2022-2023 School Improvement Overview

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Executive Director, School Improvement

Date: October 31, 2022
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
**State Board of Education**  
**STRATEGIC PLAN GOALS**

1. **ALL** Students Proficient and Showing Growth in All Assessed Areas

2. **EVERY** Student Graduates from High School and is Ready for College and Career

3. **EVERY** Child Has Access to a High-Quality Early Childhood Program

4. **EVERY** School Has Effective Teachers and Leaders

5. **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. **EVERY** School and District is Rated “C” or Higher
Webinar Focus

• Review of School Improvement Context
• Review of Identification and Exit Criteria
• Overview of 2022-2023 Identification and Exit Information
• Next Steps
Context
Intersection of School Improvement & Accountability

**Goals**
- Ambitious
- Long-Term
- For All Students
- For Each Subgroup

**School Accountability**
- Meaningful System of Differentiation of Schools
- Annual Basis

**Identification of Schools**
- 3 Categories of Schools
  - CSI
  - TSI
  - ATSI
Communication Timeline

• **September 29:** 2021-22 district and school grades became official upon approval from the Mississippi State Board of Education

• **October 27:** 2022 Accountability Heat Map shared with Mississippi State Board of Education

• **October 27:** MDE Plan of Support for Failing Districts Shared with the Mississippi State Board of Education

  ▪ **October 28:** 2022-2023 School Identifications Released to School Districts

  ▪ **October 31:** Overview of School Improvement Identification and Exit Webinar
• Consistent with the recommendation of the Accountability Task Force

• Data Years for School Improvement identification in Fall 2022 were 2017-18, 2018-19, and 2021-22 for CSI and ATSI schools

• Delayed the requirement for more rigorous options (MROs) for CSI schools and the ATSI to CSI escalation for at least 1 year – this will affect schools re-identified in the Fall of 2023.

• Identifications will be back "on-cycle" Fall 2023
CSI/ATSI Identification Methodology

• ED requires the SEA, in accordance with section 1111(d)(2)(C) of ESEA, to identify any subgroup that is performing as poorly as the schools identified for CSI, as ATSI using the same methodology.

• The MDE will now use 3 years of data to identify CSI schools including schools identified in the fall of the 2022-2023 school year which aligns with the way ATSI schools are currently identified.
Identification/Exit
Identification of Schools

CSI- Comprehensive Support and Improvement
  • Grad Rate 67% or below
  • Lowest 5% Title I Schools (based on 3 years of data)
  • Non-exiting ATSI Schools (Fall 2023)

TSI - Targeted Support and Improvement
  • Consistently Underperforming Subgroup

ATSI – Additional Targeted Support and Improvement
  • Lowest Performing Subgroup (subgroup performing like the lowest 5% of Title I schools)

SAR – Schools At Risk
  • Failing School
CSI - Comprehensive Support and Improvement
• Grad rate above 67%
• Performance above lowest 5% of Title I Schools, and
• Any increase in accountability score
• (Non-Exiting ATSI) Average subgroup performance (3-year avg) above the bottom 5% Title I schools [Beginning Fall 2023]

TSI - Targeted Support and Improvement
• Does not meet identification criteria
• 3-year average growth in subgroup proficiency exceeds target proficiency growth rate projected for the same statewide subgroup

ATSI – Additional Targeted Support and Improvement
• Subgroup performance above all students’ subgroup in Title I schools
• Any increase in accountability score – subgroup comparison against prior year

SAR – Schools At Risk
• No longer failing
Year by Year Identification Comparison

CSI, ATS, ATSI, & SAR Identifications

<table>
<thead>
<tr>
<th></th>
<th>CSI</th>
<th>ATS</th>
<th>TSI</th>
<th>SAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>37</td>
<td>112</td>
<td>44</td>
<td>40</td>
</tr>
<tr>
<td>2019-20</td>
<td>37</td>
<td>146</td>
<td>62</td>
<td>30</td>
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<tr>
<td>2021-22</td>
<td>32</td>
<td>211</td>
<td>65</td>
<td>14</td>
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Year by Year Exit Comparison

