

# CSI Data File Review

---

## A Review of CSI Identification and Exit

Sonja J. Robertson and Deborah Donovan

[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

October 30, 2023



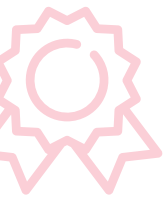
## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



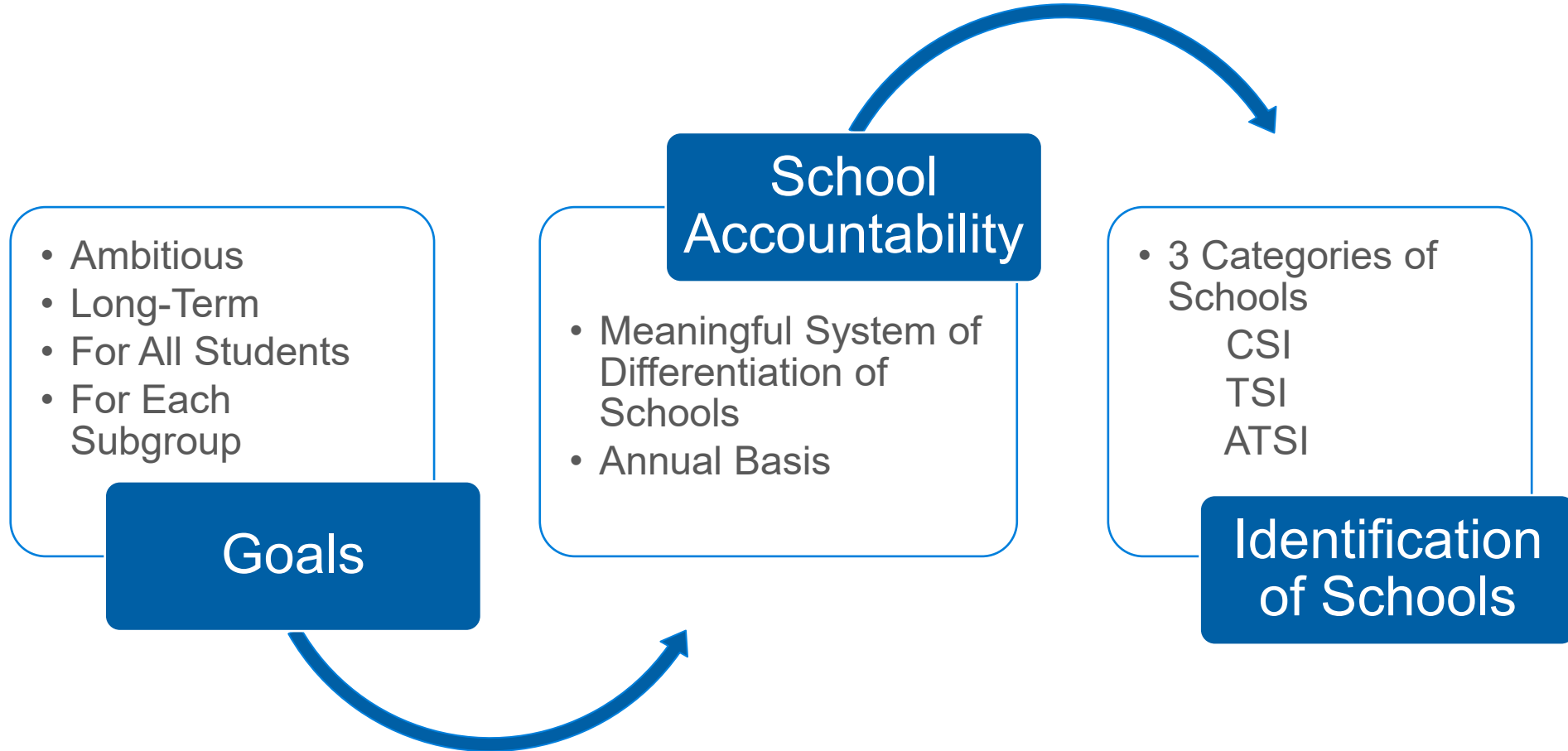
**EVERY** School and District is Rated “C” or Higher

