

# Meet Your State Team

Legal Symposium, June 24, 2019



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright *future* for every child

## VISION

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

# State Board of Education Goals

FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated "C" or Higher



# Meet Your Team

# State Lead – Bobby Richardson

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- Data – Gloria Lacey
- Technical Assistance – Keisha Dixon
- Differentiated Monitoring and Support – Kendetric Bradley
- District Fiscal – Vacant

# State Lead – Sharon Coon

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- Data Lead – Minnia Winters
- Data – Rhonda Douglas
- Differentiated Monitoring and Support – Veronica Bolls
- District Fiscal – Yolonda Ray

# State Lead – Teresa Laney

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- Data – Darrell Latham
- Technical Assistance – Shuwana Hurt
- Differentiated Monitoring and Support – Marilyn Reed
- District Fiscal – Vacant

# Getting to Know You





# News You Can Use

# Special Ed Connection

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## Features

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## State Specific

[State Stats and Regs Links](#)

## ► Home

### [Come speak at LRP's 41st National Institute®](#)

LRP has released its call for proposals for the 41st Annual National Institute on Legal Issues of Educating Individuals with Disabilities®, which will be held May 3-6, 2020, at the Ernest N. Morial Convention Center in New Orleans. **The deadline for submissions is June 21.**

### [Ensure student receives appropriate number of service minutes](#)

Ultimately, not offering the service minutes you agree to deliver in a child's IEP can translate to a denial of FAPE — even if you offer more. (June 21) **NEW!**

### [How to make best-interest determinations for homeless students under McKinney-Vento](#)

School selection determinations for homeless students should be student-centered and in the best interest of those students, according to non-regulatory guidance from the U.S. Education Department. Here are considerations to keep in mind. (June 21) **NEW!**

# Special Ed Connection

Home Section 504 Early Childhood Behavior & Discipline Technology Specific Disabilities Legal Research Center

Sample Forms & Tools SmartStarts Stats/Regs Policy & Guidance

Specific Disabilities > SmartStarts

Download/Print Format: <input checked="" type="radio"/> HTML <input type="radio"/> PDF* (Cases Only)		Download	Reset
Title		Download?	
1. <a href="#">SmartStart: Administration of Medication to Students with Disabilities</a>		<input type="checkbox"/>	
2. <a href="#">SmartStart: Attention Deficit Disorder and Attention Deficit Hyperactivity Disorder (Eligibility)</a>		<input type="checkbox"/>	
3. <a href="#">SmartStart: EL Students: Accommodations on Assessments</a>		<input type="checkbox"/>	
4. <a href="#">SmartStart: Eligibility -- Intellectually Gifted</a>		<input type="checkbox"/>	
5. <a href="#">SmartStart: Eligibility Determinations Under IDEA</a>		<input type="checkbox"/>	
6. <a href="#">SmartStart: Evaluations of Students for a Specific Learning Disability</a>		<input type="checkbox"/>	
7. <a href="#">SmartStart: Financial Responsibility -- Residential Placements</a>		<input type="checkbox"/>	
8. <a href="#">SmartStart: IEPs -- Educational Methodologies</a>		<input type="checkbox"/>	
9. <a href="#">SmartStart: Related Services for Parents</a>		<input type="checkbox"/>	
10. <a href="#">SmartStart: Transportation -- Issues Related to Pickup and Delivery of Students</a>		<input type="checkbox"/>	
11. <a href="#">SmartStart: Transportation -- Medically Fragile Students</a>		<input type="checkbox"/>	
12. <a href="#">SmartStart: Transportation -- Personnel to Assist Students on the School Bus</a>		<input type="checkbox"/>	
13. <a href="#">SmartStart: Transportation in and Around School Buildings -- General Principles and Concepts</a>		<input type="checkbox"/>	
		Download	Reset

# Significant Disproportionality and CEIS

- Required session
- Special Education Directors / Administrators only
- District-specific data



# Update Contact Info



# Upcoming Meetings

- METIS, MS Coast Convention Center - July 17-19, 2019

<https://www.mdek12.org/OTSS/metis/2019>

- Phonics First – Multiple sessions, 19-20 School Year

<http://nmec.msresaservices.com/all-workshops/categories-mde/categories-mde-special-education>

- CEC – Lake Terrace Convention Center, Hattiesburg - August 28-30, 2019

<http://community.cec.sped.org/ms/home>



# General Supervision and RDA

- The OSE can use General Supervision as leverage to improve results for students in Mississippi.



- **A system of general supervision** can serve as a ***vehicle*** for improving student outcomes.



## Ten Desired Elements for Improving Results

1. **Building Capacity of State Staff**
2. **Transparency**
3. **Qualitative Data Collection**
4. **Active Engagement**
5. **Root Cause Analysis**

## Ten Desired Elements (cont.)

6. **Cross-Division Work**
7. **Front Loading TA**
8. **Selection for Differentiated Intervention**
9. **Improvement Planning**
10. **Incentives (Rewards, Sanctions toward Accountability)**

# General Supervision is not...

- A “gotcha”
- Punitive in nature
- Optional



# Differentiated Monitoring and Support

- The selection process for Tier 2 and 3 support will be objectively based on a point system for fiscal and programmatic areas.
- Districts with higher point totals will be provided with more support.
- The highest level of support may include, but is not limited to, monthly conference calls, ongoing TA, onsite visits and potential fiscal sanctions.

# Differentiated Monitoring and Support

## Fiscal Example:

- Did the district miss the MOE deadline?
- Is the district under special financial status, such as a conservatorship?
- Has the district had funds lapse?

# Differentiated Monitoring and Support

## Programmatic Example:

- Has the district missed timelines in clearing compliance monitoring or formal State complaint findings?
- Has the district used all the allotted teacher units?

# Stakeholder Input on Special Ed Data









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