**[From](https://rcuevents.wpengine.com/osiconvening)*[Disruption](https://rcuevents.wpengine.com/osiconvening)*[to Opportunity](https://rcuevents.wpengine.com/osiconvening)![A picture containing text

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| **Monday, January 25 Theme: Social Emotional Learning**  **Day 1** | | |
| **TIME** | **PRESENTER** | **SESSION TITLE** |
| **9 – 9:30 a.m.** | ***Carey Wright*** | **Welcome** |
| **9:30 – 10:30 a.m. *Keynote Part 1*** | ***Linda Karges-Bone*** | **Trauma-Informed Teaching: Moving Students From Surviving to Thriving** |
| **10:45 – 11:45 a.m. *Keynote Part 2*** | ***Linda Karges-Bone*** | **Flipping the ACEs** |
| **11:45 a.m. – 12:30 p.m.** | **Lunch** | |
| **12:30 – 1:30 p.m.**  ***This session will be repeated*** | ***Curt R. Green*** | **Are You OK? Ensuring the Social and Emotional Well-Being of Self and Others During the Ongoing Pandemic** |
| **12:30 – 1:30 p.m.** | ***Leslie Fye*** | **Building Resilience for Teachers** |
| **12:30 – 1:30 p.m.**  ***This session will be repeated*** | ***Myra Pannell*** | **SEL Foundations: Building Relationships That Support Social and Emotional Learning** |
| **12:30 – 1:30 p.m.**  ***This session will be repeated*** | ***Ginger Koestler*** | **Mississippi’s SEL Standards** |
| **12:30 – 1:30 p.m.**  ***This session will be repeated*** | ***Elaine Schimpf*** | **Staying Healthy in a COVID-19-Stressed World** |
| **1:45 – 2:45 p.m.** | ***Curt R. Green*** | **Are You OK? Ensuring the Social and Emotional Well-Being of Self and Others During the Ongoing Pandemic** |

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| **TIME** | **PRESENTER** | **SESSION TITLE** |
| **1:45 – 2:45 p.m.** | ***Leslie Fye*** | **Building Resilience for Administrators** |
| **1:45 – 2:45 p.m.** | ***Myra Pannell*** | **SEL Foundations: Building Relationships That Support Social and Emotional Learning** |
| **1:45 – 2:45 p.m.** | ***Ginger Koestler*** | **Mississippi’s SEL Standards** |
| **1:45 – 2:45 p.m.** | ***Elaine Schimpf*** | **Staying Healthy in a COVID-19-Stressed World** |
| **3 – 3:30 p.m.** | ***LeKeisha Sutton*** | **Closing Remarks** |
| **Tuesday, January 26 Theme: Instructional Practices**  **Day 2** | | |
| **9 – 9:30 a.m.** | ***Sonja Robertson*** | **Welcome** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated*** | ***Tommisha Johnson*** | **Using Close Reading to Solve Mathematics Contextual Problems** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated.*** | ***Laurie Weathersby, Jayda Brantley*** | **Utilizing the Three-Tier Process in a Virtual/Hybrid Setting** |
| **9:30 – 10:30 a.m.** | ***Elise Brown*** | **Making the Move to Digital Learning** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated.*** | ***Melanie Watkins, Kristina Livingston*** | **The Struggle is Real: Supporting Struggling Elementary Readers** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated.*** | ***Jasmine Bell*** | **The Struggle is Real: Supporting Struggling Secondary Readers** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated.*** | ***Kristi Higginbotham, Rosalynn Jones*** | **Virtual Learning: Coteaching Norms** |
| **9:30 – 10:30 a.m.**  ***This session will be repeated.*** | ***Katara Brown*** | **Successful Strategies for Teaching Students with Learning Disabilities** |
| **9:30 – 10:30 a.m.** | ***Melissa Banks*** | **Design 101: Empowering Teachers With Communication** |