6



- To review data files associated with CSI Identifications and Exit for:
  - Graduation Rate
  - Lowest 5% Title IA Schools

# Intersection of School Improvement & Accountability



# CSI- Comprehensive Support and Improvement

- Grad Rate 67% or below
- Lowest 5% Title I Schools (based on 3 years of data)
- Non-exiting Title I ATSI Schools (Fall 2023)

## CSI- Comprehensive Support and Improvement (Fall 2023)

- Grad rate above 67%, or
- 3-year average performance above lowest 5% of Title IA schools, and any increase over the identification year accountability score
- Non-Exiting ATSI – Not Applicable for Fall 2023

## CSI- Comprehensive Support and Improvement (Fall 2026)

- Grad rate above 67%, or
- 3-year average performance above lowest 5% of Title IA schools, and increase in letter grade or increase that crosses over the midpoint of the letter grade
- (Non-Exiting ATSI) Average subgroup performance (3-year avg) above the bottom 5% Title I schools, and increase in letter grade or increase that crosses over the midpoint of the letter grade

- **CSI TSI ATSI Summary Data**
  - Contains information for each identified school (CSI, TSI, and ATSI)
- **CSI Data**
  - Contains information about each school/subgroup and the criteria for CSI identification



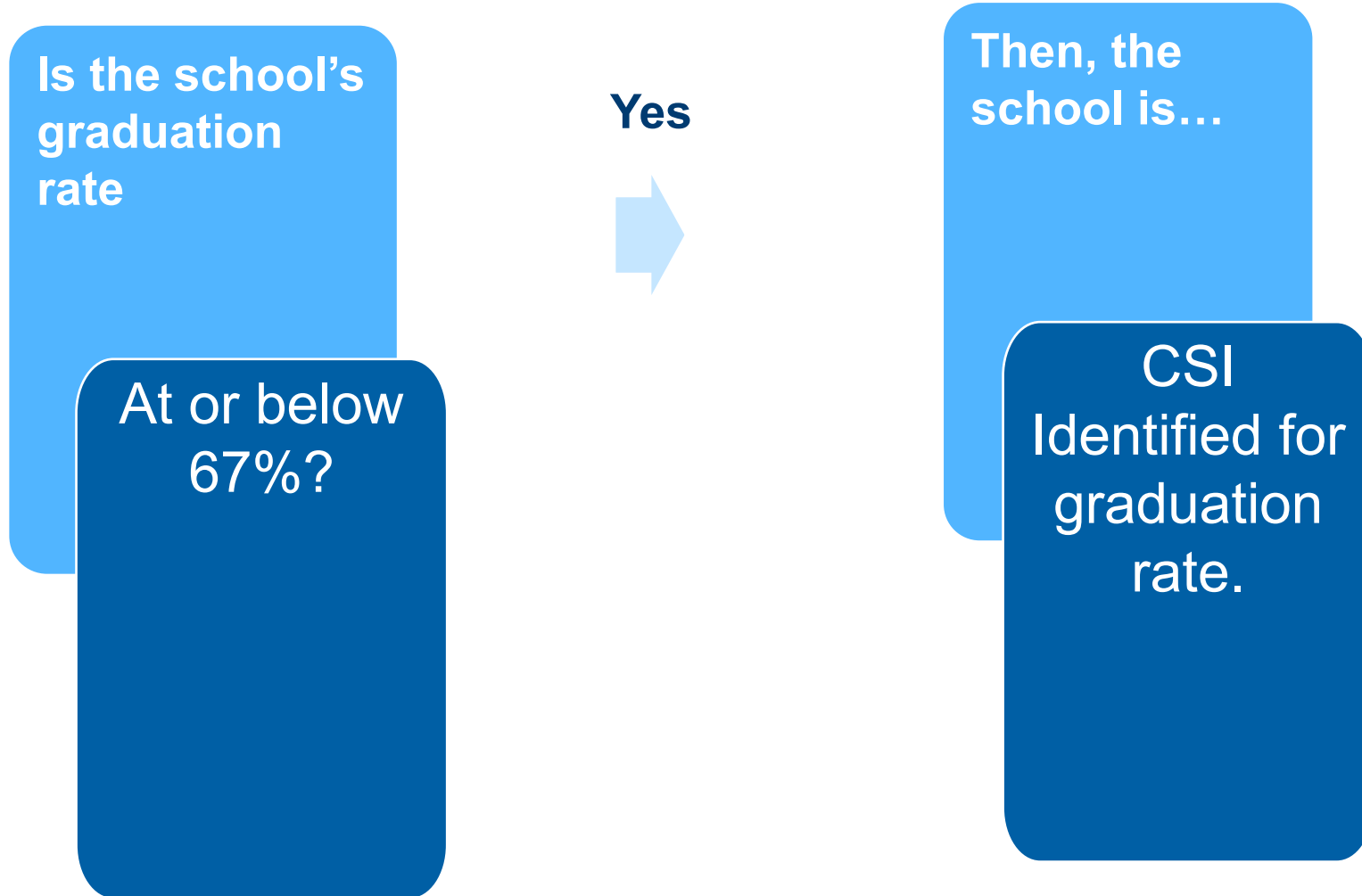
- This file contains data for all schools that are identified for CSI or were identified for CSI last year
- The file contains three tabs of data for each type of CSI identification
  - Grad Rate
  - Bottom 5%
  - ATSI Escalation