CSI, TSI, ATSI, SAR Exit

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<thead>
<tr>
<th></th>
<th>CSI</th>
<th>ATSI</th>
<th>TSI</th>
<th>SAR</th>
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</thead>
<tbody>
<tr>
<td>2019</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>2021</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2022</td>
<td>14</td>
<td>20</td>
<td>9</td>
<td>15</td>
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District Data Review

• CSI TSI ATSI Summary Data
  • contains information for each identified school (CSI, TSI, and ATSI)

• ATSI Data
  • contains information about each school/subgroup and the criteria for ATSI identification
    • The ATSI Cut-score is 264 for 600/700-point schools
    • The ATSI Cut-score is 503 for 1000-point schools

• TSI Ranking and Exiting Data
  • Contains information about each school/subgroup and the criteria for TSI identification and Exit

• District Detail Data
  • Specific to individual districts – Contains data for subgroups (2017-18, 2018-19, and 2021-2022)
Subgroups

- Black
- White
- Asian
- Hispanic
- Multi-racial
- Native American
- Pacific Islander

Racial

- Students with Disabilities (SWD)
- Economically Disadvantaged (ED)
- English Language (EL)

Special Populations
CSI Calculations

• Title IA Schools

• 3-year Average (2017-18, 2018-19, and 2021-2022 Accountability Data)

• Bottom 5% Identified as CSI

• No Graduation Rate Schools Were Identified This Year
TSI Calculations

- Schools that meet the n-count for each component of the 700 and 1000-point scale are determined (600-point schools are included)

- The bottom 50% of those schools are identified based on subgroup scores

- The bottom 25% referenced are then flagged for both gap and improvement for each subject and for each subgroup

- The schools that flag for gap and improvement in at least one subject and in at least one subgroup get put together in one list and rank ordered

- The bottom 5% are identified as TSI based on overall subgroup performance (subgroup accountability score)
ATSI Calculations

- For each of the 3 years, schools that meet the n-count for each component of the 700 and 1000-point scale are determined (600-point schools are included)

- For schools that meet the minimum n-size criteria, the 3-year average overall score for subgroups is calculated

- The 3-year overall average for the “All students” subgroup is calculated for Title IA schools and the bottom 5% are identified to determine the cut-score (the top of the bottom 5% of Title IA schools)

- Any school that has one or more subgroups with a 3-year average at or below the cut-score is identified for ATSI
Recap: Criteria for ATSI Identification and Exit

• CRITERIA 1: Subgroup performance is above the “All Students” subgroup for Title I Schools

• CRITERIA 2: Any increase in accountability score – (subgroup comparison against prior year)
  • Subgroup score is calculated since subgroups do not receive accountability scores and ratings.
2022 Subgroup Cut-Score for All Subgroup

- 600/700 Point Schools - 264
- 1000 Point Schools - 503

3-Yr. Subgroup Avg is Above Cut Score – Criteria 1 Met

3-Yr. Subgroup Avg is at or Below Cut Score– Criteria 1 not Met
• 600/700 Point Schools - 264
• 1000 Point Schools - 503
2022 Subgroup Cut Score for All Subgroup

- 600/700 Point Schools - 264
- 1000 Point Schools - 503
ATSI Cut-Scores 2018, 2019, & 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>600/700 Pt Model</th>
<th>1000 Pt Model</th>
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<tbody>
<tr>
<td>2018</td>
<td>247</td>
<td>463</td>
</tr>
<tr>
<td>2019</td>
<td>249</td>
<td>477</td>
</tr>
<tr>
<td>2022</td>
<td>264</td>
<td>503</td>
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Next Steps
New TSI School?

Yes → Review: TSI Ranking File
Did School Exit?

No → Yes → Exit Activities

No → Review: TSI Exiting Data File

Identify areas for improvement

Compare to prior year
Evaluate improvement activities
ATSI Schools

New ATSI School?

Yes

Review: ATSI Data File
District Detail File

Identify areas for improvement

No

Above Cut-point?

Yes

Evaluate improvement activities

No

Improved Score?

Yes

Exit Activities

No

Review: ATSI Data File
ATSI Exiting Data File
District Detail File
What Happens in Fall 2023?

