Part B Tree of Influence
Using the System of SPP Indicators as a Blueprint for State Improvement

1. Percent of youth with IEPs graduating from high school with a regular diploma

2. Percent of youth with IEPs dropping out of high school

3. Participation and performance of children with IEPs on statewide assessments

4. Rates of expulsion and suspension

5. Percent of children with IEPs served in the regular classroom (removed from regular classroom less than 21% of the time)

6. Percent of preschool children with IEPs receiving services with typically developing peers

7. Percent of preschool children with IEPs who demonstrate improved early childhood outcomes

8. Percent of parents who report schools facilitated their involvement as a means of improving services and results for children with IEPs

9 & 10. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services.

11. Percent of children evaluated & determined eligible within 60 days.


14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in postsecondary school, or both, within one year of leaving high school

Arrows indicate potential direction of influence and levels of leverage across systems and indicators.