**Dropout Prevention Plan Approval Review**

**District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scorer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scoring Guide**

* **Vague or Limited** – Lacking required information or the explanation requires additional information
* **Sufficient or Adequate** – Enough information is provided and the explanation is clear
* **Exemplar** – The explanation is detailed and demonstrates thorough planning and expectations for K-12 dropout prevention

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| **Elementary** **Retention Rates**   * How is the school district/school reducing retention rates in kindergarten, first and second grades? | **Rating:**   * Vague or Limited * Sufficient or Adequate * Exemplar | **Comments or Clarifying Questions:** |
| **Subgroup Assistance**   * How is the district/school targeting subgroups that need additional assistance to meet graduation requirements? | **Rating:**   * Vague or Limited * Sufficient or Adequate * Exemplar | **Comments or Clarifying Questions:** |
| **Dropout Recovery Efforts**   * What dropout recovery initiatives have been developed that focus on students ages 17 through 21 who have dropped out of school? (i.e. Mississippi Works) | **Rating:**   * Vague or Limited * Sufficient or Adequate * Exemplar | **Comments or Clarifying Questions:** |
| **Transitions from Alternative School Settings**   * How is the district/school addressing how students will transition to the home school/district from the juvenile detention centers? | **Rating:**   * Vague or Limited * Sufficient or Adequate * Exemplar | **Comments or Clarifying Questions:** |
| **Comprehensive Dropout Prevention Plan**   * Attach District Dropout Prevention Plan (Addresses K-12 plans, includes all the above with supporting evidence, and includes the remaining requirements from MDE’s dropout prevention and restructuring guidance.) | **Rating:**   * Vague or Limited * Sufficient or Adequate * Exemplar | **Comments or Clarifying Questions:** |