Supporting Schools through MCAPS
Utilizing MCAPS as a Tool for Improving Student Outcomes

October 15, 2019

Shakinna Patterson, Ed.S.
Bureau Director II
Office of School Improvement

Sharita L. Giles, Ph.D.
Staff Officer III
Office of School Improvement
VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
MISSISSIPPI STATE BOARD OF EDUCATION

STRATEGIC PLAN GOALS

1. All Students Proficient and Showing Growth in All Assessed Areas

2. Every Student Graduates from High School and is Ready for College and Career

3. Every Child Has Access to a High-Quality Early Childhood Program

4. Every School Has Effective Teachers and Leaders

5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6. Every School and District is Rated “C” or Higher
School Improvement

The Mississippi Department of Education identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school’s transformation goals. We identify the schools that need the most assistance for their students to have the same opportunities for growth and success that exist for students in other schools. The Office of School Improvement (OSI) is responsible for supporting the systemic improvement and turnaround efforts of the lowest-performing schools.

Mississippi Comprehensive Automated Performance-based System (MCAPS)
MCAPS Home

Announcements

2019 Equity Conference

The Office of Federal Programs in conjunction with the Office of Compulsory School Attendance Enforcement would like to inform you that registration for our 2019 Equity Conference, to be held September 18-19, 2019 at the Marriott Hotel in Downtown Jackson, MS is now open. Participants have through Monday, September 16, 2019, to register.

The theme of the conference is Mississippi Succeeds: A Focus on Equity. The focus of the conference is removing barriers to ensure success for all students. This two-day event is designed for Mississippi educators who work with students who are English Learners, immigrant, migrant, homeless, neglected/delinquent, or 21st century program attendees. Compulsory school attendance officers, Foster Care liaisons, Homeless liaisons, EL coordinators, and 21st Century Community Learning Centers coordinators are required to attend. We have requested immigrant coordinators, Title I-Part A Negotiated coordinators, Title I-Part D coordinators, and educators who work with homeless, neglected or delinquent students to join us for this conference as well. There will be several keynote sessions focused on the needs of all special populations students, and breakout sessions to target the needs of specific populations.

If you have any questions, or require additional information, please contact the Office of Federal Programs at (601) 359-3499 or the Office of Compulsory School Attendance Enforcement at (601) 359-5743.

To register, please click here.
MCAPS Home

No Name Test (1111) Public District - FY 2020

This is the MCAPS TEST site. Please be sure to complete your work on the LIVE site at http://mcaps.mdek12.org/
Associated Organizations

<table>
<thead>
<tr>
<th>Organization Number</th>
<th>Organization Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1111</td>
<td>No Name Test</td>
</tr>
</tbody>
</table>

Announcements

EL Data Requirements in MSIS Webinar
The Office of Federal Programs is hosting a webinar to discuss English Learner data requirements in MSIS and the completion of the FY20 Title III Application in MCAPS. Please join us for a webinar at 11:00 am on Monday, October 21, 2019. All LEAs are expected to attend. Please click here to register for this important webinar.

2019 Emergency Impact Aid for Displaced Students Program
The Mississippi Department of Education Office of Federal Programs has been afforded the opportunity to apply for the 2019 Temporary Emergency Impact Aid for Displaced Students Program as a result of federally declared disasters. The Impact Aid Program awards grants to local educational agencies (LEAs) and non-public schools that have enrolled students displaced during the 2018-19 school year by Hurricanes Florence and Michael, Typhoon Mangkhut, Super Typhoon Yutu, and wildfires, earthquakes, and volcanic eruptions occurring in calendar year 2018 and tornadoes and floods occurring in calendar year 2019.

A webinar is scheduled for Tuesday, October 8, 2019 at 2:00 p.m. to review the application and authorization process. Click here to register.

Reminders

School Improvement Announcement
The Office of School Improvement will host an informational webinar on October 8, as well as a conference on October 15-16, 2019, to support schools with implementation of the requirements of the Mississippi Succeeds Plan. These events are designed for districts with schools identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support and Improvement (ATSI), and Schools At Risk (SAR).

The webinar will provide district and school leaders with guidance around the school improvement process as well as the expectations for completing school improvement plans and funding applications. In addition to the webinars, the Office of School Improvement will host a two-day convening – “Transforming Schools: Meeting the Needs of All Learners” – on Tuesday, October 15 and Wednesday, October 16, at the Lake Terrace Convention Center in Hattiesburg, MS.

