

Supporting Schools through MCAPS

Utilizing MCAPS as a Tool for Improving
Student Outcomes

October 15, 2019



Shakinna Patterson, Ed.S.

Bureau Director II
Office of School Improvement

Sharita L. Giles, Ph.D.

Staff Officer III
Office of School Improvement

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated "C" or Higher





Accessing MCAPS



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

ABOUT

COMMUNITY

FAMILY

EDUCATORS

School Improvement

The Mississippi Department of Education identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals. We identify the schools that need the most assistance for their students to have the same opportunities for growth and success that exist for students in other schools. The Office of School Improvement (OSI) is responsible for supporting the systemic improvement and turnaround efforts of the lowest-performing schools.

Mississippi Comprehensive Automated Performance-based System (MCAPS)



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Announcements

2019 Equity Conference

The Office of Federal Programs in conjunction with the Office of Compulsory School Attendance Enforcement would like to inform you that registration for our **2019 Equity Conference**, to be held **September 18-19, 2019** at the Marriott Hotel in Downtown Jackson, MS is now open. **Participants have through Monday, September 16, 2019, to register.**

The theme of the conference is **Mississippi Succeeds: A Focus on Equity**. The focus of the conference is removing barriers to ensure success for all students. This two-day event is designed for Mississippi educators who work with students who are English Learners, immigrant, migrant, homeless, neglected/delinquent, or 21st century program attendees. Compulsory school attendance officers, Foster Care liaisons, Homeless liaisons, EL coordinators, and 21st Century Community Learning Centers coordinators are required to attend. We have requested immigrant coordinators, Title I-Part A Neglected coordinators, Title I- Part D coordinators, and educators who work with homeless, neglected or delinquent students to join us for this conference as well. There will be several keynote sessions focused on the needs of all special populations students, and breakout sessions to target the needs of specific populations.

If you have any questions, or require additional information, please contact the Office of Federal Programs at (601) 359-3499 or the Office of Compulsory School Attendance Enforcement at (601) 359-5743.

To register, please click [here](#) .





Dr. Carey M. Wright
State Superintendent of Education

Mississippi Comprehensive Automated Performance-based System

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Associated Organizations

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1111	No Name Test

Announcements

EL Data Requirements in MSIS Webinar

The Office of Federal Programs is hosting a webinar to discuss English Learner data requirements in MSIS and the completion of the FY20 Title III Application in MCAPS. Please join us for a webinar at **11:00 am on Monday, October 21, 2019**. All LEAs are expected to attend. Please click [here](#) to register for this important webinar.

2019 Emergency Impact Aid for Displaced Students Program

The Mississippi Department of Education Office of Federal Programs has been afforded the opportunity to apply for the 2019 Temporary Emergency Impact Aid for Displaced Students Program as a result of federally declared disasters. The Impact Aid Program awards grants to local educational agencies (LEAs) and non-public schools that have enrolled students displaced during the 2018-19 school year by Hurricanes Florence and Michael, Typhoon Mangkhut, Super Typhoon Yutu, and wildfires, earthquakes, and volcanic eruptions occurring in calendar year 2018 and tornadoes and floods occurring in calendar year 2019.

A webinar is scheduled for **Tuesday, October 8, 2019 at 2:00 p.m.** to review the application and submission process. Click [here](#) to register.

Reminders

School Improvement Announcement

The Office of School Improvement will host an informational webinar on October 8, as well as a conference on October 15-16, 2019, to support schools with implementation of the requirements of the Mississippi Succeeds Plan. These events are designed for districts with schools identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support and Improvement (ATSI), and Schools At Risk (SAR).

The webinar will provide district and school leaders with guidance around the school improvement process as well as the expectations for completing school improvement plans and funding applications. In addition to the webinars, the Office of School Improvement will host a two-day convening – **“Transforming Schools: Meeting the Needs of All Learners”** – on Tuesday, October 15 and Wednesday, October 16, at the Lake Terrace Convention Center in Hattiesburg, MS.

To register for the events, please click the applicable links provided below.



