

Preparing a School Ready Child

September 14, 2019, 10:15 a.m.–11:30 a.m. (CST)

Jackson Convention Center

105 E Pascagoula St, Jackson, MS 39201

- | | | |
|------------|--|----------------------------------|
| 10:15 a.m. | Welcome, Introductions, and Objectives
The goals for this bridge event are to: <ul style="list-style-type: none">• enhance participant knowledge of evidence-based literacy practices that support school readiness,• share infographics containing evidence-based resources that support school readiness, and• discuss potential obstacles impacting school readiness and identify potential solutions for these obstacles. | Mr. Kevin Smith
REL Southeast |
| 10:20 a.m. | The Ready Child <ul style="list-style-type: none">• has been well-cared for physically, interacts socially with others, has a positive self-perception, has the ability to understand the emotions of others, and can interpret and express feelings;• approaches learning with enthusiasm and curiosity, has developed language and listening skills, and has cognition skills and general knowledge; and• is prepared to learn successfully in school | Ms. Sheryl Turner
RMC Tampa |
| 10:35 a.m. | The Ready Family <ul style="list-style-type: none">• supports children in their learning and through transition to kindergarten; | Ms. Sheryl Turner
RMC Tampa |

- reads to their children daily; and
- continues to engage in their child’s learning through the school years

10:50 a.m.	The Ready Community	<ul style="list-style-type: none"> • helps ensure that children have access to health care, immunizations, and nutrition; • helps ensure that families have access to quality early childcare and education; and • invests in resources and activities that support 	Ms. Sheryl Turner RMC Tampa
11:05 a.m.	The Ready School	<ul style="list-style-type: none"> • uses curriculum in kindergarten and the early grades that builds on prior learning; • takes into account individual differences in language, culture, and prior experience; and • employs teachers who know how to teach young children and have the resources to do so 	Ms. Sheryl Turner RMC Tampa
11:20 a.m.	Questions and Wrap Up		Ms. Sheryl Turner RMC Tampa
11:25 a.m.	Stakeholder Feedback		Ms. Sheryl Turner RMC Tampa

Preparing a School Ready Child

September 14, 2019, 1:00 p.m.–2:15 p.m. (CST)

Jackson Convention Center

105 E Pascagoula St, Jackson, MS 39201

- | | | |
|-----------|--|----------------------------------|
| 1:00 p.m. | Welcome, Introductions, and Objectives
The goals for this bridge event are to: <ul style="list-style-type: none">• enhance participant knowledge of evidence-based literacy practices that support school readiness,• share infographics containing evidence-based resources that support school readiness, and• discuss potential obstacles impacting school readiness and identify potential solutions for these obstacles. | Mr. Kevin Smith
REL Southeast |
| 1:05 p.m. | The Ready Child <ul style="list-style-type: none">• has been well-cared for physically, interacts socially with others, has a positive self-perception, has the ability to understand the emotions of others, and can interpret and express feelings;• approaches learning with enthusiasm and curiosity, has developed language and listening skills, and has cognition skills and general knowledge; and• is prepared to learn successfully in school | Ms. Sheryl Turner
RMC Tampa |
| 1:20 p.m. | The Ready Family <ul style="list-style-type: none">• supports children in their learning and through transition to kindergarten;• reads to their children daily; and | Ms. Sheryl Turner
RMC Tampa |

- continues to engage in their child’s learning through the school years

1:35 p.m.

The Ready Community

- helps ensure that children have access to health care, immunizations, and nutrition;
- helps ensure that families have access to quality early childcare and education; and
- invests in resources and activities that support

Ms. Sheryl Turner
RMC Tampa

1:50 p.m.

The Ready School

- uses curriculum in kindergarten and the early grades that builds on prior learning;
- takes into account individual differences in language, culture, and prior experience; and
- employs teachers who know how to teach young children and have the resources to do so

Ms. Sheryl Turner
RMC Tampa

2:05 p.m.

Questions and Wrap Up

Ms. Sheryl Turner
RMC Tampa

2:10 p.m.

Stakeholder Feedback

Ms. Sheryl Turner
RMC Tampa