To register for the events, please click the applicable links provided below.
MCAPS Home

No Name Test (1111) Public District - FY 2020

This is the MCAPS TEST site. Please be sure to complete your work on the LIVE site at http://mcaps.mdek12.org/

Funding Applications

Organization Number

1111

Organization Name

No Name Test

Announcements

EL Data Requirements in MSIS Webinar

The Office of Federal Programs is hosting a webinar to discuss English Learner data requirements in MSIS and the completion of the FY20 Title III Application in MCAPS. Please join us for a webinar at 11:00 am on Monday, October 21, 2019. All LEAs are expected to attend. Please click here to register for this important webinar.

2019 Emergency Impact Aid for Displaced Students Program

The Mississippi Department of Education Office of Federal Programs has been afforded the opportunity to apply for the 2019 Temporary Emergency Impact Aid for Displaced Students Program as a result of federally declared disasters. The Impact Aid Program awards grants to local educational agencies (LEAs) and non-public schools that have enrolled students displaced during the 2018-19 school year by Hurricanes Florence and Michael, Typhoon Mangkhut, Super Typhoon Yutu, and wildfires, earthquakes, and volcanic eruptions occurring in calendar year 2018 and tornadoes and floods occurring in calendar year 2019.

Reminders

School Improvement Announcement

The Office of School Improvement will host an informational webinar on October 8, as well as a conference on October 15-16, 2019, to support schools with implementation of the requirements of the Mississippi Succeeds Plan. These events are designed for districts with schools identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support and Improvement (ATSI), and Schools At Risk (SAR).

The webinar will provide district and school leaders with guidance around the school improvement process as well as the expectations for completing school improvement plans and funding applications. In addition to the webinars, the Office of School Improvement will host a two-day convening – “Transforming Schools: Meeting the Needs of All Learners” – on Tuesday, October 15 and Wednesday, October 16, at the Lake Terrace Convention Center in Hattiesburg, MS.
### Funding Applications

#### Test District (000000) Test District - FY 2020

<table>
<thead>
<tr>
<th>Entitlement Funding Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement, 10C3(a)</td>
<td>0</td>
<td>Not Started</td>
<td>8/28/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competitive Funding Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKinney-Vento Homeless Assistance</td>
<td>0</td>
<td>Not Started</td>
<td>9/19/2019</td>
</tr>
</tbody>
</table>
## MCAPS

### View MDE History Log

**Description**

- **History Log**
- **Create Comment**

#### School Improvement, 1003(a)

- **District Level**

### Allocations

#### District Level Application

- **Application Components**
- **Part I: District Application for Section 1003 School Improvement Funds**

### Assurances

#### Related Documents

- **School Improvement, 1003(a) Checklist**

### Session Timeout

- **00:59:37**
Part I: District Application for Section 1003 School Improvement Funds

Test District (900000) Test District - FY 2020 - School Improvement, 1003(e) - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

1. Please describe how the LEA will develop *CSI plans for schools* that receive Section 1003 funds. For more information about CSI plan requirements, please see the schools CSI plan in MS SOARS.

   Districts will answer questions regarding 1003 funding

2. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools) please describe how the LEA will support schools developing or implementing TSI plans. Note: If the district will not receive Section 1003 funds for its TSI schools, this element does not have to be addressed.

3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)
5. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.

6. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

7. Please describe process used by the school leadership team in collaboration with the district leadership to identify and select the evidence based interventions.

- * Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

- * LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.
<table>
<thead>
<tr>
<th>Description</th>
<th>Validation</th>
<th>Print</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Log</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Allocations</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>District Level Application</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Budget</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Budget Overview</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>School Improvement, 1003(a) School Allocations</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>Assistance</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>Related Documents</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>School Improvement, 1003(a) Checklist</td>
<td>Print</td>
<td>Print</td>
</tr>
<tr>
<td>All</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Description</td>
<td>Validation</td>
<td>Print</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>All</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>History Log</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Create Comment</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Allocations</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>District Level Application</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Application Components</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Part I: District Application</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>School Improvement, 1903(a)</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Elementary 1 (1111001)</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Elementary 2 (1111002)</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>High (1111004)</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Middle (1111003)</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Assurances</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Related Documents</td>
<td></td>
<td>Print</td>
</tr>
<tr>
<td>Description (View Sections Only View All Pages )</td>
<td>Validation</td>
<td>Print</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>All</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>History Log</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Create Comment</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Allocations</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>District Level Application</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Application Components</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part I: District Application for Section 1003 School Improvement Funds</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Elementary T (1111102102)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Budget</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Budget Overview</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a) School Allocations</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part II: Vision, Mission, Goals</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part IIA: Use of Section 1003 School Improvement Funds</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATS1 Schools</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Personnel Details (Regular School Year Pre K-12 School Level)</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Personnel Details (Summer School Pre K-12 School Level)</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Related Documents</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Assurances</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Related Documents</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a) Checklist</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a) Checklist</td>
<td>Print</td>
<td></td>
</tr>
</tbody>
</table>
### Indirect Cost

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Contributing to Indirect Cost</td>
<td>$0.00</td>
</tr>
<tr>
<td>Indirect Cost Rate</td>
<td>4.82%</td>
</tr>
<tr>
<td>Maximum Allowed for Indirect Cost</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

### Budget by Object Code

<table>
<thead>
<tr>
<th>Action</th>
<th>Function Code</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>View</td>
<td>1105 - Pre-Kindergarten Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1110 - Kindergarten Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1120 - Elementary Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1130 - Middle-Junior High Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1140 - High School Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1190-1199 - Other Regular Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1230 - Alternative School Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1250 - Title I Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1260 - After School Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1270 - Remediation Extended School Year</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1280 - Supplemental Educ. Services (SES)</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1290 - Other Special Programs</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1295 - Private School Participation</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>1310-1390 - Adult/Continuing Education</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>View</td>
<td>2110-2119 - Attendance &amp; Social Work Svs.</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2120-2129 - Guidance Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2130-2139 - Health Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2140-2149 - Psychological Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2150-2159 - Speech Pathology</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2160 - School Resource Officer</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2190 - Other Support Services - Students</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2210-2219 - Improvement of Instruction</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2220-2229 - Educational Media Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2330 - Special Area Administration</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2500-2599 - Business Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2610-2699 - Operation and Maintenance</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2710-2799 - Student Transportation Services</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>2800-2899 - Central Support Services (Tech)</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>3300 - Community Services Operations</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>3900-3999 - Other Noninstructional</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>7110 - Indirect Costs Transfers Out</td>
<td>$0.00</td>
</tr>
<tr>
<td>View</td>
<td>7120 - Other Transfers Out</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$0.00</strong></td>
</tr>
</tbody>
</table>

**Adjusted Allocation** $25,000.00

**Remaining** $25,000.00
## Budget Overview

**No Name Test (1111) Public District - FY 2020 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - Elementary 1 (1111001) - Public School**

<table>
<thead>
<tr>
<th>Indirect Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Contributing to Indirect Cost</td>
</tr>
<tr>
<td>Indirect Cost Rate</td>
</tr>
<tr>
<td>Maximum Allowed for Indirect Cost</td>
</tr>
</tbody>
</table>

**Filter by Location:** All - $0.00

Show Unbudgeted Categories

<table>
<thead>
<tr>
<th>Function Code</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Code</strong></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>0.00</td>
</tr>
<tr>
<td>Adjusted Allocation</td>
<td>25,000.00</td>
</tr>
<tr>
<td>Remaining</td>
<td>25,000.00</td>
</tr>
</tbody>
</table>
## MCAPS

### View Change Log

<table>
<thead>
<tr>
<th>Description</th>
<th>Validation</th>
<th>Print</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>History Log</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Create Comment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allocations</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>District Level Application</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Application Components</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part I: District Application for Section 1003 School Improvement Funds</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>Elementary 1 (1111001)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Budget</td>
<td>Messages</td>
<td>Print</td>
</tr>
<tr>
<td>School Improvement, 1003(a) School Allocations</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part II: Vision, Mission, Goals</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part IIA: Use of Section 1003 School Improvement Funds</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Personnel Details (Regular School Year Pre K-12 School Level)</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Personnel Details (Summer School Pre K-12 School Level)</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Related Documents</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Assurances</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>Related Documents</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a) Checklist</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a) Checklist</td>
<td>Print</td>
<td></td>
</tr>
<tr>
<td>My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Part II: Vision, Mission, Goals**

This is where schools will share the vision and mission for their schools.
### 2024-25 Goals:

- **ELA**: All Subgroups will attain 70% proficiency by 2024-25.
- **Math**: All Subgroups will attain 70% proficiency by 2024-25.
- **Graduation Rate**: All Subgroups will have 90% graduation rate by 2024-25.

