded) during their complete workout. Upon completion players will leave their ball at the designated area and exit out the back door and return to car or posted cones and wait for their ride. At the conclusion of workouts 1 coach will monitor exiting players until all have left. Other coach will use the remaining 15 minutes to be wiping down basketballs in preparation for next group.
4. Workouts will mainly consist of individual skill development both offensive and defensive, along with player conditioning.
5. Players will be reminded to bring water bottle with names to each workout. All players must remain in the gym area. No one will be allowed into dressing room area.
6. At the end of June, workouts will be adjusted as allowed for the month of July.

Grenada Baseball
I will group text my high school players and tell them that summer workouts will start on June 1. Workouts for the summer are voluntary due to COVID -19. Students cannot congregate in the parking lot nor on any school premises. They should keep 6 feet apart. They must bring their own water bottle to participate in workouts. There will be no sharing of water bottles, towels, etc.

No baseballs will be used in the first 14 days of workouts. All workouts will be done outside with 2 coaches in 2 different groups. The first week will be at 50% maximum capacity. All players will be treated as if they have not had any conditioning during this off period. They will have a checklist before entering facilities. Players' temperatures will be taken as well as asked if they have symptoms or have been in contact with someone with COVID – 19.

Documentation – players will be checked for temperature, asked the screening questions, and documented each

time they enter workouts.

Cleaning station will be in the 1st base dugout and they will use hand sanitizer/wipes when needed and when they exit our workouts.

We will work out Monday/Wednesday/Friday at 8:30am. No longer than 2 hours per workout.

We will workout on the field: body squats, pushups, lunges, cone drills, jog, short sprint work etc.
We will use medicine balls and weights outside for the first two weeks. All equipment will be wiped down before the next person uses them.

Cages will be open, but no more than 10 players can be in the cages at one time.

Grenada Softball
In response to the COVID-19 epidemic, the Grenada Softball program will take the following precautions to ensure player/coach safety during practice.
1. All players and coaches will adhere to the 6 feet social distancing procedure.

2. All players will be in groups of 10 in designated locations and times.

(Locations: field, indoor, weight room, and cage)

3. All players will have their own equipment and practice clothes.

4. Players will not have access to the locker room. They must come dressed and ready.

5. Players will have access to hand sanitizer and be asked to wash hands regularly. Players will use hand sanitizer after each drill.

6. Softballs/Bats will be sanitized throughout practice and after each drill.

7. Players will not use a bat unless sanitized.

8. We will provide separate water stations/disposable cups.

9. The weight room will be used in separate groups. We will use 2 racks per group and sanitize after each group. Each group will use a different rack. Hand sanitizer will be provided at each rack.

10. The indoor facility and weight room will be disinfected after each practice and before players return. We will also make sure each doorknob is sanitized. Each player will be met in the parking lot with sanitizer before entering practice.

11. Each player will be fever screened in the parking lot before entering practice. We will use a no touch forehead scanner.

12. Student Athletes who have come in contact with anyone diagnosed with COVID-19 will work independently 14 days before joining the team practice.

COVID-19 Athlete/Coach Monitoring Form

Name
Time
Circle Yes/No Below
Fever Yes No
Cough Yes No
Sore Throat Yes No
Shortness of Breath Yes No
Close contact, or cared for someone with COVID – 19 Yes No
Temperature (if higher than 100.3□F)

Grenada Lady Charger's Soccer
Summer Workout Plan
1. Workouts will be on Monday, Wednesday, and Friday.
2. Times will be from 9:00 a.m. to 10:15 a.m. on the middle school field.
3. There will be no soccer balls until June 15.
• When soccer balls are used, every player will have their own soccer ball, and if they don't have one, I will provide them with one. Nobody will touch the soccer balls with their hands. After workout, I will be the only one to wipe the balls off. None of the players will pick them up.
4. We will be using cones and ladders for agility and running for the first two weeks. The cones will be placed to represent 6 feet where the players can stand. There will not be any gathering around a station. After workout, I will pick up all cones and ladders and wipe them off. Again, no players will be allowed to touch any of the equipment.
5. Everybody will have their own water bottles. They will have to make sure their names will be on them. If not, I will have a marker with me, and I will put their names on the water bottles.
6. We will have a hand sanitizing station for the players to clean their hands.
7. When the players arrive, I will ask them questions and take their temperature before we start. Questions to be ask:
• Do you have a fever?
• Have you come in contact or been around someone with the COVID - 19 virus?
• Do you have a sore throat?
• Have you lost your sense of taste or smell?
• Do you have shortness of breath or trouble breathing?
If the students say yes to any of these questions, I will send them home.
I will have the students to sign a document saying that they are fine after the questions and taking their temperature.
I will remind the players to cover their sneezing and coughing with their clothes and not use their hands. I will have boxes of tissue around if the players need to used them.
Groups will remain around 10 to 12 people including the coaches. Coach Havens and I will make sure the students stay 6 feet apart.

Grenada Boys Soccer
1. No team member will be punished if his family is not comfortable with him participating in summer workouts. Lack of attendance will not be held against him.
2. We normally use the band field for summer practices. Since it is currently covered with sand and not playable, we will likely use the fields behind the middle school.
3. Fortunately for us, we only currently have 21 returning members on the varsity soccer team. The JV team is composed of 12 members. That give us a total of 33 members. Between Coach Gardner and I, we will easily be able to spread out over the practice field to limit the amount of people in a generalized area. He will be able to conduct drills on one end of the field, while I can be on the other to limit player contact.
4. Soccer is primarily played with the feet, meaning there will not be many hands touching the soccer balls.
a. We currently have 20+ soccer balls we can use. Any type of ball work/passing/shooting drills we participate in, we will be able to split into groups to limit player contact.
i. Soccer balls will be cleaned both before and after practice.
b. We do practice throw-ins which would involve contact on the soccer balls with hands, but given the current situation, we will eliminate these drills until deemed acceptable.
c. The only player allowed to regularly use his hands is the goalkeeper, and he always has on thick, padded, goalie gloves.
5. The early stages of our summer practices will consist of conditioning/footwork drills to ease players back into shape. We can be split up into groups to limit player contact and encourage social distancing.
a. No performance or conditioning test will occur until deemed appropriate.
6. I would like to know when baseball/football will be having practice, so I could determine which days we need to hold our practices. I will hold off until further notice in deciding which days we will practice.
a. Practices will not exceed 2 hours in length, regardless of day of the week.
7. Soccer players will not be using the GHS weight room during the summer.
8. Hand Sanitizer will be provided at all practices.
9. Athletes will wear their own clothes, as we do not provide practice clothing material.
a. Clothing will be worn at all times. No player will be allowed to remove his shirt during practice.
10. All players will be required to bring their own water bottle, labeled with their name or easily identifiable.
• Since we were not able to conduct tryouts in May, we would prefer to have tryouts over the summer (the sooner the better). We would plan to do another tryout once school starts back in August to give everyone interested an opportunity to tryout.
• Tryouts will be conducted in a similar way of our summer practices (see above). We will do everything possible to limit player contact, eliminate touching of any equipment with hands, and ensure the safety of all athletes who tryout.