- Schools reidentified in the Fall of 2023
  - CSI – Back on Cycle for 3-year identification
  - CSI – Required to implement MDE determined More Rigorous Options
  - ATSI – Will be identified once every 3 years, but will still be able to exit annually
    - 2022 ATSI Title I schools identified in 2018 and 2019 for the same subgroup(s) will escalate to CSI
    - Newly identified ATSI Title I schools identified in 2022 must exit during the next cycle or will escalate to CSI
  - TSI – Will continue to be identified annually
OPPORTUNITIES TO EXIT SCHOOL IMPROVEMENT STATUS

CSI
- FALL 2022
- FALL 2023

ATSI
- FALL 2022
- FALL 2023
### CSI and ATSI Cycles Beginning with Fall 2023

<table>
<thead>
<tr>
<th>INITIAL ID YEAR(S)</th>
<th>IMPLEMENT MORE RIGOROUS OPTIONS</th>
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<tbody>
<tr>
<td>2018-2019</td>
<td>2023-2024</td>
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<tr>
<td>2022-2023 &amp; 2023-2024</td>
<td>2026-2027</td>
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<table>
<thead>
<tr>
<th>INITIAL ID YEAR(S)</th>
<th>IMPLEMENT ATSI TO CSI ESCALATION</th>
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<tbody>
<tr>
<td>2022-2023 &amp; 2023-2024</td>
<td>2026-2027</td>
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Support, Resources, & Professional Learning
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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
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| November 9, 2022   | North MS School Improvement Roadshow – Cleveland, MS   | Delta State University  
1002 East Bolivar  
Broom Hall / Baioni  
Conference Center  
Cleveland, MS 38733 |
| November 9, 2022   | North MS School Improvement Roadshow – Cleveland, MS   | **Delta State University**  
1002 East Bolivar  
Broom Hall / Baioni  
Conference Center  
Cleveland, MS 38733 |
| November 14, 2022  | Central MS School Improvement Roadshow – Meridian, MS  | MSU Riley Center  
2200 Fifth Street  
Meridian, MS 39301 |
| November 14, 2022  | Central MS School Improvement Roadshow – Meridian, MS  | **MSU Riley Center**  
2200 Fifth Street  
Meridian, MS 39301 |
| November 16, 2022  | South MS School Improvement Roadshow – Hattiesburg, MS | Thad Cochran Center – USM Campus (Ballroom 1)  
118 College Drive #5067  
Hattiesburg, MS 39406 |
| November 16, 2022  | South MS School Improvement Roadshow – Hattiesburg, MS | **Thad Cochran Center – USM Campus (Ballroom 1)**  
118 College Drive #5067  
Hattiesburg, MS 39406 |
Support for Identified Schools

CSI - Comprehensive Support and Improvement
- Leadership Coaching (School Leadership)
- Virtual Touchpoints (District School Improvement Facilitator)
- Professional Learning Opportunities
- Funding

TSI & ATSI – Targeted/Additional Targeted Support and Improvement
- Professional Learning Opportunities
- Funding

SAR – Schools At Risk
- Professional Learning Opportunities
CSI Schools - Base Allocation Of $100,000;

If funding remains:

TSI and ATSI Schools - A Base Allocation Of $40,000;

If funding remains:

Funds are Awarded on a Per Pupil Allocation based on Enrollment to All Identified Schools.
• **Virtual Data Sessions**
  - November 29th @ 9:00 a.m. – ATSI Data Session
  - December 6th @ 9:00 a.m. – TSI Data Session
  - December 7th @ 9:00 a.m. – CSI Data Session

• **2023 Winter Mass Conference Session (SI and Accountability)**
  - January 25, 2023 @ 8:00 a.m. (Office of School Improvement and Accountability)
    - Hilton Hotel, Jackson, MS
Learn, Lead, Launch - Share your Continuous Improvement Journey at the 2022-2023 MDE School Improvement Convening!

The Mill Conference Center at MS State University
600 Russell Street
Starkville, MS
Resources

- For educators at ALL levels
- Strategies are program and cost neutral
- Student-centered
- Resources for all teachers regardless of experience
- Toolkit
- Toolkit available electronically and printable PDF
- Easy to access and navigate
Resources

- [Specially Designed Instruction Guidance Document](http://highleveragepractices.org)

- [High-Leverage Practices | High-Leverage Practices (highleveragepractices.org)](http://highleveragepractices.org)
Questions
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