Improving Student Outcomes for ALL Children

2020-2021 CSI Interview Process

October 30, 2020

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

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STRATEGIC PLAN GOALS

1 All Students Proficient and Showing Growth in All Assessed Areas

2 Every Student Graduates from High School and is Ready for College and Career

3 Every Child Has Access to a High-Quality Early Childhood Program

4 Every School Has Effective Teachers and Leaders

5 Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6 Every School and District is Rated "C" or Higher

CSI Schools Annual Interview

- ❑ The Interview will be facilitated from district lens
- ❑ Only CSI schools will be interviewed
- ❑ Interviews will be virtual
  - ✓ Conducted *November 17-18, 2020*
- ❑ 19 Districts
  - ✓ 35 Schools

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Process Overview

⌘ **Who:** Select 1-2 members from your district team to deliver the presentation

⌘ **What**: Deliver a presentation that provides a narrative of the district's current status focused on the topics presented in the template and probable next steps

⌘ **When:** Presentations must be submitted to MCAPS no later than **November 13, 2020** Interviews will take place Tuesday, November 17 - Wednesday, November 18, 2020

⌘ **How:** Each school will receive a pre-scheduled time to present within a 60-minute block, which includes 30 minutes for Q&A (***districts with 3 or more schools will be allotted additional time to present***)

⌘ **Where**: Teams will present virtually – A Teams Link will be emailed to district personnel (Superintendent and School Improvement Facilitator)

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District Team Members

⌘ School board member

⌘ Superintendent

⌘ Principal of each CSI school

⌘ Teacher representative from ELA and Math Content Area

⌘ District school improvement facilitator

⌘ Optional (1) District Administrator (*Federal Programs, Curriculum, Student Support Services, Special Education*)

PowerPoint Guidelines

⌘ **A PowerPoint template has been created for district presentations. Districts must use the template as provided.**

- Districts should not add photos, change the color, or the font

- The only portion of the template may be customized is the content, which should be provided in sentences, bulleted concepts, tables, charts or graphs

- PowerPoint slide limit is **22 slides**, not including the "*Title*" or "*Questions From State Team*" slide

- Presentation length is **30 minutes unless otherwise determined based on number of CSI Schools**

- Font may be no smaller than 18pt.

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Note: Slide limits have been given as additional guidance.

What's Next?

Before the Interview

- ✓ Convene district leadership team

- ✓ Identify team responsible for drafting presentation

- ✓ Identify lead presenter for the interview presentation (1-2 individuals)

- ✓ Confirm interview date and time

- ✓ Submit Powerpoint presentation by November 13, 2020

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District Team Interview

Engaging in the Interview Process

Goal of Interview Process

To engage in a review of CSI schools from a ***district lens*** addressing the current state of schools and next steps for:

❖ Student Performance

❖ Instructional Resources

❖ Human and Fiscal Resources

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Improving Student Outcomes for

ALL Children

(These slides are to serve as the template that will be used to outline the school's plan of action) – Please do not modify template formatting.

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Opportunities: Student Performance

Identify the Interim/Benchmark Assessment Utilized:			
Assessment Area	**Name of School**	**2019-2020 Last Administration Prior to the Pandemic**	**2020-2021 Administration (Most Recent)**
Kindergarten Readiness	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		

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(1slide)

Opportunities: Student Performance

Identify the Interim/Benchmark Assessment Utilized:

Assessment Area	Name of School	2019-2020 Last Administration Prior to the Pandemic	2020-2021 Administration (Most Recent)
ELA Proficiency	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		

(1slide)

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Opportunities: Student Performance

Identify the Interim/Benchmark Assessment Utilized:			
Assessment Area	**Name of School**	**2019-2020 Last Administration Prior to the Pandemic**	**2020-2021 Administration (Most Recent)**
Math Proficiency	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		

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(1 slide)

Opportunities: Student Performance

Identify the Interim/Benchmark Assessment Utilized:			
Assessment Area	**Name of School**	**2019-2020 Last Administration Prior to the Pandemic**	**2020-2021 Administration (Most Recent)**
Science Proficiency	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		

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Opportunities: Student Performance

Identify the Interim/Benchmark Assessment Utilized:			
Assessment Area	**Name of School**	**2019-2020 Last Administration Prior to the Pandemic**	**2020-2021 Administration (Most Recent)**
History Proficiency	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		
	CSI School Name		

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(1 slide)

Opportunities : Student Performance

Describe the top strengths and gaps in your CSI schools that were uncovered through deep examination of the following areas: *(Please Bullet)*

- **Student Performance (Academic Achievement, Acceleration, CCR, Grad Rate, etc.) and closing gaps based on disaggregation of student achievement data (Use current available data as applicable).**

(2 slides)

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Opportunities: Instructional Resources (ELA and Math)

Please compare the resources in CSI identified schools to those in non-CSI identified schools in your district.

CSI Identified Schools		Non-CSI Identified Schools	
Total Number:		Total Number:	
Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)	Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)
Core:		Core:	

1 Slide

Opportunities: Instructional Resources (Interventions)

Please compare the resources in CSI identified schools to those in non-CSI identified schools in your district (*Resource Allocation*).

CSI Identified Schools		Non-CSI Identified Schools	
Total Number:		Total Number:	
Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)	Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)
Intervention(s):		Intervention(s):	

1 Slide

Opportunities: Instructional Resources (Acceleration)

Please compare the resources in CSI identified schools to those in non-CSI identified schools in your district. (*Resource Allocation*).

