

# BIOGRAPHY

## *Dr. Nicole Patton Terry*

Nicole Patton Terry, PhD., is the Olive & Manuel Bordas Professor of Education in the School of Teacher Education, Associate Director of the Florida Center for Reading Research (FCRR), and Deputy Director of the Regional Education Lab—Southeast (REL Southeast) at Florida State University. She currently serves as an Associate Editor for the *Journal of Learning Disabilities* and a board member for the Society for the Scientific Study of Reading. Dr. Terry earned a Ph.D. from Northwestern University's School of Communication Sciences and Disorders, with a specialization in learning disabilities. She was as a learning disabilities resource room teacher in Evanston Public Schools in Evanston, IL. Dr. Terry's research, teaching, and scholarly activities concern young children with and without disabilities who struggle to acquire language and literacy skills, in particular, children from racially, culturally, and linguistically diverse backgrounds and children growing up in poverty. Her research has been supported by various organizations, including the National Institute of Child Health and Human Development, the Institute of Education Sciences, the Annie E. Casey Foundation, and the Spencer Foundation. As an associate director in FCRR, Dr. Terry directs The Village—a division responsible for creating and maintaining research-practice partnerships with diverse community stakeholders. Taking a collective impact, place-based approach, The Village strives to promote reading achievement, school readiness, and school success among vulnerable children and youth.

