



Spring 2020

Professional Development Catalog Face-to-Face



MISSISSIPPI
DEPARTMENT OF
EDUCATION

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Cross-Curricular Face-to-Face Sessions



Power of a Positive Classroom

Grades K-12

This session is designed to provide teachers with the tools needed to effectively manage their classroom. Topics will include: building relationships, implementing routines and procedures, and creating a positive classroom culture. In addition, participants will review relevant research on understanding and connecting with their students and will develop a plan of action to put into place in their own classroom.

1 Day



The Basics of Behavior Management: Phase I

Grades K-12

This session offers behavioral strategies to implement in both the special education and general education settings. This interactive, hands-on learning experience will provide an introductory training in behavior; exploring the functions of behavior and beginning strategies for behavior management.

1 Day



The Basics of Behavior Management: Phase II

Grades K-12

This training will provide participants an opportunity to expand upon the knowledge they received in Phase I. Scripted stories, visual supports, work-based stations, teaching alternative behaviors, other aids and strategies teachers can use in the special education classroom and the general education classroom will be added. Real-life application and hands-on strategies await the learner in this interactive training.

1 Day



Active Engagement: Strategies for Success

Grades K-12

This training serves as a guide to strategies and resources for teachers to keep students actively engaged in the classroom. Participants will learn how to incorporate active engagement strategies into their lesson plans and create a SMART Goal for implementation of these strategies.

3 Hours



Teaching with Technology

Grades K-12

Employ new ways to engage 21st century learners through technology-rich tasks that support the MS CCRS. This training will provide participants with an opportunity to work collaboratively to plan lessons using effective technology to support all learners.

This training will require each participant to have access to a computer and Internet to fully participate in the activities.

3 Hours



If These Walls Could Talk: Effectively Using Anchor Charts and Word Walls

Grades K-12

Anchor charts and word walls are essential elements of an effective classroom. This session will provide teachers with information regarding the three different types of anchor charts and how to incorporate them into daily instruction. In addition, participants will learn how to utilize interactive word walls to build better vocabulary acquisition in their students.

3 Hours

1 Day

Half-day trainings can be combined with other sessions to form a full-day of training.

Cross-Curricular Face-to-Face Sessions



Access for All: Practical Ideas for Teaching Every Student

Grades K-12

The Access for All (AFA) Guide was developed to help teachers address issues that impact learners with a wide variety of needs. Participants will leave this hands-on, half-day training with the ability to pinpoint the student's needs and use the guidance document to find practical strategies for all types of learners.

3 Hours



Cross-Curricular Inclusive Practices

Grades K-12

This training, formally known as effective Co-teaching, focuses on effective collaboration of grade-band teachers to improve student learning and increase coordinated learning experiences that enhance successful student outcomes. The participants will create inclusive classroom environments, identify effective planning systems, and evaluate inclusive practices that make learning accessible to all students.

3 Hours



Writing Across the Curriculum

Grades 6-12

During this session participants will explore how the *MS CCRS for Writing* should be used for a variety of subject areas. Participants will learn evidence-based practices to help students organize and develop written work based on the appropriate text type and purpose.

3 Hours



Engaging Vocabulary Instruction for All

Grades 6-12

Vocabulary instruction is integral in all content areas. During this session, participants will explore the types of vocabulary, determine which vocabulary words to teach, and discover ways to engage students through both direct and indirect vocabulary instruction. Combine this session with *Comprehension Across Content* for a full-day literacy training.

3 Hours



Comprehension Across Content

Grades 6-12

Students must be able to make sense of what they read in all subject areas. This session focuses on comprehension strategies that can be incorporated into all subject areas. Participants will explore what good readers naturally do and learn effective practices for before, during, and after reading. Combine this session with *Engaging Vocabulary Instruction for All* for a full-day training.

3 Hours



On-Site Coaching: From Professional Development to Practice

Grades K-12

Each professional development session can be followed-up with a request for additional support services. This assistance can be ongoing and customized to meet the needs of the teachers and/or goals of the school/district. Some of the assistance provided may include model lessons of instructional strategies, follow-up teacher observations with feedback, or assistance with the development of IEPs or lesson plans.

