Bringing Intentionality to Instructional Leadership Teams

While schools and districts continue to refine processes for identifying and implementing evidence-based practices, a vital component to ensuring this success is implementing an effective leadership team. Leadership teams are designed to support and execute the most important priorities for a school or district. They help to maintain a cohesive school vision focused on improving teaching and learning. How effective is your leadership team in producing the desired results for improved student outcomes? According to the Association for Supervision and Curriculum Development (ASCD), bringing intentionality to instructional teams is one way to make a change in schools. Intentionally organized, intentionally facilitated, and intentionally supported are three components necessary for an effective team. Consider clicking here to read the ASCD article and utilize the premium resource guide as you continue structuring results-oriented teams.