

District or School of Innovation Application

District Name: Harrison County School District

Contact Person/Title: Dorene Hansen, Curriculum/Accountability Director

Street Address: 11072 Highway 49

City Name: Gulfport

Zip Code 39503

Phone Number: 228.539.6500

Date of Application: 1/13/2020

Innovative Plan Component #1: *Innovative Plan Design*

School Name	Innovation Location	Facilities to be Used
Diberville High School	15625 Lamey Bridge Road	High School & MGCCC
Harrison Central High	15600 School Road	High School & MGCCC
West Harrison High	10399 County Farm Road	High School & MGCCC

**Note to Applicant: Add more rows as needed*

1. Explain the vision or broad goals for the district or school.

Harrison County School District's goal is to offer the Collegiate Academy program for students that wish to seek an Associate of Arts degree and their high school diploma concurrently.

2. Describe the proposed innovative model. Explain how the innovation supports a larger vision or goal.

Our model is designed to support our goal of extending high school courses to the college level. Students that are ready to meet the challenge of earning both high school credits and college credits are given support through this program. It meets the larger vision of providing a different avenue for high school for students that want to earn college credit beyond the typical dual credit/dual enrollment opportunities.

3. Explain how the innovative program will differ from a traditional school model and what makes the proposed plan innovative.

Collegiate Academy differs from the traditional school model because students belong to both campuses. They are high school students and college students at the same time. They have all rights and responsibilities for both campuses.

4. Explain how the innovative program is designed to impact student learning and how it will equip students with college- and career-readiness skills.

This program is designed to impact student learning by enhancing the high school experience with college level courses. Students are learning how to manage the student learning differences between a high school campus and a college campus. For example, the majority of learning takes place during the class period in high school with some home study time needed. The majority of learning required for a college course takes place outside of the classroom. Learning labs and home study are keys to a successful outcome for the course. This also requires the personal discipline to manage time. This allows for a smoother transition to university courses and successful career paths.

5. Describe extracurricular, exploratory, co-curricular, and experiential activities that are planned.

Middle school students are exposed to this program as well as their parents, so they may take this under careful consideration. Success in the Colligate Academy program requires planning for the high school years and beyond.

Innovative Plan Component #2: *Annual Reporting of Performance Measures*

- 1. Identify the annual student and school performance targets for year one and provide estimates for the following four years of the plan.**

Our data is student performance. Students are monitored to make sure they are successful in their high school and college courses. Students are also monitored to ensure that the program is meeting their academic needs and allowing them to pursue any extracurricular interests they may have such as band, sports, clubs, etc.

- 2. Describe how and when the district will monitor and report interim achievement and progress during the school year to the district and MDE.**

The district will monitor progress toward Associates of Arts degree and high school diploma requirements by their high school and college counselors.

Grades and attendance are also monitored by the high school counselor and community college liaison.

- 3. Describe other measures of school performance that will be used to monitor student achievement.**

Data Source	Rationale for Selection of Data Source	Expected Outcomes

**Note to applicant: Add more rows as needed.*

Innovative Plan Component #3: *Students*

School Name	Total Number of Students by Grade Band/Level			Total Number of Students in Special Populations Group			
	Elem:	Middle:	High:	Low SES:	Race/Ethnicity:	Gender:	Disability:

**Note to applicant: Add more rows as needed.*

Careful selection of students who wish to enter into this program is present. The high schools ensure that this program will support the student's college undergraduate academic path or career path. Students who will major in certain fields of study are advised of their chosen university's policy on transfer credits. In some instances, the program is found not to be a good fit for the student because of transfer credit policies and scholarship opportunities (academic and athletic).

1. *If the innovation involves a cohort of students* describe the process by which students will be selected for and admitted to the program, including any description of a target population.

2. *If the innovation involves a cohort of students* describe any necessary process needed for dismissal from the innovative school.

3. Describe how the innovation will impact student achievement.

4. Describe how the program will address student achievement gaps.

Innovative Plan Component #4: *Funding*

1. Describe the sources of funds to be used for the proposed innovative program.

Currently, parents are the main funding source for this program. Families that qualify through FASFA may elect to use Pell Grant eligibility to cover tuition costs.