Cross-Curricular Face-to-Face Sessions



Bad Behavior: NOT Bad Kids

Grades K-12

Past behavior practices of zero tolerance and cookie-cutter discipline policies have taken us nowhere with our students of today. This session will allow participants to explore challenges and learn evidence-based, trauma-informed strategies proven to engage students while decreasing unwanted behavior in all settings.

3 Hours

Half-day trainings can be combined with other sessions to form a full-day of training.

English Language Arts Face-to-Face Sessions



Overview of the MS CCRS for ELA

Grades K-12

This session will provide insight into the MS CCRS and the Scaffolding Document for English Language Arts. Participants will utilize a variety of resources to better analyze and explore how to read, interpret, and plan with these standards and the scaffolding document. Combine this session with the *Access for All* training for a full-day workshop developed to helping all students master the standards.

3 Hours

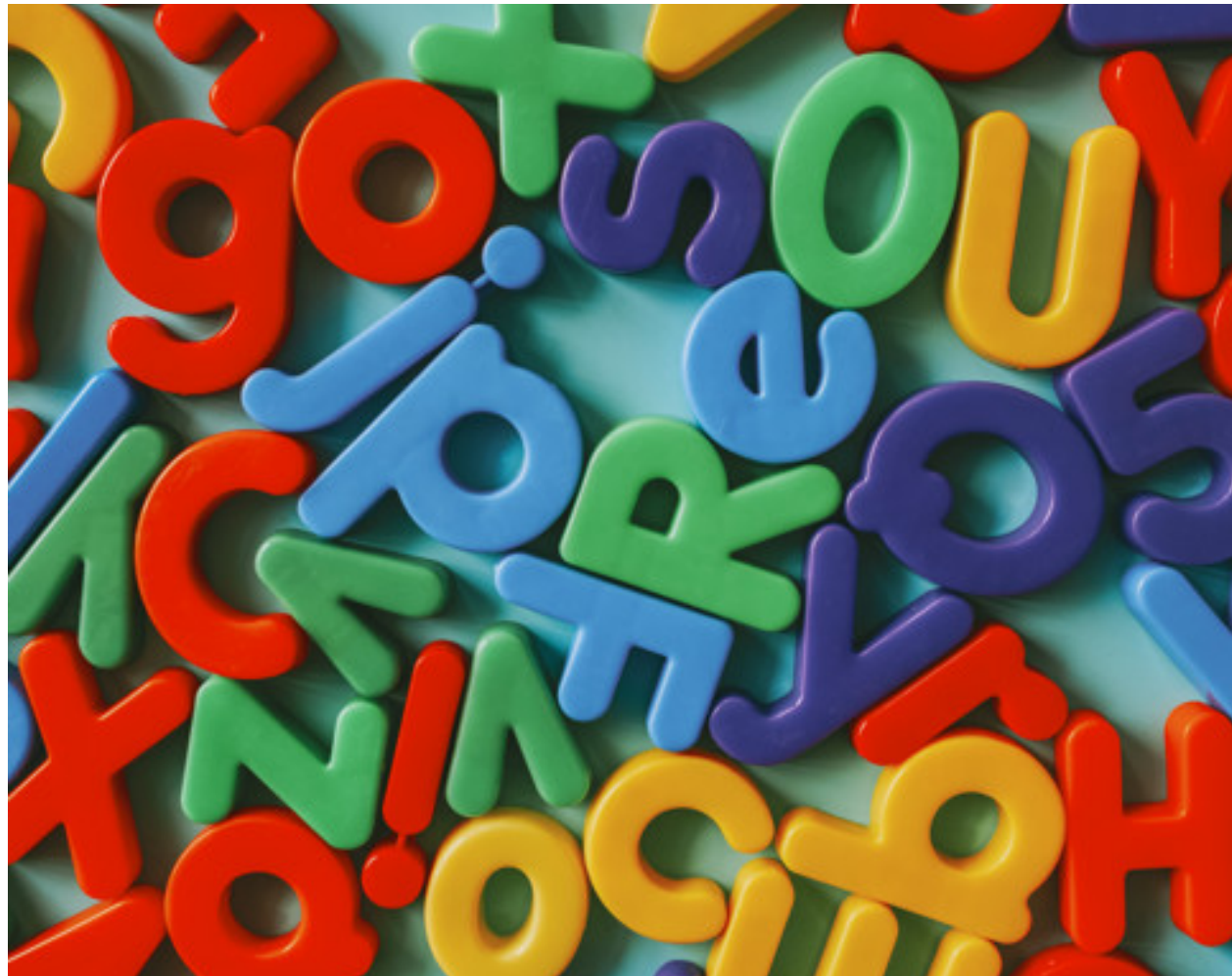


Text-Dependent Questions and Close Reading

Grades K-5

One strategy for teaching the MS CCRS for ELA is close reading. This session will teach participants how to write effective text-dependent questions and then demonstrate how to conduct a close reading through the use of text-dependent questions.

3 Hours



Teaching Engaging Vocabulary Techniques

Grades K-5 or 6-12

Participants will explore the types of vocabulary, determine which vocabulary words to teach, discover ways to engage students through both direct and indirect instruction. K-5 participants will also learn how to incorporate word play into lessons that meet a variety of content areas.

3 Hours



The Struggle is Real: Supporting Struggling Readers in the Secondary Classroom

Grades 6-12

This session is designed for secondary teachers as well as special educators who have students struggling to read at grade-level or be successful in the classroom. Participants will explore the Simple View of Reading and learn to pinpoint issues in decoding and/or language comprehension and then develop a plan of action to support these struggling readers.

3 Hours



Developing Young Writers

Grades K-3

This session is designed to help participants begin to implement writing in the early grades. Educators will acquire knowledge of the developmental stages of writing that students matriculate through and utilize best-practices for writing instruction.

