



**MISSISSIPPI DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION**

**Special Education Directors Quarterly Meeting
November 1, 2019
AGENDA**

7:30 – 8:00	Registration
8:00 – 8:15	Welcome and Opening Remarks
8:15 – 9:00	MCAPS Functionality and MOEs
9:05 – 10:20	Concurrent Session 1
10:25 – 11:40	Concurrent Session 2
11:40 – 1:15	Lunch on your own
1:15 – 2:30	Concurrent Session 3
2:35 – 3:50	Concurrent Session 4
3:50 – 4:15	Evaluations, CEUs, and SEMIs



Concurrent Sessions

Concurrent Session 1				
9:05 – 10:20				
Windsor III	Windsor IV & V	Winston I & II	Churchill I & II	Newbury
MCAPS Revision Requirements	Using Your Determination Report to Improve Outcomes	Dyslexia & Child Find Screener	Roadmaps for Student Success	BDI Reporting
Concurrent Session 2				
10:25 – 11:40				
Windsor III	Windsor IV & V	Winston I & II	Churchill I & II	Newbury
MCAPS Revision Requirements	Using Your Determination Report to Improve Outcomes	Dyslexia Screener & Child Find	Roadmaps for Student Success	BDI Reporting
LUNCH ON YOUR OWN				
11:40 – 1:15				
Concurrent Session 3				
1:15 – 2:30				
Windsor III	Windsor IV & V	Winston I & II	Churchill I & II	Newbury
Alternate Diploma & Standards Update	Preview of the Updated IEP Form	Extended School Year	Preparing for December 1	BDI Reporting
Concurrent Session 4				
2:35 – 3:50				
Windsor III	Windsor IV & V	Winston I & II	Churchill I & II	Newbury
Alternate Diploma & Standards Update	Preview of the Updated IEP Form	Extended School Year	Preparing for December 1	BDI Reporting



Session Descriptions

Alternate Diploma & Standards Update – Bobby Richardson and Denise Harrison

The session focuses on the Mississippi Alternate Academic Achievement Standards (MS AAAS), Mississippi Academic Assessment Program-Alternate (MAAP-A), Teacher Resource Guides (TRG), Alternate Courses and the Alternate Diploma. The information in this session is intended to be used with students with significant cognitive disabilities as determined by their eligibility criteria. Time will be given for questions and answers.

BDI Reporting – Candice Taylor and Betsy Rowlett

Participants will receive information regarding entering BDI-2 Screener data into the Data Manager for SPP/APR Indicator 7. Riverside staff will present BDI-2 Data Manager information alongside MDE staff that will address state-specific procedures. Preliminary updates to the BDI will be discussed. BDI-2 protocols will be available for attendees.

Dyslexia and Child Find – Robin Lemonis and Laurie Weathersby

During this session, presenters will walk through the requirements of the Dyslexia Screener, the components of the screener, and reporting to parents. This session will also provide guidance on implementing Child Find as it relates to the Dyslexia Screener.

Extended School Year – Margaret Ellmer

Participants will be provided with a review of the criteria that must be met for students to qualify for receiving services during extended school year. Additionally, the presenter will provide an overview of the data that should be collected for each student for IEP Committees to make decisions about extended school year.

MCAPS Revision Requirements – Cindy Taylor and Mary Knight

Participants will receive important updates and reminders about the MCAPS revision process. Presenters will also answer frequently asked questions.

Preparing for December 1 – Cindy Taylor and Sharon Coon

December 1, 2019 is just around the corner! Presenters will provide participants with an overview of the areas that need to be addressed in order to submit their December 1, 2019 Child Count data. Presenters will answer frequently asked questions and provide updates.

Preview of the Updated IEP Form – Teresa Laney

Although the content requirements of the IEP have not changed, the form has been updated to be more user-friendly and efficient. Participants in this session will become familiar with the changes that have been made and learn how this will affect documenting IEP Committee decisions.



Session Descriptions

Road Map for Student Success: High Leverage Practices – Margaret Ellmer

This session will present High Leverage Practices (HLPs) which benefit teacher educators, administrators, and teachers. HLPs provide information on effective instructional practices for fostering student engagement and learning.

Using Your Determination Report to Improve Outcomes – Sharon Coon

This session will focus on how to use the Special Education Determination Performance Report to impact change and improve outcomes for students with disabilities. The presenter will facilitate discussions surrounding the data in the report and answer questions.