Maintaining an Effective P16 Community Engagement Council in a Virtual World

Implementing Your P16 Timeline

October 6, 2020

BoNita Harris, Ph.D.
Office Director II
Office of School Improvement
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher
Learning Targets

- Review *rules and regulations* governing P-16 Councils
- Review *P-16 implementation timeline* for P-16 Councils
- Explore *strategies to continue to build strong, working relationships* between P-16 Councils and the community
Overview: P-16 Community Engagement Council

- P-16 stands for Pre-Kindergarten through higher education (or year 16 of education)
- P-16 Councils are **INDEPENDENT** groups made up of community members, leaders, and educators
- P-16 Councils **examine** policies and **suggests** actions to the school district or school administration
- P-16 Councils are created based on governance by **state law** and **2020 MS Public School Accountability Standards**
12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.)

12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4)}

12.2 A district and/or a school designated as a D or F shall establish a community-based pre-kindergarten through higher education (P-16) council.
P-16: Implementation Timeline
# P-16: Implementation Timeline

<table>
<thead>
<tr>
<th>September 2019</th>
<th>Release of Accountability Data</th>
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<tbody>
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<tr>
<th>December 2019</th>
<th>Initiator’s Meeting (Stage 1)</th>
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<tr>
<td></td>
<td>- District and Community Representatives meet</td>
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<td></td>
<td>- Develop P-16 Mission Statement</td>
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<td>- Agreement developed on number of representatives for each constituent category</td>
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<td>- Determine the initial public meeting date, time and location</td>
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<th>February 2020</th>
<th>Selection Meeting (Stage 2)</th>
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<td>- Community members from all P-16 constituent categories meet</td>
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<td>- Community is briefed on the purpose and rules/laws governing the P-16 Council</td>
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<td>- Community members split into six (6) constituent categories</td>
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<td>- Members in each constituent category select their representatives for the P-16 Council</td>
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<th>April 2020</th>
<th>Formation Meeting (Stage 3)</th>
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<tr>
<td></td>
<td>- Constituent category representatives meet as newly independent P-16 council</td>
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<td>- P-16 members select officers</td>
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<td></td>
<td>- P-16 Council selects date of next P-16 meeting</td>
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<td>- P-16 members seek introduction at next school board meeting</td>
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<td>- P-16 Council becomes independent of the local school district or school</td>
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<th>August 2020</th>
<th>Reminders</th>
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<td>- Set calendar for continuation of meeting dates and times (i.e., monthly)</td>
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<td>- Revisit mission statement and bylaws</td>
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<td>- Ensure the council is representative of a broad-section of the community (constituent categories)</td>
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<td>- Continue making assessments of the strengths and limitations for the school district and its schools as a basis for recommending effective approaches to create quality, healthy schools</td>
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September 2019 – Released Accountability Data for the 2019-2020 School Year

✓ A district that has been designate as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P16) Council

✓ A district and/or school designated as a D or F shall establish a community-based pre-kindergarten through higher education (P16) Council
P-16: Implementation Timeline

**December 2019 - Initiator’s Meeting**

- District and Community Representatives meet
- Develop P-16 Mission Statement
- Agreement developed on number of representatives for each constituent category
- Determine the initial public meeting date, time and location
## February 2020 - Selection Meeting

- **Selection Meeting (Stage 2)**
- Community members from all P-16 constituent categories meet
- Community is briefed on the purpose and rules/laws governing the P-16 Council
- Community members split into six (6) constituent categories
- Members in each constituent category select their representatives for the P-16 Council
P-16: Implementation Timeline

April 2020 (Tentatively) - Formation Meeting

- Constituent category representatives meet as newly independent P-16 council
- P-16 members select officers
- P-16 Council selects date of next P-16 meeting
- P-16 members seek introduction at next school board meeting
Strategies to Build a Strong P-16 Council

Conversation with Dr. Minnie Dace
Federal Programs Director
Quitman School District
mdace@qsdk12.org
What is the format/structure of P-16 meetings in the age of COVID?

- Abiding by P-16 guidelines/bylaws
- Each constituency group was asked to contact current members and to find replacements if needed
- REMINDER: “No Politics” and “No Collection of Money”
How are the P-16 council members finding balance (attending meetings, participation impacted) in a virtual world?

- Meetings are currently face-to-face
- Larger space to offer social distance (QHS Library), masks required, temperature check and COVID screener
- If requested: Meetings offered via zoom (Federal Programs Director) or google classroom (teacher representative) with the P-16 President hosting the meeting
- Group Me app to send group reminders, etc. by the P-16 Secretary
Strategies to Build a Strong P-16 Council

How are you keeping with the original mission, by-laws and goals set forth by the Council?

- The original mission is still in the forefront
- Bylaws were revised September 29, 2020 from our February meeting and is waiting on board approval in the October 12, 2020 board meeting
- Bylaws set the tone/atmosphere of our P-16 Council
- Templates are available
Strategies to Build a Strong P-16 Council

What is the focus or context of your meetings? Have they changed? And if so, how?

