Professional Learning Catalog
2022-2023

Updated Fall 2022
How to use Professional Learning Catalog

The trainings listed in this catalog are arranged into three categories to assist in personalizing professional learning for districts, schools, or professional learning communities (PLC):

- Teacher Professional Growth System (PGS) Rubric Domains,
- Administrator PGS Rubric Domains,
- School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

Please review this catalog and once you have decided on your training, complete the process below. If you have any questions, please contact the Office of Professional Development at ose@mdek12.org.

Training Request Process:

- Submit the MDE Departments Professional Learning Request Form to the office of professional development at ose@mdek12.org.

- Within 72 hours of submitting a request, you will receive an email from an MDE staff member, responsible for the requested training. They will confirm the training date, time, and details or request additional information needed to schedule a training.

For a Face-to-Face training:

- One week prior to the training date, you will receive an email from the MDE staff member providing the training, which includes handouts and other pertinent details.

- Equip the training room with a projector, tables, and chairs. Arrange for someone to meet the trainer at the confirmed location at least one hour prior to the session start time.

For a virtual training:

- One week prior to the training date, you will receive an email from the MDE staff member providing the virtual training, which includes the virtual training link, handouts, and other pertinent details.

- Forward the virtual training link and any electronic handouts to the session participants. A printed copy may also be provided.
MDE Departments Professional Learning Request Form
This form should be used to request services and support from our most current MDE Departments Professional Learning Catalog

Email of person requesting:
District Name:
School Name(s):
Please indicate if the participating school(s) fits in any of the following categories.
(Select all that apply.)
☐ Comprehensive School Improvement (CSI)
☐ Targeted School Improvement (TSI)
☐ Additional Targeted Support and Improvement (ATSI)
☐ School At-Risk (SAR)
☐ Literacy Support School
☐ Other:

Please enter the requested session(s) from the MDE Departments Professional Learning Catalog.

To which RESA does your school district belong?

What type of instruction are you currently providing to your students?
☐ In-Person
☐ Digital
☐ Hybrid (In-Person and Digital)
☐ Other:

Which online platforms(s) or learning management system(s) are your teachers currently utilizing? (Select all that apply.)
☐ Google
☐ Microsoft
☐ Apple
☐ Schoology
☐ Instructure (Canvas)
☐ N/A
☐ Other:

Who will attend the session? Please note that at least one administrator or administrative representative must attend. (Select all that apply.)
☐ Administrators
☐ Teachers
☐ Counselors
☐ Central Office Staff
☐ Assistant Teachers
☐ Other:
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Select the area(s) that will be represented by the session audience. (Select all that apply.)
☐ ELA
☐ Mathematics
☐ Science
☐ Social Studies
☐ Special Education
☐ Other:

Select the grade band(s) that will be represented by the session audience. (Select all that apply.)
☐ Pre-K
☐ K-2
☐ 3-5
☐ 6-8
☐ 9-12
☐ Other:

Preferred Date of PL Session:
First Choice ___/___/____
Second Choice ___/___/____ Third Choice ___/___/____

• Please list the materials being used as a curriculum for the grade band(s) and/or content area(s) selected. Include publisher-created, open-source, and locally-developed resources.

• Specific reason(s) for requesting the training

• Name of administrator who will attend the training and be responsible for monitoring implementation: ______________________________

• Email of Administrator: ______________________________

• Work and Cell numbers of the administrator who will attend: ______________________________

• Name of Administrator approving the session request: ______________________________

• Title of Administrator approving the session request: ______________________________

• Email address of Administrator approving the session request: ______________________________

• Additional comments or requests for the trainer: ______________________________
Teacher PGS Domain I: Lesson Design

**Aim Pathways to Proficient Readers Hybrid Course**
**Teacher’s Next Step Literacy Training for Classroom Application**
Provides educators access to resources for application-based classroom practices to support strong, proficient readers through the Science of Reading.
**Audience:** Grade K-5 General Education Teachers and K-8+ Grade Special Education Teachers

**Aim Pathways to Literacy Leadership Hybrid Course**
**Educational Leaders’ Next Steps for the Development and Implementation of a Literacy Plan**
Provides educational leaders with tools and resources to create and implement a comprehensive literacy plan for their schools and develop administrators’ understanding of the classroom application of the science of reading.
**Audience:** Educational Leaders

**All Students College and Career Ready (Transition & Alternate Diploma)**
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).
**Audience:** Educators, Special Education Directors, Principals, Transition Coordinators

**All Things Dyslexia – Office of Special Education (OSE)**
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.
**Audience:** Educators, Interventions, Related Service Providers, Curriculum Coordinators

**Approved Specialized Training Program**
This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.
**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start
Teacher PGS Domain I: Lesson Design

Building Inclusive Environments
The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.