2. Attach a detailed three-year budget project and address sustainability for years four and five. Please address costs and plans for projected costs (personnel, transportation, meals, instructional materials, technology, facilities, professional development, etc.).

Innovative Plan Component #5: *Staffing*

Position Title	Number of Positions	Role of Position	Required Qualifications for the Position

**Note to applicant: Add more rows as needed.*

The district does not require additional staffing for Collegiate Academy. Mississippi Gulf Coast Community College has a liaison for high school students enrolled in this program.

1. Describe the overall staff organizational plan that involves shared leadership with the teachers.
2. Explain how the district will address staff retention and recruitment during the first three years of the innovation plan.
3. Describe staff and stakeholder support for the proposed innovation. Attach evidence of support.
4. Describe the professional development planned for the staff that is directly related to the proposed innovation.

High School teachers that teach the Dual Credit courses are certified by the college and meet all requirements as a dual credit instructor.

Innovative Plan Component #6: *Stakeholder Collaboration*

- 1. Explain how the district or school will demonstrate stakeholder support *and* capacity to create the change desired in the school.**

Students, parents, district personnel, and community college personnel are our top stakeholders in this program. School faculty and staff realize the need for a program for high school students that are ready to move outside of the traditional high school experience. They support this program because of its best fit for some of our high school students. Parents are supportive of a path that will help their child(ren) reach their academic and career goals. Community College faculty/staff welcome our high school students and provide many layers of support, so it is a positive and rewarding experience when students graduate with an Associate of Arts degree one or two weeks before they receive their high school diploma.

- 2. Describe the plans for ongoing collaboration among parents, education partners, business and industry partners, and community partners, as well as their roles in the school.**

It is our goal to continue offering this program and promote the program through our public relations specialist. At this time, we need to strengthen our message to our community partners. Added communication about our students' accomplishments is necessary to promote more support. Also, this layer of community partner communication puts them on notice of a stronger pool of candidates for employment.

- 3. Attach documentation (partner agreements, memoranda of understanding, and other legal agreements) for implementation of the innovative school or district.**

Innovative Plan Component #7: *Governance*

1. Describe the proposed governance structure planned for the school(s).

Collegiate Academy operates under Harrison County School District policy and the Memorandum of Understanding for all dual credit courses offered at the high school site.

2. Identify the members of the advisory board. Explain how each member will contribute to the district's innovation plan.

High school principals, counselors, instructional coaches, and district administration work together on policies and procedures for Collegiate Academy.

High school counselors have the responsibility of working with the student on scheduling of high school courses to make sure they meet all requirements for a high school diploma.

Principal and instructional coaches meet with students and parents to ensure the understanding of the program and the requirements.

3. Explain the district's role be in school oversight, support, professional development, and reporting and monitoring.

The district handles overseeing the actions of the high school administration teams. Student progress monitoring is done at the school-level; however, the district reviews progress throughout the school year.

Innovation Plan Component #8: *Waivers and Exemptions*

1. Using the table below, identify all requests for waivers of any state or local policies, requirements or restrictions including rationale for the waiver that is connected to the proposed innovation.

Process Standard	Requested waiver(s) from State or Local Policies, Requirements, or Restrictions	Rationale for Waiver Request

**Note to Applicant: Add more rows as needed.*

No waivers are needed with the Collegiate Academy Program.

Innovation Plan Component #9: *Timeline of Activities*

1. Explain the planning activities that have taken place up to this point.

Collegiate Academy is in its third year. District-level and school-level administrators review the student application to ensure that it is presented as an opportunity for all students seeking this program. Grade point average and other considerations are always reviewed too.

Parent meetings take place in the 8th grade year and counselors play a very important role in the recruitment and application process.

2. Explain the key planning activities that still remain from the time of plan submission to the opening of school.

N/A

3. Explain the continual monitoring practices that will occur throughout the implementation process.

Students in Collegiate Academy will be monitored by their high school counselor and the Collegiate Academy Liaison at Mississippi Gulf Coast Community College.

