

Considerations for Return to School 2020-2021

Small Groups or Therapy Settings

Physical Space Considerations

- Plexi-glass/plastic barrier

Therapy Provision Considerations

- Sizes of groups may be limited by how many students can fit in the therapy room and remain 6 ft apart.
- Will the room be large enough to accommodate social distancing?
- How do we model and provide cueing hierarchy for AAC users while maintaining social distancing guidelines?
- SLP space cannot be shared with other colleagues to be able to maintain social distancing guidelines
- Will desks be needed to place in various sections of the room instead of a large table for therapy to maintain the social distance?
- Will teletherapy be a platform to use with some students, even when back at school? (Especially to accommodate larger groups of students)
- How do we minimize our transferring of the virus if we travel to other schools?

Scheduling Considerations

- Time to clean/sanitize between sessions
- More time slots for instruction since groups will likely be smaller (i.e., groups of 2 instead of 4)
- If the number of staff decreases, how will the current staff manage increased case load numbers?
- Can you combine students from multiple classrooms?
- If students stay in one room, will the teacher or therapist move instead?

Personal Protective Equipment and Cleaning

- Masks with a clear window so students can see your mouth for regular education as well to catch those kids with unidentified or fluctuating hearing loss.
- Plexiglass between SLP and student
- Availability of hand sanitizer and clorox wipes for between and during sessions
- Will all classroom surfaces be sanitized at the close of each school day?
- Guidance for effective cleaning of materials
- What materials and items will be considered single-use?
- Will the district provide PPE for teachers? For students? How will this be distributed?