**Audience:** Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Dyslexia Awareness Training
Provide teachers with a deeper understanding of IDA’s Knowledge and Practice Standards 1 and 2

**Audience:** Teachers, principals, counselors, interventionist, dyslexia therapist

Early Childhood Professional Development Training
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and Head Start

Elementary Computer Science Fall Institute
In this series of trainings, elementary educators will deconstruct the Computer Science standards to better understand the skills that need to be taught, make cross-curricular connections between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.

**Audience:** Teachers, paraprofessionals, counselors, librarians

English Learners (EL) Strategies
Middle and Secondary Supports for Educators of English Learners - This in-depth training is geared towards middle and secondary content teachers, special education teachers, and interventionists as they strive to meet the needs of English learner students. It provides participants with valuable information to help them understand English learner students and practical applications of strategies to support growth in both English language and in content area subjects.

**Audience:** Teachers

Paraprofessional Supports for ELs Series
A series of three recorded sessions designed to support paraprofessionals as they work to support English learners.

**Audience:** Paraprofessionals
Teacher PGS Domain I: Lesson Design

**Exceptional Children Chats: Designing and Implementing Specially Designed Instruction (SDI)**
The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.
**Audience:** Practicing special education teachers, Speech Pathologist, Related Service Providers

**Explicit Writing Instruction for Grades 3-8 (Virtual)**
This training is designed to build teacher capacity to provide explicit writing instruction to students in grades 3-8. Teachers will learn how to teach multiple strategies aligned to the various components of the writing process, how to use writing to identify gaps in student comprehension, and how to model and apply the techniques and use them flexibly when writing.
**Audience:** ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

**Focus On Pre-K K0/K1 Curriculum**
To support the planning process for a 1-2 year implementation of Focus Curriculum (MS Beginnings Pre-K).
**Audience:** Pre-K administrators, coaches, teachers, teacher assistants, and professional development specialists.

**Gifted Training**
Train gifted teachers on outcomes & strategies
**Audience:** Gifted Teachers

**Intentional, High-Quality Instruction in Mathematics**
Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.
**Audience:** Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.

**Intersection of IDEA & 504**
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.
**Audience:** Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers
Mississippi Science Matters
The purpose of this week long training is to provide teachers with an in-depth experience with a transformative approach to science teaching and learning that is founded on the Science and Engineering Practices, Crosscutting Concepts, Core Ideas, Phenomena, and Multi-Disciplinary Connections.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Orton Gillingham-based Training
The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Overview of the English Language Arts K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the ELA IPGs and is an interactive overview of the documents and their components.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent

Overview of the Mathematics K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the Mathematics IPGs and is an interactive overview of the documents and their components.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent
Overview of the Science K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, and post-secondary sciences partners

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Southern Region Education Board (SREB) and Essentials Training
Prepare teachers to teach Essentials Courses

Audience: English and Mathematics Teachers

Sustaining Strong Readers: Adolescent Literacy Training
Provide Grade 6-8 teachers with training on how to bridge the instructional gaps across content areas, middle school phonics and morphology strategies and how to provide interventions.

Audience: Grade 6-8 classroom teachers, SPED, teachers, middle school-based literacy coaches, ELA lead teachers

Title III Updates
Provide guidance for Title III and ESSA

Audience: Federal Program Directors, Title III Coordinators, Teachers
Teacher PGS Domain I: Lesson Design

Under the Microscope (Virtual PLC)
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders
Teacher PGS Domain II: Student Understanding

3-8 MAAP Writing Training
Provide Grade 3-8 teachers with training on the MAAP rubric, how to develop writing prompts, and writing strategies to support their instruction.