#### Annual Goals

<table>
<thead>
<tr>
<th>Area</th>
<th>Subgroup</th>
<th>Prior Year Proficiency % MAAP Spring Assessment</th>
<th>Target Proficiency % on MAAP Spring Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>* Select...</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Math</td>
<td>* Select...</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>* Select...</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>
### MCAPS

**Indicators of Effective Practice - Assessment** - As part of your school’s comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

<table>
<thead>
<tr>
<th>Transformational Leadership Indicators of Effective Practice</th>
<th>Assessment of Practice in School</th>
<th>Provide details to explain the reason for the selected assessment of the indicator.</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.</td>
<td>* Select...</td>
<td></td>
</tr>
<tr>
<td>DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.</td>
<td>* Select...</td>
<td></td>
</tr>
<tr>
<td>DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.</td>
<td>* Select...</td>
<td></td>
</tr>
<tr>
<td>LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).</td>
<td>* Select...</td>
<td></td>
</tr>
<tr>
<td>Talent Development Indicators of Effective Practice</td>
<td>Assessment of Practice in School</td>
<td>Provide details to explain the reason for the selected assessment of the indicator.</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>HS.2.01</strong>: The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.</td>
<td>* <a href="#">Select...</a></td>
<td>* <a href="#">Full Implementation</a> <a href="#">Limited Implementation</a> <a href="#">No Implementation</a></td>
</tr>
<tr>
<td><strong>LDR.3.07</strong>: Professional development of individual teachers includes an emphasis on indicators of effective teaching.</td>
<td>* <a href="#">Select...</a></td>
<td>* <a href="#">No Implementation</a></td>
</tr>
<tr>
<td>Instructional Transformation Indicators of Effective Practice</td>
<td>Assessment of Practice in School</td>
<td>Provide details to explain the reason for the selected assessment of the indicator.</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>PLN.4.05:</strong> Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
* Select... [ ] |
| **PLN.1.01:** Instructional Teams develop standards-aligned units of instruction for each subject and grade level. | |  
* Select... [ ] |
| **HS.4.03:** The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to success in rigorous courses designed for college and career readiness. | |  
* Select... [ ] |
### Culture Shift Indicators of Effective Practice

<table>
<thead>
<tr>
<th>LDR.3.10: School implements strategies and practices to improve school climate and culture.</th>
<th>*</th>
<th>Full Implementation</th>
<th>Limited Implementation</th>
<th>No Implementation</th>
<th>*</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).</td>
<td>*</td>
<td>Select...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This may be an indicator elementary/middle schools may assess as “No implementation” based on processes within the school.
**Evidence-based Action Plan**

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

<table>
<thead>
<tr>
<th>Indicator of Effective Practice</th>
<th>Funded?</th>
<th>Action Step: What action is being taken to improve outcomes?</th>
<th>Benchmark Indicator: How will you know that the action is successful (must be measurable)?</th>
<th>Position Responsible: What position will monitor implementation of the action step?</th>
<th>Timeframe for Implementation: When action step be successfully implemented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select...</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Schools will use this section to create an evidence-based action plan

Obligation – September 2021    Liquidated – December 2021
In the chart below, for each school that has been identified for CSI, TSI, or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi’s list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see [http://www.msdekt2.org/OSVREP/defined](http://www.msdekt2.org/OSVREP/defined). In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Information outlined in this section **SHOULD ALIGN** to funded action steps in the **Evidence based Action Plan** section of the application.