CSI Identified Schools		Non-CSI Identified Schools	
Total Number:		Total Number:	
Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)	Instructional Resources (List by Name)	Professional Learning (For Listed Instructional Resources)
Acceleration:		Acceleration:	

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1 Slide

Opportunities: Instructional Resources

Describe the top strengths and gaps in your CSI schools that were uncovered through deep examination of the following areas: *(Please Bullet)*

- **Use of Instructional Resources/Materials (Curriculums Used Across the System for Literacy, Math, Science and History)**
- **Multi-tiered System of Support Implementation (High Quality Tier I Instruction, Early Warning Indicators addressing attendance, behavior and course performance, and Interventions)**

(2 slides)

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Opportunities: Fiscal and Human Resources

Please compare the resources in CSI identified schools to those in non-identified CSI schools in your district. (*Resource Allocation*)

CSI Identified Schools		Non-CSI Identified Schools	
Total Number:		Total Number:	
Funding (Dollars)	**Staffing (Number)**	**Funding (Dollars)**	**Staffing (Number)**
Federal:	Principal: Assistant Principal:	Federal:	Principal: Assistant Principal:
State:	Support Staff:	State:	Support Staff:
Local:	Novice Teachers:	Local:	Novice Teachers:
Other:	Experienced Teachers:	Other:	Experienced Teachers:
Total:	Out of Area Teachers:	Total:	Out of Area Teachers:

Opportunities: Fiscal and Human Resources

Does the district currently have external providers that support the instructional practices of the identified school? If yes, list those providers, their scope of work, the frequency of services, the number of years used between 2018-19 and 2020-21, and the process used to measure provider efficacy (Complete the Chart Below)

	External Provider (Consultant Group)	Area of Support/Expected Outcome	Frequency of Support	Performance Outcome (Proficiency)	Cost
2020-21					
2019-20					
2018-19					

(2 slides)

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Opportunities: Fiscal and Human Resources

Describe the top strengths and gaps in your CSI Schools that were uncovered through deep examination of the following areas: *(Please Bullet)*

- **Fiscal and Human Resources**

(2 slides)

Summary of Opportunities

Describe how the findings from this analysis will inform the school's actions in the provision of <u>equitable access</u> to a high-quality instructional program for ALL student sub-groups in your school (effective teachers, instructional practices, professional learning, and funding).

(2 Slides)

Opportunities: Structures for Support

- **Describe the components of the district's support structure for CSI schools?**
- **Describe how the district is supporting student learning and teacher capacity during the pandemic for CSI identified schools.**

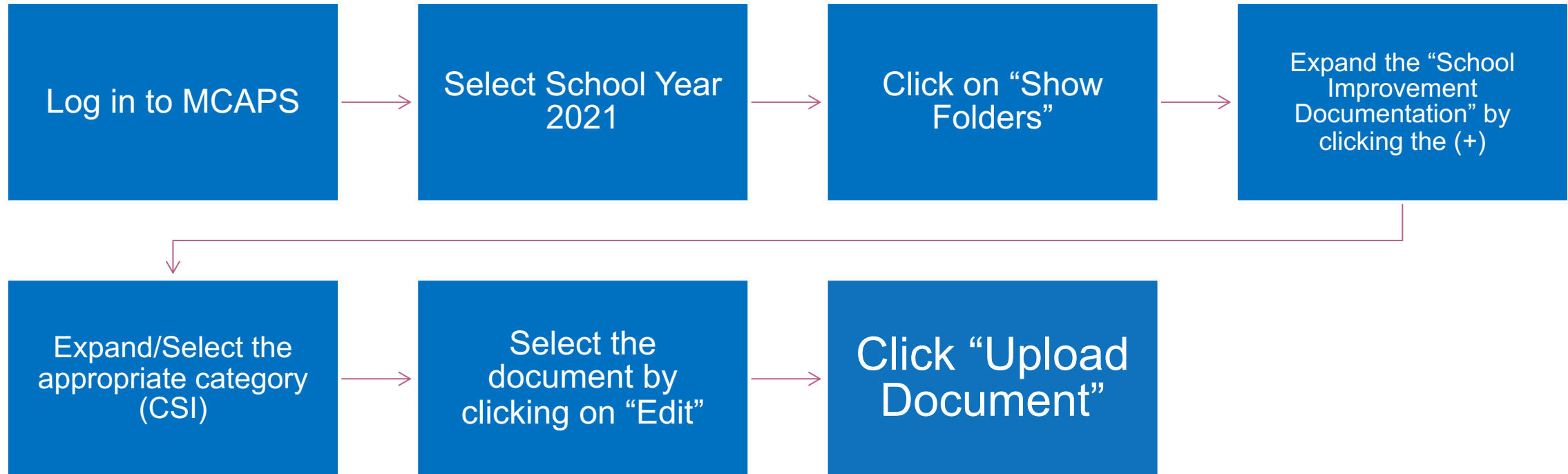*(1 slide)*

Planning for Long-Term Sustainability

- **What are your strategies to sustain improvement efforts created through your plan?**

- **Which MDE Resources have you utilized to support your work?**

- **Which MDE Resources did you find the most helpful and impactful?**

- **What is the most feasible and effective way that the MDE can support you with the gaps identified through this analysis?**

(1 Slide)

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Questions from State Team

(List the <u>name and title</u> of each school and district team member who is present at the interview so that clarifying questions may be directed to specific individuals)

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MCAPS Document Upload Process

Log in to MCAPS → Select School Year 2021 → Click on "Show Folders" → Expand the "School Improvement Documentation" by clicking the (+)

Expand/Select the appropriate category (CSI) → Select the document by clicking on "Edit" → Click "Upload Document"

Questions

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