3 Hours 1 Day



Writing in the CCRS Classroom

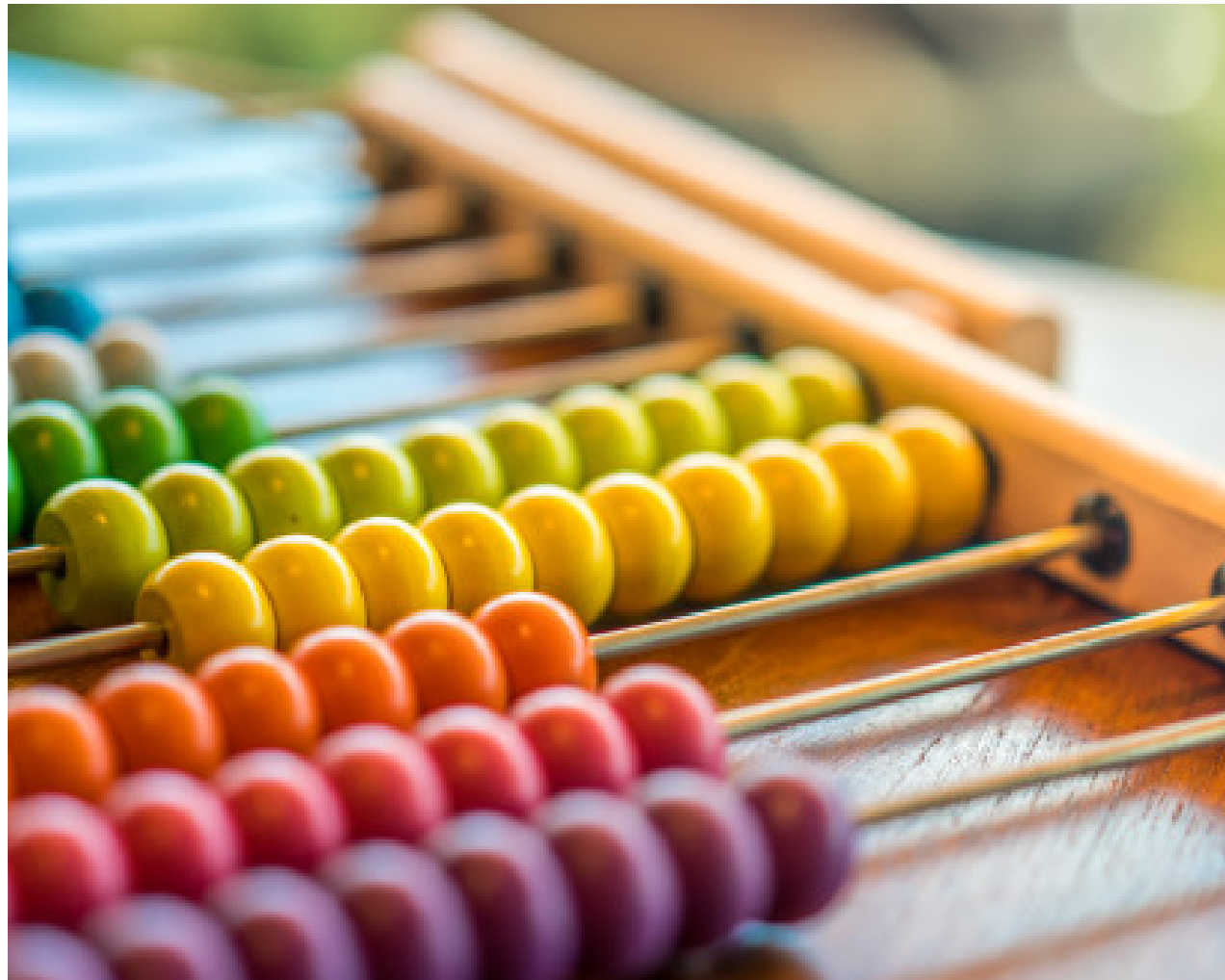
Grades K-5 or 6-12

Participants will develop an understanding of the MS CCRS for writing. Participants will also engage in activities to create writing prompts and will learn strategies to help them teach the writing process and implement writing instruction in the classroom. In addition to grade-band specific trainings, this training can be provided to grades 3-10 with a focus on the MAAP ELA Writing Rubric.

3 Hours 1 Day

Half-day trainings can be combined with other sessions to form a full-day of training.

Mathematics Face-to-Face Sessions



Overview of the MS CCRS for Mathematics

Grades K-12

This session will provide insight into the MS CCRS for Mathematics. Participants will deconstruct the standards and explore resources, like the Scaffolding Document, to develop a deeper understanding of the intent of the standards. Combine this session with the *Access for All* training for a full-day workshop developed to helping all students master the standards.

3 Hours



F-U-N with S-M-Ps

Grades K-12

The MS CCRS outline eight Standards for Mathematical Practice that should be embedded into daily instruction. This session will provide an in-depth analysis of each standard and provide educators with the tools and resources needed to implement effective lesson plans that meet the rigor and complexity indicated in the CCRS.

3 Hours 1 Day



Building a Strong Foundation for Base 10

Grades K-2

