






PD · ON · DEMAND

ENGLISH LANGUAGE ARTS



THE STRUGGLE IS REAL: GRADES 6-12

The Science of Reading	 Note Page for Direct Instruction Video  Direct Instruction Video  Additional Resources: <ul style="list-style-type: none">• Learning to Read – The Simple View of Reading
Decoding	 Note Page for Direct Instruction Video  Direct Instruction Video  Administering Decoding Surveys Activity  Additional Resources: <ul style="list-style-type: none">• BRI's Assessment Tree• Really Great Reading: Decoding Survey Administration
Decoding Strategies	 Note Page for Direct Instruction Video  Direct Instruction Video  Word Analysis Activity & Example  Additional Resources: <ul style="list-style-type: none">• Key Literacy Component: Decoding

Fluency



[Note Page for Direct Instruction Video](#)



[Direct Instruction Video](#)



[Giving a Fluency Assessment Activity & Example](#)



Additional Resources:

- [DIBELS Fluency Assessments](#)
- [Hasbrouck & Tindal Oral Reading Fluency Data](#)

Fluency Strategies



[Note Page for Direct Instruction Video](#)



[Direct Instruction Video](#)



[Fluency Strategies in Action Activity](#)



Additional Resources:

- [Fluency Packet Grades 6-8](#)
- [Fluency Packet Grades 9-10](#)
- [Achieve the Core: Fluency Resources](#)

Vocabulary



[Note Page for Direct Instruction Video](#)



[Direct Instruction Video](#)



[Planning to Teach a New Word Activity & Example](#)



Additional Resources:

- [Guidelines for Using the Three Tier Vocabulary System](#)
- [Teacher Tips: Explicit Direct Instruction](#)

Vocabulary Strategies



[Note Page for Direct Instruction Video](#)



[Direct Instruction Video](#)



[Vocabulary Strategies Activity](#)



Additional Resources:

- [Vocabulary Graphic Organizers](#)

Text Comprehension



[Note Page](#) for Direct Instruction Video



[Direct Instruction Video](#)



[Text Comprehension Activity](#)



Additional Resources:

- [Strategies for Supporting Struggling Readers](#)

For additional questions regarding the content of this PD on Demand, please contact Chasidy Brewer at cbrewer@mdek12.org or Natalie Crowder at ncrowder@mdek12.org.

To request professional development for your school or district, please contact Amy Pinkerton at apinkerton@mdek12.org.