**Audience:** Grade 3-8 Teachers, SPED teachers, Lead teachers, school-based Literacy Coaches

Access for All 2.0
The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.

**Audience:** All educators and leaders

All Students College and Career Ready (Transition & Alternate Diploma)
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).

**Audience:** Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.

**Audience:** Educators, Interventions, Related Service Providers, Curriculum Coordinators

Approved Specialized Early Childhood Training Program
This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.

**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start
Teacher PGS Domain II: Student Understanding

**Building Inclusive Environments**
The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.
**Audience:** Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

**Early Childhood Professional Development Training**
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.
**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

**Exceptional Children Chats: Designing and Implementing SDI**
The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.
**Audience:** Practicing special education teachers, Speech Pathologist, Related Service Providers

**Filling the Gaps in Middle School Literacy**
Provide 6-8 teachers with training on how to bridge the instructional gaps across content areas, middle school phonics and morphology strategies, and how to provide interventions
**Audience:** 6-8 classroom teachers, Sped teachers, middle school-based literacy coaches, ELA lead teachers

**Integrated Preschools (State Systemic Improvement Plan (SSIPP)/Preschool)**
The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.
**Audience:** Preschool teachers, administrators, special education directors, curriculum coordinators

**Intentional, High-Quality Instruction in Mathematics**
Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.
**Audience:** Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.
Teacher PGS Domain II: Student Understanding

**Intersection of IDEA & 504**
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.

**Audience:** Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

**K-3 Writing Training**
Provide K-3 teachers with training on modeled writing instruction, writing galleries, effective use of the writing checklist, and understanding of writing to the standards.

**Audience:** K-3 classroom teachers, SPED teachers, Lead teachers, School based literacy coaches

**Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)**
The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP’s Core Actions for effective mathematics instruction.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

**Mississippi Science Matters**
The purpose of this week long training is to provide teachers with an in-depth experience with a transformative approach to science teaching and learning that is founded on the Science and Engineering Practices, Crosscutting Concepts, Core Ideas, Phenomena, and Multi-Disciplinary Connections.

**Audience:** K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

**Multi-Tiered Systems of Support (MTSS) and Literacy Training**
Train Juvenile Detention Center (JDC) teachers and admins on MTSS on literacy strategies

**Audience:** JDC school staff

**MTSS Implementation**
Provide trainings on MTSS implementation

**Audience:** Teachers, interventionists, principals, counselors, district administrators
MTSS Leadership Teams
Train leadership teams on effective MTSS process
**Audience:** Teachers, interventionists, principals, counselors, district administrators

Orton Gillingham-based Training
The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.
**Audience:** Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Overview of the Mathematics K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the Mathematics IPGs and is an interactive overview of the documents and their components.
**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Overview of the Science K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.
**Audience:** K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Principles to Actions: Ensuring Mathematical Success for All (Asynchronous, Canvas Course, Book Study)
This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.
**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other
Teacher PGS Domain II: Student Understanding

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.
Audience: Grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.
Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

SREB and Essentials Training
Prepare teachers to teach Essentials Courses
Audience: English and Mathematics Teachers

Under the Microscope (Virtual PLC)
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.
Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices
Virtual learning platforms have become a trend in education due to COVID-19. However, nationwide data has shown a decline in Math proficiency since the start of mainstream virtual learning. Desmos is commonly known for its virtual graphing calculator; however, they also offer a FREE Instructional platform for Math Teachers. To align high-quality instruction with virtual learning, participants will discuss high-quality content-specific instructional practices in this session and identify them within Teacher Desmos activities.
Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other
21st Century Community Learning Center Data Training
Provide participants with tools needed to navigate the 21st CCLC data management system

**Audience:** 21st CCLC grantees

Approved Specialized Training Program
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**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Catalyzing Change in Early Childhood and Elementary School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in Middle School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other
Teacher PGS Domain III: Culture and Learning Environment

Catalyzing Change in High School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

**Audience:** General Education Teacher, Curriculum Coordinator, High School Principal, Special Education Director, Superintendent, Other

Deep Dive Training for Individual PGS Rubrics
Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position’s rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.