Dr. Carey M. Wright
State Superintendent of Education

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Funding Applications

Test District (000000) Test District - FY 2020

2020 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
<u>School Improvement, 1003(a)</u>	0	Not Started	8/28/2019
Competitive Funding Application	Revision	Status	Status Date
<u>McKinney-Vento Homeless Assistance</u>	0	Not Started	9/19/2019

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School Improvement, 1003(a) Checklist

[School Improvement, 1003\(a\) Checklist](#)

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School Improvement, 1003(a)

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Part I: District Application for Section 1003 School Improvement Funds

Test District (000000) Test District - FY 2020 - School Improvement, 1003(a) - Rev 0 - District Level Application

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Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

1. Please describe how the LEA will develop **CSI plans for schools** that receive Section 1003 funds. For more information about CSI plan requirements, please see the schools CSI plan in MS SOARS.

Districts will answer questions regarding 1003 funding

2. If the district will receive Section 1003 funds for use in **TSI schools (including ATSI schools)** please describe how the LEA will support schools developing or implementing TSI plans. **[REDACTED]** Note: if the district will not receive Section 1003 funds for its TSI schools, this element does not have to be addressed.

* 3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)

* 5. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.

* 6. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

* 7. Please describe process used by the school leadership team in collaboration with the district leadership to identify and select the evidence based interventions.

* Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

* LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

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History Log		Print
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District Level <input type="text" value="District Level"/>		
Budget	Messages	Print
Budget Overview		Print
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<input type="checkbox"/> Assurance		Print
Related Documents		Print
<input type="checkbox"/> School Improvement, 1003(a) Checklist		Print
School Improvement, 1003(a) Checklist		Print
All	Messages	Print

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Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
<input type="checkbox"/> History Log		Print
History Log		Print
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<input type="checkbox"/> Allocations		Print
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Application Components		Print
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<input type="checkbox"/> School Improvement, 1003(a)	Messages	Print
<input checked="" type="checkbox"/> District Level		
<input checked="" type="checkbox"/> Elementary 1 (1111001)		
<input type="checkbox"/> Elementary 2 (1111002)	Messages	Print
<input type="checkbox"/> High (1111004)		Print
<input type="checkbox"/> Middle (1111003)		Print
1003(a) School Allocations		Print
<input type="checkbox"/> Assurances		Print
Related Documents		Print

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All	Messages	Print
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<input type="checkbox"/> Allocations		Print
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Part I: District Application for Section 1003 School Improvement Funds		Print
<input type="checkbox"/> School Improvement, 1003(a)	Messages	Print
<input type="text" value="Elementary 1 (1111003)"/>		
Budget	Messages	Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
Part IIA: Use of Section 1003 School Improvement Funds		Print
Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print
<input type="checkbox"/> Assurances		Print
Related Documents		Print
<input type="checkbox"/> School Improvement, 1003(a) Checklist		Print
School Improvement, 1003(a) Checklist		Print

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Indirect Cost

Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	4.82%
Maximum Allowed for Indirect Cost	\$0.00

Budget by Object Code

Action	Function Code	Total
View	1105 - Pre-Kindergarten Programs	\$0.00
View	1110 - Kindergarten Programs	\$0.00
View	1120 - Elementary Programs	\$0.00
View	1130 - Middle-Junior High Programs	\$0.00
View	1140 - High School Programs	\$0.00
View	1190-1199 - Other Regular Programs	\$0.00
View	1230 - Alternative School Programs	\$0.00
View	1250 - Title I Programs	\$0.00
View	1260 - After School Programs	\$0.00
View	1270 - Remediation Extended School Year	\$0.00
View	1280 - Supplemental Educ. Services (SES)	\$0.00
View	1290 - Other Special Programs	\$0.00
View	1295 - Private School Participation	\$0.00
View	1310-1390 - Adult/Continuing Education	\$0.00