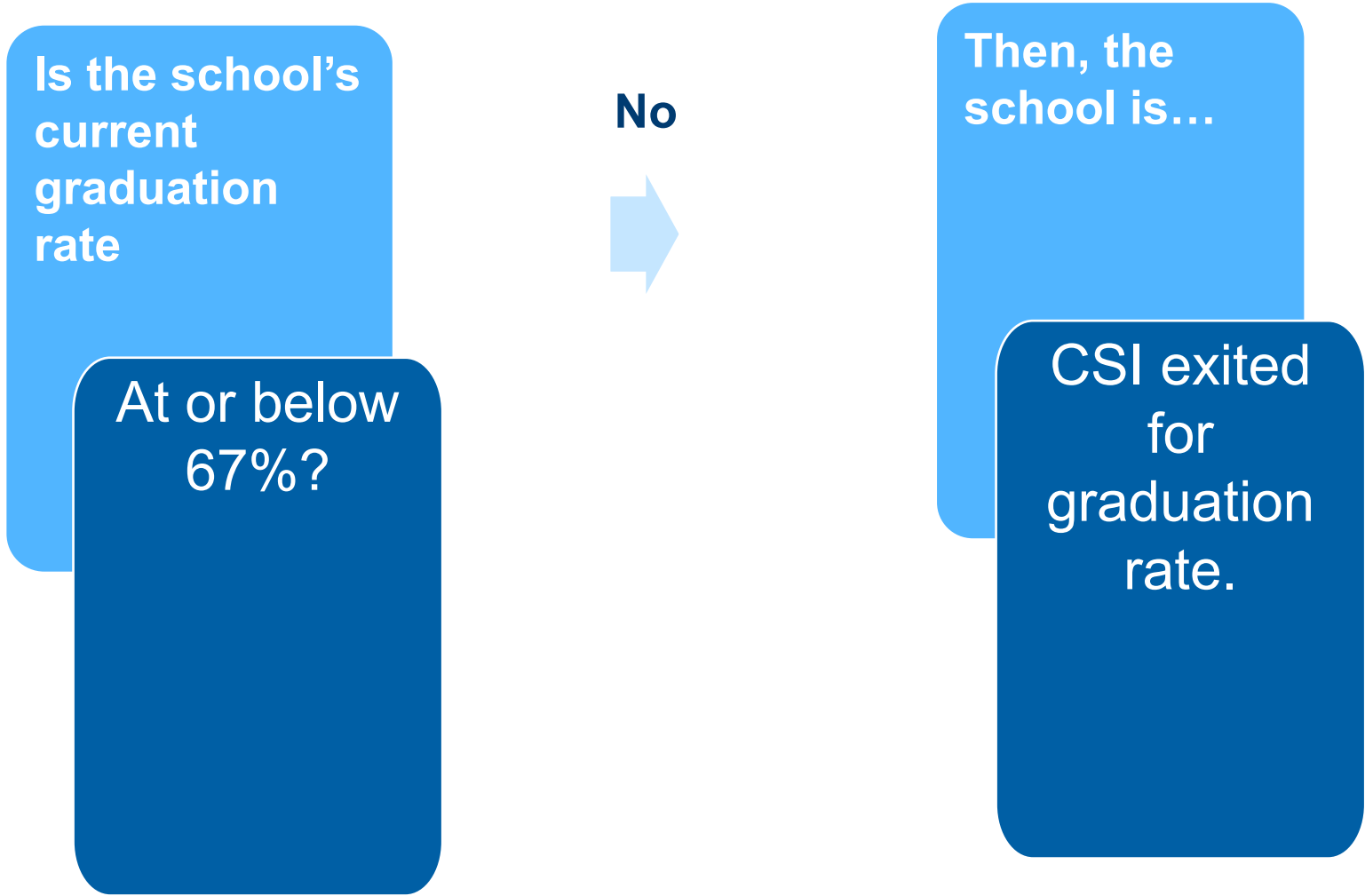
- Column A – School ID
- Columns B&C – District and School name
- Column D – Subgroup (All)
- Column E – Graduation Rate
- Columns F&G – CSI Flags
- Column H – Data Year Identified
- Column I – Exited Flag
- Column J – More Rigorous Options indicator