Grenada High School Tennis
Because tennis does not require much direct person-to-person contact, players can enjoy the many physical and mental benefits that tennis offers so long as you practice social distancing by keeping six feet apart from other players to ensure you are in a safe exercise environment and follow other safety recommendations included here.

Although there is no specific evidence that tennis balls can spread COVID-19, we know that contamination by respiratory droplets from an infected person can potentially survive on hard surfaces up to three days. However, the CDC recently acknowledged that there is minimal evidence that Covid-19 is easily transferred from touching an exposed surface. According to the CDC website, "it may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or possibly their eyes, but this isn't thought to be the main way the virus spreads."

Given the information provided by the CDC, the MHSAA, and the USTA, we have formulated the following plan to help ensure the safety of all tennis players, whether home or visitors:

COURT AND FACILITIES

PREPARATIONS

• Add one additional bench to each tennis court so that each player has their own area for their equipment and their own place to rest and have their drink/snacks during matches
• Install Tennis Court Divider Nets to ensure safety from stray balls from opposing courts. Dividers would keep cross contamination to a minimum between players and balls on other courts.
• Provide hand sanitizer at each bench on each court as well as inside the Tennis Hut
• Water coolers will be removed from the courts and players will be required to bring their own drinks
• Provide wipes for sanitizing equipment
• Purchase extra ball Tubes so that players can use an individual tube for picking up balls during drills and practices
o Number each tube
o Assign one player to each tube
o Tubes would be disinfected after each practice/match
• Provide disinfectant at each court for turning the scorecards during matches
• To protect GSD and the coaches, players would be required to sign a waiver taking responsibility for their actions on the court before, during, and after practices, drills, and matches, and not holding GSD liable for any illness incurred
• Practices would be divided with 14 players at each practice
• A sign will be posted on the fence surrounding the tennis courts displaying the Rules of Court so that players and spectators may know and understand the expectations

DRILLS/PRACTICES

BEFORE YOU PLAY
• Players may not participate if they exhibit any of the following:
o Are exhibiting any symptoms of the coronavirus: mild to severe respiratory illness with fever, cough and difficulty breathing, or other symptoms identified by the CDC.
o Have been in contact with someone with COVID-19 in the last 14 days.
PREPARING TO PRACTICE/DRILL
• To protect against infections, Players will:
o Be encouraged bring their own towel, to wear sweat bands and wrist bands to help cut down on players wiping their faces with their hands.
o No cell phones on the courts
o Ensuring that players stay 6' from each other, poly spots will be placed on the courts during practice to help guide the players and keep them in line and separated while drilling
o Players will be required to bring their own drinks to practice/drill
o Wash their hands with a disinfectant soap and water (for 20 seconds or longer) or use a hand sanitizer if soap and water are not readily available, before going to the court.
o Clean and wipe down their equipment, including racquets and water bottles. Player will not share racquets or any other equipment such as wristbands, grips, hats, and towels.
o Bring a full water bottle to avoid touching a tap or water fountain handle.
o Sneeze or cough using a tissue or into their upper sleeve area.
o Arrive as close as possible to when they need to be there.
o Avoid touching court gates, fences, benches, etc. if possible.
WHEN PRACTICING/DRILLING

• Only Coaches will handle balls during drills
• To protect against infections, Players will:
o Try to stay at least six feet apart from other players. Do not make physical contact with them (such as shaking hands or a high five).
o should consider not playing doubles, which could lead to incidental contact and unwanted proximity. If they do play doubles, avoid all incidental contact, NO Bryan Brothers Chest Bumps and NO whispering to each other from a close distance to strategize.
o Players can use an individual tube for picking up balls to avoid physical contact. The balls can then be dumped into the Coach's basket to be used again.
o Avoid touching their face after handling a ball, racquet, or other equipment. Wash your hands (or use hand sanitizer) promptly if they have touched their eyes, nose, or mouth.
o Avoid sharing food, drinks, or towels.
o Avoid using your hands to pick up the balls. Use a tube or racket when picking up balls.
o Stay on your side of the court.
o Remain apart from other players when taking a break.
o If a ball from another court comes to you, send it back with a kick or with your racquet.
AFTER PRACTICE/DRILL
• To protect against infections, Players will:
o Leave the court as soon as reasonably possible after drill/practice.
o Wash their hands thoroughly or use a hand sanitizer after coming off the court.
o Do not use the locker room or changing area. Shower at home.
o No extra-curricular or social activity should take place. No congregation after playing.

MATCHES

BEFORE YOU PLAY

• Players may not play if they exhibit any of the following:
o Are exhibiting any symptoms of the coronavirus: mild to severe respiratory illness with fever, cough and difficulty breathing, or other symptoms identified by the CDC.
o Have been in contact with someone with COVID-19 in the last 14 days.

PREPARING TO PLAY

• To protect against infections, Players will:
o Wash their hands with a disinfectant soap and water (for 20 seconds or longer) or use a hand sanitizer if soap and water are not readily available, before going to the court.
o Clean and wipe down their equipment, including racquets and water bottles. Player will not share racquets or any other equipment such as wristbands, grips, hats, and towels.
o Bring a full water bottle to avoid touching a tap or water fountain handle.
o Use new balls and a new grip, if possible.
o Sneeze or cough using a tissue or into their upper sleeve area.
o Arrive as close as possible to when they need to be there.
o Avoid touching court gates, fences, benches, etc. if possible.

