P-16 Community Engagement Councils

Part II: What’s Next

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P-16 Community Engagement Councils - Overview

• P-16 stands for Pre-Kindergarten through higher education (or year 16 of education)

• P-16 Councils are **INDEPENDENT** groups made up of community members, leaders, and educators

• P-16 Councils **examine** policies and **suggests** actions to the school district or school administration

• P-16 Councils are created based on governance by **state law** and **MS Public School Accountability Standards**
P16 Community Engagement Council Implementation

• A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre-kindergarten through higher education (P16) Council. \{MS Code § 37-7-337\} and \{MS Code § 37-18-5(4)\}

• A district and/or school designated as a D or F shall establish a community-based pre-kindergarten through higher education (P16) Council.

➢ MS Public School Accountability Standards (Process Standard 12, 12.1 and 12.2)
Learning Targets

 ✓ Review **rules and regulations** governing P-16 Councils
 ✓ Acquire **communication skills** to build strong, working relationships
 ✓ Review **relevant data and other materials** available to begin to profile the school district or school
 ✓ Engage in a **SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis** to assess the school/district current P-16 Council
 ✓ Identify **next steps** of fully implemented P-16 Councils
P-16 Community Engagement Councils
What kinds of data and other materials are available to begin to profile the school district or school?

Where are these data and materials available?
Let’s **SWOT** it out.

- **STRENGTHS**
- **WEAKNESSES**
- **OPPORTUNITIES**
- **THREATS**

Walk – Share – Discuss – What Resonates?
P-16 Community Engagement Councils

Strategic Planning

Mission

Goals

Objectives

Strategies

Measures & Targets

Results
Questions to Ponder

Is what I’m doing, or about to do, going to improve student achievement?

How does this decision improve the quality of instruction and outcomes for ALL students?
Training Reflection: High – Five

Willing to “Tri” Next Week

“Two” Do List

Be “four” I

“#1” Person to share this information with

High “Five” Your Table, You did it!
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