Thank you for joining us today.

The session will begin shortly.

A copy of the PPT, a FAQ, and the recording of this session will be available at the MDE Secondary Education home page (www.mdek12.org/ESE/home) for your convenience



MS Endorsement Diploma Options Update

Wendy Clemons

Executive Director

mdek12.org





Goals of the Meeting



Provide an overview of the Individual Success Plan and the Diploma Endorsement Options.



Provide information on and clarify about requirements concerning Early Release.



Introduce the new Diploma Option Seals that districts can use if desired.



Review the Essentials class and the College and Career Readiness class.



Discuss the requirements for Advanced Placement classes and licensure.



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All **Assessed Areas**

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







Individual Success Plan



What is an Individual Success Plan (ISP)?

- A process NOT a document.
- A five-year exploration plan for students.
- There is not one way to implement this plan. Educators must best implement a career development program that best meets the needs of all at their school.
- Counselors and students will revisit and revise the ISP each year.
- There are a variety of resources available on the Office of Secondary Education's webpage (www.mdek12.org/ESE/home) to help guide the program.



Traditional Diploma



Traditional Diploma Requirements

Curriculum Area	Carnegie Units	Required Subjects
English	4	English I
Math	4	Algebra I
Science	3	Biology I
Social Studies	3 ½	World History (1) US Government (1/2) US History (1) Economics (1/2) US Government (1/2) MS Studies (1/2)
Physical Ed	1/2	
Health	1/2	
Art	1	
College & Career Readiness	1	See the Mississippi Public School Accountability Standards for implementation options.
Technology or Computer Science	1	
Electives	5 ½	
TOTAL	24	



What is Early Release?

Early release is a term referring to the practice of schools allowing students who have earned most of their graduation credits to leave campus for part of the school day to work in the community during their senior year.



Requirements for Early Release

For early release, students must have **EITHER**

1. Meets ACT sub scores of 17 in English and 19 in Math or SAT equivalency or earned a Silver level on ACT WorkKeys

OR

- 2. Meet ALL of the following:
 - Have a 2.5 GPA
 - Passed or met all MAAP assessments requirements for graduation
 - Be on track to meet diploma requirements
 - Be concurrently enrolled in Essentials for College Math and/or Essentials for College Literacy



Reasons for Changes in Early Release

- Goal #2 of the State Board of Education's Strategic Plan
- Responsibility to prepare all students to exit high school ready for post-secondary work without remediation and/or the necessary skills to enter the workforce in a job with a sustainable wage.
- Districts are allocated funds based on a student's enrollment as a fulltime student.
- Making students aware of the readiness requirement will encourage initiative and involvement in meeting standards by the student and parents.



Question: "For students to graduate early do they have to complete an endorsement area, or is that just a recommendation?"



Requirements for Traditional Diploma



Student should identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.



Traditional Diploma with Career and Technical Endorsement

Curriculum Area	Carnegie Units	Required Subjects
English	4	English I English II
Mathematics	4	Algebra I
Science	3	Biology I
Social Studies	3½	1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies
Physical Education	1/2	
Health	1/2	
Art	1	
Career & College Readiness	1	See the Mississippi Public School Accountability Standards for implementation options.
Technology or Computer Science	1	
CTE Electives	4	Must complete a 4-course sequential program of study
Additional Electives	3½	
Total	26	

Additional Requirements

- Earn an overall GPA of 2.5
- Earn Silver level on ACT WorkKeys
- Earn two additional Carnegie Units for a total of 26

Must successfully complete one of the following:

- One dual credit course or earn articulated credit in the high school CTE course
- Work-based Learning Experience
- Earn a State Board of Education approved national credential
- One (1) AP, Diploma Program-IB, or Cambridge (AICE) course aligned to their career pathway. Students must earn a C or higher and take the appropriate exam



Understanding the "Articulated Credit" Language

Question: "What does articulated credit mean? How can a student earn articulated credit in a CTE course?"