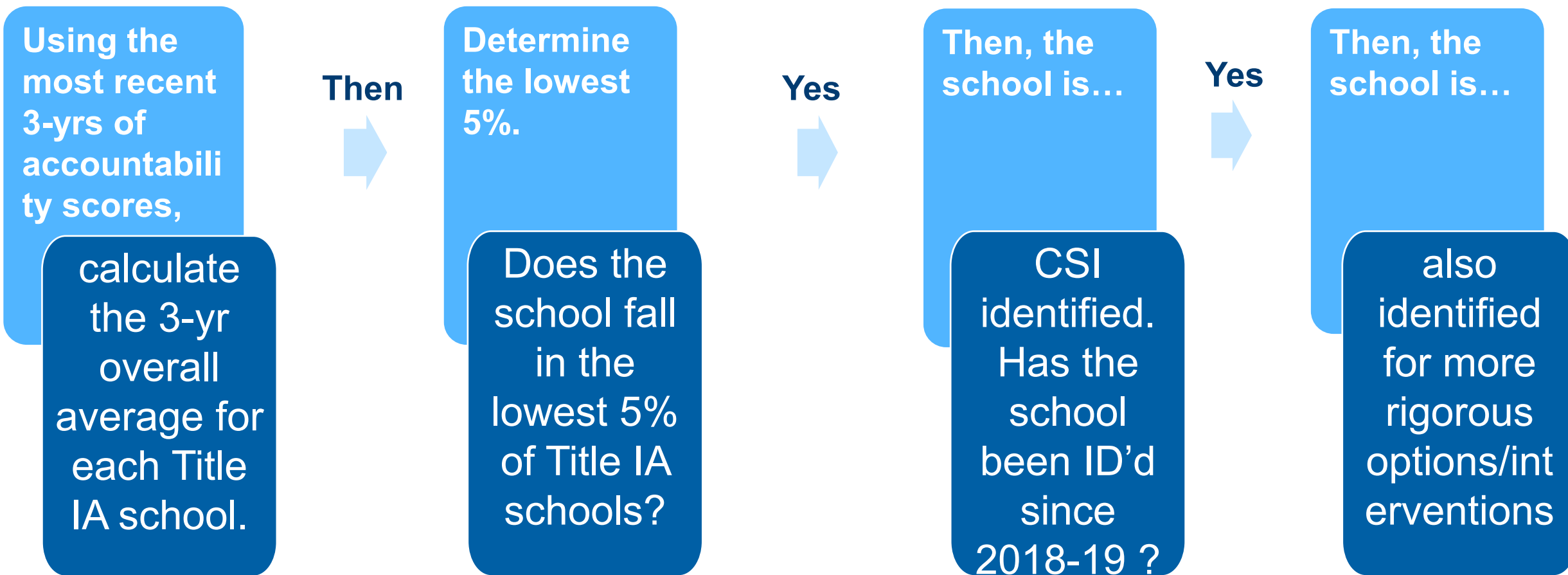


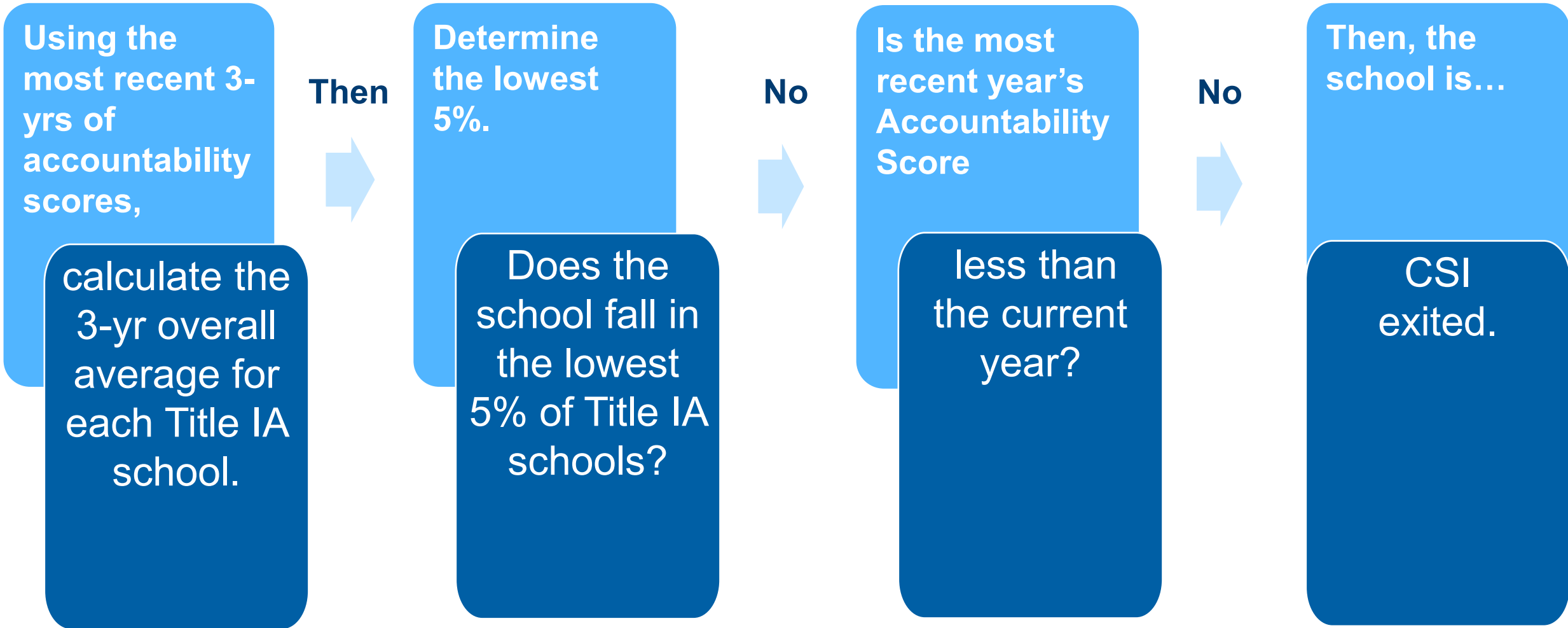
- Column A – School ID
- Columns B&C – District and School name
- Column D – Subgroup (All)
- Columns E-G – Overall accountability score for the past 3 years (2022-23, 2021-22, 2018-19)
- Column H – Three-year average accountability score
- Column I – Cutpoint for 2022-23 (279 for 700-point schools, 528 for 1000-point schools)