**Audience:** Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

Digital Teacher Academy
Explore the Digital Learning Instructional Guide, the 4Cs, and link digital tools to support these skills in classroom instruction.

**Audience:** Teachers

Digital Learning Online Courses: Digital Teacher Toolbelt, Digital Citizenship, and Digital Learning Instructional Guide
Each course will focus on different aspects of digital learning including the use and evaluation of digital tools, digital citizenship, and exploring the Digital Learning Instructional Guide.

**Audience:** Teachers, assistant teachers, counselors, librarians

Early Childhood Professional Development Training
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start
Teacher PGS Domain III: Culture and Learning Environment

**Elementary Computer Science Fall Institute**
In this series of trainings, elementary educators will deconstruct the Computer Science standards to better understand the skills that need to be taught, make cross-curricular connections between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.

*Audience:* Teachers, paraprofessionals, counselors, librarians

**Exceptional Children Chats: Designing and Implementing SDI**
The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.

*Audience:* Practicing special education teachers, Speech Pathologist, Related Service Providers

**Explicit Writing Instruction for Grades 3-8 (Virtual)**
This training is designed to build teacher capacity to provide explicit writing instruction to students in grades 3-8. Teachers will learn how to teach multiple strategies aligned to the various components of the writing process, how to use writing to identify gaps in student comprehension, and how to model and apply the techniques and use them flexibly when writing.

*Audience:* ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

**Integrated Preschools (SSIIP/Preschool)**
The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.

*Audience:* Preschool teachers, administrators, special education directors, curriculum coordinators

**Intersection of IDEA & 504**
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.

*Audience:* Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

**Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)**
The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2.
Teacher PGS Domain III: Culture and Learning Environment

Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP’s Core Actions for effective mathematics instruction.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

**Overview of the Science K-12 Instructional Planning Guides (IPGs)**
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

**Audience:** K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**Parent Engagement/Outreach**
These sessions provide supports and information to support families of students with disabilities.

**Audience:** Parents, Special Education Teachers, General Education Teachers, Special Education Directors, Assistant Special Education Directors, Principals, District Office Admin, Speech Language Pathologist, Related Services Providers

**Parent and Family Engagement**
Provide learning opportunities to Parent Liaisons in schools and districts

**Audience:** Parent Liaisons and district personnel

**Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)**
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

**Audience:** grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)**
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders
Teacher PGS Domain III: Culture and Learning Environment

**SREB and Essentials Training**
Prepare teachers to teach Essentials Courses  
**Audience:** English and Mathematics Teachers

**Title III Updates**
Provide guidance for Title III and ESSA  
**Audience:** Federal Program Directors, Title III Coordinators, Teachers

**Understanding the Manifestation of a Disability in the Educational Setting**
The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child's disability and behavior.  
**Audience:** Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

**Under the Microscope (Virtual PLC)**
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.  
**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders
Teacher PGS Domain IV: Professional Responsibilities

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)
The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP’s Core Actions for effective mathematics instruction.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Paraprofessional and Teacher Training
Provide paraprofessionals with training in dyslexia awareness

Audience: K-5 paraprofessionals, uncertified teachers, long-term subs, and teacher assistants

Professional Growth System Combined Training – Canvas
The purpose of this training is to familiarize educator observers with the objectives, procedures, and resources available for the Professional Growth System. Upon completion, participants will receive certification of attending an MDE-approved training as outlined in the Mississippi Public School Accountability Standards.

Audience: All licensed educators and administrators.

Under the Microscope (Virtual PLC)
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices
Virtual learning platforms have become a trend in education due to COVID-19. However, nationwide data has shown a decline in Math proficiency since the start of mainstream virtual learning. Desmos is commonly known for its virtual graphing calculator; however, they also offer a FREE Instructional platform for Math Teachers. To align high-quality instruction with virtual learning, participants will discuss high-quality content-specific instructional practices in this session and identify them within Teacher Desmos activities.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other
Administrator PGS Domain I: Shared Vision, School Culture, and Family Engagement

Catalyzing Change in Early Childhood and Elementary School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in Middle School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in High School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

Audience: General Education Teacher, Curriculum Coordinator, High School Principal, Special Education Director, Superintendent, Other

Low Incident
The regional training will focus on the implementation of evidence-based practices and high leverage practices for low incident population (visual impairments, hearing loss, significant cognitive disabilities).