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View	2110-2119 - Attendance & Social Work Svcs.	\$0.00
View	2120-2129 - Guidance Services	\$0.00
View	2130-2139 - Health Services	\$0.00
View	2140-2149 - Psychological Services	\$0.00
View	2150-2159 - Speech Pathology	\$0.00
View	2160 - School Resource Officer	\$0.00
View	2190 - Other Support Services - Students	\$0.00
View	2210-2219 - Improvement of Instruction	\$0.00
View	2220-2229 - Educational Media Services	\$0.00
View	2330 - Special Area Administration	\$0.00
View	2500-2599 - Business Services	\$0.00
View	2610-2699 - Operation and Maintenance	\$0.00
View	2710-2799 - Student Transportation Services	\$0.00
View	2800-2899 - Central Support Services (Tech)	\$0.00
View	3300 - Community Services Operations	\$0.00
View	3900-3999 - Other Noninstructional	\$0.00
View	7110 - Indirect Costs Transfers Out	\$0.00
View	7120 - Other Transfers Out	\$0.00
	Total	\$0.00
	Adjusted Allocation	\$25,000.00
	Remaining	\$25,000.00

Budget Overview

No Name Test (1111) Public District - FY 2020 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - Elementary 1 (1111001) - Public School

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Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	4.82%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$0.00

[Show Unbudgeted Categories](#)

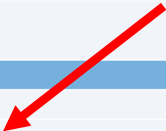
Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	25,000.00
	Remaining	25,000.00

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[-] History Log		Print
History Log		Print
Create Comment		
[-] Allocations		Print
Allocations		Print
[-] District Level Application		Print
Application Components		Print
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[-] School Improvement, 1003(a)	Messages	Print
Elementary 1 (1111001) ▾		
Budget	Messages	Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
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Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print
[-] Assurances		Print
Related Documents		Print
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School Improvement, 1003(a) Checklist		Print



Part II: Vision, Mission, Goals

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My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.

* Vision of the School:

This is where schools will share
the vision and mission for their
schools

* Mission of the School:

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2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* <input type="text" value="Select..."/>	* <input type="text"/> %	* <input type="text"/> %
Math	* <input type="text" value="Select..."/>	* <input type="text"/> %	* <input type="text"/> %
Science	* <input type="text" value="Select..."/>	* <input type="text"/> %	* <input type="text"/> %

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Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* <input type="text" value="Select..."/> Full Implementation Limited Implementation No Implementation	* <input type="text"/>
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* <input type="text" value="Select..."/>	* <input type="text"/>
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* <input type="text" value="Select..."/>	* <input type="text"/>
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* <input type="text" value="Select..."/>	* <input type="text"/>

Talent Development Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
HS.2.01: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.	* <input type="text" value="Select..."/> Full Implementation Limited Implementation No Implementation	* <input type="text"/>
LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.	* <input type="text" value="Select..."/>	* <input type="text"/>

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Instructional Transformation Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.	* <input type="text" value="Select..."/> Full Implementation Limited Implementation No Implementation	* <input type="text"/>
PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.	* <input type="text" value="Select..."/>	* <input type="text"/>
HS.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to success in rigorous courses designed for college and career readiness.	* <input type="text" value="Select..."/>	* <input type="text"/>

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Culture Shift Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.3.10: School implements strategies and practices to improve school climate and culture.	* <input type="text" value="Select..."/> Full Implementation Limited Implementation No Implementation	* <div style="border: 1px solid black; height: 150px;"></div>
HS.5.02 The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).	* <input type="text" value="Select..."/>	* This may be an indicator elementary/middle schools may assess as “No implementation” based on processes within the school

Evidence-based Action Plan

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When action step be successfully impleme
Select...	<input type="checkbox"/>	Schools will use this section to create an evidence-based action plan			

Obligation – September 2021 Liquidated – December 2021

Part IIA: Use of Section 1003 School Improvement Funds

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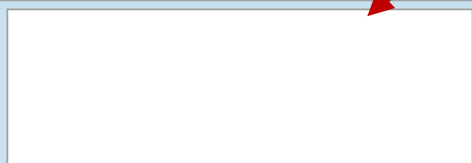
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In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mdek12.org/OSI/EBP/defined>. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- CSI
- TSI
- ATSI

Information outlined in this section **SHOULD ALIGN** to funded action steps in the **Evidence based Action Plan** section of the application.