- Columns J&K – CSI Flags
- Column L – Data year identified
- Column M – Exit Criteria #1 (3-year average above cutpoint)
- Column N – Exit Criteria #2 (Score improved from prior year)
- Column O – Exited Flag
- Column P – More Rigorous Options indicator

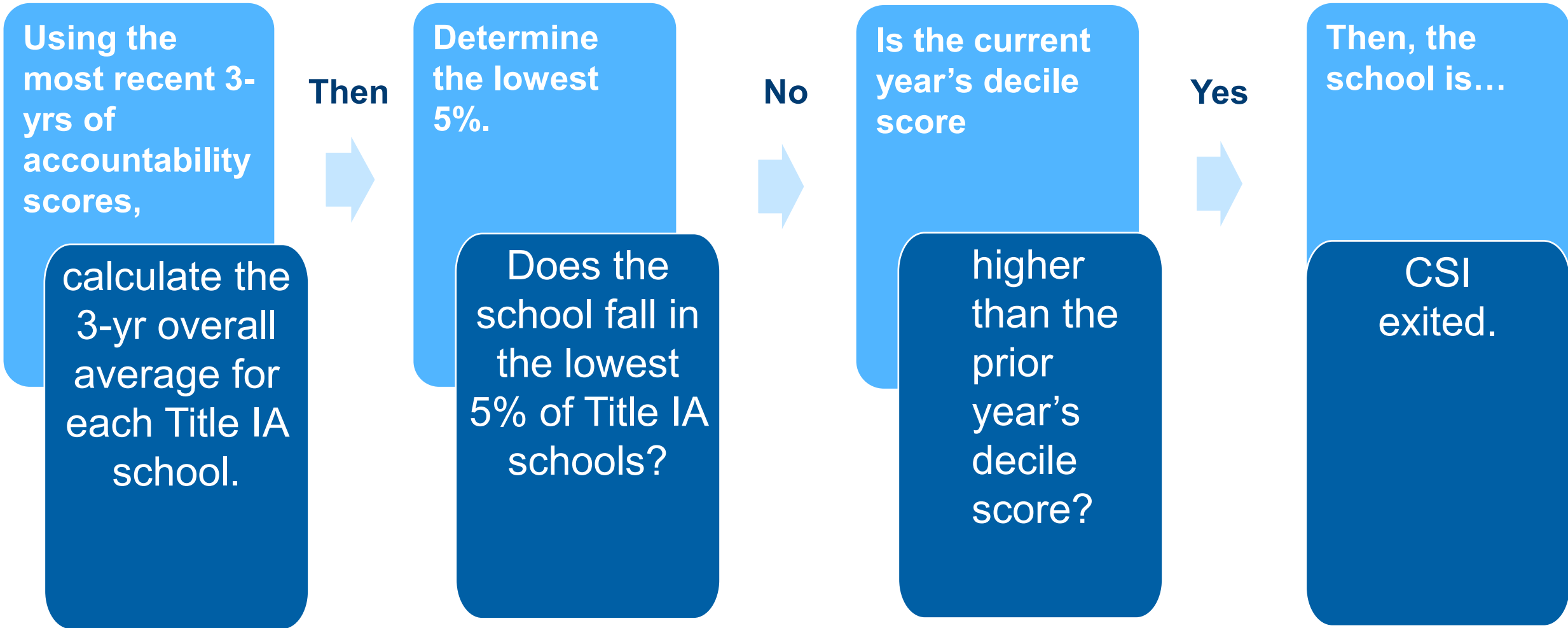












Subgroup	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Black or African American	358	467	498	515	533	551	578	596	635	672	754
Economically Disadvantaged	350	485	518	533	550	576	594	619	654	687	775
Students w/ Disabilities	254	304	370	397	415	435	452	475	511	534	637

Note: scores listed are the highest value of each group

Subgroup	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Black or African American	156	243	271	293	317	334	351	369	392	431	673
Economically Disadvantaged	158	260	291	320	338	359	376	392	419	455	672
Students w/ Disabilities	68	153	189	210	233	251	270	290	322	354	531
English Learners	151	203	236	251	269	286	301	325	335	388	451