WHEN PLAYING

• To protect against infections, Players will:
o Try to stay at least six feet apart from other players. Do not make physical contact with them (such as shaking hands or a high five).
o should consider not playing doubles, which could lead to incidental contact and unwanted proximity. If they do play doubles, avoid all incidental contact, NO Bryan Brothers Chest Bumps and NO whispering to each other from a close distance to strategize.
o Avoid touching their face after handling a ball, racquet, or other equipment. Wash your hands (or use hand sanitizer) promptly if they have touched their eyes, nose, or mouth.
o Avoid sharing food, drinks, or towels.
o Use your racquet/foot to pick up balls and hit them to your opponent. Avoid using your hands to pick up the balls.
o Stay on your side of the court.
o Remain apart from other players when taking a break.
o If a ball from another court comes to you, send it back with a kick or with your racquet.
o Disinfectant spray and hand sanitizer would be placed at each bench for player use during the match to disinfect surfaces that must be touched as well as disinfecting their hands regularly.

AFTER PLAYING

• To protect against infections, Players will:
o Leave the court as soon as reasonably possible after their match.
o Wash their hands thoroughly or use a hand sanitizer after coming off the court.
o Do not use the locker room or changing area. Shower at home.
o No extra-curricular or social activity should take place. No congregation after playing.
o All players should leave the facility immediately after play.

USE FOUR BALLS OR SIX BALLS

Although unlikely, it is possible that a tennis ball can transmit the COVID-19 virus, as virtually any hard surface can transmit the disease. So here is an extra precaution you can take to keep safe when playing tennis:

• Open two cans of tennis balls that do not share the same number on the ball.
• Take one set of numbered balls and have your playing partner take a set of balls from the other can.
• Proceed with play, making sure to pick up your set of numbered balls only. Should a ball with the other number wind up on your side of the court, do not touch the ball with your hands. Use your racquet head or feet to advance the ball to the other side of the court.

Grenada High School Golf
• Student athletes will be required to make tee times for play as well as use of the practice facility.
• Temperature of each student athlete will be taken electronically, and athlete will be asked questions about symptoms he/she has. Athlete will also be asked if he/she has been in contact with someone with COVID – 19.
• All handouts or information will be presented electronically.
• Students will have the option to hit one bucket of range balls from the practice tee, chip and putt for up to one hour, and play one round (18 holes) of golf on the course.
• Hitting stations on range are set up at least 6 feet apart. Bag stands are not being used.
• Practice putting green holes have been turned upside down so that golf balls won't fall to the bottom of the cup. This prevents any golfer from sticking his/her hand into the cup thus preventing contact to possibly contaminated surface.
• Players are not allowed to touch any equipment other than their own.
• Use of golf carts will be prohibited. Play will be walking only, no more than two players per group, and social distancing guidelines will be enforced.
• Flagstick and bunker rakes are not allowed to be touched.
• Cup liners are placed in each cup to prevent golf ball from falling into the bottom of the cup.
• Water coolers & golf ball washers have been removed, and on course bathrooms have been locked.
• Food & Beverage items have been individually wrapped.
• Hand sanitizer or Lysol wipes will be readily available.

Grenada High School NJROTC
Voluntary Summer camps
• Cadets are only to come to practice they signed up for.
• We will be borrowing some protocols from GHS Football
• No person with symptoms of or exposure to someone who tested positive for Covid-19 will be allowed in the armory
• All cadets must have their temperature checked before entering and be cleared to participate each day of practice. It will be logged daily.
• Cadets must always remain 6 feet apart.
• Cadets must bring own water.
• Cadets will not be allowed to group up or congregate in the parking lots or anywhere on campus.
• Cadets must wear appropriate shoes (for correct practice tennis shoes for Pt etc.) shorts or pants, and a t-shirt always.
• Cadets must have a ride to pick them up as soon as training has finished.
• Cadets will sanitize hands when entering and exiting the armory. I will have sanitizer available
• Cadets who are more than 10 mins late to training will not be allowed to practice.
• All NJROTC equipment will be sanitized after use.
• Cadets who do PT will only do a half of their normal for push-ups, sit-ups, and pull-ups.
• Cadets will not be able to use lockers, so come dressed for practice.
• Exit car line up at armory door 6 feet apart, marking will be placed on the ground.
• Cadets will answer questions to determine if they are experiencing symptoms of Covid-19
• No one else will be allowed in the armory during practice.
• For PT and drill practice, cadets will go to marking on the armory floor.
• For classroom practice, cadets will sit 6 feet apart, broken up to one or two classrooms.
Week (9-12 Jun) Prep week
• Tuesday 10:00-12:00 Academics; 13:00-15:00 Staff Meeting (All Staff including Drill CDRS and PLT CDRS)

- Wednesday 08:00-10:00 PT Warm-Up; 10:00-12:00 Air Rifle; 13:00-15:00 SEAPERCH
- Thursday 08:00-10:00 PT Warm- Up; 10:00-12:00 Drones; 13:00-15:00 CYBERPATRIOT
- Friday 08:00-10:00 PT Warm-Up; 10:00-12:00 Air Rifle; 13:00-15:00 Robotics

Week (15-19 Jun)
- 8-10 Physical Training everyday
- Monday 10:00-12:00 Ex Teams (Armed); 13:00-15:00 Ex Teams (Unarmed)
- Tuesday 10:00-12:00 Navy unarm basic; 13:00-15:00 Navy armed basic
- Wednesday 10:00-12:00 Navy Color Guard; 13:00-15:00 State Color Guard
- Thursday 10:00-12:00 State unarm basic; 13:00-15:00 State armed basic
- Friday 08:00-10:00 PT TEST for camp

Week (22-27 Jun)
Mon- Thursday
- 06:00 Meet for PT
- 07:30 Morning Meal
- 08:00 Drill
- 11:30 Noon Meal
- 12:00 Academics
- 15:00 Skills Training
- 17:30 Clean Armory
- 18:00 Depart Armory

Friday
- 07:00 Meet for final academic exam
- 08:00 Prep for uniform inspection
- 08:30 Uniform Inspection
- 09:30 Unit spaces graded inspection (supply room, classrooms, cadet office spaces)
- 10:00 Graduation rehearsal
- 11:30 Field trip with lunch

Saturday
- 08:00 Meet at Armory for graduation
- 09:00 Graduation ceremony open to family and friends, either stadium or armory

Weeks 20-31 July
8-10 Physical Training everyday
- Monday 10:00-12:00 Ex Teams (Armed); 13:00-15:00 Ex Teams (Unarmed)
- Tuesday 10:00-12:00 Navy unarm basic; 13:00-15:00 Navy armed basic
- Wednesday 10:00-12:00 Navy Color Guard; 13:00-15:00 State Color Guard
- Thursday 10:00-12:00 State unarm basic; 13:00-15:00 State armed basic
- Friday 08:00-16:00 uniform issue (early)

Security

Security could look different depending on the rules addressing our fans.
1. If no fans are allowed in attendance, the security and teacher staff working the events will have to be trained and positioned to keep fans out. The gates will be locked with appropriate personnel positioned by gates with a key to open if needed.
2. If fans are allowed with certain restrictions, the security and teaching staff working the events will have to be trained on restrictions. For example, the staff will have to monitor for social distancing or only allowing certain people to be admitted. The rule might be immediate family members only, each student participant receives a certain number of tickets, or 25 % capacity.
3. Normal conditions. Security will continue with the normal plan.