Question: "For our students who are wishing to earn the CTE Endorsement, what do we do about the articulated credit and or national credentials since we did not test last year?"

Question: "For students completing CTE programs, what is the appropriate way to document the requirements met for academic equivalent coursework?"



Traditional Diploma with Academic Endorsement

Curriculum Area	Carnegie Units	Required Subjects
English	4	English I and English II + two (2) additional English courses above English II
Mathematics	4	Algebra I + two (2) additional math courses above Algebra I
Science	3	Biology I + two (2) additional science courses above Biology I
Social Studies	3½	1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies
Physical Education	1/2	
Health	1/2	
Art	1	
Career & College Readiness	1	See the Mississippi Public School Accountability Standards for implementation options.
Technology or Computer Science	1	
Additional Electives	7½	Must meet two (2) advanced electives of the College Preparatory Curriculum (CPC) requirements for MS IHLs
Total	26	

Additional Requirements

- Earn an overall GPA of 2.5
- Two (2) elective courses must meet MS IHL CPC requirements.
- Earn MS IHL and Community College readiness benchmarks (ACT sub scores of 17 English and 19 math as approved by post-secondary for non-remediation at most community colleges or IHL collegeready courses in senior year, or SAT equivalency subscore).
- Earn two additional Carnegie Units for a total of 26

Must successfully complete one of the following:

- One AP course with a C or higher and take the appropriate AP exam
- One DP-IB course with a C or higher and take the appropriate IB exams
- One dual credit course with a C or higher in the course



Understanding the "Additional Requirements" Language

Question: "Can College Algebra be used to satisfy **both** the 4 Carnegie unit requirements for Math **AND** the must successfully complete one of the following requirements listed for Dual Credit for the Academic Endorsement?"

Question: "Can AP World History, be used to satisfy both the 3 ½ Carnegie unit requirements for Social Studies AND the must successfully complete one of the following requirements listed for Advanced Placement for the Academic Endorsement?"



Traditional Diploma with Distinguished Endorsement

Curriculum Area	Carnegie Units	Required Subjects	
English	4	English I and English II + two (2) additional English courses above English II	
Mathematics	4	Algebra I + two (2) additional math courses above Algebra I	
Science	4	Biology I + two (2) additional science courses above Biology I	
Social Studies	4	1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies	
Physical Education	1/2		
Health	1/2		
Art	1		
Career & College Readiness	1	See the Mississippi Public School Accountability Standards for implementation options.	
Technology or Computer Science	1		
Additional Electives	8	Must meet two (2) advanced electives of the College Preparatory Curriculum (CPC) requirements for MS IHLs	
Total	28		

Additional Requirements

- Earn an overall GPA of 3.0
- Two (2) elective courses must meet MS IHL CPC requirements.
- Earn national college-readiness benchmarks on each subtest established by ACT of 18 in English and 22 in math or SAT equivalency subscore as defined by IHL.
- Earn four additional Carnegie Units for a total of 28.

Must successfully complete one of the following:

- One AP course with a B or higher and take the appropriate AP exam
- One DP-IB course with a B or higher and take the appropriate IB exams
- One dual credit course with a B or higher in the course