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| **TIME** | **PRESENTER** | **SESSION TITLE** |
| **10:45 – 11:45 a.m. Keynote** | ***Hedy Chang*** | **Present and Engaged: Strategies to Improve Attendance** |
| **11:45 a.m. – 12:30 p.m.** | **Lunch** | |
| **12:45 – 1:45 p.m.**  ***This session will be repeated.*** | ***Kevin Gaylor*** | **Identifying Misconceptions in Science with Formative Assessment Probes** |
| **12:45 – 1:45 p.m.** | ***Laurie Weathersby, Jayda Brantley*** | **Utilizing the Three-Tier Process in a Virtual/Hybrid Setting** |
| **12:45 – 1:45 p.m.** | ***Melanie Watkins, Kristina Livingston*** | **The Struggle is Real: Supporting Struggling Elementary Readers** |
| **12:45 – 1:45 p.m.** | ***Jasmine Bell*** | **The Struggle is Real: Supporting Struggling Secondary Readers** |
| **12:45 – 1:45 p.m.** | ***Kristi Higginbotham, Rosalynn Jones*** | **Virtual Learning: Coteaching Norms** |
| **12:45 – 1:45 p.m.**  ***This session will be repeated.*** | ***Riesa Blackwell*** | **Tech Tools for Teachers: Working Smarter, Not Harder** |
| **12:45 – 1:45 p.m.** | ***Katara Brown*** | **Successful Strategies for Teaching Students with Learning Disabilities** |
| **2 – 3 p.m.** | ***Courtney Sheriff, Hillary Sapanski*** | **In Their Shoes: What It’s Like Struggling to Read** |
| **2 – 3 p.m.** | ***Amy Shelly, Christy Hunt*** | **Accessible Learning in the Digital World: Materials** |
| **2 – 3 p.m.** | ***Riesa Blackwell*** | **Tech Tools for Teachers: Working Smarter, Not Harder** |
| **2 – 3 p.m.** | ***Chelsea Kilgore, Amber Hicks*** | **Keeping it Simple: Understanding How the Simple View of Reading Structures Your Classroom Application** |
| **2 – 3 p.m.** | ***Kevin Gaylor*** | **Identifying Misconceptions in Science with Formative Assessment Probes** |

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| **TIME** | **PRESENTER** | **SESSION TITLE** |
| **2 – 3 p.m.** | ***Elise Brown*** | **Using Google Slides to Create Digital Anchor Charts** |
| **2 – 3 p.m.** | ***Amy Pinkerton*** | **The Struggle is Real: Supporting Struggling Math Students** |
| **2 – 3 p.m.** | ***Tanjanikia McKinney*** | **Assessing Student Learning in Science** |
| **Wednesday, January 27 Theme: Leadership Practices**  **Day 3** | | |
| **9 – 10 a.m. *Keynote*** | ***Chad Shealy*** | **Leading in These Difficult Times** |
| **10:10 – 11:10 a.m.** | ***LaQuanta M. Nelson*** | **Whistle While You Work: Boosting Culture, Teacher Supports, and Student Achievement** |
| **10:10 – 11:10 a.m.** | ***Shakinna Patterson, LeKeisha Sutton*** | **What’s Your Trademark?** |
| **10:10 – 11:10 a.m.**  ***This session will be repeated.*** | ***Cody Shumaker*** | **Data Literacy and Action Planning** |
| **10:10 – 11:10 a.m.**  ***This session will be repeated.*** | ***Christy Hunt, Denise Harrison*** | **Connecting the Dots: Strategies for Inclusive Leadership** |
| **11:20 a.m. – 12:20 p.m.** | ***Curt R. Green*** | **Coaching Principals During the New Norm: How to Effectively Coach Administrators During the Pandemic** |
| **11:20 a.m. – 12:20 p.m.** | ***Tim Wilcox, Avenc  Pittman, Jr., Michael McDonald*** | **The Greatest Hits of School Leadership** |
| **11:20 a.m. – 12:20 p.m.** | ***Cody Shumaker*** | **Data Literacy and Action Planning** |
| **11:20 a.m. – 12:20 p.m.** | ***Melissa Banks*** | **Design 101: Communicate with Power** |
| **11:20 a.m. – 12:20 p.m.** | ***Christy Hunt, Denise Harrison*** | **Connecting the Dots: Strategies for Inclusive Leadership** |
| **12:30 – 1 p.m.** | ***Nathan Oakley*** | **Closing Remarks** |