Custodial
The athletic complexes will be cleaned after every event. Hand sanitizer will be provided in proper locations for students, staff, and spectators. We have bought touch-less water fountains. Signs have been placed around athletic facilities about COVID-19 and our safety guide

24. How will the district provide technology and academic support to families?

Grenada School District will provide technology and academic support to families listed in detail below:
- Purchased laptops for students K-12 to help meet the 1 to 1 Initiative Plan
- Set up hot spots throughout Grenada County to give parents and students internet access
- Purchased zip drives for students to download lessons and assignments

• Purchased Canvas for students as an online instructional tool
• Training will be provided for students and parents for using Canvas, Google Meet, etc.
• Teachers will provide online assistance to assist with questions regarding lessons and assignments
• Teachers may provide "LIVE" instruction to assist students with lessons and assignments
• Teachers may provide a recorded "LIVE" instruction that students and parents may watch at a later time
• Principals and teachers are willing to schedule parent conferences using Google Meet or Zoom; however, they will schedule face to face meeting if deemed necessary. Everyone will be asked to wear facial covering during conference.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Robbie Buchannan and/or Gail Daigneault
Hotline or phone number:	662-226-1575 (work) 662-809-4553 (Robbie Cell) 662-417-5019 (Gail Cell)
Dedicated email address:	Robbie Buchannan: rbuchannan@grenadak12.com Gail Daigneault: gdaigneault@grenadak12.com
Dedicated website address:	www.grenadak12.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

AIMS Notifications call to parents
Grenada School District Website
Grenada School District Facebook

User Information

Name:	Jerry Williams	**Email:**	jwilliams@wvsd.k12.ms.us
Location:	Water Valley, Ms	**Company:**	Water Valley School District
Position:	Superintendent	**IP Address:**	173.217.119.50
Started:	07/17/2020 5:00:26 PM	**Completed:**	08/03/2020 2:21:40 PM
Time Spent:	17 days, 405 hours, 24321 minutes, 1459274 seconds, 1459274000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WATER VALLEY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional - 5 days a week 330 minutes/day
Virtual - 5 days a week 220 minutes tracked through LMS if they have internet and by telephone through school status if they do not have internet.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will have students working through our LMS, on-line instructional programs and Learning Packets that we will either deliver by bus or parents will have to come to the school to pick up.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Water Valley School District will ensure that during the academic year a minimum of 90 hours of instruction for each Carnegie unit of credit offered and 45 hours for each one-half(1/2) unit offered. Grading for students in the traditional setting and/or online learning will follow the same WVSD schools grading policy. Students who have an average of 65 or higher in a course will receive a Carnegie Unit for the course.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.wvsdonline.com

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We will assign students seats based on when they get on the bus. All students are required to wear a mask while on the bus. We will clean each bus after the morning and afternoon routes. Windows will remain open when weather permits.

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students will come to the cafeteria and pick up meals and return to their rooms to eat. PreK -1st grade will eat in the cafeteria social distanced for each other.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/28/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

They will not be required to wear a mask if they provide a letter from their doctor.

22. Who is responsible for overseeing health and safety within the district?

Jerry Williams 662-473-1203

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

All coaches and sponsors will follow CDC guidelines on social distancing and we are waiting on MHSAA to see if we will have any extracurricular activities.

24. How will the district provide technology and academic support to families?

Any student who is doing the virtual learning option and does not have access to a computer will be issued a chrome book. If they do not have access to the internet will will be uploading lesson and packets on a USB drive for parents to pick up and drop off weekly.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Angie Hodge - Social Media and Website co-ordinator
Hotline or phone number:	662-473-1203
Dedicated email address:	www.des@wvsd.k12.ms.us or www.wvhs@wvsd.k12.ms.us
Dedicated website address:	www.wvsdonline.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

AIMS call, social media, website and local news

User Information

Name:	Brian Harvey	**Email:**	bharvey@oxfordsd.org
Location:		**Company:**	
Position:	Superintendent	**IP Address:**	173.235.120.68
Started:	07/17/2020 2:10:34 PM	**Completed:**	07/24/2020 7:24:40 AM
Time Spent:	7 days, 161 hours, 9674 minutes, 580446 seconds, 580446000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

OXFORD SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule will follow standard 330 minute instructional day.
Virtual schedule will provide for 330 minutes of instruction through live instruction, instructional videos, and assignments and activities.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

6. Please provide details regarding the response(s) to Question 5 above.

All students in grades pre-k-12 have been issued an iPad to facilitate virtual instruction. The District's learning management systems, PowerSchool, Schoology, and SeeSaw will be used to deliver instruction and communicate student feedback.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Oxford School District online learners are expected to follow the Oxford School District grading policy. Summative assessments will be administered to determine mastery of all content standards. All summative assessments will be proctored on-site in order to maintain the integrity of the learning system.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://oxford.msbapolicy.org

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Regular bus routes will be maintained. Students will be required to wear a mask before entering any school bus. Students will be assigned seats and will social distance as much as possible. School buses will be disinfected after each route and electro-statically sprayed each Saturday. Students will have water bottles at school and will fill those before entering the bus each afternoon. Buses are air-conditioned but will operate with windows open when temperate.

12. Where will the school district provide meals to students?

Other

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be provided to students at each school and at pre-designated locations throughout the District for those students who participate in virtual learning.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/19/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

A survey was sent to all District staff in June. With appropriate documentation individuals will be provided

reasonable accomodations based on their job description.

22. Who is responsible for overseeing health and safety within the district?

Meg Hayden-OSD District Nurse
mehayden@oxfordsd.org
Doug Cromwell-HR Director
dfcromwell@oxfordsd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The OSD will make every effort to meet CDC and MSDH guidelines regarding co-curricular and extra-curricular activities. This includes wearing face-coverings, social distancing when possible, regular cleaning and sanitation schedules, screening questions, hygiene education, and quarantine protocols.