Innovation Plan Component #10: *Data Sharing Agreement*

- 1. Describe the plan for the sharing of data between the district and any participating postsecondary partners (or any relevant participating partner).**

At this time, student performance data is shared with Mississippi Gulf Coast Community College.

Innovation Plan Component #11:
Assurances

DISTRICT ASSURANCES

Applicant assures that its application does not contain any request to waive the following Mississippi Revised Statutes or Mississippi Administrative Regulations:

- a. ensure the same health, safety, civil rights, and disability rights requirements as are applied to all public schools;
- b. ensure students meet compulsory attendance requirements under § 37-13-91 and 37-13-92;
- c. ensure that high school course offerings meet or exceed the minimum required under § 37-16-7 and 37-3-49 for high school graduation or meet earlier graduation requirements that may be enacted by the Mississippi Legislature;
- d. ensure the student performance standards meet or exceed those adopted by the State Board of Education as required by § 37-3-49, 37-16-3, and 37-17-6, including compliance with the statewide assessment system specified in Chapter 16, Title 37, Mississippi Code of 1972;
- e. adhere to the same financial audits, audit procedures, and audit requirements as are applied under § 7-7-211(e);
- f. require state and criminal background checks for staff and volunteers as required of all public-school employees and volunteers and specified in § 37-9-17;
- g. comply with open records and open meeting requirements under § 25-41-1 et seq. and § 25-61-1 et seq;
- h. comply with purchasing requirements and limitations under Chapter 39, Title 37, Mississippi Code of 1972;
- i. provide overall instructional time that is equivalent to or greater than that required under § 37-1-11 and 37-13-67, but which may include on-site instruction, distance learning, online courses, and work-based learning on nontraditional school days or hours; and
- j. provide data to the department as deemed necessary to generate school and district reports.

Roy Guel 1-16-2020
Superintendent Date

Chair, Board of Education	Date
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Harrison County School District/Collegiate Academy

Application

Please Print Legibly

Include two recommendations from your high school faculty.

Please make a copy of your application for your records before submitting it to your high school counselor.

STUDENT INFORMATION:

Student Name: _____

Date of Birth: _____ mm/dd/yyyy

Street Address: _____ City/Zip: _____

Home Telephone Number: _____ Student Cell Phone Number: _____

Current Grade: _____ Student E-Mail: _____

Parent E-mail: _____

Parent/Guardian Name: _____ Telephone Number: _____

Parent/Guardian Name: _____ Telephone Number: _____

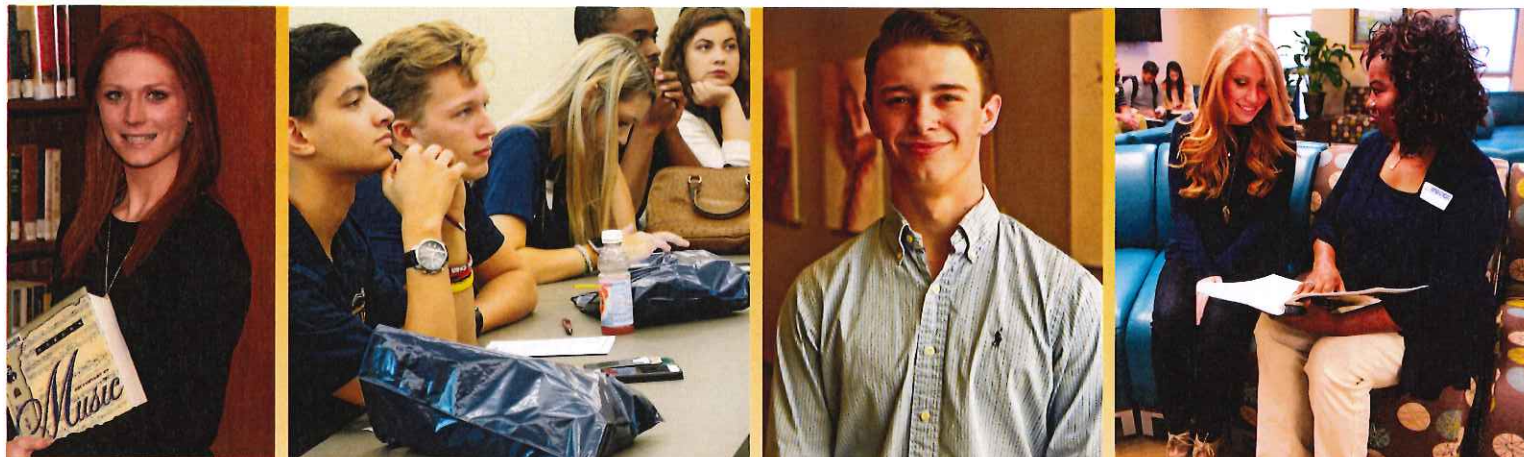
Career Interest: _____

Medical Conditions or Food Allergies: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Submit this form to your counselor. Your application will be processed by a review committee. The committee will contact you to inform you if you are being considered for Collegiate Academy acceptance and to schedule a meeting with your parent/guardian and you to discuss the Harrison County School District/Collegiate Academy contract and scheduling.



WHAT IS COLLEGIATE ACADEMY?

Overview

The Collegiate Academy allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual credit courses at their high school and MGCCC. The Collegiate Academy expands learning opportunities for highly motivated students, provides up to 60 hours of college credit transferable to universities, and/or an industry certification credential. The key to the success of this initiative is a strong partnership between the independent school districts and MGCCC.

Who might be a good fit for Collegiate Academy?

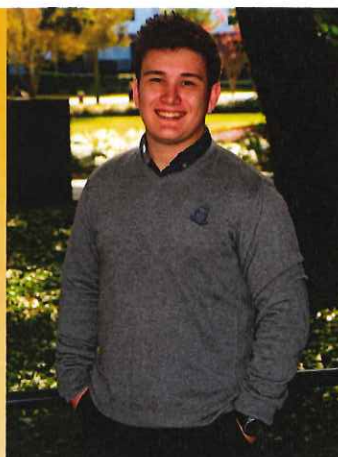
A potential Collegiate Academy student:

- Will meet all eligibility criteria for dual credit/dual enrollment.
- Will be a junior (14 core high school units) in good standing with a GPA of 3.0 or above.*
- Will submit an unconditional written recommendation from his/her high school principal or guidance counselor.
- Demonstrates the maturity to cope with the challenges and relative freedom of a college environment.
- Has demonstrated appropriate, responsible, and respectful behavior on the high school campus.

What can students expect after completion of Collegiate Academy?

- High school graduation.
- Associate degree from college and/or industry certification credentials.
- Transfer scholarship opportunities.
- Accumulation of 60 college credits and/or industry certification credentials.
- Strong connection and identification with a community of learners.
- Increased maturity, independence, and evidence of coping skills.

*Alternative admission is possible with a minimum overall GPA of 3.0 and a minimum composite ACT score of 30 or equivalent SAT score.



CUSTOMIZATION & FLEXIBILITY

What can school districts expect when designing Collegiate Academy?

- MGCCC will work with each school district to customize Collegiate Academy within this framework.
- The curriculum can be customized to meet the needs of the district within degree requirements. This includes the new Mississippi Graduation Requirements with Endorsement Options, excluding most health care programs.[§]
- Students attend normal high school activities (athletics, band, choir, etc.) and organize college classes to fit within their schedule.
- Classes are taught at the high school (up to 14 credit hours) and local MGCCC campus/online.

Spend LESS TIME earning a degree and more time being a GRADUATE.

What can students expect when taking classes at Collegiate Academy?

- MGCCC will work with students and their high school counselor to customize their educational journey.
- In addition to students experiencing flexible course scheduling, students will be exposed to a rigorous college curriculum and expert faculty.
- Students will have access to a cadre of student service professionals for assistance with university transfer advising.
- Students can engage in high school activities and, if desired, college activities – excluding athletics.
- Students will have a refreshing challenge with the opportunity for increased individual attention through faculty tutoring in the Learning Lab.

[§]Traditional Diploma, Traditional Diploma with Career Technical Endorsement, Traditional Diploma with Academic Endorsement, and Traditional Diploma with Distinguished Academic Endorsement (pending State Board of Education approved).