Audience: Special Education Teachers, Speech Pathologist, Audiologist, Related Service Providers
Administrator PGS Domain I: Shared Vision, School Culture, and Family Engagement

Parent and Family Engagement
Provide learning opportunities to Parent Liaisons in schools and districts
Audience: Parent Liaisons and district personnel

Parent Engagement/Outreach
These sessions provide supports and information to support families of students with disabilities.
Audience: Parents, Special Education Teachers, General Education Teachers, Special Education Directors, Assistant Special Education Directors, Principals, District Office Admin, Speech Language Pathologist, Related Services Providers

Virtual Leadership Chats
The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.
Audience: Building Level Administrators
Administrator PGS Domain II: Teaching and Learning

**Access for All 2.0**
The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.

**Audience:** All educators and leaders

**Approved Specialized Early Childhood Training Program**
This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of pre-kindergarten classrooms. All participants must select one site for the entire training.

**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

**Early Childhood Professional Development Training**
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

**Audience:** Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

**Elementary Computer Science Administrator Training**
Participants will examine the requirements of the Mississippi Cyber Education Equality Act and discuss ways to implement elementary computer science instruction. Participants will also explore the Mississippi College-and Career-Readiness Standards for Computer Science, make connections to other content areas, and review resources to support the implementation of computer science instruction.

**Audience:** Administrators

**Exceptional Children Chats: Designing and Implementing SDI**
The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.

**Audience:** Practicing special education teachers, Speech Pathologist, Related Service Providers

**Digital Learning: Administrator Leadership Academy**
Regional session that will explore the Digital Learning Instructional Guide and assist administrators in creating digital learning action plans for their schools.

**Audience:** Administrators
Integrated Preschools (SSIPP/Preschool)
The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.

**Audience:** Preschool teachers, administrators, special education directors, curriculum coordinators

Intentional, High-Quality Instruction in Mathematics
Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.

**Audience:** Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors

Low Incident
The regional training will focus on the implementation of evidence-based practices and high leverage practices for low incident population (visual impairments, hearing loss, significant cognitive disabilities).

**Audience:** Special Education Teachers, Speech Pathologist, Audiologist, Related Service Providers

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)
The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP’s Core Actions for effective mathematics instruction.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

MS L.I.T.E. Institute II
The MS L.I.T.E. FOR Early childhood Institute was developed to fulfill the critical need for early childhood leadership development in the state of Mississippi. The MDE Office of Early Childhood desires to train leaders in developing a remarkable school climate and culture as a foundation for implementation of early childhood best practice.

**Audience:** Early childhood administrators pre-k through third grade

MTSS and Literacy Training
Train JDC teachers and admins on MTSS on literacy strategies

**Audience:** JDC school staff
Administrator PGS Domain II: Teaching and Learning

Overview of the Science K-12 Instructional Planning Guides (IPGs)
The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Principles to Actions: Ensuring Mathematical Success for All (Asynchronous, Canvas Course, Book Study)
This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Professional Growth System: School Counselor Deep Dive
This training is designed for school counselors and counselors' supervisors on connecting high leverage practices (HLPs) to the School Counselor Professional Growth Rubric.

Audience: School Counselors, Counselor Educators, Counselor Supervisors, and Administrators

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders
Administrator PGS Domain II: Teaching and Learning

**Under the Microscope (Virtual PLC)**
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.
**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**Virtual Leadership Chats**
The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.
**Audience:** Building Level Administrators
Administrator PGS Domain III: Staff Development

Access for All 2.0
The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.
Audience: All educators and leaders

All Students College and Career Ready (Transition & Alternate Diploma)
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).
Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.
Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Building Inclusive Environments
The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.
Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Deep Dive Training for Individual PGS Rubrics
Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position’s rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.
Audience: Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

Virtual Leadership Chats
The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.
Audience: Building Level Administrators
Administrator PGS Domain III: Staff Development

Early Childhood Professional Development Training
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Explicit Writing Instruction for Grades 3-8 (Virtual)
This training is designed to build teacher capacity to provide explicit writing instruction to students in grades 3-8. Teachers will learn how to teach multiple strategies aligned to the various components of the writing process, how to use writing to identify gaps in student comprehension, and how to model and apply the techniques and use them flexibly when writing.