24. How will the district provide technology and academic support to families?

Oxford School District Curriculum and Instruction Department is facilitating parent trainings on the District learning management systems during the month of August and throughout the year. The District is also providing information on establishing a home learning environment for students participating in virtual instruction. The District's IT staff will provide hardware and software support on District issued iPads.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Heather Lenard
Hotline or phone number:	662-234-3541
Dedicated email address:	news@oxfordsd.org
Dedicated website address:	https://www.oxfordsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The District will utilize email, text, social media, and website to communicate school closures. The District will use template created by the Mississippi Department of Health to communicate directly with families if their child is determined to have been in close contact with an infected student or teacher.

User Information

Name:	Chris Kent	**Email:**	ckent@fcsd.k12.ms.us
Location:		**Company:**	Franklin County School District
Position:	Superintendent of Education	**IP Address:**	68.153.116.40
Started:	07/17/2020 1:29:37 PM	**Completed:**	07/27/2020 4:06:46 PM
Time Spent:	10 days, 243 hours, 14557 minutes, 873429 seconds, 873429000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

FRANKLIN CO SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Students will attend classes on an "A B" rotation that divides the students into two groups. On days that students are home they will work digitally or with paper packets. On days that students are at school they will attend classes as normal. We plan to change to the Traditional schedule on September 8, 2020. Students that live in the same household will attend on the same day. The school day will be from 8:00 am until 3:00 pm.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Students that have access to internet in their homes will be taught with digital methods. Students without internet services will be provided paper packets and be contacted via phone calls by their teachers.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Students will submit written or digital work that ensures coursework is complete. Teachers of Carnegie unit classes will take roll digitally or via phone call/facetime for instruction/question answer time biweekly or three times per week.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

franklincountyschoolsms.com

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses -

windows, masks, cleaning, seating, loading / unloading, etc.).

Bus drivers will wear masks at all times while on the routes. Families will be seated together. Students must wear masks at all times while riding on the bus. Buses will be sanitized at the end of each route. Windows will be open to allow fresh air to enter the bus at all times.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Students will be released in a rotation to reduce the number of students in the cafeteria at one time. Seats will be assigned in the cafeteria to ensure social distancing while eating. Some elementary students will eat in their classroom. Some High School students will be allowed to eat in the commons area to reduce the number of students in the cafeteria. Teachers will be present at all times to ensure social distancing.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/08/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students and staff with underlying health conditions will provide medical documentation to the district. The district will have a medical advisory team to review each situation and provide the resources needed to meet the needs of each individual according to their needs.

22. Who is responsible for overseeing health and safety within the district?

Chris Kent ckent@fcsd.k12.ms.us
Mandy Scarpulla mscarpulla@fcsd.k12.ms.us
Terry Moffett tmoffett@fcsd.k12.ms.us
Lisa Storey lstorey@fcsd.k12.ms.us
Sandra Oliver soliver@fcsd.k12.ms.us
Marsha Webb mwebb@fcsd.k12.ms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Temperature of all students will be checked prior to all extracurricular events. Social distancing will be encouraged for spectators. Hand sanitization stations will be available at all extracurricular events. Individual towels and water bottles will be provided for all participating students. MHSAA recommendations will be followed along with all CDC guidelines.

24. How will the district provide technology and academic support to families?

Laptops and Ipads will be available for parents to check out for their children to use at home. Students will be taught how to use google classrooms to help with distance learning. On-campus hotspots will be made available for parents and students to access the internet. Workshops will be made available by the school district to help parents and students know how to navigate google classroom as well as other distance learning methods. Students that are not able to take advantage of distance learning through the methods listed above will be scheduled to come to a computer lab on campus individually to access the internet and resources needed.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Office of Superintendent of Education
Hotline or phone number:	601-384-2340
Dedicated email address:	ckent@fcsd.k12.ms.us
Dedicated website address:	franklincountyschoolsms.com

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The school district will use social media, Remind, email, and a district text messaging system

User Information

Name:	Don Cuevas	**Email:**	dcuevas@amite.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	12.23.37.34
Started:	07/17/2020 9:54:32 AM	**Completed:**	07/17/2020 10:35:36 AM
Time Spent:	0 days, 1 hours, 41 minutes, 2464 seconds, 2464000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

AMITE COUNTY SCHOOL DISTRICT

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

High School 7th-12th (290 instructional minutes), Elementary k-6th (270 Instructional minutes).
Rotation is by first letter of last name (A-L Monday,Tuesday), (M-Z Thursday, Friday)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Packets will be given out at the school level and specific web based sites will be on district website. Teachers will assign exact lessons off of these web based sites. At district level we will also be boosting internet access so it can be utilized from the parking lots of all school buildings. The district will also be readying Google Classroom.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Grades will be taken from daily assignments while in and outside of class. Formative assessments will be used to gather grades also.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

amite.k12.ms.us

10. How will the school district provide transportation?

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Reduced student capacity- one to a seat unless in same household with another student.
Seating chart used for each group.
Bus will be sanitized after each one way route.
Bus will be loaded back to front and let out (at school) front to back.
Masks are not mandated at this time.

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast is grab-n-go.
Lunch will be served in the cafeteria with sanitizing breaks between each table use.
Additional lunch servings to keep the number of students small.

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/21/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We will identify each student by nursing reports(from parent documents), parental request(doctor documents provided), and daily reporting.

22. Who is responsible for overseeing health and safety within the district?

Nurse at each school site.
Elementary-Lisa Leake 601-657-8311
High School-Connie Anderson 601-657-8920

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
Follow MHSAA, CDC, and State Guidelines to the very best of our abilities.

24. How will the district provide technology and academic support to families?

Increase wifi hot spots, distance learning sites posted on our district website. Virtual education (Google Classroom) work in progress.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Becky Johnson
Hotline or phone number:	6016574361
Dedicated email address:	bjohnson@amite.k12.ms.us
Dedicated website address:	amite.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

District Website, School Status, AIMS Web, District Facebook, and extended internet capabilities (wifi) at all school buildings.