K-2 teachers will expand their understanding of the base ten system and discover instructional strategies to improve number sense instruction.

3 Hours



Using Appropriate Tools and Manipulatives

Grades K-12

Fun, hands-on tools and manipulatives will be examined to assist teachers in developing the conceptual understanding for key standards in the MS-CCRS for Mathematics.

3 Hours 1 Day



Let's Talk Math

Grades K-12

Talking provides students with a way to organize their mathematical thinking. In this session, teachers will explore strategies to promote language in the math class.

3 Hours



The Struggle is Real: Supporting Struggling Math Students

Grades K-5 or 6-12

This session will highlight an effective, evidence-based strategy for meeting the needs of struggling math students. After identifying common areas of math weakness, participants will engage in the study and hands-on exploration of the Concrete-Pictorial-Abstract approach to math instruction, an essential framework for building students' conceptual understanding of mathematics.

3 Hours

Half-day trainings can be combined with other sessions to form a full-day of training.

Science Face-to-Face Sessions



Overview of the Mississippi College- and Career-Readiness for Science

Grades K-12

This session will introduce the *2018 Mississippi College- and Career-Readiness Standards for Science* to new science teachers. Participants will explore the overall organization and components of these new standards and is a prerequisite for *Interpreting the MS CCRS for Science*.