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
Select... 	Select... 	* <input type="text"/>	Select... 		\$ <input type="text"/>

Strategy Key

L = Leadership

HQIM = High Quality Instructional Materials

TI = Technology Integration

OJEPD = On-Going, Job-Embedded Professional Development

ILT = Increased Learning Time

ECP = Early Childhood (Pre-K) Programs

O = Other

EBIR = Evidence-based Instructional Resources

Principal Contact Information

* Name

* Phone Number

* Email

FTE = What percent of 1003 funds is being used
(i.e., 1 = 100%, .5 = 50%, .25 = 25%, etc.)

N/A

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Resource Specialists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
After-School/Extended Day Tutors	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other: <input type="text"/>	<input type="text"/>	<input type="text"/>
Total:	<input type="text" value="0"/>	<input type="text" value="0"/>

FTE = What percent of 1003 funds is being used
(i.e., 1= 100%, .5= 50%, .25= 25%, etc.)

N/A

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Resource Specialists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other: <input type="text"/>	<input type="text"/>	<input type="text"/>
Total:	<input type="text" value="0"/>	<input type="text" value="0"/>

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Required Documents

This page is currently not accepting Related Documents.

Mississippi Department of Education
MCAPS Revision Form

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**FY20 Revision
Documentation
ONLY**

District Name	
Reason for Revision (Please provide detailed description)	
Revision Number (e.g. Revision 3)	
Fiscal Year (e.g. FY17)	

Related Documents

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Optional Documents	
Type	Document Template
Board Approval Signature Page [Upload up to 1 document(s)]	 Board Approval Signature



School Improvement, 1003(a) Checklist

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This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description [\(Collapse All\)](#) [Expand All](#)

☰	1. Allocation		Not Reviewed ▾
	1. Allocations - Allocation total for each school and the LEA is accurate.		
☰	2. Part I: District Application and Budget		Not Reviewed ▾
	1. Application- The district's narrative provided sufficient detail of how the district will carry out responsibilities for CSI, TSI, and ATSI schools that receive 1003 funding for each of the items (1-6).		
	2. The required assurance box has been checked indicating that schools will receive all of the funds it would have received in the absence of Section 1003 funds.		
	3. All 1003 funds are budgeted using the appropriate codes (function and object) and locations		
	4. Ensure funds budgeted are appropriate and reasonable for the program described and accurate for each school		
☰	3. Part II: Use of 1003 Funds		Not Reviewed ▾
	1. Identification- School improvement status has been identified by clicking the appropriate identification for the school		
	2. Ensure intervention strategies are evidenced based and meet strong, moderate, or promising evidence levels (the appropriate evidence level has been selected)		
	3. The narrative for evidence-base provided sufficient detail of how intervention strategies will support identified areas of improvement (evidence must be found with the school's plan in MS SOARS)		
	4. The cost of the evidence-based intervention has been provided and aligns with the 1003 budget.		

4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

Not Reviewed

1. 20% of the identified school's Title I allocation has been populated from the approved Consolidated application

5. Personnel Details

Not Reviewed

1. Regular School Year- School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)
2. Summer School- School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)

6. Assurances/Related Documents

Not Reviewed

1. Documentation of School Board Approval has been provided in MS SOARS

- MCAPS Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Funding Applications

Test District (000000) Test District - FY 2020

2020 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
<u>School Improvement, 1003(a)</u>	0	LEA Superintendent Approved	8/28/2019
Competitive Funding Application	Revision	Status	Status Date
<u>McKinney-Vento Homeless Assistance</u>	0	Not Started	9/19/2019

MCAPS

<u>Application</u>	<u>Status</u>	<u>Status Date</u>	<u>Application State</u>
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	6/19/2019 12:12:22 PM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	9/23/2019 6:34:32 PM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/30/2019 5:01:02 PM	Original Application
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/27/2019 3:42:24 PM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	9/17/2019 4:11:36 PM	Original Application
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/5/2019 9:07:59 AM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	6/24/2019 3:10:54 PM	Original Application
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/20/2019 11:27:08 AM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/27/2019 3:43:51 PM	Original Application
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	9/23/2019 6:39:20 PM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	9/17/2019 4:11:57 PM	
School Improvement, 1003(a)	MDE School Improvement, 1003(a) Director Approved	8/20/2019 11:29:10 AM	Original Application

Questions





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DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

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