User Information

Name:	Sandra Reed		**Email:**	sreed@bwsd.org
Location:	Bay St. Louis		**Company:**	Bay Waveland School District
Position:	Superintendent		**IP Address:**	207.242.7.146
Started:	07/17/2020 9:50:54 AM		**Completed:**	07/23/2020 11:06:33 AM
Time Spent:	6 days, 145 hours, 8716 minutes, 522939 seconds, 522939000 milliseconds		**Custom 1:**	
Custom 2:			**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

BAY ST LOUIS WAVELAND SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional schedule - 360 minutes
Virtual schedule (family selected) - 240 minutes synchronous learning and 120 minutes asynchronous learning

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We will utilize Google Classroom to provide synchronous learning. We will only utilize packets if no other options exist. We will work with individual families to determine a plan for securing connectivity.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We will utilize the 140 hours of instruction to cover content for mastery. To ensure mastery, we will assess using TE21, end of course exams and teacher evaluation.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://baywaveland.msbapolicy.org/DistrictPolicies/Views/SelectedDocumentReadOnly/tabid/3257/Default.aspx?docId=142586

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Windows down when possible, cleaning between routes, strict seating chart, masks required on bus

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Students will be served meals in alternating spaces including cafeteria, classrooms, common spaces, outdoor spaces when weather permits.

14. What is the planned student start date for the fall semester?

08/05/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We have a RN on each campus that will direct the health concerns of each school. They will communicate with individuals to ensure the safety plan is being followed and will monitor temperatures, etc. daily.

22. Who is responsible for overseeing health and safety within the district?

Sandra Reed - Supt.
228-467-6621
sreed@bwsd.org

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Students will follow regulations set forth by MHSAA and will utilize temperature checks, masks, etc. Crowd protocol will be determined as we get closer to events to ensure the current protocols are followed.

24. How will the district provide technology and academic support to families?

We have an instructional technology coordinator for the school district and a district distance learning coordinator who will monitor support needed for families. They will work individual schools to ensure proper support is provided.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Sandra Reed

Hotline or phone number: 2284676621

Dedicated email address: sreed@bwsd.org

Dedicated website address: www.bwsd.org

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

School district website
Social Media
District wide email
District wide call out system

User Information

Name:	warren Miller	**Email:**	wwoodrow@westjasper.k12.ms.us
Location:		**Company:**	
Position:		**IP Address:**	207.242.3.43
Started:	07/17/2020 8:49:13 AM	**Completed:**	07/30/2020 9:54:26 AM
Time Spent:	13 days, 313 hours, 18785 minutes, 1127113 seconds, 1127113000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

WEST JASPER CONSOLIDATED SCHOOLS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

330 mins, M-F; opt out option through virtual and/or packets, virtual students will be required to schedule in person proctored tests ,

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district has and will conduct intensive professional development in use ofgooge classroom . Additionally, all teachers have previously submitted 4 weeks worth of lesson plans to be used in event packets are to be sent home . District has ordered and will install mobile hotspots on school busses to be deployed in locations where known strong cellular service is located . District school parking lots will have wi-fi available . District will provide each student with a chromebook which has already been assigned in anticipation of a school closure .

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

regular, daily, and weekly assignments will be used to check mastery and the same policies we have used for years will be followed to assign grades and Carnegie units .

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

www.westjasper.k12.ms.us

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Bus routes are anticipated to be at reduced capacity due to student opt outs and more parents tha normal providing personal transportation .All students are required to wear masks on the bus and will be provided wahable masks. Hand sanitizer is available on all busses and busses will be thoroughly sanitized between bus routes. Students will have seating assigned. Bus windows will be opened, weather permitting .

12. Where will the school district provide meals to students?

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

students will be served in the sanitized classrooms - students will be spaced as far as possible and meals will be in disposable bags, students will be required to wash hands and follow proper hygeine during meal times . Classroooms will be sanitized after meals are served .

14. What is the planned student start date for the fall semester?

08/06/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/19/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Students with underlying health conditions will be educated about the risks associated with Covid and there parents have been provided an opt out option . Staff will be advised to risk of Covid and be required to wear face masks and maintain social distance when possible .

22. Who is responsible for overseeing health and safety within the district?

Superintendent has appointed nurses as point of contact with MS. Dept. of Health . Superintendent Warren Woodrow has developed safety plan in collaboration with key stakeholders and the West Jasper School Board . Phone - 601-425-8500

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district is awaiting further guidelines from the MHSAA , Governor, and C.D.C . and will comply once these are received. At a minimum spectators will be required to wear masks and encouraged to maintain social distancing . If guidelines indicate a maximum capacitu then district will implement system to ensure crowd dos not exceed capacity .

24. How will the district provide technology and academic support to families?

Provide chrome notebook to students, provide hot spots throughout the district for families to access internet, virtual instruction for students that are opting out of the traditional start , provide intensive professional development in use of Google Classroom on August 5th as well as ongoing, on - line traing in use of technology to instruct students on - line .

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Warren Woodrow
Hotline or phone number:	6016700217
Dedicated email address:	wwoodrow@westjasper.k12.ms.us
Dedicated website address:	www.westjasper.k12.ms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

post on district website, call out system , media outlets

User Information

Name:	Darron Edwards	**Email:**	dedwards@etsdk12.org
Location:		**Company:**	East Tallahatchie School District
Position:	Superintendent	**IP Address:**	50.86.54.220
Started:	07/16/2020 10:55:54 PM	**Completed:**	07/16/2020 11:12:23 PM
Time Spent:	0 days, 0 hours, 16 minutes, 989 seconds, 989000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

EAST TALLAHATCHIE CONSOL SCH DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

5 days (250 minutes per day)

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

In the event a spike in the virus develops we will pivot and use instructional packets delivered to all of our students.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Based on benchmark results we will accurately be able to measure student mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.
N/A

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).
Our routes would be no longer be traditional in nature or structure.

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Students would remain in their rooms and food will be delivered to each class by cafeteria staff.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2020

17. What is the planned student end date for the spring semester?

05/24/2020

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

We have two nurses who will continue to monitor all students when they return.

22. Who is responsible for overseeing health and safety within the district?

All staff members are responsible for provide high level monitoring of students as well as our full time nurses.

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and

extracurricular activities (athletics, band, choir, etc.)?

We will not offer extracurricular sports in the Fall.

24. How will the district provide technology and academic support to families?

We will provide consistent training on all software programs that the district will be using.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Darron Edwards

Hotline or phone number: 6628168875

Dedicated email address: dedwards@etsdk12.org

Dedicated website   East Tallahatchie School District
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Through our district all call system, letters, text, district website and social media accounts.

