Why was my school identified for Targeted Support and Improvement?

Your school’s subgroup is in lowest 50% of overall accountability index.

AND

Your school’s subgroup is in lowest quartile of 3-year average gap-to-goal.

AND

Subgroup scores in lowest quartile of 3-year improvement toward gap-to-goal closure.

Schools with a subgroup meeting all 3 of the above criteria will be rank-ordered ANNUALLY, using overall accountability index, and bottom 5% of all schools not identified for CSI will be identified for TSI.

How can my school exit Targeted Support and Improvement?

If your school was identified as TSI

Your school no longer meets criteria that led to identification

AND

Your school’s 3-year average growth in subgroup proficiency exceeds target proficiency growth rate projected for the same statewide subgroup

NOTE: Target rates are identified in Appendix A of the Mississippi Succeeds State Plan

EXIT

If your school was identified as ADDITIONAL TSI

Your school’s 3-year average subgroup performance is at or below that of all students in the lowest performing schools (bottom 5% of Title IA schools).

Identification in 2018-19 based on 2015-16, 2016-17, and 2017-18 data; future annual identification based on most recent 3-year data trend.

Your school’s 3-year average subgroup performance is above all students in the lowest performing schools (bottom 5% of Title IA schools)*

*Based on identification year data.

AND

Your school has an increase in the subgroup accountability letter grade

OR

an increase in the subgroup accountability letter grade that crosses over the midpoint of the letter grade.

(For example, bottom half of “F” to top half of “F”)

EXIT

What supports will my school receive from Targeted Support and Improvement?

- evidence-based interventions as outlined in TSI plan approved by the local school board and implemented by the school district
- if funding is available once CSI schools are served, TSI schools will have access to formula or competitive grants
- training on utilizing data to build capacity and improve instruction