Audience: ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

MTSS Leadership Teams
Train leadership teams on effective MTSS process

Audience: Teachers, interventionists, principals, counselors, district administrators

Orton Gillingham-based Training
The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Professional Growth System Combined Training – Canvas
The purpose of this training is to familiarize educator observers with the objectives, procedures, and resources available for the Professional Growth System. Upon completion, participants will receive certification of attending an MDE-approved training as outlined in the Mississippi Public School Accountability Standards.

Audience: All licensed educators and administrators

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners
Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.  
**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

**Under the Microscope (Virtual PLC)**
The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.  
**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

**Virtual Leadership Chats**
The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.  
**Audience:** Building Level Administrators
Administrator PGS Domain IV: Strategic Planning and Systems

All Students College and Career Ready (Transition & Alternate Diploma)
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).
Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.
Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Career Academy District Support
Provide comprehensive assistance to school districts in building Career Academies
Audience: Superintendent and Administrators

Child Find & Developmentally Delayed Requirements
The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.
Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Digital Learning: Administrator Leadership Academy
Regional session that will explore the Digital Learning Instructional Guide and assist administrators in creating digital learning action plans for their schools.
Audience: Administrators

ESSER Programs Implementation, Evaluation, & Monitoring
Provide guidance for ESSER Programs
Audience: Federal Program Directors, Title III Coordinators, Teachers

Fiscal Meetings/Trainings/Conferences (EDGAR, UGG, MCAPS)
ESSA: Uniform Guidance Training, training on new regulations grant management compliances, MCAPS
Audience: Special Education Directors, Assistant Special Education Directors, LEA Business Managers, and Superintendents.
Administrator PGS Domain IV: Strategic Planning and Systems

FY 23 MCAPS Training
Provide training and guidance for FY23 Consolidated Application
Audience: Federal Program Directors and Business Managers

FY 23 Monitoring Training
Provide training on FY22 monitoring instrument
Audience: Federal Program Directors and Business Managers

Intersection of IDEA & 504
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.
Audience: Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

New Directors Overview of EDGAR
Provide ESSA and Uniform Guidance Training
Audience: Federal Program Directors and Business Managers

New School Counselor Bootcamp
Provided training to school counselors with 0-2 years of experience. A significant focus of this training will be on the ASCA National Model Fourth Edition, evidence-based approached to meeting students’ academic, social/emotional, college/career, and mental well-being needs. This training will also offer School Counselors relevant materials to help them create and improve their school counseling program and scope of practice.
Audience: School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, and Administrators

Office of Federal Programs University
Provide training and guidance to new federal program directors.
Audience: Federal Program Directors

Office of School Improvement Roadshows
These regional trainings are designed to provide support to school and district leaders that lead continuous improvement efforts. These sessions will focus on the requirements for implementing school improvement practices and processes for the 2022-2023 school year.
Audience: School and District Leaders
Administrator PGS Domain IV: Strategic Planning and Systems

Overview of Significant Disproportionality
The regional sessions provide an overview about disproportionality issues nationally and within Mississippi.

Audience: Parents, Educators, Parent Centers, Advisory Board Members, Administrators, Assistant Special Education Directors

Title III Updates
Provide guidance for Title III and ESSA

Audience: ESSER Administrators and Business Managers

Understanding the Manifestation of a Disability in the Educational Setting
The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child’s disability and behavior.

Audience: Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

Virtual Leadership Chats
The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.

Audience: Building Level Administrators
New Special Education Director Bootcamp
The purpose of the session is the kick-off to coaching for special education directors (year 1-3). The yearlong process prepares special education directors to implement federal and state laws, policies, and procedures.
**Audience:** Special Education Directors

Virtual Office Hours: Special Education Directors
Every Wednesday all special education directors are provided virtual office hours. Each session shares new information coming from Office of Special Education, guest speakers, information on service providers across the state, and a time for question and answers.
**Audience:** Special Education Directors
Access for All 2.0
The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.
Audience: All educators and leaders

Building Inclusive Environments
The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.
Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Case Manager Training
The bi-monthly sessions will focus on addressing training and implementation barriers from districts.
Audience: Special Education Directors

Child Find & Developmentally Delayed Requirements
The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.
Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Child Find & Developmentally Delayed Requirements
The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.
Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Deep Dive Training for Individual PGS Rubrics
Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position’s rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.
Audience: Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

**District Instructional Technologists**

Facilitate a professional learning community of district Instructional Technology Specialists to explore problems of practice, digital learning best practices, and district and school digital learning action plans.