- Review/Discuss policies/procedures in the following areas: student success, parental engagement, community and parent concerns
- School Safety
- School Improvement
- School Data/Accountability
- Making suggestions that will improve relationships between parents and schools
How is the school board informed of any suggestions lifted from the P-16 Council?

- P-16 President attends and gives a monthly report to the school board
  - Report consist of topics, concerns, suggestions and outcomes
  - If absent, FPD will give the monthly report/concerns/suggestions/outcomes
  - Most suggestions/concerns are handled by the superintendent unless a policy has to be revised/changed
Strategies to Build a Strong P-16 Council

How is the school board informed of any suggestions lifted from the P-16 Council?

- Minutes are recorded from each P-16 Council meeting
- Federal Programs Director and District Parent Liaison serves as the liaison between the P-16 Council and the District
  - FPD discusses all suggestions/concerns with the Superintendent
  - FPD discusses all suggestions/concerns with necessary administrator(s)/department(s)
  - Superintendent attend meetings when possible
Strategies to Build a Strong P-16 Council

How is your P-16 engaged with the district to be informed on student progress towards achievement, district initiatives or any area where the P16 can be of support?

• Curriculum Coordinator presents district/school data
• Administrators discuss school improvement plan and strategies
  o Share school improvement board report (quarterly) that’s submitted to school board and MDE
• Federal Programs Director/Superintendent discuss district initiatives (PBIS, MTSS, Leader in ME, Community Book Read)
• Community projects are shared
**Reflection Points: What’s Next?**

- Set calendar for continuation of meeting dates (i.e., monthly)
- Revisit mission statement and bylaws
- Ensure the council is representative of a broad-section of the community (Constituent Categories)
- Continue making assessments of the strengths and limitations for the school district and its schools as a basis for recommending effective approaches to create quality, healthy schools
Virtual Meeting Tips for the P-16 Council!

- Members of PTA or PTO
- Community-Based Organization
- Community leaders, public officials, business leaders
- Community members
- Members Student Council SGA
- District/School Leadership
Be a part of the solution!
P-16 Resources

School Improvement

The Mississippi Department of Education identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school’s transformation goals. We identify the schools that need the most assistance for their students to have the same opportunities for growth and success that exist for students in other schools. The Office of School Improvement (OSI) is responsible for supporting the systemic improvement and turnaround efforts of the lowest-performing schools.

The Every Student Succeeds Act (ESSA), a federal law, requires that each state identify two types of schools for support and improvement:

- Comprehensive Support and Improvement (CSI) - CSI Quick Reference
- Targeted Support and Improvement (TSI) - TSI Quick Reference
- Additional Targeted Support and Improvement (ATSI)

MISSISSIPPI SCHOOLS: GUIDANCE FOR THE 2020-21 SCHOOL YEAR

MS SUCCEEDS MEASURES OF INTERIM PROGRESS FOR READING/LANGUAGE ARTS AND MATH

MEASURES OF INTERIM PROGRESS

UPCOMING VIRTUAL MEETINGS

September 29, 2020

Topic: Fiscal and Program Monitoring – School Improvement. This informative webinar outlines the monitoring process, schedule, and review of the Monitoring Tool that will be used to address implementation of school improvement activities. (Webinar) (PowerPoint)

CSI Program Monitoring Guidance Documentation

- FY20 CSI Program Monitoring Tool (PDF)

Times: 1:00 PM – 2:30 PM

P-16 Community-Based Engagement Council

Guidelines for P-16 Community Engagement Councils Mission

Community Engagement Councils, also known as P-16 Councils, are an essential opportunity to build this process. The Community Engagement Councils are intended to be community-based and independent. They are charged with the duty and responsibility to build strong, healthy communities. In order to build strong, healthy communities it is necessary, among other things, to create a quality public education delivered to students in healthy schools. We also believe accessible to all children, regardless of race, class, status, gender or disability. Since these goals cannot be achieved within a year or two the Councils will need to develop a “comprehensive plan” that attempts to ensure these two questions.

P-16 Guidance Documentation

- Charter: Guidelines for P-16 Community Engagement Councils (Document)
- How to Implement P-16 Community Engagement Council Answering Frequently Asked Questions (Document)
- A How To Guide for Establishing P-16 Community Engagement Councils: Building Your P-16 (Document)

October 2020

- Maintaining an Effective P-16 Community Engagement Councils in a Virtual World. (PowerPoint)
- P-16 Community Engagement Council Implementation Timeline (Document)

January 2020

- Implementing Effective P-16 Community Engagement Councils
- Overview of P-16 Guidelines (Webinar)
- daddy, Ronnie, Vice-Principal (PowerPoint)
On the scale of memes, how are you feeling?
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