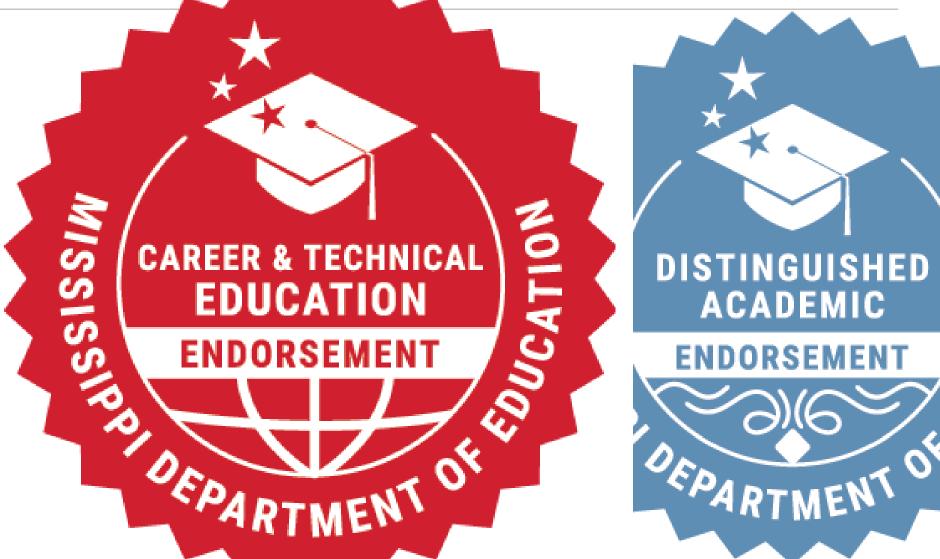


Diploma Endorsement Options Seals









Diploma Seals Specifications

Pantone Color: PMS 541C (Academic)

PMS 7454C

(Distinguished Academic)

PMS 186C (Career & Technical)

1.25" in diameter

NOTE: The art files contain a magenta dotted line which indicates the trim size of the sticker. This dotted line should not be printed on the sticker.

Any kind of white, glossy sticker paper that your vendor suggests







Advanced Placement Courses

- The MS State Board of Education voted in July 2020 to remove the requirement for the additional endorsement to teach Advanced Placement classes.
- Teachers are required to hold the content area endorsement and to receive syllabus approval from the College Board.
- MDE highly encourages teachers to attend College Board AP Summer Institutes and to utilize the online College Board resources.



- All high schools shall schedule and enroll eligible students in at least one (1) course, either Advanced Placement (AP), Cambridge International (AICE) or International Baccalaureate (IB) as specified in Appendix B of the current version of the Mississippi Public School Accountability Standards. Distance Learning or Mississippi Online Course Application (MOCA) courses may be used to ensure students' enrollment at each school.
- https://www.mdek12.org/sites/default/files/documents/MBE/State/ e%20Board%20Policy/Chapter%2028/rule 28.3.pdf





Waiver for the 2020-2021 School Year (Current HS Seniors) on MS State Board Policy Chapter 28, Rule 28.6 and for the 2021-2022 School Year (incoming College Freshmen) on IHL Policy 608 with respect to ACT sub-scores in Math and English (i.e., 15-18)

All LEAs **MUST** offer the Essentials courses (effective: SY 2018-2019)

Required License & Endorsement Pursuant to SBP Ch 28, Rule 28.6:

Math: 154 & 929 **English**: 119 & 930

Due to COVID-19 capacity guidelines, trainings will be held virtually July 2021



Approved CCR Course Substitutions and Course Sequencing

- The purpose of the College and Career Readiness Course is to provide planning and instruction for postsecondary transition. The following courses are approved substitutions for the CCR course:
 - Career and Technical Work Based Learning Course
 - Dual Credit SmartStart
 - JROTC III and IV
 - Advanced Placement Capstone: Completion of both AP Seminar and AP Research or equivalent International Baccalaureate and Cambridge International Courses
 - Freshman, Sophomore, Junior and Senior College and Career Readiness Seminar courses for Early College High Schools.

^{*}Additional requests for substitution must be submitted to the Office of Secondary Education for review and approval.