3 Hours 1 Day



Interpreting the MS CCRS for Science

Grades K-12

This in-depth approach to understanding the MS CCRS for Science allows teachers to dive deeper into the new science standards. It will allow teachers to explore these standards and new performance objectives and develop lesson plans that lead students to mastery.

3 Hours 1 Day



A Closer Look at the Science and Engineering Practices

Grades K-12

This dimension of the MS-CCRS for science engages students in actively doing science and thinking like a scientist or an engineer. This session will help educators become more familiar with the eight (8) practices and consider what they might look like in the classroom.

3 Hours



Creating 5E Lessons for Science

Grades 5-12

The 5E lesson plan supports SEP-instruction and allows students to make discoveries and process new skills in an engaging way. During this session, participants will plan more effectively using the 5E process.

3 Hours 1 Day



Reforming Cookbook Labs

Grades 6-12

Thinking about throwing away those old labs? Well, don't! In this session, participants will learn how to reform cookbook labs into critical thinking labs that help teachers reach the goal of providing inquiry-based opportunities for students.

Participants should bring lab activities used in class.

3 Hours 1 Day



Individualized PD: Science Standards Focus

Grades 5-12

This training is specifically designed for educators needing additional support on specific science standards. Administrators are encouraged to analyze their data and determine one or two focus standards for their educators. A content specialist will then develop a session with evidence-based strategies and resources to help teachers better tackle those standards.

This session must be requested at least six weeks prior to the session date.

Half-day trainings can be combined with other sessions to form a full-day of training.

Special Education Face-to-Face Sessions



Classroom Design and Functional Skill Building in the SCD Classroom

Grades K-12

This training is designed to provide participants with a toolbox of strategies to effectively instruct students with significant cognitive disabilities. Topics will include classroom design and organization, scheduling, and lesson planning. Participants will have the opportunity to collaborate and develop classroom plans specific to their students, including developmentally-appropriate centers.

1 Day



New Special Education Teacher Training

Grades K-12

This session is designed for first year special educators to explore the components of Individualized Education Programs (IEPs), progress monitoring, and the importance of meeting timelines and building relationships.

1 Day



Navigating the Mississippi Alternate Academic Achievement Standards

Grades K-12

This training is designed to address the components of the MS-AAAS as they relate to learning. Teachers will be able to use the MS-AAAS as a guide to access curriculum that meets academic, developmental and functional needs. The training will also focus on collecting, organizing and using data to set goals for evaluating progress throughout the year.

1 Day



Transforming Transition: Evidence-Based Transition Planning and Services

Grades 6-12

This course provides teachers with the framework necessary for designing effective transition programs and services to improve graduation and post-school outcomes for students with disabilities. For teachers of students 14 years and older.

1 Day



Developing Meaningful and Purposeful IEPs

Grades K-12

This training provides supports of all components of an Individualized Education Program (IEP). It can be offered as a 1-day training or a multi-day training that follows this schedule:
Day 1: Overview and PLAAFP
Day 2: Baseline, Goals, and Progress Monitoring
Day 3: Behavior, Discipline, and the Law
Day 4: Transition

1 Day

4 Days



Determining the Needs for Students with Visual Impairments

Grades K-12

Participants will explore how to identify the needs, types of placements available, accommodations for instruction and testing, and develop an appropriate plan that aligns with the type of vision loss of the student. This training will provide insight into what visual impairment/blindness truly means and how to adapt teaching styles to better serve this unique population of students.

1 Day

Half-day trainings can be combined with other sessions to form a full-day of training.

Presenters



Dr. Kristina Livingston
PDC Lead



Elise Brown
Mathematics/Technology
PDC II



Amy Shelly
Special Education
PDC II



Jasmine Bell
English Language Arts



Denise Harrison
Special Education



Kristi Higginbotham
Visual Impairment



Christy Hunt
Special Education



Tanjanikia McKinney
Science



Amy Pinkerton
Mathematics



Jacqueline Thweatt-Burton
Special Education



Melanie Watkins
English Language Arts

To request professional development services, contact Dr. Kristina Livingston at klivingston@mdek12.org.