User Information

Name:	Michelle Bivens	**Email:**	mbivens@pontotoc.k12.ms.us
Location:	Pontotoc	**Company:**	Pontotoc City School District
Position:	Superintendent	**IP Address:**	12.3.219.108
Started:	07/16/2020 10:38:51 PM	**Completed:**	07/16/2020 10:52:48 PM
Time Spent:	0 days, 0 hours, 14 minutes, 837 seconds, 837000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

User Registration saved into database, view on user list page, export, or user data at top of this report page.

2. District Name:

PONTOTOC CITY SCHOOLS

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the

parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Traditional with 330 minutes per day. High School courses shortened by 5 minutes to allow for cleaning between classes.

Virtual - 240 minutes daily, asynchronous packets for pre-K - 1, asynchronous digital offline for 2-12

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

Prek-1 would use option B
2-12 would use option A

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

Comprehensive final exams

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

https://pontotoccity.msbapolicy.org/

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Open windows, masks, cleaned between routes, seating in family groups back to front, parents encouraged to bring children to school

12. Where will the school district provide meals to students?

Cafeteria

Classrooms

Other common space

13. Provide details for the response to Question 12 above regarding student meals.

Breakfast will be grab and go for grades 1-12. Prek-k will eat breakfast in the cafeterial.

Lunch will be in the cafeteria for prek-k. Lunch will be in the cafeteria, classroom, or in alternate location (outdoors, other common areas) on alternating days for grades 1-12. Students will not eat in the classroom 2 days in a row.

14. What is the planned student start date for the fall semester?

08/07/2020

15. What is the planned student end date for the fall semester?

12/22/2020

16. What is the planned student start date for the spring semester?

01/07/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Pre-K (ages 3-4)

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Nurses have a current list. We will solicit that information from parents.

22. Who is responsible for overseeing health and safety within the district?

Dr. Michelle Bivens, Superintendent

662-489-3336

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Choir will not be singing. They will learn the general music curriculum.
Band has a separate approved plan for spaced small groups.
Athletics each have a separate plan for practice. The district plan includes athletics.

24. How will the district provide technology and academic support to families?

There is an email address to contact for assistance.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Tracye Crane
Hotline or phone number:	No
Dedicated email address:	yes, not determined at this time
Dedicated website address:	www.pontotoc.school - There will be a banner at the top of the webpage for current re-entry/covid information.

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Families will receive a form letter along with a text message through School Status.

User Information

Name:	Jeff Clay	**Email:**	jclay@asdms.us
Location:		**Company:**	Aberdeen School District
Position:	Superintendent	**IP Address:**	170.253.248.54
Started:	07/16/2020 9:40:15 PM	**Completed:**	07/31/2020 12:27:12 PM
Time Spent:	15 days, 351 hours, 21047 minutes, 1262817 seconds, 1262817000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

ABERDEEN SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Hybrid - 250 instructional minutes daily; Grades K-8 will be split in 1/2 coming two days a week with each group and Friday being a virtual day for all students (also once we procure recent data, our plans are to bring in the lowest-performing students on Friday for extra intervention and remediation. Grades 9-12 - 9th and 10th will go Monday and Wednesday and 11th and 12th on Tuesday and Thursday. 250 instructional minutes daily and the same is applicable for Fridays at the high school. We will be very cognizant of families that have multiple students within the district to ensure that we are placing all students on the same day to assist families as much as possible.

Virtual - 250 instructional minutes daily

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

We would prefer to utilize Distance/Virtual/e-Learning/Remote Method(s) but circumstances make us mark Option C also. We have ordered Chromebooks to serve all students grades K-12 and mobile hotspots if students are in need. We have also procured an LMS and each teacher will have a Zoom for Education account. Our issue is that our devices have not made it in the district and if they don't arrive we will have to utilze the packet strategy. This will occur only as a last resort.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We are still working on this issue.

8. How will the school district take attendance in a hybrid or virtual schedule?

Attendance monitored by learning management system (LMS)

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

We are still working on this issue.

10. How will the school district provide transportation?

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

We have discussed with parents that masks will be mandatory on buses for all students. We are working to procure

multiple handheld devices that can clean the buses after each route. We want families to sit together as feasible and we are still working on seating assignments, etc.

12. Where will the school district provide meals to students?

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

We are currently serving breakfast in the classroom and we will expand this to breakfast and lunch in the classroom. We plan to offer grab-and-go meals on days that students are in school and Friday.

14. What is the planned student start date for the fall semester?

08/24/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/06/2021

17. What is the planned student end date for the spring semester?

06/09/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Lower elementary school (grades K-2)

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Working with instructional staff, child nutrition staff, coaches, and parents the district's goal is to provide the safest possible environment to meet the needs of all students.

22. Who is responsible for overseeing health and safety within the district?

Willie Brandon - wbrandon@asdms.us
Jeffrey Clay - jclay@asdms.us

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

We are still working on our response scenario but we have discussed significantly limiting spectators at co-curricular and extracurricular events.

24. How will the district provide technology and academic support to families?

We will host Zoom meetings, be availble by phone, and any other form of messaging communication that we have at our disposal.

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Jeffrey Clay

Hotline or phone number: 662)369-4682

Dedicated email address: jclay@asdms.us

Dedicated website address: www.asdms.us

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

We will utilize our website (www.asdms.us), School Status, Thrillshare, social media channels, local news outlets such as newspapers and television.

User Information

Name:	Jessie King	**Email:**	Jesseking@lelandk12.org
Location:		**Company:**	
Position:		**IP Address:**	50.86.50.113
Started:	07/16/2020 9:30:24 PM	**Completed:**	07/31/2020 9:14:54 PM
Time Spent:	15 days, 360 hours, 21584 minutes, 1295070 seconds, 1295070000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.
[No Answer Entered]

2. District Name:

LELAND SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

Prek - 2 grades will receive 285 minutes of daily instruction (Monday-Friday) Self-contained - 9 - 2:45 p.m. with hour lunch

3 - 12 grades will receive 240 minutes of daily instruction (Monday- Friday) 9 - 2 p.m. with an hour lunch break

One to One initiative and paper packets

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option C: Blended Combination of Packets and Virtual (Option A + Option B)

6. Please provide details regarding the response(s) to Question 5 above.

The district will use a combination of packets (especially where accessibility of internet is compromised) online resources. Virtual learning will continue to be provide remotely through Zoom, google classroom, IReady, Grade Results, and IXL etc.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

The district will provide credit Carnegie Units credits through multiple modes e.g. 70% successful mastery lesson completions, attendance policy requirements, and assessment mastery.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

Attendance taken via student progress on daily assignments / established learning goals / assignment completion

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

lelandschooldistrict.schoolinsites.com

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Bus routes with reduced student capacity (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

The transportation procedures will include the following:
Temperature check daily of all on the bus with documentation (including driver & monitor)
Social distancing on the bus (logging seating chart daily)
disinfecting before and after use
masks wearing for all riders

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Classrooms

Other

13. Provide details for the response to Question 12 above regarding student meals.

Virtually Option meals will be transported by transportation department on normal routes with a food service monitor for deliveries for bus riders.
Non-bus riders parents will be allowed to pick up meal at the designated locations near the residential area or at the designated entry point at the lunchroom.