**Audience:** District Instructional Technologists

**Elementary Computer Science Fall Institute**

In this series of trainings, elementary educators will deconstruct the Computer Science standards to better understand the skills that need to be taught, make cross-curricular connections between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.

**Audience:** Teachers, paraprofessionals, counselors, librarians

**Intentional, High-Quality Instruction in Mathematics**

Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.

**Audience:** Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.

**Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)**

The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP’s Core Actions for effective mathematics instruction.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

**Mental Health Training – What’s in Your Box?**

Training to help educators strengthen students' mental health. As part of this training, teachers, administrators, and counselors will learn strategies that can be used to support students experiencing adversity, distress, and mental health challenges in the classroom during the pandemic.
School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

**Audience:** School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, Special Education Teacher, Administrators, MTSS Team

**New School Counselor Bootcamp**
Provided training to school counselors with 0-2 years of experience. A significant focus of this training will be on the ASCA National Model Fourth Edition, evidence-based approached to meeting students’ academic, social/emotional, college/career, and mental well-being needs. This training will also offer School Counselors relevant materials to help them create and improve their school counseling program and scope of practice.

**Audience:** School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, and Administrators

**New Special Education Director Bootcamp**
The purpose of the session is the kick-off to coaching for special education directors (year 1-3). The yearlong process prepares special education directors to implement federal and state laws, policies, and procedures.

**Audience:** New Special Education Directors

**Office of School Improvement Roadshows**
These regional trainings are designed to provide support to school and district leaders that lead continuous improvement efforts. These sessions will focus on the requirements for implementing school improvement practices and processes for the 2022-2023 school year.

**Audience:** School and District Leaders

**Orton Gillingham-based Training**
The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

**Audience:** Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

**Overview of Significant Disproportionality**
The regional sessions provide an overview about disproportionality issues nationally and within Mississippi.

**Audience:** Parents, Educators, Parent Centers, Advisory Board Members, Administrators, Assistant Special Education Directors

**Paraprofessional Partnerships**
The regional sessions will help paraprofessionals understand eligibilities and strategies to improve and promote student independence, behavior management, and general skills to promote positive behavior support in inclusive classrooms.
School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

**Audience:** Paraprofessional, General Education Teacher, Administrators

**Professional Growth System Combined Training – Canvas**
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**Audience:** All licensed educators and administrators.

**Professional Growth System: School Counselor Deep Dive**
This training is designed for school counselors and counselors' supervisors on connecting high leverage practices (HLPs) to the School Counselor Professional Growth Rubric.

**Audience:** School Counselors, Counselor Educators, Counselor Supervisors, and Administrators

**Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)**
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

**Audience:** Grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)**
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**SPED Directors Quarterly Meeting**
The quarterly sessions provide updates and best practices to support improved outcomes for students with disabilities.

**Audience:** Special Education Directors

**Understanding the Manifestation of a Disability in the Educational Setting**
School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child's disability and behavior.

**Audience:** Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

**Under the Microscope (Virtual PLC)**

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

**Audience:** PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

**Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices**

Virtual learning platforms have become a trend in education due to COVID-19. However, nationwide data has shown a decline in Math proficiency since the start of mainstream virtual learning. Desmos is commonly known for its virtual graphing calculator; however, they also offer a FREE Instructional platform for Math Teachers. To align high-quality instruction with virtual learning, participants will discuss high-quality content-specific instructional practices in this session and identify them within Teacher Desmos activities.

**Audience:** General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

**Virtual Office Hours: Special Education Directors**

Every Wednesday all special education directors are provided virtual office hours. Each session shares new information coming from Office of Special Education, guest speakers, information on service providers across the state, and a time for question and answers.

**Audience:** Special Education Directors