The Different Structures of CCR

The CCR course may be taught in one of the following sequences:



- Senior year only
- Junior year only
- 1 semester in the junior year with the remaining semester taught in the senior year
- One (1) semester in either freshman, sophomore or junior year with the remaining semester taught in either the junior or senior year
- ¼ Carnegie Unit per year beginning with the freshman year



CCR Exemptions Ways to save a credit for WBL

David O. Cress, MSS

Career Academy Director MDE

Carol Ballard

Work Based Learning Director MDE

mdek12.org





Work experience hours per WBL course enrolled	Credit earned
70-139	0.5
140-279	1
280 and above	2

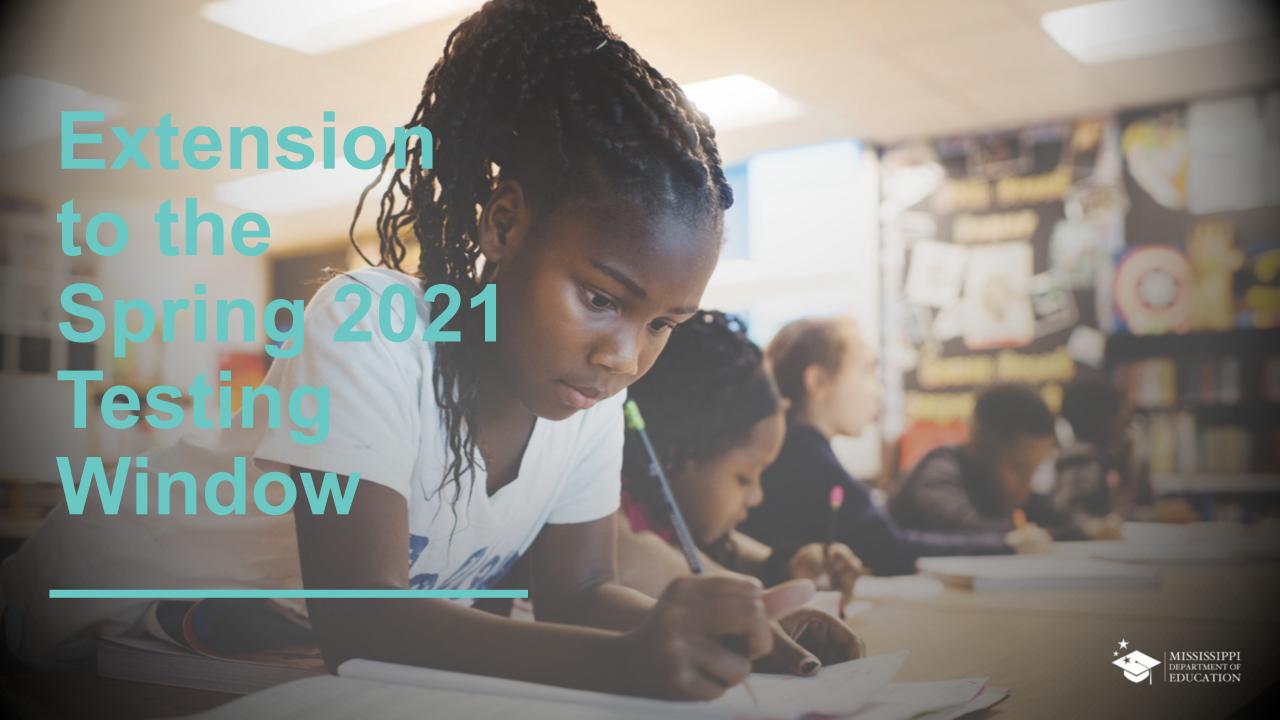


Approved CCR Course Substitutions in WBL

 A robust 1 credit WBL course (140hrs) completed either Junior or Senior year.

• A robust ½ credit WBL course (70hrs) completed either Junior or Senior year WITH a ½ credit approved CCR course taken earlier.





English Language Proficiency Test (ELPT)

March 1, 2021 to April 23, 2021

Mississippi Academic Assessment Program – Alternate (MAAP-A)

March 1, 2021 to May 21, 2021

Kindergarten Readiness Assessment (KRA)

March 8, 2021 to May 14, 2021

Mississippi Academic Assessment Program (MAAP) & Grade 3 ELA Assessment March 29, 2021 to May 28, 2021



Wendy Clemons

Executive Director wclemons@mdek12.org

mdek12.org