Note: scores listed are the highest value of each group


Example cut score: 279 (2025-26 cut score to be determined)

Subgroup	3-yr Avg	2025-26 Score	2025-26 Decile	2024-25 Score	2024-25 Decile	3-yr Avg above cut?	Increase in Decile?	Exit?
All Students	267	143	10	130	10	No	No	No
All Students	296	334	90	162	20	Yes	Yes	Yes
All Students	321	342	50	373	60	Yes	No	No
All Students	274	357	50	270	20	No	Yes	No

# Questions

---

## CSI [COMPREHENSIVE SUPPORT & IMPROVEMENT]



### WHY was my school identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT?

**METHOD 1** Your school's graduation rate is less than or equal to 67%.  
*If your school was identified in 2023-2024, accountability data from 2022-2023 was used for identification.*

**METHOD 2** Your school's 3-year average accountability score ranks in the bottom 5% of Title IA schools.  
*If your school was identified in 2023-2024, accountability data from (2018-2019, 2021-2022, 2022-2023) was used for identification. Future identification will be based on your school's 3-year average accountability score every 3rd year.*

**METHOD 3** Your school was previously an Additional TSI school with 3 consecutive years of subgroup proficiency performance (ELA or math) at or below that of all students in the bottom 5% of Title IA schools.  
*Identification for this group will begin in 2023-24.*

### HOW can my school exit COMPREHENSIVE SUPPORT AND IMPROVEMENT?

If your school was identified because of **METHOD 1** AFTER 3 YEARS: Your school's graduation rate is above 67%. → **EXIT**

If your school was identified because of **METHOD 2** AFTER 3 YEARS: Your school is above the bottom 5% of Title IA schools. **AND** Your school has an increase in the overall accountability letter grade OR an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade. (For example, bottom half of "F" to top half of "F") → **EXIT**

If your school was identified because of **METHOD 3** AFTER 3 YEARS: Your school is above the bottom 5% of Title IA schools. **AND** Your school has an increase in the overall accountability letter grade OR an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade. (For example, bottom half of "F" to top half of "F") → **EXIT**

### WHAT will my school receive from COMPREHENSIVE SUPPORT AND IMPROVEMENT?


Schools will be categorized into two levels for differentiated CSI support.

**SUPPORT LEVEL 1**

- Bottom 30% (at a minimum):
- face-to-face embedded coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars

**SUPPORT LEVEL 2**

- virtual coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars



## TSI [TARGETED SUPPORT & IMPROVEMENT]



### WHY was my school identified for TARGETED SUPPORT AND IMPROVEMENT?

- Your school's subgroup is in lowest 50% of overall accountability index.
- Your school's subgroup is in lowest quartile of 3-year average gap-to-goal.
- Subgroup scores in lowest quartile of 3-year improvement toward gap-to-goal closure.

Schools with a subgroup meeting all 3 of the above criteria will be rank-ordered ANNUALLY, using overall accountability index, and bottom 5% of all schools not identified for CSI will be identified for TSI.

### HOW can my school exit TARGETED SUPPORT AND IMPROVEMENT?

If your school was identified as TSI in 2023:

- Your school no longer meets criteria that led to identification
- AND**
- 1-year (2022-2023) subgroup growth score is 50 or greater in the Fall of 2023

→ **EXIT**

If your school was identified as TSI in 2024 and subsequent years:

- Your school no longer meets criteria that led to identification
- AND**
- 3-year average subgroup growth score is 50 or greater in Fall 2024 (2023-2024, 2022-2023, 2021-2022) and subsequent years

→ **EXIT**

### WHAT will my school receive from TARGETED SUPPORT AND IMPROVEMENT?

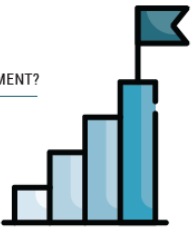
If funding is available once CSI schools are served, TSI schools will have access to grant funding and professional learning.