<table>
<thead>
<tr>
<th>Strategy (See Key)</th>
<th>Indicator of Effective Practice</th>
<th>If Other, Name Strategy or enter NA</th>
<th>Evidence Level</th>
<th>Narrative Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select... $</td>
<td>Select... $</td>
<td>*</td>
<td>Select... $</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Strategy Key</td>
<td>Description</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HQIM</td>
<td>High Quality Instructional Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TI</td>
<td>Technology Integration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OJEPD</td>
<td>On-Going, Job-Embedded Professional Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILT</td>
<td>Increased Learning Time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECP</td>
<td>Early Childhood (Pre-K) Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>O</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EBIR</td>
<td>Evidence-based Instructional Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FTE = What percent of 1003 funds is being used (i.e., 1 = 100%, .5 = 50%, .25 = 25%, etc.)
FTE = What percent of 1003 funds is being used (i.e., 1 = 100%, .5 = 50%, .25 = 25%, etc.)

<table>
<thead>
<tr>
<th>Summer School Personnel Funded with School Improvement, 1003(a)</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Facilitators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource Specialists</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guidance Counselors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent Involvement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PD Stipend Recipients/Participants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Required Documents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reason for Revision (Please provide detailed description)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revision Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiscal Year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Related Documents

No Name Test (1111) Public District - FY 2020 - School Improvement, 1003(a) - Rev 0 - Assurances

<table>
<thead>
<tr>
<th>Optional Documents</th>
<th>Document Template</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Approval Signature Page [Uploaded up to 1 document(s)]</td>
<td>Board Approval Signature</td>
</tr>
</tbody>
</table>
School Improvement, 1003(a) Checklist

No Name Test (1111) Public District - FY 2020 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the item needing attention still has not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description (Collapse All: Expand All)

1. Allocation

1. Allocations - Allocation total for each school and the LEA is accurate.

2. Part I: District Application and Budget

1. Application - The district’s narrative provided sufficient detail of how the district will carry out responsibilities for CSI, TSI, and ATSI schools that receive 1003 funding for each of the items (1-6).
2. The required assurance box has been checked indicating that schools will receive all of the funds it would have received in the absence of Section 1003 funds.
3. All 1003 funds are budgeted using the appropriate codes (function and object) and locations
4. Ensures funds budgeted are appropriate and reasonable for the program described and accurate for each school

3. Part II: Use of 1003 Funds

1. Identification - School improvement status has been identified by clicking the appropriate identification for the school
2. Ensures intervention strategies are evidenced based and meet strong, moderate, or promising evidence levels (the appropriate evidence level has been selected)
3. The narrative for evidence-base provided sufficient detail of how intervention strategies will support identified areas of improvement (evidence must be found with the school’s plan in MS SOARS)
4. The cost of the evidence-based intervention has been provided and aligns with the 1003 budget.
4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

1. 20% of the identified school’s Title I allocation has been populated from the approved Consolidated application

5. Personnel Details

1. Regular School Year: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)

2. Summer School: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)

6. Assurances/Related Documents

1. Documentation of School Board Approval has been provided in MS SOARS
## Funding Applications

### Test District (000000) Test District - FY 2020

<table>
<thead>
<tr>
<th>Entitlement Funding Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement, 10C3(a)</td>
<td>0</td>
<td>LEA Superintendent Approved</td>
<td>8/28/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Competitive Funding Application</th>
<th>Revision</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKinney-Vento Homeless Assistance</td>
<td>0</td>
<td>Not Started</td>
<td>9/19/2019</td>
</tr>
<tr>
<td>Application</td>
<td>Status</td>
<td>Status Date</td>
<td>Application State</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>---------------------------------------------</td>
<td>----------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>6/19/2019 12:12:22 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>9/23/2019 6:34:32 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/30/2019 5:01:02 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/27/2019 3:42:24 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>9/17/2019 4:11:36 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/5/2019 9:07:59 AM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>6/24/2019 3:10:54 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/20/2019 11:27:08 AM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/27/2019 3:43:51 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>9/23/2019 6:39:20 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>9/17/2019 4:11:57 PM</td>
<td></td>
</tr>
<tr>
<td>School Improvement, 1003(a)</td>
<td>MDE School Improvement, 1003(a) Director Approved</td>
<td>8/20/2019 11:29:10 AM</td>
<td></td>
</tr>
</tbody>
</table>
Questions
Shakinna Patterson, Ed.S.
Director of School Improvement Programs
Office of School Improvement
spatterson@mdek12.org

Sharita Giles, Ph.D.
Coordinator of School Improvement Programs
Office of School Improvement
sgiles@mdek12.org