14. What is the planned student start date for the fall semester?

08/10/2020

15. What is the planned student end date for the fall semester?

12/18/2020

16. What is the planned student start date for the spring semester?

01/05/2021

17. What is the planned student end date for the spring semester?

05/25/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks required of all individuals

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]

Upper elementary school (grades 3-5)

Middle school (grades 6-8)

High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]

Buildings, classrooms, and common areas

Food and nutritional service areas

Transportation (buses, service areas, and equipment)

Areas associated with co-curricular or extracurricular events

21. How will the district identify and address the needs of students and staff with underlying health conditions?

The district will address the health needs of students and staff on a case by case basis through the information provided on the medical release forms, school nurse and medical documentation provided by a medical provider for both student and staff.

22. Who is responsible for overseeing health and safety within the district?

Nurse Dominique Cox is primary health care responsible person for the district (dominique@lelandk12.org) 662 - 822 - 0310

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

The district plan to follow the guidelines of the CDC, MHSAA, executive orders, MDE , local school district COVID Safe Re-Entry, Washington County Health Department, Washington County Emergency Management, and the Mississippi State department of Health to ensure students, staff, spectators involved in co-curricular and extracurricular activities.

24. How will the district provide technology and academic support to families?

[No Answer Entered]

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Kim Jenkins

Hotline or phone number: 6626865000

Dedicated email address: @lelandk12.org

Dedicated website   lelandschooldistrict.insites.com
address:

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

The district can more effectively provide consistent and unified messages by identifying and managing all communication avenues. A multifaceted approach to overall communications helps ensure greater impact of messages.
The following list details the internal and external communication channels Leland School District utilizes:
Communication Channels Electronically:
● District Web page
● Leland School District Email
● School Web pages
● School Newsletters
● School Status
● Video media
● School Messenger AIMs
● Social Media: School App, Facebook
Communication Channels Paper:
● Leland Progress
● Delta Democrat Times
● School Newsletter
● Targeted Mailing List

User Information

Name:	Otha Belcher	**Email:**	Obelcher@clevelandmssd.org
Location:	Cleveland	**Company:**	Cleveland School District
Position:	Superintendent	**IP Address:**	72.24.172.39
Started:	07/16/2020 9:10:19 PM	**Completed:**	07/16/2020 9:24:10 PM
Time Spent:	0 days, 0 hours, 14 minutes, 831 seconds, 831000 milliseconds	**Custom 1:**	
Custom 2:		**Custom 3:**	

1.

[No Answer Entered]

2. District Name:

CLEVELAND SCHOOL DIST

3. What is the school district's plan for scheduling instructional delivery for students when school opens?

Please provide details for your response to Question 3 above, as noted in parentheses:[No Answer Entered]

Traditional schedule Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

Hybrid schedule Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.):

Virtual schedule Details (number of daily instructional minutes):

4. Provide details for the response(s) to Question 3 above regarding instructional delivery (as noted in the parentheses for each selection - number of daily instructional minutes, rotation design, family preference, etc.).

All instructions minutes are the same as normal.

5. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

Please provide details for your response to Question 4 above, as noted in parentheses:[No Answer Entered]

Option A: Distance/Virtual/e-Learning/Remote Method(s)

Option B: Packets/Assignments (portfolio, project-based, etc.)

6. Please provide details regarding the response(s) to Question 5 above.

Depending on our technology situation we will prepare for both pure online and packets.

7. How does the district plan to ensure mastery of content for Carnegie credit courses?

We have a tradition schedule with the same minutes as normal at this time.

8. How will the school district take attendance in a hybrid or virtual schedule?

Other, please specify:[No Answer Entered]

Attendance monitored by learning management system (LMS)

Attendance taken via one-on-one teacher-student contact

9. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

We are taking attendance in Sams if we go to a virtual setting

10. How will the school district provide transportation?

Please provide details for your response to Question 8 above, as noted in parentheses:[No Answer Entered]

Regular bus routes (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

11. Provide details for the response to Question 10 above regarding bus routes (as noted in the parentheses - windows, masks, cleaning, seating, loading / unloading, etc.).

Routine cleaning, proving students and drivers with face coverings

12. Where will the school district provide meals to students?

If choosing "Other", please detail plans for providing meals to students:[No Answer Entered]

Classrooms

13. Provide details for the response to Question 12 above regarding student meals.

Meals will be served in the classroom

14. What is the planned student start date for the fall semester?

09/08/2020

15. What is the planned student end date for the fall semester?

02/05/2021

16. What is the planned student start date for the spring semester?

02/08/2021

17. What is the planned student end date for the spring semester?

06/24/2021

18. Does the district plan to require masks of students and adults while being transported and on campus?

Masks not required by district

19. If requiring masks of students, what ages / grade levels will be required to wear a mask?

Other, please specify:[No Answer Entered]
High school (grades 9-12)

20. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan?

Other, please specify:[No Answer Entered]
Buildings, classrooms, and common areas
Transportation (buses, service areas, and equipment)

21. How will the district identify and address the needs of students and staff with underlying health conditions?

Case by case basis

22. Who is responsible for overseeing health and safety within the district?

School nurses

23. How does the district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?
Researching safety protocols ... question 19 has an error because we are not requiring masks

24. How will the district provide technology and academic support to families?

At this time we have ordered a number of computers

25. How will the district communicate its comprehensive plan regularly with families?

Point of contact:	Teressa Mccarty
Hotline or phone number:	662-843-3529
Dedicated email address:	Tmccarty@cleveland.k12.ms.us
Dedicated website address:	https://www.cleveland.k12.ms.us/domain/1107

26. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Website, twitter, and Facebook