## ATSI [ADDITIONAL TARGETED SUPPORT & IMPROVEMENT]

### WHY was my school identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT?

Your school's 3-year average subgroup performance is at or below that of all students in the lowest performing schools (bottom 5% of Title IA schools).  
*Identification in 2023-24 based on 2018-19, 2021-22, and 2022-23 data.*




### HOW can my school exit ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT?

Your school's 3-year average subgroup performance is above all students in the lowest performing schools (bottom 5% of Title IA schools). **AND** Your school has an increase in the subgroup accountability letter grade OR an increase in the subgroup accountability letter grade that crosses over the midpoint of the letter grade. (For example, bottom half of "F" to top half of "F") → **EXIT**

### WHAT will my school receive from ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT?

If funding is available once CSI schools are served, TSI schools will have access to grant funding and professional learning.





## Urgency Rising

*2023-2024 MDE School  
Improvement Convening!*

**Lake Terrace Convention Center**

**Hattiesburg, MS**

**November 13-15, 2023**

	HIP Community of Practice – Cohort II	Maximizing High Leverage Practices for Students with Disabilities through Implementation Science Community of Practice	Customizing School Experiences through Redesign
<b>Who?</b>	<ul style="list-style-type: none"> <li>• ATSI and TSI School Teams</li> </ul>	<ul style="list-style-type: none"> <li>• ATSI Escalated Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Middle and High Schools</li> </ul>
<b>When?</b>	<ul style="list-style-type: none"> <li>• December 2023 - April 2024</li> </ul>	<ul style="list-style-type: none"> <li>• November 2023-June 2024</li> </ul>	<ul style="list-style-type: none"> <li>• Begins January 2024</li> </ul>
<b>Why?</b>	<ul style="list-style-type: none"> <li>• Deep dive to support subgroup performance</li> </ul>	<ul style="list-style-type: none"> <li>• Deep dive into HLPs through Implementation Science Processes</li> </ul>	<ul style="list-style-type: none"> <li>• Deep dive into school redesign and its impact on improving outcomes for students</li> </ul>





	Networked Team Engagement for More Rigorous Options Schools	Interviews and Supports – MRO School/District Team	Interviews and Supports – Failing Districts
<b>Who?</b>	<ul style="list-style-type: none"> <li>MRO CSI District Teams</li> </ul>	<ul style="list-style-type: none"> <li>MRO School District Teams</li> </ul>	<ul style="list-style-type: none"> <li>Failing District Teams</li> </ul>
<b>When?</b>	<ul style="list-style-type: none"> <li>Begins January 2024 – End of Cycle</li> </ul>	<ul style="list-style-type: none"> <li><b>Informational Webinar October 18<sup>th</sup> @ 10:30 a.m.</b></li> <li>Begins November 2023- June 2024</li> </ul>	<ul style="list-style-type: none"> <li><b>Informational Webinar October 18<sup>th</sup> @ 10:30 a.m.</b></li> <li>Begins November 2023- June 2024</li> </ul>
<b>Why?</b>	<ul style="list-style-type: none"> <li>Cohort Engagement focused on instructional transformation and transformational leadership</li> </ul>	<ul style="list-style-type: none"> <li>District engagement with districts with schools that have been CSI since 2018-19</li> </ul>	<ul style="list-style-type: none"> <li>District engagement with districts with 2 or more recent years as failing</li> </ul>





- [Comprehensive Needs Assessment Tool](#)
- [Critical Perspectives – A tool for Stakeholder Engagement](#)
- [Community Engagement Council Guidance](#)
- [School Improvement Monitoring Instrument](#)
- [Supporting Students in Poverty with High-Impact Instructional Strategies](#)
- [Specially Designed Instruction Guidance Document](#)
- [High-Leverage Practices | High-Leverage Practices \(highleveragepractices.org\)](#)
- [School Improvement Funded Strategies](#)
- [Inclusive Leadership Guide](#) \* **New Resource**



# Dr. Sonja Robertson

Executive Director of School Improvement  
[srobertson@mdek12.org](mailto:srobertson@mdek12.org)

# Mrs. Deborah Donovan

Director of Data Analysis and Reporting  
[ddonovan@mdek12.org](mailto:ddonovan@mdek12.org)

[mdek12.org](http://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

