**Dropout Prevention Plan Approval Review**

**District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scorer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scoring Guide**

* **Vague or Limited** – Lacking required information or the explanation requires additional information
* **Sufficient or Adequate** – Enough information is provided and the explanation is clear
* **Exemplar** – The explanation is detailed and demonstrates thorough planning and expectations for K-12 dropout prevention

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| --- | --- | --- |
| **Elementary** **Retention Rates*** How is the school district/school reducing retention rates in kindergarten, first and second grades?
 | **Rating:*** Vague or Limited
* Sufficient or Adequate
* Exemplar
 | **Comments or Clarifying Questions:** |
| **Subgroup Assistance*** How is the district/school targeting subgroups that need additional assistance to meet graduation requirements?
 | **Rating:*** Vague or Limited
* Sufficient or Adequate
* Exemplar
 | **Comments or Clarifying Questions:** |
| **Dropout Recovery Efforts*** What dropout recovery initiatives have been developed that focus on students ages 17 through 21 who have dropped out of school? (i.e. Mississippi Works)
 | **Rating:*** Vague or Limited
* Sufficient or Adequate
* Exemplar
 | **Comments or Clarifying Questions:** |
| **Transitions from Alternative School Settings** * How is the district/school addressing how students will transition to the home school/district from the juvenile detention centers?
 | **Rating:*** Vague or Limited
* Sufficient or Adequate
* Exemplar
 | **Comments or Clarifying Questions:** |
| **Comprehensive Dropout Prevention Plan*** Attach District Dropout Prevention Plan (Addresses K-12 plans, includes all the above with supporting evidence, and includes the remaining requirements from MDE’s dropout prevention and restructuring guidance.)
 | **Rating:*** Vague or Limited
* Sufficient or Adequate
* Exemplar
 | **Comments or Clarifying Questions:** |