



# PD · ON · DEMAND

## ENGLISH LANGUAGE ARTS



### THE STRUGGLE IS REAL: GRADES 6-12

<p>The Science of Reading</p>	<p> <a href="#">Note Page for Direct Instruction Video</a></p> <p> <a href="#">Direct Instruction Video</a></p> <p> <b>Additional Resources:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Learning to Read – The Simple View of Reading</a></li></ul>
<p>Decoding</p>	<p> <a href="#">Note Page for Direct Instruction Video</a></p> <p> <a href="#">Direct Instruction Video</a></p> <p> <a href="#">Administering Decoding Surveys Activity</a></p> <p> <b>Additional Resources:</b></p> <ul style="list-style-type: none"><li>• <a href="#">BRI's Assessment Tree</a></li><li>• <a href="#">Really Great Reading: Decoding Survey Administration</a></li></ul>
<p>Decoding Strategies</p>	<p> <a href="#">Note Page for Direct Instruction Video</a></p> <p> <a href="#">Direct Instruction Video</a></p> <p> <a href="#">Word Analysis Activity &amp; Example</a></p> <p> <b>Additional Resources:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Key Literacy Component: Decoding</a></li></ul>

<p>Fluency</p>	<ul style="list-style-type: none"> <li> <a href="#">Note Page for Direct Instruction Video</a></li> <li> <a href="#">Direct Instruction Video</a></li> <li> <a href="#">Giving a Fluency Assessment Activity &amp; Example</a></li> <li> <b>Additional Resources:</b> <ul style="list-style-type: none"> <li>• <a href="#">DIBELS Fluency Assessments</a></li> <li>• <a href="#">Hasbrouck &amp; Tindal Oral Reading Fluency Data</a></li> </ul> </li> </ul>
<p>Fluency Strategies</p>	<ul style="list-style-type: none"> <li> <a href="#">Note Page for Direct Instruction Video</a></li> <li> <a href="#">Direct Instruction Video</a></li> <li> <a href="#">Fluency Strategies in Action Activity</a></li> <li> <b>Additional Resources:</b> <ul style="list-style-type: none"> <li>• <a href="#">Fluency Packet Grades 6-8</a></li> <li>• <a href="#">Fluency Packet Grades 9-10</a></li> <li>• <a href="#">Achieve the Core: Fluency Resources</a></li> </ul> </li> </ul>
<p>Vocabulary</p>	<ul style="list-style-type: none"> <li> <a href="#">Note Page for Direct Instruction Video</a></li> <li> <a href="#">Direct Instruction Video</a></li> <li> <a href="#">Planning to Teach a New Word Activity &amp; Example</a></li> <li> <b>Additional Resources:</b> <ul style="list-style-type: none"> <li>• <a href="#">Guidelines for Using the Three Tier Vocabulary System</a></li> <li>• <a href="#">Teacher Tips: Explicit Direct Instruction</a></li> </ul> </li> </ul>
<p>Vocabulary Strategies</p>	<ul style="list-style-type: none"> <li> <a href="#">Note Page for Direct Instruction Video</a></li> <li> <a href="#">Direct Instruction Video</a></li> <li> <a href="#">Vocabulary Strategies Activity</a></li> <li> <b>Additional Resources:</b> <ul style="list-style-type: none"> <li>• <a href="#">Vocabulary Graphic Organizers</a></li> </ul> </li> </ul>

## Text Comprehension



[Note Page](#) for Direct Instruction Video



[Direct Instruction Video](#)



[Text Comprehension Activity](#)



**Additional Resources:**

- [Strategies for Supporting Struggling Readers](#)

For additional questions regarding the content of this PD on Demand, please contact Jasmine Bell at [jbelle@mdek12.org](mailto:jbelle@mdek12.org) or Natalie Crowder at [ncrowder@mdek12.org](mailto:ncrowder@mdek12.org).

To request professional development for your school or district, please contact Dr. Kristina Livingston at [klivingston@mdek12.org](mailto:klivingston@mdek12.org).