Electronic Professional Development Guidelines

**Alignment**
This course aligns to district/school/teacher needs and goals and is grounded in evidence.

**Cognitive Presence**
Educators are provided relevant assignments that provide opportunities for practice and reflection.

**Teaching Presence**
The instructor serves as a facilitator, provides timely feedback, and shows expertise in the course material.

**Functionality/Accessibility**
Educators are able to easily use the course features and information is accessible to all learners.

**Social Presence**
This course builds a community of learners through interaction, engagement, and the building of relationships with all learners.

Utilize the Rubric for Electronic Professional Development to evaluate electronic professional development options.