

*School Improvement Grant (SIG)
EOY Monitoring Questions – Year 3*

REVISED – MAY 2020

School: _____

District: _____

1. Describe the **school and district** level implementation accomplishments for Year 3 of the SIG Grant, specifically speaking to the 5 SIG Components: Organizational Structures, Leadership, Personnel and Professional Development, Curriculum and Instruction, and Support System/Strategies. (A,B,C,D,E)
 - **Please refer to the school’s SIG grant to identify any accomplishments, if any, in areas noted in the grant.**
 - **What did the district say in the grant they were going to do? Did they do it? What is the concrete evidence to support that it was done? If they did not do it, why was it not done?**
2. Describe the districts efforts to build leadership capacity at the school and the district level (both principals and assistant principals) (B,C,E)
3. How does district leadership provide key school level personnel with immediate analysis and feedback on instruction, assessments, and SIG milestone implementation? (B,D,E)
4. Describe any implementation problems encountered and solutions developed during grant implementation for Year 3, specifically speaking to the 5 SIG Components: Organizational Structures, Leadership, Personnel and Professional Development, Curriculum and Instruction, and Support System/Strategies. (A,B,C,D,E)
5. Describe the activities of external providers during Year 3 of the SIG Grant, if applicable, and the process used to review performance outcomes. (A,E)
6. How has external provider support empowered teachers and administrators in sustaining effective instructional practices. Provide specific examples. (C)
7. Describe the components/processes of the school/district Early Warning System? (A,B,D,E)

8. Identify key implementation activities (milestones) planned for Year 4. (This can be things that are continued or newly implemented. (A,B,C,D,E)
9. District- Describe sustainability efforts post Year 4 of SIG, speaking specifically to how the district will transition programs, interventions, and/or staff to sustain reform efforts provided through SIG. (A,B,C,D,E)
10. Are there any changes for sustainability that are different from what is outlined in the grant? (A,B,C,D,E)
11. How has SIG school personnel supported the academic achievement of all students? What process is used to monitor the fidelity of processes outlined for SIG personnel? (A,B,D,E)
12. Describe the budget activities associated with Year 3 of the grant. (E)
 - Share examples of human and fiscal budgeted activities, specific to the grant
 - The district received a School Improvement Grant award for Year 3 of **\$ dollar**. Currently, the district has expended **percentage% and** encumbered **percentage%**. As of May 2020, the remaining balance is **\$ dollar**.
13. What is the LEA's strategy/process for ensuring full implementation of Year 4 of the SIG Grant, speaking specifically to expending **ALL** funds? (A,B,C,D,E)

SIG Components

- A – Organizational Structures
- B – Leadership
- C – Personnel and Professional Development
- D – Curriculum and Instruction
- E – Support System/Strategies